

(Graduate student survey)

Name of the Masters course: Màster Universitari en Advocacia Year of completion 2021-2022 ESTUDY: 2115

Gende	r	Male	4	28,57%
		Female	10	71,43%
The qualification that I h	Yes	14	93,33%	
my first choice in my a		No	1	6,67%
i i				
Usual status during	dent	10	66,67%	
studies	Don't time atu	dont	5	22 220/

9	-	0,0770
Full-time student	10	66,67%
Part-time student	5	33,33%

	future, d	•	What kin	d of stud	ies?	Main rea	son	
intend t	intend to pursue further studies?		Degree	0	0,00%	Specialisation	4	66,67%
Yes	8	53,33%	Master's degree	6	100,00%	Employability	1	16,67%
No	7	46,67%	Doctorate	0	0,00%	Career development	1	16,67%
						Others	0	0,00%

			Fre	quency	Respo	nse						
			Strong	gly disa	gree	Strongl	y agree	1	2	3	4	5
TRAINING PROCESS / CURRICULUM	AVERAGE	N/C	1	2	3	4	5	·				
1. I think that the curriculum has a coherent structure and a good timing	3,07	0	4	2	2	3	4	3 ,0 7				
2. I believe that the curriculum combines theoretical and practical knowledge adequately	2,73	0	4	3	2	5	1	2 , 9 6		d		
3. I think that the competences developed in my qualification adequately qualify me for professional practice	2,86	1	4	1	3	5	1	3,04		┪		
	2,89	Averag	ge of se	ction						Ť	ļ	I
DEVELOPMENT OF COMPETENCES DURING MASTER'S DEGREE STUDIES												
4. I have gained and applied advanced theoretical and practical knowledge	3,07	0	3	1	5	4	2	3 , 3 3				
5. I am able to solve problems in new environments and multidisciplinary contexts	3,20	0	3	0	5	5	2	3 , 5 1				
6. I feel able to evaluate and select the most suitable scientific theory and methods in the field of study of the MD	3,00	0	3	1	6	3	2	3 , 4 9				
7. In particular cases, I can reflect on ethics and social responsibility	3,77	2	1	1	3	3	5	3 ,8 3			ı	
8. As for the development of new working methods in the field of the MD, I am able to control complex situations	2,93	1	3	1	5	4	1	3 , 3 9				
9. I am able to communicate scientific and technological research results clearly	3,36	1	2	1	3	6	2	3 , 6 6				
10. I have developed sufficient autonomy to participate in research projects or scientific collaborations	3,36	1	2	1	3	6	2	3 , 4 4				
	3,23	Averag	ge of se	ction					I		ļ	ı
DEVELOPMENT OF TEACHING				_				1	ı		1	
11. The content included in the course guides was covered as planned	3,47	0	1	2	4	5	3	3 , 5 7				
12. The methodologies used in the different modules were suited to the competences required in the qualification a	3,07	0	3	1	5	4	2	3 ,1 3				
13. Overall, I think that the assessment process was suited to the competences taught in the qualification	2,87	0	3	3	4	3	2	3 ,4 0				
14. I received enough information about career opportunities related to my qualification	2,73	0	5	2	3	2	3	3 , 0 3		_		
15. I felt guided and well advised throughout the development of my studies	2,53	0	5	3	3	2	2	3 ,1 0		力		
16. The information published on the website was helpful	3,20	0	2	2	4	5	2	3 , 2 2				
	2,98	Averag	ge of se	ection				Scale used: 1 to 5	5 Г	: Global UV A	verage	

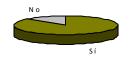


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Year of completion 2021-2022 ESTUDY: 2115 Name of the Masters course: Master Universitari en Advocacia

EXTERNAL INTERNSHIPS

17. Did you carry out external internships	Yes	13	86,67%
during your master's degree studies?	No	2	13,33%



			Frequency Response					
			Strong	gly disa	gree	Strongl	y agree	
Only those who have answered "	AVERAGE	N/C	1	2	3	4	5	1 2 3 4
18. Internships were consistent with the professional profiles of my qualification	4,92	1	0	0	0	1	11	4 ,2 8
19. I believe that the internships helped me improve my training	4,83	1	0	0	1	0	11	4 ,2 0
20. The organisation and management of the internships was adequate	4,00	1	1	0	2	4	5	3 ,7 2
Indicates your level of satisfaction with:		<u></u>	Strong	gly diss	atisfied	lStro	ngly sa	
21. My academic tutor	3,92	1	1	1	1	4	5	3,92
22. My tutor at the host company or institution	4,58	1	1	0	0	1	10	4 ,2 7
23. My internships	4,50	1	1	0	0	2	9	4 ,2 3
	4,46	Averag	e of sec	ction				Scale used: 1 to 5 : Global UV Average

Total respondents: 15 Surveyed population: 186 Collected until: 01/03/2023 Printing date: 24/03/2023

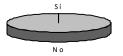


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Year of completion 2021-2022 ESTUDY: 2115 Name of the Masters course: Master Universitari en Advocacia

MOBILITY PROGRAMMES: ERASMUS, SICUE/SENECA, INTERNATIONAL PROGRAMME OR OTHE

24. Did you participate in any mobility	Yes	0	0,00%
programme during your master's degree?	No	15	100,00%



Total respondents: 15 Surveyed population: 186 Collected until: 01/03/2023 Printing date: 24/03/2023



(Graduate student survey)

Year of completion 2021-2022 ESTUDY: 2115 Name of the Masters cou	rse: Master U	nivers	itari en	Advoc	cacia							
			Fre	equency	Respo	onse						
			Strong	gly disa	gree	Strong	ly agree	1 2	3		4	5
TFM	AVERAGE	N/C	1	2	3	4	5	 			T	
34. The objectives of the master's degree final project were made clear from the beginning	3,57	1	4	0	1	2	7	3 , 7 3				
35. Requirements and assessment criteria for the master's degree final project were suitable and published in adva	3,00	1	4	0	4	4	2	3 ,7 2				
36. The mark assigned to my master's degree final project was suited to the requirements	3,00	1	4	2	2	2	4	3 , 8 6				
Indicates your level of satisfaction with:			Strong	gly diss	atisfied	lStro	ongly sa				I	
37. My tutor for the master's degree final project	3,09	4	4	0	2	1	4	4 , 0 3			→	
38. The master's degree final project that I carried out	3,64	1	3	0	2	3	6	4 , 2 0			\pm	
	3,27	Avera	ge of se	ection								
39. Do you have a job? Yes 7 46,67%												
No 8 53,33% 40												
								l				
EXPECTATIONS AND OCCUPATION				equenc			_					
	AVEDACI	- N/O	Stron			.Stron	gly agree	:				
Considere que en la situació del mercat laboral, la titulació cursada en la UV em va permetre o em permetrà:	AVERAGI	N/C	1	2	3	4	5	 				\neg
40. (If Yes) To find a better job than the one that I have now	2,83	1	1	0	4	1	0	3 , 6 8				
41. (If Not) To find the type of job for which I have prepared	4,00	3	0	0	1	3	1	3 ,1 4				
To discuss the second decrease of the control of the second decrease		NIC	None	2	3	Co	mpletely	. '			•	
Indicate to what extent the answer that you gave to the previous question is due to the following factors: 42. The training received during the qualification studied at the UV	2.07	N/C	3	1 4	1 - -	4	5			_	I	1
42. The training received during the quantication studied at the UV 43. Current conditions of the labour market	2,87	1	2	0	5	5	2	3 ,1 9		_		
45. Current conditions of the labour market	3,36	1		U	3	3		3 , 3 8				
			Stron	alv dice	arree	Strone	gly agree				-	·
OVERALL		N/C	1	2 2	3	.50001 ₂	5 gry agree	•				
Quality of lecturers	3,40	0	3	1	1	7	3	3 .4 8			1	
Facilities and infrastructure	3,07	1	4	1	1	6	2	3 .3 1		_ _		
Satisfaction with my personal experience, both academic and extracurricular, at the University of Valencia	3,33	0	3	1	2	6	3	3 ,5 1				
Would you recommend this qualification?	3,29	1	4	0	3	2	5	3 1 7				
	3,28		ige of s					, 1 1				
	3,20	-1,070	-00 0) 5					Scale used: 1 to 5		Global UV A	verage	



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Name of the Masters course: Màster Universitari en Advocacia

AGGREGATE since: 2014

			TRAINING PROCESS / CURRICULUM										
BREA	KDOWN	Only courses is over 2 surveys collected	has a c	urriculum coherent re and a	comi	urriculum bines ical and	develo	npetences oped ely qualify	Average of section				
	ompletion cours	Collected	no. resp.	average	no. resp.	average	no. resp.	average					
Aggreg	jate	189	189	2,79	189	2,59	188	2,77	2,72				
	2013-2014	7	7	3,43	7	3,29	7	3,29	3,33				
	2014-2015	11	11	2,18	11	2,27	11	2,36	2,27				
	2015-2016	30	30	2,73	30	2,4	30	2,67	2,60				
	2016-2017	4	4	3,5	4	3,5	4	4,5	3,83				
	2017-2018	25	25	2,52	25	2,48	25	2,56	2,52				
	2018-2019	55	55	2,71	55	2,53	55	2,64	2,62				
	2019-2020	6	6	2,83	6	2,5	6	2,67	2,67				
	2020-2021	29	29	3,14	29	2,86	29	3,03	3,01				
	2021-2022	15	15	3,07	15	2,73	14	2,86	2,89				

					DE	VELOPM	ENT OF CO)MPETEN	CES DURI	NG MASTI	ER'S DEGR	EE STUD	ES			
	4.I have gained and applied advanced theoretical and ompletion cours no. resp. average		problem environm	le to solve is in new nents and	evaluate the	l able to and select most	cases, I o	erticular can reflect ics and	develor new and	for the oment of innovative	comm	able to unicate ific and	deve sufficient	have loped autonomy	Average of section	
	ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggre	gate	188	3,05	188	3,36	180	3,26	181	3,79	177	3,27	176	3,32	172	3,08	3,30
	2013-2014	7	3,14	7	3,29	7	3,14	6	3,5	7	2,86	7	3,43	7	3,14	3,21
	2014-2015	10	2,6	11	3,27	10	3,2	10	3,9	11	3,64	11	3,55	9	3,44	3,38
	2015-2016	30	3,03	29	3,21	28	3,11	27	3,74	27	3,26	28	3,11	27	2,81	3,18
	2016-2017	4	4,25	4	4,5	3	4,67	4	4,75	4	4,5	4	4,5	4	4,25	4,48
	2017-2018	25	2,88	25	3,08	24	3,21	25	3,56	23	3	23	3,22	21	2,81	3,11
	2018-2019	55	3,02	55	3,36	54	3,2	54	3,76	53	3,28	52	3,23	53	3,02	3,27
	2019-2020	6	2,67	6	3,33	6	3,33	6	4	6	3	6	3,67	6	3	3,29
	2020-2021	29	3,21	29	3,52	26	3,5	29	3,9	26	3,5	26	3,19	25	3,04	3,42
	2021-2022	15	3,07	15	3,2	15	3	13	3,77	14	2,93	14	3,36	14	3,36	3,23



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Name of the Masters course: Màster Universitari en Advocacia

rear or completion	2021-2022	•	ESTOD 1. 2113 Name of the Masters Course. Master Conversion of Advocacia										
					1	DEVELOP	MENT OF	TEACHING	\mathbf{G}				
	11.The content included in the course guides was		12.The methodologies used were suited to		13.Overall, I think that the assessment		enough in about	eceived nformation career	15.I felt guided and well advised throughout the		16.The information published on the website was helpful		Average of section
ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggregate	182	2,96	184	2,76	181	2,76	179	2,83	180	2,52	179	3,02	2,81
2013-2014	6	3,17	6	2,83	6	3,5	6	3,17	6	2,67	6	3	3,06
2014-2015	10	2,1	11	2,18	10	2,2	11	2,82	11	2,55	10	2,9	2,46
2015-2016	30	2,47	30	2,5	29	2,45	27	2,74	28	2,39	28	2,64	2,53
2016-2017	3	4,67	3	3,33	3	4,67	3	2,67	3	4	3	4,33	3,94
2017-2018	23	3,35	23	2,78	23	2,78	23	3,13	23	2,48	23	3,39	2,99
2018-2019	54	2,83	55	2,73	55	2,62	55	2,75	54	2,52	55	3	2,74
2019-2020	6	3	6	2,83	6	2,83	6	3,83	6	2,83	6	3,17	3,08
2020-2021	29	3,1	29	3,03	28	3,11	28	2,79	29	2,45	28	3	2,91
2021-2022	15	3,47	15	3,07	15	2,87	15	2,73	15	2,53	15	3,2	2,98
						EXTER	NAL INTE	RNSHIPS					
	40 laterals in a year 40 lateral states 20 The									A			

							EXTERN	AL INTE	RNSHIPS					
			hips were		ve that the		.The		Indicates	s your leve	of satisfac	ction with:		Average
		profes	it with the ssional	me imp	ps helped rove my	organisation and management of the internships was		21.My academic tutor		22.My tutor at the host company or		23.My internships		of section
	ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggre	gate	158	4,37	159	4,46	159	3,8	159	3,82	158	4,48	159	4,38	4,22
	2013-2014	6	3,67	6	3,83	6	3,17	6	3,33	6	3,67	6	3,17	3,47
	2014-2015	11	3,73	11	3,91	11	3,73	11	3,36	11	3,91	11	3,91	3,76
	2015-2016	26	4,42	26	4,42	26	3,81	27	3,37	26	4,65	26	4,5	4,19
	2016-2017	3	4,67	3	4,67	3	4,67	1	*	1	*	3	4,67	4,57
	2017-2018	18	4,39	18	4,39	18	3,5	18	3,72	18	4,61	18	4,44	4,18
	2018-2019	49	4,33	49	4,37	49	3,86	50	4,06	50	4,42	49	4,24	4,21
	2019-2020	5	4,2	5	4,6	5	4,6	5	4	5	4,6	5	4,4	4,40
	2020-2021	24	4,5	25	4,8	25	3,72	25	3,96	25	4,64	25	4,76	4,40
	2021-2022	12	4,92	12	4,83	12	4	12	3,92	12	4,58	12	4,5	4,46



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	MOBILITY PROGRAMMES: ERASMUS, SICUE/SENECA, INTERNATIONAL PROGRAMME OR OTHERS																
	26.I believe that the academic level at the host university		27.I think that the academic recognition of my		28.Attention and information received from the		29.This mobility period helped me improve my		30.I believe that a mobility period is useful for the		Indicates your level of satisfaction with:						Average
											31.The financial aid received		32.The teaching staff at the host		33.The mobility period that I spent		of section
ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggregate	1	*	1	*	1	*	1	*	1	*	1	*	1	*	1	*	*
2013-2014		*		*		*		*		*		*		*		*	*
2014-2015		*		*		*		*		*		*		*		*	*
2015-2016		*		*		*		*		*		*		*		*	*
2016-2017		*		*		*		*		*		*		*		*	*
2017-2018		*		*		*		*		*		*		*		*	*
2018-2019		*		*		*		*		*		*		*		*	*
2019-2020		*		*		*		*		*		*		*		*	*
2020-2021	1	*	1	*	1	*	1	*	1	*	1	*	1	*	1	*	*
2021-2022		*		*		*		*		*		*		*		*	*

		TFM											EXPECTATIONS AND OCCUPATION							
		34.The objectives		35.Requirements		36.The mark		Indicates your level of satisfaction with: Average							41.(Not job) To find		42.how much to:		43.how much to:	
	of the master's degree final project		and assessment criteria for the		assigned to my master's degree final project was		37.My tutor for the TFM		38.TFM that I carried out		of section	better job than the one that I have now		the type of job for which I have		The training received during the		Current conditions in the labor market		
ompletion cour	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggregate	181	3,09	181	2,9	179	3,18	132	2,78	171	3,53	3,11	77	3,18	63	3,08	170	3,05	168	3,08	
2013-2014	6	2,5	6	2,67	6	3,17	6	3	6	3,67	3,00	5	2,8	1	*	6	3,5	6	2,83	
2014-2015	11	2,36	11	2,45	11	3	11	2,55	11	2,91	2,65	7	3,14	1	*	11	2,55	11	2,91	
2015-2016	30	3,33	30	3,1	29	3,41	20	2,95	25	3,88	3,34	10	2,8	12	3,08	27	3,19	27	2,89	
2016-2017	3	4,67	3	4,67	3	3,33	3	4,33	1	*	4,23	2	*	1	*	2	*	2	*	
2017-2018	22	3	22	3,05	22	3,27	18	2,56	22	3,55	3,10	12	3,5	8	3	22	2,77	21	2,9	
2018-2019	55	3,13	55	2,85	55	3,18	37	2,68	53	3,49	3,09	22	3,27	21	2,86	52	3,08	52	2,96	
2019-2020	6	2,5	6	2,5	6	2,67	6	2,33	6	3,17	2,63	2	*	3	2,67	5	2,2	5	2,8	
2020-2021	29	3,14	29	2,97	28	3,21	18	2,78	29	3,66	3,18	8	3,25	10	3,4	26	3,42	26	3,5	
2021-2022	14	3,57	14	3	14	3	11	3,09	14	3,64	3,27	6	2,83	5	4	15	2,87	14	3,36	



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		OVERALL									
		Quality o	f lecturers		es and tructure	my pe	ction with ersonal nce at the	Wou recomr qualif	Average of section		
	ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
Aggre	gate	175	3,14	173	3,47	176	3,3	173	2,98	3,22	
	2013-2014	6	3	6	2,83	6	3,17	6	3,33	3,08	
	2014-2015	11	3,18	11	3,73	11	2,91	11	2,36	3,05	
	2015-2016	29	3,03	29	3,86	28	3,32	29	2,9	3,28	
	2016-2017	3	4,67	3	4,67	3	4,67	3	4,67	4,67	
	2017-2018	22	2,86	19	3,37	22	3,32	22	2,64	3,04	
	2018-2019	50	2,9	52	3,29	52	3,17	51	2,84	3,05	
	2019-2020	6	3,17	6	3,67	6	3,83	5	3,2	3,48	
	2020-2021	29	3,62	29	3,59	29	3,48	28	3,5	3,55	
	2021-2022	15	3,4	14	3,07	15	3,33	14	3,29	3,28	

^{*} Average of a section is calculated by weighting the number of responses for each item.