## From social networks to discourse analysis

# A Case study of rural development (NW of Murcia-Spain)

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#### 1. Key concepts and conceptual framework

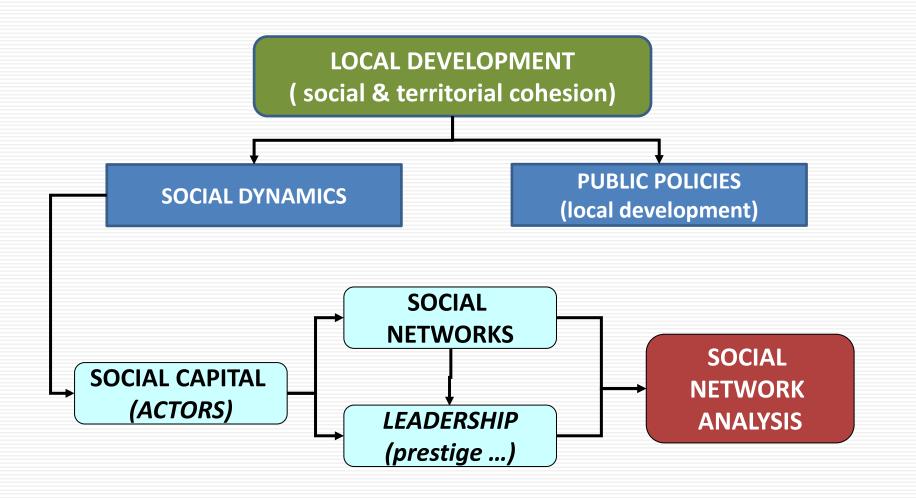
#### 2. Our study

- 1. Research hypothesis and objectives
- 2. Methods: from social networks to text (discourse) analysis
- 3. Study area and data gathering

#### 3. Results and discussion

- Social Network Analysis: prestige, elites and power
- The discourses: dominated by who?. The role of elites

#### 4. Concluding remarks and next steps



### 1. Social capital is crucial for local development

"Social capital is a necessary precondition for successful development" (Fukuyama, 1999)

### 2. Two complementary types of SC

- Social cohesion within social classes and territories ((Bonding SC)
- Better & efficient connections with other "social groups" and territories (Bridging SC)

### 3. Several conceptual and methodological approaches

(Bourdieu, 1972; Granovetter, 1973; Coleman, 1988; Putnam, 1993; Portes, 1998; Fukuyama, 1999; Lin, 1999, 2001; Ferragina, 2012)

### 4. Relational component of social capital

- Relational component of social capital ("Social Capital is much about relations & networks") → Lin (1999): "Building a network theory of social capital" (Connections, 22-1-)
- "Structure of relationships between actors that facilitates productive activities ... in which information may be shared and agreements may be implemented" (Coleman, 1988)
- "Features of social organization such as trust, norms and networks, that can improve the efficiency of society facilitating coordinated actions" (Putnan, 1993)

Concluding rem.

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### 4. Relational component of social capital

- Actors that interact, cooperate and compete for resources and benefits (economic, cultural, symbolic and social prestige). Only through networks of social actors it is possible to use and mobilize social capital and, through this, the economic, cultural, symbolic, etc.. (Bourdieu, 1986, 2000)
- "Social capital must be conceived as resources accessible through <u>social ties</u> that occupy strategic locations and / or significant organizational positions. Operationally, <u>social capital</u> can be defined as resources embedded in <u>social networks</u> to which some actors access and use them to action." (Lin, 2001:24-25).

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### 5. Social capital, social networks ... and leadership

- Local development: processes of change from local communities (To cope with crisis and decline and to adapt rural communities to new and changing scenarios)
- Resilient- processes of change: from local communities with varying support from external forces (actors, policies, etc.), but
- Who conducts –or hinder- processes of change?: elites & leadership (local communities and their social networks)
- Effective elites & leadership are not present everywhere (scarce resource); it is a key success –development- factor (prestige positions in social networks: leadership?)→
- Lack of efficient social networks & leadership & negative social capital: block –resilient local development processes of change

Concepts

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### 1. Research hipothesis and objectives

### Research hypothesis

Is there a high dependence of local development processes from Social Networking and leadership, even more than from public policies? → research programme on local development & social networks

### 2. General and Specific objectives

- (G) To define social networks of actors engaged in local development processes
- (G) To carry out an approach to the effectiveness of the resulting social network-s in the study area
- (S) To carry out an approach to —emerging or consolidated- leadership and powerful positions (elites) in those social networks
- (S) To set up a methodology for discourse analysis of local actors
- (S) To conduct a discourse analysis (local development processes and policies) → patterns and position in the network: what topics and by who?

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### 2. Methods: from SNA to discourse analysis

### 1. Methodological approach: Social Networks Analysis

- Social Network Analysis: social relationships as nodes (actors) and ties (relations) (*Borgatti et al., 1998; Hanneman and Riddle, 2005*) →
- Indicators on properties, cohesion and centrality in social networks
   UCINET (Borgatti et al., 2002)
- [highly powerful but needed to be completed with qualitative analysis] →

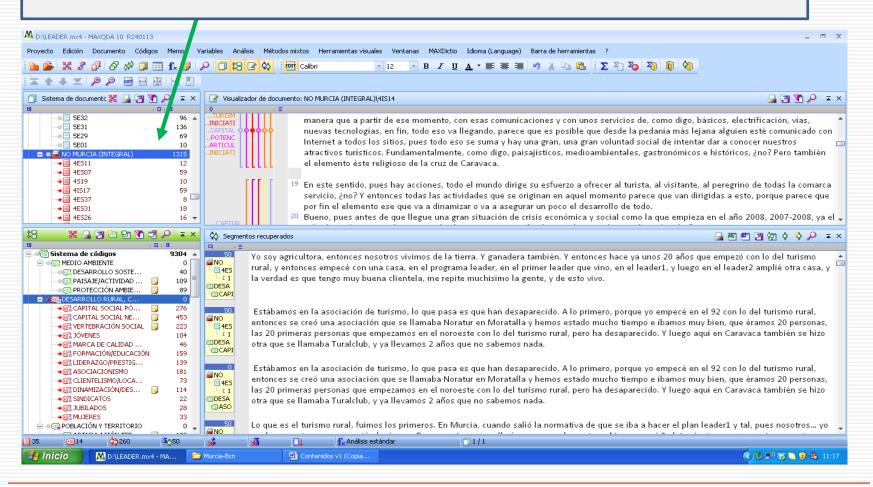
### Text (discourse) analysis

- Interviews: discourse of actors on a wide set of topics (local development)
- MAXQDA: simultaneous (and high number of) projects & researchers.
- Key element: design and set up a consistent code system ->
- [software is as much powerful as consistent is the code system]

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### 2. Methods: from SNA to discourse analysis

#### 1. System of projects (texts, interviews, etc.)



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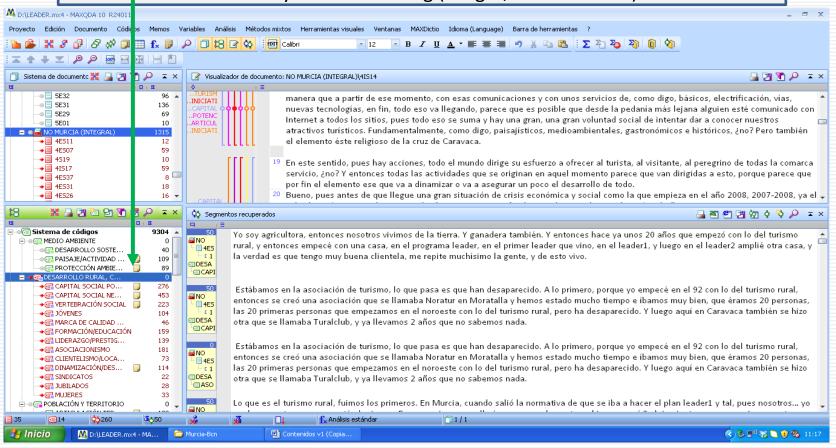
**Our study** 

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### 2. Methods: from SNA to discourse analysis

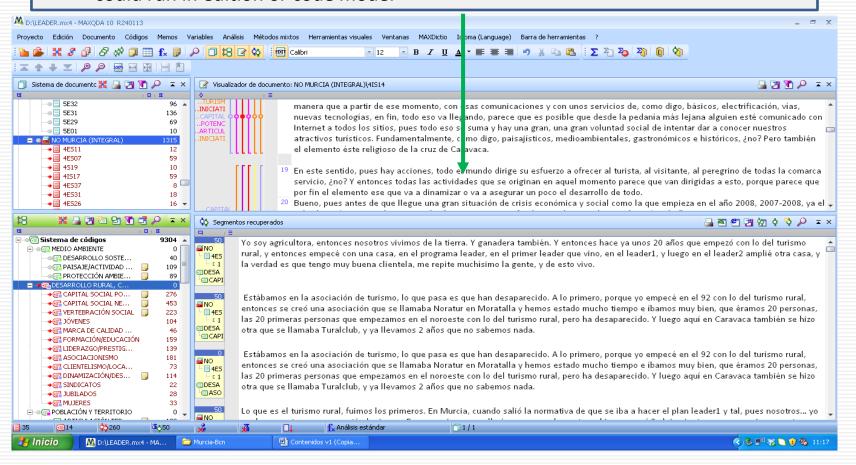
**2. Code system:** unlimited codes which could be structured hierarchically and by colors. Allow memos, and shows frequency of codes in the whole projects.

Possibility of code filtering (weight, from 0 to 100)



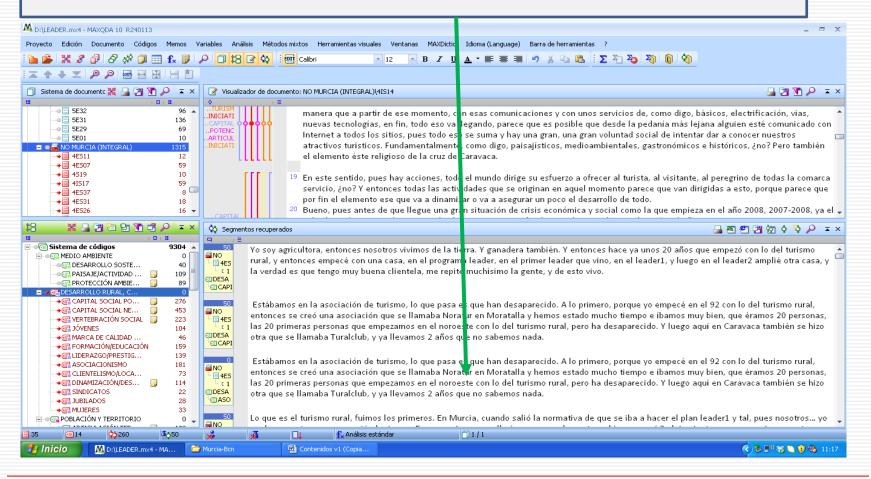
### 2. Methods: from SNA to discourse analysis

**3. Documents viewer:** it enables us to make text fragments, assigning codes, edit text and write memos. They can include graphics, tables, photographs, etc. It could run in edition or code mode.



### 2. Methods: from SNA to discourse analysis

**4. Retrieved segments**: fragments of text from a set of projects (extracted by any of the established criteria), able to export to Word or Excel.

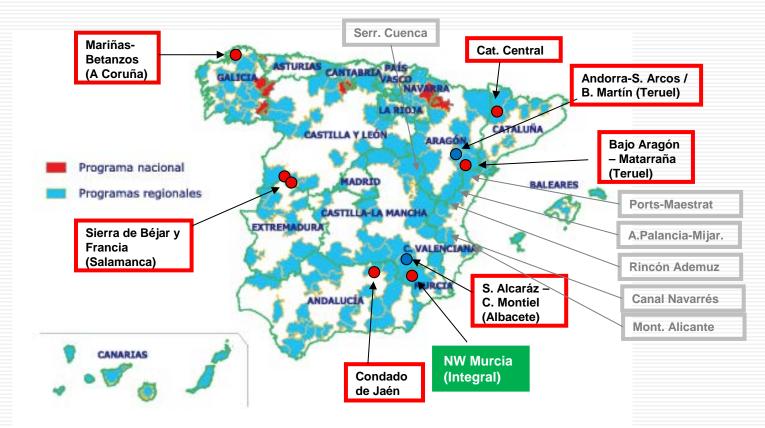


### 2. Methods: from SNA to discourse analysis

- Main groups of codes for discourse analysis on local rural development
  - 1. LEADER EU Rural Development Programme
  - 2. Rural Development, social dynamics and specific groups of people (young, women, elderly people)
  - 3. Demographic and territorial aspects
  - 4. Environment
  - Public institutions
  - 6. Economic activities
  - Primary sector
  - 8. Secondary sector
  - 9. Tertiary sector

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### 3. Study area and data gathering



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### 3. Study area and data gathering

- Source of data: Interviews to "relevant" actors (engaged in local development in the LEADER region) [mainly local actors]
  - Interviews
    - Discourse: a) diagnostic (weakness and strengths) in local development processes and future perspectives;
      - b) rural development policies: LEADER programme
    - Social individual networks of "relevant" actors (intensity, frecuency, age, etc.): to build socio-network of the LEADER region

ACTORS IN LOCAL DEVEL.	INTERVIEWS FOR SNA	INTERVIEWS FOR DISCOURSE ANALYSIS
INSTITUCIONAL	6 (13 %)	5 (83 %)
ECONOMIC	22 (47 %)	13 (59 %)
SOCIAL	4 (9 %)	4 (100 %)
MANAGERIAL	15 (32 %)	11 (73 %)
TOTAL	47	33 (70 %)

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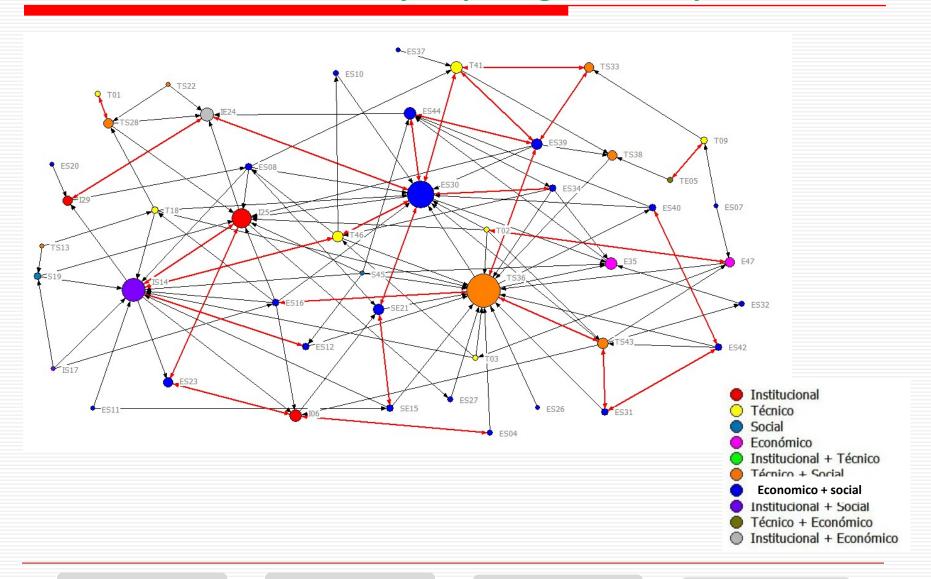
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- Social Network Analysis: prestige, elites and power
- The discourses: dominated by who?. The role of elites
- 4. Concluding remarks and next steps

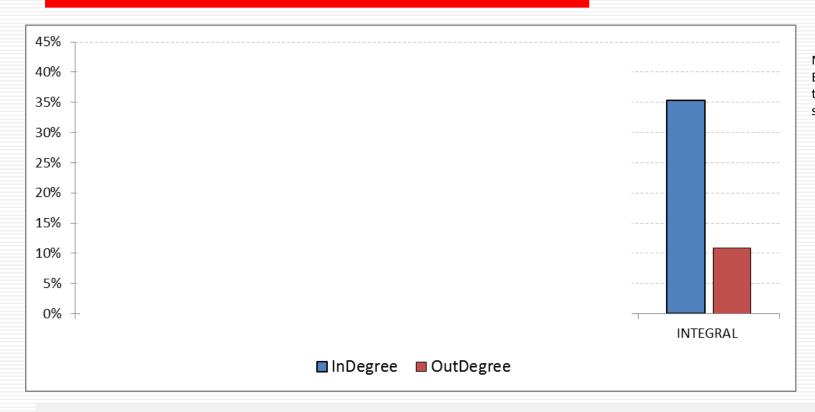
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### 3.1. Social Networks Analysis: prestige, elites & power



### 3.1. Social Networks Analysis: prestige, elites & power



Note: Each group include those with even secondary function

Actors' centrality → Prestige and power positions

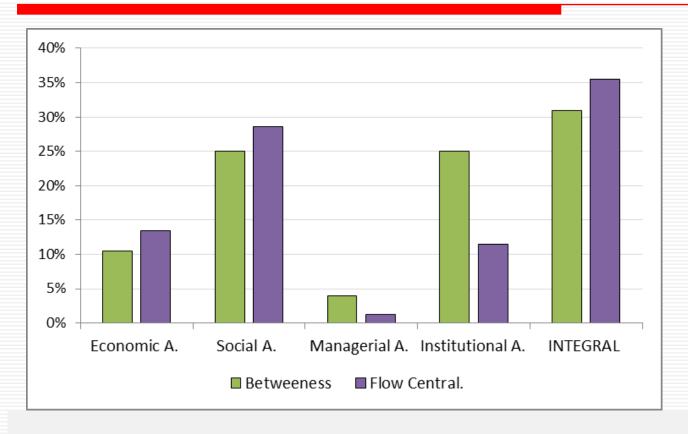
Out: Direct links from each actor to the other (social activity of the actor, capacity to access to the other actors in the social network)

In: Direct links from the other actors with each one (more prestigious, relevant and/or powerfull actors in the social network)

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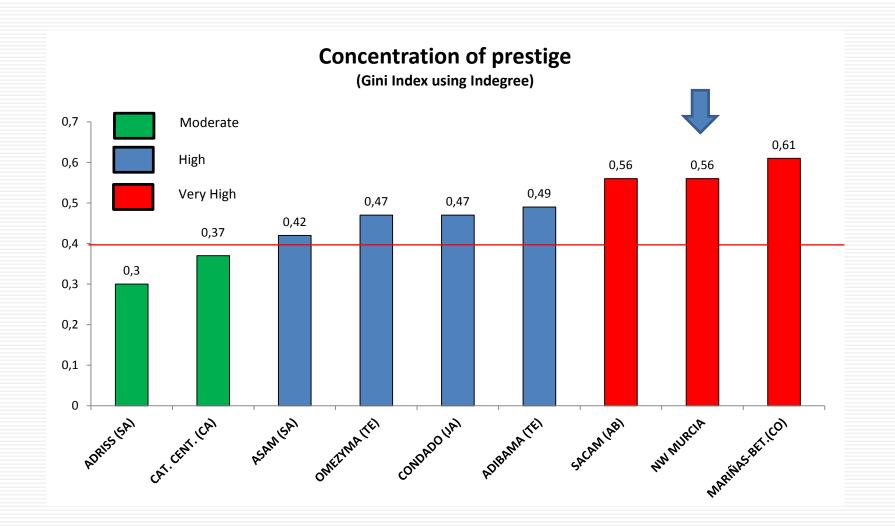
### 3.1. Social Networks Analysis: prestige, elites & power



Managers don't use to have other functions (with one exception)

- 1) Betweenness (actor position in shorter paths): control capability of optimal communication flows
- 2) Flow centrality (ability to intermediate in all types of communications between actors): control capability of all types of communication flows in the network

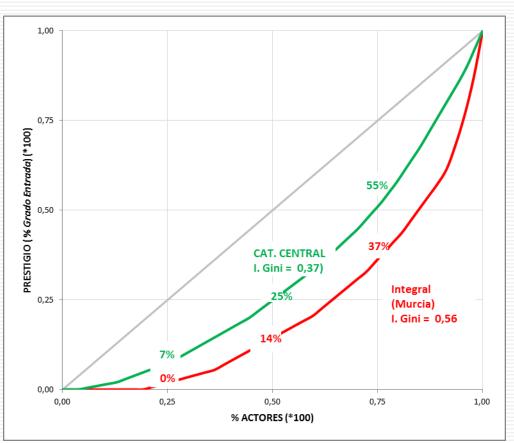
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### 3.1. Social Networks Analysis: prestige, elites & power

## Comparative Lorenz Curve: Central Catalunya vs Integral (Murcia)



#### **INDEGREE AVERAGE**

	Groups only by main role	Groups including two roles
Economic A.	5,2	5,5
Institutional A.	13,0	13,0
Social A.	4,3	6,2
Managerial A.	7,1	7,1
INTEGRAL	6,8	6,8

### 3.2. The discourses: dominated by who?. The role of elites

Codes for discourse analysis on local rural development

#### **LEADER EU Rural Development Programme**

- **LEADER EU Programme \***
- **Local Action Group \*** 2.
- Rural endogenous development 3.
- **Development Centres** 4.
- **Future prospects of the LEADER Programme** 5.
- **Public initiatives and aids** 6.
- **Evaluation, control and monitoring** 7.
- **Development strategies \*** 8.

9. Bureaucracy

#### Weighting codes\*: filtering process (some codes)

- a) 0: negative assessment
- b) 50: no assessm. or just description
- c) 100: positive assessment

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### 3.2. The discourses: dominated by who?. The role of elites

1. Codes for discourse analysis on local rural development

Rural Development, social dynamics and specific groups of people (young, women, elderly)

- Leadership & social prestige \*
- 2. Positive social capital
- 3. Negative social capital
- 4. Clientelism, localism & individualism
- 5. Social articulation \*
- Social revitalizacion & participatory developm.
- 7. Associations \*

- 8. Young people
- 9. Women
- 10. Elderly people
- 11. Training and education
- 12. Territorial and other quality brands
- 13. Trade unions

Weighting codes\*: filtering process (some codes)

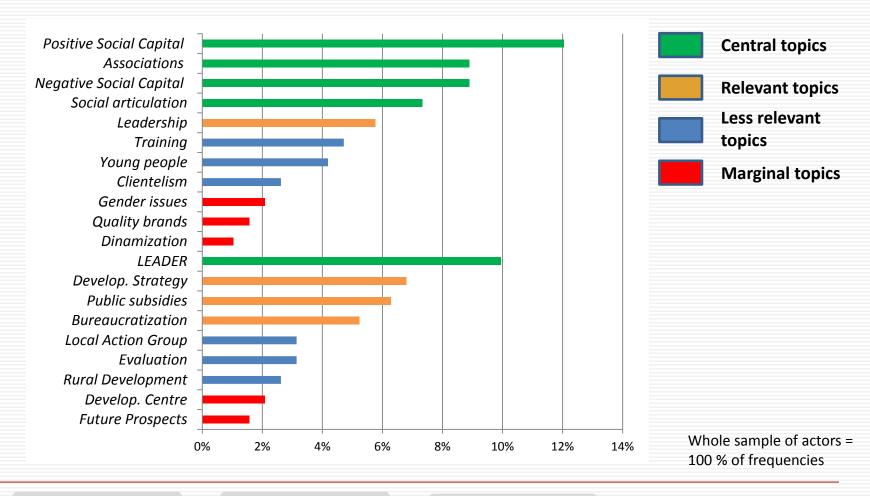
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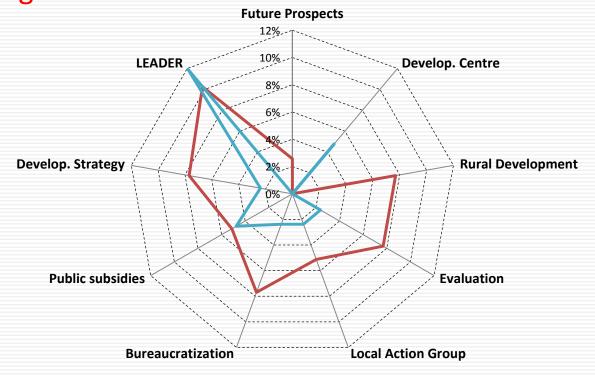
### 2. Discourses around by some central topics



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### 3.2. The discourses: dominated by who?. The role of elites

3. The discourse of elites -vs non elites- on LEADER **Programme** 



High Prestige ——Very Low or no prestige

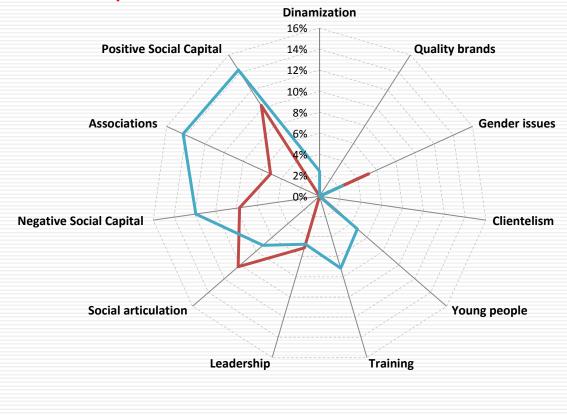
Each GROUP = 100 % of frequencies RD + LEADER

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### 3.2. The discourses: dominated by who?. The role of elites

 The discourse of elites –vs non elites- on Rural Development

Very Low or no prestige



Each GROUP = 100 % of frequencies RD + LEADER

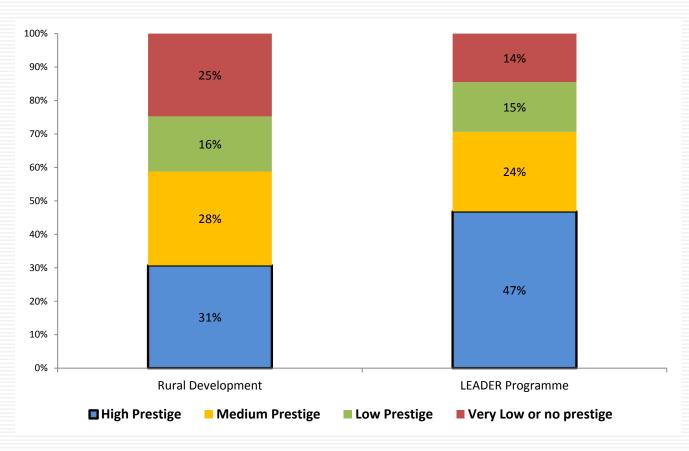
Our study

High Prestige

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### 3.2. The discourses: dominated by who?. The role of elites

4. The discourses of actors: topics dominated by who?



Each TOPIC = 100 % of frequencies

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# 4. Concluding remarks and next steps: significant advances but still much to do!

1. Usefulness of basic indicators from social networks → Very similar policies (LEADER programme) – different processes of generation of social capital, social networks and emerging leaderships (elites: clear tendency to concentrate power and prestige: what effects on development? → qualitative analysis)

### 2. Useful, but not enough

- Advances in analysis of leadership and power elites: individual role and position in the social network  $\rightarrow$  need to cross with atributes (age, sex, education, ocupation, and belonging to the LEADER decision making body)
- 2. Need to
  - Explore deep analysis on "leadership groups & elites" (cliques, brokerage, etc.)
  - Analyze homophily by position of actors in the network (and if appropriate, atributive characeristics such as type of activity and territories)

# 4. Concluding remarks and next steps: significant advances but still much to do!

### 3. Next steps:

- 1. Role of external relevant actors: changes in actor's intermediation capacity and prestige-power positions
- 2. Dynamic dimension of networks  $\rightarrow$  Formation process and changes in the network (go back from current social network untill 20 years ago)
- 3. Socioeconomic analysis and changes: completing with qualitative approach
  - Actors' discourse (text analysis): preliminary results from NW Murcia case study seems highly promising. Need to complete and refine
  - 2. Documentation, anlyzes, studies, etc. (contrast social network with development index? Role of historial context?)
- 4. Advances in comparative analysis: toward references in the interpretation of basic SNA indicators and the role of social networks and elites in rural dynamics

### From social networks to discourse analysis

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## THANKS FOR YOUR ATTENTION

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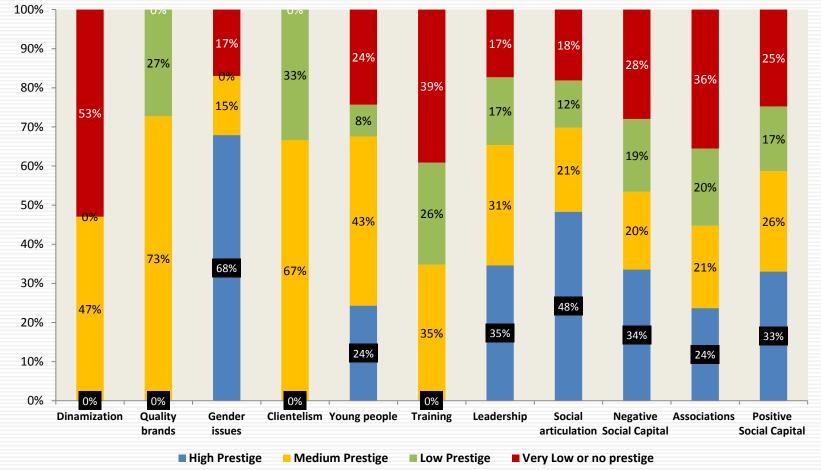






### 3.2. The discourses: dominated by who?. The role of elites

4. The discourses of actors: who dominates rural dev. topics?



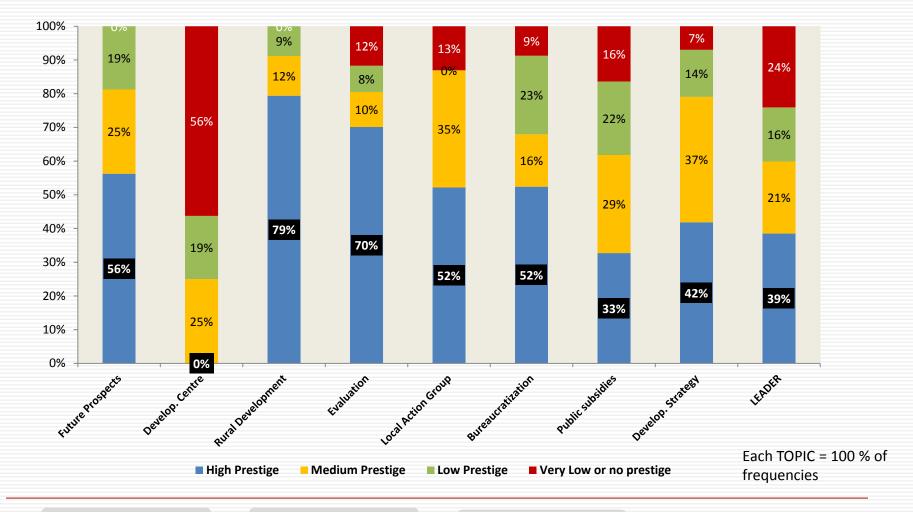
Each TOPIC = 100 % of frequ.

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4. The discourses of actors: who dominates **LEADER** topics?



Concepts Our study Results- discus.