

RUCT: 4315757

(Graduate survey)

Year of completion 2021-2022

2249 - MÁSTER UNIVERSITARIO EN QUÍMICA

Gende	r	Male	1	25,00%
		Female	3	75,00%
The qualification that I h		Yes	3	75,00%
my first choice in my a		No	1	25,00%
Usual status during	Full-time stu	dent	4	100,00%
studies	Part-time stu	dent	0	0,00%

	future, o	•	What kin	d of stud	ies?	Main rea	nson	
intend t	to pursue studies?		Degree	0	0,00%	Specialisation	1	100,00%
Yes	1	25,00%	Master's degree	0	0,00%	Employability	0	0,00%
No	3	75,00%	Doctorate	1	100,00%	Career development	0	0,00%
						Others	0	0,00%

Frequency Response Strongly disagree...Strongly agree 2 3 4 5 TRAINING PROCESS / CURRICULUM AVERAGE N/C 1 2 3 1. I think that the curriculum has a coherent structure and a good timing 3,50 0 0 2. I believe that the curriculum combines theoretical and practical knowledge adequately 3,00 0 2,97 0 2 0 2 0 3. I think that the competences developed in my qualification adequately qualify me for professional practice 3,00 3,17 Average of section DEVELOPMENT OF COMPETENCES DURING MASTER'S DEGREE STUDIES 4. I have gained and applied advanced theoretical and practical knowledge 3,00 0 0 2 0 5. I am able to solve problems in new environments and multidisciplinary contexts 3,50 0 0 0 2 2 0 3 0 6. I feel able to evaluate and select the most suitable scientific theory and methods in the field of study of the MD 0 0 3,50 0 2 7. In particular cases, I can reflect on ethics and social responsibility 3,25 0 0 8. As for the development of new working methods in the field of the MD, I am able to control complex situations 3,50 0 0 0 2 2 0 9. I am able to communicate scientific and technological research results clearly 4,25 0 0 0 0 3 10. I have developed sufficient autonomy to participate in research projects or scientific collaborations 4,33 0 0 0 2 3,59 Average of section DEVELOPMENT OF TEACHING 11. The content included in the course guides was covered as planned 4,25 0 3,75 0 0 0 3 0 12. The methodologies used in the different modules were suited to the competences required in the qualification a 3,14 3,50 0 0 13. Overall, I think that the assessment process was suited to the competences taught in the qualification 2 14. I received enough information about career opportunities related to my qualification 3,75 0 0 3,75 0 15. I felt guided and well advised throughout the development of my studies 0 0 16. The information published on the website was helpful 3,50 0 3,75 Average of section : Global UV Average Scale used: 1 to 5



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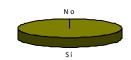
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EXTERNAL INTERNSHIPS

17. Did you carry out external internships	Yes	4	100,00%
during your master's degree studies?	No	0	0,00%



	Frequency Response	
	Strongly disagreeStrongly agree	_
Only those who have answered "	AVERAGE N/C 1 2 3 4 5 1 2 3 4	
18. Internships were consistent with the professional profiles of my qualification	3,75 0 0 1 1 0 2 4,25	
19. I believe that the internships helped me improve my training	4,00 0 0 2 0 2 4,20	
20. The organisation and management of the internships was adequate	3,25 0 1 1 0 0 2	ľ
Indicates your level of satisfaction with:	Strongly dissatisfiedStrongly sa	!
21. My academic tutor	4,50 0 0 0 1 0 3	
22. My tutor at the host company or institution	4,75 0 0 0 1 3 4,28	
23. My internships	4,00 0 0 2 0 2	_
	4,04 Average of section Scale used: 1 to 5 : Global UV Average	



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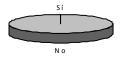
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MOBILITY PROGRAMMES: ERASMUS, SICUE/SENECA, INTERNATIONAL PROGRAMME OR OTHE

24. Did you participate in any mobility	Yes	0	0,00%
programme during your master's degree?	No	4	100,00%





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AGGREGATE since: 2017

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12/03/2024

			TRA	AINING PR	ROCESS / C	CURRICUI	LUM		
BREA	KDOWN	Only courses is over 2 surveys collected	has a c	urriculum coherent re and a	comb	irriculum pines ical and	develo	npetences oped ely qualify	Average of section
	ompletion cours	Collected	no. resp.	average	no. resp.	average	no. resp.	average	
Aggreg	ate	17	17	3,18	17	2,76	17	3,47	3,14
	2016-2017	4	4	2,75	4	2,5	4	3,75	3,00
	2019-2020	5	5	3,4	5	3,2	5	3,8	3,47
	2021-2022	4	4	3,5	4	3	4	3	3,17

					DE	VELOPM	ENT OF CO	MPETEN	CES DURIN	NG MAST	ER'S DEGR	EE STUDI	ES			
		and a	e gained applied anced	problem environm	le to solve is in new nents and	evaluate the	l able to and select most	cases, I on eth	articular can reflect ics and	develop new and	for the oment of innovative	9.I am commu scientii	unicate fic and	deve sufficient	have loped autonomy	Average of section
	ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggreg	ate	17	3,59	17	3,88	17	3,82	15	3,8	17	3,53	16	4,19	15	4,27	3,86
	2016-2017	4	3,75	4	4,25	4	3,75	4	3,5	4	3	4	4,25	4	4,25	3,82
	2019-2020	5	4	5	4	5	4,2	3	4,67	5	3,8	4	4,75	4	4,75	4,26
	2021-2022	4	3	4	3,5	4	3,5	4	3,25	4	3,5	4	4,25	3	4,33	3,59

						I	DEVELOP	MENT OF	TEACHING	3				
		include course g		methodologies used were suited to as			all, I think t the ssment	enough in about	eceived nformation career	15.I felt grant well action through	dvised out the	publishe	nformation ed on the was helpful	Average of section
	ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggre	gate	17	4,29	17	3,94	16	3,75	17	3,35	15	3,6	16	3,12	3,68
	2016-2017	4	3,25	4	3,25	4	3	4	3,5	4	3,25	4	2,5	3,13
	2019-2020	5	4,8	5	4,6	4	4,5	5	3,2	3	4,33	4	3,25	4,12
	2021-2022	4	4,25	4	3,75	4	3,5	4	3,75	4	3,75	4	3,5	3,75

						EXTERN	IAL INTER	RNSHIPS					
		hips were		e that the		The		Indicates	s your level	of satisfac	ction with:		Average
	consistent with the professional		internships helped me improve my		organisation and management of the internships was		,	icademic itor	22.My tutor at the host company or		23.My internships		of section
ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
\ggregate 	11	4	11	4,27	11	3,36	11	4,55	11	4,64	11	4,36	4,20



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	2016-2017	4	3,5	4	4,5	4	3	4	5	4	4,5	4	4,75	4,21
	2019-2020		*		*		*		*		*		*	*
	2021-2022	4	3,75	4	4	4	3,25	4	4,5	4	4,75	4	4	4,04

					MOBI	LITY PRO	GRAMME	S: ERASM	IUS, SICUE	/SENECA,	INTERNA	TIONAL P	ROGRAMN	ME OR OT	THERS			
			e that the		k that the		ntion and		s mobility		eve that a		Indicates	your leve	l of satisfac	ction with:		Average
		the host u	c level at university	recogniti	lemic ion of my riod in the	received	mation d from the	impr	nelped me ove my age skills	useful	period is for the		nancial aid eived		teaching the host		mobility at I spent	of section
	ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	
Aggreg	ate		*		*		*		*		*		*		*		*	*
	2016-2017		*		*		*		*		*		*		*		*	*
	2019-2020		*		*		*		*		*		*		*		*	*
	2021-2022		*		*		*		*		*		*		*		*	*

							TFM								EXPEC'	TATIONS A	AND OCC	UPATION		
			bjectives naster's	•	irements		ne mark	Indicate	es your leve	l of satisfa	ction with:	Average	,	To find a	, ,	b) To find		much to:		much to:
	ompletion cours n			criteria	essment for the	master	ed to my s degree		itor for the FM		M that I ed out	of section		b than the I have now	which	of job for I have	received	raining during the		conditions bor market
ompletion	cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average
Aggregate		17	4,12	17	4,12	17	4,53	17	4,53	17	4,59	4,38	7	3,29	10	3,7	17	3,47	15	3,53
2016-20	017	4	3,75	4	2,75	4	4,25	4	5	4	4,75	4,10	2	*	2	*	4	2,5	3	4
2019-20	020	5	4,8	5	4,6	5	4,6	5	4,2	5	4,6	4,56		*	5	4,4	5	4,2	4	4
2021-20	022	4	4	4	4,5	4	4,5	4	5	4	4,75	4,55	2	*	2	*	4	4,5	4	3,75

		OVERALL									
		Quality of lecturers		Facilities and infrastructure		Satisfaction with my personal experience at the		Would you recommend this qualification?		Average of section	
	ompletion cours	no. resp.	average	no. resp.	average	no. resp.	average	no. resp.	average		
Aggregate		16	4,12	17	3,53	17	4,06	17	3,47	3,79	
	2016-2017	4	3,75	4	3,25	4	3,75	4	3,75	3,63	
	2019-2020	5	4,6	5	4,8	5	4,8	5	4	4,55	
	2021-2022	4	4,25	4	3,5	4	4,25	4	2,75	3,69	

^{*} Average of a section is calculated by weighting the number of responses for each item.