

(1315) Grado de Finanzas y Contabilidad

| | | | | | | | | | | | | | | | | | | | |
|--|------|---------------|---------------------------------|-------|------------------|---------------|------------------|---------------|------------------|---------------|------------------|---------------|------------------|---------------|------------------|---------------|------------------|---------------|------------------|
| Surveys collected | 1574 | | | | | | | | | | | | | | | | | | |
| Groups evaluated | 92 | | | | | | | | | | | | | | | | | | |
| | | Average 23-24 | Average confidence interval 95% | | Degrees UV 23-24 | Average 22-23 | Degrees UV 22-23 | Average 21-22 | Degrees UV 21-22 | Average 20-21 | Degrees UV 20-21 | Average 19-20 | Degrees UV 19-20 | Average 18-19 | Degrees UV 18-19 | Average 17-18 | Degrees UV 17-18 | Average 16-17 | Degrees UV 16-17 |
| Teaching materials and course guide | | ▼ | ▼ | | ▼ | ▼ | ▼ | ▼ | ▼ | ▼ | ▼ | ▼ | ▼ | ▼ | ▼ | ▼ | ▼ | ▼ | ▼ |
| 1. Key aspects outlined in the course guide have been covered. | | 4.47 | 4.427 | 4.513 | 4.44 | 4.40 | 4.40 | 4.36 | 4.35 | 4.30 | 4.30 | 4.17 | 4.17 | 4.18 | 4.17 | 4.14 | 4.14 | 4.18 | 4.15 |
| 2. The study material (books, notes, multimedia materials ...) has facilitated learning. | | 4.03 | 3.971 | 4.089 | 4.07 | 4.03 | 4.03 | 3.95 | 3.98 | 3.97 | 3.94 | 3.79 | 3.81 | 3.81 | 3.82 | 3.79 | 3.81 | 3.83 | 3.82 |
| | | 4.25 | | | 4.26 | 4.21 | 4.21 | 4.16 | 4.16 | 4.14 | 4.12 | 3.98 | 3.99 | 4.00 | 4.00 | 3.96 | 3.97 | 4.01 | 3.98 |
| Teaching methodology | | | | | | | | | | | | | | | | | | | |
| 3. The teacher clearly explains the concepts included in each lesson. | | 4.13 | 4.071 | 4.189 | 4.14 | 4.11 | 4.10 | 4.07 | 4.04 | 4.01 | 3.97 | 3.78 | 3.85 | 3.83 | 3.85 | 3.79 | 3.84 | 3.83 | 3.84 |
| 4. The structure of the activities is clear, logical and organized, and the most relevant aspects are highlighted. | | 4.15 | 4.095 | 4.089 | 4.15 | 4.12 | 4.10 | 4.08 | 4.04 | 4.03 | 3.97 | 3.85 | 3.85 | 3.88 | 3.86 | 3.83 | 3.84 | 3.86 | 3.85 |
| 5. The teacher encourages participation in the different activities. | | 4.13 | 4.073 | 4.187 | 4.22 | 4.09 | 4.18 | 4.00 | 4.10 | 3.96 | 4.05 | 3.87 | 3.96 | 3.88 | 3.96 | 3.87 | 3.93 | 3.85 | 3.93 |
| 6. The teacher enhances the independent work of the students. | | 4.22 | 4.169 | 4.271 | 4.26 | 4.18 | 4.23 | 4.15 | 4.17 | 4.11 | 4.16 | 3.99 | 4.04 | 3.94 | 4.01 | 3.88 | 3.97 | 3.89 | 3.97 |
| 7. Attendance at different learning activities has helped me understanding and study of the subject. | | 4.11 | 4.053 | 4.167 | 4.09 | 4.05 | 4.04 | 4.01 | 3.97 | 3.96 | 3.91 | 3.81 | 3.80 | 3.82 | 3.81 | 3.73 | 3.79 | 3.82 | 3.81 |
| | | 4.15 | | | 4.17 | 4.11 | 4.13 | 4.06 | 4.06 | 4.01 | 4.01 | 3.86 | 3.90 | 3.87 | 3.90 | 3.82 | 3.88 | 3.85 | 3.88 |
| Coordination | | | | | | | | | | | | | | | | | | | |
| 8. The work of this teacher is successfully integrated with the work of other teachers. | | 4.19 | 4.133 | 4.247 | 4.20 | 4.20 | 4.15 | 4.15 | 4.08 | 4.06 | 4.02 | 3.86 | 3.89 | 3.90 | 3.89 | 3.85 | 3.87 | 3.88 | 3.85 |
| | | 4.19 | | | 4.20 | 4.20 | 4.15 | 4.15 | 4.08 | 4.06 | 4.02 | 3.86 | 3.89 | 3.90 | 3.89 | 3.85 | 3.87 | 3.88 | 3.85 |
| Attitude | | | | | | | | | | | | | | | | | | | |
| 9. The teacher is respectful to the students. | | 4.51 | 4.463 | 4.557 | 4.57 | 4.56 | 4.54 | 4.52 | 4.52 | 4.51 | 4.52 | 4.35 | 4.43 | 4.37 | 4.42 | 4.38 | 4.37 | 4.38 | 4.36 |
| 10. The teacher is accessible and willing to help us. | | 4.43 | 4.379 | 4.481 | 4.51 | 4.48 | 4.47 | 4.40 | 4.44 | 4.33 | 4.37 | 4.21 | 4.27 | 4.32 | 4.31 | 4.25 | 4.27 | 4.29 | 4.27 |
| | | 4.47 | | | 4.54 | 4.52 | 4.51 | 4.46 | 4.48 | 4.42 | 4.44 | 4.28 | 4.35 | 4.34 | 4.36 | 4.31 | 4.32 | 4.34 | 4.32 |
| Attention to students | | | | | | | | | | | | | | | | | | | |
| 11. The tutoring received from the tutor has proved useful. | | 4.36 | 4.270 | 4.450 | 4.40 | 4.32 | 4.36 | 4.37 | 4.29 | 4.26 | 4.21 | 4.05 | 4.09 | 4.14 | 4.12 | 4.09 | 4.07 | 4.10 | 4.08 |
| | | 4.36 | | | 4.40 | 4.32 | 4.36 | 4.37 | 4.29 | 4.26 | 4.21 | 4.05 | 4.09 | 4.14 | 4.12 | 4.09 | 4.07 | 4.10 | 4.08 |
| Assessment | | | | | | | | | | | | | | | | | | | |
| 12. The evaluation system is in line with the activities developed. | | 4.22 | 4.167 | 4.273 | 4.25 | 4.19 | 4.20 | 4.13 | 4.12 | 4.09 | 4.06 | 3.89 | 3.93 | 3.96 | 3.97 | 3.92 | 3.94 | 3.96 | 3.93 |
| | | 4.22 | | | 4.25 | 4.19 | 4.20 | 4.13 | 4.12 | 4.09 | 4.06 | 3.89 | 3.93 | 3.96 | 3.97 | 3.92 | 3.94 | 3.96 | 3.93 |
| GLOBAL | | | | | | | | | | | | | | | | | | | |
| 13. Overall, I am satisfied with what I've learned with this teacher. | | 4.14 | 4.083 | 4.197 | 4.17 | 4.13 | 4.12 | 4.08 | 4.05 | 4.00 | 3.97 | 3.83 | 3.86 | 3.87 | 3.87 | 3.80 | 3.85 | 3.86 | 3.86 |
| 14. I would recommend this teacher to other students. | | 4.14 | 4.079 | 4.201 | 4.19 | 4.19 | 4.14 | 4.13 | 4.07 | 4.04 | 3.98 | 3.86 | 3.88 | 3.87 | 3.87 | 3.83 | 3.86 | 3.88 | 3.87 |
| Degree average | | 4.22 | | | 4.26 | 4.21 | 4.21 | 4.16 | 4.15 | 4.11 | 4.10 | 3.95 | 3.98 | 3.98 | 3.99 | 3.93 | 3.97 | 3.97 | 3.97 |

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(HISTORICAL DATA)

| | Average 15-16 | Degrees UV 15-16 | Average 14-15 | Degrees UV 14-15 | Average 13-14 | Degrees UV 13-14 | Average 12-13 | Degrees UV 12-13 | Average 11-12 | Degrees UV 11-12 |
|---|------------------|---------------------|------------------|---------------------|------------------|---------------------|------------------|---------------------|------------------|---------------------|
| Course materials and educational guide | | | | | | | | | | |
| 1. I have had the educational guide of the subject I am studying from the beginning ... | 4.29 | 4.24 | 4.34 | 4.25 | 4.45 | 4.21 | 4.24 | 4.19 | 4.27 | 4.19 |
| 2. The course guide provides plenty of detailed information (...) | 4.09 | 4.05 | 4.07 | 4.05 | 3.94 | 4.00 | 3.98 | 3.99 | 4.01 | 3.97 |
| 3. The educational guide has been a point of reference for me during the course. | 3.76 | 3.77 | 3.70 | 3.75 | 3.48 | 3.71 | 3.66 | 3.68 | 3.61 | 3.63 |
| 4. The study material (notes, texts, etc.) is appropriate for learning. | 3.90 | 3.85 | 3.88 | 3.85 | 3.59 | 3.82 | 3.79 | 3.81 | 3.77 | 3.81 |
| | 4.01 | 3.98 | 4.00 | 3.97 | 3.87 | 3.94 | 3.92 | 3.92 | 3.91 | 3.90 |
| Methodology | | | | | | | | | | |
| 5. The balance between 'in situ' activities and 'out-of-class' activities is the right one. | 3.92 | 3.86 | 3.86 | 3.86 | 3.78 | 3.82 | 3.78 | 3.80 | 3.76 | 3.79 |
| 6. The content of the different activities is in keeping with the objectives... | 4.12 | 4.07 | 4.09 | 4.07 | 4.00 | 4.02 | 3.98 | 4.01 | 3.98 | 4.01 |
| 7. The structure of the activities is clear, logical and organized... | 3.87 | 3.80 | 3.81 | 3.80 | 3.63 | 3.76 | 3.69 | 3.75 | 3.68 | 3.74 |
| 8. The way the course is implemented encourages students to absorb knowledge. | 4.01 | 3.97 | 3.99 | 3.98 | 3.93 | 3.95 | 3.86 | 3.94 | 3.81 | 3.94 |
| 9. The way the course is implemented encourages students to learn skills and capabilities. | 3.95 | 3.86 | 3.90 | 3.87 | 3.93 | 3.83 | 3.81 | 3.83 | 3.78 | 3.81 |
| 10. The professor encourages students to work (learn) independently. | 4.00 | 3.97 | 4.01 | 3.97 | 4.11 | 3.94 | 3.87 | 3.93 | 3.79 | 3.92 |
| 11. The professor coordinates with the other professors. | 3.97 | 3.88 | 3.87 | 3.88 | 3.48 | 3.83 | 3.81 | 3.80 | 3.76 | 3.77 |
| 12. The assessment system not only takes knowledge into account, but also the skills and theeducational objectives that were set. | 3.94 | 3.86 | 3.90 | 3.87 | 3.82 | 3.83 | 3.80 | 3.81 | 3.76 | 3.81 |
| | 3.97 | 3.91 | 3.93 | 3.91 | 3.84 | 3.88 | 3.83 | 3.86 | 3.79 | 3.85 |
| Tutorials | | | | | | | | | | |
| 13. The professor encourages and facilitates attendance at tutorials. | 3.88 | 3.89 | 3.84 | 3.90 | 3.77 | 3.85 | 3.80 | 3.84 | 3.64 | 3.81 |
| 14. The professor keeps to the times set aside for tutorials. | 4.23 | 4.20 | 4.24 | 4.21 | 3.97 | 4.16 | 4.08 | 4.15 | 3.98 | 4.13 |
| 15. The tutorials have been useful to me. | 4.08 | 3.98 | 4.01 | 3.99 | 4.10 | 3.93 | 3.88 | 3.90 | 3.77 | 3.85 |
| | 4.04 | 4.01 | 4.01 | 4.02 | 3.91 | 3.97 | 3.91 | 3.95 | 3.78 | 3.92 |
| Attituded | | | | | | | | | | |
| 16. The professor treats the students with respect. | 4.34 | 4.34 | 4.33 | 4.34 | 4.29 | 4.31 | 4.24 | 4.32 | 4.23 | 4.33 |
| 17. He/she is approachable and willing to give assistance. | 4.28 | 4.25 | 4.24 | 4.25 | 4.18 | 4.21 | 4.13 | 4.21 | 4.04 | 4.22 |
| 18. Communications between the professor and students are fluid and spontaneous. | 4.16 | 4.11 | 4.09 | 4.11 | 4.11 | 4.09 | 3.98 | 4.09 | 3.92 | 4.10 |
| | 4.26 | 4.23 | 4.22 | 4.23 | 4.19 | 4.21 | 4.11 | 4.21 | 4.06 | 4.22 |
| Global | | | | | | | | | | |
| 19. I would recommend this subject to other students. | 3.82 | 3.84 | 3.78 | 3.84 | 4.13 | 3.81 | 3.77 | 3.81 | 3.63 | 3.80 |
| 20. I would recommend this professor to other students. | 3.96 | 3.90 | 3.90 | 3.90 | 3.68 | 3.88 | 3.76 | 3.87 | 3.67 | 3.89 |
| Degree average (it doesn't include items of global block) | 4.04 | 4.00 | 4.01 | 4.00 | 3.92 | 3.96 | 3.91 | 3.95 | 3.87 | 3.94 |