<table>
<thead>
<tr>
<th>Arts and Humanities Branch</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Catalan Philology</td>
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<td>Classical Philology</td>
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<td>English Studies</td>
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<td>Philosophy</td>
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<tr>
<td>Translation and Interlinguistic Mediation</td>
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<td>Engineering and Architecture Branch</td>
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<tr>
<td>Chemical Engineering</td>
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<tr>
<td>Electronic Engineering for Telecommunications</td>
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<td>Multimedia Engineering</td>
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<td>Telematics Engineering</td>
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<tr>
<td>Health Sciences Branch</td>
<td>36</td>
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<tr>
<td>Dentistry</td>
<td>36</td>
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<td>Food Science and Technology</td>
<td>38</td>
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<td>Human Nutrition and Dietetics</td>
<td>40</td>
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<tr>
<td>Medicine</td>
<td>42</td>
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<tr>
<td>Nursing</td>
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<td>Optics and Optometry</td>
<td>46</td>
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<tr>
<td>Pharmacy</td>
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<tr>
<td>Pharmacy + Human Nutrition and Dietetics</td>
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<tr>
<td>Physiotherapy</td>
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<td>Psychology</td>
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<td>Veterinary Medicine</td>
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<td>Sciences Branch</td>
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<td>Biochemistry and Biomedical Sciences</td>
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<td>Biology</td>
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<td>Biotechnology</td>
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<td>Mathematics</td>
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<td>Social and Legal Sciences Branch</td>
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<td>Audiovisual Communication</td>
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<td>Business Management and Administration</td>
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<td>Business Management and Administration + Law</td>
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<td>Criminology</td>
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<td>Economics</td>
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<td>Finance and Accounting</td>
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<td>Geography and the Environment</td>
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<td>Information and Documentation</td>
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<td>International Business</td>
<td>92</td>
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<td>Journalism</td>
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<td>Labour Relations and Human Resources</td>
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<td>Law + Criminology</td>
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<td>Law + Political and Public Administration Sciences</td>
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<td>Pedagogy</td>
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<td>Physical Activity and Sports Sciences</td>
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<td>Political and Public Administration Sciences</td>
<td>108</td>
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<td>Preschool Education</td>
<td>110</td>
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<tr>
<td>Primary School Education</td>
<td>112</td>
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<tr>
<td>Social Education</td>
<td>114</td>
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<tr>
<td>Social Work</td>
<td>116</td>
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<tr>
<td>Sociology</td>
<td>118</td>
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<tr>
<td>Sociology + Political and Public Administration Sciences</td>
<td>120</td>
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<tr>
<td>Tourism</td>
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<td>International double degrees</td>
<td>124</td>
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<td>Frequently asked questions</td>
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<tr>
<td>Glossary</td>
<td>128</td>
</tr>
<tr>
<td>Directory</td>
<td>130</td>
</tr>
</tbody>
</table>
The Degree in Catalan Philology provides an in-depth knowledge of the Catalan language and its literature, as well as the different disciplines that study these fields (linguistics, sociolinguistics, literary theory, etc.). Graduates of this degree are professionals capable of meeting modern society’s communicative needs, as a result of the development of a critical conscience and finely tuned analytical skills.

PROFILE
Graduates in Catalan Philology can apply their knowledge in four main fields: teaching Catalan language and literature; linguistic and cultural guidance in audio-visual media, in the editorial field or in public administration (including the composition, correction and translation of texts); cultural management, both in the administration and in the private sector; and, finally, language and literature research.

ACADEMIC PATHWAYS
DEGREE-SPECIFIC OPTIONAL SUBJECTS
- See list of optional subjects for this degree.

MINORS
- Arabic Language and Literature
- Classical Philology

[This is the only degree that provides a specialised teaching of the Valencian Country’s indigenous language, which is also official in other Spanish and European territories.
- To encourage entrance into various areas of the workforce, the degree includes compulsory external internships.
- From the third academic year onwards, the student can choose between extending their training in Catalan Philology, via degree-specific optional subjects, or improving their knowledge of a second language by taking a minor programme. A minor is a set of 30 optional credits, granted to students of a second language in which they have previously taken classes counting for 12 basic training credits.
- Even if students don’t take a minor programme, they must study one of the following as a second language: Arabic, Basque, Chinese, English, French, German, Italian, Portuguese or Russian.

ENTRANCE REQUIREMENTS
You must satisfy one of the following requirements:
- *Batxillerat* (Spanish upper secondary education certificate) with a pass in the *PAU* (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a *batxillerat* with a pass in the *PAU*.

This is the only degree that provides a specialised teaching of the Valencian Country’s indigenous language, which is also official in other Spanish and European territories.

To encourage entrance into various areas of the workforce, the degree includes compulsory external internships.

From the third academic year onwards, the student can choose between extending their training in Catalan Philology, via degree-specific optional subjects, or improving their knowledge of a second language by taking a minor programme. A minor is a set of 30 optional credits, granted to students of a second language in which they have previously taken classes counting for 12 basic training credits.

Even if students don’t take a minor programme, they must study one of the following as a second language: Arabic, Basque, Chinese, English, French, German, Italian, Portuguese or Russian.
The Degree in Classical Philology offers an extensive training in Greco-Roman Antiquity, and in particular, the languages that characterise it: Latin and Greek. Studying this cultural world – fundamental in the origin and development of European society – provides a solid humanist training, and at the same time allows students to acquire the philological skills that will prepare them for professional practice. As a result, students will develop strategies for both information administration and the application of technology in the language sector.

**PROFILE**
Teaching is the professional field that is most favoured, even though there are many other opportunities available. Students receive training that allows them to work in the following areas: research; terminological work; the study and administration of collections of ancient works in libraries; the publishing, commentary and translation of literary works; cultural tourism, etc.

**ACADEMIC PATHWAYS**
**DEGREE-SPECIFIC OPTIONAL SUBJECTS**
- See list of optional subjects for this degree.
- **MINORS**
  - Arabic Language and Literature

**[i]** From the third academic year onwards, students can choose between extending their preparation in Classical Philology with the degree’s optional subjects, or complementing their studies with a second language, by taking a minor programme. A minor is a set of 30 optional credits, granted to students of a second language in which they have previously taken classes counting for 12 basic training credits.
- All Classical Philology students take Spanish and Catalan, as they are compulsory subjects, and even those who do not take a minor programme must study one of the following as a second language: Arabic, Basque, Chinese, English, French, German, Italian, Portuguese or Russian.

**SUBJECTS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>BBT Branch basic training</td>
<td>60 credits</td>
</tr>
<tr>
<td>Year 2</td>
<td>BBT Branch basic training</td>
<td>60 credits</td>
</tr>
<tr>
<td>Year 3</td>
<td>BBT Branch basic training</td>
<td>60 credits</td>
</tr>
<tr>
<td>Year 4</td>
<td>BBT Branch basic training</td>
<td>60 credits</td>
</tr>
</tbody>
</table>

**ENTRANCE REQUIREMENTS**
You must satisfy one of the following requirements:
- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

**CURRICULUM**

<table>
<thead>
<tr>
<th>Basic training subject areas</th>
<th>60 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory subject areas</td>
<td>138 credits</td>
</tr>
<tr>
<td>Optional subject areas</td>
<td>30 credits</td>
</tr>
<tr>
<td>Final project</td>
<td>12 credits</td>
</tr>
</tbody>
</table>

A maximum of 6 credits can be gained as a result of participation in university activities.

**OPTIMAL SUBJECTS**

| Greek linguistics 2       | 6         |
| Greek literature 3         | 6         |
| History of the Greek language | 6          |
| History of the Latin language | 6        |
| Latin linguistics 2        | 6         |
| Latin literature 3         | 6         |
| Recent developments in linguistics | 6     |
| Recent developments in literary theory | 6 |
| External internships       | 6         |
| Minor in a second language and literature | 30 |
ENGLISH STUDIES

The Degree in English Studies provides an in-depth knowledge of the English language and its literature. Attaining such knowledge involves studying the cultural reality of English-speaking countries, as well as communication situations where English is used as a lingua franca. In addition, the degree provides a solid philological training in different disciplines such as linguistics and literature theory.

PROFILE
English Studies graduates can pursue their careers in different working environments, such as teaching, translation, administration and language guidance in private companies (international business, tourism, etc.), public institutions, the media or language industries.

ACADEMIC PATHWAYS

DEGREE-SPECIFIC OPTIONAL SUBJECTS
- See list of optional subjects for this degree.
- MINORS
- Arabic Language and Literature
- Catalan Philology
- Classical Philology

From the third academic year onwards, students can choose between extending their preparation in English Studies with the degree’s optional subjects, or complementing their studies with a second language, by taking a minor programme. A minor is a set of 30 optional credits, granted to students of a second language in which they have previously taken classes counting for 12 basic training credits.

- All English Studies students take Spanish and Catalan, as they are compulsory subjects, and even those who do not take a minor programme must study one of the following as a second language: Arabic, Basque, Chinese, English, French, German, Italian, Portuguese or Russian.
- Students can carry out external internships (6 optional credits), in order to discover the professional career paths related to the degree.

CURRICULUM

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Credits</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBT = Branch basic training</td>
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<td>3rd</td>
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<tr>
<td>CO = Compulsory</td>
<td>138 credits</td>
<td></td>
</tr>
<tr>
<td>OP = Optional</td>
<td>(including external internships) 30 credits</td>
<td></td>
</tr>
<tr>
<td>Final project</td>
<td>12 credits</td>
<td></td>
</tr>
</tbody>
</table>

OPTIONAL SUBJECTS

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Credits</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>General translation in English</td>
<td>6</td>
<td>3rd</td>
</tr>
<tr>
<td>Monograph on English linguistics</td>
<td>6</td>
<td>3rd</td>
</tr>
<tr>
<td>Monograph on English literature</td>
<td>6</td>
<td>3rd</td>
</tr>
<tr>
<td>Recent developments in literary theory</td>
<td>6</td>
<td>3rd</td>
</tr>
<tr>
<td>English discourse analysis</td>
<td>6</td>
<td>4th</td>
</tr>
<tr>
<td>English for specific purposes</td>
<td>6</td>
<td>4th</td>
</tr>
<tr>
<td>Monograph on literature of the United States</td>
<td>6</td>
<td>4th</td>
</tr>
<tr>
<td>Recent developments in linguistics</td>
<td>6</td>
<td>4th</td>
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<tr>
<td>Translation of English literary and audiovisual texts</td>
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<tr>
<td>Minor in a second language and literature</td>
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SUBJECTS

<table>
<thead>
<tr>
<th>Year</th>
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<tbody>
<tr>
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<tr>
<td></td>
<td>English language 1</td>
<td>BBT 6</td>
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<tr>
<td></td>
<td>History and culture of English-speaking countries</td>
<td>BBT 6</td>
</tr>
<tr>
<td></td>
<td>Latin</td>
<td>BBT 6</td>
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<tr>
<td></td>
<td>Literature theory</td>
<td>BBT 6</td>
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<tr>
<td></td>
<td>Norms and correct usage of Spanish</td>
<td>BBT 6</td>
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<tr>
<td></td>
<td>English language 2</td>
<td>CO 6</td>
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<tr>
<td></td>
<td>English phonology</td>
<td>CO 6</td>
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<tr>
<td></td>
<td>Introduction to English literature</td>
<td>CO 6</td>
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<tr>
<td></td>
<td>Practical criticism applied to English literature</td>
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</tr>
<tr>
<td>2</td>
<td>Linguistics</td>
<td>BBT 6</td>
</tr>
<tr>
<td></td>
<td>Literature of chosen second language</td>
<td>BBT 6</td>
</tr>
<tr>
<td></td>
<td>Philosophical thought in English-speaking countries</td>
<td>BBT 6</td>
</tr>
<tr>
<td></td>
<td>American literature 1: from its origins until the 19th century</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td>English language 3</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td>English language 4</td>
<td>CO 6</td>
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<tr>
<td></td>
<td>English morphology and lexis</td>
<td>CO 6</td>
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<tr>
<td></td>
<td>English narrative from the 20th and 21st centuries</td>
<td>CO 6</td>
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<td>English theatre from the 20th and 21st centuries</td>
<td>CO 6</td>
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<tr>
<td>3</td>
<td>19th-century English literature</td>
<td>CO 6</td>
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<td>American literature 2: from the 19th to the 21st centuries</td>
<td>CO 12</td>
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<td>English language 5</td>
<td>CO 6</td>
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<td>English language 6</td>
<td>CO 6</td>
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<tr>
<td></td>
<td>English poetry in the 20th to the 21st centuries</td>
<td>CO 6</td>
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<td>English syntax</td>
<td>CO 6</td>
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<td>History of the English language</td>
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<td>English language 7</td>
<td>CO 6</td>
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<tr>
<td></td>
<td>English language 8</td>
<td>CO 6</td>
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<tr>
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<td>English literature in the 17th and 18th centuries</td>
<td>CO 6</td>
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<tr>
<td></td>
<td>Medieval and 10th-century English literature</td>
<td>CO 6</td>
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<td>OP 18</td>
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<tr>
<td></td>
<td>Final project</td>
<td>CO 12</td>
</tr>
</tbody>
</table>
HISPANIC STUDIES: SPANISH LANGUAGE AND LITERATURE

The Degree in Hispanic Studies provides an in-depth training in Spanish language and its literature, in addition to the different disciplines that study these fields (linguistics, sociolinguistics, literary theory, etc.). This degree produces professionals who are capable of answering present-day society’s communicative needs.

PROFILE
Hispanic Studies graduates work as teachers of Spanish language and literature as a first language (in secondary education) and of Spanish as a foreign language (both abroad and in Spain). Other related career paths include research; cultural mediation; language, business and institutional guidance and consultancy; cultural management; tourism; public administration; language planning, translation, libraries and literacy programmes, publishing activities, etc.

ACADEMIC PATHWAYS

DEGREE-SPECIFIC OPTIONAL SUBJECTS
- See list of optional subjects for this degree.

MINORS
- Arabic Language and Literature
- Catalan Philology

From the third academic year onwards, students of this degree can extend their learning with degree-specific optional subjects or a minor programme.

A minor is a set of 30 optional credits, granted to students of a second language in which they have previously taken classes counting for 12 basic training credits.

Even students who do not take a minor programme must study one of the following as a second language: Arabic, Basque, Chinese, English, French, German, Italian, Portuguese or Russian.

The vast area in which the Spanish language is to be found, its demographic strength and the economic importance of the regions in which it is spoken are reasons that explain the growing demand for teachers of Spanish around the world.

CURRICULUM

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic training subject areas</td>
<td>60 credits from the same branch</td>
<td></td>
</tr>
<tr>
<td>Compulsory subject areas</td>
<td>138 credits</td>
<td></td>
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<tr>
<td>Optional subject areas (including external internships)</td>
<td>30 credits</td>
<td></td>
</tr>
<tr>
<td>Final project</td>
<td>12 credits</td>
<td></td>
</tr>
</tbody>
</table>

A maximum of 6 credits can be gained as a result of participation in university activities.

DEGREE GUIDE

12 13
ACADEMIC PATHWAY
- Practicum in Geography, History and History of Art

ENTRANCE REQUIREMENTS
You must satisfy one of the following requirements:
- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

Students have the chance to carry out optional external internships (for 6 credits), which will allow them to get closer to one of the professions related to history.

The Degree in History shares 42 basic training credits with the Degree in History of Art.

The History, History of Art and Geography and the Environment degrees have the same academic pathway in the fourth year. This pathway is made up of 30 optional credits and is aimed at those who wish to take the Master’s Degree in Secondary Education Teaching.
The main objective of the Degree in History of Art is to provide a broad training by means of a global and critical knowledge of all of the areas related to artistic production, different artistic movements throughout history and the social reception of art. This means preparing the student for professional practice with a specific training in the history of art, which, in turn, will enable them to enter the workforce successfully.

**PROFILE**
History of Art graduates can work in the following professional fields or areas:
- Protection and administration of historic-artistic heritage.
- Organisation of museums and exhibitions.
- Art market businesses: galleries, antique shops and auctions.
- Non-university teaching.
- University teaching and research.

Aspiring History of Art students should be curious about and interested in historical and artistic events, and they should ask themselves questions about and look for explanations regarding artistic production within a scientific context. We recommend applicants be familiar with the history of art and be able to maintain a continuous rhythm of study.

Students have the chance to carry out optional external internships (for 6 credits), which will allow them to get closer to one of the professional areas linked to the history of art.

The Degree in History of Art shares 42 basic training credits with the Degree in History. The History of Art, History and Geography and the Environment degrees have the same academic pathway in the fourth academic year. This academic pathway is made up of 30 optional credits and is aimed at those who wish to take the official Master’s Degree in Secondary Education Teaching.

**ACADEMIC PATHWAY**
- Geography and History

**ENTRANCE REQUIREMENTS**
You must satisfy one of the following requirements:
- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
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**HISTORY OF ART**

**FACULTY** Geography and History

**BRANCH** ARTS AND HUMANITIES

**CAMPUS** Blasco Ibáñez

**CREDITS** 240  **DURATION** 4 years

**DEGREE GUIDE**

**HISTORY OF ART**

**ACADEMIC PATHWAY**
- Geography and History

**ENTRANCE REQUIREMENTS**
You must satisfy one of the following requirements:
- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
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**PROFILES**
History of Art graduates can work in the following professional fields or areas:
- Protection and administration of historic-artistic heritage.
- Organisation of museums and exhibitions.
- Art market businesses: galleries, antique shops and auctions.
- Non-university teaching.
- University teaching and research.

Aspiring History of Art students should be curious about and interested in historical and artistic events, and they should ask themselves questions about and look for explanations regarding artistic production within a scientific context. We recommend that applicants be familiar with the history of art and be able to maintain a continuous rhythm of study.

Students have the chance to carry out optional external internships (for 6 credits), which will allow them to get closer to one of the professional areas linked to the history of art.

- The Degree in History of Art shares 42 basic training credits with the Degree in History.
- The History of Art, History and Geography and the Environment degrees have the same academic pathway in the fourth academic year. This academic pathway is made up of 30 optional credits and is aimed at those who wish to take the official Master’s Degree in Secondary Education Teaching.

**DEGREE GUIDE**

**HISTORY OF ART**

**FACULTY** Geography and History

**BRANCH** ARTS AND HUMANITIES

**CAMPUS** Blasco Ibáñez

**CREDITS** 240  **DURATION** 4 years

**DEGREE GUIDE**

**HISTORY OF ART**

**ACADEMIC PATHWAY**
- Geography and History

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MODERN LANGUAGES AND THEIR LITERATURES

This degree provides students with knowledge of two languages and their respective literatures. It develops competences related to these areas. In a society such as the European one, which is more and more integrated and interactive, students will learn how to answer the communicative needs generated by multicultural and plurilingual contexts. Furthermore, they will acquire the general and specific competences necessary to join different parts of the workplace where a knowledge of languages is strategically important.

PROFILE
This degree prepares the student to act as a bridge between different languages and cultures in various professional fields, such as language teaching, translation, language planning and guidance, linguistic and intercultural mediation and cultural management. Phenomena such as immigration and growing business relations with Africa and Asia are the reasons why this degree combines studies in a first foreign language with those in another.

ACADEMIC PATHWAYS

MAJORS
- French Language and Literature
- German Language and Literature
- Italian Language and Literature
- Catalan Language and Literature

MINORS
- Arabic Language and Literature
- Catalan Philology
- English Studies
- French Language and Literature
- German Language and Literature
- Hispanic Studies: Spanish Language and Literature
- Italian Language and Literature
- Language and Literature of East Asia
- Portuguese Language and Literature

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This degree allows students to improve their knowledge of two languages and their literatures at different levels. One of the languages requires a larger commitment and counts as a major. The other language is offered as a supplementary teaching or minor.
Language B is the student’s first option and constitutes the major (Italian, French or German). Language C is the second language that is chosen and serves as the minor (Arabic, Catalan, Chinese, English, French, German, Italian, Portuguese or Spanish). Nonetheless, Catalan and Spanish are considered A Languages, and are studied in compulsory subjects.
This degree might prove especially interesting for foreign students who are studying languages in their country of origin.

ACADEMIC PATHWAYS

MAJORS
- French Language and Literature
- German Language and Literature
- Italian Language and Literature

MINORS
- Arabic Language and Literature
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This degree might prove especially interesting for foreign students who are studying languages in their country of origin.
The Degree in Philosophy’s curriculum aims to produce professionals who understand the most important concepts, theories and working methods in the area of philosophy. Furthermore, the curriculum seeks to make students aware —at an undergraduate level— of how to apply this knowledge to various areas of life, how to build on what they have already learnt through research and analysis of new issues, and how to transmit and distribute these ideas at all levels.

PROFILE
This course is dedicated to the study of knowledge as a concept in itself and investigates the reality of the human being from the anthropological, ethical, sociological and aesthetical points of view. The content of these studies is, therefore, wide-ranging: logic, politics, science, language, etc. It allows one to work in teaching, research, communication and culture.

The Degree in Philosophy includes multidisciplinary subject areas, which include both theoretical and practical philosophical content, and subject areas with an instrumental character, which help students to carry out tasks in an informed, analytical and critical way. At the same time, they give students the chance to improve their knowledge of a classical or a modern language, and both of these languages will be applied to philosophy.

Students can undertake optional external internships, in order to learn about the career possibilities related to this degree and facilitate graduates’ insertion into the workplace.

<table>
<thead>
<tr>
<th>BRANCH</th>
<th>ARTS AND HUMANITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>FACULTY</td>
<td>Philosophy and Educational Sciences</td>
</tr>
<tr>
<td>CAMPUS</td>
<td>Blasco Ibáñez</td>
</tr>
<tr>
<td>CREDITS</td>
<td>240</td>
</tr>
<tr>
<td>DURATION</td>
<td>4 years</td>
</tr>
</tbody>
</table>

ENTRANCE REQUIREMENTS
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PHILOSOPHY

<table>
<thead>
<tr>
<th>SUBJECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
</tr>
<tr>
<td>Art and contemporary aesthetic trends</td>
</tr>
<tr>
<td>History</td>
</tr>
<tr>
<td>Introduction to ethics</td>
</tr>
<tr>
<td>Introduction to philosophical Greek</td>
</tr>
<tr>
<td>Introduction to philosophy</td>
</tr>
<tr>
<td>Philosophical texts in the English language</td>
</tr>
<tr>
<td>Critical thought</td>
</tr>
<tr>
<td>Introduction to philosophy studies</td>
</tr>
<tr>
<td>Middle Eastern thought</td>
</tr>
<tr>
<td>Problems and contemporary trends in education</td>
</tr>
</tbody>
</table>

| Year 2 | Subject Type | Credits |
| Aesthetics and philosophy of arts 1 | CO | 6 |
| Aesthetics and philosophy of arts 2 | CO | 6 |
| Anthropology 1 | CO | 6 |
| Anthropology 2 | CO | 6 |
| History of ancient philosophy 1 | CO | 6 |
| History of ancient philosophy 2 | CO | 6 |
| Logic | CO | 6 |
| Logic and argumentation theory | CO | 6 |
| Moral philosophy and applied ethics 1 | CO | 6 |
| Moral philosophy and applied ethics 2 | CO | 6 |

| Year 3 | Subject Type | Credits |
| History of modern philosophy 1 | CO | 6 |
| History of modern philosophy 2 | CO | 6 |
| Philosophy of science 1 | CO | 6 |
| Philosophy of science 2 | CO | 6 |
| Political and social philosophy 1 | CO | 6 |
| Political and social philosophy 2 | CO | 6 |
| Theory of knowledge 1 | CO | 6 |
| Theory of knowledge 2 | CO | 6 |
| Optional subjects | OP | 12 |

| Year 4 | Subject Type | Credits |
| Metaphysics 1 | CO | 6 |
| Metaphysics 2 | CO | 6 |
| Philosophy of language 1 | CO | 6 |
| Philosophy of language 2 | CO | 6 |
| Present-day trends in philosophy 1 | CO | 6 |
| Present-day trends in philosophy 2 | CO | 6 |
| Optional subjects | OP | 18 |
| Final project | CO | 6 |

OPTIONAL SUBJECTS

<table>
<thead>
<tr>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aesthetics and modernity</td>
</tr>
<tr>
<td>Alternative and radical epistemologies</td>
</tr>
<tr>
<td>Bioethics and ecological ethics</td>
</tr>
<tr>
<td>History of medieval philosophy</td>
</tr>
<tr>
<td>History of Spanish philosophy</td>
</tr>
<tr>
<td>Philosophy and artificial intelligence</td>
</tr>
<tr>
<td>Philosophy and contemporary science</td>
</tr>
<tr>
<td>Philosophy of history</td>
</tr>
<tr>
<td>Problems of anthropology</td>
</tr>
<tr>
<td>Problems of metaphysics</td>
</tr>
<tr>
<td>Problems of the theory of knowledge</td>
</tr>
<tr>
<td>Theories about freedom</td>
</tr>
<tr>
<td>External internships</td>
</tr>
</tbody>
</table>
TRANSLATION AND INTERLINGUISTIC MEDIATION

In the social, cultural and economic context of the present-day world, a specialised knowledge of foreign languages and the development of the skills that are associated with translation are of great importance. This degree offers a technical and humanist education that allows students to answer these communicative needs, not only when working with specific texts, but above all in relation with the capacity to understand and mediate in cultural exchange.

PROFILE
Translation and Interlinguistic Mediation graduates are professionals capable of translating all kinds of texts (oral, written, audiovisual, digital, etc.) and of carrying out cultural mediation tasks. They can follow career paths in a large number of areas in both the public and private sector, from publishing to research, teaching or the audiovisual industry.

ENTRANCE REQUIREMENTS
You must satisfy one of the following requirements:
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This degree provides compulsory multilingual studies in at least three languages (languages A, B and C).
The languages in category A are Catalan and Spanish. Language B may be either English, French or German. For all of these languages an advanced level is required.
Each student must choose a B language and a C language from those that are proposed as working languages.
Aside from this, there is a group of D languages that can be used in optional subjects. Students may choose between Arabic, Chinese, Portuguese and Russian.

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<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Contemporary economic, political and social institutions</td>
<td>6</td>
</tr>
<tr>
<td>Contrastive linguistics B/A</td>
<td>6</td>
</tr>
<tr>
<td>General translation (C/A), 3</td>
<td>6</td>
</tr>
<tr>
<td>General translation A1/A2</td>
<td>6</td>
</tr>
<tr>
<td>General translation A2/A1</td>
<td>6</td>
</tr>
<tr>
<td>Introduction to compared international law</td>
<td>6</td>
</tr>
<tr>
<td>Language D, 1</td>
<td>6</td>
</tr>
<tr>
<td>Language D, 2</td>
<td>6</td>
</tr>
<tr>
<td>Translators' professions</td>
<td>6</td>
</tr>
<tr>
<td>External internships</td>
<td>6</td>
</tr>
</tbody>
</table>

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Each student must choose a B language and a C language from those that are proposed as working languages.

Aside from this, there is a group of D languages that can be used in optional subjects. Students may choose between Arabic, Chinese, Portuguese and Russian.
This degree provides general instruction in different basic subject areas and a specific training in the field of chemical engineering. The importance of the chemical industry in the global economy justifies the demand for professionals with knowledge of science, technology and economics and with the skills to be able to apply it in the development and manufacturing of chemical products.

PROFILE
This degree prepares students to work in the manufacturing of different products from the chemical and petrochemical, pharmaceutical, biotechnological, food, environmental and other related industries. Work in this sector includes the creation, research, design, construction, management, operation and maintenance of the plants where these products are manufactured. Graduates can also work in the public sector and in private companies related to the environment, design and consultancy. Finally, the knowledge acquired in this degree can also be applied in fields as diverse as education, science and technology.

ENTRANCE REQUIREMENTS
You must satisfy one of the following requirements:
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The final project allows students to apply the skills that they have acquired and expand on their general abilities such as interaction with professionals or the drawing up of technical documentation.

OPTIMAL SUBJECTS
- Engineering in atmospheric contamination
- General services and auxiliary systems
- Industrial health and safety
- Instrumental techniques of chemical analysis
- Quality management
- Technology and energy integration
- Waste management and treatment
- Water treatment
### CURRICULUM

| Basic training subject areas | 66 credits from the same branch |
| Compulsory subject areas | 132 credits |
| Optional subject areas | 18 credits |
| Compulsory external internships | 12 credits |
| Final project | 12 credits |

A maximum of 6 credits can be gained as a result of participation in university activities.

### SUBJECTS

**BBT** = Branch basic training / **CO** = Compulsory / **OP** = Optional

#### Year 1

<table>
<thead>
<tr>
<th>Subject Type</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Business1</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Computing2</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Electronic circuits</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Mathematics 1</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Mathematics 2</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Mathematics 3</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Physics 1</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Physics 2</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Technical graphics</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Engineering, society and university2</td>
<td>CO 6</td>
</tr>
</tbody>
</table>

#### Year 2

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced informatics</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Electronic and photonic devices</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Analogue electronics 1</td>
<td>CO 6</td>
</tr>
<tr>
<td>Computer network architecture</td>
<td>CO 6</td>
</tr>
<tr>
<td>Digital electronic systems 1</td>
<td>CO 6</td>
</tr>
<tr>
<td>Digital electronic systems 2</td>
<td>CO 6</td>
</tr>
<tr>
<td>Fundamentals of communications</td>
<td>CO 6</td>
</tr>
<tr>
<td>Fundamentals of computer networks</td>
<td>CO 6</td>
</tr>
<tr>
<td>Programming</td>
<td>CO 6</td>
</tr>
<tr>
<td>Signals and linear systems</td>
<td>CO 6</td>
</tr>
</tbody>
</table>

#### Year 3

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analogue electronics 2</td>
<td>CO 6</td>
</tr>
<tr>
<td>Digital signal processing</td>
<td>CO 6</td>
</tr>
<tr>
<td>Dynamics and control</td>
<td>CO 6</td>
</tr>
<tr>
<td>Electronic multimedia systems</td>
<td>CO 6</td>
</tr>
<tr>
<td>Electronic telecommunication systems</td>
<td>CO 6</td>
</tr>
<tr>
<td>Instrumentation and electronic equipment</td>
<td>CO 6</td>
</tr>
<tr>
<td>Measurement equipment and systems</td>
<td>CO 6</td>
</tr>
<tr>
<td>Project management</td>
<td>CO 6</td>
</tr>
<tr>
<td>Renewable energies and their conditioning</td>
<td>CO 6</td>
</tr>
<tr>
<td>Telecommunication systems and services</td>
<td>CO 6</td>
</tr>
</tbody>
</table>

#### Year 4

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business organisation</td>
<td>CO 6</td>
</tr>
<tr>
<td>Design of electronic products</td>
<td>CO 6</td>
</tr>
<tr>
<td>High-frequency circuits and subsystems</td>
<td>CO 6</td>
</tr>
<tr>
<td>Optional subjects</td>
<td>OP 18</td>
</tr>
<tr>
<td>External internships</td>
<td>CO 12</td>
</tr>
<tr>
<td>Final project</td>
<td>CO 12</td>
</tr>
</tbody>
</table>

1 These subjects are shared with all School of Engineering (ETSE) degrees.

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### PROFILE

This degree provides the necessary training to devise, design and produce electronic equipment and systems. As a result, it prepares professionals to make decisions relating to the production and administration of telecommunication projects and also provides the necessary knowledge for working in teams with engineers from other specialities.

### DEGREE GUIDE

The Degree in Electronic Engineering for Telecommunications provides a general teaching in the techniques and methods of engineering. At the same time, students acquire knowledge specific to the area of expertise as well as commercial and social skills that will help them to develop in the professional world. Thus, these studies offer an extensive teaching in the field of science and technology and, in particular, applied technology. Equally, they provide guidance in economics and business and knowledge about social and humanistic affairs.

- The degree provides the skills needed to work as a telecommunications technical engineer.
- School of Engineering (ETSE) qualifications are designed to guarantee mobility and transferability (shared credits) between them, and to facilitate the acquisition of a second qualification. The Degree in Electronic Engineering for Telecommunications has transferable credits with the degrees in:
  - Telematics Engineering 120 credits
  - Industrial Electronic Engineering 84 credits
  - Chemical Engineering 60 credits
  - Informatics Engineering 60 credits
  - Multimedia Engineering 54 credits
- Students can choose the 18 optional credits from optional subjects in the curriculums of both this and other UV engineering degrees.
- The subjects last one term and each consists of 6 credits, with the exception of the external internships and final project, which count for 12.
### INDUSTRIAL ELECTRONIC ENGINEERING

This degree provides a general education in industrial engineering through various subject areas (mathematics, physics, chemistry, etc.). At the same time, it allows students to extend their knowledge of industrial electronics from two perspectives: firstly, electronic systems design for automating industrial processes and power system design; and secondly, the management of projects involved in applying and rolling out this technology.

### PROFILE

Students are offered a solid training in industrial electronics to allow them to direct, develop and manage industrial projects in both the public and private sectors. They can also apply the knowledge acquired in this degree in fields as diverse as education, science and technology.

### ENTRANCE REQUIREMENTS

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### SUBJECTS

<table>
<thead>
<tr>
<th>Year</th>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Basic training subject areas</td>
<td>60 credits</td>
</tr>
<tr>
<td></td>
<td>from the same branch</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Compulsory subject areas</td>
<td>138 credits</td>
</tr>
<tr>
<td>3</td>
<td>Optional subject areas</td>
<td>18 credits</td>
</tr>
<tr>
<td>4</td>
<td>Compulsory external internships</td>
<td>12 credits</td>
</tr>
<tr>
<td></td>
<td>Final project</td>
<td>12 credits</td>
</tr>
</tbody>
</table>

A maximum of 6 credits can be gained as a result of participation in university activities.

### CURRICULUM

| Basic training subject areas | 60 credits |
| from the same branch |         |
| Compulsory subject areas | 138 credits |
| Optional subject areas | 18 credits |
| Compulsory external internships | 12 credits |
| Final project | 12 credits |

### OPTIONAL SUBJECTS

<table>
<thead>
<tr>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
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<tr>
<td>6</td>
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<tr>
<td>6</td>
</tr>
</tbody>
</table>

| Auxiliary techniques for industrial electronics | 6 |
| Computer-aided design techniques | 6 |
| Development of electronic systems | 6 |
| Energy consultancy | 6 |
| Industrial applications | 6 |
| Industrial maintenance | 6 |

### CREDITS

- 240
- DURATION 4 years

### BRANCH ENGINEERING AND ARCHITECTURE

**FACULTY** School of Engineering (ETSE)

**CAMPUS** Burjassot-Paterna

### ENTRANCE REQUIREMENTS

- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

### CURRICULUM

| Basic training subject areas | 60 credits |
| from the same branch |         |
| Compulsory subject areas | 138 credits |
| Optional subject areas | 18 credits |
| Compulsory external internships | 12 credits |
| Final project | 12 credits |

A maximum of 6 credits can be gained as a result of participation in university activities.

### OPTIONAL SUBJECTS

<table>
<thead>
<tr>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>6</td>
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<tr>
<td>6</td>
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<tr>
<td>6</td>
</tr>
</tbody>
</table>

| Auxiliary techniques for industrial electronics | 6 |
| Computer-aided design techniques | 6 |
| Development of electronic systems | 6 |
| Energy consultancy | 6 |
| Industrial applications | 6 |
| Industrial maintenance | 6 |

### CREDITS

- 240
- DURATION 4 years

### SUBJECTS

- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
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- Possession of a university degree.
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- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

### CREDITS

- 240
- DURATION 4 years

### SUBJECTS

- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
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- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

### CREDITS

- 240
- DURATION 4 years

### SUBJECTS

- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
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- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

### CREDITS

- 240
- DURATION 4 years

### SUBJECTS

- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.
The Degree in Informatics Engineering provides general teaching in the area of computing, with a broad and solid secondary education foundation that prepares the student to manage and carry out tasks relating to all phases in the lifecycle of systems, applications and products and which resolve problems in the information and communication technology (ICT) sector, while applying the methods and techniques that are specific to engineering.

### PROFILE

This degree trains professionals to specify, design, construct, establish, verify, evaluate and maintain computer systems according to user needs. Furthermore, they will be able to manage projects, thanks to a specific training in terms of project management and professional skills.

- The economic, social and cultural importance of ICT explains the high professional demand for this degree and, therefore, an easy entrance into the workplace.
- School of Engineering (ETSE) qualifications are designed to guarantee mobility and transferability (shared credits) between them, and to facilitate the acquisition of a second qualification. The Degree in Informatics Engineering has transferable credits with the degrees in:
  - Multimedia Engineering 108 credits
  - Telematics Engineering 96 credits
  - Electronic Engineering for Telecommunications 60 credits
  - Industrial Electronic Engineering 42 credits
  - Chemical Engineering 42 credits

- Students can choose from the optional subjects that are included within the Computer Engineering curriculum and also the optional subjects within the degrees in Multimedia Engineering and Telematics Engineering. This gives them the opportunity to design their own education in relation to different academic and professional pathways.
- The subjects last one term and each consists of 6 credits, with the exception of the external internships and final project, which count for 12.

### ENTRANCE REQUIREMENTS

You must satisfy one of the following requirements:
- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
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### SUBJECTS

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Business</td>
<td>6</td>
</tr>
<tr>
<td>Computer technology</td>
<td>6</td>
</tr>
<tr>
<td>Computing</td>
<td>6</td>
</tr>
<tr>
<td>Discrete mathematics and logic</td>
<td>6</td>
</tr>
<tr>
<td>Fundamentals of computers</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics 1</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics 2</td>
<td>6</td>
</tr>
<tr>
<td>Physics</td>
<td>6</td>
</tr>
<tr>
<td>Programming</td>
<td>6</td>
</tr>
<tr>
<td>Engineering, society and university</td>
<td>6</td>
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</table>

### DEGREE GUIDE

The subjects last one term and each consists of 6 credits, with the exception of the external internships and final project, which count for 12.

### OPTIONAL SUBJECTS

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computational sciences 1</td>
<td>6</td>
</tr>
<tr>
<td>Computational sciences 2</td>
<td>6</td>
</tr>
<tr>
<td>Computers for specific applications 1</td>
<td>6</td>
</tr>
<tr>
<td>Computers for specific applications 2</td>
<td>6</td>
</tr>
<tr>
<td>Computer graphics</td>
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</tr>
<tr>
<td>Information systems 1</td>
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<td>Information systems 2</td>
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<tr>
<td>Information systems 3</td>
<td>6</td>
</tr>
<tr>
<td>Signals and systems</td>
<td>6</td>
</tr>
<tr>
<td>Sound and advanced graphics</td>
<td>6</td>
</tr>
<tr>
<td>Web technology</td>
<td>6</td>
</tr>
</tbody>
</table>

1 These subjects are common to all School of Engineering (ETSE) degrees.
The Degree in Multimedia Engineering provides a general technical training in engineering instruments and methods. At the same time, this is applied to those needs derived from the communicative paradigm generated by information and communication technology (ICT) and in particular by multimedia systems. This requires a multidisciplinary approach, which combines a solid technological foundation with well-developed narrative and organisational skills. Both of these allow graduates to design and develop multimedia products.

**PROFILE**

Many parts of this degree's curriculum are transferable to others, with the teaching of technical skills specific to informatics engineering and theoretical and practical knowledge about audiovisual communication. This allows graduates to design, develop and manage multimedia projects in fields as diverse as electronic learning (e-learning), computer programming, videogames, 3D animation, graphic design, webpage construction, robotics, etc.

**ENTRANCE REQUIREMENTS**

You must satisfy one of the following requirements:

- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

**SUBJECTS**

- BBT = Branch basic training / DBT = Degree basic training / CO = Compulsory / OP = Optional

**Year 1**

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Credits</th>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>6</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Computer technology</td>
<td>6</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Fundamentals of computers</td>
<td>6</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Informatics</td>
<td>6</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics 1</td>
<td>6</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics 2</td>
<td>6</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Physics</td>
<td>6</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Programming</td>
<td>6</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Communication theories</td>
<td>6</td>
<td>DBT</td>
<td>6</td>
</tr>
<tr>
<td>Engineering, society and university</td>
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<td>DBT</td>
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**Year 2**

<table>
<thead>
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<tr>
<td>Mathematics 3</td>
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<td>BBT</td>
<td>6</td>
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<tr>
<td>Computer graphics</td>
<td>6</td>
<td>CO</td>
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<tr>
<td>Computer structure</td>
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<td>CO</td>
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<tr>
<td>Databases and information systems</td>
<td>6</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Design of interactive projects</td>
<td>6</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Fundamentals of computer networks</td>
<td>6</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Hypermedia programming</td>
<td>6</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Interactive communication</td>
<td>6</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Sound and advanced graphics</td>
<td>6</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>User environments</td>
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**Year 3**

<table>
<thead>
<tr>
<th>Subject Type</th>
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<th>Subject</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Animation</td>
<td>6</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Audiovisual acquisition techniques</td>
<td>6</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Audiovisual editing techniques</td>
<td>6</td>
<td>CO</td>
<td>6</td>
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<tr>
<td>Multimedia information</td>
<td>6</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Multimedia networks</td>
<td>6</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Multimedia programming</td>
<td>6</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Operating systems</td>
<td>6</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Project management</td>
<td>6</td>
<td>CO</td>
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</tr>
<tr>
<td>Simulation</td>
<td>6</td>
<td>CO</td>
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</tr>
<tr>
<td>Software engineering</td>
<td>6</td>
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**Year 4**

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<tr>
<th>Subject Type</th>
<th>Credits</th>
<th>Subject</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Legal aspects of ICT</td>
<td>6</td>
<td>CO</td>
<td>6</td>
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<tr>
<td>Optional subjects</td>
<td>30</td>
<td>OP</td>
<td>30</td>
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<tr>
<td>External internships</td>
<td>12</td>
<td>OP</td>
<td>12</td>
</tr>
<tr>
<td>Final project</td>
<td>12</td>
<td>CO</td>
<td>12</td>
</tr>
</tbody>
</table>

1. These subjects are shared with all School of Engineering (ETSE) degrees.
## TELEMATICS ENGINEERING

The Degree in Telematics Engineering provides general instruction in engineering techniques and methods. At the same time, students acquire theoretical and practical knowledge in the area of designing and administering networks (including wireless, access and transport networks) and in the area of telecommunications services, as well as telematics systems and applications. These studies have a great importance in present-day society, as a consequence of the social and economic potential of the internet and of new technology.

### PROFILE

There is very high demand for professionals in companies which provide telecommunications services (i.e. equipment manufacturers, online application development companies, etc.) and in their affiliate companies and research teams and centres. In this way, they can apply the knowledge which they acquire in this degree in fields as diverse as education, science or technology.

### ENTRANCE REQUIREMENTS

You must satisfy one of the following requirements:
- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
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### SUBJECTS

**BRANCH ENGINEERING AND ARCHITECTURE**

**FACULTY** School of Engineering (ETSE)

**CAMPUS** Burjassot-Paterna

**CREDITS** 240  **DURATION** 4 years

### CURRICULUM

**Basic training subject areas** 72 credits

- (66 from the same branch)

**Compulsory subject areas** 120 credits

**Optional subject areas** 24 credits

**Compulsory internships** 12 credits

**Final project** 12 credits

A maximum of 6 credits can be gained as a result of participation in university activities.

### OPTIONAL SUBJECTS

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Advanced communications 1</td>
<td>6</td>
</tr>
<tr>
<td>Advanced communications 2</td>
<td>6</td>
</tr>
<tr>
<td>Advanced networks 1</td>
<td>6</td>
</tr>
<tr>
<td>Advanced networks 2</td>
<td>6</td>
</tr>
<tr>
<td>Advanced systems and services</td>
<td>6</td>
</tr>
<tr>
<td>Business techniques</td>
<td>6</td>
</tr>
<tr>
<td>Statistical signal processing</td>
<td>6</td>
</tr>
<tr>
<td>Web technology</td>
<td>6</td>
</tr>
</tbody>
</table>

### DEGREE GUIDE

| **INTERNSHIPS** | **12 CR.** |
| **FINAL PROJECT** | **12 CR.** |

Students must obtain a good level of English during their studies. This will help graduates to work for international companies. Even though the degree is taught in Catalan and Spanish, all subjects use support materials in English.

- In the fourth academic year, students can choose to either finish their studies at the University of Valencia or spend a period of time at a different university. In this case, official acknowledgement of credits depends on the subjects taken.

An additional training course of 60 credits is available for Engineering for Telecommunications (3-year degree) students specialising in Telematics who wish to obtain the present degree. A maximum of 30 credits can be officially recognised in the following subjects: Engineering, society and university (6 cr.), the External internships (12 cr.) and the Final project (12 cr.).
Dentistry studies provide future dentists with the knowledge and skills needed to prevent, diagnose and treat health problems that are linked with teeth, jawbones, the mouth and oral tissues. In addition, the importance of lifelong learning is highlighted, as this is vital if graduates are to incorporate scientific and technical advances into their daily clinical practice. The degree also focuses on communication with patients, because practitioners must consider a patient’s characteristics in order to include that person in therapeutic decisions.

PROFILE
According to the different rules that regulate the dentistry profession, graduates can perform all phases of the process of treating oral illnesses: prevention, diagnosis and treatment of any abnormality relating to the oral cavity. Equally, they are also able to prescribe medication and health products that are relevant to their field.

ENTRANCE REQUIREMENTS
You must satisfy one of the following requirements:
- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance test for over 25s and 45s.
- Possession of a university degree.
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- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

To study Dentistry, we recommend that applicants have a prior knowledge of biology, chemistry and physics.

The optional subjects are concentrated in the second and fifth academic years.

In the fifth academic year, students must carry out tutored practicums, that will allow them to acquire the necessary practical knowledge to work autonomously.

The tutored practicums involve active participation in health services and working on real clinical cases.

The following hospitals are linked to the Faculty of Medicine and Dentistry: the University Clinical Hospital, the La Fe University Hospital, the University General Hospital and the Doctor Peset University Hospital. The University of Valencia also has its own Dentistry Clinic where students are trained to attend to external patients.

This degree provides the skills needed for working as a dentist.
This degree trains students in various aspects of food production and produces professionals with the scientific and technological knowledge necessary for them to study the nature of foodstuffs, the causes behind their deterioration, and the fundamental principles behind their processing and improvement for public consumption. This knowledge is applied to the design and selection of the best methods of conservation, transformation, packaging, storage, distribution and usage, guaranteeing foodstuffs of a high sensory quality and which are safe, nutritious, healthy, appropriate to new consumer habits and in accordance with current legislation.

PROFILE
The degree offers scientific and technological training in all food-related issues and the relationship between food and public health, given that the final destination of foodstuffs is the human consumer. It ensures that graduates have an adequate knowledge of the chemical, biological, technological and health-related characteristics associated with the whole food chain, from production to consumption. Our graduates are experts in foodstuffs and their properties, including their use, transformation, control, analysis and role in the sustenance and nutrition of human beings and animals.

ENTRANCE REQUIREMENTS
You must satisfy one of the following requirements:
- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
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- Entrance tests for over 25s, 40s and 45s.
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To study Food Science and Technology, we recommend that students have prior knowledge of biology, chemistry, physics and mathematics.

This degree has 111 credits, grouped in 20 subjects, which are shared with the Degree in Human Nutrition and Dietetics. The shared credits are organised in the following way: 99 credits for basic training and compulsory subjects and 12 credits for optional subjects.

**BRANCH** HEALTH SCIENCES
**FACULTY** Pharmacy
**CAMPUS** Burjassot-Paterna

**CREDITS** 240  **DURATION** 4 years

**SUBJECTS**

**BBT = Branch basic training / DBT = Degree basic training / CO = Compulsory / OP = Optional**

**Year 1**

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biochemistry</td>
<td>BBT 6</td>
</tr>
<tr>
<td>General biology</td>
<td>BBT 6</td>
</tr>
<tr>
<td>General physiology</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Physics</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Statistics</td>
<td>BBT 6</td>
</tr>
<tr>
<td>General chemistry</td>
<td>DBT 6</td>
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<tr>
<td>Mathematics</td>
<td>DBT 6</td>
</tr>
<tr>
<td>Microbiology</td>
<td>DBT 6</td>
</tr>
<tr>
<td>Organic chemistry</td>
<td>DBT 6</td>
</tr>
<tr>
<td>Fundamentals of chemical engineering</td>
<td>CO 6</td>
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</table>

**Year 2**

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plant and animal biology</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Analytical chemistry</td>
<td>CO 6</td>
</tr>
<tr>
<td>Basic operations</td>
<td>CO 9</td>
</tr>
<tr>
<td>Bromatology</td>
<td>CO 10.5</td>
</tr>
<tr>
<td>Documentation and scientific methodology</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Food chemistry</td>
<td>CO 6</td>
</tr>
<tr>
<td>Production of prime materials</td>
<td>CO 6</td>
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<tr>
<td>Transformation and conservation</td>
<td>CO 12</td>
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</table>

**Year 3**

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics and business</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Food analysis</td>
<td>CO 6</td>
</tr>
<tr>
<td>Food industries</td>
<td>CO 9</td>
</tr>
<tr>
<td>Food legislation and deontology</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Food microbiology</td>
<td>CO 6</td>
</tr>
<tr>
<td>Food parasitology</td>
<td>CO 6</td>
</tr>
<tr>
<td>Food toxicology</td>
<td>CO 6</td>
</tr>
<tr>
<td>Fundamentals of public health</td>
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<tr>
<td>Nutrition and dietetics</td>
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<td>Quality management</td>
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**Year 4**

<table>
<thead>
<tr>
<th>Subject Type</th>
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<tr>
<td>Food and culture</td>
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<tr>
<td>Food biotechnology</td>
<td>CO 6</td>
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<td>Food hygiene</td>
<td>CO 4.5</td>
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<td>Optional subjects</td>
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**OPTIONAL SUBJECTS**

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<td>Introduction to research</td>
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<td>New foodstuffs</td>
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<tr>
<td>Dentistry</td>
<td>4.5</td>
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<tr>
<td>Packaging</td>
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<tr>
<td>Sensorial analysis</td>
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<tr>
<td>Workplace toxicology</td>
<td>4.5</td>
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</table>

This degree is shared with the Degree in Food Science and Technology (99 credits for basic training and compulsory subjects and 12 credits for optional subjects).
This degree produces professionals with the skills needed to develop activities aimed at the sustenance and nutrition of people or collectives in diverse physiological and/or pathological situations. Graduates perform their activities in accordance with the principles of protection and promotion of health, prevention of illnesses and dietetic-nutritional treatment when necessary. This includes the rules of good practice and the legal principles which allow for independent professional practice, an awareness of the importance of lifelong learning and the ability to collaborate with other professionals in the health field.

**PROFILE**

Nutritional dieticians are experts in food, nutrition and dietetics, and can intervene in the eating habits of a group or individual, from several areas of intervention: nutrition in health and illness; public health policy within government bodies; and food and catering — both collective and social— companies.

**ENTRANCE REQUIREMENTS**

You must satisfy one of the following requirements:
- A Matriculation (former Batxillerat with a pass in the PAU) (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

To study Food Science and Technology, we recommend that students have prior knowledge of biology, chemistry, physics and mathematics.

This degree has 111 credits, grouped in 20 subjects, which are shared with the Degree in Food Science and Technology. The shared credits are organised in the following way: 99 credits for basic training and compulsory subjects and 12 credits for optional subjects.

The Degree in Nutrition has been updated by incorporating new subject areas in Psychology, Community Nutrition, Documentation and Scientific Methodology, Molecular Pathology and Food Hygiene.

A nutritional dietician’s work is a profession within the health field that is regulated by law (44/2003), passed on the 21st of November. An additional training course of 43.5 credits is available for Human Nutrition and Dietetics students who wish to obtain a degree-level qualification. Graduates of a diplomatura (former Spanish undergraduate degree) who have not studied Pharmacology (4.5 cr) and taken external internships (18 cr), must study them. Professional experience as a nutritional dietician can be officially recognised as an equivalent.

**SUBJECTS**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Subject Type</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Biochemistry 1</td>
<td>BBT</td>
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<tr>
<td>Device and system physiology</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>General biology</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>General physiology</td>
<td>BBT</td>
<td>6</td>
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<tr>
<td>Physics</td>
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<td>Psychology</td>
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<td>Statistics</td>
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<td>Food and culture</td>
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<td>Food chemistry</td>
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<td>6</td>
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<td>Fundamentals of food technology</td>
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<td>Molecular pathology</td>
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<td>Dietary therapy</td>
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<tr>
<td>Dietetics 2</td>
<td>CO</td>
<td>6</td>
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<td>Economics and business</td>
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</tr>
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<td>Food toxicology</td>
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<td>Nutritional pathology</td>
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<td>Physiotherapy</td>
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<tr>
<td>Final project</td>
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</table>
### Curriculum

**Basic training subject areas**
- 60 credits from the same branch

**Compulsory subject areas**
- 213 credits

**Optional subject areas**
- 27 credits

**Compulsory tutored internships**
- 54 credits

**Final project**
- 6 credits

A maximum of 6 credits can be gained as a result of participation in university activities.

### Subjects

<table>
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<tr>
<th>Year</th>
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<td>Anatomy of apparatus and systems</td>
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<tr>
<td></td>
<td>Biochemistry and molecular biology</td>
<td>BBT 6</td>
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<tr>
<td></td>
<td>Biochemistry and molecular biology</td>
<td>BBT 6</td>
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<tr>
<td></td>
<td>General anatomy</td>
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<tr>
<td></td>
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</tr>
<tr>
<td></td>
<td>General physiology</td>
<td>BBT 6</td>
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<tr>
<td></td>
<td>Medical physiology</td>
<td>BBT 6</td>
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<tr>
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<td>Medical physiology</td>
<td>BBT 6</td>
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<td>Communication</td>
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<td>Embryology</td>
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<td>General histology</td>
<td>CO 4.5</td>
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<td></td>
<td>University, health and society</td>
<td>CO 4.5</td>
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<tr>
<td>2</td>
<td>Biomedical involvement and clinical biochemistry</td>
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<tr>
<td></td>
<td>History of medicine and documentation</td>
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<td>Medical nutrition</td>
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<td>Epidemiology and preventive medicine</td>
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<td>Medical ethics</td>
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<td>Medical physiology 2</td>
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<td>Optional subject</td>
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<td>3</td>
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<td>General pharmacology of organs and systems</td>
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<td></td>
<td>General radiology</td>
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<td>Immunology and immunopathology</td>
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<tr>
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<td>Ophthalmology</td>
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<td>Otolaryngology</td>
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<td>Pathology of the circulatory system</td>
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<td>Special pathological anatomy</td>
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<td></td>
<td>Optional subjects</td>
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<tr>
<td>4</td>
<td>Clinical radiology, physical medicine and rehabilitation</td>
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<td>Nephrology and urology</td>
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<td>Oncology and medical genetics</td>
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<td>Pathology of the digestive system</td>
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<td>Pathology of the locomotor system</td>
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<td>Pathology of the respiratory system</td>
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<tr>
<td>6</td>
<td>Final project</td>
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</tbody>
</table>

### Optional Subjects

- Clinical anatomy: 4.5
- Dentistry for doctors: 4.5
- Diet and dietetics: 4.5
- Drug dependences: 4.5
- Genetic and cellular therapy: 4.5
- Health planning and clinical administration: 4.5
- Health, illness and culture: 4.5
- Introduction to biomedical research: 4.5
- Maxillofacial plastic surgery: 4.5
- Medical English: 4.5
- Microbiological principles of antimicrobial treatment: 4.5
- Molecular principles of pathology: 4.5
- New technologies in biomedicine: 4.5
- Pharmaceutical technology: 4.5
- Physiology of aging: 4.5
- Physiology of physical exercise and sport: 4.5
- Production, publication and diffusion of research results: 4.5
- Risks in the workplace and environmental toxicology: 4.5

### Teaching and Research Environment

The following hospitals are linked to the Faculty of Medicine and Dentistry: the University Clinical Hospital, the La Fe University Hospital, the University General Hospital and the Doctor Peset University Hospital.

- Students may participate in an ARA (all rendiment acadèmic, high academic performance) group where they will receive a minimum of 50% of teaching in English.
- 18 optional subjects, of which students must take 6, are offered as part of the degree. All of these subjects –apart from some specific ones to be taken in the second academic year– can be taken either in the third, fourth or fifth academic years.
- This degree qualifies graduates to practise as doctors.
NURSING

Nursing graduates collaborate to improve the living conditions, health and well-being of the population that they offer their services to. They act according to scientific, humanist and ethical principles based on respect for life, equality between men and women, the environment and human dignity. With their knowledge and skills, they contribute to the promotion and protection of health, prevention of illness and maintenance and restoration of individual, family and community health by providing integral care.

PROFILE

Nurses are experts in providing care and assistance to help people who are ill and in a dependent state; they carry out practical, clinical and health-related procedures, either in primary care services or in hospital and social health services. As members of health teams that work in patients’ homes, they act as a link between primary and specialised care.

These professionals provide health-related information for individuals, families and groups. By diagnosis of the state of the population’s health, they identify social and health-related needs and those groups at risk; they also organise community resources to encourage them to actively participate in problem-solving. They also participate in the planning, organisation and control in health administration and in professionals and students’ lifelong learning. Furthermore, they perform documentary and fieldwork research tasks and develop nursing-specific and interdisciplinary research programmes and projects.

ENTRANCE REQUIREMENTS

You must satisfy one of the following requirements:

- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

The Degree in Nursing qualifies graduates to practise as nurses, according to Spanish and European laws.

To study Nursing, it is essential that students have prior knowledge of biology and chemistry, and we recommend the same as regards mathematics and physics.

Practical sessions are an essential part of the degree; for this reason, over a third (82.5 credits) of the degree’s total 240 credits are for internships in health institutions (health centres, doctor’s surgeries, hospitals, family planning units, mental health centres, etc.).

An additional training course of 31.5 credits is available for Nursing diplomatura (former Spanish undergraduate degree) graduates who wish to obtain a degree-level qualification.

### SUBJECTS

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Subject Type</th>
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<tbody>
<tr>
<td>Biology</td>
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<tr>
<td>Human anatomy</td>
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<td>Nutrition and dietetics</td>
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<tr>
<td>Physiology</td>
<td>BBT 9</td>
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<tr>
<td>Psychology</td>
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<tr>
<td>Sociology</td>
<td>BBT 6</td>
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<tr>
<td>Statistics</td>
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<tr>
<td>Public health</td>
<td>CO 6</td>
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<tr>
<td>Study organisation, Information and documentation tools and techniques</td>
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<tr>
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<td>Physiopathology</td>
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<td>CO 6</td>
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<td>Historical, epistemological and ethical foundations of the nursing discipline</td>
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<tr>
<td>Introduction to the nursing practice</td>
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<td>Management and administration of health services</td>
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<tr>
<td>Medical-surgical nursing 1</td>
<td>CO 6</td>
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<td>Methodological foundations of nursing treatments</td>
<td>CO 4.5</td>
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<tr>
<td>Nursing in child and adolescent health</td>
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<td>Nursing in geronto-geriatric health</td>
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<td>Women’s, sexual and reproductive health</td>
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<tr>
<td>Ethics and professional legislation</td>
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<td>Medical-surgical nursing 2</td>
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<td>Medical-surgical nursing in exceptional situations</td>
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<td>Psychiatric nursing and mental health</td>
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<tr>
<td>Introduction to research in the nursing discipline</td>
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<tr>
<td>Nursing in casualties outside the hospital, emergencies and catastrophes</td>
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<tr>
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**Institution of Studies**

Nursing and Podiatry

**Duration**

4 years

**Credits**

240

<table>
<thead>
<tr>
<th>CURRICULUM</th>
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<tbody>
<tr>
<td>Basic training subject areas</td>
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<tr>
<td>Compulsory subject areas</td>
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<td>Optional subject areas</td>
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<tr>
<td>Compulsory external internships</td>
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A maximum of 6 credits can be gained as a result of participation in university activities.

**OPTIONAL SUBJECTS**

<table>
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<th>Optional Subjects</th>
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<tr>
<td>Community development</td>
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<td>English for health sciences</td>
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<td>Health at work</td>
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<tr>
<td>Physical activity and promotion of health in nursing</td>
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### Subjects

#### Year 1

<table>
<thead>
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<th>Subject Type</th>
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<tbody>
<tr>
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</tr>
<tr>
<td>Human and ocular anatomy</td>
<td>BBT 9</td>
</tr>
<tr>
<td>Human and ocular physiology</td>
<td>BBT 9</td>
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<tr>
<td>Ocular biology</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Physics 1: Physics for health sciences</td>
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</tr>
<tr>
<td>Physics 2: Geometric optics</td>
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<tr>
<td>Mathematics</td>
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<tr>
<td>Optical materials</td>
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#### Year 2

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<tr>
<td>Opticopathology and pharmacology</td>
<td>CO 9</td>
</tr>
<tr>
<td>Ophthalmic optics</td>
<td>CO 9</td>
</tr>
<tr>
<td>Optical and optometric instruments</td>
<td>CO 12</td>
</tr>
<tr>
<td>Optometry 1</td>
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</tr>
<tr>
<td>Optometry 2</td>
<td>CO 4.5</td>
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<tr>
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#### Year 3

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</tr>
<tr>
<td>Contactology 2</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Contactology practicum</td>
<td>CO 7.5</td>
</tr>
<tr>
<td>Mechanisms and models of vision</td>
<td>CO 6</td>
</tr>
<tr>
<td>Ophthalmic lens assembly and adaptation</td>
<td>CO 9</td>
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<tr>
<td>Optometry 3</td>
<td>CO 4.5</td>
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<td>Optometry practicum 2</td>
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#### Year 4

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<tr>
<td>Clinical exploration methods</td>
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<tr>
<td>Gynastic optometry and health legislation</td>
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<tr>
<td>Optional subjects</td>
<td>OP 24</td>
</tr>
<tr>
<td>External internships</td>
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<td>Final project</td>
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### Optional Subjects

<table>
<thead>
<tr>
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<tr>
<td>Advanced techniques for prescription management</td>
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<tr>
<td>Clinical applications for lasers</td>
<td>4.5</td>
</tr>
<tr>
<td>Computer-aided optical design</td>
<td>4.5</td>
</tr>
<tr>
<td>Current optics and optometry-related issues</td>
<td>4.5</td>
</tr>
<tr>
<td>Low vision, orthoptics and visual therapy</td>
<td>6</td>
</tr>
<tr>
<td>Psychophysical methods for the detection and monitoring of visual pathologies</td>
<td>6</td>
</tr>
<tr>
<td>Registry and processing of clinical images</td>
<td>6</td>
</tr>
<tr>
<td>Vision of forms and colour</td>
<td>4.5</td>
</tr>
<tr>
<td>Vision of movement and depth</td>
<td>4.5</td>
</tr>
</tbody>
</table>

### Curriculum

| Basic training subject areas | 60 credits |
| (48 from the same branch) |
| Compulsory subject areas | 132 credits |
| Optional subject areas | 24 credits |
| Compulsory external internships | 16 credits |
| Final project | 6 credits |

A maximum of 6 credits can be gained as a result of participation in university activities.

### Entrance Requirements

- You must satisfy one of the following requirements:
  - Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
  - Advanced Vocational Training Module or equivalent.
  - Entrance tests for over 25s, 40s and 45s.
  - Possession of a university degree.
  - Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
  - Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

### Branches

**Health Sciences**

- **Faculty:** Physics
- **Campus:** Burjassot-Paterna
- **Credits:** 240
- **Duration:** 4 years

The aim of the Degree in Optics and Optometry is to produce highly-qualified specialists in visual healthcare by organising activities aimed at the prevention, detection, analysis and treatment of alterations in vision. To this end, students acquire the knowledge, abilities and skills necessary to perform visual and ocular examinations; to design, verify and adapt optical systems; to design and develop programmes to improve visual acuity; and to propose and design ergonomic improvements.

### Profile

In Spain, the optometry profession is regulated by various laws. This means that the fields of practice are well-defined, both in the public and private sectors. In the first case, specific positions exist in various regional health systems. As for the private sector, graduates can work in optical establishments, in ophthalmology clinics and also in the manufacture of lenses and other optical devices, etc. The most common positions are: specialist at an optical establishment; optometrist-optician; laboratory technician; ergonomic and visual hygiene consultant; visual rehabilitation specialist; ophthalmic product salesperson; etc. In addition, these professionals can also go into teaching and research.

### Optional Subjects

- Advanced techniques for prescription management: 9 credits
- Clinical applications for lasers: 4.5 credits
- Computer-aided optical design: 4.5 credits
- Current optics and optometry-related issues: 4.5 credits
- Low vision, orthoptics and visual therapy: 6 credits
- Psychophysical methods for the detection and monitoring of visual pathologies: 6 credits
- Registry and processing of clinical images: 6 credits
- Vision of forms and colour: 4.5 credits
- Vision of movement and depth: 4.5 credits
**PHARMACY**

The Degree in Pharmacy aims to produce professionals who are experts in medication and its impact on health. The training acquired includes a knowledge of medicines and the substances used to make them; pharmaceutical technology and also physical, chemical, biological and microbiological medical trials; metabolism and the effects of medication, in addition to its use and legal requisites.

**PROFESIONAL PROFILES**

- The training this degree provides prepares students to work as pharmacists. Their skills include the production, conservation and provision of medication and also collaboration in analytical and pharmatherapeutical processes and processes related to the preservation of public health. They do this in pharmaceutical offices, in the pharmaceutical industry, as part of hospital and non-hospital specialties, in research laboratories, in healthcare administration and in the fields of education and research.
- Furthermore, Pharmacy graduates can perform activities related to the promotion of good health and the prevention of illness.

**ACADEMIC PATHWAYS**

- Specialty 1: Community Pharmacy
- Specialty 2: Industrial Pharmacy
- Specialty 3: Clinical Training

**ENTRANCE REQUIREMENTS**

- You must satisfy one of the following requirements:
  - Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
  - Advanced Vocational Training Module or equivalent.
  - Entrance tests for over 25s, 40s and 45s.
  - Possession of a university degree.
  - U.

**PHARMACY DEGREE GUIDE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>Year 1</strong></td>
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</tr>
<tr>
<td>General biology</td>
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<tr>
<td>Human anatomy</td>
<td>CO 6</td>
</tr>
<tr>
<td>Physics</td>
<td>CO 6</td>
</tr>
<tr>
<td>Statistics</td>
<td>CO 6</td>
</tr>
<tr>
<td>General chemistry</td>
<td>DBT 6</td>
</tr>
<tr>
<td>Inorganic chemistry</td>
<td>DBT 6</td>
</tr>
<tr>
<td>Plant physiology</td>
<td>DBT 4.5</td>
</tr>
<tr>
<td>Botany</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Documentation and scientific methodology</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Instrumental techniques</td>
<td>CO 6</td>
</tr>
<tr>
<td>Physical chemistry</td>
<td>CO 6</td>
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**SUBJECTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td><strong>Year 2</strong></td>
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<tr>
<td>Physiology 1</td>
<td>BBT 6</td>
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<tr>
<td>Physiology 2</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Chemical analysis</td>
<td>CO 9</td>
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<tr>
<td>Immunology</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Microbiology</td>
<td>CO 10.5</td>
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<td>Organic chemistry</td>
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**Year 4 | Subject Type Credits**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Clinical biochemistry and haematology</td>
<td>CO 6</td>
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<tr>
<td>Legislation and pharmaceutical deontology</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Microbiological and parasitological analyses</td>
<td>CO 6</td>
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<tr>
<td>Pharmaceutical management and planning</td>
<td>CO 4.5</td>
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<tr>
<td>Pharmacognosy</td>
<td>CO 6</td>
</tr>
<tr>
<td>Pharmacology 1</td>
<td>CO 6</td>
</tr>
<tr>
<td>Pharmacology 2</td>
<td>CO 6</td>
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<tr>
<td>Public health</td>
<td>CO 9</td>
</tr>
<tr>
<td>Toxicology</td>
<td>CO 9</td>
</tr>
</tbody>
</table>
### DEGREE GUIDE

**PHARMACY + HUMAN NUTRITION AND DIETETICS**

The Faculty of Pharmacy has arranged these studies in six academic years, upon completion of which students obtain both qualifications. The existence of common subject matters allows distributing curricular contents temporally in a way that time devoted to training is optimised. It also qualifies students as experts in medication and its impact on health and as professionals who can carry out activities related to the diet and nutrition of individuals or groups.

**PROFILE**

Graduates in Pharmacy and Nutrition can practise those professions to which these qualifications may give access: pharmacist and nutritional dietician, which involve competencies as a health professional and as a specialist able to intervene in the eating habits of an individual or a group. This double degree combines complementary learning processes which improve the students’ level of competitiveness and increase the range of possibilities with regard to their future careers.

**ENTRANCE REQUIREMENTS**

You must satisfy one of the following requirements:
- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

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**CURRICULUM**

<table>
<thead>
<tr>
<th>Basic training subject areas</th>
<th>69 credits</th>
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<tbody>
<tr>
<td>Compulsory subject areas</td>
<td>274.5 credits</td>
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A maximum of 6 credits can be gained as a result of participation in university activities.

**SUBJECTS**

- **BBT = Branch basic training**
- **DBT = Degree basic training**
- **CO = Compulsory**

<table>
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<tr>
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<tr>
<td>Statistics</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Physics</td>
<td>BBT</td>
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</tr>
<tr>
<td>Psychology</td>
<td>BBT</td>
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<td>Plant physiology</td>
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<tr>
<td>Botany</td>
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<td>Documentation and scientific methodology</td>
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<td>4.5</td>
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<tr>
<td>Physical chemistry</td>
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<td>Instrumental techniques</td>
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<td>Physiology 1</td>
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<td>Chemical analysis</td>
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<td>Immunology</td>
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<td>Microbiology</td>
<td>CO</td>
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<td>Food chemistry</td>
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<td>Biopharmacy and pharmacokinetics</td>
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<td>Physiopathology</td>
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<th>Year 4 (66 credits)</th>
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<tbody>
<tr>
<td>Microbiological and parasitological analyses</td>
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<td>Clinical biochemistry and haematology</td>
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- **Year 5 (64.5 credits)**

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<td>Dietary Therapy</td>
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<td>Clinical pharmacy and pharmaceutical care</td>
<td>CO</td>
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<tr>
<td>Food hygiene</td>
<td>CO</td>
</tr>
<tr>
<td>Pharmaceutical legislation and deontology</td>
<td>CO</td>
</tr>
<tr>
<td>Molecular pathology</td>
<td>CO</td>
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<td>Nutritional pathology</td>
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<td>Public health</td>
<td>CO</td>
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<tr>
<td>Culinary technology</td>
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<td>Pharmaceutics technology 2</td>
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<td>4.5</td>
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<tr>
<td>Community nutrition</td>
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<td>6</td>
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<tr>
<td>Practicum (Human Nutrition and Dietsics)</td>
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<td>Tutored internships (Pharmacy)</td>
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<tr>
<td>Final project</td>
<td>CO</td>
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</tbody>
</table>

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**NOTES**

- This Double Degree in Pharmacy and Nutrition qualifies graduates to practise as pharmacists, according to Spanish and European laws, and as nutritional dieticians, a profession within the health field that is regulated by law (44/2003), passed on the 21st of November.
- To study this double degree we recommend that students have prior knowledge of biology, chemistry, physics and mathematics.
- If students wish to abandon the double degree programme but continue with one of the two degrees, they can choose which degree to continue.
### SUBJECTS

<table>
<thead>
<tr>
<th>Year</th>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BBT = Branch basic training / DBT = Degree basic training / CO = Compulsory / OP = Optional</strong></td>
<td></td>
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<tr>
<td><strong>Year 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biomechanics and applied physics</td>
<td>BBT</td>
<td>6</td>
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<tr>
<td>Disability psychology</td>
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</tr>
<tr>
<td>Human anatomy 1</td>
<td>BBT</td>
<td>9</td>
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<tr>
<td>Human physiology</td>
<td>BBT</td>
<td>9</td>
</tr>
<tr>
<td>Statistics</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Human anatomy 2</td>
<td>DBT</td>
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<tr>
<td>Use of information and communications technology (ICT)</td>
<td>DBT</td>
<td>6</td>
</tr>
<tr>
<td>Assessment in physiotherapy</td>
<td>CO</td>
<td>6</td>
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<tr>
<td>Knowledge and history of physiotherapy</td>
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<td>6</td>
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<tr>
<td><strong>Year 2</strong></td>
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<tr>
<td>General pathology</td>
<td>DBT</td>
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</tr>
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<td>Nervous system diseases and therapeutic focus on the nervous system</td>
<td>DBT</td>
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</tr>
<tr>
<td>Pathology and therapeutic focus on the cardiovascular and pulmonary systems</td>
<td>DBT</td>
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<tr>
<td>Pathology and therapeutic focus on the locomotive system</td>
<td>DBT</td>
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<td>General proceedings in physiotherapy intervention 1</td>
<td>CO</td>
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</tr>
<tr>
<td>General proceedings in physiotherapy intervention 2</td>
<td>CO</td>
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<td>Kinesitherapy</td>
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<td>Management, good practice and legislation of the profession</td>
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<tr>
<td>Public health and community physiotherapy</td>
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<td>4.5</td>
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<tr>
<td><strong>Year 3</strong></td>
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<td>Cardiac rehabilitation</td>
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<td>Clinical internships 1</td>
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<tr>
<td>Physiotherapy in clinical specialties 1</td>
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</tr>
<tr>
<td>Physiotherapy in clinical specialties 2</td>
<td>CO</td>
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</tr>
<tr>
<td>Physiotherapy in clinical specialties 3</td>
<td>CO</td>
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<td>Physiotherapy in clinical specialties 4</td>
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<tr>
<td>Physiotherapy of the locomotive system</td>
<td>CO</td>
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<tr>
<td>Physiotherapy of the nervous system</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Research methodology in health sciences</td>
<td>CO</td>
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<tr>
<td>Respiratory physiotherapy</td>
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### CURRICULUM

<table>
<thead>
<tr>
<th>Basic training subject areas</th>
<th>72 credits</th>
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<tbody>
<tr>
<td>Compulsory subject areas</td>
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<td>Optional subject areas</td>
<td>9 credits</td>
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<tr>
<td>Compulsory external internships</td>
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</tr>
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<td>Final project</td>
<td>8 credits</td>
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</tbody>
</table>

A maximum of 6 credits can be gained as a result of participation in university activities.

---

### ENTRANCE REQUIREMENTS

You must satisfy one of the following requirements:

- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

### OPTIONAL SUBJECTS

<table>
<thead>
<tr>
<th>Optional subjects</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First aid techniques for physiotherapists</td>
<td>4.5</td>
</tr>
<tr>
<td>Fitness applied to physiotherapy</td>
<td>4.5</td>
</tr>
<tr>
<td>Music therapy</td>
<td>4.5</td>
</tr>
<tr>
<td>Nutrition in physiotherapy</td>
<td>4.5</td>
</tr>
<tr>
<td>Social skills for physiotherapists</td>
<td>4.5</td>
</tr>
<tr>
<td>Sport physiotherapy</td>
<td>4.5</td>
</tr>
</tbody>
</table>

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### PROFILE

A Physiotherapy graduate must be able to evaluate the functional state of a patient, make a physiotherapeutic diagnosis, design a physiotherapeutic intervention plan and provide efficient physiotherapeutic attention. Physiotherapists can intervene in the promotion protection and recovery of good health and the prevention of its diminution, while cooperating in multidisciplinary teams.

---

### The Degree in Physiotherapy

- The Degree in Physiotherapy qualifies graduates to practise physiotherapy in accordance with all legal requisites and regulations in force.
- The experimental nature of the degree means that both the practical classes and external internships (where direct contact with patients is significant) represent a fundamental part of the training offered by the University of Valencia to Physiotherapy students.
- An additional training course of 38 credits is available for Physiotherapy diplomatura (former Spanish undergraduate degree) graduates who wish to obtain a degree-level qualification.
The aim of the Degree in Podiatry is to produce professionals with the theoretical and practical skills needed to prevent, diagnose and treat foot-related conditions. Due to their general knowledge of the human body and specialised training in feet, podiatrists can collaborate with other specialists, in order to provide patients with a specific and effective diagnosis and treatment.

**PROFILE**

The laws currently regulating podiatry have delimited the related professional sector. Graduates in Podiatry can carry out clinical activities related to the diagnosis and treatment of foot deformities and illnesses, in both the public and private sectors. Furthermore, among others, the following career paths are open to graduates: prosthetic manufacture and adaptation, the development of healthcare plans and the writing of specialist legal reports, and the professional attention in sports clubs.

- The Degree in Podiatry qualifies graduates to practise as podologists, according to Spanish and European laws.
- To study Podiatry, it is essential that students have some prior knowledge of biology and chemistry, and we recommend the same for mathematics and physics.
- Throughout the third and fourth academic years, students perform external internships to consolidate their theoretical knowledge and apply it in their future professional field.
- As well as existing agreements between the University of Valencia and clinics, hospitals and other centres where students can do their external internships, the University has its own podiatry clinic, where students are trained to attend to external patients.

**ENTRANCE REQUIREMENTS**

You must satisfy one of the following requirements:
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- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

**SUBJECTS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Subject Type</th>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>BBT = Branch basic training / DBT = Degree basic training / CO = Compulsory / OP = Optional</td>
<td>Biophysics and biochemistry</td>
<td>BBT 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Biostatistics and ICT</td>
<td>BBT 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cellular and tissue biology</td>
<td>BBT 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Human anatomy</td>
<td>BBT 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Physiology</td>
<td>BBT 6</td>
</tr>
<tr>
<td></td>
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<td>Psychology</td>
<td>BBT 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Microbiology</td>
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<td></td>
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<td>Physiopathology</td>
<td>DBT 6</td>
</tr>
<tr>
<td></td>
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<td>Public health</td>
<td>DBT 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>General podiatry</td>
<td>CO 6</td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
<td>Pharmacology</td>
<td>DBT 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Anatomy of the lower extremities</td>
<td>CO 4.5</td>
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<tr>
<td></td>
<td></td>
<td>Biomechanics and podiatric pathomechanics</td>
<td>CO 6</td>
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<td></td>
<td></td>
<td>Chiropody 1</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dermatology</td>
<td>CO 4.5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Orthopediatry 1</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Orthopediatry 2</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Pathological anatomy</td>
<td>CO 4.5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Podiatric pathology</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Podiatric surgery 1</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sports podiatry</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Year 3</td>
<td></td>
<td>Chiropody 2</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Documentation and bibliogaphy</td>
<td>CO 4.5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ethics and professional legislation</td>
<td>CO 4.5</td>
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<tr>
<td></td>
<td></td>
<td>Foot at risk</td>
<td>CO 4.5</td>
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<tr>
<td></td>
<td></td>
<td>Health and gender</td>
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<td></td>
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<td>History of podiatry</td>
<td>CO 4.5</td>
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<td></td>
<td>Orthopediatry 3</td>
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<tr>
<td></td>
<td></td>
<td>Physical podiatry</td>
<td>CO 4.5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Podiatric surgery 1</td>
<td>CO 6</td>
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<tr>
<td></td>
<td></td>
<td>Preventive podiatry</td>
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<td></td>
<td></td>
<td>Therapeutic strategies</td>
<td>CO 4.5</td>
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<tr>
<td></td>
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<td>Practicum 1</td>
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**OPTIONAL SUBJECTS**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Year</th>
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<tbody>
<tr>
<td>9</td>
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<td>15</td>
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**CURRICULUM**

<table>
<thead>
<tr>
<th>Basic training subject areas</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory subject areas</td>
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<tr>
<td>Optional subject areas</td>
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<tr>
<td>Final project</td>
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</table>

A maximum of 6 credits can be gained as a result of participation in university activities.

**ENTRANCE REQUIREMENTS**

You must satisfy one of the following requirements:

- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
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**OPTIONAL SUBJECTS**

<table>
<thead>
<tr>
<th>Credits</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>4th</td>
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<tr>
<td>15</td>
<td>4th</td>
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<tr>
<td>15</td>
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</tbody>
</table>

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PSYCHOLOGY

This degree produces professionals with the scientific knowledge required to understand, interpret, analyse and explain human behaviour by applying the basic skills and abilities needed to make assessments and work in individual and social areas, with the aim of promoting and improving health and quality of life. This includes knowledge of psychological processes, stages in evolutionary development, the biological principles of human behaviour and of psychological functions, as well as its psychosocial principles. Furthermore, students are taught about the different research methods and techniques involved in data analysis, as well as the main psychological methods involved in psychological assessment, diagnosis and intervention that are used in various fields.

PROFILE

Psychology graduates apply the principles of psychology in individual, group and organisational fields. They have the skills required to identify the needs and demands of patients and the relevant characteristics of individual behaviour and they can establish the aims of their psychological practice. They also promote good health and quality of life in individuals, groups, communities and organisations in differing contexts (educational, clinical, work and community), starting from the obligation of professional conduct specific to the profession, by means of the selection and management of techniques and instruments that correspond and are specific to psychology.

ACADEMIC PATHWAYS

- Introduction to Clinical and Health Psychology
- Introduction to Educational Psychology
- Introduction to the Psychology of Social and Community Intervention
- Introduction to the Psychology of Work, of Organisations and of Human Resources

ENTRANCE REQUIREMENTS

You must satisfy one of the following requirements:

- **Baccalaureate** (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
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- Entrance tests for over 25s, 40s and 45s.
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In order to facilitate the adaptation of new Psychology students, the Faculty offers incorporation programmes such as the Tutorial Action Plan.

The Faculty of Psychology has come to agreements with a number of institutions in order to offer students 450 internship positions in real work environments.

- The practise of psychology is a consolidated tradition (both in the scientific and work sectors), with a high number of professionals working towards the improvement of social health and well-being.
- Students may participate in an ARA (alt rendiment acadèmic, high academic performance) group where they will receive a minimum of 50% of teaching in English.
SPEECH THERAPY

The aim of the Degree in Speech Therapy is to provide students with the theoretical and practical training needed to provide solutions to different problems related to the voice, hearing, speech and language (both oral and written). To do this, students require a wide-ranging set of skills including different aspects of biology, medicine, psychology, linguistics, pedagogy, etc.

PROFILÉ

Even though speech therapy has been a qualified profession for a relatively short period of time, this legal recognition has caused a progressive consolidation of well-defined areas of practice. Therefore, the official acknowledgment of speech therapists in the health system and social services is a continuing process. Furthermore, speech therapists can practise in private clinics, which can establish agreements with the health and teaching fields.

ENTRANCE REQUIREMENTS

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Year 1

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Anatomy of language and hearing organs</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Basic psychological processes and language psychology</td>
<td>BBT 9</td>
</tr>
<tr>
<td>Methodological principles of speech therapy</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Neurology and general and language neuropsychology</td>
<td>BBT 9</td>
</tr>
<tr>
<td>Physiology of language and hearing organs</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Educational principles of speech therapy</td>
<td>DBT 6</td>
</tr>
<tr>
<td>Linguistic principles of speech therapy</td>
<td>DBT 12</td>
</tr>
<tr>
<td>Psychology of the development and acquisition of language</td>
<td>DBT 6</td>
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Year 2

<table>
<thead>
<tr>
<th>Subject Type</th>
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</thead>
<tbody>
<tr>
<td>Clinical neurology applied to speech therapy</td>
<td>CO 6</td>
</tr>
<tr>
<td>Developmental disorders</td>
<td>CO 9</td>
</tr>
<tr>
<td>Hearing assessment</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Language pathology of central aetiology</td>
<td>CO 6</td>
</tr>
<tr>
<td>Neurodegenerative disorders</td>
<td>CO 6</td>
</tr>
<tr>
<td>Pathology of hearing</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Pathology of the voice</td>
<td>CO 6</td>
</tr>
<tr>
<td>Psychological assessment</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Reading and writing disorders</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Speech disorders</td>
<td>CO 9</td>
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Year 3

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Augmentative communication systems</td>
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</tr>
<tr>
<td>Speech therapy intervention in developmental disorders</td>
<td>CO 6</td>
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<tr>
<td>Speech therapy intervention in early attention</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Speech therapy intervention in hearing difficulties</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Speech therapy intervention in language disorders of central aetiology</td>
<td>CO 9</td>
</tr>
<tr>
<td>Speech therapy intervention in neurodegenerative disorders</td>
<td>CO 6</td>
</tr>
<tr>
<td>Speech therapy intervention in pathology of the voice</td>
<td>CO 6</td>
</tr>
<tr>
<td>Speech therapy intervention in reading and writing disorders</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Speech therapy intervention in sudden brain damage</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Speech therapy intervention speech disorders</td>
<td>CO 6</td>
</tr>
<tr>
<td>Technological resources for speech therapy intervention</td>
<td>CO 4.5</td>
</tr>
</tbody>
</table>
VETERINARY
MEDICINE

The Degree in Veterinary Medicine provides the knowledge required to achieve animal welfare and to control and improve animal production in connection with human diet and health. This entails a knowledge of the anatomy, physiology, pathology, behaviour, etc. of animals, both pets and those kept for human consumption, and the methodology and the techniques necessary to preserve their health and well-being. The aims of this degree are to teach students four areas of knowledge: firstly, the structure and functions of healthy animals, their breeding, reproduction and general hygiene, and also their diet; secondly, animal behaviour and their protection, and the causes, development, diagnosis and treatment of animal illnesses and preventive medicine; thirdly, the hygiene and technology used to obtain, produce, distribute and preserve food-stuffs of animal origin for human consumption; and lastly, the related legislation. They will also acquire clinical and practical experience.

PROFILE
There are three career paths for veterinary surgeons: animal production and health; food technology and hygiene; and veterinary medicine and surgery. Graduates of this degree are qualified to participate in any activity related to animal health and its management. This degree has been created in response to a strong social demand, to the absence of this degree among those offered by Valencian public universities and to the good prospects for postgraduate employment.

ENTRANCE REQUIREMENTS
You must satisfy one of the following requirements:
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To study Veterinary Medicine, we recommend that applicants have a prior knowledge of biology, chemistry, physics and mathematics.

The tutored practicums are professional practicums and they are distributed in three rotations: Rotation 1 Clinical, Rotation 2 Animal production and health, and Rotation 3 Food technology and hygiene. They also include professional placements in university veterinary hospitals, clinics, farms, food industries, departments, slaughterhouses and other companies and bodies external to the veterinary field.

Most of the subjects covered in this degree have a theoretical part and a practical one, due to the experimental nature of the degree.

This degree qualifies graduates to practise as a veterinary surgeon, according to both Spanish and European regulations.

As a result of economic difficulties and lack of funding, the introduction of this degree has been postponed to later years.
Biochemistry is the science that studies the chemical reactions and interactions that occur in living organisms. It includes the study of the structure of proteins, carbohydrates, lipids, nucleic acids and other molecules present in cells.

The aim of this degree is to provide students with the conceptual tools and techniques that are needed to understand and use, from a molecular point of view, the transformation processes that living beings perform in order to carry out their functions and the integrated regulation of these processes. Students will apply this knowledge to understand and resolve problems related to human health and illness.

PROFILE
This degree produces professionals in the field of biomedical sciences, not just in a basic scientific environment but also in the hospital, health and pharmaceutical sectors, to satisfy professional demand and adapt to the changes that this discipline has experienced in recent years. Biochemistry and Biomedical Sciences graduates can work in the area of basic scientific or biomedical research, in research centres and companies in the pharmaceutical and biotechnological sector. Furthermore, they can work as hospital specialists in the area of clinical biomedicine, microbiology and parasitology, immunology, etc., in the development of new pharmaceuticals and also of diagnosis and treatment methods.

ENTRANCE REQUIREMENTS
You must satisfy one of the following requirements:
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60 branch basic training credits, and moreover, Biochemistry and Biomedical Sciences graduates can request recognition for 148 credits belonging to the Degree in Biotechnology.

To study Biochemistry and Biomedical Sciences, we recommend that students have a prior knowledge of mathematics, chemistry, biology and physics.

This degree and the Degree in Biotechnology have a high number of credits in common. They share

### SUBJECTS

<table>
<thead>
<tr>
<th>Year</th>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Biological diversity</td>
<td>CO 12</td>
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<tr>
<td>1</td>
<td>Biochemistry</td>
<td>BBT 6</td>
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<tr>
<td>1</td>
<td>Biomolecular chemistry</td>
<td>BBT 6</td>
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<tr>
<td>1</td>
<td>Chemistry</td>
<td>BBT 6</td>
</tr>
<tr>
<td>1</td>
<td>History and social aspects of molecular biosciences</td>
<td>BBT 6</td>
</tr>
<tr>
<td>1</td>
<td>Introduction to experimental and to information, communications and learning-related technologies</td>
<td>BBT 6</td>
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<tr>
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<td>Mathematics 1</td>
<td>BBT 6</td>
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<td>Physics</td>
<td>BBT 6</td>
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<td>2</td>
<td>Biometry</td>
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<td>2</td>
<td>Biosynthesis and regulation of macromolecules</td>
<td>CO 9</td>
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<tr>
<td>2</td>
<td>Cell organisation</td>
<td>CO 6</td>
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<tr>
<td>2</td>
<td>Genetics and cytogenetics</td>
<td>CO 9</td>
</tr>
<tr>
<td>2</td>
<td>Intracellular dynamics and signaling</td>
<td>CO 6</td>
</tr>
<tr>
<td>2</td>
<td>Methods in biochemistry</td>
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</table>
The aim of this degree is to train professionals in biology and provide a broad and general knowledge base and a solid experimental training to ensure that students acquire all the necessary skills. Since biology studies is a science, the attainment of a scientific attitude in the interpretation of our surroundings is a priority objective, as it produces professionals with an ample perspective of the science’s role in present-day society.

PROFILE
The Degree in Biology covers a broad area of the study of life within the basic sciences. The instruction given allows students to acquire skills and abilities related to biological processes, the diversity and functioning of living organisms, as well as of communities and ecosystems. This training prepares graduates for work in the world of business, administration, research, teaching, in the conservation of biological resources and in the health sector.

ACADEMIC PATHWAYS
- Additions to Biodiversity and Conservation
- Fundamentals of Health Biology

ENTRANCE REQUIREMENTS
You must satisfy one of the following requirements:
- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

To study Biology, we recommend that students have a prior knowledge of mathematics, chemistry, biology, physics and geology.

The combination of fieldwork and laboratory sessions in various subjects will provide students with a comprehensive picture of the organisational levels of living beings.

The optional subjects are grouped into two academic pathways which are related to two of the most common career paths: the conservation of biodiversity and the health and biomedical consultancy.

The final project can be either a research or a theoretical-scientific project; it can also be linked to the compulsory external internships.
Biotechnology is the set of disciplines that study living beings, or parts of them, to obtain goods and services through the use of genetic engineering techniques to modify genes and transfer them from one organism to another. The objective of this degree is to ensure that students acquire the conceptual, manual and technical tools required to improve industrial processes and develop new ones, by applying knowledge about, and improvements in, the transformations that living beings undergo. It has applications in various areas such as chemistry, agriculture, health, etc.

**PROFILE**

The Degree in Biotechnology is directly related to the training of R&D&I sector professionals because of its link with technological and innovative development in biology and biomedical sciences. As well as in the areas of research and teaching, graduates can work in public and private companies that are related to medical, agricultural, agro-industry, food industry, environmental protection, etc.

**ENTRANCE REQUIREMENTS**

You must satisfy one of the following requirements:

- A Baccalauréat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- A pass in the entrance examinations.

**TO STUDY BIOTECHNOLOGY, WE RECOMMEND THAT STUDENTS HAVE A PRIOR KNOWLEDGE OF MATHEMATICS, CHEMISTRY, BIOLOGY AND PHYSICS.**

Biotechnological acquisition of industrial and health products

Environmental biotechnology

Environmental biotechnology process engineering

Food biotechnology

Industrial bioprocesses

Microbiological control of industrial processes

Molecular plant biology

Molecular techniques in genetic improvement

Plant biotechnology

Protein technology

Systems biology

**SUBJECTS**

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<td>Introduction to biochemical engineering</td>
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**final project**

A maximum of 6 credits can be gained as a result of participation in university activities.
Chemistry is the science that studies the composition, synthesis, properties, behaviour, and reactivity of matter. It analyses the properties of all kinds of inorganic, organic and biological material compounds and aspects related to change and reactivity. It includes research into the structures and mechanisms of chemical transformations and the synthesis of new compounds, and also the development of analytical tools.

Due to its ability to constantly innovate, it has always had a huge impact on progress by manufacturing products and technologies designed for all fields of human activity. Consequently, chemical science plays an important role in the protection of health and the environment, the enhancement of hygienic and sanitary conditions, qualitative and quantitative improvements in food production and the manufacturing of new and cheaper materials that contribute to an improved quality of life. The future of chemistry centres on the following four areas of general interest: life, the environment, nanomaterials and energy.

**PROFILE**

These studies offer a wide range of opportunities to enter the workplace. In fact, chemistry-related professional activity is present in a number of areas nowadays, the most significant being industry, teaching, research, new technologies and services. The demand for graduates in the professional sector is stable and even increasing in comparison with previous years; this shows that there will be a future need for chemistry graduates.

**ENTRANCE REQUIREMENTS**

You must satisfy one of the following requirements:

- **Bachillerat** (Spanish upper secondary education certificate) with a pass in the **PAU** (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a bachillerat with a pass in the **PAU**.

**OPTIONAL SUBJECTS**

- Advanced experimentation 4.5
- Applied instrumental analysis laboratory 4.5
- Applied physical and technological chemistry 6
- Bioinorganic chemistry 4.5
- Compounds and organic materials of industrial interest 4.5
- Computational chemistry 4.5
- Coordination and organometallic chemistry 4.5
- Fine organic chemistry 6
- History of chemistry 4.5
- Industrial and ceramic inorganic chemistry 6
- Industrial and environmental chemical analysis 6
- Physical environmental chemistry 4.5
- Quality and risk prevention 4.5
- Structural determination in organic chemistry 4.5
- External internships 6
ENVIRONMENTAL SCIENCES

The Degree in Environmental Sciences has a clear multidisciplinary content which prepares graduates to deal with environmental issues from various areas of knowledge. Graduates should know the theoretical and practical aspects of natural and social sciences, as well as the tools necessary to apply this knowledge in practical situations.

PROFILE
The profile aims to train professionals with a multidisciplinary and global perspective of environmental issues, with a focus on various fields of knowledge. The subjects taught train students in the scientific, technical, social, economic and legal aspects of the environment. The degree, with an emphasis on the importance of sustainability, produces professionals in the conservation and management of the natural environment, of natural resources, of town and countryside landscape planning, of environmental impact assessment, of environmental management and quality in companies and public administration, of environmental quality in relation to health and of environmental communication and education.

ACADEMIC PATHWAYS
- Evaluation and Management of the Natural Environment
- Management and Environmental Technology

ENTRANCE REQUIREMENTS
You must satisfy one of the following requirements:
- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

To study Environmental Sciences, we recommend that students have a prior knowledge of biology, geology, physics, chemistry, mathematics, and earth and environmental sciences.

- Environmental Sciences graduates who work in activities related to the discipline are called environmentalists or environmental scientists.
- The optional subjects are grouped into two academic pathways (Evaluation and Management of the Natural Environment and Management and Environmental Technology), which are related to two of the most common career paths. However, students can design their own curriculum by choosing subjects from either of the academic pathways to obtain the required number of 30 optional credits.

CURRICULUM

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A maximum of 6 credits can be gained as a result of participation in university activities.

SUBJECTS

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<td>Evaluation of environmental impact</td>
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<td>Ground and water management and conservation</td>
<td>CO</td>
<td>6</td>
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<td>Integrated management systems</td>
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<td>Landscape planning</td>
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<td>Management and conservation of species and habitats</td>
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<td>Pollution control technology</td>
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OPTIONAL SUBJECTS / ACAD. PATHWAYS

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<th>Credits</th>
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<tr>
<td>Evaluation and Management of the Natural Environment</td>
</tr>
<tr>
<td>Case studies in environmental evaluation</td>
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<tr>
<td>Indicators and environmental monitoring</td>
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<tr>
<td>Integrated study of the natural environment</td>
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<tr>
<td>Management of protected areas</td>
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<tr>
<td>Strategic environmental evaluation</td>
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<tr>
<td>Use and control of natural populations</td>
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<td>Management and Environmental Technology</td>
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<tr>
<td>Analysis techniques in environmental chemistry</td>
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<td>Energy management, Renewable energy</td>
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<td>Environmental management in business</td>
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<td>Industrial pollution prevention</td>
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<td>Treatment of emissions and residues</td>
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</table>
The main aim of the Degree in Mathematics is to teach students to recognise the presence of mathematics in various areas of our environment: nature, science, technology, business processes, art, etc., and provide the tools needed to apply their knowledge to them. As a result, professionals are trained to use their knowledge to contribute to other disciplines such as engineering, biological and health sciences, economics, social sciences, etc.

PROFILE
Mathematics graduates can apply their skills in various areas such as teaching, research and business; activities related to computing, telecommunications, the world of finance and consultancy, among others.

- Even though no prior training is required, it is recommendable for students to have taken the batxillerat in Science and Technology.
- As regards optional subjects, students can do external internships (9 credits) which allows them to move closer to the profession sector related to mathematics.
- In order to enrol for an external internship, students must have passed 180 credits from the compulsory and optional subjects available.
- The final project can be based on the external internships that the student carries out. However, the project and internships are always assessed separately.

**ENTRANCE REQUIREMENTS**
You must satisfy one of the following requirements:
- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

**OPTIONAL SUBJECTS**

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**SUBJECTS**

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<td>Final project</td>
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</tbody>
</table>

**CURRICULUM**

| Basic training subject areas | 60 credits |
| Compulsory subject areas     | 138 credits |
| Optional subject areas (including external internships) | 30 credits |
| Final project                | 12 credits |

A maximum of 6 credits can be gained as a result of participation in university activities.

**BCH = Branch basic training / DBT = Degree basic training / CO = Compulsory / OP = Optional**
Physics

Physics is an experimental science that studies the natural world in terms of aspects related to energy, matter and their interactions. Almost every technology surrounding us in our everyday lives is governed by the principles of physics (from medical diagnosis techniques to GPS or energy production systems). The Degree in Physics aims to provide a solid training based on physical phenomena and the laws and models that explain them. Further, students become familiar with the language of mathematics, the experimental method, sophisticated instrumentation and computational methods. These studies produce versatile professionals with the skills needed to resolve multidisciplinary problems in the scientific and technological fields.

PROFILE
Versatility and problem-solving skills are the most important qualities of those who graduate in Physics. They can find employment in a number of avant-garde and wide-ranging professional sectors, and assume roles with a high degree of responsibility or in management. The following sectors, among others, are noteworthy: firstly, basic and applied research in high-technology industrial sectors and research centres (photronics, optoelectronics, the environment, alternative energy sources, particles and fundamental interactions, astrophysics, the aerospace industry, telecommunications, new technology, virtual reality, etc.); secondly, health (medical physics); thirdly, meteorological and geophysical services; fourthly, scientific and technical consultancy, banking and finances; and finally, the teaching and communication of science.

ENTRANCE REQUIREMENTS
You must satisfy one of the following requirements:
- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

Students should be curious about and interested in natural phenomena and technology and be willing to reflect on issues and search for plausible explanations within a scientific context. Students should also be familiar with mathematics and be capable of maintaining a continuous rhythm of study. The theoretical subject areas include practical problem-solving classes in small groups of students. Work in experimental laboratories allows students to become familiar with the techniques used for measurement and analysis of data and with instrumentation. Students work in pairs, in groups of sixteen students. The informatics and computational subject areas also include practical sessions in computer rooms in small groups.

Physicists work in a qualified profession. The legislation officially recognises that physics graduates are competent in a wide variety of professional activities.

PHYSICS

BRANCH SCIENCES

FACULTY Physics

CAMPUS Burjassot-Paterna

CREDITS 240 DURATION 4 years
The Degree in Audiovisual Communication offers a precise and in-depth knowledge of the different languages (photography, cinema, television, radio, video, multimedia formats, etc.) and media that constitute the audiovisual field, and also the study of the origin and development of all of these media and languages. Furthermore, it offers students an exhaustive education in audiovisual techniques and creation, production and dissemination processes in their various phases and it illustrates the interrelationship between the different subjects of audiovisual communication: creator, institutions, companies, media and audience.

**PROFILE**
Audiovisual Communication graduates can work in a wide range of professions which can be grouped into four large areas:
- Audiovisual direction, scriptwriting and production.
- Audiovisual production and management.
- Image and sound production and postproduction design.
- Teaching and research in audiovisual studies.

**ENTRANCE REQUIREMENTS**
You must satisfy one of the following requirements:
- **Batxillerat** (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a **batxillerat** with a pass in the PAU.

**The degree is supported by the Taller d’Audiovisuals (Audiovisual Workshop, TAU), where practical and theoretical-practical classes take place. The TAU includes specific sets for photography, radio, television, video, cinema, and design and production of interactive contents.**

**This degree prepares students for the analysis and creation of all types of audiovisual products: cinema, television, radio and multimedia.**

**We recommend that students have technological skills and a predisposition for creativity.**
### SUBJECTS

<table>
<thead>
<tr>
<th>Year</th>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Economic and business history</td>
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<td>Financial accounting</td>
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<td></td>
<td>Introduction to I+D studies</td>
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<td>Introduction to taxation</td>
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<td>Financial statements analysis</td>
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<td>Marketing strategy</td>
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<td>The Spanish and Valencian economies</td>
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<td>Theory of finance</td>
<td>CO 6</td>
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<td>Optional subjects</td>
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<td>Final project</td>
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</table>

### Optional subjects

- **Entrepreneurship and Management**
- **Commercial Management**
- **Operations and Logistics Management**
- **Human Resources Management**
- **Financial Management**
- **Corporate-Legal Management**

### Entrance requirements

You must satisfy one of the following requirements:

- Baccalaureat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a baccalaureat with a pass in the PAU.

### Academic pathways

- **Business Management and Administration**
  - Entrepreneurship and Management
  - Commercial Management
  - Operations and Logistics Management
  - Human Resources Management
  - Financial Management
  - Corporate-Legal Management

### Profile

Business Management and Administration graduates work in various areas, especially these four: management of companies and institutions; guidance and consultancy (in any of the functional areas: human resources, accounting, etc.); auditing; and analysis of the financial processes of businesses and organisations.

- The Degree in Business Management and Administration has transferable (shared) credits with the Degrees in Economics and in Finances and Accounting.
- It is possible to take part in an ARA group (high academic performance programme) and take a minimum of 50% of the lessons in English; this ARA group is in common with Economics and with Finance and Accounting.
- In the third academic year, students have to choose one of the six available academic pathways or specialities. Each academic pathway has 48 optional credits.
- You can study both the Degree in Business Administration and Management and the Degree in Law simultaneously.
- An additional 66 credits training course is offered for Business Sciences diplomatura (former Spanish undergraduate degree) graduates who wish to obtain a degree-level qualification.
**BASIC BUSINESS AND MANAGEMENT PROFESSIONAL**

**The Double Degree in BMA and in Law answers the demand that both public and private companies and organisations have for professionals with a profile combining business administration and management skills, with a command of legal matters. In addition, graduates in the double degree can take several specialisation masters in the legal-business field, such as the Master’s Degree in Law, which allows for professional practice as a lawyer or attorney.**

**PROFILE**

The aim of this double degree programme is to train professionals with the skills needed to carry out high-responsibility tasks in the global arena of an organisation and the functional sectors of a company: taxation, human resources, work law, production, finances, commercialisation, investment, administration or accountancy. The double degree also prepares students for freelance work in the fields of law and consultancy, and favours an entrepreneurial attitude in these areas.

**ENTRANCE REQUIREMENTS**

You must satisfy one of the following requirements:
- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

This degree’s curriculum allows students to acquire the degrees in Business Management and Law in a total of five academic years.

Students take the Degree in Business Management in the Corporate-Legal academic pathway and the Degree in Law in the Economics academic pathway.

If a student wishes to abandon the double degree programme but continue with one of the two degrees, they can then choose which of the two to continue.

In the fifth year there are two groups, A and B. The external practicum of each group will take place in a different term so as to facilitate the departure of the students who wish to request an Erasmus grant.

**CURRICULUM**

### Year 1 (73.5/76.5 credits) Subject Type Credits

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<thead>
<tr>
<th>Subject</th>
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</tr>
<tr>
<td>Constitutional law 1</td>
<td>BBT</td>
<td>9l</td>
</tr>
<tr>
<td>Ecclesiastical state law / Roman law / history of law / basic legal techniques and skills</td>
<td>BBT</td>
<td>9l</td>
</tr>
<tr>
<td>Financial accounting</td>
<td>BBT</td>
<td>6b</td>
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<td>Foundations of business management</td>
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<td>Legal institutions of the European Union</td>
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<td>6l</td>
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<td>Microeconomics</td>
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<tr>
<td>Statistics</td>
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<tr>
<td>Civil law 2</td>
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<tr>
<td>Constitutional law 2</td>
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<td>Financial mathematics</td>
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<td>6b</td>
</tr>
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<td>Introduction to statistical solutions</td>
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<td>6b</td>
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<tr>
<td>Macroeconomics</td>
<td>BD</td>
<td>6b</td>
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<td>Mercantile law 1</td>
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<td>9b</td>
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<td>Employment law 1</td>
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<td>4.5l</td>
</tr>
<tr>
<td>Economy and international institutions</td>
<td>BD</td>
<td>6b</td>
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<tr>
<td>Foundations of market research</td>
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<td>Marketing</td>
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<td>6b</td>
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<tr>
<td>Economics</td>
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<td>6b</td>
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<tr>
<td>Employment law 2</td>
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<td>9l</td>
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<tr>
<td>Finance and tributary law 1</td>
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<td>6l</td>
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<tr>
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<tr>
<td>Marketing strategy</td>
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<tr>
<td>Penal law 2</td>
<td>CO</td>
<td>7.5l</td>
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<tr>
<td>Philosophy of law</td>
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<td>CO</td>
<td>4.5l</td>
</tr>
<tr>
<td>Spanish and Valencian economies</td>
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### Year 5 (76.5 credits)

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<td>International financing</td>
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<tr>
<td>International private law</td>
<td>BD</td>
<td>7.5l</td>
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<tr>
<td>Management strategy in human resources</td>
<td>BD</td>
<td>6b</td>
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<tr>
<td>Operations and fixed income markets</td>
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<td>Tributary practice</td>
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</table>

1 Students must choose one of these subjects. All of them count for 6 credits, apart from History of law, which counts for 9.

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**ENTRANCE REQUIREMENTS**

- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examination).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

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**ENTRANCE REQUIREMENTS**

You must satisfy one of the following requirements:
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- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.
CRIMINOLOGY

The general aim of criminology studies is to produce professionals who can answer social needs for safety and the prevention and control of delinquency. As a result, the degree provides students with the theoretical and practical tools needed to analyse crime from a perspective which is interdisciplinary and integral (law, sociology, psychology, etc.). This provides students with the tools to contribute to the fight against crime while also respecting the established legal framework and trusting in the social policies designed to prevent delinquency and minimise its effects.

PROFILE

Graduates in Criminology work in both the public and private sectors. Within the public sector, they can work in the administration of justice, in the police and armed forces, in offices to support victims of crimes, in prisons, in juvenile detention centres, in town councils, etc. In the private sector, in addition to offering advice to different companies, they can work as detectives, if they take the subjects of the corresponding academic pathway (decision passed by the Spanish Home Affairs Ministry on 13th July 2010).

ACADEMIC PATHWAYS

- Specialty in Applied Criminology
- Specialty in Private Investigation
- Specialty in Public Safety

ENTRANCE REQUIREMENTS

You must satisfy one of the following requirements:
- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

The Degree in Criminology includes 30 optional credits which students can acquire by choosing freely between the optional subjects available. If they wish to specialise in one of the three available areas, they must take the optional subjects from one of the following specialisations: Applied Criminology, Private Investigation and Public Safety.

Criminology graduates can work as a private detective if they take the corresponding optional subjects.

The Degree in Criminology is considered a merit for admission in various types of jobs in the public administration, especially in the administration of justice and the police and armed forces.

If you prefer to study part-time, you can take the same course over 14 quadrimestres (each lasting 12 weeks), with an average of 30 credits for each academic year and a total of 7 years until graduation.

You can also take the double degree in Criminology + Law.

The Degree in Criminology is considered a merit for admission in various types of jobs in the public administration, especially in the administration of justice and the police and armed forces.
The aim of the Degree in Economics is to produce professionals who can accomplish tasks related to management, guidance and assessment of economic affairs, both in private companies and in public institutions or any other institutions of economic or social relevance. Economics graduates acquire the theoretical and practical knowledge needed to analyse and interpret how the economy works, in order to identify and to anticipate relevant economic problems, and to defend or criticise the different alternatives that can solve them. As a result, students learn to understand the relationships between the economy and society and to propose solutions to economic problems from a global perspective.

**PROFILE**

Graduates in Economics are professionals who are trained to work in the private sector and in public administration. Their studies give them the tools to study, assess and plan the economy in very diverse areas.

- The Degree in Economics has transferable (shared) credits with the Degree in Business Administration and Management and the Degree in Finance and Accounting.
- It is possible to take part in an ARA group (high academic performance programme) and take at least 50% of the lessons in English; this ARA group is transversal with Business Management and Administration and with Finance and Accounting.
- In the fourth academic year, students must choose one of the four academic pathways. These pathways correspond with the main professional profiles of the degree.
- Each academic pathway consists of 48 optional credits (eight 6-credit subjects). Two subjects from one academic pathway can be replaced by the subject named External internships (12 credits) or by optional subjects from other academic pathways.

### SUBJECTS

**BBT** = Branch basic training / **DBT** = Degree basic training / **CO** = Compulsory / **OP** = Optional

<table>
<thead>
<tr>
<th>Year</th>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>Foundations of business management</td>
<td>BBT 6</td>
</tr>
<tr>
<td></td>
<td>Introduction economics 1</td>
<td>BBT 6</td>
</tr>
<tr>
<td></td>
<td>Introduction economics 2</td>
<td>BBT 6</td>
</tr>
<tr>
<td></td>
<td>Introduction to financial accounting</td>
<td>BBT 6</td>
</tr>
<tr>
<td></td>
<td>Introduction to law</td>
<td>BBT 6</td>
</tr>
<tr>
<td></td>
<td>Tools and techniques for learning</td>
<td>BBT 6</td>
</tr>
<tr>
<td></td>
<td>World economic history</td>
<td>BBT 6</td>
</tr>
<tr>
<td></td>
<td>Mathematics 1</td>
<td>DBT 6</td>
</tr>
<tr>
<td></td>
<td>Mathematics 2</td>
<td>DBT 6</td>
</tr>
<tr>
<td></td>
<td>Statistics 1</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Year 2</td>
<td>Economic history of Spain</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td>Economy of the European Union</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td>Finance</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td>Game theory and strategic behaviour</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td>Introduction to economic policy</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td>Macroeconomics 1</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td>Macroeconomics 2</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td>Microeconomics 1</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td>Microeconomics 2</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td>Statistics 2</td>
<td>CO 6</td>
</tr>
<tr>
<td>Year 3</td>
<td>Dynamic macroeconomics</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td>Econometrics 1</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td>Econometrics 2</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td>Economic policy 1: instrumental policies</td>
<td>CO 4.5</td>
</tr>
<tr>
<td></td>
<td>Economic policy 2: structural and sectors policies</td>
<td>CO 4.5</td>
</tr>
<tr>
<td></td>
<td>Financial and economic information analysis</td>
<td>CO 4.5</td>
</tr>
<tr>
<td></td>
<td>International economics</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td>Public sector economics 1</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td>Public sector economics 2</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td>Spanish economy</td>
<td>CO 6</td>
</tr>
<tr>
<td></td>
<td>Strategic management</td>
<td>CO 4.5</td>
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<td>Year 4</td>
<td>Optional subjects</td>
<td>OP 48</td>
</tr>
<tr>
<td></td>
<td>Final project</td>
<td>CO 12</td>
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</table>

### CURRICULUM

<table>
<thead>
<tr>
<th>External internships</th>
<th>12 credits</th>
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<tbody>
<tr>
<td>Basic training subject areas</td>
<td>60 credits</td>
</tr>
<tr>
<td>(48 from the same branch)</td>
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<tr>
<td>Compulsory subject areas</td>
<td>120 credits</td>
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<tr>
<td>Optional subject areas (including external internships)</td>
<td>48 credits</td>
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<tr>
<td>Final project</td>
<td>12 credits</td>
</tr>
</tbody>
</table>

A maximum of 6 credits can be gained as a result of participation in university activities.
## Curriculum

### Option Subject Areas

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analysis and application of gender equality</td>
<td>127.5</td>
</tr>
<tr>
<td>Business IT (Information Technology)</td>
<td>24</td>
</tr>
<tr>
<td>Corporate environmental policy</td>
<td>24</td>
</tr>
<tr>
<td>Corporate governance and social responsibility</td>
<td>24</td>
</tr>
<tr>
<td>Corporate valuation &amp; mergers and acquisitions</td>
<td>24</td>
</tr>
<tr>
<td>Corporate financial policies and strategies</td>
<td>24</td>
</tr>
<tr>
<td>Family business</td>
<td>24</td>
</tr>
<tr>
<td>International accounting</td>
<td>24</td>
</tr>
<tr>
<td>International corporate finance</td>
<td>24</td>
</tr>
<tr>
<td>Introduction to actuarial techniques</td>
<td>24</td>
</tr>
<tr>
<td>Labour and social security law</td>
<td>24</td>
</tr>
<tr>
<td>Tax planning and international taxation</td>
<td>24</td>
</tr>
<tr>
<td>Valencian economy</td>
<td>24</td>
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</table>

A maximum of 9 credits can be gained as a result of participation in university activities.

### Compulsory Subject Areas

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to actuarial techniques</td>
<td>24</td>
</tr>
<tr>
<td>Management and administration and with Economics</td>
<td>24</td>
</tr>
<tr>
<td>Corporate financial policies and strategies</td>
<td>24</td>
</tr>
<tr>
<td>Family business</td>
<td>24</td>
</tr>
<tr>
<td>International accounting</td>
<td>24</td>
</tr>
<tr>
<td>International corporate finance</td>
<td>24</td>
</tr>
<tr>
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<td>Labour and social security law</td>
<td>24</td>
</tr>
<tr>
<td>Tax planning and international taxation</td>
<td>24</td>
</tr>
</tbody>
</table>

### Optional Subject Areas

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analysis and application of gender equality</td>
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</tr>
<tr>
<td>Business IT (Information Technology)</td>
<td>24</td>
</tr>
<tr>
<td>Corporate environmental policy</td>
<td>24</td>
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<tr>
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<tr>
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<tr>
<td>Labour and social security law</td>
<td>24</td>
</tr>
<tr>
<td>Tax planning and international taxation</td>
<td>24</td>
</tr>
<tr>
<td>Valencian economy</td>
<td>24</td>
</tr>
</tbody>
</table>

### Final Project

A maximum of 6 credits can be gained as a result of participation in university activities.
## GEOGRAPHY AND THE ENVIRONMENT

The Degree in Geography and the Environment provides a general education which prepares graduates for work associated with town and country planning and environmental management. It also gives students the ability to apply their knowledge at all levels of analysis.

### PROFILE

This degree provides the basic instruction required to practise these professions:

- Geographical information technology
- Analysis of population distribution and demography
- The physical environment, natural resources and the environment
- Local and regional development
- Geographical research, education and dissemination
- Town and country planning and management

### ACADEMIC PATHWAYS

- Geography, History and History of Art
- Planning and the Environment

### ENTRANCE REQUIREMENTS

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- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

### CURRICULUM

#### Basic training subject areas

- Geographical information technology
- Analysis of population distribution and demography
- The physical environment, natural resources and the environment
- Local and regional development
- Geographical research, education and dissemination
- Town and country planning and management

**CREDITS**: 240  **DURATION**: 4 years

#### Optional subjects / Academic pathways

<table>
<thead>
<tr>
<th>Credits</th>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>60</td>
<td>Basic training subject areas</td>
<td>60 credits</td>
</tr>
<tr>
<td>138</td>
<td>Compulsory subject areas</td>
<td>138 credits</td>
</tr>
<tr>
<td>30</td>
<td>Optional subject areas (including external internships)</td>
<td>30 credits</td>
</tr>
<tr>
<td>12</td>
<td>Final project</td>
<td>12 credits</td>
</tr>
</tbody>
</table>

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#### SUBJECTS

**BBT** = Branch basic training  /  **DBT** = Degree basic training  /  **CO** = Compulsory  /  **OP** = Optional

**Year 1**

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contemporary universal history</td>
<td>BBT 6</td>
</tr>
<tr>
<td>General history of Spain</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Geography of Europe</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Introduction to geography and the environment</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Introduction to human geography</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Introduction to physical geography</td>
<td>BBT 6</td>
</tr>
<tr>
<td>Cartography 1</td>
<td>DBT 6</td>
</tr>
<tr>
<td>Principles of environmental economics</td>
<td>DBT 6</td>
</tr>
<tr>
<td>Climatology</td>
<td>CO 6</td>
</tr>
<tr>
<td>Human geography</td>
<td>CO 6</td>
</tr>
</tbody>
</table>

**Year 2**

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to law: landscape, urbanism and the environment</td>
<td>DBT 6</td>
</tr>
<tr>
<td>Statistics</td>
<td>DBT 6</td>
</tr>
<tr>
<td>Cartography 2</td>
<td>CO 6</td>
</tr>
<tr>
<td>Geographical information systems 1</td>
<td>CO 6</td>
</tr>
<tr>
<td>Geography of Spain</td>
<td>CO 6</td>
</tr>
<tr>
<td>Geography of the Valencian Country 1</td>
<td>CO 6</td>
</tr>
<tr>
<td>Geomorphology 1: relief formation</td>
<td>CO 6</td>
</tr>
<tr>
<td>Geomorphology 2: processes, forms and systems</td>
<td>CO 6</td>
</tr>
<tr>
<td>Rural spaces</td>
<td>CO 6</td>
</tr>
<tr>
<td>Urban spaces</td>
<td>CO 6</td>
</tr>
</tbody>
</table>

**Year 3**

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Biogeography</td>
<td>CO 6</td>
</tr>
<tr>
<td>Development and the environment in South-East Asia</td>
<td>CO 6</td>
</tr>
<tr>
<td>Economic geography</td>
<td>CO 6</td>
</tr>
<tr>
<td>Geographical information systems 2</td>
<td>CO 6</td>
</tr>
<tr>
<td>Geography and the environment in Africa</td>
<td>CO 6</td>
</tr>
<tr>
<td>Hydrology</td>
<td>CO 6</td>
</tr>
<tr>
<td>Integral analysis of the natural environment</td>
<td>CO 6</td>
</tr>
<tr>
<td>Land management</td>
<td>CO 6</td>
</tr>
<tr>
<td>Planning methods and instruments</td>
<td>CO 6</td>
</tr>
<tr>
<td>Productive activity and the environment</td>
<td>CO 6</td>
</tr>
</tbody>
</table>

**Year 4**

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental assessment</td>
<td>CO 6</td>
</tr>
<tr>
<td>Environmental risks</td>
<td>CO 6</td>
</tr>
<tr>
<td>Fieldwork for town, country and environmental analysis</td>
<td>CO 6</td>
</tr>
<tr>
<td>Optional subjects</td>
<td>OP 30</td>
</tr>
<tr>
<td>Final project</td>
<td>CO 12</td>
</tr>
</tbody>
</table>

### DEGREE GUIDE

The Degree in Geography and Environment provides a general education which prepares graduates for work associated with town and country planning and environmental management. It also gives students the ability to apply their knowledge at all levels of analysis.

#### ACADEMIC PATHWAYS

- Geography, History and History of Art
- Planning and the Environment

**GEOGRAPHY AND THE ENVIRONMENT**

**CAMPUS**: Blasco Ibáñez

**ENTRANCE REQUIREMENTS**

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<table>
<thead>
<tr>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>60</td>
<td>Basic training subject areas</td>
<td>60 credits</td>
</tr>
<tr>
<td>138</td>
<td>Compulsory subject areas</td>
<td>138 credits</td>
</tr>
<tr>
<td>30</td>
<td>Optional subject areas (including external internships)</td>
<td>30 credits</td>
</tr>
<tr>
<td>12</td>
<td>Final project</td>
<td>12 credits</td>
</tr>
</tbody>
</table>

A maximum of 6 credits can be gained as a result of participation in university activities.

#### ACADEMIC PATHWAYS

- Geography, History and History of Art
- Planning and the Environment

**GEOGRAPHY AND THE ENVIRONMENT**

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#### SUBJECTS

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</tr>
<tr>
<td>12</td>
<td>Final project</td>
<td>12 credits</td>
</tr>
</tbody>
</table>

A maximum of 6 credits can be gained as a result of participation in university activities.
INFORMATION AND DOCUMENTATION

Information and Documentation graduates know the theoretical principles and techniques necessary to search for, organise and evaluate information. They also understand how to plan systems, units and services related to information. Finally, they can apply and use information technology and understand the processes of information production and diffusion.

PROFILE

This degree produces professionals who can select, manage, organise and preserve information and documentation, anywhere and in any format, that will be used in making decisions. They can do this in a library; an information and documentation centre; an archive or a content administration company; and other centres or services in both the public administration and in the private sector.

- Information and Documentation students should demonstrate curiosity and interest for topics related to information, documentation and cultural knowledge. They should also think about them and look for explanations for them. We recommend that new students be familiar with new technologies and the transmission of information, and that they should be able to maintain a continuous rhythm of study.

- Students do compulsory external internships (for 12 credits), which allow them to gain insight into one of the following professional areas in both the public administration and in the private sector: libraries; information and documentation centres; archives; etc.


curriculum

<table>
<thead>
<tr>
<th>Year 4</th>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of the book</td>
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<td>6</td>
</tr>
<tr>
<td>Optional subjects</td>
<td>OP</td>
<td>30</td>
</tr>
<tr>
<td>External internships</td>
<td>CO</td>
<td>12</td>
</tr>
<tr>
<td>Final project</td>
<td>CO</td>
<td>12</td>
</tr>
</tbody>
</table>

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 optional subjects

<table>
<thead>
<tr>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced information services on the internet</td>
</tr>
<tr>
<td>Cataloguing of electronic resources</td>
</tr>
<tr>
<td>Foundations of programming</td>
</tr>
<tr>
<td>Human-computer interaction</td>
</tr>
<tr>
<td>Information literacy</td>
</tr>
<tr>
<td>Open access to scientific documentation</td>
</tr>
<tr>
<td>Public administration archives</td>
</tr>
<tr>
<td>The genesis of the documentary process</td>
</tr>
</tbody>
</table>

entrance requirements

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branch social and legal sciences

faculty Geography and History

campus Blasco Ibáñez

credits 240 duration 4 years

subject

bbt = branch basic training / dbt = degree basic training / co = compulsory / op = optional

year 1 subject type credits

documentary information units and systems bbt 6
history of documentary and bibliographical information bbt 6
informatics 1 bbt 6
introduction to information and documentation bbt 6
introduction to statistical analysis and data processing bbt 6
the history of text transmission and conservation bbt 6
informatics 2 dbt 6
introduction to behavioural sciences dbt 6
management of organisations dbt 6
regulation of organisations dbt 6

year 2 subject type credits

architecture of information on the internet co 6
archivistics 1 co 6
archivistics 2 co 6
automatic cataloguing co 6
automation of institutions co 6
general cataloguing co 6
information and knowledge representation systems co 6
resource management in information units co 6
sources, resources and information services co 6
specialist information sources co 6

year 3 subject type credits

bibliometrics co 6
databases co 6
description of archive documents co 6
document management systems co 6
documentary languages co 6
evaluation of information systems co 6
historiographical techniques in documentary research co 6
indexation and summary techniques co 6
research techniques in documentation co 6
studies of informative conduct and informational needs co 6

information and knowledge representation systems co 6
The Degree in International Business answers the needs of local companies and bodies who work in an international context. In a more and more globalised economy, public companies and institutions need specialists who will support the process of internationalization. Students will learn the knowledge and gain the tools required to make economic and financial, business and marketing decisions. At the same time, they will be able to consider the determining factors and the international repercussions. As a result, students acquire the skills to manage the international development of a company. They also obtain the skills to work in the international institutions involved in transactions and international cooperation. That is why the degree concentrates on the analysis of the international economy and the languages of business.

**PROFILE**

Graduates in International Business work in many national and international fields. Firstly, they can become administrators in international companies (management, human resources, accounting, foreign trade, international marketing). Secondly, they can work in public administrations and institutions, in areas like cooperation or the promotion of transnational trade. Finally, they can work in consultancy and guidance in the public and private sectors.

**ACADEMIC PATHWAYS**

- Finance and Accounting
- International Economics
- Organisation and Marketing

**ENTRANCE REQUIREMENTS**

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In this degree, there are two teaching groups, one in English (A) and one in Spanish (B). The English group is an ARA group (high academic performance programme).

Students must study part of their degree at a foreign university. If they stay there for more than three or four semesters, they can attain a double degree: one from the University of Valencia, and the other from the foreign university where the student has studied.

Each academic pathway has 42 optional credits (7 subjects). Students must take 30 of the 42 credits in their chosen academic pathway (2 subjects in the third academic year and 3 subjects in the fourth academic year). They can choose the remaining 12 credits (2 subjects) from the other academic pathways.

To enrol on one of the academic pathways, students must have passed 102 credits. The order of preference for entrance is based on the average grade of those 102 credits.

**DEGREE GUIDE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to economics</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>International economics</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Second business language 2 (group A) / Business English 3 (group B)</td>
<td>CO/ BBT</td>
<td>6</td>
</tr>
<tr>
<td>Financial management</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>International business law</td>
<td>CO</td>
<td>7.5</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Management accounting</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Quantitative techniques for business</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Statistics</td>
<td>CO</td>
<td>4.5</td>
</tr>
<tr>
<td>Strategic management</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Cross-cultural management</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Economy of the EU</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Financial statements analysis</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>International business management</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>International finance</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>International financial markets</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>International marketing</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>International taxation</td>
<td>CO</td>
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</tr>
<tr>
<td>Optional subjects of the chosen academic pathway</td>
<td>OP</td>
<td>12</td>
</tr>
</tbody>
</table>

In the year 4, students can choose any of the subjects or the chosen academic pathway.

**OPTIONAL SUBJECTS / ACADEMIC PATHWAYS**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruments and operations financial markets</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>International accounting</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Accounting for international groups</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Corporate finances</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Financial risk management</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>International business valuation</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>International financial management</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Applied industrial economics</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>International macroeconomics</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Emergent and underdeveloped economies</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>International economic institutions</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>International economic situation</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>International negotiation</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Regulation and competition</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>International management of human resources</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Market research</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td>Change and innovation management</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Communication and international distribution strategies</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Consumer behaviour</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Foreign trade</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>Global management of supply and production</td>
<td>6</td>
<td>4</td>
</tr>
</tbody>
</table>

**BRANCH** SOCIAL AND LEGAL SCIENCES

**FACULTY** Economics

**CAMPUS** Els Tarongers

**CREDITS** 240  **DURATION** 4 years

**CURRICULUM**

<table>
<thead>
<tr>
<th>Basic training subject areas</th>
<th>60 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory subject areas</td>
<td>108 credits</td>
</tr>
<tr>
<td>Optional subject areas</td>
<td>42 credits</td>
</tr>
<tr>
<td>Compulsory external internships</td>
<td>24 credits</td>
</tr>
<tr>
<td>Final project</td>
<td>6 credits</td>
</tr>
</tbody>
</table>

A maximum of 6 credits can be gained as a result of participation in university activities.
Graduates in Journalism are professionals who are prepared in cultural, humanistic and technical terms to function as interpreters of the social reality as they conceive, articulate, produce, manage, analyse and direct a variety of media, programmes and products of any kind: press, radio, TV and the internet.

PROFILE
Journalism graduates are qualified to practise a wide range of professions which can be grouped into four main areas:

- Journalistic information editor in any medium.
- Editor or public relations manager.
- Educational researcher and communications consultant.
- Webmaster and web content editor.

The Degree in Journalism is conceived in order to provide, above all, a wide-ranging theoretical and practical preparation in multimedia: press, radio, TV and the internet. These studies are grounded in humanities and the social sciences (sociology, law, economics, political science, history, geography, languages, etc.) and in the use of information and communications technology (ICT).

This degree also offers students the chance to acquire a journalistic multi-specialization in society, politics, culture, economics, science and technology. The learning process is based on a reflexive, critical and experimental combination, complemented by compulsory internships in communications-related companies and the media.

An interest and curiosity in issues of public interest are basic predispositions that the student should have, as well as a concern about local and global issues of our society and the world. Furthermore, it is useful to know or learn other languages.

The ability to take personal initiative, as well as a good attitude regarding teamwork, is also necessary in order for the student to take full advantage of this degree.

ENTRANCE REQUIREMENTS
You must satisfy one of the following requirements:

- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

The Degree in Journalism is conceived in order to provide, above all, a wide-ranging theoretical and practical preparation in multimedia: press, radio, TV and the internet. These studies are grounded in humanities and the social sciences (sociology, law, economics, political science, history, geography, languages, etc.) and in the use of information and communications technology (ICT).

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The ability to take personal initiative, as well as a good attitude regarding teamwork, is also necessary in order for the student to take full advantage of this degree.
LABOUR RELATIONS AND HUMAN RESOURCES

The Degree in Labour Relations and Human Resources aims to provide the necessary training to understand, in an integrated way, the complexity and the dynamic and interrelated character of human work, taking into consideration legal, organisational, psychological, sociological and historico-economic perspectives. In addition, the following capacities are encouraged: critical skills in the face of social and work-related issues, responsibility and an ethical conscience in the application and defence of fundamental rights, equal opportunities, non-discrimination and democratic values.

PROFILE
Labour Relations and Human Resources graduates can use their theoretical knowledge, skills and abilities in the following professional fields: consultancy and legal advice in the workplace; administration and management of human resources; labour and administrative organisation; and labour mediation in the workplace. Work can take place both in the public and private sectors. The instruction given will allow students to learn new information and techniques independently.

This degree allows graduates to become members of professional associations and work as labour relations specialists.
The three academic pathways are linked to the most common professional paths of the degree, organised in the following fields: professional bureaus for labour relations specialists, human resources departments and human resources offices of administration and staff management in companies and public administrations; labour rights consultancy; local development agencies; services, departments and centres linked to the regional and national labour, employment and social security; local, regional and national programmes and plans related to the introduction of employment policies; national and international cooperation and development centres and agencies; social projects and activities integrated in the various social welfare systems, etc.
To encourage greater professionalisation of students, the degree includes internships in companies and institutions.

ACADEMIC PATHWAYS
- Business and Labour Consultancy
- Intervention in the Workplace and Social and Labour Policies
- Human Resources

ENTRANCE REQUIREMENTS
You must satisfy one of the following requirements:
- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

SUBJECTS

<table>
<thead>
<tr>
<th>BBT = Branch basic training / DBT = Degree basic training / CO = Compulsory / OP = Optional</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1</strong></td>
</tr>
<tr>
<td>Applied economics</td>
</tr>
<tr>
<td>Basic legal aspects of labour relations</td>
</tr>
<tr>
<td>Introduction to how a business works</td>
</tr>
<tr>
<td>Psychology of work</td>
</tr>
<tr>
<td>Social history and the history of contemporary labour relations</td>
</tr>
<tr>
<td>Sociology of labour (segons sociologia)</td>
</tr>
<tr>
<td>Trade union law</td>
</tr>
<tr>
<td>Information, study and documentation instruments and techniques</td>
</tr>
<tr>
<td>Labour law 1</td>
</tr>
<tr>
<td>Organisational behaviour</td>
</tr>
</tbody>
</table>

| **Year 2** | **Subject Type** | **Credits** |
| Business management | BBT 6 |
| Theory of labour relations | BBT 6 |
| Administrative intervention in labour relations | CO 6 |
| Conflict and negotiation techniques | CO 6 |
| Economic analysis of social and labour-related policies | CO 6 |
| Labour economics | CO 6 |
| Labour law 2 | CO 6 |
| Qualitative social research techniques | CO 6 |
| Quantitative social research techniques | CO 6 |
| Structure of the organisation and design of workplaces | CO 6 |

| **Year 3** | **Subject Type** | **Credits** |
| Audit techniques | CO 6 |
| Health at work | CO 6 |
| Labour relations systems | CO 6 |
| Procedural labour law | CO 6 |
| Regulatory framework and workplace risk prevention management | CO 6 |
| Social and labour, employment and equality policies | CO 6 |
| Social security law 1 | CO 6 |
| Social security law 2 | CO 6 |
| Strategic business management | CO 6 |
| The function of human resources | CO 6 |
The Degree in Law provides a basic legal education that consists of two things: the theoretical knowledge about legislation; and the methodological tools needed to interpret and apply the law. The main object of the degree is to produce professionals who can defend the citizens’ rights in their society, according to the established legal system.

**PROFILES**

Law graduates can work in professions only open to people qualified in law and who pass the corresponding public service exam. As a result, this degree is a prerequisite for entering the legal profession, the group of legal secretaries, the public prosecutor’s office and the Cos d’Advocats de l’Estat (Spanish public sector lawyers corps). It is also required to practise as either a notary or registrar, and to gain admission in the training and subsequent exam for the professional qualification of lawyer and of solicitor.

**ACADEMIC PATHWAYS**

- Business Law
- Company Law
- Criminal Law
- Economics

- Fundamentals of Legislation
- International Law
- Litigation
- Political Law
- Private Law
- Public Law
- Public Policies

**ENTRANCE REQUIREMENTS**

You must satisfy one of the following requirements:

- **Bachillerat** (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a bachillerat with a pass in the PAU.

**STUDENTS:**

Students complete their training by studying one of eleven academic pathways that can be chosen according to preference.

You can take the subject Human rights as a part of any of the academic pathways, as an additional subject or as substitution of another subject worth the amount of credits (4.5).

You can acquire a double degree by combining the Degree in Business Administration and Management and the Degree in Law; or the Degree in Law and the Degree in Political and Public Administration Sciences; or the Degree in Law and the Degree in Criminology.

If you prefer to study part-time, you can take the same course over 12 semesters, with an average of 40 credits for each academic year and a total of 6 years to graduate.

It is possible to take part in an ARA group (high academic performance programme) and take a minimum of 50% of the lessons in English.
The Double Degree in Law and in Criminology provides the necessary training, knowledge and methodology in both fields. It gives students a basic legal grounding and trains professionals capable of defending the rights of citizens in society. Graduates can answer social needs for safety and the prevention and control of delinquency while also respecting the established legal framework and trusting in the social policies designed to prevent delinquency and minimise its effects.

### ENTRANCE REQUIREMENTS
You must satisfy one of the following requirements:
- **Batxillerat** (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

### OPTIONAL SUBJECTS
- **Accident investigation**
- **Applied toxicology**
- **Immigration**
- **International criminal law**
- **Mediating and intervention techniques**
- **Organised crime**
- **Psychology of violence**
- **Social community preventative intervention**
- **Technical English**

*Students must take this subject.*
### CURRICULUM

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic training subject areas</td>
<td>BBT</td>
<td>66</td>
</tr>
<tr>
<td>Compulsory subject areas</td>
<td>CO</td>
<td>261</td>
</tr>
<tr>
<td>(146.5 from Law + 115.5 from Political Sciences)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Compulsory external internships</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>Final Project</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

A maximum of 6 credits can be gained as a result of participation in university activities.

### SUBJECTS

<table>
<thead>
<tr>
<th>BBT = Branch basic training</th>
<th>CO = Compulsory</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 1 (75/78 credits)</td>
<td>Subject Type</td>
</tr>
<tr>
<td>Civil law 1</td>
<td>BBT</td>
</tr>
<tr>
<td>Constitutional law 1</td>
<td>CO</td>
</tr>
<tr>
<td>Ecclesiastical state law/ Roman law/ History of law/ Basic legal techniques and skills</td>
<td>BBT</td>
</tr>
<tr>
<td>Social structure and general sociology</td>
<td>BBT</td>
</tr>
<tr>
<td>Human geography</td>
<td>BBT</td>
</tr>
<tr>
<td>Political economics</td>
<td>BBT</td>
</tr>
<tr>
<td>Theory of law</td>
<td>BBT</td>
</tr>
<tr>
<td>Contemporary Spanish history and political law institutions</td>
<td>CO</td>
</tr>
<tr>
<td>Foundations of political sciences and administration 1</td>
<td>CO</td>
</tr>
<tr>
<td>Research methods and techniques 1</td>
<td>CO</td>
</tr>
<tr>
<td>Year 2 (73.5 credits)</td>
<td>Subject Type</td>
</tr>
<tr>
<td>Contemporary universal history / International relations</td>
<td>BBT</td>
</tr>
<tr>
<td>History of political thought</td>
<td>BBT</td>
</tr>
<tr>
<td>Administrative law 1</td>
<td>CO</td>
</tr>
<tr>
<td>Civil law 2</td>
<td>CO</td>
</tr>
<tr>
<td>Constitutional law 2</td>
<td>CO</td>
</tr>
<tr>
<td>Foundations of political sciences and administration 2</td>
<td>CO</td>
</tr>
<tr>
<td>International public law</td>
<td>CO</td>
</tr>
<tr>
<td>Procedural law 1 (introduction)</td>
<td>CO</td>
</tr>
<tr>
<td>Research methods and techniques 2</td>
<td>CO</td>
</tr>
<tr>
<td>Year 3 (70.5 credits)</td>
<td>Subject Type</td>
</tr>
<tr>
<td>Administrative law 2</td>
<td>CO</td>
</tr>
<tr>
<td>Civil law 3</td>
<td>CO</td>
</tr>
<tr>
<td>Comparative politics</td>
<td>CO</td>
</tr>
<tr>
<td>Criminal law 1</td>
<td>CO</td>
</tr>
<tr>
<td>Labour law 1</td>
<td>CO</td>
</tr>
<tr>
<td>Mercantile law 2</td>
<td>CO</td>
</tr>
<tr>
<td>Procedural law 2</td>
<td>CO</td>
</tr>
<tr>
<td>Public sector economics</td>
<td>CO</td>
</tr>
<tr>
<td>Spanish political system</td>
<td>CO</td>
</tr>
<tr>
<td>Types of administrative organisations</td>
<td>CO</td>
</tr>
</tbody>
</table>

### ENTRANCE REQUIREMENTS

- Must satisfy one of the following requirements:
  - Baccalauréat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
  - Advanced Vocational Training Module or equivalent.
  - Possession of a university degree.
  - Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
  - Non-EU studies that have been officially recognised as equivalent to a baccalauréat with a pass in the PAU.

### PROFILE

The graduates in Law and Political Public Administration Sciences can practise their profession in fields that are linked to both fields. The Degree in Law provides access to the legal profession, the group of legal secretaries, the public prosecutor and the Consell de l’Estat (Spanish public sector lawyer corps); to the official professions of notary and registrar and to the training and subsequent exam for the professional qualification of lawyer and of solicitor. Political Science graduates can be used in both the public and private sectors. In the first, the graduate can achieve medium and high level positions in different public administrations (international, European, state, autonomic and local). In the private sector, the graduate can work as an internal or external advisor for a company, political party, trade union, NGO, etc.

### NOTES

- This degree’s curriculum allows students to acquire the degrees in Law and Political Public Administration Sciences in a total of five courses.
- Students take the Degree in Law with the Public Policies pathway.
- If a student should wish to abandon the double degree programme but continue with one of the two courses, he or she can then choose which of the two to continue with.

- The subjects counting for 12, 9 and 7.5 credits are annual and those counting for 6 and 4.5 are half-yearly.
- It is possible to take the double degree in: Business Management + Law; Law + Criminology; and Sociology + Political Sciences and Public Administration.
### BRANCH SOCIAL AND LEGAL SCIENCES

**FACULTY** Philosophy and Education Sciences

**CAMPUS** Blasco Ibáñez

**CREDITS** 240 **DURATION** 4

The Degree in Pedagogy intends to produce professionals in the intervention, systems, institutions, contexts, resources and processes related to educational and training. It also aims to produce professionals in processes of personal, profession, social and cultural development, which all occur together in individuals and groups during the whole of their lives.

### PROFILE

This degree offers the theoretical and practical knowledge necessary to understand educational processes from the didactic, scientific, political, organisational and technical points of view. It also qualifies the graduate to participate, from an educational perspective, in the processes of learning, orientation, assessment, design and planning. Pedagogy graduates can work in planning, organisation, development, administration, research and evaluation of educational systems and of training activities. They can do this both in formal and informal education systems (leisure, adult learning, etc.).

- This degree and the Degree in Social Education have a high level of transferability (shared credits). The first two years are identical (120 credits). Both courses start with the same basic training and in the 3rd and 4th academic years offer specialisation.
- The Faculty is a pioneer in innovation and new teaching methodologies. The Degree in Pedagogy promotes and includes independent learning, problem-based learning, learning through projects, cooperative learning, case studies, service learning, etc. The compulsory external internships stands for 31 credits. This provides useful insight into the professional and systematic reality of pedagogy and better prepares students to enter the workplace.

### ENTRANCE REQUIREMENTS

You must satisfy one of the following requirements:
- **Batxillerat** (Spanish upper secondary education certificate) with a pass in the **PAU** (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a **batxillerat** with a pass in the **PAU**.

### CURRICULUM

<table>
<thead>
<tr>
<th>Basic training subject areas</th>
<th>60 credits (48 from the same branch)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory subject areas</td>
<td>114 credits</td>
</tr>
<tr>
<td>Optional subject areas</td>
<td></td>
</tr>
<tr>
<td>Compulsory external internships</td>
<td>31 credits</td>
</tr>
<tr>
<td>Final project</td>
<td>8 credits</td>
</tr>
</tbody>
</table>

A maximum of 6 credits can be paired as a result of participation in university activities.

### SUBJECTS

- **BBT** = Branch basic training / **DBT** = Degree basic training / **CO** = Compulsory / **OP** = Optional

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology of education</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Developmental psychology</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Historical foundations of education</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Introduction to educational research</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Organisation: Strategies for educational action in various contexts</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Sociology</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Teaching: Culture and education in present-day society</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Theory of education</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Contemporary philosophical thought</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Strategies for learning and participation at university</td>
<td>BBT</td>
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<table>
<thead>
<tr>
<th>Year 2</th>
<th>Subject Type</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Comparative education</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Data analysis in education</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Education policy</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Educational measurement</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Methods of information collection in education</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Organisation and management of social and educational institutions</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Philosophy of education</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Social pedagogy</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Subjects, processes and contents of learning</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Practicum 1: Knowledge of educational contexts</td>
<td>CO</td>
<td>6</td>
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</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum research, development and innovation</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Diagnosis in education</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Educational orientation</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Educational policy and legislation</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>History of education in Spain</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Human rights and education</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Instruction in organisations</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Intercultural pedagogy</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Methodology of educational evaluation</td>
<td>CO</td>
<td>6</td>
</tr>
<tr>
<td>Teacher training</td>
<td>CO</td>
<td>6</td>
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<table>
<thead>
<tr>
<th>Year 4</th>
<th>Subject Type</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Optional subjects</td>
<td>OP</td>
<td>27</td>
</tr>
<tr>
<td>Practicum 2: Study and intervention in social educational contexts</td>
<td>CO</td>
<td>25</td>
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<tr>
<td>Final project</td>
<td>CO</td>
<td>8</td>
</tr>
</tbody>
</table>

Options for non-EU students whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED), or non-EU studies that have been officially recognised as equivalent to a **batxillerat** with a pass in the **PAU**.

### OPTIONS

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diagnoses and intervention in subjects with special educational needs</td>
<td>4.5</td>
</tr>
<tr>
<td>Education and economic activity</td>
<td>4.5</td>
</tr>
<tr>
<td>Educational technology</td>
<td>4.5</td>
</tr>
<tr>
<td>Family pedagogy</td>
<td>4.5</td>
</tr>
<tr>
<td>History of female education</td>
<td>4.5</td>
</tr>
<tr>
<td>Inclusive education</td>
<td>4.5</td>
</tr>
<tr>
<td>Moral education for citizenship</td>
<td>4.5</td>
</tr>
<tr>
<td>Careers advice</td>
<td>4.5</td>
</tr>
<tr>
<td>Political history of education</td>
<td>4.5</td>
</tr>
<tr>
<td>Psychology and education</td>
<td>4.5</td>
</tr>
<tr>
<td>Secondary education and lifelong learning</td>
<td>4.5</td>
</tr>
<tr>
<td>Teaching material and resources</td>
<td>4.5</td>
</tr>
<tr>
<td>The pedagogy of culture, leisure and free time</td>
<td>4.5</td>
</tr>
<tr>
<td>Virtual learning environments</td>
<td>4.5</td>
</tr>
</tbody>
</table>
PHYSICAL ACTIVITY AND SPORT SCIENCES

The Degree in Sport and Physical Activity aims to provide a basic education in physical activity and various kinds of sports, as well as an awareness of their physiological, psychological and social foundations.

PROFILE
These studies prepare future physical education teachers at secondary school level, specialists in physical activity for better health and specialists in sports training for beginners and elite sportspeople. Furthermore, this degree produces professional experts in sports planning, organisation and administration; and they can work in different areas: strictly sports-related, tourism and leisure, sports entertainment, etc., in both public institutions and private companies.

ENTRANCE REQUIREMENTS
You must satisfy one of the following requirements:
- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

In addition, candidates must pass physical aptitude tests.

Instruction is based on a demanding programme of practical sessions.

The optional subjects are based on three professional areas: sports administration and recreation, physical activity and quality of life and sporting performance.

In order to gain admission to this degree, the Faculty organises physical aptitude tests for applicants. However, passing the physical tests alone does not guarantee students' admission. This depends on the mark obtained in the university access tests (PAU), and according to the number of places on offer.

The physical aptitude tests assess applicants' physical fitness, their coordination and their swimming skills. To pass, candidates must attain or surpass the qualifying standard set for each test. Failure in any one tests entails elimination from the selection process.

### TEST ATTEMPTS QUALIFYING STANDARD

<table>
<thead>
<tr>
<th>TEST</th>
<th>ATTEMPTS</th>
<th>QUALIFYING STANDARD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Throwing a medicine ball</td>
<td>2</td>
<td>Men: 6.50 m, 6.00 m</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Women:</td>
</tr>
<tr>
<td>Ball dribble circuit</td>
<td>3</td>
<td>Men: 15.80 s, 19.00 s</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Women: 15.30 s</td>
</tr>
<tr>
<td>50-metre dash</td>
<td>2</td>
<td>Men: 7.10 s, 8.10 s</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Women: 7.00 s</td>
</tr>
<tr>
<td>50-metre swim</td>
<td>2</td>
<td>Men: 43.00 s, 49.00 s</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Women: 41.00 s</td>
</tr>
<tr>
<td>Multi-stage fitness test</td>
<td>1</td>
<td>10 stages, 6.5 stages</td>
</tr>
</tbody>
</table>

More information at www.uv.es/fcafe

### SUBJECTS

- **BBT** = Branch basic training / **DBT** = Degree basic training / **CO** = Compulsory / **OP** = Optional

#### Year 1

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBT</td>
<td>Motor development, control and learning</td>
<td>6</td>
</tr>
<tr>
<td>BBT</td>
<td>Statistics</td>
<td>6</td>
</tr>
<tr>
<td>BBT</td>
<td>Theory and history of physical activity and sport</td>
<td>6</td>
</tr>
<tr>
<td>BBT</td>
<td>Anatomy and kinesiology of human movement</td>
<td>9</td>
</tr>
<tr>
<td>BBT</td>
<td>Human and exercise-related physiology</td>
<td>9</td>
</tr>
<tr>
<td>CO</td>
<td>Basketball</td>
<td>6</td>
</tr>
<tr>
<td>CO</td>
<td>Gymnastics</td>
<td>6</td>
</tr>
<tr>
<td>CO</td>
<td>Motor skills</td>
<td>6</td>
</tr>
<tr>
<td>CO</td>
<td>Systems of movement</td>
<td>6</td>
</tr>
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</table>

#### Year 2

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBT</td>
<td>Educational game and sporting initiation</td>
<td>6</td>
</tr>
<tr>
<td>BBT</td>
<td>Movement education</td>
<td>6</td>
</tr>
<tr>
<td>BBT</td>
<td>Social psychology in sporting physical activity</td>
<td>6</td>
</tr>
<tr>
<td>BBT</td>
<td>Sociology</td>
<td>6</td>
</tr>
<tr>
<td>CO</td>
<td>Athletics</td>
<td>6</td>
</tr>
<tr>
<td>CO</td>
<td>Football</td>
<td>6</td>
</tr>
<tr>
<td>CO</td>
<td>Fundamentals of body expression</td>
<td>6</td>
</tr>
<tr>
<td>CO</td>
<td>Handball</td>
<td>6</td>
</tr>
<tr>
<td>CO</td>
<td>Introduction to research in sciences of physical activity and sports</td>
<td>6</td>
</tr>
<tr>
<td>CO</td>
<td>Sports training: physical fitness</td>
<td>6</td>
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</tbody>
</table>

#### Year 3

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO</td>
<td>Biomechanics of physical activity</td>
<td>6</td>
</tr>
<tr>
<td>CO</td>
<td>Judo</td>
<td>6</td>
</tr>
<tr>
<td>CO</td>
<td>Management and organisation of sporting bodies and events</td>
<td>6</td>
</tr>
<tr>
<td>CO</td>
<td>Methodology of teaching physical activity and sport</td>
<td>6</td>
</tr>
<tr>
<td>CO</td>
<td>Physical exercise for quality of life</td>
<td>6</td>
</tr>
<tr>
<td>CO</td>
<td>Physical exercise for special needs</td>
<td>6</td>
</tr>
<tr>
<td>CO</td>
<td>Planning and evaluation of physical activity and sport</td>
<td>6</td>
</tr>
<tr>
<td>CO</td>
<td>Sports equipment and installations</td>
<td>6</td>
</tr>
<tr>
<td>CO</td>
<td>Sports training: technique and tactics</td>
<td>6</td>
</tr>
<tr>
<td>CO</td>
<td>Swimming</td>
<td>6</td>
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#### Year 4

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CO</td>
<td>Physical sports recreation</td>
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<tr>
<td>CO</td>
<td>Prevention and first aid for physical activity-related injuries</td>
<td>6</td>
</tr>
<tr>
<td>OP</td>
<td>Optional subjects</td>
<td>24</td>
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<td>CO</td>
<td>External internships</td>
<td>18</td>
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<tr>
<td>CO</td>
<td>Final project</td>
<td>6</td>
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</table>

### DEGREE GUIDE

**CAMPUS** Blasco Ibáñez

CREDITS 240 DURATION 4 years

### OPTIONAL SUBJECTS

<table>
<thead>
<tr>
<th>Activities in nature</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application in training for athletics</td>
<td>6</td>
</tr>
<tr>
<td>Application in training for basketball</td>
<td>6</td>
</tr>
<tr>
<td>Application in training for football</td>
<td>6</td>
</tr>
<tr>
<td>Application in training for judo</td>
<td>6</td>
</tr>
<tr>
<td>Application in training for physical activity for health: gentle gymnastics with musical backing</td>
<td>6</td>
</tr>
<tr>
<td>Application in training for swimming training</td>
<td>6</td>
</tr>
<tr>
<td>Evaluation of sporting achievement</td>
<td>4.5</td>
</tr>
<tr>
<td>Management of sporting resources</td>
<td>4.5</td>
</tr>
<tr>
<td>Physical activity and disability</td>
<td>4.5</td>
</tr>
<tr>
<td>Strategic planning for sports systems</td>
<td>6</td>
</tr>
</tbody>
</table>
POLITICAL AND PUBLIC ADMINISTRATION SCIENCES

The Degree in Political and Public Administration Sciences provides a multidisciplinary education. It combines theoretical knowledge and practical tools from different fields of study including political science, law, history, economics, sociology, etc. In addition to this foundation, the degree offers resources to analyse political phenomena and the organisation of public administrations. At the same time, this analytical ability will help students to develop working strategies in this area with a solid professional and ethical posture.

PROFILE

Political and Public Administration Sciences graduates can work in both the public and private sectors. In the public sector, they occupy intermediate and high-level posts in various public administrations at international, European, state, regional and local level, after passing a public service exam. In the private sector, they work as internal and external consultants in companies, political parties, trade unions, non-governmental organisations (NGOs), etc.

ENTRANCE REQUIREMENTS

You must satisfy one of the following requirements:
- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
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If you prefer to study part-time, you can study the course over 12 quadrimestres (each lasting 12 weeks), with an average of 40 credits per academic year, and a total of 6 years until graduation.

The various compulsory subjects are worth either 12, 9, 6 or 4.5 credits.

Students take the 18 optional subjects in the fourth academic year. They can choose from a total of 10 subjects. Each subject is worth 4.5 credits.

You can take also a double degree in Political and Public Administration Sciences + Law, or Sociology + Political and Public Administration Sciences.

<table>
<thead>
<tr>
<th>CREDITS</th>
<th>DURATION</th>
<th>4 years</th>
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<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>BBT = Branch basic training / CO = Compulsory / OP = Optional</th>
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<tbody>
<tr>
<td>Subject Type</td>
<td>Credits</td>
</tr>
<tr>
<td>-----------------</td>
<td>---------</td>
</tr>
<tr>
<td>Contemporary universal history</td>
<td>BBT 9</td>
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<tr>
<td>Human geography</td>
<td>CO 6</td>
</tr>
<tr>
<td>Political economics</td>
<td>BBT 9</td>
</tr>
<tr>
<td>Social structure and general sociology</td>
<td>BBT 9</td>
</tr>
<tr>
<td>Contemporary history of Spain and legal and political institutions</td>
<td>CO 6</td>
</tr>
<tr>
<td>Fundamentals of political and administrative science 1</td>
<td>CO 12</td>
</tr>
<tr>
<td>Research methods and techniques 1</td>
<td>CO 9</td>
</tr>
<tr>
<td>Constitutional law</td>
<td>BBT 9</td>
</tr>
<tr>
<td>History of political thought</td>
<td>BBT 9</td>
</tr>
<tr>
<td>International relations and organisations</td>
<td>BBT 9</td>
</tr>
<tr>
<td>Administrative law</td>
<td>CO 9</td>
</tr>
<tr>
<td>Fundamentals of political and administrative science 2</td>
<td>CO 9</td>
</tr>
<tr>
<td>Public sector economics</td>
<td>CO 6</td>
</tr>
<tr>
<td>Research methods and techniques 2</td>
<td>CO 9</td>
</tr>
<tr>
<td>Administrative organisation techniques</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Analysis of public policy</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Comparative politics</td>
<td>CO 6</td>
</tr>
<tr>
<td>Employment law in the public sector</td>
<td>CO 6</td>
</tr>
<tr>
<td>EU institutions and policies</td>
<td>CO 6</td>
</tr>
<tr>
<td>Human rights and international cooperation</td>
<td>CO 6</td>
</tr>
<tr>
<td>Political culture, behaviour and agents</td>
<td>CO 9</td>
</tr>
<tr>
<td>Public treasury and financial administration</td>
<td>CO 9</td>
</tr>
<tr>
<td>Spanish political system</td>
<td>CO 9</td>
</tr>
<tr>
<td>Administrative procedure</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Contemporary political theory and philosophy</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Sectorial public politics</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>The welfare state</td>
<td>CO 4.5</td>
</tr>
<tr>
<td>Optional subjects</td>
<td>OP 18</td>
</tr>
<tr>
<td>External internships</td>
<td>CO 18</td>
</tr>
<tr>
<td>Final project</td>
<td>CO 6</td>
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</tbody>
</table>

| CURRICULUM | |
|---------------------------------|----------|---------|
| Basic training subject areas | 60 credits from the same branch |
| Compulsory subject areas | 138 credits |
| Optional subject areas | 18 credits |
| Compulsory subject areas | 138 credits |
| Optional subject areas | 18 credits |
| Final project | 6 credits |

A maximum of 6 credits can be gained as a result of participation in university activities.

<table>
<thead>
<tr>
<th>OPTIONAL SUBJECTS</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Budgets and accounting in the public sector</td>
<td>4.5</td>
</tr>
<tr>
<td>Cultural diversity in Europe and integration politics</td>
<td>4.5</td>
</tr>
<tr>
<td>Economic structure of Spain and the Valencian Country</td>
<td>4.5</td>
</tr>
<tr>
<td>Environmental policies, economics and law</td>
<td>4.5</td>
</tr>
<tr>
<td>Fundamentals of economic analysis</td>
<td>4.5</td>
</tr>
<tr>
<td>Geopolitics, globalization and national issues</td>
<td>4.5</td>
</tr>
<tr>
<td>Governing and management for local development</td>
<td>4.5</td>
</tr>
<tr>
<td>Institutions of Valencian regional law</td>
<td>4.5</td>
</tr>
<tr>
<td>Introduction to labour relations and social security</td>
<td>4.5</td>
</tr>
<tr>
<td>Religion and politics in the contemporary world</td>
<td>4.5</td>
</tr>
</tbody>
</table>
University of Valencia Preschool Education graduates receive a professional and university education that guarantees them a qualification to practise as teachers. The instruction they receive allows students to understand all areas of education; they develop the skills required to design and develop teaching activities and programmes for schoolchildren from 0 to 6 years old. The main object of the degree is to contribute to children’s education, assisting their personal and social development, and also encouraging their learning. Students receive a general and specific didactic instruction in all of the areas and disciplines that correspond to the preschool stage of education. In addition, they learn the principles of school organisation and administration; and also, the processes of physical, emotional and intellectual development that are proper to the age group.

**PROFILE**

This degree qualifies graduates to practise as primary school teachers with children from 0 to 6 years old. The professional development of these teachers is centred on formal education (at schools), although their didactic and pedagogical knowledge, in addition to their skills, allows them to design and develop educational activities outside of school. This degree offers a clearly general instruction. An important element are the multidisciplinary workshops and workshops on instrumental subjects including language learning or mathematical principles.

**ENTRANCE REQUIREMENTS**

You must satisfy one of the following requirements:

- **Bacillerat** (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a bacillerat with a pass in the PAU.

**CURRICULUM**

<table>
<thead>
<tr>
<th>Year 4</th>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic training subject areas</td>
<td>60 credits (from the same branch)</td>
<td></td>
</tr>
<tr>
<td>Compulsory subject areas</td>
<td>84 credits</td>
<td></td>
</tr>
<tr>
<td>Compulsory internships in schools</td>
<td>45 credits</td>
<td></td>
</tr>
<tr>
<td>Final project</td>
<td>6 credits</td>
<td></td>
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</tbody>
</table>

A maximum of 6 credits can be gained as a result of participation in university activities.

**SUBJECTS**

- **BBT = Branch basic training / DBT = Degree basic training / CO = Compulsory / OP = Optional**
- The compulsory subjects of the degrees taught at the Faculty of Teacher Training are considered didactic and disciplinary training (DDT), except school internships 1, 2 and 3 and the final project, which are called practicum (P).
- The compulsory subjects of the degrees taught at the Faculty of Teacher Training are considered didactic and disciplinary training (DDT), except school internships 1, 2 and 3 and the final project, which are called practicum (P).

### Year 1

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1A: General didactics</td>
<td>6</td>
</tr>
<tr>
<td>C1B: Organisation and management of centres</td>
<td>6</td>
</tr>
<tr>
<td>C1C: Psychology of development</td>
<td>6</td>
</tr>
<tr>
<td>C1D: Psychology of education</td>
<td>6</td>
</tr>
<tr>
<td>C1E: Social structure and education</td>
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<tr>
<td>C1F: Spanish for teachers</td>
<td>6</td>
</tr>
<tr>
<td>C1G: Infanty, health and diet</td>
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<tr>
<td>C1H: Foreign language for teachers (English or French)</td>
<td>6</td>
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<tr>
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### Year 2

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<td>C2B: Sociology of education</td>
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<tr>
<td>C2C: Special educational needs</td>
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<td>C2D: Acquisition and development of oral language</td>
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<tr>
<td>C2E: Observation and innovation in the preschool classroom practicum</td>
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<td>C2F: Organisation of the learning environment and of school materials and skills</td>
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<tr>
<td>C2G: Mathematics for teachers</td>
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<tr>
<td>C2H: Natural sciences for teachers</td>
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<tr>
<td>C2I: Teaching literature in preschool education</td>
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### Year 3

<table>
<thead>
<tr>
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<tr>
<td>C3B: Games workshops in preschool education</td>
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<tr>
<td>C3C: Preschool education centres</td>
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</tr>
<tr>
<td>C3D: Introduction to reading and writing</td>
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<tr>
<td>C3E: Multidisciplinary workshops for musical, visual and corporal expression projects</td>
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<td>C3F: Musical processes in preschool education</td>
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<td>C3G: Teaching art and visual education in preschool education</td>
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<tr>
<td>C3H: Teaching physical education in preschool education</td>
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<td>C3I: Internships in schools 2</td>
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</table>

**1 These subjects are shared with the Degree in Primary Education.**
UNIVERSITY OF VALENCIA

DEGREE GUIDE

PRINCIPAL SCHOOL EDUCATION

University of Valencia Primary School Education graduates receive a professional and university education that qualifies them to practise as teachers. The instruction they receive allows students to understand all areas of education; they develop the skills required to design and develop teaching activities and programmes for schoolchildren from 6 to 12 years old. The main object of the degree is to contribute to children's education, assisting their personal and social development, and also encouraging their learning, all with the help of educational strategies.

PROFILE

This degree qualifies graduates to practise as a primary school teacher with children from 6 to 12 years old. The professional development of these qualified teachers is centred on formal education (at school), although their didactic and pedagogical knowledge, in addition to their skills, allows them to design and develop educational activities outside of school. The instruction that this degree offers is general, but specific attention is given to the instrumental subjects: mathematics, sciences and the two official languages of the Valencian Country (Catalan and Spanish).

ACADEMIC PATHWAYS / SPECIALITIES

- Arts and Humanities / Attention to Diversity and Individual Differences / Sciences and Mathematics / Physical Education / Music Education / Foreign Language (English or French) / Information and Communications Technology / Inclusive Education

- The compulsory subjects of the degrees taught at the Faculty of Teacher Training are considered didactic and disciplinary training (DDT), except school internships 1, 2 and 3 and the final project, which are called practicum (P).

ENTRANCE REQUIREMENTS

You must satisfy one of the following requirements:

- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).

- Advanced Vocational Training Module or equivalent.

- Entrance tests for over 25s, 40s and 45s.

- Possession of a university degree.

- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).

- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

- You must have a C1 level in Spanish and Catalan and a B1 level in a foreign language before graduation. At the University of Valencia this language can be English or French.

- Students must also complete compulsory professional internships that last almost one whole academic year, and are spread between the first, third and fourth academic years. These internships are undertaken in schools within the Valencian education system during the periods and timetables established by the corresponding authorities.

- The Degree in Preschool Education and the Degree in Primary Education share 13 subjects that represent 84 shared credits, which makes studying the two degrees easier.

CURRICULUM

<table>
<thead>
<tr>
<th>Year</th>
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<td>Social structure and education</td>
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<td>Development of communicative skills in multilingual contexts</td>
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<td>Science teaching: matter, energy and machines</td>
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SUBJECTS

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<tr>
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</table>

ACADEMIC PATHWAYS / SPECIALITIES Credits

- Arts and Humanities 6
- History of ideas and the sciences and mathematics 6
- Sciences and Mathematics 6
- Teaching in arts and humanities 6
- Teaching proposals in art education 6
- Teaching proposals in history and thought 6
- Teaching proposals in language and literature 6
- Attention to Diversity and Individual Differences 6
- Adapting the curriculum due to delays and learning difficulties 6
- Adapting the curriculum for special skills, family circumstances and absences 6
- Compensatory education 6
- School organisation and tutorial action in the presence of diversity 6
- Self-regulation and behavioural problems 6
- Teaching for mathematics 6
- Teaching for sciences 6
- Teaching for sciences and mathematics 6
- Physical Education 6
- Teaching for perception and motor skills 6
- Teaching games and sporting activities 6
- Teaching physical education 6
- Teaching physical expression activities 6
- Music Education 6
- Instrumental education 4.5
- Movement and music 4.5
- Music and information and communication technology 4.5
- Musical audition 4.5
- Musical teaching 4.5
- Vocal education 4.5
- Foreign Language (English or French) 6
- Culture of foreign language teaching (English or French) 6
- Foreign language 1 (English or French) 6
- Foreign language 2 (English or French) 6
- Teaching foreign language 1 (English or French) 6
- Teaching foreign language 2 (English or French) 6
- Information and Communications Technology 6
- Designing educational material 6
- Education and ICT 6
- ICT as a teaching resource in arts and humanities 6
- ICT as a teaching resource in science and mathematics 6
- Software and hardware in educational contexts 6
- Inclusive Education 6
- Attention to language problems in an ordinary classroom 6
- Physical, artistic and musical education in special educational situations 6
- Psychosocial intervention in intellectual disability and in high achievement capability 9
- Psychosocial intervention in sensorial disabilities and motor and health problems 9

1 These subjects are shared with the Degree in Preschool Education.
**SOCIAL AND LEGAL SCIENCES**

**FACULTY** Philosophy and Educational Sciences

**CAMPUS** Blasco Ibáñez

**CREDITS** 240  **DURATION** 4 years

---

**CURRICULUM**

**Branch Basic Training / Degree Basic Training**

<table>
<thead>
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<th>Year</th>
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<td>Education theory</td>
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<td>Introduction to educational research</td>
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<td>Sociology and social anthropology</td>
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<td>Teaching and educational organisation</td>
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<td>Data analysis in education</td>
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<td>External internships. Practicum 1: Knowledge of social educational contexts</td>
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<td>Methods of information collection in education</td>
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<td>Organisation and management of social and educational institutions</td>
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**Degree Basic Training**

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<td>Social and educational diagnosis and assistance for diversity</td>
<td>CO 6</td>
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<td>History of popular and adult education</td>
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<td>Educational intervention and mediation</td>
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<td>Management and dissemination of knowledge in the social education sphere</td>
<td>CO 6</td>
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<td>Careers advice</td>
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<td>Pedagogy for social inclusion</td>
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<td>Technological resources for care for diversity</td>
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<td>Youth cultures and areas of educational experience</td>
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**Year 3**

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**EXTERNAL INTERNSHIPS**

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**OPTIONAL SUBJECTS**

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<td>Adult education</td>
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<td>4.5</td>
<td>Education for health: prevention of addictive behaviour</td>
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<td>Education for sustainability</td>
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<td>Educational challenges of social exclusion</td>
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<td>Educational intervention and mediation</td>
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<td>Youth policy initiatives and models</td>
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**ENTRANCE REQUIREMENTS**

You must satisfy one of the following requirements:

- Baccalauréat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
- Entrance tests for over 25s, 40s and 45s.
- Possession of a university degree.
- Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
- Non-EU studies that have been officially recognised as equivalent to a baccalauréat with a pass in the PAU.

---

**PROFILe**

Social Education graduates can work in recreational and cultural management activities; in adult education; in social and career advice and integration; and also in the field of specialised education with specific social groups.

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**SOCIAL EDUCATION**

- The degrees in Social Education and Pedagogy have a high number of credits in common. Both courses share the same basic training subjects in the first two years and in the 3rd and 4th academic years offer specialisation.
- Equally, the Degree in Social Work also has several credits in common with this degree: 60 basic training credits, transferable from one degree to another.
- There are periods of external internships in social and educational intervention centres which complement the academic training and offer the student their first contact with the professional world.
- An additional training course is planned for Social Education diplomatura (former Spanish undergraduate degree) graduates who wish to obtain a degree-level qualification. It is pending approval.

---

The Degree in Social Education aims to produce expert professionals who can perform interventions at a social and educational level with people in their own environment, to improve personal and social development and their integration and participation in various areas of society.

---

**The degrees in Social Education and Pedagogy** have a high number of credits in common. Both courses share the same basic training subjects in the first two years and in the 3rd and 4th academic years offer specialisation.

---

**An additional training course is planned for Social Education diplomatura (former Spanish undergraduate degree) graduates who wish to obtain a degree-level qualification. It is pending approval.**
Social work aims to encourage social research, intervention and evaluation considering social needs, in order to encourage change, the resolution of problems in human relations and the strengthening and liberation of society to increase wellbeing and cohesion. To accomplish this, graduates use a specific methodology which incorporates case, group and community social work.

**ACADEMIC PATHWAYS**
- Equality and Social Wellbeing
- Health
- Interculturality, Cooperation and Social Exclusion
- Personal, Educational and Family Support

**ENTRANCE REQUIREMENTS**
You must satisfy one of the following requirements:
- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
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- Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

**SUBJECTS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Subject Type</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Year 1</td>
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<tr>
<td></td>
<td>Economics applied to social sciences</td>
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<tr>
<td></td>
<td>General sociology</td>
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<tr>
<td></td>
<td>Introduction to social psychology</td>
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<tr>
<td></td>
<td>Social history and contemporary politics</td>
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<tr>
<td></td>
<td>Gender equality and non-discrimination</td>
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<tr>
<td></td>
<td>Instruments and techniques for information, study and documentation organisation</td>
<td>DBT 6</td>
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<tr>
<td></td>
<td>Psychological activity and human behaviour</td>
<td>DBT 6</td>
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<td>Social work in mental health</td>
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<tr>
<td></td>
<td>Social work in active employment policies</td>
<td>DBT 6</td>
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<tr>
<td>Year 2</td>
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<td>Social anthropology</td>
<td>BBT 6</td>
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<tr>
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<td>Social education: social educational intervention</td>
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<td>Introduction to social politics</td>
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<td>Models applied to social work</td>
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<td>Social interaction and communication in social work</td>
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<td>Social work methods: individual, group and community</td>
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<td>Health and social work</td>
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<td>Introduction to the law of social protection</td>
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<td>Psychological development in the lifecycle</td>
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<td>Research in social welfare policies</td>
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<td>Social policy</td>
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<td>Social research methods and techniques</td>
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<td>Social services</td>
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<td>Techniques and procedures</td>
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<td>Year 4</td>
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<td>Research, diagnosis and assessment</td>
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<td></td>
<td>Optional subjects</td>
<td>OP 27</td>
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<td>CO 21</td>
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<td>Final project</td>
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**OPTIONAL SUBJECTS / ACAD. PATHWAYS**

<table>
<thead>
<tr>
<th>Credits</th>
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<tbody>
<tr>
<td>Equality and Social Wellbeing</td>
</tr>
<tr>
<td>Habitat, territory and environment</td>
</tr>
<tr>
<td>Ideologies and social welfare</td>
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<tr>
<td>Psychology and the sex-gender system</td>
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<tr>
<td>Social work in active employment policies</td>
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<tr>
<td>Social work with women</td>
</tr>
<tr>
<td>Urban anthropology</td>
</tr>
<tr>
<td>Health</td>
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<tr>
<td>International welfare</td>
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<tr>
<td>Social work in mental health</td>
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<tr>
<td>Social work with drug addicts</td>
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<tr>
<td>Social work with people with functional diversity</td>
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<tr>
<td>Social work with the elderly</td>
</tr>
<tr>
<td>Sociology of health</td>
</tr>
<tr>
<td>Interculturality, Cooperation and Social Exclusion</td>
</tr>
<tr>
<td>Anthropology of ethnic and cultural groups</td>
</tr>
<tr>
<td>Penitentiary law</td>
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<tr>
<td>Social psychology of maladaptation</td>
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<tr>
<td>Social work and cooperation for international development</td>
</tr>
<tr>
<td>Social work, immigration and interculturality</td>
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<tr>
<td>Sociology of social deviation</td>
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<tr>
<td>Personal, Educational and Family Support</td>
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<tr>
<td>Comparative social policies</td>
</tr>
<tr>
<td>Programmes for recreational and cultural activities</td>
</tr>
<tr>
<td>Social communication techniques</td>
</tr>
<tr>
<td>Social work in various educational contexts</td>
</tr>
<tr>
<td>Social work with families and other social networks</td>
</tr>
<tr>
<td>Social work with the young</td>
</tr>
</tbody>
</table>

The external internships are undertaken in two different stages of the education process, in the second and fourth academic years.

Four academic pathways are available. They provide the basic training required to discover the professional framework of interaction with various sectors of the population.

The academic training pathways are linked to the external internships, and this means that the different areas and practicum centres are linked to each academic pathway that students choose.

It is possible to link the final project with the theme of the internship undertaken.
SOCIOLOGY

The Degree in Sociology provides a solid education in the scientific analysis of the various social phenomena which characterise contemporary societies, their institutions and interactions among different social groups. The instruction has an important technical side, related to the practice of social research and the planning of social intervention. It also requires a special critical sensibility which is not present in other studies. The main aim is to prepare students to develop social action strategies which may improve quality of life and living conditions in these societies.

PROFILE

The instruction given combines the capacity for analytical thinking, the ability to observe and understand the social environment and the initiative to propose solutions to the various existing social problems. These studies offer a versatility which allow graduates to work in various fields, including social intervention, public policies, research, work organisation or education.

They can work in public and private institutions, and especially in public administrations, sociological research centres, survey and consulting companies, or analysis and planning institutes.

ENTRANCE REQUIREMENTS

You must satisfy one of the following requirements:

- Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
- Advanced Vocational Training Module or equivalent.
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● Compulsory subjects last one quadrimestre (12 weeks, worth 6 credits) or a whole academic year (worth 9 credits).

● One characteristic of this qualification is that it requires a multidisciplinary knowledge that covers different areas: economics, history, psychology, sociology, statistics, etc.

● Remember that this degree has subjects that are related to statistical, descriptive and inferential analysis.

● Students should have an empathetic inclination if they are to understand the object of study.

● You can also take the double degree in Sociology + Political and Public Administration Sciences, worth a total of 321 credits.

<table>
<thead>
<tr>
<th>BRANCH SOCIAL AND LEGAL SCIENCES</th>
</tr>
</thead>
<tbody>
<tr>
<td>FACULTY Social Sciences</td>
</tr>
<tr>
<td>CAMPUS Els Tarongers</td>
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<tr>
<td>CREDITS 240 DURATION 4 years</td>
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CURRICULUM

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>Basic training subject areas</td>
<td>60</td>
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<td>Compulsory subject areas</td>
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<tr>
<td>Optional subject areas</td>
<td>30</td>
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<tr>
<td>Compulsory external internships</td>
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<tr>
<td>Final project</td>
<td>6</td>
</tr>
<tr>
<td>A maximum of 6 credits can be gained as a result of participation in university activities.</td>
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<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBT = Branch basic training / DBT = Degree basic training / CO = Compulsory / OP = Optional</td>
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<tr>
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<tr>
<td>Applied economics</td>
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</tr>
<tr>
<td>Introduction to political science</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Introduction to social anthropology</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Introduction to social psychology</td>
<td>BBT</td>
<td>6</td>
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<tr>
<td>Introduction to sociology</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Degree introduction and introduction to the methods and techniques of social research</td>
<td>DBT</td>
<td>6</td>
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<tr>
<td>Informatics for sociological research</td>
<td>CO</td>
<td>9</td>
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<tr>
<td>Socio-statistics</td>
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<tr>
<th>YEAR 2</th>
<th>SUBJECT TYPE</th>
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<tbody>
<tr>
<td>Demographic analysis</td>
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<tr>
<td>Sociological analysis from a gender-based perspective</td>
<td>BBT</td>
<td>6</td>
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<tr>
<td>Sociology of labour</td>
<td>BBT</td>
<td>6</td>
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<tr>
<td>Group and community intervention</td>
<td>CO</td>
<td>6</td>
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<tr>
<td>Political structure in Spain and the Valencian Country</td>
<td>CO</td>
<td>6</td>
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<tr>
<td>Quantitative techniques for social research</td>
<td>CO</td>
<td>9</td>
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<tr>
<td>Social structure and change</td>
<td>CO</td>
<td>6</td>
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<tr>
<td>Structure and change in contemporary societies</td>
<td>CO</td>
<td>6</td>
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<tr>
<td>The sociological tradition: contributions of the classics</td>
<td>CO</td>
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<tr>
<th>YEAR 3</th>
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<tbody>
<tr>
<td>Comparative politics</td>
<td>CO</td>
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<tr>
<td>Contemporary sociological theory</td>
<td>CO</td>
<td>9</td>
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<tr>
<td>Development, inequality and North–South relations</td>
<td>CO</td>
<td>6</td>
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<tr>
<td>Economy and territory in the Valencian Country</td>
<td>CO</td>
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</tr>
<tr>
<td>Qualitative techniques in social research</td>
<td>CO</td>
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<tr>
<td>Social anthropology of contemporary societies</td>
<td>CO</td>
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<tr>
<td>Social structure and change in Spain</td>
<td>CO</td>
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<td>Social structure and change in the Valencian Country</td>
<td>CO</td>
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<tr>
<td>Society and the environment: population and natural resources</td>
<td>CO</td>
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<td>18</td>
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<td>Final project</td>
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OPTIONAL SUBJECTS

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<th>SUBJECTS</th>
<th>CREDITS</th>
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<tbody>
<tr>
<td>Analysis and evaluation of public policies</td>
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<td>Political agents, processes and conflicts in Valencian society</td>
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<td>Sampling and statistical interference</td>
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<td>Sociological analysis of consumption</td>
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<tr>
<td>Sociological analysis of culture and cultural practices</td>
<td>6</td>
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<tr>
<td>Sociological analysis of educational processes and institutions</td>
<td>6</td>
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<tr>
<td>Sociological analysis of leisure and sports</td>
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<tr>
<td>Sociological analysis of mass communication</td>
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<tr>
<td>Sociological analysis of relations and language uses</td>
<td>6</td>
</tr>
<tr>
<td>Sociology of cities, housing, and regional planning</td>
<td>6</td>
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</tbody>
</table>

DURATION 4 years
The Double Degree in Sociology and in Political and Public Administration Sciences provides the necessary training, knowledge and methodology in both fields. On the one hand, the Degree in Sociology trains students to develop social action strategies that improve the quality of life and living conditions of the people in these societies, and teaches them the skills needed to analyse the social phenomena of contemporary societies, their institutions and interactions between different groups. On the other hand, the Degree in Political and Public Administration Sciences provides a multidisciplinary education that combines the theoretical knowledge and the practical tools from different fields of study including political science, law, history, economics, sociology, etc.

**PROFILE**

Sociology graduates can work in various fields, including social intervention, public policy-making, research, work organisation or education. They can do this in both public and private institutions. Graduates in Political and Public Administration Sciences can attain medium and high-level positions in different public administrations (international, European, Spanish, regional and local). In the private sector, they can work as an internal or external consultant for a company, political party, trade union, NGO, etc.

**ENTRANCE REQUIREMENTS**

You must satisfy one of the following requirements:
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- Non-EU studies that have been officially recognised as equivalent to a baccalauréat with a pass in the PAU.

This degree’s curriculum allows students to acquire the degrees in Sociology and in Political and Public Administration Sciences in a total of five academic years.

- The 12 and 9 credit subjects are year-long and the 6 and 4.5 credit subjects last one quarter (12 weeks).
- If a student wishes to abandon the double degree programme but continue with one of the two individual degrees, they can only continue the degree which they first enrolled on.

This double degree is not available during preregistration; to enter the programme, students must first obtain a place on either the Degree in Sociology or the Degree in Political and Public Administration Sciences, and subsequently make a second selection.

Other double degrees available are: Business Management and Administration + Law, Law + Political and Public Administration Sciences, and Law + Criminology.

**DEGREE GUIDE**

**SOCIOLOGY + POLITICAL AND PUBLIC ADMINISTRATION SCIENCES**

**BRANCH SOCIAL AND LEGAL SCIENCES**

**FACULTY** Social Sciences / Law

**CAMPUS** Els Tarongers

**CREDITS** 321 **DURATION** 5 years

The lower case ‘s’ and ‘pc’ alongside the number of the credits indicates the degree which the subject belongs to: ‘s’ = Sociology / ‘pc’ = Political Science.

- **Basic training subject areas**
  - 63 credits

- **Compulsory subject areas**
  - 234 credits

- **Compulsory external internships**
  - 18 credits

- **Final project**
  - 6 credits

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**SUBJECTS**

**ENTRANCE REQUIREMENTS**

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This double degree is not available during preregistration; to enter the programme, students must first obtain a place on either the Degree in Sociology or the Degree in Political and Public Administration Sciences, and subsequently make a second selection.

Other double degrees available are: Business Management and Administration + Law, Law + Political and Public Administration Sciences, and Law + Criminology.
### Curriculum

#### Basic Training Subject Areas
- 60 credits (48 from the same branch)

#### Compulsory Subject Areas
- 126 credits

#### Optional Subject Areas
- 30 credits

#### Compulsory External Internships
- 18 credits

#### Final Project
- 6 credits

A maximum of 6 credits can be gained as a result of participation in university activities.

### Optional Subjects / Academic Pathways

#### BBT = Branch Basic Training / DBT = Degree Basic Training / CO = Compulsory / OP = Optional

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Subject Type</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Companies and their setting</td>
<td>BBT</td>
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<tr>
<td>History of the contemporary world</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Introduction to Economics</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Introduction to Law</td>
<td>BBT</td>
<td>6</td>
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<tr>
<td>Introduction to Sociology</td>
<td>BBT</td>
<td>6</td>
</tr>
<tr>
<td>Introduction to the Geography of Tourism</td>
<td>BBT</td>
<td>6</td>
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<tr>
<td>Introduction to Tourism Studies</td>
<td>BBT</td>
<td>6</td>
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<tr>
<td>Statistics</td>
<td>BBT</td>
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<tr>
<td>Communication in the English Language for Tourism 1</td>
<td>DBT</td>
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<tr>
<td>Communication in the Second Foreign Language for Tourism 1</td>
<td>DBT</td>
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<tr>
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<tbody>
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<td>Geography of Tourism in Spain</td>
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<td>ICT in Tourism</td>
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<td>Introduction to Financial Accounting for Companies in the Tourism Sector</td>
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<td>Regional Tourist Resources</td>
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<td>Structure of Tourism Markets</td>
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<th>Credits</th>
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<td>Communication in the Second Foreign Language for Tourism 3</td>
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<td>Tourism Areas and the Environment</td>
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<td>Tourism Market Research</td>
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<td>Tourism Short Term Analysis</td>
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### Subjects

- **Academic Pathways**
  - **Company Management in the Tourism Sector**
  - **Tourist Destination Planning**
  - **Urban Tourism**

### Entrance Requirements

- **In the first, second and third years there are three subjects which are taken in a second foreign language (French, German or Italian). The student must choose the same language for the three years.**
- **In the last academic year, students must choose from one of the academic training pathways.**
- **Each academic pathway includes five compulsory subjects and one must be chosen among these three: Professional Ethics and Social Corporate Responsibility, Leadership styles and negotiation techniques and Intercultural communication in the English language for tourism.**
- **This degree has transferable credits with the rest of the degrees offered at the Fac. of Economics.**
- **You can study a part of this degree in English.**
- **An additional 42 to 46.6 credits training course is offered for Tourism diplomatura (former Spanish undergraduate degree) graduates who wish to obtain a degree-level qualification.**

### Profile

Tourism graduates can work, above all, in the management of companies in the tourism sector, tourist destination planning and in urban tourism, the three areas that correspond with the three academic pathways available in the degree. In private companies, graduates can work in fields related with accommodation, restoration and mediation, and also with transport and logistics. In the public sector, this degree offers the necessary training to work in the planning and public management of destinations. Another professional pathway is linked to the products and the activities of urban tourism, a consequence of the growth of leisure, business and congress-related tourism.

### Academic Pathways

- **Company Management in the Tourism Sector**
- **Tourist Destination Planning**
- **Urban Tourism**

### Entrance Examinations

- You must satisfy one of the following requirements:
  - Batxillerat (Spanish upper secondary education certificate) with a pass in the PAU (Spanish University Entrance Examinations).
  - Advanced Vocational Training Module or equivalent.
  - Entrance tests for over 25s, 40s and 45s.
  - Possession of a university degree.
  - Upper secondary education certificates from the EU or from non-EU countries whose certificate is automatically recognised by Spain, with consent for admission issued by the Spanish National University of Distance Education (UNED).
  - Non-EU studies that have been officially recognised as equivalent to a batxillerat with a pass in the PAU.

### Degree Guide

122 DEGREE GUIDE
Students enrolled in certain degrees at the University of Valencia have the chance of attending two academic years (year 3 and year 4) at a partner university abroad and earning the degrees from both universities upon completion of the programme. International double degrees are considered to allow greater mobility and to provide graduates with more competitive training.

Students wishing to apply for one of the double degrees offered by the Faculty of Economics must be enrolled in the second year of a degree and successfully complete at least 50% of the credits of the first two academic years. In addition, they must accredit the language level required by the foreign host university.

Those wishing to apply for the Franco-Spanish double degree in Law must apply for a place in year 1. Consideration will be given to their academic record and B2 level of French. In any case, students must have successfully completed a minimum of 120 ECTS credits of the first two academic years of the degree in Law before they can start their stay abroad.

Overview of international double degrees for the 2013-2014 academic year

Degree in Business Management and Administration (BMA)
- Master 1 Management Parcours Sciences de Gestion (Université de Nantes. Institut d’Économie et de Management de Nantes - IAE)

Degree in Economics
- Master 1 Mention Analyse et Politique Économique (Université de Toulouse)
- Bachelor of Arts (Hons) in International Business (University of Hertfordshire)
- Bachelor of Arts (Hons) in International Management (University of Hertfordshire)
- Bachelor of Arts Betriebswirtschaft Internationales Management (BIM) (Hochschule Bremen)
- Bachelor of Science in Business Administration (University of North Carolina at Wilmington)

Degree in Law
- Licence et Master 1 de Droit (Université de Toulouse 1 Capitole)

What is preregistration?
It is the admission procedure intended to rank students who apply for a place on a degree according to their entrance mark. Since 2013 there is only one preregistration call scheduled in different periods depending on the students’ entry pathway. Nevertheless, for the allocation of places, even if there is only one call, those passing the PAU (Spanish university entrance examinations) in June or in previous years take precedence over those who pass in July.

How can you gain admission to a degree from batxillerat (Spanish upper secondary school education)?
To gain admission to a degree you must have a pass mark in the PAU (Spanish university entrance examination) and preregister. Please note the difference between the university entrance mark (nota d’accés a la universitat, NAU) and the degree entrance mark (nota d’accés a les titulacions, NAT):

\[
\text{NAU} = \text{average mark for the batxillerat (60 \%)} + \text{average mark for the PAU general phase (40 \%)}
\]

\[
\text{NAT} = \text{NAU} + [\text{weighting} \times S1 \text{ PAU specific phase}] + [\text{weighting} \times S2 \text{ PAU specific phase}]
\]

Weightings are applied according to the relation between the subjects taken in the second year of batxillerat and the different degrees. There are subjects which multiply the mark obtained by 0.1 and others by 0.2. Subjects S1 and S2 are the two highest marks obtained for specific subjects passed in the specific phase of the PAU, after having been weighed by 0.1 or 0.2.

You can gain admission to university only with the NAU (worth between 5 and 10 points), but if you wish to improve this mark you can sit a maximum of 4 exams on specific subjects in the specific phase of the PAU and obtain a NAT that can add a maximum of 4 points to your NAU (therefore, you can get a maximum of 14 points in total).

Depending on the specific subjects that you take in the specific phase and their connection with the degree, you can obtain different NATs to gain access to different degrees. There is no time limit for the validity of the NAU, while the NAT is valid for the following two academic years.

How can you gain admission to a degree from advanced vocational training modules (AVTM)?
To gain admission to a degree you must preregister using the average mark obtained in the AVTM or equivalent qualification. Please note the difference between the university entrance mark (nota d’accés a la universitat, NAU) and the degree entrance mark (nota d’accés a les titulacions, NAT):

\[
\text{NAU} = \text{average module mark}
\]

\[
\text{NAT} = \text{NAU} + [\text{weighting} \times S1 \text{ PAU specific phase}] + [\text{weighting} \times S2 \text{ PAU specific phase}]
\]

Weightings are applied according to the relation between the subjects taken in the second year of batxillerat and the different degrees. There are subjects which multiply the mark obtained by 0.1 and others by 0.2. Subjects S1 and S2 are the two highest marks obtained for specific subjects passed in the specific phase of the PAU, after having been weighed by 0.1 or 0.2.
You can gain admission to university only with the average mark obtained in the module (worth between 5 and 10 points), but if you wish to improve this mark you can sit a maximum of 4 exams on specific subjects of the second year of batxillerat in the specific phase of the PAU. This way, you can add up to 4 points to the average mark you obtained in the module (therefore, you can get a maximum of 14 points in total).

Depending on the specific subjects that you take in the specific phase and their connection with the degree, you can obtain different NATs to gain access to different degrees. There is no time limit for the validity of the NAU, while the NAT is valid for the following two academic years.

Are there degrees which have specific admission tests?
Yes. The degree in Physical Activity and Sports Sciences requires applicants to pass a physical ability test. Additionally, you must preregister with the corresponding entrance mark.

Are there degrees which require language skills? In which languages?
Yes, to join a high academic performance group (grup d’alt rendiment acadèmic, ARA) in the degrees in Business Management and Administration (this group is in common with the degrees in Economics and in Finance and Accounting), Law, Pharmacy, Medicine, Psychology and International Business, a B2 level of English (according to the Common European Framework of Reference for Languages, CEFR) is required. Applicants must sit an exam organised by the University to accredit their level, although there are certain exemptions (officially recognised language certificates, etc.). They can also accredit the level of language during the first year of the degree, except in the case of International Business, which requires accreditation at the time of registration.

Is there a number of places in each degree reserved for certain groups?
Yes. There is a quota for top-level and A- and B-level elite sportsmen and women (10% for the degree in Physical Activity and Sports Sciences, 5% for the degrees in Physiotherapy and in Primary Education, and 3% for other degrees); students with a degree of disability of 33% or more (5%); university graduates (3%); entrance examinations for over 25s (3%); professional credentials for over 40s (1%), except in the case of medicine and dentistry for which there is no reservation quota; and entrance examinations for over 45s (1%).

Can you study two degrees simultaneously?
Yes. The first option is to study the double degrees offered by the University. The second is to enrol on two different degrees, provided that admission is gained through preregistration. However, remember that only one place per academic year is allowed.

Can you use the credits that you earned in one degree when you change studies?
Yes, there are different ways to use credits obtained in another degree. One method is to use credits earned in basic training subject areas, provided that they belong to the same branch of knowledge. It is also possible to ask for the adaptation, official recognition or transfer of credits, as the case may be.

Can you gain admission to one degree from a different one?
Apart from the possibility of admission to degrees via preregistration, you can also gain admission to a different degree from that which you have already started. Faculties and schools offer a number of places for those who wish to change studies and/or university. You must have already started official studies in a Spanish or a foreign university and your new degree must officially recognise at least 30 credits of your current one.

Are there professions which require an official qualification to practise?
Yes, to start working in some qualified professional activities – nursing, primary teaching, etc. – you need to have a specific undergraduate degree. Other professions – secondary teaching, law, etc. – require a specific official master’s degree.

Can you study a part of your degree in a different university?
Yes, mobility is an advisable practice in university education. There are different programmes which help students spend time in other higher education centres both in Spain and abroad: the Spanish University Education Centre Exchange System (SICUE), Erasmus, etc. Furthermore, the University of Valencia has a wide offer of international exchanges to promote mobility.
Branch of knowledge | Branca de coneixement
Undergraduate studies are divided into five branches of knowledge: Arts and Humanities, Engineering and Architecture, Health Sciences, Sciences, and Social and Legal Sciences.

Cut-off mark | Nota de tall
It is the mark obtained by the last student to have gained admission to a degree via preregistration. This mark may change each year according to the places offered and the demand expressed. There are different cut-off marks according to the entrance quotas.

Degree | Grau
First-cycle of university studies. It has a standard duration of 240 ECTS credits. However, Pharmacy, Dentistry and Veterinary Medicine have 300; and Medicine, 360. The 240 credits are distributed over 4 years, that is, 60 credits per year (full-time).

Doctoral studies | Doctorat
Third-cycle of university studies. They include a training period (between 60 and 120 credits from one or more official master’s degrees) and a research period. Doctoral students must defend a thesis.

ECTS credits and learning model | Crèdit ECTS i model d’aprenentatge
The teaching-learning model within the EHEA (European Higher Education Area) is focused on the student. This model’s unit of measurement is the European credit or ECTS (European Credit Transfer System) credit. At the University of Valencia, an ECTS credit is equivalent to 25 hours, 10 of which are lessons and 15 are hours of unsupervised work.

European Diploma Supplement (EDS) | Suplement Europeu al Títol (SET)
It is a document that adds supplementary information to official degree certificates. It is written in Catalan, Spanish and English.

External internships | Pràctiques externes
They are internships in companies and institutions. They take the shape of compulsory or optional subjects within the degree or the master’s degree curriculum.

Final project | Treball de fi de grau
It is compulsory. It may be worth between 6 and 30 credits, depending on the degree. It must be completed during the last year of the degree.

High academic performance group | Grup d’alt rendiment acadèmic (ARA)
At the University of Valencia there are ARA groups in the degrees of Business Management and Administration (this group is in common with Economics and with Finance and Accounting), Law, Pharmacy, International Business, Medicine and Psychology. Applications for ARA groups must be made after having gained a place via preregistration. The ARA selection process is based on the applicant’s academic record and his or her proven knowledge of languages of scientific interest, of which a B2 level of English is compulsory (applicants can accredit the level of language during the first year of the degree, except in the case of International Business, which requires accreditation at the time of registration). In ARA groups some of the lessons are offered in English.

Master’s degree | Màster
Second-cycle of university studies. It has a duration between 60 and 120 ECTS credits, in one or two years (full-time).

Pathway, specialty, major and minor | Itinerari, intensificació, major i minor
Pathways or specialities are groups of subjects, generally optional, which allow greater specialisation in a particular area. Depending on the degree, they are called pathways, mentions, etc. In the language and literature degrees these are called major and minor.

Subject area/subject | Matèria/assignatura
Subject areas are devised to organise a curriculum. They are one or several subjects, on which students must enrol. Subject areas are measured in credits and can be of three different kinds: basic training subjects, compulsory subjects and optional subjects.

Teaching languages | Llengües de docència
The teaching languages at the University of Valencia are Catalan and Spanish. Furthermore, in some degrees (Business Management and Administration, Physical Activity and Sports Sciences, Law, Economics, Pharmacy, Finance and Accounting, Medicine, International Business, Psychology and Tourism) some of the lessons are taught in English.

Waiting list | Llista d’espera
When a degree covers all its places, a waiting list is generated with applicants who have applied for a place and have not obtained one. The order of the list corresponds to the entrance rank of the student for that degree. If vacancies occur during the enrolment period, the faculties and schools offer them to applicants on the waiting list through an online call on the University website.
FACULTIES AND SCHOOLS

Faculty of Biological Sciences
C. del Dr. Moliner, 50
46100 Burjassot
Tel. (+34) 963 544 300, ext. 72292
www.uv.es/biologia

Faculty of Chemistry
C. del Dr. Moliner, 50
46100 Burjassot
Tel. (+34) 963 544 323
www.uv.es/quimica

Faculty of Economics
Edifici de Departaments Oriental
Av. dels Tarongers, s/n
46022 València
Tel. (+34) 963 824 100 (switchboard)
www.uv.es/economia

Faculty of Geography and History
Av. de Blasco Ibáñez, 28
46010 València
Tel. (+34) 963 864 723
www.uv.es/geohist

Faculty of Language Studies,
Translation and Communication
Av. de Blasco Ibáñez, 32
46010 València
Tel. (+34) 963 864 524
www.uv.es/filologia

Faculty of Law
Av. dels Tarongers, s/n
46022 València
Tel. (+34) 963 864 100 (switchboard)
www.uv.es/dret

Faculty of Mathematical
Sciences
C. del Dr. Moliner, 50
46100 Burjassot
Tel. (+34) 963 544 356
www.uv.es/matematicas

Faculty of Medicine and Dentistry
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46010 València
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www.uv.es/miendont

Faculty of Nursing and Podiatry
C. de Jaume Rius, s/n
46010 València
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www.uv.es/infermeria

Faculty of Pharmacy
Av. de Vicent Andrés Estellés, s/n
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Tel. (+34) 963 544 873
www.uv.es/farmacia

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and Educational Sciences
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www.uv.es/filopeduc

Faculty of Physical Activity
and Sport Sciences
C. de Gascó Oliag, 5
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www.uv.es/fcafe

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www.uv.es/fisica

Faculty of Physiotherapy
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46010 València
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Faculty of Psychology
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