

**Pr. Vincent Rogard (University René Descartes – Paris V)**

**Seminar 1. Ethics and ethical dilemmas in professional practice of WOP. September the 5th (from 12pm to 2pm)**

The seminar deal wills the different ways to teach and develop ethics as part of the professional values of work psychologists. We will report about different kind of learning experiences used at the master level in Paris. The question of the ethical training will be related to the individual values of future work psychologists as part of their professional identity.

**September the 7th (from 12pm to 2pm) Seminar 2. Developing competences in Master studies for WOP.**

According to the reference model of the Master WOP-P, several good practices and experiences are still used or will be implemented in Paris to developed competences in different courses. Some of them will be presented covering mainly basic (e.g.. Information handling,) and primary competences (e.g.. Intervention,) of professional work psychologists.

**Seminar 3. Supervising master theses to make them successful. September the 12th (from 12pm to 2pm)**

The master thesis in year 4 is the key point of the training by research traditionally developed in the Institute of Psychology (Paris V). Based on a long experience the seminar will described the way to proceed the different steps of the master thesis (choice of the topic, choice of the supervisor, first draft,..). We will pointed out some difficulties frequently observed in the process and clarify the different type of thesis.

**Seminar 4. Getting the best out of the integration of science and practice. September the 13th (from 12pm to 2pm)**

In the master of Paris V, at the end of the year five students have to produce a professional report, which is their last academic work. From a classical report on a professional experience this work is now deeply focused on the integration of science and practice. What are the assignments for the students (competences to be proved,...) ? What are the roles of the professional and academic supervisor ? How to evaluate such professional report in order to assess the ability of the student to

became a young psychologist practitioner ? Based on "good " and "bad" examples of report the seminar will try to clarify this critical exercise and the competences underlying.