

(Graduate survey)

RUCT: 4314616

Year of completion 202	23-2024		2194 -	MÁSTI	ER UNIVERSITAI	RIO EN	NUTR	ICIÓ	N PE	RSO	NALĽ	ZADA Y	COMUN	NITARIA			
Gender	r	Male	0	0,00%]	In f	the future	. do voi	,] [1	What k	ind of stud	ies?	Main re	eason		
		Female	2	100,00%			d to pursi	ie furth			gree	0	0,00%	Specialisation	2	100,00%	
The qualification that I ha		Yes	3	100,00%]	Yes	studie	<u>s:</u> 66,0	57%	Master	's degro	e 0	0,00%	Employability	0	0,00%	
my first choice in my ap	pplication to the	No	0	0,00%		No	1	33,3	33%	Doc	torate	1	100,00%	Career development	0	0,00%	
Usual status during	Full-time stu	dent	3	100,00%										Others	0	0,00%	
studies	Part-time stu	ıdent	0	0,00%										oully		0,0070	
									Free	quency	Respor	ise					
									Strong	ly disag	greeS	trongly ag	ree 1	2	2	4	
TRAINING PROCESS / C	URRICULUM					A	VERAGE	N/C	1	2	3	4 5	' 	2		-	
1. I think that the curriculum	has a coherent struct	ture and a go	od timing				4,33	0	0	0	0	2 1	3,27				
2. I believe that the curriculu	im combines theoretic	cal and pract	ical knowle	edge adequa	ately		4,33	0	0	0	1	0 2	3,28				
3. I think that the competence	es developed in my q	ualification a	adequately	qualify me	for professional practice		4,33	0	0	0	1	0 2	3,38				
							4,33	Averag	ge of se	ction			Γ	I			
DEVELOPMENT OF COM	MPETENCES DUR	ING MAST	ER'S DEG	REE STU	DIES											1	
4. I have gained and applied	advanced theoretical	and practica	ıl knowledg	je			4,67	0	0	0	0	1 2	3,66				
5. I am able to solve problem	ns in new environmer	nts and multio	disciplinary	contexts			4,67	0	0	0	0	1 2					
6. I feel able to evaluate and	select the most suital	ble scientific	theory and	methods in	the field of study of the	MD	5,00	0	0	0	0	0 3	3,73				
7. In particular cases, I can re	eflect on ethics and se	ocial respons	sibility				5,00	0	0	0	0	0 3	4,15				
8. As for the development of	new working metho	ds in the field	d of the MI	D, I am able	to control complex situa	tions	4,33	0	0	0	1	0 2	3,68				
9. I am able to communicate	scientific and techno	ological resea	urch results	clearly			4,67	0	0	0	0	1 2	3,85				
10. I have developed sufficie	ent autonomy to parti	cipate in rese	earch projec	cts or scient	ific collaborations		4,00	0	0	1	0	0 2	3,68				
DEVELOPMENT OF TEA	ACHING					- 1	4,62	Averag	ge of see	ction			I	I		I	
11. The content included in the	the course guides was	s covered as	planned				4,33	0	0	0	1	0 2	3,72				
12. The methodologies used	in the different modu	iles were suit	ted to the c	ompetences	required in the qualifica	tion a	4,33	0	0	0	0	2 1	3,42				
13. Overall, I think that the a	assessment process w	as suited to t	he compete	nces taught	t in the qualification		5,00	0	0	0	0	0 3	3,61				
14. I received enough inform	nation about career op	pportunities r	related to m	y qualificat	tion		4,00	0	0	0	1	1 1	3,16				
15. I felt guided and well adv	vised throughout the	development	t of my stuc	lies			5,00	0	0	0	0	0 3	3,29				
16. The information publishe	ed on the website was	s helpful					4,67	0	0	0	0	1 2	3,45				
										ction				ed: 1 to 5	: Global UV		

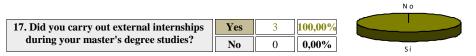
(Graduate survey)

VNIVERSITAT ID VALÈNCIA

Year of completion 2023-2024

2194 - MÁSTER UNIVERSITARIO EN NUTRICIÓN PERSONALIZADA Y COMUNITARIA

EXTERNAL INTERNSHIPS



		Frequency Response									
			Strong	ly disa	gree	Strongl	y agree				-
Only those who have answered "	AVERAGE	N/C	1	2	3	4	5	1 2	3	4	5
18. Internships were consistent with the professional profiles of my qualification	5,00	0	0	0	0	0	3	4 ,2 6			
19. I believe that the internships helped me improve my training	5,00	0	0	0	0	0	3	4,28			
20. The organisation and management of the internships was adequate	5,00	0	0	0	0	0	3	3,87	_		
Indicates your level of satisfaction with:			Strong	ly dissa	atisfied	Stro	ngly sa				
21. My academic tutor	5,00	0	0	0	0	0	3	3,88	_		
22. My tutor at the host company or institution	5,00	0	0	0	0	0	3	4,19			
23. My internships	5,00	0	0	0	0	0	3	4,25			
	5,00	Average of section						Scale used: 1 to 5	: Global	UV Average	

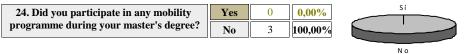


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2194 - MÁSTER UNIVERSITARIO EN NUTRICIÓN PERSONALIZADA Y COMUNITARIA

MOBILITY PROGRAMMES: ERASMUS, SICUE/SENECA, INTERNATIONAL PROGRAMME OR OTHE





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			Fre	equency	/ Respo	nse					
			Strong	gly disa	grees	Strong	ly agree	1	2	3	4 5
TFM	AVERAGE	N/C	1	2	3	4	5	I	-1	•	
34. The objectives of the master's degree final project were made clear from the beginning	4,67	0	0	0	0	1	2	3,80			
35. Requirements and assessment criteria for the master's degree final project were suitable and published in adva	4,67	0	0	0	0	1	2	3,88	-		_
36. The mark assigned to my master's degree final project was suited to the requirements	5,00	0	0	0	0	0	3	3,95			
Indicates your level of satisfaction with:			Strong	gly diss	atisfied	Stro	ongly sa	1			
37. My tutor for the master's degree final project	4,33	0	0	0	1	0	2	3,98	1		
38. The master's degree final project that I carried out	4,67	0	0	0	0	1	2	4,20			
39. Do you have a job? Yes 1 33,33% No 2 66,67% No	4,67	Avera	ge of so	ection							
			Fr	equenc	y Respo	onse					
EXPECTATIONS AND OCCUPATION				gly disa	agree	Strong	gly agree				
Considere que en la situació del mercat laboral, la titulació cursada en la UV em va permetre o em permetrà:	AVERAGE	E N/C	1	2	3	4	5	1	-		· · · · · · · · · · · · · · · · · · ·
40. (If Yes) To find a better job than the one that I have now	*	0	0	0	0	0	1	3,66			
41. (If Not) To find the type of job for which I have prepared	*	1	0	0	1	0	0	3,36			
Indicate to what extent the answer that you gave to the previous question is due to the following factors:] []	N/C	1	2	3	Coi 4	npletely 5	1	1		
42. The training received during the qualification studied at the UV	4,00	0	0	0	1	1	1	3,14			
43. Current conditions of the labour market	2,67	0	1	1	0	0	1	3,39			
OVERALL		N/C		gly disa 2	agree 3	Strong 4	gly agree 5				
Quality of lecturers	4,33	0	0	0	1	0	2	3,69			
Facilities and infrastructure	4,33	0	0	0	0	2	1	3,53			
Satisfaction with my personal experience, both academic and extracurricular, at the University of Valencia	4,33	0	0	0	1	0	2	3 ,7 3			
Would you recommend this qualification?	4,33	0	0	0	0	2	1	3,46			
La perspectiva de gènere ha estat present de manera transversal en la titulació: utilització d'un llenguatge igualitari i inclusiu, foment de la participació de les dones a l'aula i referències d'autores a la bibliografia.	*	3						4 ,1 3			₽
	4,33	Avera	age of s	ection				Scale used: 1 to	5	: Global UV Av	verage



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AGGREGATE since: 2015

			TRA	AINING PF	ROCESS / O	CURRICUI	LUM		
BREAK		Only courses is over 2 surveys collected	has a c structur	urriculum oherent re and a timing	com theoret	urriculum bines ical and stical	develo	npetences oped ely qualify	Average of section
or	npletion cours	Collected	no. resp.	average	no. resp.	average	no. resp.	average	
Aggregat	e	79	79	3,34	79	3,05	79	3,22	3,20
	2014-2015	3	3	3,33	3	3,67	3	3	3,33
	2015-2016	8	8	3,12	8	2,88	8	3,38	3,13
	2016-2017	13	13	2,54	13	2,23	13	2,54	2,44
	2017-2018	9	9	2,89	9	2,67	9	2,89	2,81
	2018-2019	10	10	3,6	10	3,3	10	3,6	3,50
	2019-2020	16	16	3,38	16	3,06	16	3,25	3,23

					DE	VELOPM	ENT OF CC	OMPETEN	CES DURI	NG MAST	ER'S DEGR	EE STUDI	IES			
		and a adva	e gained applied anced tical and	problem environm	le to solve is in new nents and ciplinary	evaluate the	l able to and select most	cases, I o on eth	articular can reflect ics and	develo new and	for the oment of innovative	comm scient	able to unicate ific and	deve sufficient	have loped autonomy	Average of section
	ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggreg	ate	79	3,35	79	3,63	78	3,56	78	3,95	75	3,53	77	3,69	77	3,66	3,63
	2014-2015	3	3,33	3	3,67	3	3,33	3	4	3	3,33	3	4,33	3	4,33	3,76
	2015-2016	8	3,25	8	3,25	8	2,75	8	3,62	8	3,12	8	3,12	8	3	3,16
	2016-2017	13	2,77	13	3	13	2,69	13	3,08	12	2,83	13	3,08	13	2,92	2,91
	2017-2018	9	2,89	9	3,78	9	4	9	4	9	3,56	9	3,56	9	3,78	3,65
	2018-2019	10	3,5	10	3,9	9	3,89	9	4,33	9	3,44	9	3,89	9	4,11	3,86
	2019-2020	16	3,44	16	3,75	16	3,62	16	4,12	16	3,94	16	3,94	16	3,75	3,79

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						1	DEVELOP	MENT OF	TEACHIN	5				
		include course g	e content ed in the uides was	methoo used wer	The dologies e suited to	tha asses	all, I think t the ssment	enough ii about	eceived nformation career tunities	well a through	uided and dvised hout the	publishe	nformation ed on the vas helpful	Average of section
	ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggreg	gate	75	3,51	77	3,3	78	3,47	76	3,53	77	3,35	77	3,53	3,45
	2014-2015	3	3,67	3	4	3	3,33	3	3	3	3,33	3	3,33	3,44
	2015-2016	7	2,86	7	3,14	7	2,86	7	3,14	7	2,86	7	3,29	3,02
	2016-2017	13	2,77	13	2,77	13	2,69	13	2,92	13	2,85	13	2,85	2,81
	2017-2018	7	3,14	9	3,11	9	3,11	9	3,11	9	2,89	9	3,11	3,08
	2018-2019	9	4,11	9	3,22	10	3,9	10	3,8	10	3,4	10	3,6	3,67
	2019-2020	16	3,38	16	3,19	16	3,5	16	3,62	16	3,25	15	3,53	3,41

EXTERNAL INTERNSHIPS

			hips were		ve that the		.The		Indicates	s your leve	l of satisfa	ction with:		Average
		profes	t with the sional	me imp	ps helped rove my	manager	ation and nent of the	,	academic utor	-	tor at the npany or	23.My ir	nternships	of section
	ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggreg	pate	58	4,07	58	4,09	58	3,62	59	3,97	59	4,25	59	4,08	4,01
	2014-2015	3	5	3	5	3	5	3	5	3	5	3	5	5,00
	2015-2016	4	4	4	3,75	4	3,5	4	4,5	4	4,25	4	3,75	3,96
	2016-2017	13	3,54	13	3,62	13	2,54	13	3,46	13	3,85	13	3,62	3,44
	2017-2018	б	3,5	6	3,5	6	3,17	6	2,17	6	3,5	6	2,83	3,11
	2018-2019	7	3,57	7	3,57	7	3,43	8	3,88	8	3,5	8	3,75	3,62
	2019-2020	12	4,33	12	4,42	12	3,67	12	4	12	4,58	12	4,33	4,22



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--------------------------------------------	-------------------------------------

		26.I believe th academic lev the host univ	vel at rersity	27.I think acad recogniti	lemic ion of my	inforr received	ntion and mation I from the	period h impro	s mobility helped me ove my	mobility useful	eve that a period is for the		Indicates ancial aid aived	s your level 32.The t staff at t			mobility at I spent	Average of section
C	mpletion cours	no. resp. av	erage	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggrega	te		*		*		*		*		*		*		*		*	*
	2014-2015		*		*		*		*		*		*		*		*	*
	2015-2016		*		*		*		*		*		*		*		*	*
	2016-2017		*		*		*		*		*		*		*		*	*
	2017-2018		*		*		*		*		*		*		*		*	*
	2018-2019		*		*		*		*		*		*		*		*	*
	2019-2020		*		*		*		*		*		*		*		*	*

							TFM								EXPECT	TATIONS A	AND OCCU	UPATION		
		34.The o	bjectives		uirements		e mark	Indicate	es your leve	l of satisfa	ction with:	Average	- (/	To find a	· ·	b) To find	-	much to:		w much to:
		degree fir	naster's nal project	criteria	sessment a for the s degree	master'	ed to my s degree		utor for the FM		M that I ed out	of section		o than the I have now	-	•	received	raining during the fication		conditions abor market
	ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average
Aggreg	ate	78	3,96	78	4,18	78	4,36	78	4,35	78	4,35	4,24	42	3,05	25	3,16	75	3,23	76	3,03
	2014-2015	3	3,67	3	3,67	3	5	3	4,33	3	4,33	4,20	2	*	1	*	3	3,67	3	4,33
	2015-2016	7	4,14	7	4,29	7	4,29	7	4,43	7	4,43	4,31	4	3	3	3,33	7	2,57	7	2,86
	2016-2017	13	3,38	13	3,69	13	4,08	13	4,23	13	4,15	3,91	7	2	6	2,67	12	2,58	13	2,77
	2017-2018	9	3,78	9	3,56	9	4	9	4,44	9	4,44	4,04	6	2,33	3	4	9	4,44	9	3,11
	2018-2019	10	4,1	10	4,6	10	4,4	10	4,1	10	4,4	4,32	5	3,8	5	3,6	10	3,2	10	3,6
	2019-2020	16	4,06	16	4,25	16	4,12	16	4,56	16	4	4,20	8	3	5	2,8	16	3,06	16	2,56



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					OVERALI	_			
	Quality o	f lecturers		es and ructure	my pe experier	ction with ersonal nce at the	recomr	Ild you nend this ïcation?	Average of section
ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggregate	76	3,83	77	3,92	74	4,01	77	3,35	3,78
2014-2015	3	3,33	3	3,67	3	4,67	3	3,33	3,75
2015-2016	7	4,14	7	4,14	7	4	7	3	3,82
2016-2017	13	3,15	13	3,85	12	3,83	13	2,62	3,35
2017-2018	9	3,22	9	3,33	7	3,57	9	3	3,26
2018-2019	8	4	9	3,78	9	3,89	9	3,67	3,83
2019-2020	16	4,12	16	4,06	16	4,12	16	3,31	3,91

* Average of a section is calculated by weighting the number of responses for each item.