

Years 2012- 2024

(2187) M.U. en Psicogerontología 13-V.1

| Surveys collected 167 | | Year 23-24 | | Year 22-23 | | Year 2 | Year 21-22 | | Year 20-21 | | Year 19-20 | | ^(*) Year 18-19 | | ^(*) Year 17-18 | | ^(*) Year 16-17 | |
|---|------------------------|------------------------------------|-------------------|------------------------|-------------------|------------------------|-------------------|------------------------|-------------------|------------------------|-------------------|------------------------|---------------------------|------------------------|---------------------------|------------------------|---------------------------|--|
| Groups evaluated 15 | Average (cod: 2187) | Average confidence interval 95% | Global Masters | Average (cod: 2187) | Global Masters | Average (cod: 2187) | Global Masters | Average (cod: 2187) | Global Masters | |
| —Teaching materials and course guide———— | | | | | | | | | | | | | | | | | | |
| 1. Key aspects outlined in the course guide have been covered. | 4.57 | 4.474 4.666 | 4.49 | 4.60 | 4.44 | 4.69 | 4.41 | 4.58 | 4.37 | 4.74 | 4.30 | | 4.20 | | 4.18 | | 4.16 | |
| 2. The study material (books, notes, multimedia materials) has facilitated learning. | 4.52 | 4.412 4.628 | 4.25 | 4.47 | 4.20 | 4.66 | 4.15 | 4.44 | 4.14 | 4.82 | 4.06 | | 3.97 | | 3.93 | | 3.93 | |
| | 4.54 | | 4.37 | 4.53 | 4.32 | 4.68 | 4.28 | 4.51 | 4.26 | 4.78 | 4.18 | | 4.08 | | 4.05 | | 4.04 | |
| Teaching methodology | | | | | | | | | | | | | | | | | | |
| 3. The teacher clearly explains the concepts included in each lesson. | 4.54 | 4.428 4.652 | 4.31 | 4.62 | 4.26 | 4.67 | 4.20 | 4.58 | 4.20 | 4.66 | 4.09 | | 4.02 | | 4.01 | | 4.01 | |
| 4. The structure of the activities is clear, logical and organized, and the | 4.54 | 4.428 4.652 | 4.29 | 4.41 | 4.24 | 4.61 | 4.18 | 4.43 | 4.16 | 4.68 | 4.08 | | 3.99 | | 3.98 | | 3.96 | |
| most relevant aspects are highlighted.5. The teacher encourages participation in the different activities. | 4.66 | 4.566 4.754 | 4.38 | 4.51 | 4.34 | 4.57 | 4.27 | 4.50 | 4.25 | 4.64 | 4.21 | | 4.16 | | 4.13 | | 4.11 | |
| 6 . The teacher enhances the independent work of the students. | 4.61 | 4.516 4.704 | 4.43 | 4.54 | 4.39 | 4.65 | 4.35 | 4.57 | 4.32 | 4.76 | 4.27 | | 4.23 | | 4.16 | | 4.17 | |
| 7. Attendance at different learning activities has helped me understanding | 4.47 | 4.354 4.586 | 4.25 | 4.47 | 4.19 | 4.54 | 4.14 | 4.35 | 4.11 | 4.68 | 4.05 | | 3.99 | | 3.96 | | 3.95 | |
| and study of the subject. | 4.57 | | 4.33 | 4.51 | 4.28 | 4.61 | 4.23 | 4.49 | 4.21 | 4.69 | 4.14 | | 4.08 | | 4.05 | | 4.04 | |
| Coordination | | | | | | | | | | | | | | | | | | |
| 8. The work of this teacher is successfully integrated with the work of other | 4.49 | 4.368 4.612 | 4.32 | 4.48 | 4.26 | 4.64 | 4.20 | 4.53 | 4.20 | 4.69 | 4.11 | | 4.00 | | 3.96 | | 3.97 | |
| teachers. | 4.49 | | 4.32 | 4.48 | 4.26 | 4.64 | 4.20 | 4.53 | 4.20 | 4.69 | 4.11 | | 4.00 | | 3.96 | | 3.97 | |
| Attitude | | | | | | | | | | | | | | L | | | | |
| 9. The teacher is respectful to the students. | 4.74 | 4.650 4.830 | 4.67 | 4.79 | 4.67 | 4.78 | 4.63 | 4.82 | 4.66 | 4.77 | 4.59 | | 4.57 | | 4.53 | | 4.54 | |
| 10. The teacher is accessible and willing to help us. | 4.76 | 4.668 4.852 | 4.62 | 4.81 | 4.59 | 4.77 | 4.55 | 4.77 | 4.55 | 4.86 | 4.50 | | 4.48 | | 4.43 | | 4.44 | |
| | 4.75 | | 4.65 | 4.80 | 4.63 | 4.78 | 4.59 | 4.79 | 4.61 | 4.81 | 4.55 | | 4.52 | | 4.48 | _ | 4.50 | |
| Attention to students | | | | | | | | | | | | | | | | | | |
| 11. The tutoring received from the tutor has proved useful. | 4.87 | 4.788 4.952 | 4.54 | 4.83 | 4.53 | 4.95 | 4.48 | 4.54 | 4.44 | 4.85 | 4.37 | | 4.33 | | 4.26 | | 4.27 | |
| | 4.87 | | 4.54 | 4.83 | 4.53 | 4.95 | 4.48 | 4.54 | 4.44 | 4.85 | 4.37 | - | 4.33 | | 4.26 | | 4.27 | |
| Assessment | | | | | | | ,, | | | | ,, | | | | | | | |
| 12. The evaluation system is in line with the activities developed. | 4.60 | 4.502 4.698 | 4.37 | 4.51 | 4.33 | 4.66 | 4.28 | 4.57 | 4.24 | 4.71 | 4.17 | | 4.09 | | 4.08 | | 4.03 | |
| | 4.60 | | 4.37 | 4.51 | 4.33 | 4.66 | 4.28 | 4.57 | 4.24 | 4.71 | 4.17 | | 4.09 | | 4.08 | | 4.03 | |
| GLOBAL | | | | | | | | | | | | | | | | | | |
| 13. Overall, I am satisfied with what I've learned with this teacher. | 4.49 | 4.374 4.606 | 4.31 | 4.53 | 4.25 | 4.56 | 4.21 | 4.46 | 4.18 | 4.67 | 4.08 | | 4.01 | | 3.99 | | 3.99 | |
| 14. I would recommend this teacher to other students. | 4.43 | 4.299 4.561 | 4.34 | 4.48 | 4.29 | 4.56 | 4.23 | 4.45 | 4.20 | 4.64 | 4.12 | | 4.06 | | 4.03 | | 4.05 | |
| | | | | | | | | | | | | | | | | | | |
| —Master degree average———————— | 4.58 | | 4.39 | 4.56 | 4.35 | 4.65 | 4.30 | 4.54 | 4.28 | 4.72 | 4.21 | | 4.14 | - | 4.11 | | 4.11 | |

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POSTGRADUATE COURSES: Results of the assessment of teaching

Years 2012- 2024

| | Year 15-16 | | Year 14-15 | | Year 13-14 | | Year 12-13 | |
|---|------------------------|-------------------|----------------|-------------------|----------------|-------------------|------------|-------------------|
| | Average (cod: 2187) | Global Masters | Average (*) | Global Masters | Average (*) | Global Masters | | Global Masters |
| —Course materials and educational guide | | | - | | - | | | T |
| 1 . I have had the educational guide of the subject I am studying from the beginning | | 4.31 | | 4.25 | | 4.22 | | 4.20 |
| 2. The course guide provides plenty of detailed information () | 4.50 | 4.13 | | 4.04 | | 4.00 | | 3.99 |
| 3 . The educational guide has been a point of reference for me during the course. | 4.13 | 3.89 | | 3.76 | | 3.75 | | 3.75 |
| 4 . The study material (notes, texts, etc.) is appropriate for learning. | 3.94 | 3.97 | | 3.87 | | 3.87 | | 3.85 |
| | 4.28 | 4.07 | - | 3.98 | | 3.96 | | 3.95 |
| Methodology | | | | | | | | |
| 5 . The balance between 'in situ' activities and 'out-of-class' activities is the right one. | 3.88 | 3.93 | | 3.85 | | 3.84 | | 3.81 |
| 6 . The content of the different activities is in keeping with the objectives | 3.81 | 4.11 | | 4.01 | | 4.01 | | 3.97 |
| 7 - The structure of the activities is clear, logical and organized | 3.69 | 3.91 | | 3.82 | | 3.83 | | 3.80 |
| 8 . The way the course is implemented encourages students to absorb knowledge. | 4.06 | 4.06 | | 3.97 | | 3.98 | | 3.96 |
| 9 . The way the course is implemented encourages students to learn skills and capabilities. | 4.06 | 3.98 | | 3.87 | | 3.86 | | 3.84 |
| 10. The professor encourages students to work (learn) independently. | 3.94 | 4.15 | | 4.10 | | 4.06 | | 4.02 |
| 11. The professor coordinates with the other professors. | 3.79 | 3.97 | | 3.88 | | 3.84 | | 3.76 |
| 12. The assessment system not only takes knowledge into account, but also the skills and theeducational objectives that were set. | 4.13 | 4.01 | | 3.92 | | 3.91 | | 3.87 |
| Tutorials | 3.92 | 4.02 | | 3.93 | | 3.92 | | 3.88 |
| 13. The professor encourages and facilitates attendance at tutorials. | 4.20 | 4.09 | | 4.03 | | 4.00 | | 3.97 |
| 14. The professor keeps to the times set aside for tutorials. | 4.55 | 4.30 | | 4.28 | | 4.23 | | 4.18 |
| ¹⁵ . The tutorials have been useful to me. | 4.56 | 4.13 | | 4.10 | | 4.04 | | 3.99 |
| | 4.40 | 4.17 | | 4.13 | - | 4.08 | - | 4.04 |
| Attitude | | | | | | | | |
| 16. The professor treats the students with respect. | 4.50 | 4.50 | | 4.48 | | 4.46 | | 4.45 |
| 17. He/she is approachable and willing to give assistance. | 4.38 | 4.42 | | 4.37 | | 4.35 | | 4.35 |
| 18. Communications between the professor and students are fluid and spontaneous. | 4.19 | 4.32 | | 4.28 | | 4.27 | | 4.26 |
| | 4.35 | 4.42 | | 4.38 | | 4.36 | | 4.35 |
| Global | | | | | | | | |
| 19. I would recommend this subject to other students. | 4.31 | 4.00 | | 3.92 | | 3.95 | | 3.93 |
| 20. I would recommend this professor to other students. | 3.75 | 4.08 | | 4.02 | | 4.00 | | 3.99 |
| | | | | | | | | |
| Master degree average | 4.14 | 4.12 | | 4.05 | : | 4.03 | | 4.00 |

(it doesn't include items of global block)

(*) We haven't received surveys or the number of surveys received is not enough (less than 3 evaluated groups or less than 9 surveys).