

(2081) M.U. en Banca y Finanzas Cuantitativas 09-V.1

| | Year 21-22 | | | | (*) Year 20-21 | | Year 19-20 | | (*) Year 18-19 | | Year 17-18 | | Year 16-17 | |
|--|---------------------|---------------------------------|----------------|-------------|---------------------|----------------|---------------------|----------------|---------------------|----------------|---------------------|----------------|---------------------|----------------|
| | Average (cod: 2081) | Average confidence interval 95% | Global Masters | | Average (cod: 2081) | Global Masters | Average (cod: 2081) | Global Masters | Average (cod: 2081) | Global Masters | Average (cod: 2081) | Global Masters | Average (cod: 2081) | Global Masters |
| Surveys collected | 103 | | | | | | | | | | | | | |
| Groups evaluated | 12 | | | | | | | | | | | | | |
| Teaching materials and course guide | | | | | | | | | | | | | | |
| 1. Key aspects outlined in the course guide have been covered. | 4.26 | 4.115 | 4.405 | 4.41 | | 4.37 | 3.98 | 4.30 | | 4.20 | 4.12 | 4.18 | 3.88 | 4.16 |
| 2. The study material (books, notes, multimedia materials ...) has facilitated learning. | 3.94 | 3.732 | 4.148 | 4.15 | | 4.14 | 3.79 | 4.06 | | 3.97 | 3.79 | 3.93 | 3.81 | 3.93 |
| | 4.10 | | | 4.28 | | 4.26 | 3.88 | 4.18 | | 4.08 | 3.95 | 4.05 | 3.85 | 4.04 |
| Teaching methodology | | | | | | | | | | | | | | |
| 3. The teacher clearly explains the concepts included in each lesson. | 3.89 | 3.710 | 4.070 | 4.21 | | 4.20 | 3.47 | 4.09 | | 4.02 | 3.57 | 4.01 | 3.48 | 4.01 |
| 4. The structure of the activities is clear, logical and organized, and the most relevant aspects are highlighted. | 3.95 | 3.762 | 4.138 | 4.18 | | 4.16 | 3.61 | 4.08 | | 3.99 | 3.73 | 3.98 | 3.55 | 3.96 |
| 5. The teacher encourages participation in the different activities. | 3.87 | 3.668 | 4.072 | 4.27 | | 4.25 | 3.54 | 4.21 | | 4.16 | 3.72 | 4.13 | 3.35 | 4.11 |
| 6. The teacher enhances the independent work of the students. | 4.29 | 4.129 | 4.451 | 4.35 | | 4.32 | 3.70 | 4.27 | | 4.23 | 3.98 | 4.16 | 3.54 | 4.17 |
| 7. Attendance at different learning activities has helped me understanding and study of the subject. | 4.13 | 3.973 | 4.287 | 4.14 | | 4.11 | 3.57 | 4.05 | | 3.99 | 3.68 | 3.96 | 3.39 | 3.95 |
| | 4.03 | | | 4.23 | | 4.21 | 3.58 | 4.14 | | 4.08 | 3.74 | 4.05 | 3.47 | 4.04 |
| Coordination | | | | | | | | | | | | | | |
| 8. The work of this teacher is successfully integrated with the work of other teachers. | 4.04 | 3.862 | 4.218 | 4.21 | | 4.20 | 3.94 | 4.11 | | 4.00 | 3.74 | 3.96 | 3.81 | 3.97 |
| | 4.04 | | | 4.21 | | 4.20 | 3.94 | 4.11 | | 4.00 | 3.74 | 3.96 | 3.81 | 3.97 |
| Attitude | | | | | | | | | | | | | | |
| 9. The teacher is respectful to the students. | 4.59 | 4.457 | 4.723 | 4.63 | | 4.66 | 4.56 | 4.59 | | 4.57 | 4.43 | 4.53 | 4.28 | 4.54 |
| 10. The teacher is accessible and willing to help us. | 4.41 | 4.245 | 4.575 | 4.55 | | 4.55 | 4.35 | 4.50 | | 4.48 | 4.19 | 4.43 | 3.86 | 4.44 |
| | 4.50 | | | 4.59 | | 4.61 | 4.46 | 4.55 | | 4.52 | 4.31 | 4.48 | 4.07 | 4.50 |
| Attention to students | | | | | | | | | | | | | | |
| 11. The tutoring received from the tutor has proved useful. | 4.26 | 4.052 | 4.468 | 4.48 | | 4.44 | 4.15 | 4.37 | | 4.33 | 4.18 | 4.26 | 3.26 | 4.27 |
| | 4.26 | | | 4.48 | | 4.44 | 4.15 | 4.37 | | 4.33 | 4.18 | 4.26 | 3.26 | 4.27 |
| Assessment | | | | | | | | | | | | | | |
| 12. The evaluation system is in line with the activities developed. | 4.08 | 3.931 | 4.229 | 4.28 | | 4.24 | 3.73 | 4.17 | | 4.09 | 4.06 | 4.08 | 3.35 | 4.03 |
| | 4.08 | | | 4.28 | | 4.24 | 3.73 | 4.17 | | 4.09 | 4.06 | 4.08 | 3.35 | 4.03 |
| GLOBAL | | | | | | | | | | | | | | |
| 13. Overall, I am satisfied with what I've learned with this teacher. | 4.03 | 3.867 | 4.193 | 4.21 | | 4.18 | 3.54 | 4.08 | | 4.01 | 3.68 | 3.99 | 3.53 | 3.99 |
| 14. I would recommend this teacher to other students. | 3.93 | 3.728 | 4.132 | 4.23 | | 4.20 | 3.58 | 4.12 | | 4.06 | 3.70 | 4.03 | 3.41 | 4.05 |
| Master degree average | 4.12 | | | 4.30 | | 4.28 | 3.80 | 4.21 | | 4.14 | 3.88 | 4.11 | 3.62 | 4.11 |

(*) We haven't received surveys or the number of surveys received is not enough (less than 3 evaluated groups or less than 9 surveys).

| Year 15-16 | | Year 14-15 | | Year 13-14 | | Year 12-13 | |
|---------------------|----------------|-------------|----------------|---------------------|----------------|-------------|----------------|
| Average (cod: 2081) | Global Masters | Average (*) | Global Masters | Average (cod: 2081) | Global Masters | Average (*) | Global Masters |

Course materials and educational guide

| | | | | | | | | |
|---|------|------|--|------|------|------|--|------|
| 1. I have had the educational guide of the subject I am studying from the beginning ... | 4.29 | 4.31 | | 4.25 | 4.34 | 4.22 | | 4.20 |
| 2. The course guide provides plenty of detailed information (...) | 4.07 | 4.13 | | 4.04 | 4.06 | 4.00 | | 3.99 |
| 3. The educational guide has been a point of reference for me during the course. | 3.98 | 3.89 | | 3.76 | 3.90 | 3.75 | | 3.75 |
| 4. The study material (notes, texts, etc.) is appropriate for learning. | 3.99 | 3.97 | | 3.87 | 3.90 | 3.87 | | 3.85 |
| | 4.08 | 4.07 | | 3.98 | 4.05 | 3.96 | | 3.95 |

Methodology

| | | | | | | | | |
|--|------|------|--|------|------|------|--|------|
| 5. The balance between 'in situ' activities and 'out-of-class' activities is the right one. | 3.70 | 3.93 | | 3.85 | 3.82 | 3.84 | | 3.81 |
| 6. The content of the different activities is in keeping with the objectives... | 4.03 | 4.11 | | 4.01 | 4.09 | 4.01 | | 3.97 |
| 7. The structure of the activities is clear, logical and organized... | 3.78 | 3.91 | | 3.82 | 3.88 | 3.83 | | 3.80 |
| 8. The way the course is implemented encourages students to absorb knowledge. | 3.92 | 4.06 | | 3.97 | 3.96 | 3.98 | | 3.96 |
| 9. The way the course is implemented encourages students to learn skills and capabilities. | 3.81 | 3.98 | | 3.87 | 3.91 | 3.86 | | 3.84 |
| 10. The professor encourages students to work (learn) independently. | 3.84 | 4.15 | | 4.10 | 3.93 | 4.06 | | 4.02 |
| 11. The professor coordinates with the other professors. | 4.06 | 3.97 | | 3.88 | 3.95 | 3.84 | | 3.76 |
| 12. The assessment system not only takes knowledge into account, but also the skills and the educational objectives that were set. | 3.79 | 4.01 | | 3.92 | 3.68 | 3.91 | | 3.87 |
| | 3.87 | 4.02 | | 3.93 | 3.90 | 3.92 | | 3.88 |

Tutorials

| | | | | | | | | |
|---|------|------|--|------|------|------|--|------|
| 13. The professor encourages and facilitates attendance at tutorials. | 3.76 | 4.09 | | 4.03 | 4.03 | 4.00 | | 3.97 |
| 14. The professor keeps to the times set aside for tutorials. | 3.93 | 4.30 | | 4.28 | 4.12 | 4.23 | | 4.18 |
| 15. The tutorials have been useful to me. | 3.90 | 4.13 | | 4.10 | 3.88 | 4.04 | | 3.99 |
| | 3.85 | 4.17 | | 4.13 | 4.02 | 4.08 | | 4.04 |

Attitude

| | | | | | | | | |
|--|------|------|--|------|------|------|--|------|
| 16. The professor treats the students with respect. | 4.29 | 4.50 | | 4.48 | 4.35 | 4.46 | | 4.45 |
| 17. He/she is approachable and willing to give assistance. | 4.23 | 4.42 | | 4.37 | 4.29 | 4.35 | | 4.35 |
| 18. Communications between the professor and students are fluid and spontaneous. | 4.09 | 4.32 | | 4.28 | 4.13 | 4.27 | | 4.26 |
| | 4.20 | 4.42 | | 4.38 | 4.25 | 4.36 | | 4.35 |

Global

| | | | | | | | | |
|---|------|------|--|------|------|------|--|------|
| 19. I would recommend this subject to other students. | 4.21 | 4.00 | | 3.92 | 4.07 | 3.95 | | 3.93 |
| 20. I would recommend this professor to other students. | 3.92 | 4.08 | | 4.02 | 3.95 | 4.00 | | 3.99 |

Master degree average

(it doesn't include items of global block)

| | | | | | | | |
|------|------|--|------|------|------|--|------|
| 3.98 | 4.12 | | 4.05 | 4.01 | 4.03 | | 4.00 |
|------|------|--|------|------|------|--|------|

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