



GENDER VIOLENCE



GenText Research Group

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Man murdered wife for changing Facebook status to 'single'

Will Pavia

A man murdered his estranged wife after he became “enraged” that she had changed her marital status to single on the social networking site Facebook.

Edward Richardson, 41, was found guilty of stabbing to death Sarah Richardson, 26, a hairdresser, in her parents’ house in Staffordshire on May 12 last year.

Fiona Cortese of the Crown Prosecution Service said: “Richardson became enraged when Sarah changed her marital status on Facebook to single and decided to go and see her as she was not responding to his messages.”

Stafford Crown Court heard that Richardson, a carpenter from Biddulph, Stoke-on-Trent, had sought out Mrs Richardson in her parents house and entered by breaking the front door window.

“Once inside he found Sarah in her bedroom and subjected her to a frenzied and brutal attack with a knife and then attempted to take his own life,” said Ms Cortese.

She said: “We hope that today’s guilty verdict will go some way to easing the pain of Sarah’s friends and family after losing her in such a violent and abrupt way.”

Beryl and Alan Boote, the parents of Mrs Richardson, issued a statement after the verdict. “There simply aren’t the words to describe how Sarah’s death, and the awful way in which she died, has affected us,” they said. “We miss her so much. Sarah was the loveliest daughter anyone could wish for. She was honest, loyal and sweet, and everyone loved her.”

LESSON GOALS

- Linguistic context
- Modal verbs and conditionals
- Students will practice with exercises from Workbook, and will use these forms in group tasks

COMMUNICATIVE TASKS

- Reading the selected text
- Split the class in groups of 3 or 4 students
 - ➔ Stage a hypothetical situation of gender violence
- Conclusion ➔ use of modal verbs and conditionals

"You mustn't hit your wife if you don't want to go to jail"

LEARNING STRATEGIES

- Cooperation
- Boost student's imagination & confidence
- Application of Knowledge acquired

STRUCTURE

Preparation

- Tell the students it's neraly the international day of Gender Violence
- Explain the students the use of modal verbs and conditionals
- Give them a few minutes to make the exercises from the Workbook
- Correct the exercises in class

Practice

- Give them the selected text and explain the activity
- Put them into groups of three or four students

PRESENTATION TIME

- Each group will have four minutes for their presentation

EVALUATION

- Teacher and students will comment on all presentations when they are over, and teacher will asses them

EXPANSION

- Students will make a poster talking about Gender Violence using modal verbs and conditionals

MATERIALS

- Workbook
- Article



SAY NO TO DOMESTIC VIOLENCE!