

RUCT: 4310374

(Graduate survey)

Year of completion 2023-2024

Gende	r	Male	0	0,00%
		Female	5	100,00%
The qualification that I h	•	Yes	3	60,00%
my first choice in my a		No	2	40,00%
Usual status during	Full-time stu	dent	2	40,00%
studies	Part-time stu		3	60.00%

	future, c	•	What kin	d of stud	lies?	
intend t	to pursue studies?		Degree	1	50,00%	Specialisatio
Yes	2	40,00%	Master's degree	1	50,00%	Employabil
No	3	60,00%	Doctorate	0	0,00%	Career deve
						Others

Main reason												
Specialisation	1	50,00%										
Employability	1	50,00%										
Career development	0	0,00%										
Others	0	0,00%										

		Frequency Response									
			Strong	ly disa	gree	Strongl	y agree	1	2	3	4 5
TRAINING PROCESS / CURRICULUM	AVERAGE	N/C	1	2	3	4	5	_			
1. I think that the curriculum has a coherent structure and a good timing	3,20	0	0	0	4	1	0	3 , 2 7			
2. I believe that the curriculum combines theoretical and practical knowledge adequately	2,20	0	2	1	1	1	0	3 , 2 8			
3. I think that the competences developed in my qualification adequately qualify me for professional practice	3,20	0	0	0	4	1	0	3 , 3 8			
	2,87	Averag	ge of se	ction							
DEVELOPMENT OF COMPETENCES DURING MASTER'S DEGREE STUDIES											
4. I have gained and applied advanced theoretical and practical knowledge	4,00	0	0	0	2	1	2	3 ,6 6			
5. I am able to solve problems in new environments and multidisciplinary contexts	4,00	0	0	1	0	2	2	3 , 7 8			
6. I feel able to evaluate and select the most suitable scientific theory and methods in the field of study of the MD	4,00	0	0	0	2	1	2	3 , 7 3			
7. In particular cases, I can reflect on ethics and social responsibility	4,60	0	0	0	0	2	3	4 , 1 5			
8. As for the development of new working methods in the field of the MD, I am able to control complex situations	3,60	0	0	0	2	3	0	3 , 6 8			
9. I am able to communicate scientific and technological research results clearly	3,80	0	0	0	2	2	1	3 ,8 5			
10. I have developed sufficient autonomy to participate in research projects or scientific collaborations	3,80	0	0	1	1	1	2	3 , 6 8	<u> </u>		
	3,97	Averag	ge of se	ction				1	I		ı
DEVELOPMENT OF TEACHING									1		
11. The content included in the course guides was covered as planned	3,00	1	0	1	2	1	0	3 , 7 2			
12. The methodologies used in the different modules were suited to the competences required in the qualification a	3,25	1	1	0	1	1	1	3 , 4 2			
13. Overall, I think that the assessment process was suited to the competences taught in the qualification	3,40	0	0	1	2	1	1	3 ,6 1			
14. I received enough information about career opportunities related to my qualification	2,00	0	3	1	0	0	1	3 ,1 6			
15. I felt guided and well advised throughout the development of my studies	2,40	0	3	0	0	1	1	3 , 2 9			
16. The information published on the website was helpful	3,25	5 1 0 1 1 2 0						3 , 4 5			
	2,85	Averag	ge of se	ction				Scale used: 1 to 5	<u> </u>	: Global UV A	verage



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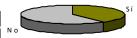
(Graduate survey)

Year of completion 2023-2024

2153 - MÁSTER UNIVERSITARIO EN GÉNERO Y POLÍTICAS DE IGUALDAD

EXTERNAL INTERNSHIPS

17. Dia you carry out circumat internation	Yes	2	40,00%	
during your master's degree studies?	No	3	60,00%	1





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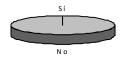
(Graduate survey)

Year of completion 2023-2024

2153 - MÁSTER UNIVERSITARIO EN GÉNERO Y POLÍTICAS DE IGUALDAD

MOBILITY PROGRAMMES: ERASMUS, SICUE/SENECA, INTERNATIONAL PROGRAMME OR OTHE

24. Did you participate in any mobility	Yes	0	0,00%
programme during your master's degree?	No	5	100,00%



Total respondents: 5 Surveyed population: 23 Collected until: 03/03/2025 Printing date: 11/03/2025



La perspectiva de gènere ha estat present de manera transversal en la titulació: utilització d'un llenguatge

igualitari i inclusiu, foment de la participació de les dones a l'aula i referències d'autores a la bibliografia.

EVALUATION OF OFFICIAL MASTERS COURSES.

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: Global UV Average

(Graduate survey)

2153 - MÁSTER UNIVERSITARIO EN GÉNERO Y POLÍTICAS DE IGUALDAD Year of completion 2023-2024 Frequency Response Strongly disagree...Strongly agree 2 3 **TFM** AVERAGE N/C 2 3 4 3 34. The objectives of the master's degree final project were made clear from the beginning 4.50 0 0 4,50 0 0 0 3 35. Requirements and assessment criteria for the master's degree final project were suitable and published in adva 4,40 0 0 0 36. The mark assigned to my master's degree final project was suited to the requirements Indicates your level of satisfaction with: Strongly dissatisfied...Strongly sa 37. My tutor for the master's degree final project 3,40 2 38. The master's degree final project that I carried out 4,80 0 0 0 4,30 Average of section 39. Do you have a job? Yes No 2 40,00% Frequency Response EXPECTATIONS AND OCCUPATION Strongly disagree...Strongly agree Considere que en la situació del mercat laboral, la titulació cursada en la UV em va permetre o em permetrà: AVERAGE N/C 5 40. (If Yes) To find a better job than the one that I have now 4.00 41. (If Not) To find the type of job for which I have prepared 0 3,36 None. Completely Indicate to what extent the answer that you gave to the previous question is due to the following factors: N/C 2 3 5 42. The training received during the qualification studied at the UV 0 0 3 2 0 3,40 0 43. Current conditions of the labour market 3,25 0 Strongly disagree...Strongly agree **OVERALL** N/C 2 5 3 Quality of lecturers 3,40 0 0 2 0 Facilities and infrastructure 0 0 2 3,25 0 Satisfaction with my personal experience, both academic and extracurricular, at the University of Valencia 3.20 0 Would you recommend this qualification? 2,80 0 0 3 0

4,75

3.16

0

Average of section

0

0

Scale used: 1 to 5



ATION OF OFFICIAL MASTERS COURSES.

(Graduate survey)

Year of completion 2023-2024

2153 - MÁSTER UNIVERSITARIO EN GÉNERO Y POLÍTICAS DE IGUALDAD

AGGREGATE since: 2015

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		TRAINING PROCESS / CURRICULUM											
BREAKDOWN	Only courses is over 2 surveys collected	has a c	urriculum coherent re and a	com	urriculum bines ical and	develo	npetences oped ely qualify	Average of section					
ompletion cours	Collected	no. resp.	average	no. resp.	average	no. resp.	average						
Aggregate	90	90	3,51	89	3,16	89	3,47	3,38					
2015-2016	4	4	4,25	4	4,25	4	3,5	4,00					
2016-2017	3	3	2,33	3	2,67	3	3,67	2,89					
2017-2018	11	11	3,09	11	2,82	11	3,36	3,09					
2018-2019	22	22	3,45	22	3,05	22	3,41	3,30					
2019-2020	17	17	3,71	16	3,38	16	3,5	3,53					
2020-2021	5	5	4	5	4	5	4,4	4,13					

					DE	VELOPM	ENT OF CO	MPETEN(CES DURI	NG MAST	ER'S DEGR	EE STUDI	ES				
		and a	e gained applied anced	problem environm	le to solve is in new nents and ciplinary	evaluate the	l able to and select most			new and innovative				10.I have developed sufficient autonomy		Average of section	
	ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
Aggreg	gate	89	3,88	89	4,01	89	3,85	87	4,33	88	3,77	86	4,15	88	3,91	3,99	
	2015-2016	4	4,25	4	3,5	4	4,25	3	4,67	4	4,25	4	4,75	4	4,25	4,26	
	2016-2017	3	4,33	3	4,67	3	4	3	4,67	3	3,67	2	*	3	4	4,30	
	2017-2018	11	3,91	11	4,09	11	3,55	11	4,27	11	3,82	10	4,1	10	3,7	3,92	
	2018-2019	22	3,64	22	3,91	22	3,95	22	4,27	22	3,68	22	4,05	22	3,68	3,88	
	2019-2020	16	4,06	16	4,12	16	3,88	16	4,62	15	3,73	15	4,2	16	3,94	4,08	
	2020-2021	5	4,4	5	4,8	5	4,8	4	4,75	5	4,6	5	4,8	5	4,8	4,71	



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Year of completion 2023-2024

Tear or completion					2133 - IV	IADIEK	UNIVE	MITAKI	O EN GI	INERO I	TOLII	ICAS DE	IGUAI
					1	DEVELOP	MENT OF	TEACHING	\mathbf{G}				
	include course g	content ed in the uides was	method used wer	The dologies e suited to	tha	all, I think t the ssment	enough ir about	eceived nformation career	15.I felt gr well ac through	dvised out the	publishe	nformation ed on the was helpful	Average of section
ompletion cours		average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggregate	84	3,62	87	3,36	89	3,69	89	2,78	90	3,08	82	3,34	3,31
2015-2016	4	4,5	3	3,33	4	3,75	4	3,25	4	3,75	4	3,75	3,74
2016-2017	3	2,33	3	3	3	3,67	3	2	3	2,67	2	*	2,65
2017-2018	10	3,4	11	2,82	11	3,45	11	2,64	11	3,18	10	3,2	3,11
2018-2019	21	3,52	22	3,27	22	3,59	22	2,91	22	3,05	20	3,15	3,25
2019-2020	16	3,94	16	3,88	16	4,06	16	2,5	17	3,18	16	3,38	3,48
2020-2021	5	4	5	4,4	5	4,2	5	3,4	5	3,6	4	4,25	3,97
						EXTERN	NAL INTE	RNSHIPS					
		ships were		eve that the		.The		Indicate	s your leve	l of satisfa	ction with:		Average
	profes	nt with the ssional	me imp	ips helped prove my	manager	ation and nent of the	,	academic utor	,	itor at the mpany or	23.My i	nternships	of section
ompletion cours		average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
aggregate	36	4,06	36	4,08	36	3,61	35	3,37	34	4,18	36	4,28	3,93
2015-2016	1	*	1	*	1	*	1	*	1	*	1	*	*
2016-2017	1	*	1	*	1	*	1	*	1	*	1	*	*
2017-2018	8	4,75	8	4,75	8	4,62	8	4,75	8	3,75	8	4,38	4,50
2018-2019	9	4,56	9	4,33	9	4,22	8	3,5	8	4,75	9	4,78	4,37
2019-2020	5	3,8	5	3,8	5	3	5	2,4	5	4,2	5	4	3,53
2020-2021		*		*		*		*		*		*	*



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				MOBI	LITY PRO	OGRAMME	S: ERASM	IUS, SICUE	E/SENECA,	INTERNA	TIONAL F	ROGRAMI	ME OR OT	THERS			
		ve that the		k that the		ntion and		s mobility		30.I believe that a			s your leve	l of satisfa	ction with:		Average
	the host	ic level at university	recognit	demic ion of my	receive	mation d from the	period helped me improve my useful for the useful for the work/professional				32.The teaching staff at the host		33.The mobility period that I spent		of section		
ompletion cour	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggregate	1	*	1	*	1	*	1	*	1	*	1	*	1	*	1	*	*
2015-2016		*		*	· — · — · —	*		*		*		*		*		*	*
2016-2017		*		*		*		*		*		*		*		*	*
2017-2018		*		*		*		*		*		*		*		*	*
2018-2019		*		*		*		*		*		*		*		*	*
2019-2020	1	*	1	*	1	*	1	*	1	*	1	*	1	*	1	*	*
2020-2021	* *						* *					*		*		*	*
						TFM								EXPECT	TATIONS A	ND OCCU	PATION

							TFM						EXPECTATIONS AND OCCUPATION					UPATION			
		34.The o	bjectives		uirements		e mark	Indicate	es your leve	l of satisfac	ction with:	Average	- (,		41.(Not job) To find			much to:		much to:	
			naster's nal project	criteria	sessment a for the	master'	ed to my s degree	,	utor for the FM	r the 38.TFM that I of section				better job than the one that I have now		of job for I have pared	The training received during the			Current conditions in the labor market	
	ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggrega	ate	89	3,84	89	3,87	90	4,06	90	4,16	90	4,43	4,07	54	3,61	18	3,06	82	3,21	84	3,46	
	2015-2016	4	3,5	4	3,5	4	3,5	4	4,75	4	4,5	3,95	3	4	1	*	4	2,5	4	4,75	
	2016-2017	3	3	3	3,33	3	2	3	3,33	3	4,33	3,20	2	*	1	*	3	2	3	4	
	2017-2018	11	4,09	11	4	11	4,18	11	4,36	11	4,27	4,18	9	3,67	1	*	11	3	11	3,45	
	2018-2019	22	3,64	22	3,64	22	4,18	22	4	22	4,36	3,96	10	3,5	7	3,43	19	3,32	21	3,24	
	2019-2020	17	3,94	17	3,76	17	4,35	17	3,88	17	4,59	4,11	10	3,1	4	2,75	15	3,33	16	3,56	
	2020-2021	5	4,8	5	4,4	5	4	5	5	5	5	4,64	2	*	2	*	3	3,67	3	3,67	



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					OVERALI	_			
	Quality o	f lecturers		es and ructure	my pe	ction with ersonal nce at the	Wou recomr qualif	Average of section	
ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggregate	88	3,8	75	3,68	86	3,77	89	3,82	3,78
2015-2016	4	4	4	3,25	4	4,75	4	4,5	4,13
2016-2017	3	2,33	3	3,33	3	3,67	3	3	3,08
2017-2018	11	3,82	8	3,25	9	3,11	11	3,73	3,51
2018-2019	21	3,57	21	3,57	22	3,73	22	3,86	3,69
2019-2020	17	4,18	13	4,23	17	3,82	17	3,94	4,03
2020-2021	5	4,2	5	4,4	5	4	5	4,4	4,25

^{*} Average of a section is calculated by weighting the number of responses for each item.