

Year of completion 2022-2023

2024 - MÁSTER UNIVERSITARIO EN PROFESOR/A DE EDUCACIÓN SECUNDARIA

Gender	Male	28	31,46%
	Female	61	68,54%
The qualification that I have completed was my first choice in my application to the University?	Yes	83	90,22%
	No	9	9,78%
Usual status during studies	Full-time student	62	70,45%
	Part-time student	26	29,55%

In the future, do you intend to pursue further studies?		What kind of studies?		Main reason				
		Degree	4	12,90%	Specialisation	14	38,89%	
Yes	36	39,13%	Master's degree	16	51,61%	Employability	10	27,78%
No	56	60,87%	Doctorate	11	35,48%	Career development	7	19,44%
				Others	5	13,89%		

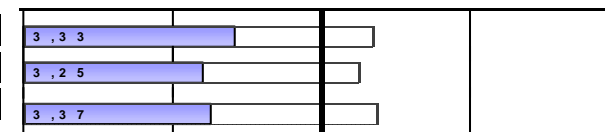
TRAINING PROCESS / CURRICULUM

	AVERAGE	N/C	1	2	3	4	5
1. I think that the curriculum has a coherent structure and a good timing	2,42	1	21	32	24	7	7
2. I believe that the curriculum combines theoretical and practical knowledge adequately	2,21	1	29	32	17	8	5
3. I think that the competences developed in my qualification adequately qualify me for professional practice	2,26	1	32	25	19	8	7
	2,30	Average of section					

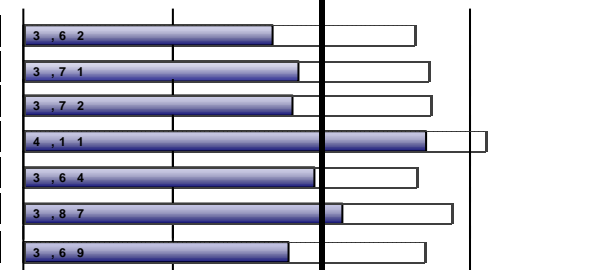
Frequency Response

Strongly disagree... Strongly agree

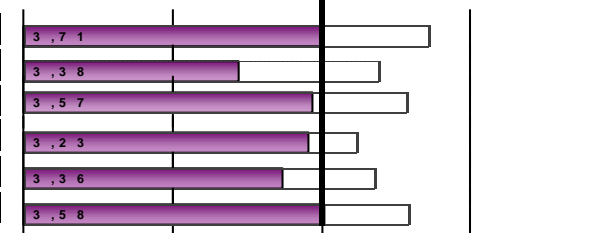
1 2 3 4 5


DEVELOPMENT OF COMPETENCES DURING MASTER'S DEGREE STUDIES

4. I have gained and applied advanced theoretical and practical knowledge	2,67	1	14	33	21	15	8
5. I am able to solve problems in new environments and multidisciplinary contexts	2,84	3	13	23	27	17	9
6. I feel able to evaluate and select the most suitable scientific theory and methods in the field of study of the MD	2,80	2	19	19	21	23	8
7. In particular cases, I can reflect on ethics and social responsibility	3,71	3	8	5	16	36	24
8. As for the development of new working methods in the field of the MD, I am able to control complex situations	2,95	4	11	21	28	17	11
9. I am able to communicate scientific and technological research results clearly	3,13	3	15	10	27	22	15
10. I have developed sufficient autonomy to participate in research projects or scientific collaborations	2,77	4	23	14	21	20	10
	2,98	Average of section					


DEVELOPMENT OF TEACHING

11. The content included in the course guides was covered as planned	3,01	7	12	18	23	21	11
12. The methodologies used in the different modules were suited to the competences required in the qualification	2,44	2	25	24	24	10	7
13. Overall, I think that the assessment process was suited to the competences taught in the qualification	2,93	2	17	12	31	20	10
14. I received enough information about career opportunities related to my qualification	2,91	3	21	18	13	22	15
15. I felt guided and well advised throughout the development of my studies	2,73	2	23	18	21	16	12
16. The information published on the website was helpful	3,02	10	17	9	20	27	9
	2,84	Average of section					



Scale used: 1 to 5

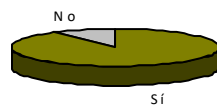
 Global UV Average

Year of completion 2022-2023

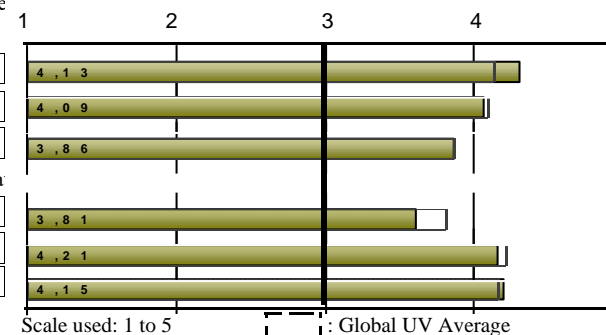
2024 - MÁSTER UNIVERSITARIO EN PROFESOR/A DE EDUCACIÓN SECUNDARIA

EXTERNAL INTERNSHIPS

17. Did you carry out external internships during your master's degree studies?	Yes	82	90,11%
	No	9	9,89%



Only those who have answered "	Frequency Response							AVERAGE	N/C
	1	2	3	4	5	Strongly disagree...	Strongly agree		
18. Internships were consistent with the professional profiles of my qualification	4	3	7	17	50	4,31	1	4	
19. I believe that the internships helped me improve my training	2	2	8	17	44	4,06	2	9	
20. The organisation and management of the internships was adequate	1	5	11	23	34	3,86	1	8	
Indicates your level of satisfaction with:									
21. My academic tutor	2	5	13	18	31	3,61	2	13	
22. My tutor at the host company or institution	4	4	4	14	48	4,15	4	8	
23. My internships	3	3	8	18	45	4,20	3	5	
4,03 Average of section									

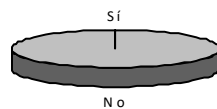


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2024 - MÁSTER UNIVERSITARIO EN PROFESOR/A DE EDUCACIÓN SECUNDARIA






MOBILITY PROGRAMMES: ERASMUS, SICUE/SENECA, INTERNATIONAL PROGRAMME OR OTHE

24. Did you participate in any mobility programme during your master's degree?	Yes	0	0,00%
	No	91	100,00%








Year of completion 2022-2023




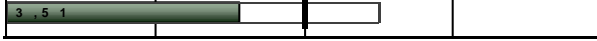
2024 - MÁSTER UNIVERSITARIO EN PROFESOR/A DE EDUCACIÓN SECUNDARIA

TFM	AVERAGE	N/C	Frequency Response					1	2	3	4	5
			Strongly disagree...	Strongly agree								
34. The objectives of the master's degree final project were made clear from the beginning	2,87	3	25	16	13	16	19					
35. Requirements and assessment criteria for the master's degree final project were suitable and published in advance	3,09	4	16	21	12	17	22					
36. The mark assigned to my master's degree final project was suited to the requirements	3,23	4	16	16	12	20	24					
Indicates your level of satisfaction with:												
37. My tutor for the master's degree final project	3,42	2	19	12	7	16	36					
38. The master's degree final project that I carried out	3,62	3	9	7	25	16	32					
3,25 Average of section												

39. Do you have a job?	Yes	37	41,11%
	No	53	58,89%



EXPECTATIONS AND OCCUPATION	AVERAGE	N/C	Frequency Response					1	2	3	4	5
			Strongly disagree...	Strongly agree								
Considero que en la situación del mercado laboral, la titulación cursada en la UV me va a permitir o me permitirá:												
40. (If Yes) To find a better job than the one that I have now	3,70	0	4	3	5	13	12					
41. (If Not) To find the type of job for which I have prepared	3,48	22	0	6	10	9	6					
Indicate to what extent the answer that you gave to the previous question is due to the following factors:												
42. The training received during the qualification studied at the UV	2,73	7	10	35	19	10	11					
43. Current conditions of the labour market	3,29	8	7	18	23	16	20					

OVERALL	AVERAGE	N/C	Frequency Response					1	2	3	4	5
			Strongly disagree...	Strongly agree								
Quality of lecturers	2,85	4	11	22	33	13	9					
Facilities and infrastructure	2,05	5	38	24	13	7	5					
Satisfaction with my personal experience, both academic and extracurricular, at the University of Valencia	2,98	4	11	20	28	18	11					
Would you recommend this qualification?	2,57	4	26	19	21	11	11					
2,61 Average of section												

 Scale used: 1 to 5  : Global UV Average

Year of completion 2022-2023

2024 - MÁSTER UNIVERSITARIO EN PROFESOR/A DE EDUCACIÓN SECUNDARIA
AGGREGATE since: 2014

BREAKDOWN	TRAINING PROCESS / CURRICULUM							
	Only courses is over 2 surveys collected	1.The curriculum has a coherent structure and a good timing		2.The curriculum combines theoretical and practical		3.the competences developed ... adequately qualify me		Averag e of section
		no. resp.	average	no. resp.	average	no. resp.	average	
Aggregate	1355	1351	2,2	1348	2,13	1350	2,21	2,18
2009-2010	3	3	3,33	3	3,33	3	4	3,56
2010-2011	3	3	5	3	5	3	5	5,00
2011-2012	4	4	2,5	4	2	4	2,25	2,25
2012-2013	3	3	1,67	3	1,33	3	1,67	1,56
2013-2014	11	11	2,18	11	2,55	11	2,73	2,48
2014-2015	25	25	2,32	25	2,52	25	2,28	2,37
2015-2016	86	86	2,21	85	2,09	86	2,38	2,23
2016-2017	182	181	2,01	181	1,97	180	2,18	2,05
2017-2018	230	230	2,28	230	2,06	230	2,29	2,21
2018-2019	222	221	2,14	221	2,14	221	2,14	2,14
2019-2020	248	247	2,28	245	2,29	247	2,19	2,25
2020-2021	91	91	2,09	91	1,89	91	2,09	2,02
2021-2022	141	141	2,14	141	2,07	141	2,09	2,10
2022-2023	92	91	2,42	91	2,21	91	2,26	2,30

BREAKDOWN	DEVELOPMENT OF COMPETENCES DURING MASTER'S DEGREE STUDIES														
	4.I have gained and applied advanced theoretical and practical		5.I am able to solve problems in new environments and multidisciplinary		6.I feel able to evaluate and select the most appropriate		7.In particular cases, I can reflect on ethics and social responsibility		8.As for the development of new and innovative working methods in		9.I am able to communicate scientific and technological		10.I have developed sufficient autonomy to participate in		Averag e of section
	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggregate	1344	2,56	1334	2,84	1330	2,81	1316	3,52	1319	2,9	1310	3,08	1306	2,78	2,92
2009-2010	3	4	3	4	3	4	3	4	3	4	3	4	3	4	4,00
2010-2011	3	4,67	3	5	3	5	3	5	3	5	3	5	3	4,67	4,90
2011-2012	4	2,25	4	1,75	4	2,25	4	2,25	4	1,75	4	1,75	4	1,75	1,96
2012-2013	3	2	3	2,33	3	2,33	3	2,67	2	*	2	*	2	*	2,39
2013-2014	11	2,82	11	3,27	10	3,1	11	4	10	3,4	10	3,2	11	2,91	3,24
2014-2015	25	2,76	25	2,88	25	2,88	25	3,64	25	3,04	24	2,96	22	2,86	3,01
2015-2016	86	2,71	82	2,99	83	3,04	83	3,8	85	3,16	81	3,14	83	2,94	3,11

Collected until: 01/03/2024

Printing date: 07/03/2024

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2016-2017	180	2,46	179	2,88	176	2,77	175	3,57	176	2,94	175	3,1	174	2,71	2,92
2017-2018	230	2,53	229	2,91	229	2,76	227	3,42	227	2,87	225	3,03	228	2,79	2,90
2018-2019	218	2,59	217	2,83	216	2,9	214	3,56	217	2,94	216	3,21	213	2,91	2,99
2019-2020	246	2,55	246	2,83	244	2,79	239	3,62	241	2,95	239	3,05	236	2,73	2,93
2020-2021	89	2,43	90	2,71	90	2,71	90	3,27	88	2,61	89	2,93	90	2,81	2,78
2021-2022	141	2,44	139	2,65	140	2,71	137	3,24	136	2,67	136	3,03	135	2,55	2,75
2022-2023	91	2,67	89	2,84	90	2,8	89	3,71	88	2,95	89	3,13	88	2,77	2,98

DEVELOPMENT OF TEACHING															
Completion course	11.The content included in the course guides was covered as planned		12.The methodologies used were suited to the competences		13.Overall, I think that the assessment process was suited		14.I received enough information about career opportunities		15.I felt guided and well advised throughout the development of my		16.The information published on the website was helpful		Average of section		
	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average			
Aggregate	1268	2,77	1320	2,27	1324	2,59	1305	2,93	1325	2,5	1242	2,74	2,63		
2009-2010	3	3,33	3	3,67	3	3,67	3	4	3	4	3	4	3,78		
2010-2011	3	5	3	5	2	*	3	5	3	5	3	3,67	4,76		
2011-2012	4	2,25	3	2	4	2,75	3	2,33	4	1,75	4	2,25	2,23		
2012-2013	3	1,67	3	2	3	2	3	2	3	1,33	3	1,67	1,78		
2013-2014	11	2,64	11	2,27	11	2,82	10	3,1	11	2,45	9	2,44	2,62		
2014-2015	24	2,92	24	2,67	23	2,91	24	2,71	24	2,46	24	2,75	2,73		
2015-2016	77	2,83	81	2,33	81	2,6	80	3,06	81	2,49	76	2,62	2,66		
2016-2017	166	2,51	177	2,07	177	2,3	176	2,69	177	2,16	167	2,53	2,38		
2017-2018	217	2,76	219	2,23	224	2,55	219	3	221	2,44	211	2,62	2,60		
2018-2019	211	2,75	218	2,33	217	2,64	210	3,16	217	2,77	202	2,8	2,74		
2019-2020	233	2,88	244	2,31	246	2,65	247	2,93	246	2,56	231	2,94	2,71		
2020-2021	88	2,58	91	2,18	91	2,4	88	2,56	91	2,25	83	2,7	2,44		
2021-2022	130	2,84	139	2,21	138	2,59	136	2,93	140	2,42	131	2,67	2,61		
2022-2023	85	3,01	90	2,44	90	2,93	89	2,91	90	2,73	82	3,02	2,84		

EXTERNAL INTERNSHIPS															
Completion course	18.Internships were consistent with the professional profiles of my		19.I believe that the internships helped me improve my training		20.The organisation and management of the internships was		Indicates your level of satisfaction with:						Average of section		
	no. resp.	average	no. resp.	average	no. resp.	average	21.My academic tutor		22.My tutor at the host company or		23.My internships				
	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average			
Aggregate	1217	4,38	1221	4,42	1221	3,61	1208	3,57	1181	4,31	1198	4,38	4,11		

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2009-2010	3	4	3	4,33	3	4,33	3	3,67	3	4	3	4,33	4,11
2010-2011	1	*	1	*	1	*	1	*	1	*	1	*	*
2011-2012	4	4,25	4	4,25	4	4,25	4	4	4	4,5	4	4,75	4,33
2012-2013	3	4,33	3	4,67	3	4,33	3	2,33	3	3,33	3	4,33	3,89
2013-2014	9	4,33	9	4,78	9	4	9	3,89	7	4,29	9	4,11	4,23
2014-2015	23	4,17	23	4,17	23	3,17	23	3,65	22	3,95	23	4,3	3,91
2015-2016	77	4,42	78	4,38	78	3,47	74	3,51	77	4,25	77	4,39	4,07
2016-2017	162	4,22	163	4,47	162	3,37	163	3,36	158	4,21	161	4,38	4,00
2017-2018	203	4,44	204	4,44	204	3,51	198	3,56	195	4,32	202	4,37	4,11
2018-2019	201	4,35	203	4,41	203	3,57	201	3,59	194	4,37	196	4,37	4,11
2019-2020	221	4,45	220	4,49	222	3,8	221	3,64	217	4,43	215	4,46	4,21
2020-2021	90	4,36	90	4,5	89	3,79	90	3,47	88	4,26	88	4,43	4,13
2021-2022	125	4,5	126	4,41	125	3,67	124	3,76	120	4,41	124	4,35	4,18
2022-2023	81	4,31	80	4,06	81	3,86	80	3,61	78	4,15	79	4,2	4,03

MOBILITY PROGRAMMES: ERASMUS, SICUE/SENECA, INTERNATIONAL PROGRAMME OR OTHERS

Completion course	26.I believe that the academic level at the host university was suitable		27.I think that the academic recognition of my study period in the		28.Attention and information received from the University of		29.This mobility period helped me improve my language skills		30.I believe that a mobility period is useful for the work/professional		Indicates your level of satisfaction with:				Average of section		
	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	31.The financial aid received	32.The teaching staff at the host	33.The mobility period that I spent				
Aggregate	2	*	2	*	2	*	2	*	2	*	2	*	2	*	2	*	*
2009-2010		*		*		*		*		*		*		*		*	*
2010-2011		*		*		*		*		*		*		*		*	*
2011-2012		*		*		*		*		*		*		*		*	*
2012-2013		*		*		*		*		*		*		*		*	*
2013-2014		*		*		*		*		*		*		*		*	*
2014-2015		*		*		*		*		*		*		*		*	*
2015-2016	1	*	1	*	1	*	1	*	1	*	1	*	1	*	1	*	*
2016-2017		*		*		*		*		*		*		*		*	*
2017-2018		*		*		*		*		*		*		*		*	*
2018-2019		*		*		*		*		*		*		*		*	*
2019-2020	1	*	1	*	1	*	1	*	1	*	1	*	1	*	1	*	*
2020-2021		*		*		*		*		*		*		*		*	*
2021-2022		*		*		*		*		*		*		*		*	*

Year of completion 2022-2023

2024 - MÁSTER UNIVERSITARIO EN PROFESOR/A DE EDUCACIÓN SECUNDARIA

Year of completion	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Year of completion	TFM											EXPECTATIONS AND OCCUPATION							
	34.The objectives of the master's degree final project were made clear		35.Requirements and assessment criteria for the master's degree		36.The mark assigned to my master's degree final project was		Indicates your level of satisfaction with:		Average of section	40.(Job) To find a better job than the one that I have now		41.(Not job) To find the type of job for which I have prepared		42.how much to: The training received during the qualification		43.how much to: Current conditions in the labor market			
	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average
Aggregate	1322	2,88	1308	3,02	1282	3,31	1322	3,44	1310	3,78	3,29	566	3,59	519	3,51	1239	2,69	1223	3,3
2009-2010	3	3,33	3	3,33	3	3,67	3	3,33	3	3,67	3,47	2	*		*	3	3,67	3	3
2010-2011	3	4,67	3	4,67	3	4,33	3	5	3	4,67	4,67	2	*	1	*	3	2,33	3	3,33
2011-2012	3	3,33	3	3,33	3	3,33	3	4	3	4,33	3,67	2	*		*	2	*	3	2,67
2012-2013	3	2	2	*	2	*	3	2,67	3	2,67	2,46	2	*		*	3	2,33	3	3,33
2013-2014	11	3,09	11	3,18	11	3,82	11	3,55	11	3,64	3,45	6	3,5	5	3,6	11	2,91	11	3,18
2014-2015	24	2,54	24	2,62	24	3,21	24	3,17	24	3,71	3,05	15	3	9	3	21	2,57	21	3,48
2015-2016	80	2,99	78	3,18	80	3,29	79	3,57	80	3,84	3,37	27	3,37	33	3,42	72	2,82	70	3,2
2016-2017	178	2,36	176	2,53	171	2,91	178	3,33	178	3,61	2,95	81	3,48	82	3,37	166	2,72	164	3,18
2017-2018	223	2,78	218	2,85	214	3,23	223	3,3	222	3,74	3,18	98	3,58	98	3,51	209	2,73	211	3,41
2018-2019	219	2,98	219	3,17	209	3,44	217	3,52	213	3,92	3,40	92	3,61	82	3,52	204	2,62	201	3,41
2019-2020	245	3,08	244	3,23	241	3,49	245	3,53	244	3,8	3,42	92	3,61	102	3,56	236	2,7	229	3,25
2020-2021	89	2,84	88	3,14	86	3,31	90	3,36	89	3,6	3,25	34	3,53	35	3,63	85	2,67	83	3,25
2021-2022	138	3,09	137	3,12	133	3,45	139	3,59	134	4,02	3,45	64	3,88	39	3,79	125	2,57	123	3,39
2022-2023	89	2,87	88	3,09	88	3,23	90	3,42	89	3,62	3,25	37	3,7	31	3,48	85	2,73	84	3,29

Year of completion	OVERALL									
	Quality of lecturers		Facilities and infrastructure		Satisfaction with my personal experience at the UV		Would you recommend this qualification?		Average of section	
	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
Aggregate	1290	2,74	1296	2,02	1298	2,87	1273	2,38	2,50	
2009-2010	3	3,33	3	3,33	3	3,67	3	4	3,58	
2010-2011	3	5	3	3,67	3	4,33	3	3,67	4,17	
2011-2012	3	3	3	2	3	3	3	2	2,50	
2012-2013	3	2,67	3	2	3	3	3	2	2,42	
2013-2014	10	3	10	2,5	10	3,5	10	2,5	2,88	
2014-2015	24	2,88	24	2,38	24	3,21	24	2,29	2,69	

Year of completion	2024 - MÁSTER UNIVERSITARIO EN PROFESOR/A DE EDUCACIÓN SECUNDARIA								
2015-2016	76	2,86	77	2,1	77	2,96	73	2,33	2,56
2016-2017	176	2,58	177	1,8	177	2,77	174	2,14	2,32
2017-2018	220	2,69	218	1,98	222	3,05	219	2,4	2,53
2018-2019	206	2,86	213	2,09	210	3,01	206	2,46	2,60
2019-2020	239	2,82	239	2,13	238	2,77	233	2,44	2,54
2020-2021	89	2,53	89	2,08	89	2,57	87	2,3	2,37
2021-2022	136	2,62	136	1,79	137	2,59	133	2,35	2,34
2022-2023	88	2,85	87	2,05	88	2,98	88	2,57	2,61

* Average of a section is calculated by weighting the number of responses for each item.