

RUCT: 4310371

(Graduate survey)

Year of completion 2022-2023

## 2135 - MÁSTER UNIVERSITARIO EN DIRECCIÓN Y PLANIFICACIÓN DEL TURISMO

| Gende                      | r             | Male   | 2 | 50,00%  |
|----------------------------|---------------|--------|---|---------|
|                            |               | Female | 2 | 50,00%  |
| The qualification that I h |               | Yes    | 3 | 75,00%  |
| my first choice in my a    |               | No     | 1 | 25,00%  |
| Usual status during        | Full-time stu | dent   | 4 | 100,00% |
| studies                    | Part-time stu | ıdent  | 0 | 0,00%   |

|          | future, d         | •      | What kin        | d of stud | ies?    | Main rea           | son |         |
|----------|-------------------|--------|-----------------|-----------|---------|--------------------|-----|---------|
| intend t | o pursue studies? |        | Degree          | 0         | 0,00%   | Specialisation     | 2   | 100,00% |
| Yes      | 2                 | 50,00% | Master's degree | 2         | 100,00% | Employability      | 0   | 0,00%   |
| No       | 2                 | 50,00% | Doctorate       | 0         | 0,00%   | Career development | 0   | 0,00%   |
|          |                   |        |                 |           |         | Others             | 0   | 0,00%   |

|   | Frequency Response Strongly disagreeStrongly agree |       |          |          |       |          |         |                    |   |             |         |   |
|---|--|-------|----------|----------|-------|----------|---------|--------------------|---|-------------|---------|---|
|   |  |       | Strong   | gly disa | grees | Strongly | y agree | 1 2                |   | 3           | 4       | 5 |
| TRAINING PROCESS / CURRICULUM   | AVERAGI  | E N/C | _1       | 2        | 3     | 4        | 5       |                    |   |             |         |   |
| 1. I think that the curriculum has a coherent structure and a good timing   | 4,75   | 0     | 0        | 0        | 0     | 1        | 3       | 3 , 3 3            |   |             |         |   |
| 2. I believe that the curriculum combines theoretical and practical knowledge adequately                              | 4,75   | 0     | 0        | 0        | 0     | 1        | 3       | 3 , 2 5            |   |             |         |   |
| 3. I think that the competences developed in my qualification adequately qualify me for professional practice         | 4,50   | 0     | 0        | 0        | 1     | 0        | 3       | 3,37               |   |             |         |   |
|   | 4,67   | Avera | ge of se | ection   |       |          |         |                    |   |             |         |   |
| DEVELOPMENT OF COMPETENCES DURING MASTER'S DEGREE STUDIES   |  |       |          |          |       |          |         |                    |   |             |         |   |
| 4. I have gained and applied advanced theoretical and practical knowledge   | 4,75   | 0     | 0        | 0        | 0     | 1        | 3       | 3 , 6 2            |   |             |         |   |
| 5. I am able to solve problems in new environments and multidisciplinary contexts                                     | 4,75   | 0     | 0        | 0        | 0     | 1        | 3       | 3 ,7 1             |   |             |         |   |
| 6. I feel able to evaluate and select the most suitable scientific theory and methods in the field of study of the MD | 4,75   | 0     | 0        | 0        | 0     | 1        | 3       | 3 ,7 2             |   |             |         |   |
| 7. In particular cases, I can reflect on ethics and social responsibility   | 4,50   | 0     | 0        | 0        | 0     | 2        | 2       | 4 ,1 1             |   |             |         |   |
| 8. As for the development of new working methods in the field of the MD, I am able to control complex situations      | 4,50   | 0     | 0        | 0        | 0     | 2        | 2       | 3 , 6 4            |   |             |         |   |
| 9. I am able to communicate scientific and technological research results clearly                                     | 4,75   | 0     | 0        | 0        | 0     | 1        | 3       | 3 ,8 7             |   |             |         |   |
| 10. I have developed sufficient autonomy to participate in research projects or scientific collaborations             | 4,75   | 0     | 0        | 0        | 0     | 1        | 3       | 3,69               |   |             |         |   |
|   | 4,68   | Avera | ge of se | ection   |       |          |         |                    |   |             |         |   |
| DEVELOPMENT OF TEACHING   |  |       |          |          |       |          |         |                    |   |             |         |   |
| 11. The content included in the course guides was covered as planned  | 4,75   | 0     | 0        | 0        | 0     | 1        | 3       | 3 ,7 1             |   |             |         |   |
| 12. The methodologies used in the different modules were suited to the competences required in the qualification a    | 4,50   | 0     | 0        | 0        | 1     | 0        | 3       | 3 , 3 8            |   |             |         |   |
| 13. Overall, I think that the assessment process was suited to the competences taught in the qualification            | 4,75   | 0     | 0        | 0        | 0     | 1        | 3       | 3 , 5 7            |   |             |         |   |
| 14. I received enough information about career opportunities related to my qualification                              | 4,50   | 0     | 0        | 0        | 1     | 0        | 3       | 3 , 2 3            |   |             |         |   |
| 15. I felt guided and well advised throughout the development of my studies   | 4,25   | 0     | 0        | 0        | 1     | 1        | 2       | 3,36               |   |             |         |   |
| 16. The information published on the website was helpful  | 4,50   | 0     | 0        | 0        | 1     | 0        | 3       | 3 , 5 8            |   |             |         |   |
|   | 4,54   | Avera | ge of se | ection   |       |          |         | Scale used: 1 to 5 | Г | : Global UV | Average |   |



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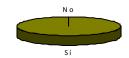
(Graduate survey)

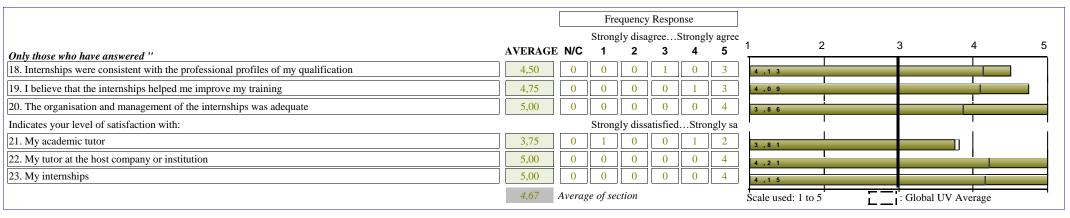
Year of completion 2022-2023

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#### EXTERNAL INTERNSHIPS

| 17. Did you carry out external internships | Yes | 4 | 100,00% |
|--|-----|---|---------|
| during your master's degree studies?       | No  | 0 | 0,00%   |







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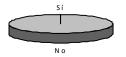
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#### MOBILITY PROGRAMMES: ERASMUS, SICUE/SENECA, INTERNATIONAL PROGRAMME OR OTHE

| 24. Did you participate in any mobility | Yes | 0 | 0,00%   |
|---|-----|---|---------|
| programme during your master's degree?  | No  | 4 | 100,00% |





Would you recommend this qualification?

Satisfaction with my personal experience, both academic and extracurricular, at the University of Valencia

#### EVALUATION OF OFFICIAL MASTERS COURSES.

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: Global UV Average

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4,67

4,67

4.67

0

0

Average of section

0

0

0

0

2

2

Scale used: 1 to 5



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**AGGREGATE since: 2014** 

|                 |   | TRA       | AINING PE                         | ROCESS / C | CURRICUI                       | LUM       |                                  |                           |
|-----------------|---|-----------|-----------------------------------|------------|--------------------------------|-----------|----------------------------------|---------------------------|
| BREAKDOWN       | Only courses is over<br>2 surveys collected | has a c   | urriculum<br>coherent<br>re and a | comi       | urriculum<br>pines<br>ical and | develo    | npetences<br>oped<br>ely qualify | Averag<br>e of<br>section |
| ompletion cours | Collected                                   | no. resp. | average                           | no. resp.  | average                        | no. resp. | average                          |                           |
| Aggregate       | 74  | 74        | 3,23                              | 74         | 3,34                           | 73        | 3,23                             | 3,27                      |
| 2012-2013       | 4   | 4         | 3,5                               | 4          | 4,25                           | 4         | 3,75                             | 3,83                      |
| 2013-2014       | 5   | 5         | 3                                 | 5          | 2,8                            | 5         | 2,8                              | 2,87                      |
| 2014-2015       | 7   | 7         | 2,43                              | 7          | 2,43                           | 7         | 1,86                             | 2,24                      |
| 2015-2016       | 6   | 6         | 3,83                              | 6          | 3,67                           | 6         | 3,83                             | 3,78                      |
| 2016-2017       | 9   | 9         | 2,67                              | 9          | 3,11                           | 9         | 3,56                             | 3,11                      |
| 2017-2018       | 9   | 9         | 3,78                              | 9          | 3,89                           | 9         | 3,44                             | 3,70                      |
| 2018-2019       | 11  | 11        | 3,27                              | 11         | 3,27                           | 11        | 3,36                             | 3,30                      |
| 2019-2020       | 12  | 12        | 2,92                              | 12         | 3,08                           | 11        | 3,09                             | 3,03                      |
| 2020-2021       | 5   | 5         | 3                                 | 5          | 2,8                            | 5         | 2,6                              | 2,80                      |
| 2022-2023       | 4   | 4         | 4,75                              | 4          | 4,75                           | 4         | 4,5                              | 4,67                      |

|       |                 |           |  |                     | DE  | EVELOPM                                       | ENT OF CO | OMPETEN   | CES DURI | NG MAST  | ER'S DEGR | EE STUDI  | ES                            |   |         |                           |
|-------|-----------------|-----------|--|---------------------|---|---|-----------|-----------|----------|--|-----------|-----------|-------------------------------|---|---------|---------------------------|
|       |                 | and a     | re gained<br>applied<br>anced<br>tical and | problem<br>environm | le to solve<br>s in new<br>nents and<br>ciplinary | 6.I feel able to evaluate and select the most |           |           |          | 8.As for the development of new and innovative |           | commi     | able to<br>unicate<br>fic and | 10.I have developed sufficient autonomy |         | Averag<br>e of<br>section |
|       | ompletion cours | no. resp. | average                                    | no. resp.           | average   | no. resp.                                     | average   | no. resp. | average  | no. resp.                                      | average   | no. resp. | average                       | no. resp.                               | average |                           |
| Aggre | gate            | 74        | 3,47                                       | 73                  | 3,63  | 74  | 3,51      | 72        | 3,92     | 71   | 3,72      | 72        | 3,68                          | 72                                      | 3,67    | 3,66                      |
|       | 2012-2013       | 4         | 4,25                                       | 4                   | 4   | 4   | 3,75      | 4         | 4,5      | 4  | 3,5       | 4         | 3,75                          | 4                                       | 4       | 3,96                      |
|       | 2013-2014       | 5         | 2,6  | 5                   | 3,6   | 5   | 3,4       | 3         | 4,33     | 4  | 4         | 4         | 3,75                          | 4                                       | 3,25    | 3,50                      |
|       | 2014-2015       | 7         | 2,57                                       | 7                   | 3   | 7   | 2,29      | 7         | 3,29     | 6  | 3,33      | 6         | 2,83                          | 6                                       | 2,83    | 2,87                      |
|       | 2015-2016       | 6         | 4  | 5                   | 4,2   | 6   | 4         | 6         | 4,33     | 6  | 4,17      | 6         | 3,83                          | 6                                       | 3,5     | 4,00                      |
|       | 2016-2017       | 9         | 3,33                                       | 9                   | 3,67  | 9   | 4         | 9         | 3,89     | 9  | 3,67      | 9         | 3,67                          | 9                                       | 3,78    | 3,71                      |
|       | 2017-2018       | 9         | 4  | 9                   | 3,67  | 9   | 3,56      | 9         | 3,78     | 9  | 3,78      | 9         | 3,56                          | 9                                       | 3,22    | 3,65                      |
|       | 2018-2019       | 11        | 3,45                                       | 11                  | 3,64  | 11  | 3,45      | 11        | 3,91     | 11   | 3,64      | 11        | 4                             | 11                                      | 3,73    | 3,69                      |
|       | 2019-2020       | 12        | 3,42                                       | 12                  | 3,42  | 12  | 3,33      | 12        | 4,08     | 12   | 3,75      | 12        | 3,92                          | 12                                      | 4       | 3,70                      |
|       | 2020-2021       | 5         | 2,6  | 5                   | 2,8   | 5   | 2,8       | 5         | 3        | 4  | 2,5       | 5         | 2,8                           | 5                                       | 3,6     | 2,88                      |
|       | 2022-2023       | 4         | 4,75                                       | 4                   | 4,75  | 4   | 4,75      | 4         | 4,5      | 4  | 4,5       | 4         | 4,75                          | 4                                       | 4,75    | 4,68                      |



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|       |                 |                     |                                   |                    |                          | I             | DEVELOP                      | MENT OF         | TEACHING                        | 3  |      |   |      |                           |
|-------|-----------------|---------------------|-----------------------------------|--------------------|--------------------------|---------------|------------------------------|-----------------|---------------------------------|--|------|---|------|---------------------------|
|       |                 | include<br>course g | content<br>ed in the<br>uides was | method<br>used wer | The dologies e suited to | that<br>asses | all, I think<br>the<br>sment | enough ir about | eceived<br>nformation<br>career | 15.I felt guided and well advised throughout the |      | 16.The information published on the website was helpful |      | Averag<br>e of<br>section |
|       | ompletion cours | no. resp.           | average                           | no. resp.          | average                  | no. resp.     | average                      | no. resp.       | average                         | no. resp. average                                |      | no. resp. average                                       |      |                           |
| Aggre | gate            | 72                  | 3,85                              | 72                 | 3,36                     | 71            | 3,58                         | 72              | 2,89                            | 72   | 2,78 | 71  | 3,37 | 3,30                      |
|       | 2012-2013       | 4                   | 4                                 | 4                  | 3,5                      | 4             | 4                            | 4               | 2,5                             | 4  | 2,5  | 4   | 3,25 | 3,29                      |
|       | 2013-2014       | 3                   | 3,67                              | 3                  | 2,33                     | 2             | *                            | 3               | 2                               | 3  | 2    | 3   | 3,33 | 2,71                      |
|       | 2014-2015       | 7                   | 3,29                              | 7                  | 3                        | 7             | 2,71                         | 7               | 2,14                            | 7  | 2,29 | 7   | 2,71 | 2,69                      |
|       | 2015-2016       | 6                   | 3,83                              | 6                  | 3,83                     | 6             | 3,67                         | 6               | 2,83                            | 6  | 3,17 | 6   | 3,83 | 3,53                      |
|       | 2016-2017       | 9                   | 3,56                              | 9                  | 3,11                     | 9             | 3,67                         | 9               | 3                               | 9  | 2,56 | 9   | 3,22 | 3,19                      |
|       | 2017-2018       | 9                   | 4,11                              | 9                  | 4                        | 9             | 4,22                         | 9               | 3,56                            | 9  | 3,44 | 8   | 3,38 | 3,79                      |
|       | 2018-2019       | 11                  | 3,91                              | 11                 | 3,45                     | 11            | 3,73                         | 11              | 3,09                            | 11   | 2,45 | 11  | 3,45 | 3,35                      |
|       | 2019-2020       | 12                  | 4,08                              | 12                 | 3,08                     | 12            | 3,08                         | 12              | 2,33                            | 12   | 2,67 | 12  | 3,42 | 3,11                      |
|       | 2020-2021       | 5                   | 3,2                               | 5                  | 2,6                      | 5             | 3,2                          | 5               | 2,8                             | 5  | 2,2  | 5   | 2,8  | 2,80                      |
|       | 2022-2023       | 4                   | 4,75                              | 4                  | 4,5                      | 4             | 4,75                         | 4               | 4,5                             | 4  | 4,25 | 4   | 4,5  | 4,54                      |

|           |                |                     |         |           |                      |           | EXTERN      | AL INTE   | RNSHIPS          |                                    |               |             |            |              |
|-----------|----------------|---------------------|---------|-----------|----------------------|-----------|-------------|-----------|------------------|------------------------------------|---------------|-------------|------------|--------------|
|           |                | 18.Interns          | •       |           | ve that the          |           | The         |           | Indicates        | s your leve                        | l of satisfac | ction with: |            | Averag       |
|           |                | consisten<br>profes | sional  | me imp    | ps helped<br>rove my | managen   | nent of the | ,         | academic<br>utor | 22.My tutor at the host company or |               | 23.My ir    | nternships | e of section |
| on        | npletion cours | no. resp.           | average | no. resp. | average              | no. resp. | average     | no. resp. | average          | no. resp.                          | average       | no. resp.   | average    |              |
| Aggregate | Э              | 63                  | 3,57    | 63        | 3,94                 | 63        | 3,24        | 63        | 3,81             | 63                                 | 4,14          | 63          | 3,9        | 3,77         |
|           | 2012-2013      | 3                   | 2,33    | 3         | 3                    | 3         | 3           | 3         | 4,33             | 3                                  | 4,33          | 3           | 2,33       | 3,22         |
|           | 2013-2014      | 3                   | 4       | 3         | 4,33                 | 3         | 3,33        | 3         | 3,67             | 3                                  | 4,67          | 3           | 4,67       | 4,11         |
|           | 2014-2015      | 4                   | 3       | 4         | 2,75                 | 4         | 3,25        | 4         | 3                | 4                                  | 3,5           | 4           | 3,25       | 3,13         |
|           | 2015-2016      | 5                   | 3,6     | 5         | 4,2                  | 5         | 2,6         | 5         | 4,2              | 5                                  | 3             | 5           | 4          | 3,60         |
|           | 2016-2017      | 9                   | 3,56    | 9         | 4,11                 | 9         | 3,33        | 9         | 3,56             | 9                                  | 4,33          | 9           | 4,11       | 3,83         |
|           | 2017-2018      | 8                   | 2,62    | 8         | 3,38                 | 8         | 3,62        | 8         | 4,38             | 8                                  | 4,38          | 8           | 3,38       | 3,63         |
|           | 2018-2019      | 10                  | 3,5     | 10        | 3,8                  | 10        | 2,4         | 10        | 4,2              | 10                                 | 4             | 10          | 3,7        | 3,60         |
|           | 2019-2020      | 11                  | 4,36    | 11        | 4,64                 | 11        | 3,45        | 11        | 3,91             | 11                                 | 4,18          | 11          | 4,45       | 4,17         |
|           | 2020-2021      | 5                   | 3,4     | 5         | 3,4                  | 5         | 2,6         | 5         | 2,8              | 5                                  | 4             | 5           | 3,4        | 3,27         |
|           | 2022-2023      | 4                   | 4,5     | 4         | 4,75                 | 4         | 5           | 4         | 3,75             | 4                                  | 5             | 4           | 5          | 4,67         |



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|                 |              |           |           | MOBI               | LITY PRO  | GRAMME               | ES: ERASM | IUS, SICUE          | /SENECA,  | INTERNA              | TIONAL P                      | ROGRAMI   | ME OR OT                          | HERS         |                                     |         |              |
|-----------------|--------------|-----------|-----------|--------------------|-----------|----------------------|-----------|---------------------|-----------|----------------------|-------------------------------|-----------|-----------------------------------|--------------|-------------------------------------|---------|--------------|
|                 | 26.I believe |           |           | k that the         |           | ntion and            |           | s mobility          |           | eve that a           |                               | Indicates | s your leve                       | l of satisfa | ction with:                         |         | Averag       |
|                 | the host u   | niversity | recognit  | demic<br>ion of my | received  | mation<br>d from the | impr      | nelped me<br>ove my | useful    | period is<br>for the | 31.The financial aid received |           | 32.The teaching staff at the host |              | 33.The mobility period that I spent |         | e of section |
| ompletion cours | no. resp.    | average   | no. resp. | average            | no. resp. | average              | no. resp. | average             | no. resp. | average              | no. resp.                     | average   | no. resp.                         | average      | no. resp.                           | average |              |
| Aggregate       |              | *         | 1         | *                  | 1         | *                    | 1         | *                   | 1         | *                    | 1                             | *         |                                   | *            |                                     | *       | *            |
| 2012-2013       |              | *         |           | *                  |           | *                    |           | *                   |           | *                    |                               | *         |                                   | *            |                                     | *       | *            |
| 2013-2014       |              | *         |           | *                  |           | *                    |           | *                   |           | *                    |                               | *         |                                   | *            |                                     | *       | *            |
| 2014-2015       |              | *         |           | *                  |           | *                    |           | *                   |           | *                    |                               | *         |                                   | *            |                                     | *       | *            |
| 2015-2016       |              | *         |           | *                  |           | *                    |           | *                   |           | *                    |                               | *         |                                   | *            |                                     | *       | *            |
| 2016-2017       |              | *         |           | *                  |           | *                    |           | *                   |           | *                    |                               | *         |                                   | *            |                                     | *       | *            |
| 2017-2018       |              | *         | 1         | *                  | 1         | *                    | 1         | *                   | 1         | *                    | 1                             | *         |                                   | *            |                                     | *       | *            |
| 2018-2019       |              | *         |           | *                  |           | *                    |           | *                   |           | *                    |                               | *         |                                   | *            |                                     | *       | *            |
| 2019-2020       |              | *         |           | *                  |           | *                    |           | *                   |           | *                    |                               | *         |                                   | *            |                                     | *       | *            |
| 2020-2021       |              | *         |           | *                  |           | *                    |           | *<br>               |           | *                    |                               | *<br>     |                                   | *<br>        |                                     | *       | *            |
| 2022-2023       |              | *         |           | *                  |           | *                    |           | *                   |           | *                    |                               | *         |                                   | *            |                                     | *       | *            |

|               |                 |  |           |                                    |                  | TFM                  |           |                                     |           |                                   |                           |            |                             | EXPEC'            | TATIONS A                           | AND OCCU      | <b>JPATION</b>                    |           |                                      |
|---------------|-----------------|--|-----------|------------------------------------|------------------|----------------------|-----------|-------------------------------------|-----------|-----------------------------------|---------------------------|------------|-----------------------------|-------------------|-------------------------------------|---------------|-----------------------------------|-----------|--------------------------------------|
|               | of the degree f | objectives<br>master's<br>inal project | and ass   | uirements<br>sessment<br>a for the | assign<br>master | ed to my<br>s degree | 37.My tu  | es your leve<br>utor for the<br>FFM | 38.TF     | ction with:<br>M that I<br>ed out | Averag<br>e of<br>section | better job | To find a than the lawe now | the type<br>which | ob) To find<br>of job for<br>I have | The treceived | much to:<br>raining<br>during the | Current   | much to:<br>conditions<br>bor market |
| ompletion cou | no. resp.       | average                                | no. resp. | average                            | no. resp.        | average              | no. resp. | average                             | no. resp. | average                           |                           | no. resp.  | average                     | no. resp.         | average                             | no. resp.     | average                           | no. resp. | average                              |
| Aggregate     | 71              | 3,51                                   | 71        | 3,73                               | 69               | 3,72                 | 70        | 3,59                                | 69        | 4,06                              | 3,72                      | 27         | 3,22                        | 30                | 2,53                                | 67            | 3,04                              | 66        | 3,09                                 |
| 2012-2013     | 4               | 3,75                                   | 4         | 3                                  | 4                | 3,25                 | 4         | 4                                   | 3         | 4,67                              | 3,68                      | 2          | *                           |                   | *                                   | 4             | 3                                 | 4         | 2                                    |
| 2013-2014     | 3               | 3,67                                   | 3         | 3,33                               | 3                | 3,33                 | 3         | 3,67                                | 3         | 4,33                              | 3,67                      | 1          | *                           | 1                 | *                                   | 2             | *                                 | 2         | *                                    |
| 2014-2015     | 7               | 2                                      | 7         | 2,57                               | 6                | 2,67                 | 7         | 2,43                                | 7         | 3,29                              | 2,59                      | 1          | *                           | 5                 | 2,4                                 | 7             | 2,43                              | 7         | 2,71                                 |
| 2015-2016     | 6               | 4                                      | 6         | 4,17                               | 6                | 3,83                 | 6         | 4,33                                | 6         | 4,5                               | 4,17                      | 1          | *                           | 3                 | 3,33                                | 6             | 3,33                              | 6         | 2,83                                 |
| 2016-2017     | 9               | 4                                      | 9         | 3,67                               | 8                | 3,75                 | 8         | 3,12                                | 8         | 4,25                              | 3,76                      | 6          | 3,17                        | 2                 | *                                   | 8             | 2,75                              | 8         | 3,75                                 |
| 2017-2018     | 9               | 3,22                                   | 9         | 3,89                               | 9                | 3,67                 | 9         | 3,89                                | 9         | 4,44                              | 3,82                      | 4          | 3,5                         | 5                 | 2                                   | 9             | 2,89                              | 9         | 3                                    |
| 2018-2019     | 10              | 3,8                                    | 10        | 4,3                                | 10               | 4,3                  | 10        | 3,3                                 | 10        | 4                                 | 3,94                      | 1          | *                           | 7                 | 2,57                                | 9             | 3,22                              | 9         | 3,33                                 |
| 2019-2020     | 12              | 3,83                                   | 12        | 4,08                               | 12               | 3,75                 | 12        | 4                                   | 12        | 3,92                              | 3,92                      | 6          | 3                           | 4                 | 2,75                                | 12            | 3,08                              | 12        | 2,67                                 |
| 2020-2021     | 5               | 2,4                                    | 5         | 2,8                                | 5                | 3,4                  | 5         | 3,4                                 | 5         | 3,2                               | 3,04                      | 1          | *                           | 3                 | 3                                   | 5             | 3,2                               | 4         | 3,25                                 |
| 2022-2023     | 4               | 4,25                                   | 4         | 4,75                               | 4                | 5                    | 4         | 4,75                                | 4         | 4,75                              | 4,70                      | 3          | 4                           |                   | *                                   | 3             | 4                                 | 3         | 5                                    |

Collected until: 01/03/2024 Printing date: 07/03/2024



RUCT: 4310371

(Graduate survey)

Year of completion 2022-2023

## 2135 - MÁSTER UNIVERSITARIO EN DIRECCIÓN Y PLANIFICACIÓN DEL TURISMO

|                 |           |             |           |                     | OVERALI   | ,                                   |           |                                  |                           |
|-----------------|-----------|-------------|-----------|---------------------|-----------|-------------------------------------|-----------|----------------------------------|---------------------------|
|                 | Quality o | f lecturers |           | ies and<br>tructure | my pe     | etion with<br>ersonal<br>nce at the | recomr    | ild you<br>mend this<br>ication? | Averag<br>e of<br>section |
| ompletion cours | no. resp. | average     | no. resp. | average             | no. resp. | average                             | no. resp. | average                          |                           |
| Aggregate       | 66        | 3,7         | 68        | 4,04                | 67        | 3,82                                | 68        | 3,28                             | 3,71                      |
| 2012-2013       | 4         | 4,25        | 4         | 4,25                | 4         | 4,25                                | 4         | 4                                | 4,19                      |
| 2013-2014       | 3         | 3,33        | 3         | 4,33                | 3         | 3,33                                | 3         | 3                                | 3,50                      |
| 2014-2015       | 7         | 3           | 7         | 3,57                | 7         | 3,43                                | 7         | 2,14                             | 3,04                      |
| 2015-2016       | 5         | 4,2         | 5         | 4,2                 | 5         | 4,2                                 | 5         | 4,2                              | 4,20                      |
| 2016-2017       | 9         | 3,67        | 9         | 4                   | 8         | 4,12                                | 9         | 3,22                             | 3,74                      |
| 2017-2018       | 9         | 4,11        | 9         | 4,44                | 9         | 4,78                                | 9         | 3,78                             | 4,28                      |
| 2018-2019       | 8         | 3,62        | 10        | 3,9                 | 10        | 3,8                                 | 10        | 3                                | 3,58                      |
| 2019-2020       | 12        | 3,42        | 12        | 4                   | 12        | 3,08                                | 12        | 3,08                             | 3,40                      |
| 2020-2021       | 5         | 3,6         | 5         | 3,6                 | 5         | 3                                   | 5         | 2,8                              | 3,25                      |
| 2022-2023       | 3         | 4,67        | 3         | 4,67                | 3         | 4,67                                | 3         | 4,67                             | 4,67                      |

<sup>\*</sup> Average of a section is calculated by weighting the number of responses for each item.