

RUCT: 5600992

3113 - PROGRAMA DE DOCTORADO EN DIRECCIÓN DE EMPRESAS

Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 al 23-24

Collected until: 01/12/2024

Gender:

Male	7	58,33%	
Female	5	41,67%	



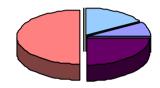
Home university

Universitat de València	5	41,67%	
Other	7	58,33%	



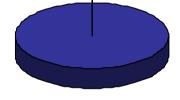
Age

< 25	25 a 29	30 a 34	35 a 39	40 a 49	> 49	
0	2	0	1	3	6	Answers
0,00%	17,00%	0,00%	8,00%	25,00%	50,00%	12 [100,00%]



Current employment status

Employed	12	100,00%
Self-employed	0	0,00%
Unemployed	0	0,00%
Grant holder	0	0,00%
Unpaid intern	0	0,00%
Other	0	0,00%



Printing date: 16/12/2024

Answers 12 (100,00%)



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Frequency Response Strongly disagree....Strongly agree 2 3 5 TRAINING PROGRAMME N/C 5 AVERAGE 2. Les activitats formatives que he desenvolupat en el programa de doctorat han sigut interessants per a 0 0 0 3 8 4,42 desenvolupar la meua investigació Average of section 4,42 DEVELOPMENT OF RESULTS OF TEACHING 3.1. Development of strategies for the analysis of theories, foundations, and research approaches and methods. 4.80 4.1. Making an original contribution to scientific research that is recognized by the international scientific 4.60 community. 5.1. Ability to design a research project where situations are identified in which to apply the research 5 5.00 contributions. 5.2. Skills to generate new knowledge. 0 0 0 2 3 4,60 6.1. Autonomy to initiate, manage and lead innovative research teams and projects and scientific 4.20 collaborations. 6.2. Skills to perform collaborative work. 0 0 0 4 4,80 2 6.3. Competence to transfer research knowledge to society. 0 0 0 3 4,60 6.4. Skills to work in multidisciplinary contexts. 7 0 0 0 4 4,80 7.1. Ability to investigate with social responsibility and scientific integrity. 7 0 0 0 4 4,80 8.1. Ability to write research reports / articles. 7 0 0 0 4 4,80 7 2 3 8.2. Competence to disclose and expose the research results to any audience. 0 0 0 4,60 9.1. Skills to make progress in cultural, social or technological aspects. 7 0 0 0 4 4,80 5 0 9.2. Skills to promote innovation. 7 0 0 0 4.00 4,65 Scale used: 1 to 5 X,XX : Global UV Average



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MONITORING AND SUPERVISION							
10. My tutor provide me adequate guidance throughout the doctoral programme	0	1	0	0	2	9	4,50
11. I was able to develop the activities of the doctoral program that I have planned	0	0	0	0	2	10	4,83
12. My tutor or thesis supervisor supervised my research plan regularly	0	1	0	0	1	10	4,58
13. I have had enough information to carry out my research plan	0	0	0	0	4	8	4,67
14. In general, the academic orientation that I received for the development of my studies was adequate	0	0	1	0	1	10	4,67

1 2 3 4 5 4,40 4,47 4,49 4,42

Collected until: 01/12/2024

Average of section

4,65

MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS

15. Have you participated in any mobility programme during your doctoral studies?

Yes	2	16,67%
No	10	83,33%



		Free	quency	Respor	nse		
		Strongl	y disag	reeS	Strongly	y agree	;
Only those who have answered "Yes	N/C	1	2	3	4	5	AVERAGE
16. I believe that the academic-research level at the host university/institution was suitable	0	0	0	0	0	2	*
17. I think that the academic recognition of my study period in the host country was adequate	0	0	0	0	0	2	*
18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory	0	0	0	0	2	0	*
19. This mobility period helped me improve my language skills	0	0	0	0	0	2	*
20. I believe that the mobility period improved my research capacity	0	0	0	0	0	2	*
Indicates your level of satisfaction with:		Strongl	y dissa	tisfied.	Stron	gly sa	
21. Financial aid received	0	2	0	0	0	0	*
22. Teaching staff at the host university	0	0	0	0	1	1	*
23. Mobility period that I spent at the other university or institution	0	0	0	0	0	2	*
eve that the academic-research level at the host university/institution was suitable k that the academic recognition of my study period in the host country was adequate tion and information received from the Universitat de València before, during and after my mobility as satisfactory mobility period helped me improve my language skills eve that the mobility period improved my research capacity your level of satisfaction with: icial aid received ning staff at the host university		Avera	ge of se	ction			*

1 2 3 4 5

4 ,7 2

4 ,5 9

4 ,0 4

4 ,4 6

4 ,5 8

3 ,7 2

4 ,6 0

4 ,6 2

Scale used: 1 to 5

X,XX : Global UV Average



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				Respon							
DOCTORAL THESIS	N/C	Strongly 1	7 aisagi 2	eeS	trongiy 4	-	AVERAGE	1 2	3	4	5
24. The objectives and competences of my thesis were clear from the beginning	0	0	0	0	6	6	4,50	4 , 2 7			
25. Requirements and assessment criteria are suitable and they were published in advance	0	0	0	1	1	10	4,75	4 , 3 3			
26. Guidance and research support provided by my thesis supervisor for preparing my thesis were adequate	0	0	0	0	2	10	4,83	4 , 4 9			
27. My thesis supervisor was accessible	0	0	1	0	0	11	4,75	4 , 6 7			
28. The time spent preparing my doctoral thesis was in line with the result obtained	0	0	0	1	1	10	4,75	4 , 3 8			
29. By completing my doctoral thesis I improved my research training	0	0	0	0	1	11	4,92	4 , 7 8			
30. I satisfied my initial expectations	0	0	0	0	2	10	4,83	4 , 5 2			
		Averag	ge of se	ction			4,76		*	•	
		Free	quency	Respo	nse						
		Strongly	_	reeS	trongly	_		1 2	3	Δ	5
ACADEMIC MANAGEMENT	N/C	1	2	3	4	5	AVERAGE				
33. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is adequate		0	1	1	2	8	4,42	3 , 8 8		<u> </u>	
34. The information provided on the Doctoral School's website is useful and accessible	0	0	1	1	2	8	4,42	3 , 8 2			
35. The organization and planning of the doctoral program has been adequate	0	0	0	2	2	8	4,50	3 , 9 8			
		Averag	ge of se	ction			4,44		-		
		Strongly				, ,		1 2	2	4	5
OVERALL	N/C	1	2	3	4		AVERAGE		3	4	
Satisfaction with the teaching staff	0	0	0	0	4	8	4,67	4 , 4 0			
Facilities and infrastructure	0	0	0	0	4	8	4,67	4 , 2 6			
Transversal activities of the doctoral program	2	1	0	2	1	6	4,10	3 , 7 9			
Specific activities of the doctoral program	0	0	0	0	4	8	4,67	4 , 0 0			
My personal experience, both academic and extracurricular, at the Universitat de València	1	0	0	0	3	8	4,73	4 , 3 1		Т	
		Strongly	y disag	reeS	trongly	agree		1 1		ı	1
I would recommend this doctoral programme	0	0	0	0	3	9	4,75	4 , 2 7		<u> </u>	
		Averag	e of sec	ction			4,61		Scale	used: 1 to 5	
								X,XX : Global L	JV Average		

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3113.- Programa de Doctorat en Direcció d'Empreses

		TRAINING PROGRAMME DEVELOPMENT OF RESULTS OF TEACHING										G			
						MECES A			MECES B				MECES C		
	LUTION		g activities has eresting	Average of section	strategies for	opment of the analysis of ndations, and	Average MECES A	contribution	g an original n to scientific t is recognized	Average MECES B	5.1. Ability t research pro situations are	oject where		generate new /ledge.	Average MECES C
Thesis					research app	proaches and		by the interna	tional scientific		which to apply	the research			
year	Collected	nºsurv.	AVERAGE		nºsurv.	AVERAGE		nºsurv	AVERAGE		nºsurv.	AVERAGE	nºsurv.	AVERAGE	
21-22	4	4	4,75	4,75	4	5	5	4	4,75	4,75	4	5	4	4,75	4,88
20-21	3	3	4,33	4,33		*	4,67		*	4,67		*		*	5
19-20	4	4	4	4,00		*	4,5		*	4		*		*	4,5

							DEVE	LOPMENT O	F RESULTS	OF TEACHI	NG								
					MECES D						MECES E			MECES F					
	initiate, r	6.1. Autonomy to initiate, manage and ead innovative research eams and projects and			6.3. Competence to 6.4. Skills to work in transfer research multidisciplinary knowledge to society.			Average MECES D	with social	to investigate responsibility tific integrity.	Average MECES E	research	ty to write reports / cles.	8.2. Competence to disclose and expose the research results to any		Average MECES F			
Thesis	teams and	d projects and				,										dience.			
year	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE		nºsurv.	AVERAGE		nºsurv.	AVERAGE	nºsurv.	AVERAGE			
21-22	4	4,25	4	4,75	4	4,5	4	4,75	4,56	4	5	5	4	4,75	4	4,5	4,62		
20-21		*		*		*		*	4,33		*	4,67		*		*	4,67		
19-20		*		*		*		*	4		*	4,75		*		*	3,75		

		ENT OF RESULTS OF TEA	CHING		MONITORING AND SUPERVISION													
Thesis	9.1. Skills to make progress in cultural, social or technological aspects.	orogress in cultural, innovation. MECES G of section aspects.		:	10. My tutor provide me adequate guidance throughout the doctoral programme	11. I was able to develop the activities of the doctoral program that I have planned		12. My tutor or thesis supervisor supervised my research plan regularly		informatio	e had enough on to carry out search plan	14. In go academic that I reco developr	Average of section					
year	nºsurv. AVERAGE	nºsurv. AVERAGE			nºsurv. AVERAGE	nºsurv. AVERAGE		nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE					
21-22	4 4,75	4 4	4,38 4,6	67	4 5	4 5		4	5	4	5	4	5	5,00				
20-21	*	*	4,67 4,6	67	3 3,67	3 4,67		3	3,67	3	4,67	3	4	4,13				
19-20	*	*	4,25 4,2	25	4 4,5	4 4,75		4	4,75	4	4,25	4	4,75	4,60				

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l						MOBILITY	PROGRAMN	IES: ERASMU	JS, INTERNA	ATIONAL PRO	GRAMME O	R OTHERS					
Thesis	academic at	elieve that the c-research level the host ity/institution	academic my study	nink that the c recognition of y period in the country was	informat from the l València b	Universitat de language skills before, during		mobility pe	eve that the riod improved rch capacity		nancial aid ceived		hing staff at st university	spent at	y period that I t the other or institution	Average of section	
year	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	
21-22		*		*		*		*		*		*		*		*	*
20-21	1	*	1	*	1	*	1	*	1	*	1	*	1	*	1	*	*
19-20	1	*	1	*	1	*	1	*	1	*	1	*	1	*	1	*	*
-							DO	CTORAL THES	SIS								
Thesis	compe thesis w the	objectives and tences of my ere clear from beginning	assessmo suitable publisho	uirements and ent criteria are and they were ed in advance	researd provided supervisor	dance and ch support by my thesis for preparing	superv acc	ly thesis isor was essible	preparing thesis wa the resu	time spent my doctoral s in line with ult obtained	doctor improved tra	impleting my ral thesis I my research aining	expe	fied my initial ectations	Average of section		
year	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv. /	AVERAGE	nºsurv.	AVERAGE	nºsurv	AVERAGE	nºsurv. /	v. AVERAGE nºsurv. AVE					
21-22	4	4,75	4	5	4	5	4	5	4	5	4	5	4	5	4,96		
20-21	3	4,67	3	4,67	3	4,67	3	4	3	4,67	3	5	3	4,67	4,62		
19-20	4	4,25	4	4,5	4	4,75	4	5	4	4,5	4	4,75	4	4,75	4,64		
		FACILITIES	S AND RI	ESOURCES				ACADEM	IC MANAG	MENT							
Thesis	material	facilities and resources are uitable	needed to	rary materials carry out the ere accessible	Average of section	33. The sprovided by the School for decision issues related	ne Doctoral ealing with	34. The info provided Doctoral S website is u	on the School's	35. The org and plannir doctoral pro been add	ng of the gram has	Average of section					
year	nºsurv.	AVERAGE	nºsurv.	AVERAGE		nºsurv. A	VERAGE	nºsurv. A		nºsurv. A'	VERAGE						
21-22		*		*	*	4	5	4	5	4	5	5,00					
20-21	3	4,33	3	5	4,67	3	4,67	3	4,67	3	4,33	4,56					
19-20	4	4,75	4	4,5	4,63	4	3,5	4	3,5	4	4	3,67					

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Thesis	Satisfaction with the teaching staff		Facilities and infrastructure		Transversal activities of the doctoral program		Specific activities of the doctoral program		My personal experience, both academic and extracurricular, at the Universitat de València		I would recommend this doctoral programme		Average of section
year	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	
21-22	4	4,75	4	5	2	*	4	4,75	3	5	4	5	4,90
20-21	3	4,67	3	4,33	3	3,67	3	4,67	3	4,67	3	4,67	4,44
19-20	4	4.5	4	4.5	4	3.75	4	45	4	4.5	4	4.5	4.38

^{*} The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.

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