# VNIVERSITAT DÖVALÈNCIA **555** quàlitatuv

### **EVALUATION OF DEGREE STUDIES**

#### (Graduate survey)

#### RUCT: 2501412

| Gender         Make         3         100.00%           The qualification that I have completed was<br>studies         Yes         2         66.07%         No         1         33.37%           Usual status during<br>studies         Fall-time student         3         100.00%         No         1         33.37%           Usual status during<br>studies         Fall-time student         3         100.00%         No         1         33.37%           Usual status during<br>studies         Fall-time student         3         100.00%         No         1         33.38%           Usual status during<br>studies         Fall-time student         3         100.00%         No         1         33.38%           Usual status during<br>studies         Fall-time student         3         100.00%         No         1         33.38%           I bill in that the curiculum has a coherent stucture and a good timing         0  | Year of completion                    | 2023-2024               |                 |             |                | 1400 GRAI                     | O EN I   | INGE     | ENIE     | RÍA    | INFC               | <b>DRM</b> | ÁTICA        |         |        |            |          |     |        |   |
|--|---------------------------------------|-------------------------|-----------------|-------------|----------------|-------------------------------|----------|----------|----------|--------|--------------------|------------|--------------|---------|--------|------------|----------|-----|--------|---|
| Indicate  | Gende                                 | r                       | Male            | 3           |                | Г                             | In the f | uture, o | lo you   |        | W                  | /hat kii   | nd of studio | es?     |        | Ν          | Aain rea | son |        | ] |
| Ves       2       66.67%       Ves       2       66.67%       Ves       2       66.7%       Ves       0       0.00%         Ves       1       33.3%       0       0.00%       0  |                                       |                         | Female          | 0           | 0,00%          |                               |          |          |          | r      | Deg                | ree        | 0            | 0,00%   | Specia | lisation   |          | 1   | 50,00% |   |
| Visual status during         Vol         1         33,33%         Decorate         0         0.00%         Carcer development         50.00%           Visual status during         Part-ime student         3         100,00%         Carcer development         0         0.00%           TRAINING PROCESS / CURRICULM         3         100,00%         No         1         33,33%         Decorate         0         0.00%         Carcer development         0         0.00%           I.1 bink that the curiculum bas a coherent structure and a good timing         0         0         1         2         3         4         5         AVERACE         2 <td></td> <td></td> <td></td> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td>1</td> <td>'%</td> <td>Master's</td> <td>s degre</td> <td>2</td> <td>100,00%</td> <td>Emplo</td> <td>oyability</td> <td></td> <td>0</td> <td>0,00%</td> <td></td>   |                                       |                         |                 | 2           |                |                               |          |          | 1        | '%     | Master's           | s degre    | 2            | 100,00% | Emplo  | oyability  |          | 0   | 0,00%  |   |
| studies       Part-time student       0       0.00%         Image: Structure and a good training       Image: Structure and Structure and Astructure and Astruct  | Iny first choice in my a              |                         | No              | 1           | 33,33%         |                               | No       | 1        | 33,33    | %      | Docto              | orate      | 0            | 0,00%   | Caree  | r developn | nent     | 1   | 50,00% |   |
| Fart-line student       0       00%         Frequency       Strongly disagreeStrongly agreeStrongly agr  |                                       | Full-time stu           | Ident           | 3           | 100,00%        |                               |          |          | ] [      |        |                    |            | ]            |         | Other  | s          |          | 0   | 0,00%  |   |
| NC       1       2       3       4       5       AVERAGE         1. think that the curriculum has a coherent structure and a good timing       0       0       1       1       0       3.0       4.00         2. believe that the curriculum combines theoretical and practical knowledge adequately       0       0       1       1       0       3.00       4.00         3.1 think that the competences developed in my qualification adequately qualify me for professional practice       0       0       1       2       0       0       2.0  | studies                               | Part-time stu           | udent           | 0           | 0,00%          |                               |          |          |          |        |                    |            |              |         |        |            |          |     |        |   |
| TRAINING PROCESS / CURRICULUM       NC       1       2       3       4       5       AVERAGE       2       3       4       3       4       5       AVERAGE       2       2       3       4       5       AVERAGE       2       2       3       3       3       4       3       3       4       3       3       4       3       3       3   |                                       |                         |                 |             |                |                               |          |          | Frequer  | icy Re | esponse            |            |              |         |        |            |          |     |        |   |
| NC       1       2       3       4       5       AVERAGE         1.1 think that the curriculum has a coherent structure and a good timing       0       0       1       1       1       0       3.00         2.1 believe that the curriculum combines theoretical and practical knowledge adequately       0       0       0       1       2       0       2.0400       2.02       2.02         3.1 think that the curriculum combines theoretical and practical understanding in my field of study       0       0       0       0       0       2.0       0       2.0470       3.00         Average of section       3.22       3.4       5       Average of section       3.22       3.0       3.   |                                       |                         |                 |             |                |                               |          |          | ngly dis | agree  | Stron              |            |              | 1       | :      | 2          | 3        |     | 4      |   |
| 2. 1 believe that the curriculum combines theoretical and practical knowledge adequately       0       0       0       1       0   |                                       |                         |                 |             |                |                               |          | · ·      | 2        | 3      | 4                  |            |              |         |        | -          |          | _   |        |   |
| 3.1 think that the competences developed in my qualification adequately qualify me for professional practice       0       0       1       2       0       2.67         Average of section       3.22         DEVELOPMENT OF COMPETENCES DURING YOUR STUDIES AT UNIVERSITY         4.1 have gained knowledge and theoretical and practice in my field of study       0       0       0       2       1       4.33         5.1 am able to apply the knowledge gained to professional practice in my field of study       0       0       0       1       2       4.67         7.1 am able to solve problems in complex situations in my field of study       0       0       0       1       2       4.67         8.1 am able to communicate clearly and accurately       0       0       0       1       2       4.50         9.1 am able to identify my educational needs and to organise my learning adequately       0       0       0       1       1       4.60         10. The content included in the course guides was covered as planned       0       0       0       1       1       0       3.33         12. Overall, I think that the assessment process was suited to the competences required in the qualification       0       0       1       1       0       3.33         13. I received enough information about career opportunities  |                                       |                         | U               | U           |                |                               |          |          | 1        | 1      | 1                  |            |              |         |        | I          |          | ]   |        |   |
| Average of section       3,22         DEVELOPMENT OF COMPETENCES DURING YOUR STUDIES AT UNIVERSITY       3.4 verage of section       3.2         4. 1 have gained knowledge and theoretical and practical understanding in my field of study       0       0       0       1       4.433         5.1 am able to apply the knowledge gained to professional practice in my field of study       0       0       0       1       2       4.673         8.1 am able to apply the knowledge and information in my field of study       0       0       0       1       2       4.671         9.1 am able to oslve problems in complex situations in my field of study       0       0       0       0       3       5.04         9.1 am able to organise my learning adequately       0       0       0       0       3       5.00         9.1 am able to identify my educational needs and to organise my learning adequately       0       0       0       0       3       3.0         10. The content included in the course guides was covered as planned       0       0       0       1       1       4.00         12. Overall, I think that the assessment process was suited to the competences taught in the qualification       0       0       0       1       0       3,23         13. 1 received enough information about career opportunities r  |                                       |                         |                 |             | • •            | •                             | _        |          | 0        |        |                    |            |              |         |        | 1          |          |     |        |   |
| DEVELOPMENT OF COMPETENCES DURING YOUR STUDIES AT UNIVERSITY         4. 1 have gained knowledge and theoretical and practical understanding in my field of study       0       0       0       0       1       0       1       0 <td< td=""><td>3. I think that the competen-</td><td>ces developed in my q</td><td>qualification a</td><td>adequately</td><td>quality me</td><td>for professional practice</td><td></td><td></td><td></td><td>2</td><td>0</td><td>0</td><td></td><td>3,03</td><td></td><td>1</td><td></td><td></td><td></td><td></td></td<>   | 3. I think that the competen-         | ces developed in my q   | qualification a | adequately  | quality me     | for professional practice     |          |          |          | 2      | 0                  | 0          |              | 3,03    |        | 1          |          |     |        |   |
| 5.1 am able to apply the knowledge gained to professional practice in my field of study       0       0       0       2       1       4.33         6.1 am capable of gathering and interpreting data and information in my field of study       0       0       0       1       2       4.67         7.1 am able to solve problems in complex situations in my field of study       0       0       0       1       2       4.67         8.1 am able to communicate clearly and accurately       0       0       0       0       1       2       4.67         9.1 am able to identify my educational needs and to organise my learning adequately       0       0       0       0       3       5.00         OPEVELOPMENT OF TEACHING         10. The content included in the course guides was covered as planned       0       0       0       1       1       4.00         12. Overall, I think that the assessment process was suited to the competences required in the qualification       0       0       0       1       2       0       3.67         13. I received enough information about career opportunities related to my qualification       0       0       1       1       0       1       3.33       2.7         14. I felt guided and well advised throughout the development of my studies       0       0 <td>DEVELOPMENT OF CO</td> <td>MPETENCES DUR</td> <td>ING YOUR</td> <td>STUDIE</td> <td>S AT UNIV</td> <td>ERSITY</td> <td>Averc</td> <td>ige of s</td> <td>ection</td> <td></td> <td></td> <td></td> <td>3,22</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>  | DEVELOPMENT OF CO                     | MPETENCES DUR           | ING YOUR        | STUDIE      | S AT UNIV      | ERSITY                        | Averc    | ige of s | ection   |        |                    |            | 3,22         |         |        |            |          |     |        |   |
| 6.1 am capable of gathering and interpreting data and information in my field of study       0       0       0       1       2       4,67         7.1 am able to solve problems in complex situations in my field of study       0       0       0       1       0       2       4,33         8.1 am able to communicate clearly and accurately       0       0       0       0       0       1       2       4,67         9.1 am able to identify my educational needs and to organise my learning adequately       0       0       0       0       0       3       5,00         Average of section         Joint Content included in the course guides was covered as planned         10. The content included in the different modules were suited to the competences required in the qualification a       0       0       0       1       1       4,00         12. Overall, I think that the assessment process was suited to the competences taught in the qualification       0       0       0       1       2       0       3,67         13. I received enough information about career opportunities related to my qualification       0       0       1       1       0       1       3,33       2       7         14. I felt guided and well advised throughout the development of my studies       0       1  | 4. I have gained knowledge            | and theoretical and pr  | ractical under  | rstanding i | in my field o  | f study                       | 0        | 0        | 0        | 0      | 3                  | 0          | 4,00         | 3,60    |        |            |          |     |        |   |
| 7.1 am able to solve problems in complex situations in my field of study       0       0       0       1       0       2       4,33         8.1 am able to communicate clearly and accurately       0       0       0       0       1       2       4,67         9.1 am able to identify my educational needs and to organise my learning adequately       0       0       0       0       3       5.9         Aurage of section         Aurage of section         DEVELOPMENT OF TEACHING         10. The content included in the course guides was covered as planned       0       0       0       1       1       4,00         11. The methodologies used in the different modules were suited to the competences required in the qualification       0       0       0       1       2       0       3       5.9         12. Overall, I think that the assessment process was suited to the competences taught in the qualification       0       0       0       1       2       0       3,67       3       2       7       3       2       1       2       7       3       1       2       7       3       2       7       3       2       7       3       2       7       3       2       7       3 <t< td=""><td>5. I am able to apply the kno</td><td>owledge gained to pro</td><td>ofessional pra</td><td>ctice in m</td><td>y field of stu</td><td>dy</td><td>0</td><td>0</td><td>0</td><td>0</td><td>2</td><td>1</td><td>4,33</td><td>3,41</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>  | 5. I am able to apply the kno         | owledge gained to pro   | ofessional pra  | ctice in m  | y field of stu | dy                            | 0        | 0        | 0        | 0      | 2                  | 1          | 4,33         | 3,41    |        |            |          |     |        |   |
| 8. I am able to communicate clearly and accurately       0   | 6. I am capable of gathering          | and interpreting data   | and information | tion in my  | field of stuc  | у                             | 0        | 0        | 0        | 0      | 1                  | 2          | 4,67         | 3,95    |        | 1          | _        | _   |        |   |
| 9. I am able to identify my educational needs and to organise my learning adequately<br>0 0 0 0 0 0 0 3 5.00<br>Average of section<br>Average of section<br>0 0 0 1 1 1 4.00<br>10. The content included in the course guides was covered as planned<br>10. The methodologies used in the different modules were suited to the competences required in the qualification a<br>12. Overall, I think that the assessment process was suited to the competences taught in the qualification<br>13. I received enough information about career opportunities related to my qualification<br>14. I felt guided and well advised throughout the development of my studies<br>15. The information published on the website was helpful<br>0 1 1 0 0 1 2.67<br>1. The information published on the website was helpful<br>0 1 1 0 0 1 2.67<br>1. The information published on the website was helpful<br>0 1 1 0 0 1 2.67<br>1. The information published on the website was helpful<br>0 1 1 0 0 1 2.67<br>1. The information published on the website was helpful<br>0 1 1 0 0 1 2.67<br>1. The information published on the website was helpful<br>0 1 1 0 0 1 2.67<br>1. The information published on the website was helpful<br>0 1 1 0 0 1 2.67<br>1. The information published on the website was helpful<br>0 1 1 0 0 1 2.67<br>1. The information published on the website was helpful<br>0 1 1 0 0 1 2.67<br>1. The information published on the website was helpful<br>0 1 1 0 0 1 2.67<br>1. The information published on the website was helpful<br>0 1 1 0 0 1 2.67<br>1. The information published on the website was helpful<br>0 1 1 0 0 1 2.67<br>1. The information published on the website was helpful<br>0 1 1 0 0 1 2.67<br>1. The information published on the website was helpful<br>0 1 1 0 0 1 2.67<br>1. The information published on the website was helpful<br>0 1 1 0 0 1 2.67<br>1. The information published on the website was helpful<br>0 1 1 0 0 1 2.67<br>1. The information published on the website was helpful<br>0 1 1 0 0 1 2.67<br>1. The information published on the website was helpful<br>0 1 1 0 0 0 1 2.67<br>1. The information published on the website was helpful<br>0 1 1 0 0 | 7. I am able to solve problem         | ns in complex situation | ons in my fiel  | d of study  |                |                               | 0        | 0        | 0        | 1      | 0                  | 2          | 4,33         | 3,59    | _      | -          |          |     |        |   |
| Average of section       4,50         DEVELOPMENT OF TEACHING       0       0       0       1       1       4,00         10. The content included in the course guides was covered as planned       0       0       0       1       1       4,00         11. The methodologies used in the different modules were suited to the competences required in the qualification a       0       0       1       0       2       3,33         12. Overall, I think that the assessment process was suited to the competences taught in the qualification       0       0       0       1       2       0       3,67         13. I received enough information about career opportunities related to my qualification       0       0       0       1       0       1       3,333       2       7       3       2       7       3       2       7       3       2       7       3       2       7       3       2       7       3       2       7       3       2       7       3       2       7       3       2       7       3       2       7       3       2       7       3       2       7       3       2       7       3       2       7       3       3       2       7       3  | 8. I am able to communicate           | e clearly and accuratel | ly              |             |                |                               | 0        | 0        | 0        | 0      | 1                  | 2          | 4,67         | 4,08    | _      | <u>г</u>   |          | _   |        |   |
| DEVELOPMENT OF TEACHING10. The content included in the course guides was covered as planned001114,0011. The methodologies used in the different modules were suited to the competences required in the qualification a0010203,3312. Overall, I think that the assessment process was suited to the competences taught in the qualification0001203,6713. I received enough information about career opportunities related to my qualification0000214,3314. I felt guided and well advised throughout the development of my studies0011013,332,7215. The information published on the website was helpful0110012,673,13  | 9. I am able to identify my e         | ducational needs and    | to organise r   | ny learnin  | g adequately   |                               | 0        | 0        | 0        | 0      | 0                  | 3          | 5,00         | 4,13    |        |            |          |     |        |   |
| 10. The content included in the course guides was covered as planned001114,0011. The methodologies used in the different modules were suited to the competences required in the qualification a0010203,3312. Overall, I think that the assessment process was suited to the competences taught in the qualification0001203,6713. I received enough information about career opportunities related to my qualification0000214,3314. I felt guided and well advised throughout the development of my studies0011013,3315. The information published on the website was helpful0110012,67   |                                       |                         |                 |             |                |                               | Avera    | ige of s | ection   |        |                    |            | 4,50         | 1       |        | 1          |          |     | I      |   |
| 11. The methodologies used in the different modules were suited to the competences required in the qualification0010203,3312. Overall, I think that the assessment process was suited to the competences taught in the qualification0001203,6713. I received enough information about career opportunities related to my qualification0000214,3314. I felt guided and well advised throughout the development of my studies0011013,3315. The information published on the website was helpful011012,673,13   |                                       |                         | s covered as t  | nlanned     |                |                               | 0        | 0        | 0        | 1      | 1                  | 1          | 4 00         | 3 5 7   |        | L          |          | 1   | _      |   |
| 12. Overall, I think that the assessment process was suited to the competences taught in the qualification001203,673.2113. I received enough information about career opportunities related to my qualification0000214,332.7314. I felt guided and well advised throughout the development of my studies0011013,332.7215. The information published on the website was helpful011012,673,13  |                                       | 6                       |                 |             | competences    | required in the qualification |          |          | 1        | 0      | 2                  | 0          |              |         | _      | I          | _        |     |        |   |
| 13. I received enough information about career opportunities related to my qualification0000214,3314. I felt guided and well advised throughout the development of my studies0011013,332,7215. The information published on the website was helpful011012,673,13   | Ŭ                                     |                         |                 |             |                | 1 1                           |          |          | 0        | 1      |                    |            |              |         |        | L          |          |     |        |   |
| 14. I felt guided and well advised throughout the development of my studies       0       0       1       1       0       1       3,33         15. The information published on the website was helpful       0       1       1       0       1       2,67       3,13  | ,                                     | 1                       |                 | 1           | U              | 1                             |          |          |          | 0      | ╡┝━━═┥             | 1          | ,            |         |        | 1          |          |     |        |   |
| 15. The information published on the website was helpful   0   1   1   0   0   1   2,67  |                                       |                         |                 |             |                |                               |          |          | 1        | 1      | $\exists \vdash d$ | 1          |              |         |        |            |          |     |        |   |
| Average of section 3,56  | , , , , , , , , , , , , , , , , , , , | ×                       |                 | J           |                |                               |          | 1        | 1        | 0      | 0                  | 1          |              |         |        | 1          |          |     |        |   |
|  |                                       |                         |                 |             |                |                               | Avera    | ige of s | ection   | L      |                    | ]          | 3,56         |         |        | ł          |          |     |        |   |

Scale used: 1 to 5

: Global UV Average

# VNIVERSITAT DÖVALÈNCIA **255** quèlitatuv

### **EVALUATION OF DEGREE STUDIES**

RUCT: 2501412

(Graduate survey)

Year of completion 2023-2024

# 1400.- GRADO EN INGENIERÍA INFORMÁTICA

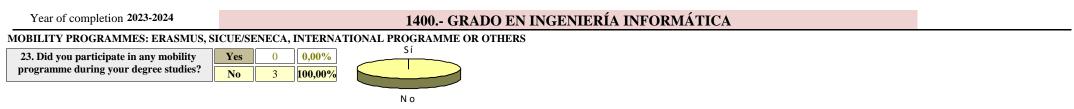


| 16. Did you carry out external internships<br>during your degree studies?Yes3100,00%No00,00% |                                 |         |          |          |      |         |         |                                      |
|--|---------------------------------|---------|----------|----------|------|---------|---------|--------------------------------------|
| Sí   |                                 | Fr      | equency  | Respo    | nse  |         |         |                                      |
|  | Strongly disagreeStrongly agree |         |          |          |      | y agree | ;       |                                      |
| Only those who have answered "   | N/C                             | 1       | 2        | 3        | 4    | 5       | AVERAGE | 1 2 3 4 5                            |
| 17. Internships were consistent with the professional profiles of my qualification           | 0                               | 0       | 0        | 0        | 1    | 2       | 4,67    | 4,08                                 |
| 18. I believe that the internships helped me improve my training                             | 0                               | 0       | 0        | 0        | 1    | 2       | 4,67    | 4 ,1 9                               |
| 19. The organisation and management of the internships was adequate                          | 0                               | 0       | 0        | 1        | 1    | 1       | 4,00    | 3,70                                 |
| Indicates your level of satisfaction with:   |                                 | Stron   | gly diss | atisfied | Stro | ngly sa | ť       |                                      |
| 20. My academic tutor  | 1                               | 1       | 0        | 0        | 0    | 1       | *       | 3,89                                 |
| 21. My tutor at the host company or institution  | 0                               | 0       | 0        | 0        | 1    | 2       | 4,67    | 4,32                                 |
| 22. My internships   | 1                               | 0       | 0        | 0        | 1    | 1       | *       | 4 ,2 0                               |
|  | Avera                           | ge of s | ection   |          |      |         | 4,31    | Scale used: 1 to 5 Global UV Average |

### VNIVERSITAT DÖVALÈNCIA **255.** quèlitatuv

### **EVALUATION OF DEGREE STUDIES**

#### (Graduate survey)



### VNIVERSITAT DÖVALÈNCIA **255.** quàlitatuv

### **EVALUATION OF DEGREE STUDIES**

### (Graduate survey)

| Year of completion 2023-2024  | 1400 GRADO   | ) EN IN   | GEN   | IER   | ÍA II  | NFO   | <b>RM</b>  | ÁTICA                                     |  |   |   |          |           |        |
|---|--|---|---|---|--|---|--|---|--|---|---|----------|-----------|--------|
|   |  |   | Freque  | ency R  | espons   | se  |  |   |  |   |   |          |           |        |
|   |  | Stro  | ongly di  | isagree   | Stro   | ongly   | agree  |   | 1  | 2 |   | 3        | 4         |        |
| DEGREE FINAL PROJECT  |  | N/C   | 1   | 2   | 3  | 4   | 5  | AVERAGE                                   | 1  | - |   | -        |           |        |
| 3. The objectives of the degree final project were  | e made clear from the beginning  | 0 (   | 0   | 1   | 1  | 0   | 1  | 3,33                                      | 3,76   |   |   |          |           |        |
| 4. Requirements and assessment criteria for the   | degree final project were suitable and published in advance                              | 0 (   | 0   | 0   | 1  | 1   | 1  | 4,00                                      | 4,03   |   |   |          |           |        |
| 5. The mark assigned to my degree final project   | was suited to the requirements   | 0 (   | 0   | 0   | 0  | 0   | 3  | 5,00                                      | 4,24   |   |   |          |           |        |
| ndicates your level of satisfaction with:   |  | Str   | rongly  | dissatis  | sfied  | .Stron  | gly sa   |   |  |   |   |          |           |        |
| 36. My tutor for the degree final project   |  |   |   |   | 0  | 0   | 3  | 5,00                                      | 4,12   |   |   |          |           |        |
| 7. The degree final project that I carried out  |  | 0 (   | 0   | 0   | 0  | 0   | 3  | 5,00                                      | 4,35   |   |   |          |           |        |
|   |  | Average a   | of sectio   | on  |  |   |  | 4,47                                      |  | I |   |          | ļ         |        |
| 38. Do you have a job?  | Yes         1         33,33%         Si           No         2         66,67%         No |   |   |   |  |   |  |   |  |   | L | : Glo    | bal UV Av | verage |
|   |  |   | Frequ   | ency R  | lespons  | se  |  |   |  |   |   |          |           |        |
| EXDECTATIONS AND OCCUDATION   |  | L   |   | -   | -  |   |  |   |  |   |   |          |           |        |
| EXPECTATIONS AND OCCUPATION   |  |   | ongly d   | isagree   | eStr   | rongly  | -  |   |  |   |   |          |           |        |
| If so, I believe that given the current labour mark   | et situation, the qualification that I have studied will allow me:                       | N/C   | ongly d<br>1  | isagree<br>2  | eStr<br>3  | rongly<br><b>4</b>  | -  | AVERAGI                                   |  |   |   | <b>—</b> |           |        |
| If so, I believe that given the current labour mark<br>39. (If Yes) To find a better job than the one that  | I have now   | N/C   | ongly d<br>1  | isagree<br><b>2</b>   | eStr<br>3  | rongly<br><b>4</b><br>0   | -  | *   | 3,58   |   |   |          |           |        |
| If so, I believe that given the current labour mark   | I have now   | N/C   | ongly d<br>1  | isagree<br>2  | <b>3</b> 0 1   | rongly<br>4<br>0  | <b>5</b> 1 1   |   |  |   |   |          |           |        |
| If so, I believe that given the current labour mark<br>39. (If Yes) To find a better job than the one that<br>40. (If Not) To find the type of job for which I ha   | I have now ve prepared   | N/C<br>0<br>0<br>Non  | ongly d<br>1<br>0<br>0<br>ne  | isagree<br>2<br>0<br>0  | eStr<br>3<br>0<br>1  | rongly<br>4<br>0<br>0<br>Comp   | 5<br>1<br>1<br>letely  | *   | 3,58   |   |   |          |           |        |
| If so, I believe that given the current labour mark<br>39. (If Yes) To find a better job than the one that<br>40. (If Not) To find the type of job for which I has<br>Indicate to what extent the answer that you gave  | I have now ve prepared to the previous question is due to the following factors:         | N/C<br>0<br>0<br>Non<br>N/C   | ongly d<br>1<br>0<br>0<br>ne<br>1   | isagree<br>2<br>0<br>0<br>2   | <b>3</b> 0 1   | rongly<br>4<br>0  | <b>5</b> 1 1   | *   | 3,58   |   |   |          |           |        |
| If so, I believe that given the current labour mark<br>39. (If Yes) To find a better job than the one that<br>40. (If Not) To find the type of job for which I has<br>Indicate to what extent the answer that you gave<br>41. The training received during the qualification  | I have now ve prepared to the previous question is due to the following factors:         | N/C 0 0 Non N/C 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0   | ongly d<br>1<br>0<br>0<br>ne<br>1<br>0  | 2<br>0<br>0<br>2<br>0<br>2<br>0   | eStr<br>3<br>0<br>1  | rongly<br>4<br>0<br>0<br>Comp<br>4<br>1   | 5<br>1<br>1<br>letely<br>5<br>1  | * 4,00                                    | 3 ,5 8<br>3 ,2 1<br>3 ,1 4   |   |   |          |           |        |
| If so, I believe that given the current labour mark<br>39. (If Yes) To find a better job than the one that<br>40. (If Not) To find the type of job for which I has<br>Indicate to what extent the answer that you gave  | I have now ve prepared to the previous question is due to the following factors:         | N/C 0 0 Non N/C 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0   | ongly d<br>1<br>0<br>0<br>ne<br>1<br>0  | isagree<br>2<br>0<br>0<br>2   | eStr<br>3<br>0<br>1  | rongly<br>4<br>0<br>0<br>Comp   | 5<br>1<br>1<br>letely  | *   | 3,58   |   |   |          |           |        |
| If so, I believe that given the current labour mark<br>39. (If Yes) To find a better job than the one that<br>40. (If Not) To find the type of job for which I ha<br>Indicate to what extent the answer that you gave<br>41. The training received during the qualification<br>42. Current conditions of the labour market  | I have now ve prepared to the previous question is due to the following factors:         | N/C<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0  | ongly d<br>1<br>0<br>0<br>ne<br>1<br>0  | 2<br>0<br>0<br>2<br>0<br>0<br>0<br>0  | eStr<br>3<br>0<br>1<br>3<br>1<br>1<br>1                                      | rongly<br>4<br>0<br>0<br>Comp<br>4<br>1<br>0  | 5<br>1<br>1<br>letely<br>5<br>1<br>2   | * 4,00                                    | 3 ,5 8<br>3 ,2 1<br>3 ,1 4   |   |   |          |           |        |
| If so, I believe that given the current labour mark<br>39. (If Yes) To find a better job than the one that<br>40. (If Not) To find the type of job for which I has<br>Indicate to what extent the answer that you gave<br>41. The training received during the qualification  | I have now ve prepared to the previous question is due to the following factors:         | N/C<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0   | ongly d       1       0       0       1       0       1       0       1       0       0       0       0       0       0       0       0       0       0 | 2<br>0<br>0<br>2<br>0<br>2<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0  | eStr<br>3<br>0<br>1<br>3<br>1<br>1<br>1                                      | rongly<br>4<br>0<br>0<br>Comp<br>4<br>1<br>0  | 5<br>1<br>1<br>letely<br>5<br>1<br>2   | * 4,00                                    | 3 ,5 8<br>3 ,2 1<br>3 ,1 4   |   |   |          |           |        |
| If so, I believe that given the current labour mark<br>39. (If Yes) To find a better job than the one that<br>40. (If Not) To find the type of job for which I ha<br>Indicate to what extent the answer that you gave<br>41. The training received during the qualification<br>42. Current conditions of the labour market  | I have now ve prepared to the previous question is due to the following factors:         | N/C<br>0<br>0<br>Non<br>N/C<br>0<br>0<br>Stro<br>N/C  | ongly d<br>1<br>0<br>0<br>0<br>1<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>1<br>0<br>1  | 2<br>0<br>0<br>2<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0  | eStr<br>3<br>0<br>1<br>1<br>3<br>1<br>2<br>Str                               | rongly           0           0           0           0           0           0           4           1           0           rongly | 5<br>1<br>1<br>letely<br>5<br>1<br>2<br>agree  | * 4,00                                    | 3 ,5 8<br>3 ,2 1<br>3 ,1 4   |   |   |          |           |        |
| If so, I believe that given the current labour mark<br>39. (If Yes) To find a better job than the one that<br>40. (If Not) To find the type of job for which I has<br>andicate to what extent the answer that you gave<br>41. The training received during the qualification<br>42. Current conditions of the labour market<br>OVERALL  | I have now ve prepared to the previous question is due to the following factors:         | N/C<br>0<br>0<br>Non<br>N/C<br>0<br>Stro<br>N/C<br>0<br>0   | ongly d<br>1<br>0<br>1<br>0<br>1<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0   | isagree       2       0       2       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0       0 | eStr<br>3<br>0<br>1<br>0<br>3<br>1<br>1<br>2<br>Str<br>3                     | rongly<br>4<br>0<br>0<br>Comp<br>4<br>1<br>0<br>rongly<br>4   | 5<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1   | *<br>*<br>4,00<br>4,33                    | 3 ,5 8<br>3 ,2 1<br>3 ,1 4   |   |   |          |           |        |
| If so, I believe that given the current labour mark<br>39. (If Yes) To find a better job than the one that<br>40. (If Not) To find the type of job for which I ha<br>Indicate to what extent the answer that you gave<br>41. The training received during the qualification<br>42. Current conditions of the labour market<br><b>OVERALL</b><br>Quality of lecturers<br>Facilities and infrastructure   | I have now ve prepared to the previous question is due to the following factors:         | N/C<br>0<br>Non<br>N/C<br>0<br>Stro<br>N/C<br>0<br>0  | ongly d<br>1<br>0<br>1<br>0<br>1<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0   | 2<br>0<br>0<br>2<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0  | eStr<br>3<br>0<br>1<br>1<br>3<br>1<br>2<br>Str<br>3<br>0<br>0                | rongly<br>4<br>0<br>0<br>Comp<br>4<br>1<br>0<br>rongly<br>4<br>3  | 5<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1   | *<br>4,00<br>4,33<br>4,00                 | 3 ,5 8<br>3 ,2 1<br>3 ,1 4<br>3 ,3 9<br>3 ,4 5                     |   |   |          |           |        |
| If so, I believe that given the current labour mark<br>39. (If Yes) To find a better job than the one that<br>40. (If Not) To find the type of job for which I ha<br>Indicate to what extent the answer that you gave<br>41. The training received during the qualification<br>42. Current conditions of the labour market<br><b>OVERALL</b><br>Quality of lecturers<br>Facilities and infrastructure   | I have now we prepared to the previous question is due to the following factors: studied | N/C<br>0<br>Non<br>N/C<br>0<br>Stro<br>N/C<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | ongly d<br>1<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0   | isagree       2       0       0       2       0       0       isagree       2       0       1   | eStr<br>3<br>0<br>1<br>1<br>3<br>1<br>1<br>2<br>3<br>0<br>0<br>0<br>0        | rongly<br>4<br>0<br>0<br>Comp<br>4<br>1<br>0<br>rongly<br>4<br>3  | 5<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1   | *<br>4,00<br>4,33<br>4,00<br>4,33         | 3 ,5 8<br>3 ,2 1<br>3 ,1 4<br>3 ,3 9<br>3 ,4 5<br>3 ,3 0           |   |   |          |           |        |
| If so, I believe that given the current labour mark<br>39. (If Yes) To find a better job than the one that<br>40. (If Not) To find the type of job for which I has<br>41. (If Not) To find the type of job for which I has<br>41. The training received during the qualification<br>42. Current conditions of the labour market<br><b>OVERALL</b><br>Quality of lecturers<br>Facilities and infrastructure<br>Satisfaction with my personal experience, both as<br>Would you recommend this qualification?<br>The gender perspective has been present in a tran | I have now we prepared to the previous question is due to the following factors: studied | N/C<br>0<br>Non<br>N/C<br>0<br>Stro<br>N/C<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | ongly d<br>1<br>0<br>0<br>0<br>1<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0   | isagree       2       0       0       2       0       0       isagree       2       0       1   | eStr<br>3<br>0<br>1<br>1<br>3<br>1<br>1<br>2<br>Str<br>3<br>0<br>0<br>0<br>0 | rongly<br>4<br>0<br>0<br>Comp<br>4<br>1<br>0<br>rongly<br>4<br>3  | 5<br>1<br>1<br>1<br>1<br>1<br>2<br>3<br>3<br>5<br>0<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | *<br>4,00<br>4,33<br>4,00<br>4,33<br>3,67 | 3 ,5 8<br>3 ,2 1<br>3 ,1 4<br>3 ,3 9<br>3 ,4 5<br>3 ,3 0<br>3 ,5 8 |   |   |          |           |        |

# VNIVERSITAT DÖVALÈNCIA **255** quèlitatuv

### **EVALUATION OF DEGREE STUDIES**

#### (Graduate survey)

Year of completion 2023-2024

# 1400.- GRADO EN INGENIERÍA INFORMÁTICA

|                   |   | TR                 | AINING PR                         | ROCESS /       | CURRICUL                        | JUM           |                        |                          |
|-------------------|---|--------------------|-----------------------------------|----------------|---------------------------------|---------------|------------------------|--------------------------|
|                   | Only courses is over<br>2 surveys collected | has a c<br>structu | urriculum<br>coherent<br>re and a | com<br>theoret | urriculum<br>bines<br>tical and | comp<br>devel | the<br>etences<br>oped | Average<br>of<br>section |
| Completion course | Collected                                   | n°surv.            | average                           | n°surv.        | average                         | n°surv.       | average                |                          |
| Aggregate         | 80  | 78                 | 3,37                              | 79             | 3,38                            | 79            | 3,28                   | 3,34                     |
| 2023-2024         | 3   | 3                  | 3                                 | 3              | 4                               | 3             | 2,67                   | 3,22                     |
| 2022-2023         | 6   | 6                  | 3,83                              | 6              | 3,67                            | 6             | 3,17                   | 3,56                     |
| 2021-2022         | 15  | 15                 | 3,73                              | 15             | 3,67                            | 15            | 3,6                    | 3,67                     |
| 2020-2021         | 10  | 10                 | 3,1                               | 10             | 3,3                             | 10            | 3,1                    | 3,17                     |
| 2019-2020         | 9   | 9                  | 3,44                              | 9              | 3,22                            | 9             | 3,56                   | 3,41                     |
| 2018-2019         | 9   | 9                  | 3,44                              | 9              | 3,56                            | 9             | 3,44                   | 3,48                     |

|         |                 |                  |                                    | DEV             | ELOPMEN                          | T OF CO            | MPETENC   | ES DURIN          | G YOUR ST                           | UDIES A       | T UNIVER                       | SITY              |                                |                           |
|---------|-----------------|------------------|------------------------------------|-----------------|----------------------------------|--------------------|---|-------------------|-------------------------------------|---------------|--------------------------------|-------------------|--------------------------------|---------------------------|
|         |                 | knowle<br>unders | e gained<br>edge and<br>tanding in | the kno<br>gain | le to apply<br>owledge<br>red to | gather<br>interpre | apable of<br>ring and<br>ating data<br>rmation in | proble<br>complex | le to solve<br>ems in<br>situations | comm<br>clear | able to<br>nunicate<br>rly and | ident<br>educatio | able to<br>ify my<br>nal needs | Averag<br>e of<br>section |
| Com     | npletion course | n°surv.          | average                            | n°surv.         | average                          | n°surv.            | average   | n°surv.           | average                             | n°surv.       | average                        | n°surv.           | average                        |                           |
| Aggrega | ite             | 78               | 3,77                               | 78              | 3,85                             | 79                 | 4,22  | 77                | 4,13                                | 78            | 4                              | 78                | 4,01                           | 4,00                      |
|         | 2023-2024       | 3                | 4                                  | 3               | 4,33                             | 3                  | 4,67  | 3                 | 4,33                                | 3             | 4,67                           | 3                 | 5                              | 4,50                      |
|         | 2022-2023       | 6                | 4,17                               | 6               | 4,33                             | 6                  | 4,83  | 6                 | 4,83                                | 5             | 4,8                            | б                 | 4,67                           | 4,60                      |
|         | 2021-2022       | 14               | 3,93                               | 14              | 3,79                             | 15                 | 4   | 15                | 4,07                                | 15            | 3,8                            | 15                | 4,07                           | 3,94                      |
|         | 2020-2021       | 10               | 3,5                                | 10              | 3,4                              | 10                 | 4,1   | 10                | 3,9                                 | 10            | 3,9                            | 10                | 3,5                            | 3,72                      |
|         | 2019-2020       | 9                | 4                                  | 9               | 3,78                             | 9                  | 4,33  | 9                 | 4,11                                | 9             | 4,11                           | 9                 | 4                              | 4,06                      |
|         | 2018-2019       | 9                | 3,89                               | 9               | 4,11                             | 9                  | 4,11  | 9                 | 4,22                                | 9             | 4,11                           | 9                 | 3,89                           | 4,06                      |

# VNIVERSITAT DÖVALÈNCIA **255** quèlitatuv

### **EVALUATION OF DEGREE STUDIES**

#### (Graduate survey)

Year of completion 2023-2024

# 1400.- GRADO EN INGENIERÍA INFORMÁTICA

|                   |                     |                                      |                |                                 |                  | DEVELOPI                           | MENT OF           | TEACHIN                         | G          |                              |         |  |                           |
|-------------------|---------------------|--------------------------------------|----------------|---------------------------------|------------------|------------------------------------|-------------------|---------------------------------|------------|------------------------------|---------|--|---------------------------|
|                   | include<br>course g | e content<br>ed in the<br>juides was | metho<br>usedw | .The<br>dologies<br>/ere suited | asses<br>process | k that the<br>ssment<br>was suited | enough i<br>about | eceived<br>nformation<br>career | well advis | uided and<br>sedof my<br>ies | publish | nformation<br>ed on the<br>was helpful | Averag<br>e of<br>section |
| Completion course | n°surv.             | average                              | n°surv.        | average                         | n°surv.          | average                            | n°surv.           | average                         | n°surv.    | average                      | n°surv. | average                                |                           |
| Aggregate         | 76                  | 3,42                                 | 76             | 3,36                            | 76               | 3,21                               | 75                | 3,19                            | 75         | 3,09                         | 73      | 2,99                                   | 3,21                      |
| 2023-2024         | 3                   | 4                                    | 3              | 3,33                            | 3                | 3,67                               | 3                 | 4,33                            | 3          | 3,33                         | 3       | 2,67                                   | 3,56                      |
| 2022-2023         | 6                   | 4,17                                 | 6              | 4                               | 6                | 4                                  | 6                 | 4                               | 6          | 3,67                         | 6       | 3,83                                   | 3,94                      |
| 2021-2022         | 14                  | 3,36                                 | 15             | 3,53                            | 15               | 3,4                                | 14                | 3,57                            | 14         | 3,21                         | 13      | 3                                      | 3,35                      |
| 2020-2021         | 9                   | 3                                    | 9              | 2,78                            | 9                | 2,56                               | 9                 | 1,89                            | 9          | 2,56                         | 9       | 1,89                                   | 2,44                      |
| 2019-2020         | 9                   | 3,67                                 | 9              | 3,89                            | 9                | 3,78                               | 9                 | 3,44                            | 9          | 3,33                         | 9       | 3,56                                   | 3,61                      |
| 2018-2019         | 9                   | 3,22                                 | 9              | 3,11                            | 9                | 3,11                               | 9                 | 3,22                            | 9          | 3,11                         | 8       | 2,62                                   | 3,08                      |

#### EXTERNAL INTERNSHIPS

|         |                 |   | ships were |         | ve that the                     |         | .The                     |         | Indicates        | s your leve | ur level of satisfaction with: |          |            |                 |  |  |
|---------|-----------------|---|------------|---------|---------------------------------|---------|--------------------------|---------|------------------|-------------|--------------------------------|----------|------------|-----------------|--|--|
|         |                 | consistent with<br>professional<br>profiles of my<br>course n°sury, avera |            | me imp  | ips helped<br>prove my<br>ining | manager | ation and<br>ment of the | -       | academic<br>ator |             | itor at the mpany or           | 22. My i | nternships | e of<br>section |  |  |
| Con     | npletion course | n°surv.   | average    | n°surv. | average                         | n°surv. | average                  | n°surv. | average          | n°surv.     | average                        | n°surv.  | average    |                 |  |  |
| Aggrega | ate             | 74  | 4,03       | 74      | 4,14                            | 74      | 3,8                      | 71      | 3,83             | 74          | 4,3                            | 72       | 4,24       | 4,05            |  |  |
|         | 2023-2024       | 3   | 4,67       | 3       | 4,67                            | 3       | 4                        | 2       | *                | 3           | 4,67                           | 2        | *          | 4,31            |  |  |
|         | 2022-2023       | 5   | 4,8        | 5       | 4,6                             | 5       | 4,2                      | 5       | 4,4              | 5           | 4,2                            | 5        | 4,8        | 4,50            |  |  |
|         | 2021-2022       | 14  | 4          | 14      | 3,93                            | 14      | 3,71                     | 14      | 3,86             | 14          | 3,93                           | 14       | 4,07       | 3,92            |  |  |
|         | 2020-2021       | 10  | 3,4        | 10      | 3,6                             | 10      | 3,3                      | 10      | 3,7              | 10          | 4                              | 9        | 4,11       | 3,68            |  |  |
|         | 2019-2020       | 8   | 4          | 8       | 3,88                            | 8       | 3,5                      | 8       | 4,38             | 8           | 4,38                           | 8        | 3,88       | 4,00            |  |  |
|         | 2018-2019       | 9   | 3,89       | 9       | 4,11                            | 9       | 3,67                     | 9       | 3,44             | 9           | 4,67                           | 9        | 4,11       | 3,98            |  |  |

### VNIVERSITAT DÖVALÈNCIA **255.** quàlitatuv

### **EVALUATION OF DEGREE STUDIES**

### (Graduate survey)

Year of completion 2023-2024

# 1400.- GRADO EN INGENIERÍA INFORMÁTICA

|         |                 |          |                           |          | MOBI               | LITY PRO | <b>)GRAMME</b>       | S: ERASN | IUS, SICUE          | /SENECA | , INTERNA              | TIONAL F | PROGRAMN             | ME OR OT    | THERS                |             |                           |                 |
|---------|-----------------|----------|---------------------------|----------|--------------------|----------|----------------------|----------|---------------------|---------|------------------------|----------|----------------------|-------------|----------------------|-------------|---------------------------|-----------------|
|         |                 |          | ve that the               |          | k that the         |          | ntion and            |          | s mobility          |         | eve that a             |          | Indicates            | s your leve | l of satisfa         | ction with: |                           | Averag          |
|         |                 | the host | ic level at<br>university | recognit | demic<br>ion of my | receive  | mation<br>d from the | impr     | nelped me<br>ove my | usefu   | period is<br>I for the |          | nancial aid<br>eived |             | teaching<br>the host |             | e mobility<br>nat I spent | e of<br>section |
| Com     | npletion course | n°surv.  | average                   | n°surv.  | average            | n°surv.  | average              | n°surv.  | average             | n°surv. | average                | n°surv.  | average              | n°surv.     | average              | n°surv.     | average                   |                 |
| Aggrega | ite             | 4        | 4                         | 4        | 3,5                | 4        | 3,5                  | 4        | 5                   | 4       | 5                      | 4        | 2                    | 4           | 4,25                 | 4           | 4,75                      | 4,00            |
|         | 2023-2024       |          | *                         |          | *                  |          | *                    |          | *                   |         | *                      |          | *                    |             | *                    |             | *                         | *               |
|         | 2022-2023       |          | *                         |          | *                  |          | *                    |          | *                   |         | *                      |          | *                    |             | *                    |             | *                         | *               |
|         | 2021-2022       |          | *                         |          | *                  |          | *                    |          | *                   |         | *                      |          | *                    |             | *                    |             | *                         | *               |
|         | 2020-2021       |          | *                         |          | *                  |          | *                    |          | *                   |         | *                      |          | *                    |             | *                    |             | *                         | *               |
|         | 2019-2020       |          | *                         |          | *                  |          | *                    |          | *                   |         | *                      |          | *                    |             | *                    |             | *                         | *               |
|         | 2018-2019       | 1        | *                         | 1        | *                  | 1        | *                    | 1        | *                   | 1       | *                      | 1        | *                    | 1           | *                    | 1           | *                         | *               |

|                   |           |                          |             |                          | DEGRE     | E FINAL PI                            | ROJECT   |                               |            |                          |                 |         |                          | EXPEC   | TATIONS A                     | AND OCC | UPATION                   |         |                         |
|-------------------|-----------|--------------------------|-------------|--------------------------|-----------|---------------------------------------|----------|-------------------------------|------------|--------------------------|-----------------|---------|--------------------------|---------|-------------------------------|---------|---------------------------|---------|-------------------------|
|                   |           | objectives               |             | uirements                |           | ne mark                               | Indicate | es your level                 | of satisfa | ction with:              | Averag          | · ·     | s) To find a             | · ·     | ot) To find                   |         | e training                | -       | Current                 |
|                   | project w | egree final<br>vere made | criteria fo | sessment<br>or the final | degree fi | ed to my<br>nal project<br>ted to the |          | utor for the<br>final project |            | egree final<br>ct that I | e of<br>section |         | b than the<br>I have now | which   | of job for<br>I have<br>pared |         | during the<br>ion studied |         | ons of the<br>Ir market |
| Completion course | n°surv.   | average                  | n°surv.     | average                  | n°surv.   | average                               | n°surv.  | average                       | n°surv.    | average                  |                 | n°surv. | average                  | n°surv. | average                       | n°surv. | average                   | n°surv. | average                 |
| Aggregate         | 79        | 3,8                      | 78          | 4,09                     | 79        | 4,37                                  | 79       | 4,32                          | 79         | 4,47                     | 4,21            | 52      | 3,88                     | 21      | 3,9                           | 75      | 3,6                       | 75      | 3,85                    |
| 2023-2024         | 3         | 3,33                     | 3           | 4                        | 3         | 5                                     | 3        | 5                             | 3          | 5                        | 4,47            | 1       | *                        | 2       | *                             | 3       | 4                         | 3       | 4,33                    |
| 2022-2023         | 6         | 4,17                     | 6           | 4,33                     | 6         | 5                                     | 6        | 4,5                           | 6          | 5                        | 4,60            | 1       | *                        | 3       | 4,33                          | 5       | 4,4                       | 5       | 4,6                     |
| 2021-2022         | 15        | 3,87                     | 14          | 4,21                     | 15        | 4,47                                  | 15       | 3,93                          | 15         | 4,4                      | 4,18            | 12      | 4                        | 3       | 3                             | 15      | 3,2                       | 15      | 4,07                    |
| 2020-2021         | 10        | 3,1                      | 10          | 3,4                      | 10        | 4                                     | 10       | 4,2                           | 10         | 4,4                      | 3,82            | 7       | 3,29                     |         | *                             | 8       | 3,5                       | 8       | 2,75                    |
| 2019-2020         | 9         | 4,22                     | 9           | 4,56                     | 9         | 4,67                                  | 9        | 4,78                          | 9          | 4,67                     | 4,58            | 3       | 4                        | 5       | 4                             | 8       | 4,25                      | 9       | 3,89                    |
| 2018-2019         | 9         | 4                        | 9           | 4,22                     | 9         | 4,11                                  | 9        | 4,56                          | 9          | 4,67                     | 4,31            | 8       | 3,75                     | 1       | *                             | 9       | 3,44                      | 9       | 3,56                    |

### VNIVERSITAT DÖVALÈNCIA **255.** quèlitatuv

### **EVALUATION OF DEGREE STUDIES**

#### (Graduate survey)

Year of completion 2023-2024

### 1400.- GRADO EN INGENIERÍA INFORMÁTICA

|                   |           |             |         |                     | OVERALI          | L   |         |                                   |                           |
|-------------------|-----------|-------------|---------|---------------------|------------------|---|---------|-----------------------------------|---------------------------|
|                   | Quality o | f lecturers |         | ies and<br>tructure | my po<br>experie | ction with<br>ersonal<br>nce, both<br>mic and | recom   | uld you<br>mend this<br>fication? | Averag<br>e of<br>section |
| Completion course | n°surv.   | average     | n°surv. | average             | n°surv.          | average                                       | n°surv. | average                           |                           |
| Aggregate         | 77        | 3,65        | 79      | 3,8                 | 79               | 3,71  | 78      | 3,91                              | 3,77                      |
| 2023-2024         | 3         | 4           | 3       | 4,33                | 3                | 3,67  | 3       | 4,67                              | 4,17                      |
| 2022-2023         | 6         | 3,67        | 6       | 4,33                | 6                | 3,67  | б       | 4,5                               | 4,04                      |
| 2021-2022         | 15        | 3,87        | 15      | 3,93                | 15               | 3,73  | 15      | 4,07                              | 3,90                      |
| 2020-2021         | 10        | 3           | 10      | 3                   | 10               | 2,7   | 9       | 3,11                              | 2,95                      |
| 2019-2020         | 9         | 4,22        | 9       | 3,78                | 9                | 3,78  | 9       | 4                                 | 3,94                      |
| 2018-2019         | 8         | 4           | 9       | 3,78                | 9                | 4,22  | 9       | 4,11                              | 4,03                      |

\* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.