

<b>Dades de l'acció formativa / Datos de la acción formativa</b>					
<b>Denominació (Títol de l'acció formativa) / Denominación (Título de la acción formativa)</b>					
<b>TEACHING TECHNIQUES TO ACTIVE LEARNING</b>					
<b>Modalitat formativa / Modalidad formativa</b>					
<b>X</b>	Curs		Seminari		Grup de treball
	Taller		Jornada		Conferència
<b>Modalitat d'impartició / Modalidad de impartición</b>					
	Presencial		En línia	<b>X</b>	Mixta
<b>Llengua d'impartició / Lengua de impartición</b>					
	Català		Espanyol	<b>X</b>	Anglès
<b>Duració (hores) / Duración (horas)</b>			<b>Edicions (nombre) / Ediciones (número)</b>		
	<b>10</b>	<b>(8 + 2)</b>		<b>1</b>	

<b>Calendari de realització / Calendario de realización</b>			
<b>Sessió / Sesión</b>	<b>Dates / Fechas</b>	<b>Horari / Horario</b>	<b>Lloc / Lugar</b>
<b>1</b>	<b>24/05/21</b>	<b>10:00 a 14:00</b>	<b>Aula multiusos 1-INTRAS</b>
<b>2</b>	<b>25/05/21</b>	<b>-</b>	<b>asynchronous session</b>
<b>3</b>	<b>31/05/21</b>	<b>10:00 a 14:00</b>	<b>Aula multiusos 1-INTRAS</b>

<b>Destinataris: perfil professional / Destinatarios: perfil profesional</b>
<p>UV teaching staff. Preferably aimed at teachers of any non-philological area who are already teaching or can teach in English at the UV. A minimum level of English of B2 is required.</p> <p>Priority will be given to teachers who have taken the SFPIE course "English as a Medium of Instruction (EMI): Active Methodologies applied to teaching in English".</p>

<b>Professorat responsable de l'acció formativa / Profesorado responsable de la acción formativa</b>	
<b>Nom / Nombre</b>	<b>Ana Zorio Grima</b>
<b>Breu CV / CV breve</b>	<p>Associate Professor in the Accounting Department of the University of Valencia.</p> <p>She has taught in English since the 2005-2006 academic year and has participated in the first edition of "English as a Medium of Instruction" (EMI), within the PRIDA Plan.</p> <p>Responsible for the educational innovation network in the area of a annual accounts, financed by the University of Valencia.</p>

<b>Nom / Nombre</b>	<b>Cristina Pardo García</b>
<b>Breu CV / CV breve</b>	Lecturer in the Department of Applied Economics of the University of Valencia. She has taught in English since the 2011-2012 academic year and has participated in the first edition of "English as a Medium of Instruction" (EMI), within the PRIDA Plan. She has taken 3 MOOCs on training for teaching in English: - Teaching your subject in English (Cambridge English Language Assessment and Cambridge International Examinations) - English for Teaching Purposes (Autonomous University of Barcelona) English as a Medium of Instruction for Academics (University of Southampton)
<b>Nom / Nombre</b>	<b>María Caballer Tarazona</b>
<b>Breu CV / CV breve</b>	Lecturer in the Department of Applied Economics of the University of Valencia. She has taught in English since the 2012-2013 academic year and has participated in the second edition of "English as a Medium of Instruction" (EMI), within the PRIDA Plan.

#### **Objectius formatius i continguts / Objetivos formativos y contenidos**

We will present a wide range of techniques for active learning:

- Conceptual maps.
- Online tests.
- Glossaries.
- Puzzle technique.
- Flipped classroom.
- Classroom observation
- Electronic voting system
- Five minutes question
- Videos.
- Gamification, etc...

#### **Competències que es desenvoluparan / Competencias que se desarrollarán**

Ability to create original materials to work on the contents of the subject. Ability to select audiovisual material that is related to the subject and develop activities.

Dynamize the class by alternating the use of different methodologies and allowing the participation of students in a more active way.

#### **Criteris i procediment d'avaluació de l'activitat / Criterios y procedimientos de evaluación de la actividad**

- Attendance and active participation in the classroom.

Prepare at least one activity that is explained in the course applied to a specific subject and topic taught by the teacher and presentation in the classroom to the rest of the classmates, during the second session.