

(Graduate survey)

RUCT: 4310375

Year of completion 2023-2024

2237 - MÁSTER UNIVERSITARIO EN PLANIFICACIÓN Y GESTIÓN DE PROCESOS EMPRESARIALES

| Gender | Male | 5 | 83,33% | | | Ι | n the futu | re, do v | ou | | What k | ind of | studie | es? | | Mai | n reason | |
|---|------------------|-------------|--------------|-------------|-------------------|---------|-------------------|----------|-----------|----------|---------------|------------|---------|--------|---------|------------|----------|--------|
| | Female | 1 | 16,67% | | | | end to pu stud | sue fur | | De | gree | (|) | 0,00% | Special | isation | 3 | 60,00% |
| The qualification that I have completed was | Yes | 6 | 100,00% | | | Y | es stut | | 3,33% | Master | 's degr | ee : | 3 | 60,00% | Emplo | yability | 0 | 0,00% |
| my first choice in my application to the | No | 0 | 0,00% | | | Ň | lo | 1 | 5,67% | Doc | torate | | 2 | 40,00% | Career | developmen | t 2 | 40,00% |
| Usual status during Full-time st | udent | 3 | 50,00% | | | | | | | | | | | | Others | • | 0 | 0,00% |
| studies Part-time st | tudent | 3 | 50,00% | _ | | | | | | | | | | | Others | | Ŭ | 0,0070 |
| | | | | | | | | | Fre | equency | Respo | nse | |] | | | | |
| | | | | | | | | | Strong | gly disa | grees | Strongly | y agree | ° 1 | 2 | , , | 3 | 1 |
| TRAINING PROCESS / CURRICULUM | | | | | | | AVERA | E N/C | | 2 | 3 | 4 | 5 | | | - | 5 | 4 |
| . I think that the curriculum has a coherent strue | cture and a go | od timing | | | | | 4,50 | 0 | 0 | 0 | 0 | 3 | 3 | 3,27 | | | | |
| P. I believe that the curriculum combines theorem | tical and practi | ical knowl | edge adequ | iately | | | 4,00 | 0 | 0 | 1 | 0 | 3 | 2 | 3,28 | | | | |
| 3. I think that the competences developed in my | qualification a | adequately | qualify me | e for profe | essional practic | e | 4,33 | 0 | 0 | 0 | 1 | 2 | 3 | 3,38 | | | | |
| | | | | | | | 4,28 | Aver | age of se | ection | | | | | T | | | |
| DEVELOPMENT OF COMPETENCES DU | RING MAST | ER'S DE | GREE STU | JDIES | | | | | | | | | | | | | | |
| . I have gained and applied advanced theoretica | al and practical | l knowled | ge | | | | 4,50 | 0 | 0 | 0 | 0 | 3 | 3 | 3,66 | l | | | |
| 5. I am able to solve problems in new environme | ents and multic | lisciplinar | y contexts | | | | 4,33 | 0 | 0 | 0 | 0 | 4 | 2 | 3,78 | | | | |
| 5. I feel able to evaluate and select the most suit | able scientific | theory and | d methods i | n the fiel | d of study of th | e MD | 4,33 | 0 | 0 | 0 | 0 | 4 | 2 | 3,73 | | | | |
| . In particular cases, I can reflect on ethics and | social respons | ibility | | | | | 4,17 | 0 | 0 | 0 | 1 | 3 | 2 | 4,15 | | | | |
| 3. As for the development of new working methods | ods in the field | l of the M | D, I am abl | e to contr | ol complex situ | ations | 4,17 | 0 | 0 | 0 | 1 | 3 | 2 | 3,68 | | | | |
| . I am able to communicate scientific and techn | ological resea | rch results | clearly | | | | 4,33 | 0 | 0 | 0 | 0 | 4 | 2 | 3,85 | | | | |
| 0. I have developed sufficient autonomy to part | ticipate in rese | arch proje | cts or scier | tific coll: | borations | | 4,33 | 0 | 0 | 0 | 0 | 4 | 2 | 3,68 | [| | | |
| | | | | | | | 4,31 | Aver | age of se | ection | | . <u> </u> | | | I | | | |
| DEVELOPMENT OF TEACHING | | | | | | | | | | | | | | | | | | |
| 1. The content included in the course guides wa | as covered as p | planned | | | | | 4,50 | 0 | 0 | 0 | 0 | 3 | 3 | 3,72 | | | | |
| 2. The methodologies used in the different mod | lules were suit | ed to the c | competence | s require | l in the qualific | ation a | 4,00 | 0 | 0 | 0 | 1 | 4 | 1 | 3,42 | | | | |
| 3. Overall, I think that the assessment process v | was suited to th | he compet | ences taugh | it in the q | ualification | | 4,33 | 0 | 0 | 0 | 0 | 4 | 2 | 3,61 | | | | |
| 4. I received enough information about career of | opportunities r | elated to r | ny qualifica | ation | | | 4,50 | 0 | 0 | 0 | 0 | 3 | 3 | 3,16 | | | | |
| 5. I felt guided and well advised throughout the | e development | of my stu | dies | | | | 4,50 | 0 | 0 | 0 | 0 | 3 | 3 | 3,29 | | | | |
| 6. The information published on the website wa | as helpful | | | | | | 4,33 | 0 | 0 | 0 | 0 | 4 | 2 | 3,45 | | | | |
| | | | | | | | | | | | | | | | | | | |

(Graduate survey)

VNIVERŜITAT ID VALÈNCIA UNITAT DE QUALITAT

Year of completion 2023-2024

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EXTERNAL INTERNSHIPS

| | | | | No |
|--|-----|---|--------|----|
| 17. Did you carry out external internships | Yes | 4 | 66,67% | |
| during your master's degree studies? | No | 2 | 33,33% | Sí |

| | Frequency Response Strongly disagreeStrongly agr | | | | | | | |
|--|---|--------|-----------|----------|----------|---------|---------|--------------------|
| | | | Strong | ly disa | gree | Strongl | y agree | |
| Only those who have answered " | AVERAGI | EN/C | 1 | 2 | 3 | 4 | 5 | |
| 18. Internships were consistent with the professional profiles of my qualification | 4,00 | 0 | 0 | 0 | 1 | 2 | 1 | 4 ,2 6 |
| 19. I believe that the internships helped me improve my training | 4,75 | 0 | 0 | 0 | 0 | 1 | 3 | 4,28 |
| 20. The organisation and management of the internships was adequate | 4,50 | 0 | 0 | 0 | 0 | 2 | 2 | 3,87 |
| Indicates your level of satisfaction with: | | | Strong | ly dissa | atisfied | Stroi | ngly sa | |
| 21. My academic tutor | 4,75 | 0 | 0 | 0 | 0 | 1 | 3 | 3,88 |
| 22. My tutor at the host company or institution | 5,00 | 0 | 0 | 0 | 0 | 0 | 4 | 4,19 |
| 23. My internships | 5,00 | 1 | 0 | 0 | 0 | 0 | 3 | 4,25 |
| | 4,65 | Averag | ge of sec | rtion | | | | Scale used: 1 to 5 |

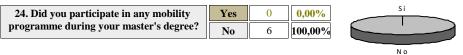


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MOBILITY PROGRAMMES: ERASMUS, SICUE/SENECA, INTERNATIONAL PROGRAMME OR OTHE





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| | | | Fre | quency | Respo | nse | | | | | |
|--|---------|-------|----------|----------------------|----------|--------------------|---------------|--------------------|--------|----------------|----------|
| | | | Strong | ly disa | grees | Strong | ly agree | 1 | 2 | 3 | 4 5 |
| TFM | AVERAGE | EN/C | 1 | 2 | 3 | 4 | 5 | · · | - | • | |
| 34. The objectives of the master's degree final project were made clear from the beginning | 4,33 | 0 | 0 | 0 | 0 | 4 | 2 | 3,80 | | | |
| 35. Requirements and assessment criteria for the master's degree final project were suitable and published in adva | 4,17 | 0 | 0 | 1 | 0 | 2 | 3 | 3,88 | | | |
| 36. The mark assigned to my master's degree final project was suited to the requirements | 4,17 | 0 | 0 | 1 | 0 | 2 | 3 | 3,95 | | | - |
| Indicates your level of satisfaction with: | | | Strong | ly dissa | atisfied | Stro | ngly sa | 1 | ' I | | |
| 37. My tutor for the master's degree final project | 4,67 | 0 | 0 | 0 | 0 | 2 | 4 | 3,98 | | | |
| 38. The master's degree final project that I carried out | 4,67 | 0 | 0 | 0 | 0 | 2 | 4 | 4,20 | | | |
| 39. Do you have a job? Yes 2 33,33% No 4 66,67% No | 4,40 | Avera | ge of se | ction | | | | | | | |
| | | | Fre | equency | Respo | onse | | | | | |
| EXPECTATIONS AND OCCUPATION | | | Strong | gly disa | gree | Strong | ly agree | | | | |
| Considere que en la situació del mercat laboral, la titulació cursada en la UV em va permetre o em permetrà: | AVERAG | EN/C | 1 | 2 | 3 | 4 | 5 | | | | <u> </u> |
| 40. (If Yes) To find a better job than the one that I have now | * | 0 | 0 | 0 | 1 | 1 | 0 | 3,66 | | | |
| 41. (If Not) To find the type of job for which I have prepared | * | 2 | 0 | 1 | 0 | 0 | 1 | 3,36 | | | |
| | | | None | | | Cor | npletely | I | I | | 1 1 |
| Indicate to what extent the answer that you gave to the previous question is due to the following factors: | | N/C | 1 | 2 | 3 | 4 | 5 | 1 | I | | 1 1 |
| 42. The training received during the qualification studied at the UV | 3,83 | 0 | 0 | 1 | 1 | 2 | 2 | 3,14 | | | |
| 43. Current conditions of the labour market | 4,33 | 0 | 0 | 0 | 0 | 4 | 2 | 3,39 | | | |
| OVERALL | | N/C | | gly disa 2 | 3 | Strong 4 | ly agree 5 | 1 | 1 | | |
| Quality of lecturers | 4,50 | 0 | 0 | 0 | 0 | 3 | 3 | 3,69 | | | |
| Facilities and infrastructure | 4,67 | 0 | 0 | 0 | 0 | 2 | 4 | 3,53 | | | |
| Satisfaction with my personal experience, both academic and extracurricular, at the University of Valencia | 4,67 | 0 | 0 | 0 | 0 | 2 | 4 | 3,73 | | | |
| Would you recommend this qualification? | 4,50 | 0 | 0 | 0 | 0 | 3 | 3 | 3,46 | | | |
| La perspectiva de gènere ha estat present de manera transversal en la titulació: utilització d'un llenguatge igualitari i inclusiu, foment de la participació de les dones a l'aula i referències d'autores a la bibliografia. | * | 5 | 0 | 0 | 0 | 1 | 0 | 4 ,1 3 | | | ₽ |
| | 4,58 | Avera | ige of s | ection | | | | Scale used: 1 to 5 | | : Global UV Av | rerage |



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AGGREGATE since: 2015

| | | TRA | AINING PF | ROCESS / G | CURRICUI | LUM | | |
|-----------------|---|---------------------|--|----------------|--|-----------|----------------------------------|--------------------------|
| | Only courses is over 2 surveys collected | has a c structur | urriculum oherent re and a timing | com theoret | urriculum bines ical and stical | develo | npetences oped ely qualify | Average of section |
| ompletion cours | Collected | no. resp. | average | no. resp. | average | no. resp. | average | |
| Aggregate | 57 | 57 | 4,07 | 57 | 4 | 57 | 4 | 4,02 |
| 2015-2016 | 4 | 4 | 4,5 | 4 | 4,75 | 4 | 4,75 | 4,67 |
| 2016-2017 | 4 | 4 | 4 | 4 | 4 | 4 | 3,5 | 3,83 |
| 2017-2018 | 8 | 8 | 4 | 8 | 4 | 8 | 3,75 | 3,92 |
| 2018-2019 | 9 | 9 | 3,89 | 9 | 3,89 | 9 | 4,11 | 3,96 |
| 2019-2020 | 8 | 8 | 3,5 | 8 | 3,25 | 8 | 3,5 | 3,42 |
| 2020-2021 | 5 | 5 | 4 | 5 | 4,2 | 5 | 4,4 | 4,20 |

| | | | | | DE | VELOPM | ENT OF CO | OMPETEN | CES DURI | NG MAST | ER'S DEGR | EE STUDI | IES | | | |
|--------|-----------------|---------------|---|---------------------|--|-----------------|---------------------------------|-----------------------|--|--------------------|-----------------------------------|----------------|--------------------------------|--------------------|---------------------------|--------------------------|
| | | and a adva | e gained applied anced tical and | problem environm | le to solve is in new nents and ciplinary | evaluate the | l able to and select most | cases, I c on ethi | articular can reflect ics and consibility | develop new and | for the oment of innovative | comm scient | able to unicate ific and | deve sufficient | have loped autonomy | Average of section |
| | ompletion cours | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | |
| Aggreg | ate | 57 | 4,05 | 57 | 4,14 | 57 | 3,93 | 54 | 3,94 | 56 | 4,02 | 54 | 4,04 | 56 | 3,84 | 3,99 |
| | 2015-2016 | 4 | 5 | 4 | 4,75 | 4 | 4,5 | 4 | 4,25 | 4 | 4,75 | 4 | 4,75 | 4 | 4,75 | 4,68 |
| | 2016-2017 | 4 | 3,75 | 4 | 4,25 | 4 | 3,5 | 4 | 4,25 | 3 | 4,33 | 3 | 4,33 | 4 | 3,25 | 3,92 |
| | 2017-2018 | 8 | 3,88 | 8 | 3,62 | 8 | 3,5 | 8 | 3 | 8 | 3,38 | 8 | 3,5 | 8 | 3 | 3,41 |
| | 2018-2019 | 9 | 4 | 9 | 4,33 | 9 | 3,89 | 8 | 4,5 | 9 | 4,44 | 7 | 4,43 | 8 | 4 | 4,22 |
| | 2019-2020 | 8 | 3,62 | 8 | 3,88 | 8 | 3,62 | 7 | 3,57 | 8 | 3,75 | 8 | 3,38 | 8 | 3,38 | 3,60 |
| | 2020-2021 | 5 | 4 | 5 | 3,8 | 5 | 3,8 | 5 | 4,2 | 5 | 3,6 | 5 | 4,2 | 5 | 4 | 3,94 |

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| | | | | | | 1 | DEVELOP | MENT OF | TEACHIN | Ĵ | | | | |
|--------|-----------------|---------------------|-----------------------------------|--------------------|--------------------------------|--------------|--------------------------------|--------------------|---|-----------|-------------------|-----------|--|--------------------------|
| | | include course g | content ed in the uides was | methoo used wer | The dologies e suited to | tha asses | all, I think t the sment | enough ii about | eceived nformation career tunities | | dvised out the | publishe | nformation ed on the was helpful | Average of section |
| | ompletion cours | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | |
| Aggreg | gate | 54 | 4,19 | 56 | 3,91 | 55 | 4,22 | 54 | 4,06 | 55 | 4,31 | 53 | 4,19 | 4,14 |
| | 2015-2016 | 4 | 4,5 | 4 | 4,25 | 4 | 5 | 4 | 4,75 | 4 | 4,75 | 4 | 4,5 | 4,63 |
| | 2016-2017 | 3 | 3,67 | 3 | 4 | 3 | 4,67 | 3 | 3,67 | 3 | 4 | 3 | 4 | 4,00 |
| | 2017-2018 | 8 | 3,75 | 8 | 3,38 | 8 | 4,12 | 8 | 3,5 | 8 | 3,75 | 8 | 4 | 3,75 |
| | 2018-2019 | 8 | 4,5 | 9 | 4,33 | 8 | 4,38 | 8 | 4,5 | 8 | 4,75 | 8 | 4,25 | 4,45 |
| | 2019-2020 | 7 | 3,86 | 8 | 3,38 | 8 | 3,62 | 8 | 2,88 | 8 | 3,62 | 6 | 3,67 | 3,49 |
| | 2020-2021 | 5 | 4,2 | 5 | 4,2 | 5 | 4 | 5 | 4,2 | 5 | 4,4 | 5 | 4 | 4,17 |

EXTERNAL INTERNSHIPS

| | | | hips were | | ve that the | | .The | | Indicates | s your level | l of satisfac | ction with: | | Average |
|--------|-----------------|---------------------|-----------|-----------|----------------------|-----------|--------------------------|-----------|------------------|--------------|---------------------|-------------|------------|---------------|
| | | consisten profes | | me imp | ps helped rove my | manager | ation and nent of the | 2 | academic utor | | tor at the npany or | 23.My ir | iternships | of section |
| | ompletion cours | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | |
| Aggreg | jate | 34 | 3,88 | 34 | 4,03 | 34 | 3,76 | 32 | 4,16 | 32 | 4,09 | 31 | 3,84 | 3,96 |
| | 2015-2016 | 1 | * | 1 | * | 1 | * | 1 | * | 1 | * | 1 | * | * |
| | 2016-2017 | | * | | * | | * | | * | | * | | * | * |
| | 2017-2018 | 7 | 3,57 | 7 | 3,71 | 7 | 3,29 | 6 | 4,17 | 6 | 3,67 | 5 | 3,6 | 3,66 |
| | 2018-2019 | 3 | 4,67 | 3 | 4,67 | 3 | 5 | 3 | 4,67 | 3 | 5 | 3 | 5 | 4,83 |
| | 2019-2020 | 7 | 3,29 | 7 | 3,71 | 7 | 3 | 7 | 3,29 | 7 | 3,57 | 7 | 3 | 3,31 |
| | 2020-2021 | 5 | 4,2 | 5 | 4 | 5 | 4 | 5 | 4,4 | 5 | 4,4 | 5 | 4,4 | 4,23 |





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| | | | | | MOBI | LITY PRO | GRAMME | S: ERASN | IUS, SICUE | /SENECA, | INTERNA | TIONAL P | ROGRAM | ME OR OT | THERS | | | |
|-----------|----------------|------------|------------|-----------|--------------------|-----------|-----------------------------------|-----------|---------------------|-----------|----------------------|-----------|----------------------|-------------|----------------------|-------------|------------------------|---------------|
| | | | e that the | | k that the | | ntion and | | s mobility | | eve that a | | Indicates | s your leve | l of satisfa | ction with: | | Average |
| | | the host u | | recognit | lemic ion of my | received | nation I from the unsity of | impr | nelped me ove my | useful | period is for the | | nancial aid eived | | teaching the host | | mobility at I spent | of section |
| on | npletion cours | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | |
| Aggregate | е | | * | | * | | * | | * | | * | | * | | * | | * | * |
| | 2015-2016 | | * | | * | | * | | * | | * | | * | | * | | * | * |
| | 2016-2017 | | * | | * | | * | | * | | * | | * | | * | | * | * |
| | 2017-2018 | | * | | * | | * | | * | | * | | * | | * | | * | * |
| | 2018-2019 | | * | | * | | * | | * | | * | | * | | * | | * | * |
| | 2019-2020 | | * | | * | | * | | * | | * | | * | | * | | * | * |
| | 2020-2021 | | * | | * | | * | | * | | * | | * | | * | | * | * |

| | | | | | | | TFM | | | | | | | | EXPECT | TATIONS A | AND OCCU | JPATION | | |
|---------|-----------------|------------------------|-------------|-----------|-----------------------------------|-----------|----------------------|-----------|--------------------|--------------|--------------------|---------------|-----------|--------------------------|------------|-----------|-----------|-----------------------------------|-----------|--------------------------|
| | | 34.The o | | | uirements | | e mark | Indicate | es your leve | l of satisfa | ction with: | Average | · · · | To find a | 41.(Not jo | , | - | much to: | | much to: |
| | | of the n degree fir | nal project | criteria | sessment a for the s degree | master' | ed to my s degree | | utor for the FM | | M that I ed out | of section | | o than the I have now | - | • | received | raining during the fication | | conditions bor market |
| | ompletion cours | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average |
| Aggrega | ate | 56 | 4,32 | 56 | 4,36 | 56 | 4,23 | 56 | 4,23 | 56 | 4,43 | 4,31 | 33 | 3,79 | 13 | 3,62 | 53 | 3,92 | 52 | 3,6 |
| | 2015-2016 | 4 | 4,75 | 4 | 4,75 | 4 | 4,75 | 4 | 4,75 | 4 | 4,5 | 4,70 | 4 | 4,75 | | * | 4 | 4,75 | 4 | 4,5 |
| | 2016-2017 | 3 | 4,33 | 3 | 4,67 | 3 | 4 | 3 | 3,33 | 3 | 4 | 4,07 | 3 | 4,33 | | * | 3 | 4,33 | 3 | 3,67 |
| | 2017-2018 | 8 | 3,75 | 8 | 3,5 | 8 | 2,88 | 8 | 3,5 | 8 | 4,38 | 3,60 | 7 | 3,29 | 1 | * | 8 | 3,62 | 8 | 3,5 |
| | 2018-2019 | 9 | 4,33 | 9 | 4,33 | 9 | 4,33 | 9 | 4,33 | 9 | 4,44 | 4,36 | 4 | 4 | 2 | * | 9 | 3,89 | 9 | 3,44 |
| | 2019-2020 | 8 | 4,12 | 8 | 4,25 | 8 | 4,38 | 8 | 3,75 | 8 | 3,88 | 4,08 | 3 | 3,33 | 4 | 2,25 | 8 | 3,25 | 8 | 3,5 |
| | 2020-2021 | 5 | 4,6 | 5 | 4,8 | 5 | 4,4 | 5 | 4,4 | 5 | 4,4 | 4,52 | 2 | * | 2 | * | 4 | 4 | 4 | 3,25 |



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| | | | | | OVERALI | <u>.</u> | | | |
|-----------------|-----------|-------------|-----------|--------------------|-------------------|-------------------------------------|-----------|-----------------------------------|--------------------------|
| | Quality o | f lecturers | | es and tructure | my pe experier | ction with ersonal nce at the | recomr | Ild you mend this fication? | Average of section |
| ompletion cours | no. resp. | average | no. resp. | average | no. resp. | average | no. resp. | average | |
| Aggregate | 55 | 4,25 | 55 | 3,91 | 56 | 4,34 | 56 | 4,07 | 4,14 |
| 2015-2016 | 4 | 4,25 | 4 | 3,75 | 4 | 4,75 | 4 | 4,5 | 4,31 |
| 2016-2017 | 3 | 3,67 | 3 | 3,67 | 3 | 4,33 | 3 | 4,33 | 4,00 |
| 2017-2018 | 8 | 4,12 | 8 | 4 | 8 | 4,25 | 8 | 3,62 | 4,00 |
| 2018-2019 | 8 | 4,38 | 9 | 4,44 | 9 | 4,67 | 9 | 4,56 | 4,51 |
| 2019-2020 | 8 | 3,88 | 7 | 3,86 | 8 | 4,25 | 8 | 3,5 | 3,87 |
| 2020-2021 | 5 | 4,2 | 5 | 3,6 | 5 | 4,6 | 5 | 4,4 | 4,20 |

* Average of a section is calculated by weighting the number of responses for each item.