RUCT: 4311716

(Graduate survey)

AGGREGATE since: 2015 2199 - MÁSTER UNIVERSITARIO EN INGENIERÍA ELECTRÓNICA

				Year of co	ompletion										
2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
0	0	0	0	0	2	9	1	8	1	1	2	7	1	1	0
0,00%	0,00%	0,00%	0,00%	0,00%	6,06%	27,27%	3,03%	24,24%	3,03%	3,03%	6,06%	21,21%	3,03%	3,03%	0,00%

Gender	Male	30	93,75%
	Female	2	6,25%
The qualification that I have completed was	Yes	31	93,94%
my first choice in my application to the	No	2	6,06%
	_		1

Usual status during	Full-time student	17	53,12%
studies	Part-time student	15	46,88%

	future, d	•	What kin	d of stud	ies?	Main rea	son	
intend t	to pursue studies?		Degree	0	0,00%	Specialisation	9	56,25%
Yes	18	54,55%	Master's degree	2	11,76%	Employability	2	12,50%
No	15	45,45%	Doctorate	15	88,24%	Career development	3	18,75%
		-				Others	2	12,50%

			Fre	equency	Respo	onse						
			Strong	gly disa	gree	Strongl	y agree	1	2	3	4	5
TRAINING PROCESS / CURRICULUM	AVERAGI	E N/C	1	2	3	4	5		_	ŭ	'	
1. I think that the curriculum has a coherent structure and a good timing	3,75	1	4	3	3	9	13					
2. I believe that the curriculum combines theoretical and practical knowledge adequately	3,91	1	1	5	3	10	13					
3. I think that the competences developed in my qualification adequately qualify me for professional practice	4,03	2	1	4	3	8	15					
	3,89	Avera	ge of se	ection							T	- 1
DEVELOPMENT OF COMPETENCES DURING MASTER'S DEGREE STUDIES												
4. I have gained and applied advanced theoretical and practical knowledge	4,38	1	0	2	5	4	21					
5. I am able to solve problems in new environments and multidisciplinary contexts	4,25	1	0	3	3	9	17					
6. I feel able to evaluate and select the most suitable scientific theory and methods in the field of study of the MD	4,24	0	0	2	3	13	15					
7. In particular cases, I can reflect on ethics and social responsibility	4,10	4	2	2	2	8	15					
8. As for the development of new working methods in the field of the MD, I am able to control complex situations	4,09	0	0	5	2	11	15					
9. I am able to communicate scientific and technological research results clearly	4,18	0	1	3	1	12	16					
10. I have developed sufficient autonomy to participate in research projects or scientific collaborations	4,28	1	1	2	2	9	18					
	4,22	Avera	ge of se	ection					I			I
DEVELOPMENT OF TEACHING												
11. The content included in the course guides was covered as planned	3,97	1	1	4	3	11	13					
12. The methodologies used in the different modules were suited to the competences required in the qualification	3,94	1	3	1	4	11	13					
13. Overall, I think that the assessment process was suited to the competences taught in the qualification	4,00	1	3	1	5	7	16					
14. I received enough information about career opportunities related to my qualification	3,94	1	2	1	8	7	14					
15. I felt guided and well advised throughout the development of my studies	4,30	0	2	1	4	4	22					
16. The information published on the website was helpful	3,86	4	2	4	2	9	12					
	4,01	Avera	ge of se	ection				Scale used: 1 to	5	: Master o	legree accumula	ted Average



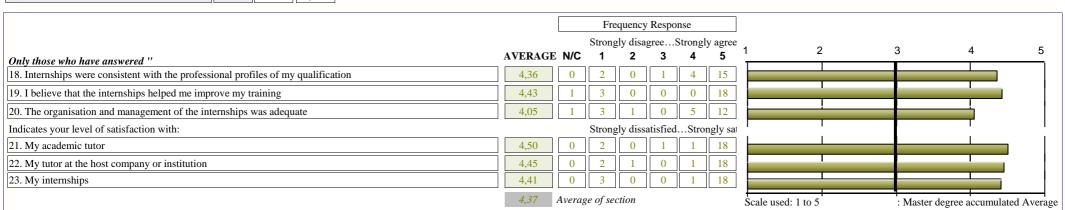
RUCT: 4311716

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EXTERNAL INTERNSHIPS

				N o
17. Did you carry out external internships	Yes	22	66,67%	
during your master's degree studies?	No	11	33,33%	





AGGREGATE since: 2015

EVALUATION OF OFFICIAL MASTERS COURSES.

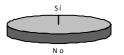
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2199 - MÁSTER UNIVERSITARIO EN INGENIERÍA ELECTRÓNICA

MOBILITY PROGRAMMES: ERASMUS, SICUE/SENECA, INTERNATIONAL PROGRAMME OR OTHE

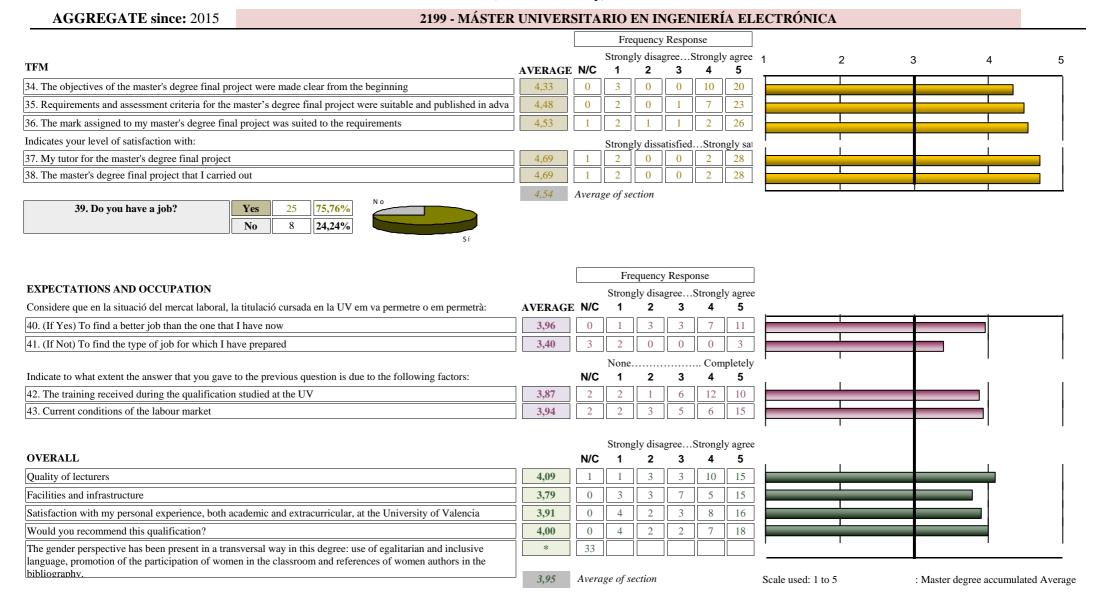
24. Did you participate in any mobility	Yes	0	0,00%
programme during your master's degree?	No	33	100,00%





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AGGREGATE since: 2015

EVALUATION OF OFFICIAL MASTERS COURSES.

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2199 - MÁSTER UNIVERSITARIO EN INGENIERÍA ELECTRÓNICA

			TRA	AINING PR	ROCESS / C	CURRICUI	UM		
BREA	KDOWN	Only courses is over 2 surveys collected	has a c	urriculum coherent re and a	com theoret	urriculum bines ical and	develo	npetences oped ely qualify	Averag e of section
	ompletion cours	Collected	no. resp.	average	no. resp.	average	no. resp.	average	
Aggreg	jate	33	32	3,75	32	3,91	31	4,03	3,89
	2015-2016	9	9	2,78	9	3	9	3,33	3,04
	2017-2018	8	8	4,88	8	4,75	8	4,88	4,83
	2021-2022	7	6	3,83	6	3,83	6	3,67	3,78

					DE	VELOPM	ENT OF CO	MPETEN	CES DURIN	NG MASTI	ER'S DEGR	EE STUDI	ES			
		and a	re gained applied anced	problem	le to solve is in new nents and			cases, I o	articular can reflect ics and	develop new and	for the pment of innovative methods in	commi	fic and	10.I have developed sufficient autonomy		Averag e of section
	ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggreg	ate	32	4,38	32	4,25	33	4,24	29	4,1	33	4,09	33	4,18	32	4,28	4,22
	2015-2016	8	3,75	9	3,67	9	3,56	8	3,75	9	3,78	9	3,56	8	3,62	3,67
	2017-2018	8	4,88	7	4,71	8	4,75	5	4,8	8	4,38	8	5	8	4,88	4,77
	2021-2022	7	4,57	7	4,43	7	4,57	7	4,43	7	4,43	7	4,57	7	4,29	4,47



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(Graduate survey)

AGGREGATE since: 2015

2199 - MÁSTER UNIVERSITARIO EN INGENIERÍA ELECTRÓNICA

A	GGKEGAI	E SHICE	• 2013				21;	77 - IVIA	SIER UN	IVEKSI	IAKIOE	IN INGE.	NIEKIA I	
						1	DEVELOP	MENT OF	TEACHING	3				
		include course g	content ed in the uides was	method used wer	12.The methodologies used were suited to		all, I think t the ssment	enough in about	eceived nformation career	well ac		publishe	formation ed on the vas helpful	Averag e of section
OI	mpletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggrega	te	32	3,97	32	3,94	32	4	32	3,94	33	4,3	29	3,86	4,01
	2015-2016	8	2,88	8	2,88	8	2,88	8	3	9	3,44	9	3,11	3,04
	2017-2018	8	4,5	8	4,5	8	4,75	8	4,25	8	5	5	5	4,64
	2021-2022	7	4,29	7	3,86	7	4,29	7	4,57	7	4,43	6	3,5	4,17
							EXTERN	NAL INTE	RNSHIPS					
		18.Interns	ships were	19.I bel	lieve that	20	.The		Indicate	s your leve	l of satisfac	ction with:		Averag
		profes	nt with the ssional	helped m	ernships ne improve	manager	ation and ment of the		academic utor		ntor at the mpany or	23.My ir	nternships	e of section
01	mpletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggregat	te	22	4,36	21	4,43	21	4,05	22	4,5	22	4,45	22	4,41	4,37
	2015-2016	7	3,14	7	3,29	7	3	7	3,86	7	3,43	7	3,14	3,31
	2017-2018	4	5	4	5	4	5	4	5	4	5	4	5	5,00
	2021-2022	5	4,8	5	5	5	4,2	5	4,8	5	5	5	5	4,80



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					MOBI	LITY PRO	GRAMME	S: ERASM	IUS, SICUE/	SENECA,	INTERNAT	ΓΙΟΝΑL P	ROGRAMM	ME OR OT	HERS			
			e that the	-	k that the		ntion and		s mobility		eve that a		Indicates	your level	of satisfac	ction with:		Averag
		academic level at the host university mos suitable no. resp. average academic recognition of my study period in the no. resp. average		ion of my	information received from the		impro	period helped me improve my		mobility period is useful for the		nancial aid eived	32.The teaching staff at the host		0		e of section	
	ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggreg	ate		*		*		*		*		*		*		*		*	*
	2015-2016		*		*		*		*		*		*		*		*	*
	2017-2018		*		*		*		*		*		*		*		*	*
	2021-2022		*		*		*		*		*		*		*		*	*

						TFM								EXPEC	TATIONS A	AND OCCU	JPATION		
	of the degree fi	objectives master's nal project	and ass	irements essment for the	assignomaster	e mark ed to my s degree	37.My tu	es your leve stor for the FM	38.TFI	ction with: M that I ed out	Averag e of section	better jol	To find a than the have now			42.how much to: The training received during the		Current	much to: conditions bor market
ompletion cou	ompletion cours no. resp. average		no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average
Aggregate	33	4,33	33	4,48	32	4,53	32	4,69	32	4,69	4,54	25	3,96	5	3,4	31	3,87	31	3,94
2015-2016	9	3,78	9	3,89	9	3,67	8	4	8	3,88	3,84	6	3,5	2	*	9	3,33	9	3
2017-2018	8	4,88	8	4,75	8	5	8	5	8	5	4,93	5	4,2	2	*	6	4,67	6	4,67
2021-2022	7	4,29	7	4,86	7	4,57	7	5	7	4,86	4,71	7	4,29		*	7	4	7	4,71



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		OVERALL								
		Quality of lecturers		Facilities and infrastructure		Satisfaction with my personal experience at the		Would you recommend this qualification?		Averag e of section
	ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggregate		32	4,09	33	3,79	33	3,91	33	4	3,95
	2015-2016	9	3,44	9	2,33	9	2,56	9	3,11	2,86
	2017-2018	8	4,75	8	4,88	8	4,88	8	5	4,88
	2021-2022	7	4	7	3,71	7	4,14	7	3,71	3,89

^{*} Average of a section is calculated by weighting the number of responses for each item.