

Dades de l'acció formativa / Datos de la acción formativa				
Denominació (Títol de l'acció formativa) / Denominación (Título de la acción formativa)				
SEMINAR ON OUTDOOR ACADEMIC DEBATES				
Modalitat formativa / Modalidad formativa				
X	Curs		Seminari	
	Taller		Jornada	
Modalitat d'impartició / Modalidad de impartición				
	Presencial		En línia	X
Llengua d'impartició / Lengua de impartición				
	Català		Espanyol	X
Duració (hores) / Duración (horas)		Edicions (nombre) / Ediciones (número)		
20 (9 + 11)		1		

Calendari de realització / Calendario de realización			
Sessió / Sesión	Dates / Fechas	Horari / Horario	Lloc / Lugar
1	14/09/21	10.00 – 13.00 h	Jardí Botànic – UV Aula Virtual
2	Intermediate task	Asynchronous	
3	21/09/21	10.00 – 13.00 h	
4	Intermediate task	Asynchronous	
5	28/09/21	10.00 – 13.00 h	
6	Intermediate task	Asynchronous	

Destinatari: perfil professional / Destinatarios: perfil profesional
Teachers of the UV. Preferably aimed at teachers in any non-philological area who teach or can teach in English. A minimum of B2 English level is required.

Professorat responsable de l'acció formativa / Profesorado responsable de la acción formativa	
Nom / Nombre	Olga Mayoral García-Berlanga
Breu CV / CV breve	Professora de Didactics of science: environment, biodiversity and health (menció d'anglès), Aprenentatge i ensenyament de la biologia i la geologia (Màster Universitario en Professor/a de Educació Secundària) i Interpretació i educació ambiental (Grau en Ciències Ambientals)

Nom / Nombre	Ferran Suay i Lerma
Breu CV / CV breve	Graduate and doctorate in psychology from the University of Valencia. Department of Psychobiology. Faculty of Psychology. Director of the Permanent Training and Educational Innovation Service of the University of Valencia. Professor of Foundations of Psychobiology, Physiological Psychology and Psychoendocrinology.
Nom / Nombre	Carles Xavier Simó Noguera
Breu CV / CV breve	Graduated from the Autonomous University of Barcelona and a doctorate in demography from the Université de Montréal (Qc-Canada). Department of Sociology and Social Anthropology. Faculty of Social Sciences. Professor of demographic analysis. Coordinator of the international program of external internships and final degree work with Umass- * Lowell. Coordinator of the doctoral program in social sciences and coordinator of SOCIAL-LAB. PhD at the University of Montreal.

Objectius formatius i continguts / Objetivos formativos y contenidos

The main goal of this seminar is to encourage teachers to use debates with their students, regardless their academic origin. We will develop a complete debate sequence and provide tools and strategies to be used in similar proposals.

Another important goal is to promote outdoor education at university level.

Teaching outdoors has been established as an important didactic strategy. Significant efforts have been directed towards encouraging and supporting teachers to take their students outside the classroom. But most of the initiatives have been carried out to promote outdoor education in preschool, primary or secondary school. Outdoor spaces involve socio- psychological states, processes and variables such as perceived freedom, engagement and motivation that encourage the development of a debate and that are worth exploring. Our outdoor experience will be carried out in the Jardí Botànic de la Universitat de València.

In this course we will provide an academic sequence developed for a specific debate, specifying the characteristics of each of the phases, in order to serve as a basis for other teachers who want to apply or adapt it to their circumstances and students.

The topic to focus in will be a hot issue: 'Sexual dimorphism in human behavior', which includes highly sensitive aspects such as the degree of biological influence, the sexual-activity preferences and reproductive styles of both sexes, monogamous vs polygamous tendencies, and so on. It is intended to ensure the interest on the part of all attendees, regardless of the academic context of origin.

Teachers/coordinators will select the articles to be studied, will lead big group meetings and will organize the small group debates.

Competències que es desenvoluparan / Competencias que se desarrollarán

- Communicating in the best way, so that other people understand us.
- Developing the ability to establish academic debate away from ideologies and based on evidence.
- Developing the ability to collect and interpret data to promote reflection on relevant issues of a social, scientific or ethical nature.
- Developing critical thinking competency: the ability to question norms, practices and opinions; to reflect on own one's values, perceptions and actions; and to take a position in a discourse.
- Transmitting information, ideas, problems and solutions to a specialized and non-specialized audience.
- Working together with colleagues and partners.

Criteris i procediment d'avaluació de l'activitat / Criterios y procedimientos de evaluación de la actividad

Attendance (at least 85% of the hours).

Both active participation in the sessions and a final questionnaire and essay will be taken into account.