



# DOMESTIC VIOLENCE



GenText Research Group

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## OBJECTIVES

for 17/18 year-olds,  
intermediate level

**Material needed:**  
**REQUIRED MATERIAL:**  
•dictionary  
•photocopies of reported speech exercises  
**AUTHENTIC MATERIAL:**  
•newspaper article concerning domestic violence  
•video clips related to domestic violence and gender

### GENERAL GOALS:

- become aware of domestic violence
- produce linguistic output in English related to this topic

### SPECIFIC GOALS:

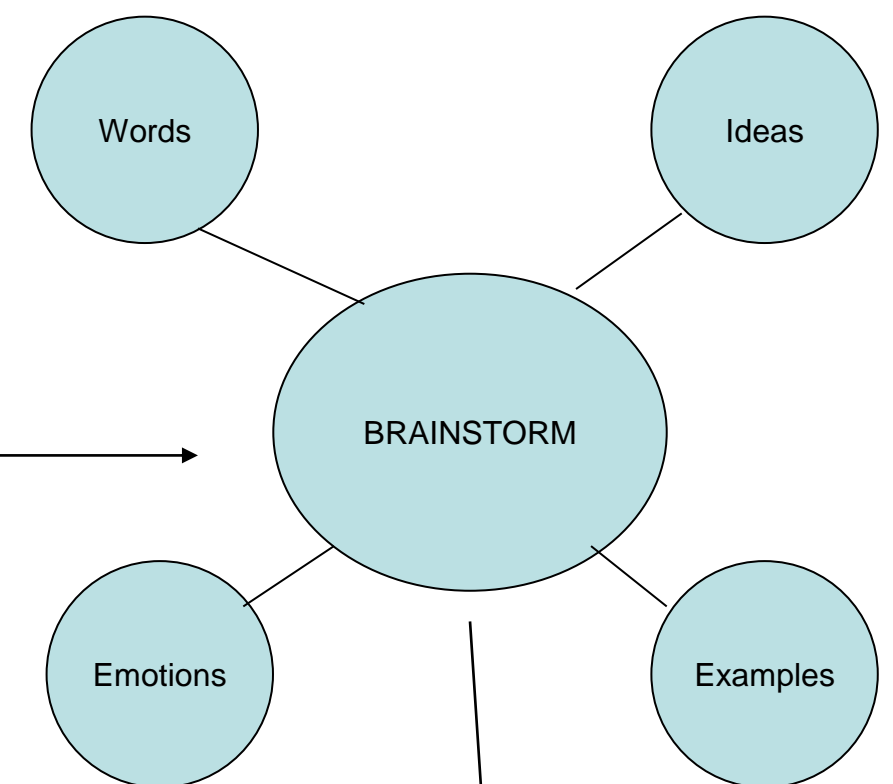
- learn to present an opinion
- be able to interact with other students and debate about this topic
- analyse media related to domestic violence

### LINGUISTIC GOALS:

- learn new vocabulary related to domestic violence
- consolidate reported speech

## STRUCTURE

### Preparation (10mins)



### Explanation of the teacher

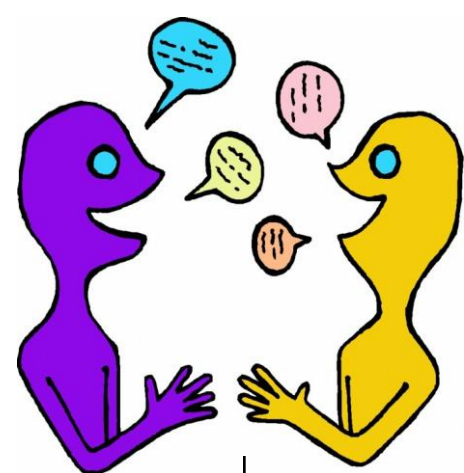
### Activity 1 (20min)

- newspaper report about domestic violence: reading comprehension, acquisition of new vocabulary.
- short written exercises about the article requiring the use of reported speech



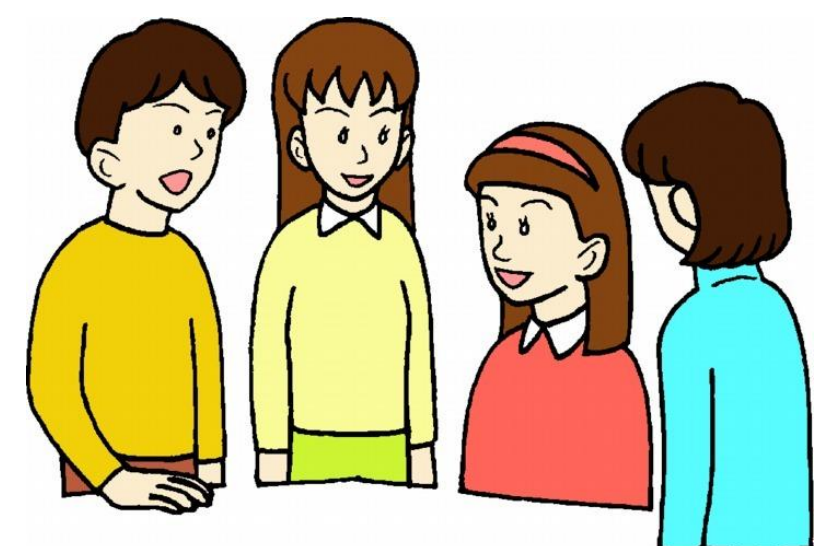
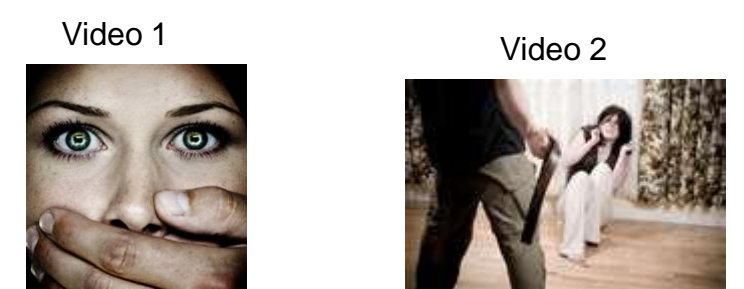
### Activity 2 (5min)

- ask the class of any examples that they know of domestic violence in the media – films, books, television series
- ask students to discuss in pairs their different experiences and then to share this information with the class



### Activity 3 (20min)

- show two extracts of videos related to domestic violence
- encourage the students to talk about the opinions presented in the videos in small groups (thus reinforcing their newly-acquired competences related to reported speech structures)
- ideally, this would lead to a whole class debate about domestic violence – depending on class motivation, aptitude, attitude etc.



## EVALUATION (15 min):

write a short text giving a definition of domestic violence, including information given in the various media and including a personal opinion



## EXPANSION:

internet research about possible causes and solutions concerning domestic violence



## NEXT LESSON:

- sharing the results of the expansion research, but with rather a more direct linguistic focus, learning how to form the diverse types of 'conditionals'.
- The semantic content of the class would still be based on domestic violence (ex. If I was being abused, I would... If my friend need help, I would..., etc.)