

RUCT: 4310855

Global UV Average

Scale used: 1 to 5

(Graduate survey)

Year of completion 2022-2023

2213 - MÁSTER UNIVERSITARIO EN PATRIMONIO CULTURAL: IDENTIFICACIÓN, ANÁLISIS Y GESTIÓN

Year of completion 2022-20.	23	2213 - M	ASTER	UNIVE	RSITARIO EN PAT	TRIMO	ONIO (CULT	UKA	L: ID	ENTI	FICA	ACIC)N, ANA	LISIS Y GE	STION			
Gender		Male	5	35,71%		In th	e future.	do you			What k	ind of	studie	es?		Main rea	ason		
		Female	9	64,29%		intend	to pursu		er	De	gree	()	0,00%	Specialisation		6	50,00%	
The qualification that I have co		Yes	13	86,67%		Yes	12	80,0	0%	Master	's degr	ee 5	5	45,45%	Employability	y	2	16,67%	
my first choice in my applica	ation to the	No	2	13,33%		No	3	20,0	0%	Doc	torate	(5	54,55%	Career develo	pment	3	25,00%	
Usual status during	Full-time stu	dent	15	100,00%			J L								Others		1	8,33%	
studies Part-time student 0 0,00%																			
									Fre	equency	Respon	ise							
TO A TANK A TO A COURT A CANDON	AINING PROCESS / CURRICULUM										greeS	trongly	y agree	^e 1	2	3		4	
TRAINING PROCESS / CURR										2	3	4	5	, 	T				
1. I think that the curriculum has a			3,33	0	1	3	3	6	2	3 , 3 3									
2. I believe that the curriculum con		3,73	0	2	0	3	5	5	3 , 2 5				i						
3. I think that the competences dev	think that the competences developed in my qualification adequately qualify me for professional practice									1	3	2	7	3 , 3 7					
							3,60	Averag	e of se	ection					1			I	
DEVELOPMENT OF COMPET	TENCES DUR	ING MAST	ER'S DEG	GREE STU	DIES														
4. I have gained and applied advar	nced theoretical	and practical	l knowledg	ge			4,00	0	1	0	4	3	7	3 , 6 2					
5. I am able to solve problems in n	new environmen	nts and multic	disciplinary	y contexts			3,87	0	1	1	2	6	5	3 ,7 1					
6. I feel able to evaluate and select	t the most suital	ble scientific	theory and	methods ir	the field of study of the N	1D	3,87	0	1	0	3	7	4	3 ,7 2					
7. In particular cases, I can reflect	on ethics and so	ocial respons	ibility				4,60	0	0	0	0	6	9	4 ,1 1					
8. As for the development of new	working metho	ds in the field	d of the MI	D, I am able	to control complex situati	ons	4,15	2	0	1	0	8	4	3 , 6 4					
9. I am able to communicate scient	tific and techno	logical resea	rch results	clearly			4,07	1	0	0	4	5	5	3 , 8 7					
10. I have developed sufficient aut	tonomy to partic	cipate in rese	arch projec	cts or scient	tific collaborations		4,13	0	1	0	1	7	6	3,69					
							4,10	Averag	e of se	ection					I				
DEVELOPMENT OF TEACHI	NG																		
11. The content included in the co	urse guides was	s covered as p	planned				4,53	0	0	0	2	3	10	3 ,7 1					
12. The methodologies used in the	e different modu	ıles were suit	ed to the c	ompetences	required in the qualificati	on a	3,87	0	0	1	4	6	4	3 , 3 8					
13. Overall, I think that the assessment	ment process wa	as suited to th	he compete	ences taugh	t in the qualification		4,27	0	0	1	3	2	9	3 , 5 7					
14. I received enough information	about career of	oportunities r	elated to m	ny qualifica	tion		3,33	0	4	2	0	3	6	3 , 2 3					
15. I felt guided and well advised	I felt guided and well advised throughout the development of my studies							0	2	1	2	3	7	3 , 3 6					
6. The information published on	e information published on the website was helpful								1	2	3	3	5	3 , 5 8					

Average of section



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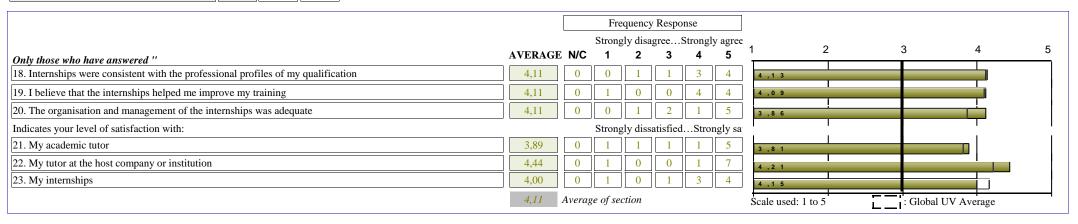
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EXTERNAL INTERNSHIPS

17 Did	Ves	0	(0.000/	N o
17. Did you carry out external internships	res	9	00,00%	
during your master's degree studies?	No	6	40,00%	31





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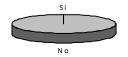
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MOBILITY PROGRAMMES: ERASMUS, SICUE/SENECA, INTERNATIONAL PROGRAMME OR OTHE

24. Did you participate in any mobility	Yes	0	0,00%
programme during your master's degree?	No	15	100,00%



Total respondents: 15 Surveyed population: 30 Collected until: 01/03/2024 Printing date: 07/03/2024



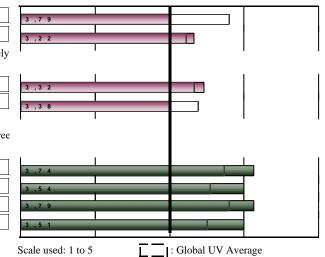
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2213 - MÁSTER UNIVERSITARIO EN PATRIMONIO CULTURAL: IDENTIFICACIÓN, ANÁLISIS Y GESTIÓN Year of completion 2022-2023 Frequency Response Strongly disagree...Strongly agree 1 2 3 TFM 5 AVERAGE N/C 2 3 4 34. The objectives of the master's degree final project were made clear from the beginning 3,80 4 6 4,20 35. Requirements and assessment criteria for the master's degree final project were suitable and published in adva 0 0 4 8 36. The mark assigned to my master's degree final project was suited to the requirements 3,93 0 2 0 6 6 3,83 Indicates your level of satisfaction with: Strongly dissatisfied...Strongly sa 4,33 37. My tutor for the master's degree final project 11 4,33 38. The master's degree final project that I carried out 0 4,12 Average of section 33,33% 39. Do you have a job? Yes 10 66,67% No Frequency Response

			110	quency	Kespo	lise	
EXPECTATIONS AND OCCUPATION			Strong	gly disa	grees	Strongl	y agree
Considere que en la situació del mercat laboral, la titulació cursada en la UV em va permetre o em permetrà:	AVERAGE	N/C	1	2	3	4	5
40. (If Yes) To find a better job than the one that I have now	3,00	0	1	0	2	2	0
41. (If Not) To find the type of job for which I have prepared	3,33	1	1	1	2	4	1
			None.			Com	pletely
Indicate to what extent the answer that you gave to the previous question is due to the following factors:		N/C	1	2	3	4	5
42. The training received during the qualification studied at the UV	3,47	0	1	2	3	7	2
43. Current conditions of the labour market	3,00	0	1	4	5	4	1

			Strong	gly disa	grees	Strongl	y agree
OVERALL		N/C	1	2	3	4	5
Quality of lecturers	4,13	0	0	0	4	5	6
Facilities and infrastructure	4,00	1	1	1	1	5	6
Satisfaction with my personal experience, both academic and extracurricular, at the University of Valencia	4,13	0	1	1	2	2	9
Would you recommend this qualification?	4,00	0	2	1	1	2	9
	4,07	Avera	ge of se	ection			



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AGGREGATE since: 2014

			TRAINING PROCESS / CURRICULUM										
BREAKDOV	WN	Only courses is over 2 surveys collected	has a c	urriculum coherent re and a	com	urriculum bines ical and	devel	mpetences oped ely qualify	Averag e of section				
omplet	ion cours	Collected	no. resp.	average	no. resp.	average	no. resp.	average					
Aggregate		114	113	3,16	114	2,93	114	3,04	3,04				
2012	2-2013	3	3	2,67	3	2,67	3	3	2,78				
2013	3-2014	9	9	2,22	9	1,56	9	2,22	2,00				
2014	4-2015	13	12	2,83	13	2,38	13	2,77	2,66				
2015	5-2016	4	4	2,5	4	3,5	4	3	3,00				
2016	5-2017	7	7	3,71	7	3,43	7	2,86	3,33				
2017	7-2018	22	22	3,27	22	3,23	22	3,23	3,24				
2018	3-2019	8	8	3	8	3,12	8	3,62	3,25				
2019	9-2020	18	18	3,67	18	3,17	18	3,17	3,33				
2020	0-2021	3	3	2,33	3	1,33	3	1,33	1,67				
2021	1-2022	8	8	3,5	8	2,5	8	3	3,00				
2022	2-2023	15	15	3,33	15	3,73	15	3,73	3,60				

					DE	VELOPM	ENT OF CO	OMPETEN	CES DURI	NG MASTI	ER'S DEGR	EE STUDI	ES			
		and a	re gained applied anced	problem	le to solve as in new nents and ciplinary	evaluate the	l able to and select most	cases, I o	articular can reflect ics and	develop new and	for the oment of innovative	commi	able to unicate ific and	deve	have eloped autonomy	Averag e of section
	ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggre	egate	114	3,25	114	3,48	113	3,42	109	4,04	107	3,39	111	3,79	112	3,62	3,57
	2012-2013	3	3	3	3	3	2,67	3	4,33	3	3,67	3	3,33	3	3	3,29
	2013-2014	9	2,44	9	3,33	9	2,89	9	3,33	9	2,89	9	3,67	9	3,56	3,16
	2014-2015	13	3,38	13	3,38	12	3,17	13	3,62	12	3,17	13	3,46	13	3,46	3,38
	2015-2016	4	2,5	4	3	4	2,75	4	3,75	4	2,5	4	2,5	4	2,5	2,79
	2016-2017	7	3,29	7	3,57	7	3,57	5	4	6	3,33	6	4,33	6	4,17	3,73
	2017-2018	22	3,14	22	3,36	22	3,36	20	4	22	3,27	22	3,82	22	3,68	3,51
	2018-2019	8	3,88	8	4,12	8	3,75	8	4,12	7	3,57	8	4,25	7	4	3,96
	2019-2020	18	3,17	18	3,61	18	3,83	18	4,28	17	3,76	17	3,94	18	3,67	3,75
	2020-2021	3	2,67	3	2,67	3	2,33	3	3	3	1,33	3	2,33	3	1	2,19
	2021-2022	8	3,38	8	3,5	8	3,5	7	4,29	7	3,43	8	3,88	8	3,75	3,67

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2022-202	23 15	4	15	3,87	15	3,87	15	4,6	13	4,15	14	4,07	15	4,13	4,10

						DEVELOPMENT OF TEACHING									
		include course g	content ed in the uides was	method used wer	The dologies e suited to	that asses	all, I think t the ssment	enough ir about	eceived nformation career	well a	uided and dvised nout the	publishe	nformation ed on the was helpful	Averag e of section	
	ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
Aggreg	ate	109	3,59	113	3,14	113	3,5	114	2,89	114	3,27	109	3,41	3,30	
	2012-2013	3	3,33	3	3	3	2,67	3	3	3	3,33	3	2,67	3,00	
	2013-2014	9	2,89	9	2,11	9	3,11	9	1,78	9	2,67	9	2,11	2,44	
	2014-2015	12	3,42	13	2,85	13	3,38	13	2,54	13	3,31	13	3,69	3,19	
	2015-2016	4	4,5	4	2,5	4	2,5	4	2,25	4	2,5	4	4	3,04	
	2016-2017	6	3,33	7	3,14	7	3,29	7	2,43	7	3	7	3,29	3,07	
	2017-2018	19	3,21	22	3,27	21	3,14	22	3,14	22	3,36	20	3,6	3,29	
	2018-2019	8	4	8	3,5	8	4	8	3,88	8	4,38	8	4	3,96	
	2019-2020	18	3,5	18	3,5	18	3,72	18	3,22	18	3,33	17	3,94	3,53	
	2020-2021	3	3	3	1	3	2	3	1,33	3	1	3	3	1,89	
	2021-2022	8	4	7	3,43	8	4,12	8	2,62	8	3,38	7	2,57	3,37	
	2022-2023	15	4,53	15	3,87	15	4,27	15	3,33	15	3,8	14	3,64	3,91	

							EXTERN	IAL INTE	RNSHIPS					
			hips were		ve that the		.The		Indicate	s your leve	l of satisfac	ction with:		Averag
		profes	it with the ssional	me imp			organisation and management of the internships was		academic utor	,	ntor at the mpany or	23.My ir	nternships	e of section
	ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggrega	ite	103	3,89	102	3,71	103	3,81	102	4,2	103	4,1	103	3,89	3,93
	2012-2013	2	*	2	*	2	*	2	*	2	*	2	*	*
	2013-2014	9	4	9	3,78	9	3,22	9	3,78	9	4	9	4,33	3,85
	2014-2015	13	3,54	12	3,5	13	3,46	13	3,38	13	3,62	13	3,69	3,53
	2015-2016	4	4,5	4	4,75	4	4,5	4	4,25	4	4,25	4	4,25	4,42
	2016-2017	7	3,29	7	3	7	3,43	7	4,43	7	3,71	7	3,29	3,52
	2017-2018	21	4,1	21	4,05	21	4,19	20	4,65	21	4,38	21	4,29	4,27
	2018-2019	8	4,25	8	4,12	8	4,5	8	4,88	8	4,25	8	4	4,33
	2019-2020	16	3,5	16	2,75	16	3,19	16	4,31	16	3,94	16	3,31	3,50
	2020-2021	2	*	2	*	2	*	2	*	2	*	2	*	*



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2021-2022	8	4,75	8	4,62	8	4,62	8	4,25	8	4,62	8	4,62	4,58	
2022-2023	9	4,11	9	4,11	9	4,11	9	3,89	9	4,44	9	4	4,11	-

			MOB	ILITY PROGRAMMI	ES: ERASMUS, SICUE	/SENECA, INTERNA	TIONAL PROGRAMN	ME OR OTHERS		
		26.I believe that the			29.This mobility	30.I believe that a	Indicates	s your level of satisfac	ction with:	Averag
		the host university	academic recognition of my		period helped me improve my language skills	mobility period is useful for the	31.The financial aid received	32.The teaching staff at the host	33.The mobility period that I spent	e of section
	ompletion cours	no. resp. average	no. resp. average	no. resp. average	no. resp. average	no. resp. average	no. resp. average	no. resp. average	no. resp. average	
Aggreg	jate	*	*	*	*	*	*	*	*	*
	2012-2013	*	*	*	*	*	*	*	*	*
	2013-2014	*	*	*	*	*	*	*	*	*
	2014-2015	*	*	*	*	*	*	*	*	*
	2015-2016	*	*	*	*	*	*	*	*	*
	2016-2017	*	*	*	*	*	*	*	*	*
	2017-2018	*	*	*	*	*	*	*	*	*
	2018-2019	*	*	*	*	*	*	*	*	*
	2019-2020	*	*	*	*	*	*	*	*	*
	2020-2021	*	*	*	*	*	*	*	*	*
	2021-2022	*	*	*	*	*	*	*	*	*
	2022-2023	*	*	*	*	*	*	*	*	*

		TFM											EXPECTATIONS AND OCCUPATION							
		34.The objectives		35.Requirements and assessment criteria for the		36.The mark assigned to my master's degree		Indicates your level of satisfaction with: Averag					41.(Not job) To find		42.how much to:		43.how much to:			
	of the master's degree final project		37.My tutor for the TFM					38.TFM that I carried out		e of section	better job than the one that I have now		the type of job for which I have		The training received during the		Current conditions in the labor market			
	ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average
Aggre	gate	112	3,95	113	4,11	112	4,15	113	4,34	111	4,5	4,21	40	2,88	58	2,84	105	2,91	105	3,11
	2012-2013	3	3	3	3,67	3	4	3	4,67	3	4	3,87	2	*		*	2	*	2	*
	2013-2014	9	2,67	9	2,44	9	3,33	9	3,78	9	4,33	3,31	3	2,67	5	1,6	8	3,25	8	3,88
	2014-2015	13	4,08	13	4,38	13	3,77	13	4,38	13	4,54	4,23	1	*	10	2,6	13	2,77	13	3,62
	2015-2016	4	2,75	4	3	4	4,5	4	4,25	4	4,25	3,75	2	*	1	*	4	2,5	4	2,75
	2016-2017	6	4,67	7	4,57	7	4	7	4,14	6	4,67	4,39	1	*	6	2,17	7	2,43	7	3,14
	2017-2018	22	4,59	22	4,59	22	4,36	22	4,68	22	4,73	4,59	16	2,81	5	3,2	19	2,74	19	2,32
	2018-2019	8	4,5	8	5	8	5	8	4,62	7	4,71	4,77	1	*	5	3,2	7	3,29	7	3,43
	2019-2020	17	4,12	17	4,29	17	4,24	17	4,06	17	4,71	4,28	6	2,33	9	3,33	17	2,71	16	3,5

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·	2020-2021	3	4	3	2,33	3	4	3	5	3	4,33	3,93		*	2	*	3	2,33	3	2,33
	2021-2022	8	3,38	8	4	7	4,29	8	4,5	8	4,25	4,08	2	*	4	3,75	6	3,17	7	3
	2022-2023	15	3,8	15	4,2	15	3,93	15	4,33	15	4,33	4,12	5	3	9	3,33	15	3,47	15	3

		OVERALL												
		Quality o	f lecturers		es and ructure	my pe	ersonal nce at the	Wou recomr qualif	Averag e of section					
	ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average					
Aggreg	Aggregate		3,84	111	3,89	109	3,84	111	3,2	3,69				
	2012-2013	3	3,67	3	3,33	3	3,33	3	3	3,33				
	2013-2014	9	3,33	9	3,33	9	3,78	9	2	3,11				
	2014-2015	13	3,62	13	4,23	13	4,23	13	3	3,77				
	2015-2016	4	3,75	4	4,25	4	4	4	2,75	3,69				
	2016-2017	7	3,71	7	3,43	7	3,86	7	3,57	3,64				
	2017-2018	21	4,14	21	3,76	19	3,84	21	3,33	3,77				
	2018-2019	5	4	8	4,38	8	4,75	8	3,75	4,24				
	2019-2020	17	4	17	4,12	16	3,5	17	3,18	3,70				
	2020-2021	3	2,67	3	3,33	3	2	3	2	2,50				
	2021-2022	8	4,12	8	3,75	8	3,75	8	3,38	3,75				
	2022-2023	15	4,13	14	4	15	4,13	15	4	4,07				

 $^{^{*}}$ Average of a section is calculated by weighting the number of responses for each item.