

3110 - PROGRAMA DE DOCTORADO EN DERECHOS HUMANOS, DEMOCRACIA Y JUSTICIA INTERNACIONAL

Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 al 23-24

Collected until: 01/12/2024

Gender:

|        |   |        |
|--------|---|--------|
| Male   | 9 | 69,23% |
| Female | 4 | 30,77% |



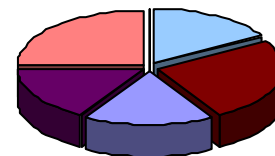
Age

| < 25  | 25 a 29 | 30 a 34 | 35 a 39 | 40 a 49 | > 49   |
|-------|---------|---------|---------|---------|--------|
| 0     | 2       | 3       | 2       | 2       | 3      |
| 0,00% | 17,00%  | 25,00%  | 17,00%  | 17,00%  | 25,00% |

Answers  
12 ( 92,00% )

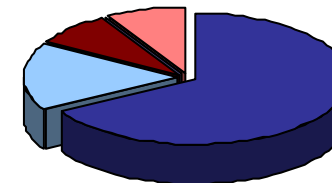
Home university

|                         |    |        |
|-------------------------|----|--------|
| Universitat de València | 10 | 76,92% |
| Other                   | 3  | 23,08% |



Current employment status

|               |   |               |
|---------------|---|---------------|
| Employed      | 8 | 66,67%        |
| Self-employed | 2 | 16,67%        |
| Unemployed    | 1 | 8,33%         |
| Grant holder  | 0 | 0,00%         |
| Unpaid intern | 0 | 0,00%         |
| Other         | 1 | 8,33%         |
| Answers       |   | 12 ( 92,00% ) |



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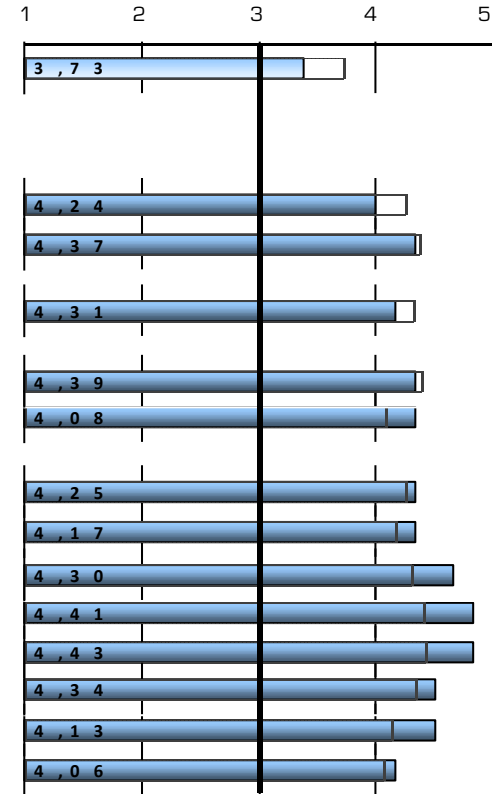
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**TRAINING PROGRAMME**

2. Les activitats formatives que he desenvolupat en el programa de doctorat han sigut interessants per a desenvolupar la meua investigació

| Frequency Response                  |   |   |   |   |   |             |
|-------------------------------------|---|---|---|---|---|-------------|
| Strongly disagree....Strongly agree |   |   |   |   |   |             |
| N/C                                 | 1 | 2 | 3 | 4 | 5 | AVERAGE     |
| 0                                   | 1 | 3 | 2 | 4 | 3 | 3,38        |
| <i>Average of section</i>           |   |   |   |   |   | <b>3,38</b> |



**DEVELOPMENT OF RESULTS OF TEACHING**

3.1. Development of strategies for the analysis of theories, foundations, and research approaches and methods.

|   |   |   |   |   |   |      |
|---|---|---|---|---|---|------|
| 7 | 0 | 0 | 1 | 4 | 1 | 4,00 |
|---|---|---|---|---|---|------|



4.1. Making an original contribution to scientific research that is recognized by the international scientific community.

|   |   |   |   |   |   |      |
|---|---|---|---|---|---|------|
| 7 | 0 | 0 | 1 | 2 | 3 | 4,33 |
|---|---|---|---|---|---|------|



5.1. Ability to design a research project where situations are identified in which to apply the research contributions.

|   |   |   |   |   |   |      |
|---|---|---|---|---|---|------|
| 7 | 0 | 0 | 1 | 3 | 2 | 4,17 |
|---|---|---|---|---|---|------|



5.2. Skills to generate new knowledge.

|   |   |   |   |   |   |      |
|---|---|---|---|---|---|------|
| 7 | 0 | 0 | 1 | 2 | 3 | 4,33 |
|---|---|---|---|---|---|------|



6.1. Autonomy to initiate, manage and lead innovative research teams and projects and scientific collaborations.

|   |   |   |   |   |   |      |
|---|---|---|---|---|---|------|
| 7 | 0 | 0 | 2 | 0 | 4 | 4,33 |
|---|---|---|---|---|---|------|



6.2. Skills to perform collaborative work.

|   |   |   |   |   |   |      |
|---|---|---|---|---|---|------|
| 7 | 0 | 0 | 1 | 2 | 3 | 4,33 |
|---|---|---|---|---|---|------|



6.3. Competence to transfer research knowledge to society.

|   |   |   |   |   |   |      |
|---|---|---|---|---|---|------|
| 7 | 0 | 0 | 1 | 2 | 3 | 4,33 |
|---|---|---|---|---|---|------|



6.4. Skills to work in multidisciplinary contexts.

|   |   |   |   |   |   |      |
|---|---|---|---|---|---|------|
| 7 | 0 | 0 | 0 | 2 | 4 | 4,67 |
|---|---|---|---|---|---|------|



7.1. Ability to investigate with social responsibility and scientific integrity.

|   |   |   |   |   |   |      |
|---|---|---|---|---|---|------|
| 7 | 0 | 0 | 0 | 1 | 5 | 4,83 |
|---|---|---|---|---|---|------|



8.1. Ability to write research reports / articles.

|   |   |   |   |   |   |      |
|---|---|---|---|---|---|------|
| 7 | 0 | 0 | 0 | 1 | 5 | 4,83 |
|---|---|---|---|---|---|------|



8.2. Competence to disclose and expose the research results to any audience.

|   |   |   |   |   |   |      |
|---|---|---|---|---|---|------|
| 7 | 0 | 0 | 1 | 1 | 4 | 4,50 |
|---|---|---|---|---|---|------|



9.1. Skills to make progress in cultural, social or technological aspects.

|   |   |   |   |   |   |      |
|---|---|---|---|---|---|------|
| 7 | 0 | 0 | 1 | 1 | 4 | 4,50 |
|---|---|---|---|---|---|------|



9.2. Skills to promote innovation.

|   |   |   |   |   |   |      |
|---|---|---|---|---|---|------|
| 7 | 0 | 0 | 1 | 3 | 2 | 4,17 |
|---|---|---|---|---|---|------|



*Average of section* **4,41**

Scale used: 1 to 5

X,XX : Global UV Average

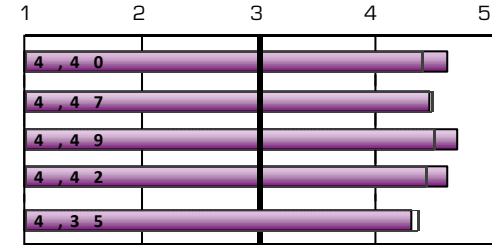
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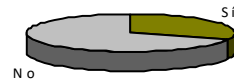
**MONITORING AND SUPERVISION**

|   |   |   |   |   |   |    |             |
|---|---|---|---|---|---|----|-------------|
| 10. My tutor provide me adequate guidance throughout the doctoral programme                             | 0 | 0 | 1 | 1 | 0 | 11 | 4,62        |
| 11. I was able to develop the activities of the doctoral program that I have planned                    | 0 | 1 | 0 | 1 | 1 | 10 | 4,46        |
| 12. My tutor or thesis supervisor supervised my research plan regularly                                 | 0 | 0 | 0 | 2 | 0 | 11 | 4,69        |
| 13. I have had enough information to carry out my research plan   | 0 | 0 | 0 | 2 | 1 | 10 | 4,62        |
| 14. In general, the academic orientation that I received for the development of my studies was adequate | 0 | 0 | 2 | 1 | 1 | 9  | 4,31        |
| <b>Average of section</b>   |   |   |   |   |   |    | <b>4,54</b> |



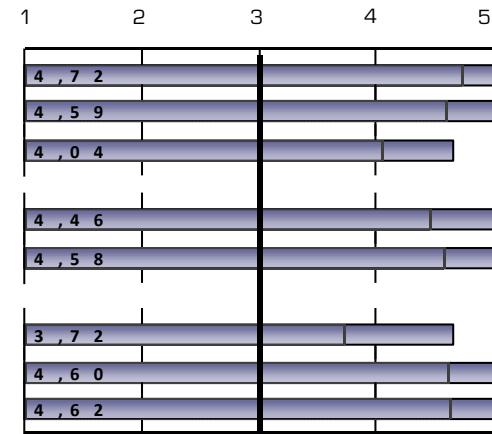
**MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS**

|   |     |   |        |
|---|-----|---|--------|
| 15. Have you participated in any mobility programme during your doctoral studies? | Yes | 4 | 30,77% |
|   | No  | 9 | 69,23% |



*Only those who have answered "Yes"*

|  | Frequency Response |   |   |   |   |   | AVERAGE     |
|--|--------------------|---|---|---|---|---|-------------|
|  | N/C                | 1 | 2 | 3 | 4 | 5 |             |
| 16. I believe that the academic-research level at the host university/institution was suitable                                       | 0                  | 0 | 0 | 0 | 0 | 4 | 5,00        |
| 17. I think that the academic recognition of my study period in the host country was adequate  | 0                  | 0 | 0 | 0 | 0 | 4 | 5,00        |
| 18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory | 1                  | 0 | 0 | 0 | 1 | 2 | 4,67        |
| 19. This mobility period helped me improve my language skills  | 1                  | 0 | 0 | 0 | 0 | 3 | 5,00        |
| 20. I believe that the mobility period improved my research capacity   | 0                  | 0 | 0 | 0 | 0 | 4 | 5,00        |
| Indicates your level of satisfaction with:   |                    |   |   |   |   |   |             |
| 21. Financial aid received   | 1                  | 0 | 0 | 0 | 1 | 2 | 4,67        |
| 22. Teaching staff at the host university  | 0                  | 0 | 0 | 0 | 0 | 4 | 5,00        |
| 23. Mobility period that I spent at the other university or institution  | 0                  | 0 | 0 | 0 | 0 | 4 | 5,00        |
| <b>Average of section</b>  |                    |   |   |   |   |   | <b>4,93</b> |



Scale used: 1 to 5

X,XX : Global UV Average

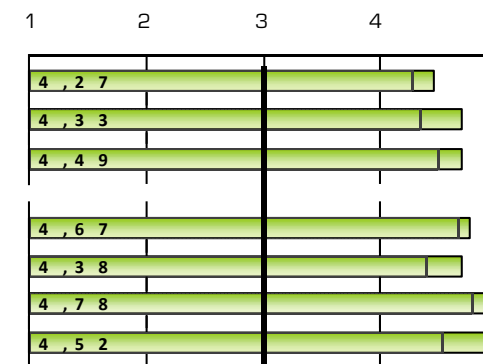
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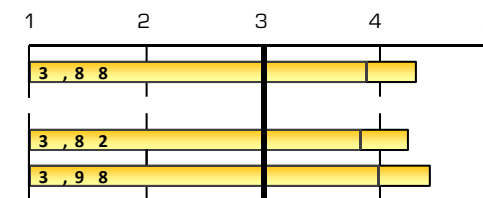
**DOCTORAL THESIS**

|  | Frequency Response |   |   |   |   |    | AVERAGE     |
|--|--------------------|---|---|---|---|----|-------------|
|  | N/C                | 1 | 2 | 3 | 4 | 5  |             |
| 24. The objectives and competences of my thesis were clear from the beginning                            | 0                  | 0 | 0 | 2 | 3 | 8  | 4,46        |
| 25. Requirements and assessment criteria are suitable and they were published in advance                 | 0                  | 0 | 0 | 0 | 4 | 9  | 4,69        |
| 26. Guidance and research support provided by my thesis supervisor for preparing my thesis were adequate | 0                  | 0 | 0 | 2 | 0 | 11 | 4,69        |
| 27. My thesis supervisor was accessible  | 0                  | 0 | 0 | 1 | 1 | 11 | 4,77        |
| 28. The time spent preparing my doctoral thesis was in line with the result obtained                     | 0                  | 0 | 0 | 1 | 2 | 10 | 4,69        |
| 29. By completing my doctoral thesis I improved my research training                                     | 0                  | 0 | 0 | 0 | 0 | 13 | 5,00        |
| 30. I satisfied my initial expectations  | 0                  | 0 | 0 | 0 | 0 | 13 | 5,00        |
| <b>Average of section</b>  |                    |   |   |   |   |    | <b>4,76</b> |



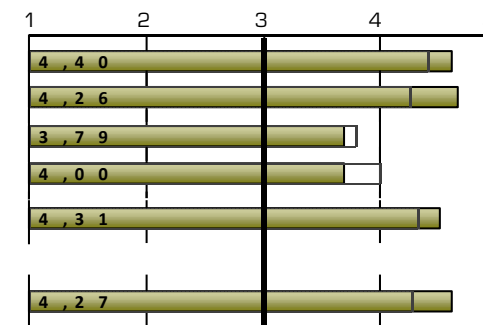
**ACADEMIC MANAGEMENT**

|   | Frequency Response |   |   |   |   |   | AVERAGE     |
|---|--------------------|---|---|---|---|---|-------------|
|   | N/C                | 1 | 2 | 3 | 4 | 5 |             |
| 33. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is adequate | 0                  | 0 | 1 | 0 | 6 | 6 | 4,31        |
| 34. The information provided on the Doctoral School's website is useful and accessible                                | 0                  | 0 | 0 | 1 | 8 | 4 | 4,23        |
| 35. The organization and planning of the doctoral program has been adequate   | 1                  | 0 | 0 | 1 | 5 | 6 | 4,42        |
| <b>Average of section</b>   |                    |   |   |   |   |   | <b>4,32</b> |



**OVERALL**

|   | Frequency Response |   |   |   |   |   | AVERAGE |
|---|--------------------|---|---|---|---|---|---------|
|   | N/C                | 1 | 2 | 3 | 4 | 5 |         |
| Satisfaction with the teaching staff  | 0                  | 0 | 0 | 1 | 3 | 9 | 4,62    |
| Facilities and infrastructure   | 1                  | 0 | 0 | 1 | 2 | 9 | 4,67    |
| Transversal activities of the doctoral program  | 0                  | 2 | 0 | 3 | 3 | 5 | 3,69    |
| Specific activities of the doctoral program   | 0                  | 1 | 1 | 3 | 4 | 4 | 3,69    |
| My personal experience, both academic and extracurricular, at the Universitat de València | 1                  | 0 | 0 | 1 | 4 | 7 | 4,50    |



|   | Frequency Response |   |   |   |   |    | AVERAGE     |
|---|--------------------|---|---|---|---|----|-------------|
|   | N/C                | 1 | 2 | 3 | 4 | 5  |             |
| I would recommend this doctoral programme | 0                  | 0 | 0 | 2 | 1 | 10 | 4,62        |
| <b>Average of section</b>                 |                    |   |   |   |   |    | <b>4,29</b> |

Scale used: 1 to 5

X,XX : Global UV Average

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**3110.- Programa de Doctorat en Drets Humans, Democràcia i Justícia Internacional**

| EVOLUTION   |           | TRAINING PROGRAMME                                    |         | DEVELOPMENT OF RESULTS OF TEACHING  |         |                 |         |  |         |                 |         |  |         |  |         |
|-------------|-----------|---|---------|---|---------|-----------------|---------|--|---------|-----------------|---------|--|---------|--|---------|
|             |           | 2... the training activities has been interesting ... |         | MECES A   |         |                 |         | MECES B  |         |                 |         | MECES C  |         |  |         |
|             |           | Average of section                                    |         | 3.1. Development of strategies for the analysis of theories, foundations, and research approaches and |         | Average MECES A |         | 4.1. Making an original contribution to scientific research that is recognized by the international scientific |         | Average MECES B |         | 5.1. Ability to design a research project where situations are identified in which to apply the research |         | 5.2. Skills to generate new knowledge. |         |
| Thesis year | Collected | n°surv.   | AVERAGE | n°surv.   | AVERAGE | n°surv.         | AVERAGE | n°surv.  | AVERAGE | n°surv.         | AVERAGE | n°surv.  | AVERAGE | n°surv.                                | AVERAGE |
| 21-22       | 5         | 5   | 3       | 3,00  | 5       | 4               | 4       | 5  | 4,2     | 4,2             | 5       | 4  | 5       | 4,2                                    | 4,1     |
| 19-20       | 6         | 6   | 3,17    | 3,17  | *       | 4,5             | *       | 5  | *       | *               | 5       | *  | 4,83    |  |         |

| EVOLUTION   |           | DEVELOPMENT OF RESULTS OF TEACHING  |         |  |         |  |         |  |         |                 |         |  |         |                 |         |  |         |  |         |
|-------------|-----------|---|---------|--|---------|--|---------|--|---------|-----------------|---------|--|---------|-----------------|---------|--|---------|--|---------|
|             |           | MECES D   |         |  |         | MECES E  |         |  |         | MECES F         |         |  |         |                 |         |  |         |  |         |
|             |           | 6.1. Autonomy to initiate, manage and lead innovative research teams and projects and |         | 6.2. Skills to perform collaborative work. |         | 6.3. Competence to transfer research knowledge to society. |         | 6.4. Skills to work in multidisciplinary contexts. |         | Average MECES D |         | 7.1. Ability to investigate with social responsibility and scientific integrity. |         | Average MECES E |         | 8.1. Ability to write research reports / articles. |         | 8.2. Competence to disclose and expose the research results to any audience. |         |
| Thesis year | Collected | n°surv.   | AVERAGE | n°surv.                                    | AVERAGE | n°surv.  | AVERAGE | n°surv.  | AVERAGE | n°surv.         | AVERAGE | n°surv.  | AVERAGE | n°surv.         | AVERAGE | n°surv.  | AVERAGE | n°surv.  | AVERAGE |
| 21-22       | 5         | 4,6   | 5       | 4,4  | 5       | 4,4  | 5       | 4,8  | 4,55    | 5               | 4,8     | 4,8  | 5       | 4,8             | 5       | 4,4  | 4,6     |  |         |
| 19-20       |           | *   | *       | *  | *       | 3,8  | *       | 5  | *       | *               | 5       | *  | *       | 5               |         |  |         |  |         |

| EVOLUTION   |           | DEVELOPMENT OF RESULTS OF TEACHING   |         |                                    |         | MONITORING AND SUPERVISION |         |                    |         |   |         |  |         |   |         |   |         |  |         |
|-------------|-----------|--|---------|------------------------------------|---------|----------------------------|---------|--------------------|---------|---|---------|--|---------|---|---------|---|---------|--|---------|
|             |           | MECES G  |         |                                    |         |                            |         |                    |         |   |         |  |         |   |         |   |         |  |         |
|             |           | 9.1. Skills to make progress in cultural, social or technological aspects. |         | 9.2. Skills to promote innovation. |         | Average MECES G            |         | Average of section |         | 10. My tutor provide me adequate guidance throughout the doctoral programme |         | 11. I was able to develop the activities of the doctoral program that I have planned |         | 12. My tutor or thesis supervisor supervised my research plan regularly |         | 13. I have had enough information to carry out my research plan |         | 14. In general, the academic orientation that I received for the development of my |         |
| Thesis year | Collected | n°surv.  | AVERAGE | n°surv.                            | AVERAGE | n°surv.                    | AVERAGE | n°surv.            | AVERAGE | n°surv.   | AVERAGE | n°surv.  | AVERAGE | n°surv.   | AVERAGE | n°surv.   | AVERAGE | n°surv.  | AVERAGE |
| 21-22       | 5         | 4,4  | 5       | 4,2                                | 4,3     | 4,40                       | 5       | 4                  | 5       | 4,2   | 5       | 4,2  | 5       | 4,2   | 5       | 4   | 4,12    |  |         |
| 19-20       |           | *  | *       | 4,33                               | 4,64    | 6                          | 5       | 6                  | 4,67    | 6   | 5       | 6  | 4,83    | 6   | 4,5     | 4,80  |         |  |         |

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| MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS |   |         |  |         |  |         |   |         |  |         |                            |         |   |         |   |         |                    |
|---|---|---------|--|---------|--|---------|---|---------|--|---------|----------------------------|---------|---|---------|---|---------|--------------------|
| Thesis year   | 16. I believe that the academic-research level at the host university/institution |         | 17. I think that the academic recognition of my study period in the host country was |         | 18. Attention and information received from the Universitat de València before, during |         | 19. This mobility period helped me improve my language skills |         | 20. I believe that the mobility period improved my research capacity |         | 21. Financial aid received |         | 22. Teaching staff at the host university |         | 23. Mobility period that I spent at the other university or institution |         | Average of section |
|   | n°surv.   | AVERAGE | n°surv.  | AVERAGE | n°surv.  | AVERAGE | n°surv.   | AVERAGE | n°surv.  | AVERAGE | n°surv.                    | AVERAGE | n°surv.                                   | AVERAGE | n°surv.   | AVERAGE |                    |
| 21-22   | 1   | *       | 1  | *       | 1  | *       | 1   | *       | 1  | *       | 1                          | *       | 1   | *       | 1   | *       | *                  |
| 19-20   | 3   | 5       | 3  | 5       | 2  | *       | 2   | *       | 3  | 5       | 2                          | *       | 3   | 5       | 3   | 5       | 4,90               |

| DOCTORAL THESIS |   |         |  |         |  |         |   |         |  |         |  |         |   |         |                    |      |      |
|-----------------|---|---------|--|---------|--|---------|---|---------|--|---------|--|---------|---|---------|--------------------|------|------|
| Thesis year     | 24. The objectives and competences of my thesis were clear from the beginning |         | 25. Requirements and assessment criteria are suitable and they were published in advance |         | 26. Guidance and research support provided by my thesis supervisor for preparing |         | 27. My thesis supervisor was accessible |         | 28. The time spent preparing my doctoral thesis was in line with the result obtained |         | 29. By completing my doctoral thesis I improved my research training |         | 30. I satisfied my initial expectations |         | Average of section |      |      |
|                 | n°surv.   | AVERAGE | n°surv.  | AVERAGE | n°surv.  | AVERAGE | n°surv.                                 | AVERAGE | n°surv.  | AVERAGE | n°surv.  | AVERAGE | n°surv.                                 | AVERAGE |                    |      |      |
| 21-22           | 5   | 4,6     | 5  | 4,6     | 5  | 4,2     | 5                                       | 4,4     | 5  | 4,4     | 5  | 5       | 5                                       | 5       | 5                  | 4,60 |      |
| 19-20           | 6   | 4,5     | 6  | 4,67    | 6  | 5       | 6                                       | 5       | 6  | 5       | 6  | 5       | 6                                       | 5       | 6                  | 5    | 4,88 |

| FACILITIES AND RESOURCES |   |         |   |         |                    | ACADEMIC MANAGEMENT  |         |   |         |   |         |                    |
|--------------------------|---|---------|---|---------|--------------------|--|---------|---|---------|---|---------|--------------------|
| Thesis year              | #. The facilities and material resources are suitable ... |         | #. The library materials needed to carry out the thesis were accessible |         | Average of section | 33. The service provided by the Doctoral School for dealing with issues related to the |         | 34. The information provided on the Doctoral School's website is useful and |         | 35. The organization and planning of the doctoral program has been adequate |         | Average of section |
|                          | n°surv.   | AVERAGE | n°surv.   | AVERAGE |                    | n°surv.  | AVERAGE | n°surv.   | AVERAGE | n°surv.   | AVERAGE |                    |
| 21-22                    | *   | *       | *   | *       | *                  | 5  | 4,2     | 5   | 4,2     | 5   | 4,4     | 4,27               |
| 19-20                    | 5   | 4,4     | 5   | 4,2     | 4,30               | 6  | 4,17    | 6   | 4       | 5   | 4,2     | 4,12               |

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| Thesis year | OVERALL                              |         |                               |         |  |         |   |         |   |         |   |         | Average of section |
|-------------|--------------------------------------|---------|-------------------------------|---------|--|---------|---|---------|---|---------|---|---------|--------------------|
|             | Satisfaction with the teaching staff |         | Facilities and infrastructure |         | Transversal activities of the doctoral program |         | Specific activities of the doctoral program |         | My personal experience, both academic and extracurricular, at the Universitat de València |         | I would recommend this doctoral programme |         |                    |
|             | n°surv.                              | AVERAGE | n°surv.                       | AVERAGE | n°surv.  | AVERAGE | n°surv.                                     | AVERAGE | n°surv.   | AVERAGE | n°surv.                                   | AVERAGE |                    |
| 21-22       | 5                                    | 4,4     | 5                             | 4,6     | 5  | 3,6     | 5   | 3,8     | 5   | 4,4     | 5   | 4,4     | 4,20               |
| 19-20       | 6                                    | 4,67    | 5                             | 4,6     | 6  | 3,33    | 6   | 3,17    | 5   | 4,4     | 6   | 4,67    | 4,12               |

\* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.