

Dades de l'acció formativa / Datos de la acción formativa				
Denominació (Títol de l'acció formativa) / Denominación (Título de la acción formativa)				
DEBATE AS A TOOL IN ACTIVE LEARNING PROCESS IN HEALTH SCIENCES				
Modalitat formativa / Modalidad formativa				
X	Curs		Seminari	
	Taller		Jornada	
Modalitat d'impartició / Modalidad de impartición				
	Presencial		En línia	X
Llengua d'impartició / Lengua de impartición				
	Català		Espanyol	X
Duració (hores) / Duración (horas)		Edicions (nombre) / Ediciones (número)		
	10 (8 + 2)		1	

Calendari de realització / Calendario de realización			
Sessió / Sesión	Dates / Fechas	Horari / Horario	Lloc / Lugar
1	03/06/21	10:00 a 14:00	Sala Multiusos 1 INTRAS
2	10/06/21	10:00 a 14:00	
3		asynchronous online session	

Destinatari: perfil professional / Destinatarios: perfil profesional
PDI-UV Lecturers. The course is aimed preferentially for teachers of the Health Sciences area who teach or want to teach in English. A minimum level of English of B2 is required.

Professorat responsable de l'acció formativa / Profesorado responsable de la acción formativa	
Nom / Nombre	Ana Juan-García
Breu CV / CV breve	AJ-G is Associate Professor of Toxicology in the Department of Preventive Medicine, Public Health, Food Science, Toxicology and Forensic Medicine at University of Valencia. She focuses her research in the toxicological studies (in vitro and in vivo) of toxic compounds present in food, specifically in mycotoxins. She has participated in several educational innovative projects based on the implementation of TIC in the process of learning-teaching at the University as well as in EMI (English as a Medium of Instruction) from SFPIE and the PRIDA Program carried out at the University of Valencia.

Nom / Nombre	Iris Usach Pérez
Breu CV / CV breve	I.U.P. is a part-time professor in the Department of Pharmacy and Pharmaceutical Technology and Parasitology at the University of Valencia since 2018. She has directed some educational innovation projects based on the incorporation of ICT in Higher Education and its adaptation to distance learning. She has participated in networks for the use of active methodologies applied to university teaching in English (EMI-English as a Medium of Instruction)
Nom / Nombre	M^a Luisa Guillén Domínguez
Breu CV / CV breve	M.L.G.D has held a position as a teacher of the Preventive Medicina and Public Health Department of the University of Valencia since 2004. Currently, she focuses her projects on the analysis of health inequalities in developed and non-developed countries. She has participated in networks for the use of learning based on social projects (ApS) and EMI-English as a Medium of Instruction. She has recently obtained a grant from the Office of Entrepreneurship to create a Classroom of Social Entrepreneurship-ApS in Health Sciences.

Objectius formatius i continguts / *Objetivos formativos y contenidos*

Since the introduction of the European Higher Education Area (EHEA), competence assessment is a priority, which requires a new teaching organization in which the new teaching-learning methodologies occupy a relevant place. The new learning process strives in keeping the students active participation in their classrooms and obtaining information by the lecturer in real time in the students' understanding of the subject taught. Educational debate is an active learning strategy designed to engage students in the practice of important cognitive skills, such as critical thinking and deliberation, as well as the development of oral communication skills.

The general objective of this course/workshop is to acquire knowledge to implement educational debates in the teaching process in Health Sciences for university students.

This objective will be achieved through these specific objectives:

- 1.-To know the elements and the previous process to create an educational debate between our students (establishing rules for the debate-groups, timing..., selecting material, etc.)
- 2.-To know the different options to carry out the academic debate
- 3.-To design a proper questionnaire to evaluate the results of the debate.
- 4.-To know how to use app's, such as Socrative or Mentimeter, to administrate the questionnaire and to have answers in real-time
- 5.- To know how to use Flipgrid, a video discussion platform that allows students to debate topics related to Health Sciences.

On the second session of the course, an educational debate between participants will be held. This debate will allow the participants to know the process from within, playing the role of students. Afterwards we discuss and comment limitations, possible modifications, suggestions, etc.

Competències que es desenvoluparan / Competencias que se desarrollarán

- 1.-To create an educational debate between university students about topics related to Health Sciences
- 2.-To know, to understand and to contemplate different ways to carry out an educational debate
- 3.-To design a proper questionnaire to evaluate the results of the educational debate
- 4.-To use App's to administrate questionnaires and have answers in real-time
- 5.-To use Flipgrid as a discussion platform to debate topics

Criteris i procediment d'avaluació de l'activitat / Criterios y procedimientos de evaluación de la actividad

To obtain a positive evaluation participants:

- 1.-must attend at least to the 80% of the face-to-face sessions
- 2.-must deliver a final activity after the last session (using preferentlly flipgrid plattaform)