

36th **ANNUAL CONFERENCE** of International School Psychology Association (ISPA)

15-18 JULY 2014

Vytautas Magnus University, S. Daukanto str. 28, Kaunas, Lithuania

SCIENTIFIC Program

15 JULY 2014

8.00 – 18.30	Registration desk open
13.00 – 16.00	
Pre-Conference Workshops	
DEVELOPING AUTISM FRIENDLY SCHOOLS AND COMMUNITIES Dr. Janet Muscutt, United Kingdom Building 1, Room 402	
BULLYING PREVENTION AND INTERVENTION: POLICIES AND PROCESSES TO PROMOTE POSITIVE PEER RELATIONSHIPS Dr. Shane Jimerson, United States Building 1, Room 404	
COGNITIVE BEHAVIOR THERAPY (CBT): DEVELOPING BASIC KNOWLEDGE & SKILLS FOR SCHOOL BASED PRACTICE Dr. William Pfohl, United States Building 1, Room 405	
16.00 - 17.00	Interaction Group Facilitator's Prie-conference meeting Building 1, Room 101
18.00 – 19.30	Opening ceremony at Park Inn Kaunas by Radisson Blu Alfa hall (K. Donelaičio str. 27)
19.30 – 22.00	Get together party at Park Inn Kaunas by Radisson Blu Alfa hall (K. Donelaičio str. 27)

16 JULY 2014 DETAILED PROGRAM

8.00 – 18.30		Registration desk open			
8.30 – 10.00		Parallel thematic sessions: oral presentations, symposia / round tables, workshops			
Building 1; Room 402	Professional practices and changing role of school psychologists. Session 1. Chair: Thomas David Oakland	1		2	
		Shane Jimerson, Thomas David Oakland		Sofia Mendes, Isabel Abreu-Lima, Leandro Almeida	
		ADVANCING SCIENCE AND SCHOLARSHIP IN SCHOOL PSYCHOLOGY: THE INTERNATIONAL INSTITUTE OF SCHOOL PSYCHOLOGY		ALL DIFFERENT OR ALL THE SAME?: EXPLORING DIVERSITY OF PROFESSIONAL PATTERNS IN PORTUGUESE SCHOOL PSYCHOLOGY	
Building 1; Room 404	Professional practices and changing role of school psychologists. Session 2. Chair: Jolanta Jonak	1	2	3	
		Jolanta Jonak	Dorota K. Celinska	Luísa Ribeiro Trigo, Sofia Ramalho, Teresa Silva Dias, Margarida Rodrigues Baldaque, Ana Cabral, Rita Quintas, Cristiana Sequeira, Rosário Cunha, Leonor Cabral	
		PROBLEM-SOLVING APPROACHES FOR STRUGGLING STUDENTS WITHIN THE MULTI-TIERED SYSTEM OF SUPPORTS	EFFECTIVE SCHOOL-BASED TEAMING TO ADDRESS ACADEMIC AND BEHAVIORAL NEEDS OF STRUGGLING STUDENTS	CHANGING WORLD, CHANGING STUDENTS: HOW ARE TWENTY-FIRST CENTURY STUDENTS DESCRIBED BY THEIR TEACHERS?	
Building 1; Room 405	Professional practices and changing role of school psychologists. Symposium 1: WEB-BASED COUNSELING, SUPERVISION, APPS AND ETHICS: SCHOOL PSYCHOLOGY SERVICES FOR A DIGITAL AGE. Convenor: Sharone L. Maital.	1	2	3	4
		Avivit Dolev, Sarit Alkalay, Sharone L. Maital	Laura E. Jellins	William (Bill) Pfohl	Sharone L. Maital
		REACHING OUT VIA THE WEB: USE OF INTERNET-BASED COUNSELING SERVICES IN A CRISIS SIMULATION EXERCISE	ENHANCING THE DELIVERY OF PSYCHOLOGICAL SERVICES IN SCHOOLS: AN OVERVIEW OF TECHNOLOGY TOOLS	USING TECHNOLOGY ETHICALLY FOR COUNSELING AND USING COUNSELING APPS IN DAY TO DAY PRACTICE	CAN WE PROVIDE INTERNET-BASED SCHOOL PSYCHOLOGY SERVICES IN THE 21ST CENTURY?
Building 1; Room 407	Professional practices and changing role of school psychologists. Workshop 1: WAKING UP HIDDEN POWER IN THE CLASSROOM: IMPROVING LESSON QUALITY AND TEACHERS' HEALTH VIA HIGH-FREQUENCY RECIPROCAL FEEDBACK ON TEACHER-CLASS-COOPERATION. Convenor: Jan-Erik Schmidt. Discussants: Christiane Fiege, Ulrich Trautwein, Caterina Gawrilow.				
Building 2; Room 422	Overcoming barriers to learning. Session 1. Chair: Reda Gedutienė	1	2	3	
		Chryse (Sissy) Hatzichristou, Fotini Polychroni	Lauryna Rakickienė, Sigita Girdzijauskienė	Brenda Jansen, Nadine Bürmann, Alexander Savi, Han van der Maa	
		FACTORS CONTRIBUTING TO RESILIENT CLASSROOMS AND SCHOOLS	DOES IMPULSIVITY IMPEDE LEARNING? RELATIONSHIP BETWEEN RESPONSE INHIBITION, LEARNING BEHAVIOURS AND ACADEMIC ACHIEVEMENT IN PRIMARY SCHOOL	INVESTIGATING THE RELATION BETWEEN SELF-EFFICACY, EXPERIENCE OF SUCCESS AND MOTIVATION TO PRACTICE	
Building 2; Room 521	Counselling and intervention. Session 1. Chair: Pedro Sanchez Escobedo	1	2	3	
		Andri Anastasiou, Anthi Loutsiou, Anastasios Matsopoulos	Hadiye Küçükkaragöz, Rukiye Ozen Uslu	Pedro Sanchez Escobedo, Jurga Misiūnienė	
		PSYCHOMETRIC PROPERTIES OF THE EYBERG CHILD BEHAVIOR INVENTORY (ECBI) IN A SAMPLE OF GREEK SPEAKING PARENTS	BEHAVIORAL AND EMOTIONAL DISORDERS OF CHILDREN IN NEED OF PROTECTION IN TERMS OF THE SERVICE MODEL BENEFITED FROM	GENDER DIFFERENCES ON THE CONCEPT OF WISDOM: AN INTERNATIONAL COMPARISON	

Building 2; Room 322	Promoting inclusion in context of cultural and social diversity. Session 1. Chair: Jurgita Babarskienė	1	2	3	
		Llyween Janet Couper	Jurgita Babarskienė, Barbara Tedrow	Natalie Fabian, Abisola Oseni	
		WHEN RESEARCH BENEFITS THE PARTICIPANTS	RESEARCH ON SUPERSTITIOUS AND MAGICAL THINKING: IMPLICATIONS FOR OVERCOMING BARRIERS TO LEARNING AND PROMOTING INCLUSION	THE ROLE OF SCHOOL PSYCHOLOGISTS IN SUPPORTING REFUGEE CHILDREN	
Building 1; Small Hall	Promoting respect of children rights. Symposium 1: PROMOTING AND PROTECTING CHILD RIGHTS THROUGH RESEARCH. Convenor: Bonnie Kaul Nastasi.	1	2	3	4
		Bonnie Kaul Nastasi	Heather Henderson	Tamika La Salle, Joel Meyers	Kris Varjas, Sarah Kiperman
		EMPOWERING CHILD VOICES THROUGH RESEARCH	USING A MENTAL HEALTH SCREENER TO ENSURE ACCESS TO EDUCATION AND MENTAL HEALTH CARE: AN ISSUE OF CHILD RIGHTS	FACILITATING CHILD ADVOCACY THROUGH THE INCLUSION OF MULTIPLE PERSPECTIVES IN SCHOOL CLIMATE RESEARCH	HOW CAN WE INCREASE PARTICIPATION OF LBGTQ CHILDREN AND YOUTH IN TRANSFORMATIVE RESEARCH?
Building 1; Room 105	Facilitating co-operation between home and school. Session 1. Chair: Žydrė Arlauskaitė	1		2	
		Sandra Joy Groves		Šarūnė Magelinskaitė-Legkauskienė, Albina Kepalaitė	
		SCHOOL RELUCTANCE: ENCOURAGING RELUCTANT STUDENTS AND PARENTS		IMPORTANCE OF PARENT EDUCATION AND PARENT-CHILD COMMUNICATION QUALITY IN THE FIRST GRADE FOR CHILD SOCIAL COMPETENCE A YEAR AFTER	
10.00 – 10.30		Coffee break at the lobby of VMU Grand Hall (S. Daukanto str. 28)			
10.30 – 11.30		Keynote presentation at VMU Grand Hall (S. Daukanto str. 28) Stuart N. Hart SCHOOL PSYCHOLOGY AND CHILDREN'S RIGHTS: A PROPOSAL FOR A NEW SOCIAL CONTRACT Chair: Bonnie Kaul Nastasi			
11.30 – 12.15		Interaction groups			
12.15 – 13.30		LUNCH at Park Inn Kaunas by Radisson (K. Donelaičio str. 27)			
13.30 – 15.00		Parallel thematic sessions: oral presentations, symposia / round tables, workshops			
Building 1; Room 402	Professional practices and changing role of school psychologists. Session 3. Chair: Pedro Sanchez Escobedo	1		2	
		Pedro Sanchez Escobedo		Gražina Gintilienė	
		CHALLENGES IN MEASURING INTELLIGENCE IN MEXICO: LESSONS LEARNED FROM THE STANDARDIZATION OF THE WECHSLER SCALES		CHALLENGES FOR SCHOOL PSYCHOLOGISTS MEETING STANDARDS OF GOOD PRACTICES FOR PSYCHOLOGICAL ASSESSMENT	
Building 1; Room 404	Professional practices and changing role of school psychologists. Symposium 2: ESTABLISHING PSYCHOLOGICAL CONSULTATION SERVICES IN SCHOOL PSYCHOLOGY PRACTICE: LEARNING FROM IRELAND, ISRAEL AND SWEDEN. Convenor: Ingrid Hylander.	1	2	3	
		Ingrid Hylander	Margaret Grogan	Sharone L. Maital	
		ESTABLISHING PSYCHOLOGICAL CONSULTATION SERVICES TO PROMOTE STUDENT WELLBEING IN SCHOOLS AND PRE-SCHOOLS IN SWEDEN	DEVELOPING A CONSULTATION FRAMEWORK FOR SCHOOL PSYCHOLOGY SERVICE PROVISION IN IRELAND	TOOLS FOR PROMOTING A SYSTEMS PERSPECTIVE AND SCHOOL PSYCHOLOGISTS' CONSULTATION PRACTICES IN ISRAEL	
Building 1; Room 407	Professional practices and changing role of school psychologists. Round Table 1: BRINGING THE WORLD TO YOUR UNIVERSITY. Convenor: Max McFarland. Discussants: Loreta Bukšnytė-Marmienė, Tammi Ohmstede, Rytis Pakrošnis, Grace Mims, Doug Tillman.				

Building 2; Room 422	Overcoming barriers to learning. Session 2. Chair: Reda Gedutienė	1	2	3
		Peggy (Margaret) K Munten	Vitor Alexandre Coelho, Vanda Sousa, Patrícia Félix Brás, Marta Marchante	Vilma Butkutė
		THE USE OF EXPERIENTIAL LEARNING GAMES TO PROMOTE SOCIAL AND EMOTIONAL LEARNING IN YOUNG CHILDREN	PROMOTING SUCCESS IN THE TRANSITION TO MIDDLE SCHOOL IN PORTUGAL THROUGH THE COMBINATION OF A SOCIAL AND EMOTIONAL LEARNING PROGRAM WITH A SCHOOL ADJUSTMENT PROGRAM	FOSTERING SOCIAL COMPETENCES THROUGH EDUCATIONAL (SERIOUS) GAMES: THE QUANTITATIVE AND QUALITATIVE ANALYSIS OF THE NEEDS AND SKILLS OF END USERS
Building 2; Room 521	Counselling and intervention. Session 2. Chair: Žydrė Arlauskaitė	1	2	3
		Jolita Jonynienė, Roy Kern	Anastasia Yakovistenko, Ekaterina Sokolova	Andri Anastasiou, Anthi Loutsiou, Anastasios Matsopoulos
		PARENTING GROUPS IN LITHUANIAN SCHOOLS: WHO BENEFIT MOST?	FAMILY GROUP LOGOPSYCHOTHERAPY IN EDUCATIONAL PROCESS OF SCHOOL	A QUALITATIVE EVALUATION OF THE EFFICACY AND ACCEPTANCE OF THE "PARENTING THE STRONG-WILLED CHILD" PARENT TRAINING GROUP CURRICULUM FOR GREEK PARENTS
Building 2; Room 322	Promoting inclusion in context of cultural and social diversity. Session 2. Chair: Birutė Balsevičienė	1	2	
		Demet Kara, Cigdem Kagitcibasi		Ugnė Paukštė, Loreta Gustainienė
		ROLE OF PARENTING AND SELF-TYPES ON SELF AND EMOTION REGULATION		GRANDCHILDREN VALUES: THE IMPACT OF GRANDPARENTS' SOCIAL SUPPORT AND COMMUNICATION FREQUENCY
Building 1; Small Hall	Promoting respect of children rights. Session 1. Chair: Werner Leitner	1	2	
		Werner Leitner		Panagiota Dimitropoulou, Kyriaki Fousiani
		CHILDREN'S RIGHTS AND NEEDS IN SEPARATION AND DIVORCE CONFLICTS		CYBER-BULLYING: (DE)HUMANIZING ATTITUDES TOWARDS STUDENTS IN THE SCHOOL CONTEXT

ISPA Committee meetings, Clubs of interest

Building 1; Room 101	ISPA Retirement Group meeting 1. Chair: Erika Voigt.	
Building 1; Room 105	Ethics Committee meeting. Chair: Thomas David Oakland.	
13.30 - 15.30		Poster session 1 at the lobby of Grand Hall
101	Shlomo Maital	DO CHILDREN HAVE A RIGHT TO (AND A NEED FOR) CREATIVITY DEVELOPMENT?
102	Fabrice Brodard, Claude-Olivier Bagneken, Marie-Chantale Ntjam, Gérard Serge Hyacinthe, Hélène Carole Edoa, Leonor Santillianes	SURVEY ON PARENTAL NEEDS IN LOW-INCOME COUNTRIES
103	Deborah A. Stiles, Jessica M. Schulze, Rhonda G. Unger, Alisha L. Moore, Nichole L. Blake, Danett B. Williams, Krista L. Cooperman	INCORPORATING INTERNATIONAL CHILDREN'S RIGHTS INTO A GRADUATE SEMINAR IN SCHOOL PSYCHOLOGY
104	Deborah A. Stiles, Jessica M. Schulze, Rhonda G. Unger, Alisha L. Moore, Nichole L. Blake, Danett B. Williams, Krista L. Cooperman	INCORPORATING INTERNATIONAL CHILDREN'S RIGHTS INTO A GRADUATE COURSE: CHILDREN, CULTURE, AND VIOLENCE
105	Yuki Kubota, Takanori Hiwatashi	THE EFFECTS OF A SCHOOL-BASED CRISIS INTERVENTION PROGRAM ON TEACHERS

106	Asuka Nomura, Mikie Suzuki, Maki Kurimoto, Motoko Watanabe, Yuki Kubota, Mariko Matsumoto, Hiroko Tsuboi, Miyako Morita	DEVELOPMENT OF A PSYCHOEDUCATIONAL PROGRAM FOR MITIGATING THE PSYCHOLOGICAL IMPACT OF DISASTERS: PART 1—PROGRAM STRUCTURE
107	Maki Kurimoto, Mikie Suzuki, Asuka Nomura, Motoko Watanabe, Yuki Kubota, Mariko Matsumoto, Hiroko Tsuboi, Miyako Morita	DEVELOPMENT OF A PSYCHOEDUCATIONAL PROGRAM FOR MITIGATING THE PSYCHOLOGICAL IMPACT OF DISASTERS: PART2 VERIFICATION OF EFFECTS
108	Motoko Watanabe, Mikie Suzuki, Asuka Nomura, Maki Kurimoto, Yuki Kubota, Mariko Matsumoto, Hiroko Tsuboi, Miyako Morita	DEVELOPMENT OF A PSYCHOEDUCATIONAL PROGRAM FOR MITIGATING THE PSYCHOLOGICAL IMPACT OF DISASTERS: PART 3—FACTORS INFLUENCING LEARNING OUTCOMES
109	Mikie Suzuki, Asuka Nomura, Maki Kurimoto, Motoko Watanabe, Yuki Kubota, Mariko Matsumoto, Hiroko Tsuboi, Miyako Morita	DEVELOPMENT OF A PSYCHOEDUCATIONAL PROGRAM FOR MITIGATING THE PSYCHOLOGICAL IMPACT OF DISASTERS: PART 4—A SYNCHRONOUS EFFECTS MODEL
110	Busra Ayse Karagobek	A CONTROLLED TRIAL OF SOCIAL AND EMOTIONAL COMPETENCY INTERVENTION PROGRAM FOR TURKISH CHILDREN
111	Nur Elibol, Huri Gul Bayram, Sibel Kazak-Berument	“STEP BY STEP TO SCHOOL” INTERVENTION PROJECT: INCREASING SCHOOL ATTACHMENT OF TURKISH ELEMENTARY SCHOOL CHILDREN IN LOW SOCIOECONOMIC STATUS
112	Albina Kecalaitė	TEACHERS’ COPING STRATEGIES: COULD IT BE CHANGED?
113	Albina Kecalaitė	DYNAMIC OF YOUNGER ADOLESCENCE’S EMOTIONAL STATE
114	Shuko Esumi, Ichiko Shoji	THE EFFECT OF EXPERIENCING MUTUAL PEER SUPPORT IN JUNIOR HIGH SCHOOL STUDENTS — FOCUSING ON LISTENING —
115	Evelina Globė, Antanas Goštautas	CHANGES OF SUICIDAL IDEATION AMONG SENIOR STUDENTS DURING 2000-2010 YEARS
116	Fumiyo Araki, Yuki Kubota	THE RELATIONSHIP BETWEEN EFFECTS AND IMPLEMENTATION QUALITIES OF THE UNIVERSAL PREVENTION PROGRAM FOR INTERPERSONAL SKILLS IN ONE ELEMENTARY SCHOOL
117	Jamie Biecheler	MINDFULNESS: AN ALTERNATIVE APPROACH TO WELL-BEING IN SCHOOLS, HOMES, AND COMMUNITIES
118	Urtė Benaitytė, Kristina Žardeckaitė-Matulaitienė	THE RELATION BETWEEN 7TH – 10TH GRADES STUDENTS’ EMPATHY AND CONFLICT RESOLUTION STRATEGIES
119	Birutė Pociūtė, Antanas Kairys, Ieva Urbanavičiūtė, Audronė Liniauskaitė	THE DIMENSIONALITY OF THE 9-12TH GRADE STUDENTS’ CAREER CHOICE MOTIVATION
120	Viktorija Čepukienė, Rytis Pakrošnis	OUTCOME OF SOLUTION-FOCUSED SELF-HELP WORKSHEETS: CHANGES IN PSYCHOSOCIAL FUNCTIONING OF HIGH SCHOOL STUDENTS
121	Maria Chiara Fastame, Paul Hitchcott, Daniela Callai, Maria Pietronilla Penna	HOW CAN WE ENHANCE NON VERBAL ABILITIES IN THE CLASSROOM? RESULTS FROM A FOLLOW UP STUDY
122	Pedro Sanchez Escobedo, Cecilia Guillermo y G.	INNOVATIVE PRACTICES IN UNIVERSITY TEACHERS’ ASSESSMENT
15.00 – 15.30		Coffee break at the lobby of VMU Grand Hall (S. Daukanto str. 28)
15.30 – 16.30		Keynote presentation at VMU Grand Hall (S. Daukanto str. 28) Aušra Kurienė CHILDREN’S RIGHTS VIOLATION: CHALLENGES TO SCHOOL, FAMILY, AND SOCIETY Chair: Žydrė Arlauskaitė
16.30 – 18.00		General Assembly at VMU Grand Hall (S. Daukanto str. 28)

17 JULY 2014 DETAILED PROGRAM

8.00 – 18.30		Registration desk open			
8.30 – 10.00		Parallel thematic sessions: oral presentations, symposia / round tables, workshops			
Building 1; Room 402	Professional practices and changing role of school psychologists. Session 4. Chair: Rasa Markšaitytė	1	2	3	
		Kevin A. Woods	Sofia Mendes, Isabel Abreu-Lima, Leandro Almeida	Sandra Murray Dunsmuir	
		EXPERIENCES AND NEEDS IN FIELDWORK LEARNING FOR TRAINEE SCHOOL PSYCHOLOGISTS	THE INFLUENCE OF INDIVIDUAL AND CONTEXTUAL VARIABLES IN SCHOOL PSYCHOLOGIST'S PROFESSIONAL PRACTICES	DEVELOPING OBJECTIVE STRUCTURED PROFESSIONAL ASSESSMENT AND FEEDBACK PROTOCOLS FOR PROFESSIONAL TRAINING OF PRACTITIONER PSYCHOLOGISTS	
Building 1; Room 404	Professional practices and changing role of school psychologists. Symposium 3: SCHOOL PSYCHOLOGY IN IRELAND: DEVELOPMENTS IN MENTAL HEALTH PROMOTION AND SUICIDE PREVENTION. Convenor: Margaret Grogan. Discussant: Ingrid Hylander.	1	2	3	4
		Maureen Costello	Margaret Grogan	Paula Dunne, Dorry Holland	Dorry Holland
		WELL-BEING AND MENTAL HEALTH PROMOTION - WORK OF THE NATIONAL EDUCATIONAL PSYCHOLOGICAL SERVICE IN IRELAND (NEPS)	A CONSULTATION FRAMEWORK FOR SCHOOL PSYCHOLOGY SERVICE PROVISION IN IRELAND	STUDENT WELL-BEING AND MENTAL HEALTH PROMOTION: SUPPORT FOR SCHOOLS IN THEIR WORK WITH STUDENTS	ACTIVATING EFFECTIVE STUDENT SUPPORT TEAMS (CARE TEAMS)
Building 1; Room 405	Professional practices and changing role of school psychologists. Symposium 4: ISPA'S ACADEMIC AND PROFESSIONAL PREPARATION GUIDELINES: ARE CHANGES NEEDED? Convenor: Thomas David Oakland.	1	2	3	4
		Thomas David Oakland	Chryse (Sissy) Hatzichristou	Peter Farrell	Shane Jimerson
		SUMMARY OF PROFESSIONAL PREPARATION PROGRAMS IN LIGHT OF RECENT INFORMATION	PROGRAM PREPARATION THAT ADDRESSES MULTICULTURAL AND INTERNATIONAL ISSUES	WHAT WE HAVE LEARNED ABOUT PROGRAM PREPARATION FROM OUR ACCREDITATION WORK	ISPA'S ROLE IN PREPARING SCHOOL AND EDUCATIONAL PSYCHOLOGISTS
Rehearsal hall, Vytauto pr. 71-101	Professional practices and changing role of school psychologists. Workshop 2: CLASSES OF MOVING IMPROVISATION FOR TEENAGERS IN AN IMPRESSION DANCE STYLE. Convenor: Roman Lyakhovich.				
Building 2; Room 422	Overcoming barriers to learning. Session 3. Chair: Jolanta Jonak	1	2	3	
		Slawomir Jablonski	Seraphim Mork, Abisola Oseni	George Tolczyk, Jolanta Jonak	
		INHIBITORY CONTROL AND WRITTEN SPEECH: KEY COMPONENTS OF SCHOOL READINESS AMONG 3- TO 5-YEAR-OLD CHILDREN	COGNITIVE ASSESSMENT MEASURES AVAILABLE FOR USE WITH ANGLOPHONE WEST AFRICAN CHILDREN	FACILITATING ACADEMIC GROWTH OF STUDENTS WITH LEARNING DIFFERENCES	
Building 2; Room 322	Promoting inclusion in context of cultural and social diversity. Session 3. Chair: Aurelija Stelmokienė	1	2		
		Birutė Balsevičienė, Liuda Šinkariova	Mariia Shatalina, Inna Matasova		
		THE ASSOCIATIONS BETWEEN PARENTING STRESS AND ADHD SYMPTOMS IN CHILDREN	PSYCHOLOGICAL SUPPORT FOR THE DEVELOPMENT OF PROFESSIONAL COMPETENCE OF THE TEACHERS		

Building 1; Small Hall	Promoting respect of children rights. Session 2. Chair: Grainne O'Donnell	1	2	3	
		Sara Bahia, José Pedro Trindade	Martina Smidova	Grainne O'Donnell	
		THE RIGHT TO EXPRESS CHILDREN'S RIGHTS: AN INCLUSIVE AND INTEGRATED CLASSROOM EXPERIENCE	APPLYING A CHILD RIGHTS PERSPECTIVE TO SCHOOL-BASED PROGRAMMING FOR DEAF AND HARD OF HEARING CHILDREN. THE ROLE OF A SCHOOL PSYCHOLOGIST.	THE RIGHTS AND NEEDS OF ADOLESCENTS WITH AUTISM SPECTRUM DISORDER IN SCHOOL	
10.00 – 10.30		Coffee break at the lobby of VMU Grand Hall (S. Daukanto str. 28)			
10.30 – 11.30		Keynote presentation at VMU Garnd Hall (S. Daukanto str. 28) Detlef H. Rost GIFTEDNESS – A RISK FACTOR? SELECTED FINDINGS FROM THE MARBURG GIFTEDNESS STUDY Chair: Jurga Misiūnienė			
11.30 – 12.15		Interaction groups			
12.15 – 13.30		LUNCH at Park Inn Kaunas by Radisson (K. Donelaičio str. 27)			
13.30 – 15.00		Parallel thematic sessions: oral presentations, symposia / round tables, workshops			
Building 1; Room 402	Professional practices and changing role of school psychologists. Session 5. Chair: Odeth Bloemberg-van den Bekerom	1	2	3	
		Jeannie Ellen Montagano	Rudolph Nathaniel Bailey, Jeannie Kirkby Montagano	Odeth Bloemberg-van den Bekerom	
		DIAGNOSING AUTISM SPECTRUM DISORDER IN THE USA	THE INFLUENCE OF STATE REGULATIONS ON THE DIAGNOSIS OF AUTISM SPECTRUM DISORDERS	SECURITY FOR EVERYONE: TOWARDS GREATER SAFETY IN SPECIAL NEEDS SCHOOLS	
Building 1; Room 404	Professional practices and changing role of school psychologists. Symposium 5: POST TRAUMATIC GROWTH AMONG CHILDREN & SCHOOLS AFTER THE GREAT EAST JAPAN EARTHQUAKE. Convenor: Hisako Nishiyama. Discussant: William (Bill) Pfohl.	1	2	3	4
		Sanae Iechika	Hisako Nishiyama	Toshinori Ishikuma	Reizo Koizumi
		HOMEROOM TEACHER SYSTEM FOR TOTAL SUPPORT IN JAPANESE SCHOOLS	SCHOOL AND CHILDREN'S GROWTH AFTER THE TRAUMATIC EVENT	LOCAL GOVERNMENT'S IMPROVEMENT AFTER THE TRAUMATIC EVENT	POSSIBLE PREVENTION AND PREPAREDNESS PRIOR TO THE SUDDEN NATURAL DISASTER
Building 1; Room 405	Professional practices and changing role of school psychologists. Workshop 3, Part 1: AN ADVANCED WORKSHOP ON ETHICS FOR PSYCHOLOGISTS. Convenor: Thomas David Oakland.				
Building 2; Room 422	Overcoming barriers to learning. Session 4. Chair: Visvaldas Legkauskas	1	2		3
		Sara Bahia, Feliciano Veiga	Šarūnė Magelinskaitė-Legkauskienė, Albina Kepalaitė, Visvaldas Legkauskas		João Nogueira, Adelaide Rocha Santos
		CREATIVE CLIMATE IN CLASSROOM AND STUDENTS ENGAGEMENT IN PORTUGUESE SCHOOLS	THE LINKS BETWEEN SOCIAL COMPETENCE, CHILD-TEACHER RELATIONSHIP AND PARENT-CHILD COMMUNICATION QUALITY IN THE FIRST GRADE AND INVOLVEMENT IN BULLYING A YEAR AFTER		QUESTIONNAIRE ON TEACHER INTERACTION: A STUDY OF PSYCHOMETRIC CHARACTERISTICS

Building 2; Room 521	Counselling and intervention. Session 3. Chair: Žydrė Arlauskaitė	1		2	
		Anastassios Stefanou Matsopoulos, Mariza Gavogiannaki		Robert Martin	
		CHILDREN'S RESILIENCE AND BULLYING INTERVENTIONS IN SCHOOLS: ARE WE IN THE RIGHT TRACK?		IMPLEMENTING A VERBAL SELF-DEFENSE PROGRAM TO SUPPORT CHILDREN'S RIGHTS AND NEEDS IN THE SCHOOLS	
Building 2; Room 514	Counselling and intervention. Round Table 1: THE FUTURE OF SOCIAL AND EMOTIONAL LEARNING. Convenor: Terry Bowles. Discussant: Shane Jimerson.				
Building 2; Room 322	Promoting inclusion in context of cultural and social diversity. Session 4. Chair: Jolita Jonynienė	1		2	
		Kristina Verseckienė, Laura Šeibokaite		Vanda Sousa, Vitor Alexandre Coelho, Patrícia Brás	
		THE STRATEGIES OF DEALING WITH CYBERBULLYING IN SCHOOLCHILDREN: WHAT IS EFFECTIVE?		"ATTITUDE POSITIVA": THE IMPACT OF A SOCIAL AND EMOTIONAL LEARNING PROGRAM APPLIED IN MIDDLE SCHOOL	
Building 1; Small Hall	Promoting respect of children rights. Workshop 1: HOMESCHOOLING AND CHILD RIGHTS: THE ROLE OF THE SCHOOL PSYCHOLOGIST. Convenors: Michael Sheehan, Bonnie Kaul Nastasi, Elizabeth Carey.				
ISPA Committee meetings, Clubs of interest					
Building 1; Room 101	ISPA Retirement Group meeting 2. Chair: Erika Voigt.				
Building 1; Room 407	Consultee Centered Interest Group meeting. Chair: Sharone L. Maital.				
15.00 – 15.30		Coffee break at the lobby of VMU Grand Hall (S. Daukanto str. 28)			
15.30 – 17.00		Parallel thematic sessions: oral presentations, symposia / round tables, workshops			
Building 1; Room 402	Professional practices and changing role of school psychologists. Session 6. Chair: Sofia Ramalho	1		2	
		Sofia Ramalho, Elisabete Marques, Marta Teixeira Bastos, Isabel Queirós, Carla Magalhães, Cristiana Sequeira		Viacheslav Mykhaylovich Zaychikov, Irina Nikolaevna Voznesenskaya	
		PROMOTING SOCIAL AND EMOTIONAL LEARNING FROM PRESCHOOL THROUGH SECONDARY SCHOOL		"SCHOOL AGAINST VIOLENCE": ASSISTANCE PROJECT IN REALIZATION OF THE CHILD'S RIGHT TO PSYCHOLOGICAL SAFETY IN THE EDUCATIONAL ENVIRONMENT	
Building 1; Room 404	Professional practices and changing role of school psychologists. Symposium 6: SEXUALITY EDUCATION - INTERVENTIONS AND THE ROLE SCHOOL PSYCHOLOGISTS. Convenor: Michaël von Bönninghausen.	1		2	
		Tatiana Kliueva		Michaël von Bönninghausen	
		SEXUAL EDUCATION IN MODERN SCHOOLS: LOOKING FOR CHANGES AND PROFESSIONALS	'FLIRTING <-> BOUNDARIES': A SCIENCE BASED INTERVENTIONS FOR RESPECTFUL SEXUAL RELATIONSHIPS	GUIDELINES FOR SCHOOL PSYCHOLOGISTS SUPPORTING TRANSGENDER STUDENTS IN SCHOOLS	
				3	

Building 1; Room 405	Professional practices and changing role of school psychologists. Workshop 3, Part 2: AN ADVANCED WORKSHOP ON ETHICS FOR PSYCHOLOGISTS. Convenor: Thomas David Oakland.			
Building 1; Room 407	Professional practices and changing role of school psychologists. Workshop 4: COPING WITH THE MEDIA AFTER A CRISIS. Convenors: William (Bill) Pfohl, Olanda Momcilovic.			
Building 2; Room 422	Overcoming barriers to learning. Session 5. Chair: Dorota K. Celinska	1	2	3
		Dorota K. Celinska	Malgozata Rašcevska, Edite Ozols, Paul Legzdins, Madara Orlovska, Andra Vabale	Caroline Ann Bond, Judith Hebron
		SEARCHING FOR A FRAMEWORK TO IDENTIFY LEARNING DISABILITIES IN CHILDREN: CHANGING ROLES OF SCHOOL PSYCHOLOGISTS	CHANGE IN THE PREDICTABILITY OF LATVIAN READING SCORES FROM GRADE 1 TO GRADE 3	AN EVALUATION THE EFFECTIVENESS OF ADDITIONAL RESOURCE PROVISION FOR PUPILS WITH AUTISTIC SPECTRUM DISORDER AND SPECIFIC LANGUAGE IMPAIRMENT IN MAINSTREAM SCHOOLS
Building 2; Room 521	Counselling and intervention. Session 4. Chair: Žydrė Arlauskaitė	1	2	3
		Elinor Schad, Eva Torkelson, Martin Bäckström, Björn Karlson	Hugo Morales	Rasa Markšaitytė, Aukšė Endriulaitienė, Laura Šeibokaitė, Kristina Žardeckaitė-Matulaitienė, Aistė Pranckevičienė
		WORKPLACE INCIVILITY AND JOB SATISFACTION IN THE CONTEXT OF THE SCHOOL ENVIRONMENT	DETERMINANTS OF RISK BEHAVIOURS AMONG SCHOOL SECONDARY ADOLESCENTS: IMPLICATIONS FOR POLICY EDUCATIONAL INTERVENTIONS IN PERU	WHY TO EMIGRATE: THE REASONS OF POTENTIAL EMIGRATION AMONG LITHUANIAN STUDENTS AND THEIR RELATIONS WITH INTENTIONS TO EMIGRATE
Building 1; Small Hall	Promoting respect of children rights. Session 3. Chair: Max McFarland	1	2	3
		Irene Abiodun Durosaro, Lasiele Alabi Yahaya, Muslimat Adebanke Nuhu	Carla Peixoto, Sílvia Barros, Ana Isabel Pinto, Donna Bryant, Joana Cadima, Manuela Pessanha, Vera Coelho	Sofia Kouvava, Katerina Antonopoulou, Katerina Maridaki-Kassotaki
		RIGHTS AND NEEDS OF IN-SCHOOL ADOLESCENTS, KWARA STATE, NIGERIA	QUALITY OF INFANT CHILDCARE CLASSROOMS IN PORTUGAL: A MULTI-MEASURE APPROACH	PUPILS' PERCEPTIONS OF THE TRANSITION FROM PRIMARY TO SECONDARY SCHOOL IN GREECE
Building 1; Room 105	Facilitating co-operation between home and school. Session 2. Chair: Asta Blandė	1	2	3
		Asta Blandė	Terence Victor Bowles	Loreta Gustainienė, Dovilė Valiūnė
		THE ROLE OF SCHOOL PSYCHOLOGIST IN STRENGTHENING COOPERATION BETWEEN THE SCHOOL AND FAMILY	UNDERSTANDING COMMUNICATION IN CONFLICT AND EMOTIONAL INTELLIGENCE – ARE ADOLESCENTS DIFFERENT FROM ADULTS?	PECULIARITIES OF CYBERBULLYING AND ITS RELATIONSHIP TO EMPATHY AND HELP SEEKING AMONG 12-18 YEAR-OLD ADOLESCENTS IN LITHUANIA
ISPA Committee meetings, Clubs of interest				
Building 2; Room 514	Social and Emotional Learning Interest Group meeting. Chair: Terry Bowles.			

Building 2; Room 322	Trainers of School Psychologists' Interest Group meeting. Chair: Chryse (Sissy) Hatzichristou.	
	13.30 - 17.00	Poster session 2 at the lobby of Grand Hall
201	Tija Kriščiūnaitė, Dovilė Valiūnė	GENDER DIFFERENCES OF IDENTITY DEVELOPMENT IN ADOLESCENCE
202	Dovilė Valiūnė, Aidas Perminas	THE RELATIONSHIP BETWEEN SENSE OF COHERENCE ANGER MANAGEMENT AND AGGRESSIVE BEHAVIOUR OF 13-17 YEAR-OLD ADOLESCENTS
203	Loreta Zajančauskaitė-Staskevičienė, Toma Balčiūnaitė	PSYCHOLOGICAL DIFFICULTIES OF FIRST GRADERS: RELATION TO MOTHER'S PSYCHOLOGICAL PROBLEMS AND CHANGES IN HALF-YEAR PERIOD
204	Jurga Misiūnienė	GENDER DIFFERENCES IN PARENTS' SATISFACTION WITH CHILD'S LEARNING ACHIEVEMENTS IN 10TH GRADE IN LITHUANIA
205	Loreta Bukšnytė-Marmienė, Inga Rusinaitė-Vaitkuvienė	DIFFERENCES BETWEEN MOTHERS' AND FATHERS' REACTIONS TO CHILD'S NEGATIVE EMOTIONS
206	Setsuko Tamura, Sanae Iechika, Toshinori Ishikuma	CONDITION OF SUCCESS FOR FORMING A STUDENT-PARTICIPATED SUPPORT TEAM : QUALITATIVE ANALYSIS OF RETROSPECTIVE INTERVIEWS WITH PERSONS WITH DEVELOPMENTAL DISABILITIES
207	Loreta Bukšnytė-Marmienė, Eglė Kuprytė	RELATIONS BETWEEN ADOLESCENT SOCIAL COMPETENCE AND THE WAY THEY PERCEIVED INTERPARENTAL CONFLICT AND PARENTS SOCIAL SUPPORT
208	Alisa Zhilinskaya	GOAL-SETTING ABILITIES DEVELOPMENT WITH ADOLESCENTS AT SCHOOL
209	Kimberly Lowe, Ellie L Young	GENDER AND SCREENING FOR SOCIAL, EMOTIONAL, AND BEHAVIORAL CONCERNS
210	Auksė Endriulaitienė, Giedrė Genevičiūtė-Janonienė, Rūta Skučaitė	TEACHERS' ORGANIZATIONAL COMMITMENT: WHY DOES IT MATTER IN THE CONTEXT OF CHILDREN RIGHTS?
211	Lyubov Karamaeva	PSYCHOLOGICAL AND EDUCATIONAL SUPPORT FOR GIFTED CHILDREN AS AN OBJECTIVE OF RUSSIAN SCHOOL PSYCHOLOGICAL SERVICE
212	Loreta Bukšnytė-Marmienė, Roza Joffe	A WEEK OF PROFESSIONAL PRACTICE FOR PUPILS IN LITHUANIAN SECONDARY SCHOOLS: CHALLENGES AND OPPORTUNITIES
213	Masaru Arai, Ichiko Shoji	THE EFFECTS OF TRAINING COLLEGE STUDENTS TO COLLABORATE WITH TEACHERS BASED ON CASE ASSESSMENT
214	Sanae Iechika, Toshinori Ishikuma, Setsuko Tamura	HOW DO THE SCHOOL SUPPORT COORDINATION COMMITTEES BECOME "REAL TEAM"; ROLES OF SPECIAL NEEDS EDUCATION COORDINATOR FOR EFFECTIVE SUPPORT TO CHILDREN
215	Albina Kepalaitė, Vaida Babrauskienė	PECULIARITIES OF SCHOOL PSYCHOLOGISTS' PROFESSIONAL SELF-EFFICACY AND SATISFACTION OF JOB CONDITIONS
216	Kristina Kovalčikienė, Loreta Bukšnytė-Marmienė	PROFESSIONAL IDENTITY OF FORTHCOMING SCHOOL PSYCHOLOGISTS: PROFESSIONAL ROLE EXPECTATIONS AND BARRIERS
217	Anthi Loutsiou	ENCOURAGING UNDERGRADUATE PSYCHOLOGY STUDENTS TO EXPLORE THEIR INTEREST IN SCHOOL PSYCHOLOGY: SUGGESTIONS FROM TEACHING A CAREER-TYPE COURSE
218	Inna Matasova, Svetlana Zizikova	THE DEVELOPMENT OF A POSITIVE ATTITUDE TO THE SPORTS TRAINING AND PT CLASSES AMONG STUDENTS TAKING INTO ACCOUNT THE PSYCHO-SOCIAL TYPE OF THEIR PERSONALITY
219	Marilda Gonçalves Dias Facci	PSYCHOLOGY VIS-À-VIS TEACHERS' SUFFERINGS AND VIOLENCE IN THE SCHOOL: CONTINUOUS FORMALION
220	Marilda Gonçalves Dias Facci, Silvia Maria Cintra da Silva	ACTIVITIES OF ABRAPEE IN BRAZIL FOR THE APPROPRIATION OF KNOWLEDGE
221	Sonia Mari Shima Barroco	SCHOOL PSYCHOLOGY AND TEACHERS' FORMATION VIS-À-VIS VIOLENCE IN THE PRIMARY SCHOOL
17.00 – 18.30		General Assembly at VMU Grand Hall (S. Daukanto str. 28)

18 JULY 2014 DETAILED PROGRAM

8.00 – 18.30		Registration desk open			
8.30 – 10.00		Parallel thematic sessions: oral presentations, symposia / round tables, workshops			
Building 1; Room 402	Professional practices and changing role of school psychologists. Session 7. Chair: Anastasios Matsopoulos	1	2	3	
		Ellie L. Young	Anthi Loutsiou, Anastasios Matsopoulos, Andri Anastasiou	Nadezhda Telepova	
		SCHOOL-WIDE SCREENING OF EARLY ADOLESCENT YOUTH WHO ARE AT RISK FOR SOCIAL, EMOTIONAL, AND BEHAVIORAL PROBLEMS	PROMOTING CHILDREN'S NEEDS THROUGH PARENT TRAINING: A CULTURAL ADAPTATION OF THE "STRONG WILLED CHILD - GROUP CURRICULUM" FOR GREEK PARENTS.	PERSONAL BELIEF SYSTEM AS A PSYCHOLOGICAL BASIS FOR MEETING PERSONAL NEEDS	
Building 1; Room 407	Professional practices and changing role of school psychologists. Session 8. Chair: Robert D. Clark	1	2	3	
		Robert D. Clark	Elizabeth Brandner	Vitor Alexandre Coelho, Marta Marchante	
		PERSPECTIVES ON CONTEMPORARY SCHOOL PSYCHOLOGY PRACTICES IN MIDWESTERN US SCHOOLS	CULTURALLY SENSITIVE PRACTICES TO MEET THE NEEDS OF DIVERSE STUDENT POPULATIONS	PROFESSION SITUATION OF SCHOOL PSYCHOLOGISTS IN PORTUGAL	
Building 1; Room 405	Professional practices and changing role of school psychologists. Workshop 5: SOCIAL & EMOTIONAL LEARNING (SEL) IN THE CONTEXT OF RELATIONAL DYNAMICS & VALUES AS KEYS TO COUNTERACTING BULLYING IN SCHOOL. Convenor: Coosje Griffiths.				
Building 1; Room 404	Professional practices and changing role of school psychologists. Symposium 7, Part 1: PROFESSIONAL SCHOOL PSYCHOLOGY PRACTICES IN DIFFERENT COUNTRIES AND THE PROMOTION OF INTERNATIONAL EXCHANGE AND SUPPORT. Convenor: Johanna W. van Halem. Discussant: Margaret Grogan.	1	2	3	4
		Ala Petruelytė, Žydrė Arlauskaitė, Margaret Grogan, Odeth Bloemberg, Johanna W. van Halem, Triin Kahre, Ieva Bitė	Elinor Schad, Ala Petruelytė	Olanda Momcilovic, Jan-Erik Schmidt	William (Bill) Pfohl, Olanda Momcilovic, Paul Rees
		REPORTS OF PROFESSIONAL SCHOOL PSYCHOLOGY PRACTICES IN EUROPE	NETWORK OF EUROPEAN PSYCHOLOGISTS IN THE EDUCATIONAL SYSTEM N.E.P.E.S. EXPERIENCE OF EUROPEAN COLLABORATION	THE EUROPEAN SCHOOL PSYCHOLOGY CENTRE FOR TRAINING: 11 YEARS OF EXPERIENCE IN THE EUROPEAN PERSPECTIVE	CRISIS RESPONSES CAN BE GLOBAL
Building 2; Room 422	Overcoming barriers to learning. Session 6. Chair: Viktorija Čepukienė	1	2	3	
		Muslimat Adebanke Nuhu, Fidelia Nwamaka Ajagbe, Bolanle Olabisi Olawuyi		Hans-Peter Trolldenier, Philipp Schroeder, Anna-Christine Hambach	
		THE ROLES OF HOME, SCHOOL AND SOCIETY IN HELPING ELEMENTARY SCHOOL CHILDREN OVERCOME LEARNING BARRIERS: THE NIGERIAN EXPERIENCE		EVALUATION OF „LEARNING THROUGH THE ARTS (LTTA)” AT GERMAN PRIMARY SCHOOLS WITH THIRD GRADERS – OUTCOME FROM A ONE-YEAR EXPERIMENTAL FIELD STUDY	
Building 2; Room 521	Counselling and intervention. Session 5. Chair: Rytis Pakrošnis	1	2		
		Simon Taukeni	Chryse (Sissy) Hatzichristou		
		A BEREAVEMENT SUPPORT MODEL FOR ADOLESCENT CHILDREN: A CHALLENGE FOR SCHOOLS	SUPPORTING SCHOOLS DURING CRISIS: THE INTERNATIONAL WEC.A.R.E. PROGRAM		
Building 2; Room 514	Counselling and intervention. Workshop 1: SOLUTION FOCUSED COUNSELING IN SCHOOLS: A GLOBAL SOLUTION. Convenor: Douglas Roger Tillman, Grace Mims.				

Building 1; Room 105	Facilitating co-operation between home and school. Session 3. Chair: Birutė Balsevičienė	1		2	
		Linda M. Neiheiser		Elena Anastasiou	
		INTERNATIONAL ADOPTED CHILDREN AND RE-HOMING PRACTICES IN AMERICA: INTERVENTION AND REMEDIATION STRATEGIES FOR PRACTITIONERS		THE RELATIONSHIP BETWEEN SCHOOL AND PARENTS OF CHILDREN WITH DYSLEXIA: A (BIO)ECOSYSTEMIC PERSPECTIVE	
Building 2; Room 322	Promoting inclusion in context of cultural and social diversity. Round Table 1: SALAMANCA TODAY: WHAT PROGRESS? WHAT FUTURE FOR INCLUSION? Convenors: Paul Bartolo, Keith Venables.				
ISPA Committee meetings, Clubs of interest					
Building 1; Room 101	Convenor's Club meeting. Chair: Erika Voigt.				
10.00 – 10.30		Coffee break at the lobby of VMU Grand Hall (S. Daukanto str. 28)			
10.30 – 11.30		Keynote presentation at VMU Grand Hall (S. Daukanto str. 28) Rita Žukauskienė NUANCES IN ADOLESCENT DEVELOPMENTAL TRAJECTORIES OF POSITIVE AND PROBLEMATIC/RISK BEHAVIOURS: FINDINGS FROM THE LITHUANIAN STUDY OF POSITIVE YOUTH DEVELOPMENT Chair: Albina Kepalaitė			
11.30 – 12.15		Interaction groups			
12.15 – 13.30		LUNCH at Park Inn Kaunas by Radisson (K. Donelaičio str. 27)			
13.30 – 15.00		Parallel thematic sessions: oral presentations, symposia / round tables, workshops			
Building 1; Room 402	Professional practices and changing role of school psychologists. Session 9. Chair: Thomas David Oakland	1		2	
		Thomas David Oakland		Ralph Scott	
		INTERNATIONAL PERSPECTIVES ON SCHOOL PSYCHOLOGY: BALANCING FORCES THAT UNIT AND DIVIDE US		THE ARTHUR JENSEN LEGACY: UNMET CHALLENGES TO EFFECTIVE SCHOOL PSYCHOLOGY PRACTICES?	
Building 1; Room 404	Professional practices and changing role of school psychologists. Symposium 7, Part 2 : PROFESSIONAL SCHOOL PSYCHOLOGY PRACTICES IN DIFFERENT COUNTRIES AND THE PROMOTION OF INTERNATIONAL EXCHANGE AND SUPPORT. Convenor: Johanna W. van Halem. Discussant: Margaret Grogan.	1	2	3	4
		Ala Petrulytė, Žydrė Arlauskaitė, Margaret Grogan, Odeth Bloemberg, Johanna W. van Halem, Triin Kahre, Ieva Bitė	Elinor Schad, Ala Petrulytė	Olanda Momcilovic, Jan-Erik Schmidt	William (Bill) Pfohl, Olanda Momcilovic, Paul Rees
		REPORTS OF PROFESSIONAL SCHOOL PSYCHOLOGY PRACTICES IN EUROPE	NETWORK OF EUROPEAN PSYCHOLOGISTS IN THE EDUCATIONAL SYSTEM N.E.P.E.S. EXPERIENCE OF EUROPEAN COLLABORATION	THE EUROPEAN SCHOOL PSYCHOLOGY CENTRE FOR TRAINING: 11 YEARS OF EXPERIENCE IN THE EUROPEAN PERSPECTIVE	CRISIS RESPONSES CAN BE GLOBAL
Building 1; Room 405	Professional practices and changing role of school psychologists. Round Table 2: THE ISPA STANDARDS AND PROCEDURES FOR THE ACCREDITATION OF SCHOOL PSYCHOLOGY TRAINING PROGRAMS. Convenor: Peter Farrell.				

Building 2; Room 422	Overcoming barriers to learning. Session 7. Chair: Priti Verma	1	2	3	
		Hadiye Küçükkaragöz	Katerina Antonopoulou, Georgia Giannopoulou, Ioanna Iliopoulou, Katerina Maridaki-Kassotaki	Priti Verma, Sara Seghatoleslam, Behnaz Farmahini Farahani	
	THE LEVELS OF PRIMARY 3RD AND 4TH GRADE STUDENTS' EMOTIONAL INTELLIGENCE	EMOTIONAL INTELLIGENCE AND SCHOOL PERFORMANCE IN A SAMPLE OF ADOLESCENTS FROM GREECE	RELATIONSHIP BETWEEN EMOTIONAL INTELLIGENCE AND ACADEMIC ACHIEVEMENT AMONG STUDENTS OF IRANIAN SCHOOLS IN DUBAI, UNITED ARAB EMIRATES		
Building 2; Room 521	Counselling and intervention. Session 6. Chair: Asta Blandé	1		2	3
		John Charles Josserand, James B. Arnott		Elena Savina, Marie Jonhson	Reizo Koizumi, Katsuya Takamatsu, Yohei Yamada
	CASE STUDY: USING THIRD WAVE COGNITIVE BEHAVIORAL THERAPY, DBT (DIALECTICAL BEHAVIORAL THERAPY) IN THE CLASSROOM ENVIRONMENT TO MODERATE DISRUPTIVE BEHAVIOR.	EMOTION REGULATION IN THE CLASSROOM: WHY IT IS IMPORTANT AND WHAT TEACHERS CAN DO	ANCHOR POINTS PLANTING APPROACH IN IMPLEMENTING A SOCIAL AND EMOTIONAL LEARNING PROGRAM IN A SCHOOL DISTRICT OF 1ST TO 9TH GRADES		
Building 1; Small Hall	Promoting respect of children rights. Session 4. Chair: Kevin A Woods	1	2	3	
		Max McFarland, Carmelo Callueng, Megan Nikel	Anastassios Stefanou Matsopoulos; Mariza Gavogiannaki; Eirini Lagouvardou, Dimitra Vogiatzi	Kevin A Woods	
		EFFICACY OF THE DELIVERY OF THE ONLINE GLOBALIZATION OF SCHOOL PSYCHOLOGY COURSE	CHILDREN'S RIGHTS AND CHILDREN'S POLITICS IN A TIME OF CRISIS: HOW THE ECONOMIC CRISIS OF 2010-2014 HAS AFFECTED GREEK CHILDREN, GREEK SCHOOLS AND GREEK FAMILIES?	HOW DOES SCHOOL PSYCHOLOGY DELIVER ON THE UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD TO SCHOOL PSYCHOLOGY?	

ISPA Committee meetings, Clubs of interest

Building 1; Room 105	Research Committee meeting. Chair: Shane Jimerson.
Building 1; Room 101	Interaction Group Facilitator's Post-conference meeting. Chair: Erika Voigt.
13.30 - 15.30	
Poster session 3 at the lobby of Grand Hall	
301	Solvita Umbraško, Malgožata Raščevska HOW DOES SIGN LANGUAGE COMPREHENSION AND INTELLIGENCE PREDICT READING SKILLS OF DEAF AND HARD-OF-HEARING CHILDREN IN LATVIA
302	Elena Savina, Tatyana Frolovicheva, Valeria Drozdova HOW RUSSIAN TEACHERS PERCEIVE INATTENTIVENESS AND IMPULSIVITY IN CHILDREN
303	Kristina Žardeckaitė-Matulaitienė, Ugnė Paluckaitė THE RELATIONS BETWEEN TEACHER'S SELF-DISCLOSURE AND STUDENTS' MOTIVATION TO LEARN: THE COMPARISON OF 9TH-10TH GRADES STUDENTS AND TEACHERS VIEWS
304	Elena Savina, Olga Zababurina SELF-REGULATION IN CHILDREN WITH AND WITHOUT SPEECH AND LANGUAGE PATHOLOGY
305	Aistė Pranckevičienė, Donata Miknevičiūtė SCHOOL READINESS OF HEARING IMPAIRED PRESCHOOLERS
306	Jurga Misiūnienė, Eglė Miežinytė THE IMPORTANCE OF ACADEMIC PROCRASTINATION AND PERFECTIONISM ON ACADEMIC ACHIEVEMENTS OF SCHOOL GRADUATES

307	Mehgan McKeone, Sydney Veskrna, Max McFarland	SI SE PUEDE... THE EFFICACY OF DUAL LANGUAGE INSTRUCTION
308	Sydney Veskrna, Mehgan McKeone, Max McFarland	PREDICTING SCHOOL SUCCESS: RAMIFICATIONS FOR CHILDREN OF POVERTY AND LANGUAGE DIVERSITY
309	Cynthia E. Hazel, Krista Klabo	USING THE PUBLIC HEALTH PROBLEM-SOLVING MODEL TO CONSULT WITH A UNITED STATES URBAN HIGH SCHOOL TO IMPLEMENT MULTI-TIERED SYSTEMS OF SUPPORT
310	Maria Chiara Fastame, Anna Cardis, Grazia Campus, Silvana Grispu, Annalisa Melinu, Paola Urru	HOW TO SCREEN PHONOLOGICAL AWARENESS IN PRIMARY SCHOOL: PRELIMINARY RESULTS FROM ITALIAN NATIVE SPEAKERS
311	Manuel Soriano-Ferrer, Emilia Soriano-Ferrer, Francisco Nieves-Cazorla, Pilar Sánchez-López	VELOCILECTOR: AN EVIDENCE-BASED MUTICOMPONENT PROGRAM FOR SPANISH STRUGGLING READERS
312	Manuel Soriano-Ferrer, Joyce Echegaray-Bengoa, M ^a José González-Valenzuela, Isaias Martín-Ruíz	ADOLESCENTS' GENDER DIFFERENCES ON READING MOTIVATION
313	Manuel Soriano-Ferrer, J. Alberto González-Torre, Francisco Nieves-Cazorla, Emilia Soriano-Ferrer, Vicente Félix-Mateo	READING MOTIVATION AMONG DISABLED AND NORMAL READERS: DOES INSTRUMENT MAKE THE DIFFERENCE?
314	Ugnė Paukštė, Loretta Gustainienė	PECULIARITIES OF GRANDCHILDREN VALUE SYSTEM IN RELATION TO COMMUNICATION WITH THEIR GRANDPARENTS: QUALITATIVE ANALYSIS
315	Agnė Gricienė, Kristina Žardeckaitė-Matulaitienė	THE IMPORTANCE OF SELF-EFFICACY AND PERCEIVED PEER-PRESSURE FOR THE PREDICTION OF ADOLESCENTS' PROSOCIAL BEHAVIOR
316	Vykinta Karaliūtė, Kristina Žardeckaitė-Matulaitienė	THE RELATIONS BETWEEN SCHOOLCHILDREN'S PERSONALITY TRAITS AND THEIR CREATIVITY
317	Anton Esterle, Elena Pecherskih	INFLUENCE OF TEACHERS' SOCIAL ATTITUDES ON THE FORMATION OF AN INCLUSIVE CULTURES IN EDUCATION
318	Aurelija Stelmokienė, Aukšė Endriulaitienė	SOCIAL IDENTIFICATION WITH GROUP – AN IMPORTANT ASPECT NOT ONLY TO LEARNERS BUT TO EDUCATORS AS WELL
319	Inna Matasova, Svetlana Zizikova	THE SYSTEM APPROACH TO THE PROCESS OF FORMATION OF TOLERANCE BASES AT THE PRESCHOOL AGE
320	Rūta Kaminskaitė, Dovilė Butkienė	EMOTION UNDERSTANDING DIFFERENCES IN REJECTED AND POPULAR FIRST-GRADERS
321	Vitor Alexandre Coelho, Vanda Sousa, Patricia Brás, Marta Marchante, Ana Maria Romão	PROJECT “POSITIVE ATTITUDE”: ANALYSIS OF 9 YEARS OF IMPLEMENTATION
15.00 – 15.30		Coffee break at the lobby of VMU Grand Hall (S. Daukanto str. 28)
15.30 – 16.30		Keynote presentation at VMU Grand Hall (S. Daukanto str. 28) from the Parliament of Lithuanian Schoolchildren CHILDREN RIGHTS FROM PUPILS' PERSPECTIVE Chair: Aistė Pranckevičienė
16.30 – 18.00		Closing ceremony at VMU Grand Hall (S. Daukanto str. 28)
20.00 – 24.00		Farewell Party at Žalgiris Arena (Karaliaus Mindaugo ave. 50)