

RUCT: 4310458

(Graduate survey)

## Year of completion 2023-2024

## 2162 - MÁSTER UNIVERSITARIO EN TELEDETECCIÓN

| Gende                      | r             | Male   | 4      | 100,00% |
|----------------------------|---------------|--------|--------|---------|
|                            |               | Female | 0      | 0,00%   |
| The qualification that I h |               | Yes    | 4      | 100,00% |
| my first choice in my a    |               | No     | 0      | 0,00%   |
|                            |               |        |        |         |
| Usual status during        | Full-time stu | dent   | 2      | 50,00%  |
| studies                    | Part-time stu | 2      | 50,00% |         |

|          | future, d         |        | What kin        | d of stud | ies?   | Main reason      |    |   |         |  |  |  |
|----------|-------------------|--------|-----------------|-----------|--------|------------------|----|---|---------|--|--|--|
| intend t | o pursue studies? |        | Degree          | 0         | 0,00%  | Specialisation   |    | 2 | 100,00% |  |  |  |
| Yes      | 2                 | 50,00% | Master's degree | 1         | 50,00% | Employability    |    | 0 | 0,00%   |  |  |  |
| No       | 2                 | 50,00% | Doctorate       | 1         | 50,00% | Career developme | nt | 0 | 0,00%   |  |  |  |
|          |                   |        |                 |           |        | Others           |    | 0 | 0,00%   |  |  |  |

|   |         |                       | Fre      | equency | Respo | nse |         |         |      |      |              |          |   |
|---|---------|-----------------------|----------|---------|-------|-----|---------|---------|------|------|--------------|----------|---|
|   |         | Strongly disagree     |          |         |       |     | y agree | 1       | 2    | 3    |              | 4        | 5 |
| TRAINING PROCESS / CURRICULUM   | AVERAGI | E N/C                 | 1        | 2       | 3     | 4   | 5       |         |      |      |              | ·        |   |
| 1. I think that the curriculum has a coherent structure and a good timing   | 3,25    | 0                     | 0        | 1       | 1     | 2   | 0       | 3 , 2 7 |      |      |              |          |   |
| 2. I believe that the curriculum combines theoretical and practical knowledge adequately                              | 4,50    | 0                     | 0        | 0       | 0     | 2   | 2       | 3 , 2 8 |      |      |              |          |   |
| 3. I think that the competences developed in my qualification adequately qualify me for professional practice         | 4,25    | 0                     | 0        | 0       | 0     | 3   | 1       | 3,38    |      |      |              |          |   |
|   | 4,00    | Avera                 | ge of se | ection  |       |     |         |         | ı    |      |              | Т        | l |
| DEVELOPMENT OF COMPETENCES DURING MASTER'S DEGREE STUDIES   |         |                       |          |         |       |     |         |         |      |      |              |          |   |
| 4. I have gained and applied advanced theoretical and practical knowledge   | 4,00    | 0                     | 0        | 0       | 1     | 2   | 1       | 3 , 6 6 |      |      |              |          |   |
| 5. I am able to solve problems in new environments and multidisciplinary contexts                                     | 4,00    | 0                     | 0        | 0       | 1     | 2   | 1       | 3 ,7 8  |      |      |              |          |   |
| 6. I feel able to evaluate and select the most suitable scientific theory and methods in the field of study of the MD | 4,00    | 0                     | 0        | 0       | 0     | 4   | 0       | 3 ,7 3  |      |      |              |          |   |
| 7. In particular cases, I can reflect on ethics and social responsibility   | 3,67    | 1                     | 0        | 0       | 1     | 2   | 0       | 4 ,1 5  | _    |      |              | $\vdash$ |   |
| 8. As for the development of new working methods in the field of the MD, I am able to control complex situations      | 4,00    | 0                     | 0        | 0       | 1     | 2   | 1       | 3 , 6 8 |      |      |              |          |   |
| 9. I am able to communicate scientific and technological research results clearly                                     | 4,25    | 0                     | 0        | 0       | 1     | 1   | 2       | 3 , 8 5 |      |      |              |          |   |
| 10. I have developed sufficient autonomy to participate in research projects or scientific collaborations             | 3,75    | 0                     | 0        | 0       | 1     | 3   | 0       | 3 , 6 8 |      |      |              |          |   |
|   | 3,96    | Avera                 | ge of se | ection  |       |     |         | 1       | ı    |      |              | 1        |   |
| DEVELOPMENT OF TEACHING   |         |                       |          |         |       |     |         |         |      |      |              |          |   |
| 11. The content included in the course guides was covered as planned  | 4,50    | 0                     | 0        | 0       | 0     | 2   | 2       | 3 ,7 2  |      |      |              |          |   |
| 12. The methodologies used in the different modules were suited to the competences required in the qualification a    | 3,75    | 0                     | 0        | 1       | 1     | 0   | 2       | 3 , 4 2 |      |      |              |          |   |
| 13. Overall, I think that the assessment process was suited to the competences taught in the qualification            | 4,25    | 0                     | 0        | 0       | 0     | 3   | 1       | 3,61    |      |      |              |          |   |
| 14. I received enough information about career opportunities related to my qualification                              | 4,00    | 0                     | 0        | 0       | 1     | 2   | 1       | 3 , 1 6 |      |      |              |          |   |
| 15. I felt guided and well advised throughout the development of my studies   | 4,25    | 0                     | 0        | 0       | 1     | 1   | 2       | 3,29    |      |      |              |          |   |
| 16. The information published on the website was helpful  | 4,75    | 0                     | 0        | 0       | 0     | 1   | 3       | 3 , 4 5 |      |      |              |          |   |
|   | 4,25    | Average of section Sc |          |         |       |     |         |         | to 5 | Γ T: | Global UV Av | erage    |   |



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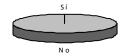
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## 2162 - MÁSTER UNIVERSITARIO EN TELEDETECCIÓN

### EXTERNAL INTERNSHIPS

| 17. Did you carry out external internships | Yes | 0 | 0,00%   |
|--|-----|---|---------|
| during your master's degree studies?       | No  | 4 | 100,00% |





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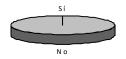
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# 2162 - MÁSTER UNIVERSITARIO EN TELEDETECCIÓN

### MOBILITY PROGRAMMES: ERASMUS, SICUE/SENECA, INTERNATIONAL PROGRAMME OR OTHE

| 24. Did you participate in any mobility | Yes | 0 | 0,00%   |
|---|-----|---|---------|
| programme during your master's degree?  | No  | 4 | 100,00% |





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2162 - MÁSTER UNIVERSITARIO EN TELEDETECCIÓN Year of completion 2023-2024 Frequency Response Strongly disagree...Strongly agree 2 3 **TFM** AVERAGE N/C 2 3 0 3 34. The objectives of the master's degree final project were made clear from the beginning 4.75 0 0 0 35. Requirements and assessment criteria for the master's degree final project were suitable and published in adva 4,75 0 0 0 3 4,50 0 0 0 36. The mark assigned to my master's degree final project was suited to the requirements Indicates your level of satisfaction with: Strongly dissatisfied...Strongly sa 0 37. My tutor for the master's degree final project 4.75 0 3 38. The master's degree final project that I carried out 4.25 0 0 0 4,60 Average of section 39. Do you have a job? Yes 75,00% No 25,00% Frequency Response EXPECTATIONS AND OCCUPATION Strongly disagree...Strongly agree Considere que en la situació del mercat laboral, la titulació cursada en la UV em va permetre o em permetrà: AVERAGE N/C 5 40. (If Yes) To find a better job than the one that I have now 3,67 41. (If Not) To find the type of job for which I have prepared 0 0 0 3,36 None Completely Indicate to what extent the answer that you gave to the previous question is due to the following factors: N/C 2 3 5 0 42. The training received during the qualification studied at the UV 0 2 3,25 0 43. Current conditions of the labour market 4,67 2 Strongly disagree...Strongly agree **OVERALL** N/C 2 2 Quality of lecturers 4,00 0 0 0 Facilities and infrastructure 0 0 0 2 4,00 0 Satisfaction with my personal experience, both academic and extracurricular, at the University of Valencia 4,25 0 0 Would you recommend this qualification? 4,00 0 0 0 \* 4 4 , 1 3 La perspectiva de gènere ha estat present de manera transversal en la titulació: utilització d'un llenguatge igualitari i inclusiu, foment de la participació de les dones a l'aula i referències d'autores a la bibliografia. : Global UV Average 4.06 Average of section Scale used: 1 to 5



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## 2162 - MÁSTER UNIVERSITARIO EN TELEDETECCIÓN

**AGGREGATE since:** 2014

|        |                 |  | TRA   | AINING PE | ROCESS / C                                | CURRICUI | LUM  |         |  |  |                    |
|--------|-----------------|--|---|-----------|---|----------|--|---------|--|--|--------------------|
| BREA   | AKDOWN          | Only courses is over 2 surveys collected | 1.The curriculum has a coherent structure and a |           | 2.The curriculum combines theoretical and |          | has a coherent combines structure and a theoretical ar |         | 3.the competences<br>developed<br>adequately qualify |  | Average of section |
|        | ompletion cours | Collected                                | no. resp.                                       | average   | no. resp.                                 | average  | no. resp.  | average |  |  |                    |
| Aggreg | gate            | 56                                       | 56  | 3,36      | 56  | 3,79     | 56   | 3,8     | 3,65   |  |                    |
|        | 2013-2014       | 4  | 4   | 3         | 4   | 3        | 4  | 3,5     | 3,17   |  |                    |
|        | 2014-2015       | 7  | 7   | 2,71      | 7   | 2,71     | 7  | 3,43    | 2,95   |  |                    |
|        | 2015-2016       | 6  | 6   | 3,67      | 6   | 4        | 6  | 4       | 3,89   |  |                    |
|        | 2016-2017       | 5  | 5   | 3,4       | 5   | 3,8      | 5  | 4       | 3,73   |  |                    |
|        | 2017-2018       | 12                                       | 12  | 4         | 12  | 4,08     | 12   | 4,25    | 4,11   |  |                    |
|        | 2019-2020       | 10                                       | 10  | 3         | 10  | 4,1      | 10   | 3,5     | 3,53   |  |                    |

|                 |                 |           |   |   | DE      | VELOPM  | ENT OF CO | MPETEN(   | CES DURI | NG MAST  | ER'S DEGR | EE STUDI  | ES      |   |         |                    |
|-----------------|-----------------|-----------|---|---|---------|---|-----------|-----------|----------|--|-----------|-----------|---------|---|---------|--------------------|
| ompletion cours |                 | and a     | e gained<br>applied<br>anced<br>tical and | 5.I am able to solve problems in new environments and |         | 6.I feel able to evaluate and select the most |           |           |          | 8.As for the development of new and innovative |           |           |         | 10.I have developed sufficient autonomy |         | Average of section |
|                 | ompletion cours | no. resp. | average                                   | no. resp.   | average | no. resp.                                     | average   | no. resp. | average  | no. resp.                                      | average   | no. resp. | average | no. resp.                               | average |                    |
| Aggreg          | gate            | 56        | 4,05                                      | 56  | 4,07    | 56  | 4,11      | 48        | 3,94     | 56   | 3,86      | 56        | 4       | 56                                      | 3,93    | 3,99               |
|                 | 2013-2014       | 4         | 3,25                                      | 4   | 3,5     | 4   | 3,25      | 3         | 4        | 4  | 4         | 4         | 3,5     | 4                                       | 4       | 3,63               |
|                 | 2014-2015       | 7         | 3,57                                      | 7   | 3,14    | 7   | 3,43      | 7         | 3,71     | 7  | 3,43      | 7         | 3,14    | 7                                       | 3,14    | 3,37               |
|                 | 2015-2016       | 6         | 4,33                                      | 6   | 4,33    | 6   | 4,33      | 6         | 4,17     | 6  | 4,33      | 6         | 4,83    | 6                                       | 4,67    | 4,43               |
|                 | 2016-2017       | 5         | 4,2                                       | 5   | 4,6     | 5   | 4,2       | 5         | 4        | 5  | 4         | 5         | 4,4     | 5                                       | 4,4     | 4,26               |
|                 | 2017-2018       | 12        | 4,25                                      | 12  | 4,25    | 12  | 4,42      | 10        | 4        | 12   | 3,67      | 12        | 3,92    | 12                                      | 3,75    | 4,04               |
|                 | 2019-2020       | 10        | 4,2                                       | 10  | 4,1     | 10  | 4,1       | 8         | 3,75     | 10   | 3,8       | 10        | 4,3     | 10                                      | 4,1     | 4,06               |



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| - Tear of completion |                     |                                      |  |                        |   | 2102                     | - WIAGII                                      | EK UNIV          | EKSITA.  | KIO EIV              | IELEDI  | reccio     | 11                 |
|----------------------|---------------------|--------------------------------------|--|------------------------|---|--------------------------|---|------------------|--|----------------------|---|------------|--------------------|
|                      |                     |                                      |  |                        | 1   | DEVELOP                  | MENT OF                                       | TEACHING         | G  |                      |   |            |                    |
|                      | include<br>course g | e content<br>ed in the<br>juides was | 12.The methodologies used were suited to |                        | 13.Overall, I think<br>that the<br>assessment |                          | 14.I received enough information about career |                  | 15.I felt guided and well advised throughout the |                      | 16.The information published on the website was helpful |            | Average of section |
| ompletion cours      |                     | average                              | no. resp.                                | average                | no. resp.                                     | average                  | no. resp.                                     | average          | no. resp.  | average              | no. resp.   | average    |                    |
| Aggregate            | 54                  | 4,13                                 | 54                                       | 3,61                   | 54  | 3,93                     | 54  | 3,09             | 54   | 3,52                 | 54  | 3,44       | 3,62               |
| 2013-2014            | 4                   | 3,5                                  | 4  | 3,5                    | 4   | 3                        | 4   |                  | 4  | 3                    | 4   | 3,25       | 3,04               |
| 2014-2015            | 7                   | 3,71                                 | 7  | 2,57                   | 7   | 3,43                     | 7   | 2,43             | 7  | 2,43                 | 7   | 2,86       | 2,90               |
| 2015-2016            | 6                   | 4,33                                 | 6  | 3,83                   | 6   | 4,17                     | 6   | 2,67             | 6  | 4,17                 | 6   | 3          | 3,69               |
| 2016-2017            | 5                   | 3,6                                  | 5  | 3,8                    | 5   | 3,8                      | 5   | 3,6              | 5  | 4                    | 5   | 3,8        | 3,77               |
| 2017-2018            | 10                  | 4,2                                  | 10                                       | 4,3                    | 10  | 4,5                      | 10  | 3,3              | 10   | 3,7                  | 10  | 3,8        | 3,97               |
| 2019-2020            | 10                  | 4,4                                  | 10                                       | 3,4                    | 10  | 3,6                      | 10  | 3,1              | 10   | 3,4                  | 10  | 3,1        | 3,50               |
|                      |                     |                                      |  |                        |   | EXTERN                   | NAL INTE                                      | RNSHIPS          |  |                      |   |            |                    |
|                      |                     | ships were                           |  | eve that the           |   | .The                     |   | Indicate         | s your leve                                      | l of satisfa         | ction with:   |            | Average            |
|                      | profe               | nt with the ssional                  | me im                                    | ips helped<br>prove my | manager                                       | ation and<br>nent of the |   | academic<br>utor |  | utor at the mpany or | 23.My ii  | nternships | of<br>section      |
| ompletion cours      | no. resp.           | average                              | no. resp.                                | average                | no. resp.                                     | average                  | no. resp.                                     | average          | no. resp.  | average              | no. resp.   | average    |                    |
| Aggregate            | 9                   | 4,22                                 | 9  | 4,78                   | 9   | 4,56                     | 9   | 4,56             | 9  | 4                    | 9   | 4,22       | 4,39               |
| 2013-2014            |                     | *                                    |  | *                      |   | *                        |   | *                |  | *                    |   | *          | *                  |
| 2014-2015            |                     | *                                    |  | *                      |   | *                        |   | *                |  | *                    |   | *          | *                  |
| 2015-2016            | 1                   | *                                    | 1  | *                      | 1   | *                        | 1   | *                | 1  | *                    | 1   | *          | *                  |
| 2016-2017            | 2                   | *                                    | 2  | *                      | 2   | *                        | 2   | *                | 2  | *                    | 2   | *          | *                  |
| 2017-2018            | 4                   | 4                                    | 4  | 5                      | 4   | 5                        | 4   | 5                | 4  | 3,5                  | 4   | 4          | 4,42               |
| 2019-2020            | 1                   | *                                    | 1  | *                      | 1   | *                        | 1   | *                | 1  | *                    | 1   | *          | *                  |



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2015-2016

2016-2017

2017-2018

2019-2020

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# 2162 - MÁSTER UNIVERSITARIO EN TELEDETECCIÓN

| Tear of completion | 2020 2021  |                       |           |                    |           | 2102                                | · MAS I   | EK CIVIVI  | EKSIIA             | KIO EN                            |           | TECCIO                          | 11          |               |                                  |  |                                      |           |         |
|--------------------|--|-----------------------|-----------|--------------------|-----------|-------------------------------------|---|------------|--------------------|-----------------------------------|-----------|---------------------------------|-------------|---------------|----------------------------------|--|--------------------------------------|-----------|---------|
|                    |  |                       |           | MOBI               | LITY PRO  | GRAMME                              | S: ERASM  | IUS, SICUE | /SENECA,           | INTERNA                           | TIONAL P  | ROGRAM                          | ME OR O     | THERS         |                                  |  |                                      |           |         |
|                    |  | e that the            |           | k that the         |           | ntion and                           |   | s mobility |                    | eve that a                        |           | Indicate                        | s your leve | el of satisfa | ction with:                      |  | Average                              |           |         |
|                    | the host   | c level at university | recognit  | demic<br>ion of my | received  | mation d from the                   | impr  | improve my |                    | mobility period is useful for the |           | 31.The financial aid received   |             |               |                                  | e mobility<br>that I spent of<br>section |                                      |           |         |
| ompletion cours    | no. resp.  | average               | no. resp. | average            | no. resp. | average                             | no. resp.   | average    | no. resp.          | average                           | no. resp. | average                         | no. resp.   | average       | no. resp.                        | average                                  |                                      | -         |         |
| Aggregate          |  | *                     |           | *                  |           | *                                   |   | *          |                    | *                                 |           | *                               |             | *             |                                  | *  | *                                    |           |         |
| 2013-2014          |  | *                     |           | *                  |           | *                                   |   | *          |                    | *                                 |           | *                               |             | *             |                                  | *  | *                                    |           |         |
| 2014-2015          |  | *                     |           | *                  |           | *                                   |   | *          |                    | *                                 |           | *                               |             | *             |                                  | *  | *                                    |           |         |
| 2015-2016          |  | *                     |           | *                  |           | *                                   |   | *          |                    | *                                 |           | *                               |             | *             |                                  | *  | *                                    |           |         |
| 2016-2017          |  | *                     |           | *                  |           | *                                   |   | *          |                    | *                                 |           | *                               |             | *             |                                  | *  | *                                    |           |         |
| 2017-2018          |  | *                     |           | *                  |           | *                                   |   | *          |                    | *                                 |           | *                               |             | *             |                                  | *  | *                                    |           |         |
| 2019-2020          |  | *                     |           | *                  |           | *                                   |   | *          |                    | *                                 |           | *                               |             | *             |                                  | *  | *                                    |           |         |
|                    |  |                       |           |                    |           | TFM                                 |   |            |                    |                                   |           |                                 |             | EXPECT        | TATIONS A                        | AND OCCU                                 | PATION                               |           |         |
|                    | 34. The objectives of the master's and assessment degree final project ware made clear master's degree final project was |                       |           |                    | 37.My to  | es your leve<br>utor for the<br>ГFM | I of satisfaction with:<br>38.TFM that I<br>carried out |            | Average of section | 40.(Job) better job one that I    | than the  | 41.(Not jo<br>the type<br>which | of job for  | received      | much to:<br>aining<br>during the | Current                                  | much to:<br>conditions<br>bor market |           |         |
| ompletion cours    | no. resp.  | average               | no. resp. | average            | no. resp. | average                             | no. resp.   | average    | no. resp.          | average                           |           | no. resp.                       | average     | no. resp.     | average                          | no. resp.                                | average                              | no. resp. | average |
| Aggregate          | 54   | 3,91                  | 54        | 3,93               | 54        | 3,94                                | 54  | 4,33       | 54                 | 4,41                              | 4,10      | 19                              | 3,95        | 32            | 3,5                              | 52                                       | 3,58                                 | 51        | 3,57    |
| 2013-2014          | 4  | 3,75                  | 4         | 3,75               | 4         | 3                                   | 4   | 3,25       | 4                  | 3,75                              | 3,50      |                                 | *           | 4             | 2,75                             | 4  | 2,75                                 | 4         | 3,5     |
| 2014-2015          | 7  | 2,86                  | 7         | 3,43               | 7         | 3,43                                | 7   | 4          | 7                  | 4                                 | 3,54      | 1                               | *           | 5             | 3,2                              | 6  | 2,5                                  | 6         | 3,33    |

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|                 |   |             |           |                    | OVERALI   |                                     |                         |                    |      |
|-----------------|---|-------------|-----------|--------------------|-----------|-------------------------------------|-------------------------|--------------------|------|
|                 | Quality o   | f lecturers |           | es and<br>tructure | my pe     | etion with<br>ersonal<br>nce at the | Wou<br>recomr<br>qualif | Average of section |      |
| ompletion cours | no. resp.   | average     | no. resp. | average            | no. resp. | average                             | no. resp.               | average            |      |
| Aggregate       | 53  | 4,06        | 54        | 4,13               | 54        | 4,04                                | 53                      | 3,7                | 3,98 |
| 2013-2014       | 4   | 3,75        | 4         | 3,75               | 4         | 3,25                                | 4                       | 2,25               | 3,25 |
| 2014-2015       | 7   | 3,57        | 7         | 4,14               | 7         | 3,29                                | 7                       | 2,71               | 3,43 |
| 2015-2016       | 6   | 4,17        | 6         | 4,83               | 6         | 4,5                                 | 5                       | 3,8                | 4,35 |
| 2016-2017       | 5   | 4,6         | 5         | 4                  | 5         | 4,4                                 | 5                       | 4                  | 4,25 |
| 2017-2018       | 2017-2018     10     4,4       2019-2020     10     4 |             | 10        | 4,2                | 10        | 4,5                                 | 10                      | 4,2                | 4,33 |
| 2019-2020       |   |             | 10        | 3,9                | 10        | 4,1                                 | 10                      | 4                  | 4,00 |

<sup>\*</sup> Average of a section is calculated by weighting the number of responses for each item.