

(2235) M.U. Erasmus Mundus Psicologia del Trab.Organiz.RR.HH.1

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|--|--|-----|--|---------------------|--|---------------------------------|--|----------------|--|---------------------|--|----------------|--|---------------------|--|----------------|--|---------------------|--|----------------|--|---------------------|--|----------------|--|------|--|------|--|------|--|------|--|------|--|------|--|------|--|
| Surveys collected | | 253 | | Year 23-24 | | | | Year 22-23 | | Year 21-22 | | Year 20-21 | | Year 19-20 | | Year 18-19 | | Year 17-18 | | Year 16-17 | | | | | | | | | | | | | | | | | | | |
| Groups evaluated | | 28 | | Average (cod: 2235) | | Average confidence interval 95% | | Global Masters | | Average (cod: 2235) | | Global Masters | | Average (cod: 2235) | | Global Masters | | Average (cod: 2235) | | Global Masters | | Average (cod: 2111) | | Global Masters | | | | | | | | | | | | | | | |
| Teaching materials and course guide | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Key aspects outlined in the course guide have been covered. | | | | 3.99 | | 3.855 | | 4.125 | | 4.49 | | 4.54 | | 4.44 | | 4.59 | | 4.41 | | 4.59 | | 4.37 | | 4.50 | | 4.30 | | 4.55 | | 4.20 | | 4.42 | | 4.18 | | 4.46 | | 4.16 | |
| 2. The study material (books, notes, multimedia materials ...) has facilitated learning. | | | | 3.72 | | 3.573 | | 3.867 | | 4.25 | | 4.37 | | 4.20 | | 4.44 | | 4.15 | | 4.45 | | 4.14 | | 4.26 | | 4.06 | | 4.43 | | 3.97 | | 4.17 | | 3.93 | | 4.16 | | 3.93 | |
| | | | | 3.86 | | | | 4.37 | | 4.45 | | 4.32 | | 4.51 | | 4.28 | | 4.52 | | 4.26 | | 4.38 | | 4.18 | | 4.49 | | 4.08 | | 4.29 | | 4.05 | | 4.31 | | 4.04 | | | |
| Teaching methodology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. The teacher clearly explains the concepts included in each lesson. | | | | 3.71 | | 3.557 | | 3.863 | | 4.31 | | 4.35 | | 4.26 | | 4.38 | | 4.20 | | 4.40 | | 4.20 | | 4.20 | | 4.09 | | 4.35 | | 4.02 | | 4.25 | | 4.01 | | 4.25 | | 4.01 | |
| 4. The structure of the activities is clear, logical and organized, and the most relevant aspects are highlighted. | | | | 3.83 | | 3.689 | | 3.971 | | 4.29 | | 4.33 | | 4.24 | | 4.44 | | 4.18 | | 4.42 | | 4.16 | | 4.22 | | 4.08 | | 4.38 | | 3.99 | | 4.23 | | 3.98 | | 4.23 | | 3.96 | |
| 5. The teacher encourages participation in the different activities. | | | | 3.84 | | 3.691 | | 3.989 | | 4.38 | | 4.38 | | 4.34 | | 4.44 | | 4.27 | | 4.56 | | 4.25 | | 4.37 | | 4.21 | | 4.48 | | 4.16 | | 4.31 | | 4.13 | | 4.42 | | 4.11 | |
| 6. The teacher enhances the independent work of the students. | | | | 4.02 | | 3.881 | | 4.159 | | 4.43 | | 4.37 | | 4.39 | | 4.59 | | 4.35 | | 4.63 | | 4.32 | | 4.47 | | 4.27 | | 4.50 | | 4.23 | | 4.34 | | 4.16 | | 4.40 | | 4.17 | |
| 7. Attendance at different learning activities has helped me understanding and study of the subject. | | | | 3.84 | | 3.695 | | 3.985 | | 4.25 | | 4.33 | | 4.19 | | 4.40 | | 4.14 | | 4.48 | | 4.11 | | 4.33 | | 4.05 | | 4.40 | | 3.99 | | 4.23 | | 3.96 | | 4.31 | | 3.95 | |
| | | | | 3.85 | | | | 4.33 | | 4.35 | | 4.28 | | 4.45 | | 4.23 | | 4.50 | | 4.21 | | 4.32 | | 4.14 | | 4.42 | | 4.08 | | 4.27 | | 4.05 | | 4.32 | | 4.04 | | | |
| Coordination | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. The work of this teacher is successfully integrated with the work of other teachers. | | | | 3.89 | | 3.745 | | 4.035 | | 4.32 | | 4.44 | | 4.26 | | 4.41 | | 4.20 | | 4.45 | | 4.20 | | 4.46 | | 4.11 | | 4.47 | | 4.00 | | 4.27 | | 3.96 | | 4.36 | | 3.97 | |
| | | | | 3.89 | | | | 4.32 | | 4.44 | | 4.26 | | 4.41 | | 4.20 | | 4.45 | | 4.20 | | 4.46 | | 4.11 | | 4.47 | | 4.00 | | 4.27 | | 3.96 | | 4.36 | | 3.97 | | | |
| Attitude | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. The teacher is respectful to the students. | | | | 4.18 | | 4.045 | | 4.315 | | 4.67 | | 4.53 | | 4.67 | | 4.71 | | 4.63 | | 4.81 | | 4.66 | | 4.56 | | 4.59 | | 4.74 | | 4.57 | | 4.65 | | 4.53 | | 4.68 | | 4.54 | |
| 10. The teacher is accessible and willing to help us. | | | | 4.07 | | 3.933 | | 4.207 | | 4.62 | | 4.47 | | 4.59 | | 4.61 | | 4.55 | | 4.78 | | 4.55 | | 4.57 | | 4.50 | | 4.74 | | 4.48 | | 4.50 | | 4.43 | | 4.58 | | 4.44 | |
| | | | | 4.12 | | | | 4.65 | | 4.50 | | 4.63 | | 4.66 | | 4.59 | | 4.79 | | 4.61 | | 4.57 | | 4.55 | | 4.74 | | 4.52 | | 4.57 | | 4.48 | | 4.63 | | 4.50 | | | |
| Attention to students | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11. The tutoring received from the tutor has proved useful. | | | | 3.82 | | 3.655 | | 3.985 | | 4.54 | | 4.47 | | 4.53 | | 4.49 | | 4.48 | | 4.61 | | 4.44 | | 4.38 | | 4.37 | | 4.45 | | 4.33 | | 4.25 | | 4.26 | | 4.36 | | 4.27 | |
| | | | | 3.82 | | | | 4.54 | | 4.47 | | 4.53 | | 4.49 | | 4.48 | | 4.61 | | 4.44 | | 4.38 | | 4.37 | | 4.45 | | 4.33 | | 4.25 | | 4.26 | | 4.36 | | 4.27 | | | |
| Assessment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12. The evaluation system is in line with the activities developed. | | | | 3.86 | | 3.717 | | 4.003 | | 4.37 | | 4.38 | | 4.33 | | 4.42 | | 4.28 | | 4.52 | | 4.24 | | 4.30 | | 4.17 | | 4.44 | | 4.09 | | 4.19 | | 4.08 | | 4.33 | | 4.03 | |
| | | | | 3.86 | | | | 4.37 | | 4.38 | | 4.33 | | 4.42 | | 4.28 | | 4.52 | | 4.24 | | 4.30 | | 4.17 | | 4.44 | | 4.09 | | 4.19 | | 4.08 | | 4.33 | | 4.03 | | | |
| GLOBAL | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13. Overall, I am satisfied with what I've learned with this teacher. | | | | 3.84 | | 3.695 | | 3.985 | | 4.31 | | 4.37 | | 4.25 | | 4.49 | | 4.21 | | 4.54 | | 4.18 | | 4.30 | | 4.08 | | 4.42 | | 4.01 | | 4.18 | | 3.99 | | 4.34 | | 3.99 | |
| 14. I would recommend this teacher to other students. | | | | 3.79 | | 3.637 | | 3.943 | | 4.34 | | 4.42 | | 4.29 | | 4.49 | | 4.23 | | 4.54 | | 4.20 | | 4.29 | | 4.12 | | 4.39 | | 4.06 | | 4.24 | | 4.03 | | 4.41 | | 4.05 | |
| Master degree average | | | | 3.89 | | | | 4.39 | | 4.41 | | 4.35 | | 4.49 | | 4.30 | | 4.55 | | 4.28 | | 4.37 | | 4.21 | | 4.48 | | 4.14 | | 4.30 | | 4.11 | | 4.38 | | 4.11 | | | |

| Year 15-16 | | Year 14-15 | | Year 13-14 | | Year 12-13 | |
|------------------------|-------------------|------------------------|-------------------|------------------------|-------------------|------------------------|-------------------|
| Average (cod: 2111) | Global Masters | Average (cod: 2111) | Global Masters | Average (cod: 2111) | Global Masters | Average (cod: 2111) | Global Masters |

Course materials and educational guide

| | | | | | | | | |
|--|--------|--------|--------|--------|--------|--------|--------|--------|
| 1 . I have had the educational guide of the subject I am studying from the beginning ... | 4 . 26 | 4 . 31 | 4 . 46 | 4 . 25 | 4 . 35 | 4 . 22 | 4 . 30 | 4 . 20 |
| 2 . The course guide provides plenty of detailed information (...) | 4 . 20 | 4 . 13 | 4 . 36 | 4 . 04 | 4 . 12 | 4 . 00 | 4 . 17 | 3 . 99 |
| 3 . The educational guide has been a point of reference for me during the course. | 3 . 99 | 3 . 89 | 4 . 23 | 3 . 76 | 4 . 06 | 3 . 75 | 4 . 06 | 3 . 75 |
| 4 . The study material (notes, texts, etc.) is appropriate for learning. | 4 . 07 | 3 . 97 | 4 . 40 | 3 . 87 | 4 . 10 | 3 . 87 | 4 . 25 | 3 . 85 |
| | 4 . 13 | 4 . 07 | 4 . 37 | 3 . 98 | 4 . 16 | 3 . 96 | 4 . 20 | 3 . 95 |

Methodology

| | | | | | | | | |
|---|--------|--------|--------|--------|--------|--------|--------|--------|
| 5 . The balance between 'in situ' activities and 'out-of-class' activities is the right one. | 3 . 84 | 3 . 93 | 4 . 22 | 3 . 85 | 4 . 08 | 3 . 84 | 4 . 03 | 3 . 81 |
| 6 . The content of the different activities is in keeping with the objectives... | 4 . 13 | 4 . 11 | 4 . 48 | 4 . 01 | 4 . 22 | 4 . 01 | 4 . 33 | 3 . 97 |
| 7 . The structure of the activities is clear, logical and organized... | 3 . 88 | 3 . 91 | 4 . 21 | 3 . 82 | 4 . 04 | 3 . 83 | 4 . 11 | 3 . 80 |
| 8 . The way the course is implemented encourages students to absorb knowledge. | 4 . 01 | 4 . 06 | 4 . 45 | 3 . 97 | 4 . 11 | 3 . 98 | 4 . 37 | 3 . 96 |
| 9 . The way the course is implemented encourages students to learn skills and capabilities. | 3 . 94 | 3 . 98 | 4 . 40 | 3 . 87 | 4 . 14 | 3 . 86 | 4 . 30 | 3 . 84 |
| 10 . The professor encourages students to work (learn) independently. | 4 . 03 | 4 . 15 | 4 . 58 | 4 . 10 | 4 . 11 | 4 . 06 | 4 . 04 | 4 . 02 |
| 11 . The professor coordinates with the other professors. | 4 . 20 | 3 . 97 | 4 . 27 | 3 . 88 | 4 . 13 | 3 . 84 | 4 . 27 | 3 . 76 |
| 12 . The assessment system not only takes knowledge into account, but also the skills and the educational objectives that were set. | 4 . 01 | 4 . 01 | 4 . 37 | 3 . 92 | 3 . 99 | 3 . 91 | 4 . 27 | 3 . 87 |
| | 4 . 00 | 4 . 02 | 4 . 37 | 3 . 93 | 4 . 10 | 3 . 92 | 4 . 21 | 3 . 88 |

Tutorials

| | | | | | | | | |
|--|--------|--------|--------|--------|--------|--------|--------|--------|
| 13 . The professor encourages and facilitates attendance at tutorials. | 4 . 25 | 4 . 09 | 4 . 44 | 4 . 03 | 4 . 15 | 4 . 00 | 4 . 38 | 3 . 97 |
| 14 . The professor keeps to the times set aside for tutorials. | 4 . 43 | 4 . 30 | 4 . 48 | 4 . 28 | 4 . 25 | 4 . 23 | 4 . 51 | 4 . 18 |
| 15 . The tutorials have been useful to me. | 4 . 21 | 4 . 13 | 4 . 33 | 4 . 10 | 4 . 14 | 4 . 04 | 4 . 35 | 3 . 99 |
| | 4 . 30 | 4 . 17 | 4 . 42 | 4 . 13 | 4 . 18 | 4 . 08 | 4 . 41 | 4 . 04 |

Attitude

| | | | | | | | | |
|---|--------|--------|--------|--------|--------|--------|--------|--------|
| 16 . The professor treats the students with respect. | 4 . 63 | 4 . 50 | 4 . 82 | 4 . 48 | 4 . 51 | 4 . 46 | 4 . 81 | 4 . 45 |
| 17 . He/she is approachable and willing to give assistance. | 4 . 58 | 4 . 42 | 4 . 70 | 4 . 37 | 4 . 45 | 4 . 35 | 4 . 77 | 4 . 35 |
| 18 . Communications between the professor and students are fluid and spontaneous. | 4 . 30 | 4 . 32 | 4 . 43 | 4 . 28 | 4 . 27 | 4 . 27 | 4 . 71 | 4 . 26 |
| | 4 . 50 | 4 . 42 | 4 . 65 | 4 . 38 | 4 . 41 | 4 . 36 | 4 . 76 | 4 . 35 |

Global

| | | | | | | | | |
|--|--------|--------|--------|--------|--------|--------|--------|--------|
| 19 . I would recommend this subject to other students. | 4 . 04 | 4 . 00 | 4 . 51 | 3 . 92 | 4 . 31 | 3 . 95 | 4 . 25 | 3 . 93 |
| 20 . I would recommend this professor to other students. | 4 . 20 | 4 . 08 | 4 . 50 | 4 . 02 | 4 . 21 | 4 . 00 | 4 . 51 | 3 . 99 |

Master degree average

(it doesn't include items of global block)

| | | | | | | | |
|--------|--------|--------|--------|--------|--------|--------|--------|
| 4 . 16 | 4 . 12 | 4 . 43 | 4 . 05 | 4 . 18 | 4 . 03 | 4 . 33 | 4 . 00 |
|--------|--------|--------|--------|--------|--------|--------|--------|