

(2021) M.U. en Calidad y Seguridad Alimentaria 09-V.1

| Surveys collected 9 | Year 17-18 | | Year 16-17 | | Year 15-16 | | Year 14-15 | | | | |
|--|------------------------|-------------------|----------------|-------------------|-------------|-------------------|----------------------------|-------------------|--|--|--|
| Groups evaluated 3 | Average (cod: 2021) | Global Masters | Average (*) | Global Masters | Average (*) | Global Masters | Average (cod: 2021) | Global Masters | | | |
| Teaching materials and course guide | V | _ | _ | _ | V | _ | _ | | | | |
| 1. Key aspects outlined in the course guide have been covered. | 3.11 | 4.18 | | 4.16 | | | | | | | |
| 2 . The study material (books, notes, multimedia materials) has facilitated learning. | 3.00 | 3.93 | | 3.93 | | | | | | | |
| | 3.06 | 4.05 | _ | 4.04 | | 4.07 | 3.46 | 3.98 | | | |
| Teaching methodology— | | | | | | | | | | | |
| 3. The teacher clearly explains the concepts included in each lesson. | 3.00 | 4.01 | | 4.01 | | | | | | | |
| 4. The structure of the activities is clear, logical and organized, and the | 2.89 | 3.98 | | 3.96 | | | | | | | |
| most relevant aspects are highlighted. 5. The teacher encourages participation in the different activities. | 2.44 | 4.13 | | 4.11 | | | | | | | |
| 6. The teacher enhances the independent work of the students. | 2.56 | 4.16 | | 4.17 | | | | | | | |
| 7. Attendance at different learning activities has helped me understanding and study of the subject. | 2.78 | 3.96 | | 3.95 | | | | | | | |
| | 2.73 | 4.05 | | 4.04 | | 4.02 | 3.59 | 3.93 | | | |
| Coordination | | - | | | | <u> </u> | - I | | | | |
| 8 . The work of this teacher is successfully integrated with the work of other teachers. | 2.88 | 3.96 | | 3.97 | | | | | | | |
| | 2.88 | 3.96 | - | 3.97 | | 3.97 | 3.66 | 3.88 | | | |
| Attitude | | | | | | | | | | | |
| 9 · The teacher is respectful to the students. | 3.44 | 4.53 | | 4.54 | | | | | | | |
| 10. The teacher is accessible and willing to help us. | 3.44 | 4.43 | | 4.44 | | | | | | | |
| | 3.44 | 4.48 | _ | 4.50 | | 4.42 | 4.40 | 4.38 | | | |
| Attention to students | | | | | | | | | | | |
| 11. The tutoring received from the tutor has proved useful. | 2.67 | 4.26 | | 4.27 | | | | | | | |
| | 2.67 | 4.26 | - | 4.27 | | 4.17 | 3.56 | 4.13 | | | |
| Assessment | | | | | | | | | | | |
| 12 . The evaluation system is in line with the activities developed. | 2.63 | 4.08 | | 4.03 | | | | | | | |
| | 2.63 | 4.08 | - | 4.03 | | 4.01 | 3.34 | 3.92 | | | |
| -GLOBAL- | | | | | | | | | | | |
| 13 · Overall, I am satisfied with what I've learned with this teacher. | 2.78 | 3.99 | | 3.99 | | | | | | | |
| 14 . I would recommend this teacher to other students. | 3.13 | 4.03 | | 4.05 | | 4.08 | 4.11 | 4.02 | | | |
| | 2.92 | 4.11 | | 4.11 | | 4.12 | 3.69 | 4.05 | | | |
| | | | | | | nnaires used | btained with until the aca | | | | |

(*) We haven't received surveys or the number of surveys received is not enough (less than 3 evaluated groups or less than 9 surveys).

year 2015-2016

(detailed information on page 2)



(it doesn't include items of global block)

POSTGRADUATE COURSES: Results of the assessment of teaching

Years 2012- 2018

| | Year 15-16 | | Year 14-15 | | Year 13-14 | | Year 12-13 | |
|--|-------------|-------------------|---------------------|-------------------|---------------------|-------------------|---------------------|-------------------|
| | Average (*) | Global Masters | Average (cod: 2021) | Global Masters | Average (cod: 2021) | Global Masters | Average (cod: 2021) | Global Masters |
| ——Course materials and educational guide——— | _ | _ | _ | _ | _ | | _ | |
| 1 . I have had the educational guide of the subject I am studying from the | | 4.31 | 3.47 | 4.25 | 4.20 | 4.22 | 3.63 | 4.20 |
| beginning 2 · The course guide provides plenty of detailed information () | | 4.13 | 3.29 | 4.04 | 3.72 | 4.00 | 3.43 | 3.99 |
| 3 . The educational guide has been a point of reference for me during the | course. | 3.89 | 3.05 | 3.76 | 3.90 | 3.75 | 2.92 | 3.75 |
| 4 - The study material (notes, texts, etc.) is appropriate for learning. | | 3.97 | 4.03 | 3.87 | 3.82 | 3.87 | 3.57 | 3.85 |
| | | 4.07 | 3.46 | 3.98 | 3.91 | 3.96 | 3.39 | 3.95 |
| Methodology | | | | | | | | |
| 5. The balance between 'in situ' activities and 'out-of-class' activities is the right one.6. The content of the different activities is in keeping with the objectives | | 3.93 | 3.35 | 3.85 | 3.65 | 3.84 | 3.10 | 3.81 |
| | | 4.11 | 3.74 | 4.01 | 3.90 | 4.01 | 3.57 | 3.97 |
| 7 · The structure of the activities is clear, logical and organized | | 3.91 | 3.58 | 3.82 | 3.85 | 3.83 | 3.59 | 3.80 |
| 8 - The way the course is implemented encourages students to absorb known | wledge. | 4.06 | 3.92 | 3.97 | 4.00 | 3.98 | 3.65 | 3.96 |
| 9 . The way the course is implemented encourages students to learn skills | and | 3.98 | 3.42 | 3.87 | 4.03 | 3.86 | 3.46 | 3.84 |
| capabilities. 10 . The professor encourages students to work (learn) independently. | | 4.15 | 3.68 | 4.10 | 3.90 | 4.06 | 3.59 | 4.02 |
| $11 \cdot$ The professor coordinates with the other professors. | | 3.97 | 3.66 | 3.88 | 3.86 | 3.84 | 3.34 | 3.76 |
| 12. The assessment system not only takes knowledge into account, but also the skills and theeducational objectives that were set. | | 4.01 | 3.34 | 3.92 | 3.64 | 3.91 | 3.38 | 3.87 |
| <u> </u> | - | 4.02 | 3.59 | 3.93 | 3.85 | 3.92 | 3.46 | 3.88 |
| ——Tutorials————— | | | | | | | | |
| $\ensuremath{\mathtt{13}}$. The professor encourages and facilitates attendance at tutorials. | | 4.09 | 3.51 | 4.03 | 4.11 | 4.00 | 3.97 | 3.97 |
| 14 . The professor keeps to the times set aside for tutorials. | | 4.30 | 3.69 | 4.28 | 4.04 | 4.23 | 4.07 | 4.18 |
| 15. The tutorials have been useful to me. | | 4.13 | 3.47 | 4.10 | 3.83 | 4.04 | 4.08 | 3.99 |
| | - | 4.17 | 3.56 | 4.13 | 4.01 | 4.08 | 4.02 | 4.04 |
| Attitude | | | | | | | | |
| 16 . The professor treats the students with respect. | | 4.50 | 4.53 | 4.48 | 4.52 | 4.46 | 4.33 | 4.45 |
| 17 . He/she is approachable and willing to give assistance. | | 4.42 | 4.34 | 4.37 | 4.45 | 4.35 | 4.14 | 4.35 |
| 18 . Communications between the professor and students are fluid and | | 4.32 | 4.32 | 4.28 | 4.32 | 4.27 | 4.00 | 4.26 |
| spontaneous. | | 4.42 | 4.40 | 4.38 | 4.43 | 4.36 | 4.16 | 4.35 |
| Global | | | | | | | | |
| 19. I would recommend this subject to other students. | | 4.00 | 3.61 | 3.92 | 4.00 | 3.95 | 3.76 | 3.93 |
| 20. I would recommend this professor to other students. | | 4.08 | 4.11 | 4.02 | 4.03 | 4.00 | 3.90 | 3.99 |
| | | | | | | | | |
| Master degree average | | 4.12 | 3.69 | 4.05 | 3.99 | 4.03 | 3.62 | 4.00 |

(*) We haven't received surveys or the number of surveys received is not enough (less than 3 evaluated groups or less than 9 surveys).