

DINA GUGLIELMI

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1. Licence and Ph.D.

Ph.D. in Psychology at University of Bologna (Dissertation title: Become a professional: facilitating factors and obstacles for the development of professional competences, 2002)

Degree in Psychology at the University of Bologna, 1996.

2. Position at University

Researcher, in Work and Organizational Psychology, at the Faculty of Psychology (University of Bologna)

3. Teaching experiences in Work and Organizational Psychology

Has been teaching, at the Faculty of Psychology of the University of Bologna, in courses of first Degree level:

in 2001- 02, Measurement of organizational climate,

in 2002 – 03, Personal and professional competencies and potential assessment

in 2003- 2005, Fundamentals of statistics and data analysis,

From 2003- 04, Work and Organizational Psychology, at the Faculty of Educational Sciences in courses of second degree level.

4. Research:

a) Interests:

Assessment and development of professional competences; Quality of working life, organizational antecedents of mobbing and burnout; Vocational and career counselling.

Personally received grants: a research grant for young researcher from University of Bologna referred to “Professional groups and work contexts: influences on the development of professional competences, 2001-2002.

b) Selection of the main publications (with peer review):

1. Depolo M., Guglielmi D. (2000), *Validazione italiana dell' Echelle Toulosaine de Coping*, *Psicologia della Salute*, 1, 101-114.
2. Pombeni M.L., Guglielmi D. (2000), *Competenze orientative: costrutti e misure*, *GIPO, Giornale Italiano di Psicologia dell'orientamento*, 3, 26-37.
3. Pombeni M.L., Guglielmi D. (2000), *Competenze trasversali: strumenti di misura e metodologie di intervento*, in M.L. Pombeni (a cura di), *Disagio scolastico: strumenti di osservazione e di intervento*, Il Ponte Vecchio, Cesena.
4. Depolo M., Fraccaroli F., Guglielmi D., Mariani M., Sarchielli G. (2001), *L'incertitude à l'égard de l'avenir professionnel: une recherche longitudinale chez des étudiants de doctorat*, *L'Orientation Scolaire et Professionnelle*, 30, 1, 49-62.
5. Depolo M., Guglielmi D., Maier E., Sarchielli G. (2001), *Qualità della vita*

- lavorativa e rischio di mobbing*, *Risorsa Uomo*, 1-2, 85-87.
6. Pombeni M.L., Guglielmi D. (2001), *Career counselling e competenze per lo sviluppo della carriera*, *Risorsa Uomo*, 1-2 , 89-91.
 7. Pombeni M.L., Zappalà S., Guglielmi D. (2002), *Expérience scolaire et développement psychosocial : une recherche sur les adolescents*, *L'Orientation Scolaire et Professionnelle* 31, 3, 307-326.
 8. Depolo M., Guglielmi D., Mariani M. (2003), *Passaggio d'impresa: uno studio di aspetti psico-sociali*, *Risorsa Uomo: Rivista di Psicologia del Lavoro e dell'Organizzazione*, 9, 345-359.
 9. Depolo M., Guglielmi D., Mariani M., Toderi S. (2003), *Rupture du contrat psychologique et risque de harcèlement moral au travail*, in N. Delobbe, G. Karnas, C. Vanderberghe (Eds.), *Développement des compétences, investissement professionnel et bien-etre professionnel*, Louvain-la-Neuve, Presses Universitaires de Louvain, vol. 3.
 10. Depolo M., Guglielmi D., Sarchielli, G. e Toderi S. (2003), *Diversity in Psychological Contracts: Implications for Employee Attitudes in Organizations*, in Avallone F., Sinangil. H.K., Caetano A., (a cura di), *Identity and Diversity in Organizations*, Guerini Editore, Milano.
 11. Guglielmi D. (2003), *La ricerca: Quali fattori organizzativi favoriscono la presenza di mobbing?*, in M. Depolo (a cura di), *Mobbing: quando la prevenzione è intervento*, F. Angeli, Milano.
 12. Guglielmi D., Pombeni M.L. (2003), *Compétences d'orientation et besoins d'aide dans le transitions*, in N. Delobbe, G. Karnas, C. Vanderberghe (Eds.), *Développement des compétences, investissement professionnel et bien-etre professionnel*, Louvain-la-Neuve, Presses Universitaires de Louvain, vol. 1.
 13. Pombeni M.L., Guglielmi, D. (2003), *Une approche multi-méthode du développement de carrière*, in N. Delobbe, G. Karnas, C. Vanderberghe (Eds.), *Développement des compétences, investissement professionnel et bien-etre professionnel*, Louvain-la-Neuve, Presses Universitaires de Louvain, vol. 1.
 14. Toderi S., Guglielmi D. (2003), *Contratto psicologico: uno strumento per la prevenzione del disagio nelle organizzazioni*, in M. Depolo (a cura di) *Mobbing: quando la prevenzione è intervento*, F. Angeli, Milano.
 15. Guglielmi D., Fraccaroli F., Pombeni M.L. (2004), *Les intérêts professionnels selon le modèle hexagonal de Holland. Structures et différences de genre*, *L'Orientation Scolaire et Professionnelle*, 33, 3, 409-427.

5. Professional Activity:

From 1997 has worked as a consultant for Ce.Trans (Centro per le Transizioni al Lavoro e nel Lavoro – Cesena) on the following activities: development of assessment instruments for counselling; planning of training courses and services for counselling; planning and conducting psychosocial research on topics related to vocational training, school drop-out, coping strategies and professional competencies.

6. Staff Mobility

During the PhD period, in 2002 has carried out a research and study period at the University of Twente (NL), for a collaboration with Beatrice van der Heijden, on the measurement of professional competences.

