



Call for Papers for a thematic monograph Autumn 2013 (Deadline: October, 10th, 2013)

Topic: Pedagogical Dimensions of Virtuality

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@tic. revista d'innovació educativa invites researchers to submit papers for a special volume on **Pedagogical Dimensions of Virtuality**. This monograph will publish state-of-the-art articles on educational research and educational experiences in higher education:

Virtuality is not a new term for the educational practice; nonetheless the pedagogical reflection about this social and cultural development is something brand new. The disruptive innovation with which we think about education mediated by technologies - where Internet is the archetype- requires a new pedagogical framework that critically implies the technological function.

Although a lot of people agree on the need of a new pedagogical knowledge in terms of virtuality, this process of construction is not finished yet, and it is also hybridizing with pedagogy. The point is not to look for an *ad hoc* pedagogy, a singular one, but to be part of an embryonic line of pedagogical reflection, hence, the need to recover different interdisciplinary efforts that are being developed in different latitudes in relation to a "pedagogical dimension of virtuality".

For this reason, the aim of this special volume is to encourage theoreticians and educational researchers from different disciplines to submit articles about the construction of pedagogical languages about technological ways of action opened by virtuality. It is not only about didactical aspects, but also about forward-looking approaches, means of support, models and educational practices with technology in education.

There are four approaches:

- 1. Educational approaches in a technologically mediated society:** As the educational perspective cannot ignore society, or culture, this section takes into account different reflections on how education should be in a technologically mediated environment, its anthropological notion, the global vision, and the utopian burden placed on this idea.

2. Psycho-pedagogical bases for instructional learning approaches with technologies: This section is aimed at opening discussion about the empirical basis and the educational validity of different notions of learning, on which the current approaches are based. They promote initiatives with technologies and support their own didactics. This means that this section will deal with the presentation and critical reflection on the theoretical representation of learning in the Network Society.

3. Models of instructional development in education: As already mentioned, almost everything is mediated by technology (by 'everything' we mean the explanation of the educational purposes, the organization of contents, the dynamics of the educational agents, the structuring of learning activities, time sequence of activities, the possibilities of evaluation and assessment, and even the learning environment representation). In this context it makes no difference whether we talk about formal, non-formal or informal education. In this section the goal is to detect the models from which educational reformulations are implemented. In other words, this is a section devoted to the presentation of pedagogical models designed to educate in the Network Society.

4. Evidence of change in educational practice: The transformation of education with technologies is not just about the mere implementation of a tool, but rather experiencing a change in the way symbolic representations allow us to think, feel and make something new in Education. This section attempts to retrieve different researches, which give evidence of the cultural change that technology is bringing to school organizations and institutions, students, teachers, and society itself. This section intends to include researches that have detected a cultural development in the way Network Society is educated while analyzing the technological fact.

Submission instructions

Please submit the paper through @tic. revista d'innovació educativa's webpage: <http://www.uv.es/attic>.

Sign in for a user and password and follow the instructions given there.

The manuscript must be in Microsoft Word (.doc), RTF or Open Office (.odt) format. Manuscripts can be written in **English, Spanish** or **Catalan**. The specifications are: font 11, Arial, spacing above paragraph 6, below paragraph 0, single line spacing, without indenting; footnotes and bibliography font 9, Arial.

Guidelines: <http://ojs.uv.es/index.php/attic/about/submissions#authorGuidelines>

Important date:

The deadline for submissions is October 10, 2013, but early submission would be appreciated.

For more information regarding this monograph as well as additional formatting instructions, please visit the web site: <http://www.uv.es/attic> or contact this monograph coordinator: Cristóbal Suárez Guerrero: cristobal.suarez@uv.es