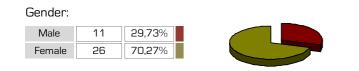
RUCT: 5600323

(Graduate survey)

### 3117 - PROGRAMA DE DOCTORADO EN EDUCACIÓN

Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 al 24-25

Collected until: 01/06/2025

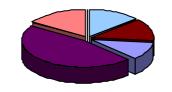


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### Home university

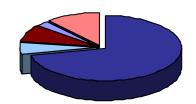
Universitat de València	28	75,68%	
Other	9	24,32%	

Age						
< 25	25 a 29	30 a 34	35 a 39	40 a 49	>49	
0	5	5	4	17	6	Answers
0,00%	14,00%	14,00%	11,00%	46,00%	16,00%	37 (100,00%)



#### Current employment status

Employed	25	71,43%
Self-employed	2	5,71%
Unemployed	3	8,57%
Grant holder	1	2,86%
Unpaid intern	0	0,00%
Other	4	11,43%
	Ar	nswers
	35 (	95,00% ]



RUCT: 5600323

(Graduate survey)

### 3117 - PROGRAMA DE DOCTORADO EN EDUCACIÓN

Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 al 24-25

Collected until: 01/06/2025

		J	Frequer	cy Respo	nse						
		Stron	gly dis	agree	.Strongl	y agree		1	2	3 4	Б
TRAINING PROGRAMME	N/C	1	2	3	4	5	AVERAGE	، ۱	<u>د</u>		
2. Les activitats formatives que he desenvolupat en el programa de doctorat han sigut interessants per a	1	1	2	2	9	22	4,36	3,71			
desenvolupar la meua investigació		Aver	age of	section			4,36			1	
		11/0/	uge of .				4,50				
DEVELOPMENT OF RESULTS OF TEACHING											
3.1. Development of strategies for the analysis of theories, foundations, and research approaches and method	11	0	1	1	6	18	4,58	4,23			
					ME	CES A	4,57				
4.1. Making an original contribution to scientific research that is recognized by the international scientific	11	0	1	0	7	18	4,62	4,35			
community.					ME	CES B	4,65				
5.1. Ability to design a research project where situations are identified in which to apply the research contributions.	11	0	0	1	9	16	4,58	4,28	1		
5.2. Skills to generate new knowledge.	11	0	0	1	6	19	4,69	4,38			
					ME	CES C	4,68	1			I
6.1. Autonomy to initiate, manage and lead innovative research teams and projects and scientific collaborations.	11	1	0	4	7	14	4,27	4,04			
6.2. Skills to perform collaborative work.	11	0	1	1	6	18	4,58	4,24			
6.3. Competence to transfer research knowledge to society.	11	1	0	1	8	16	4,46	4,15			
6.4. Skills to work in multidisciplinary contexts.	11	0	0	0	9	17	4,65	4,31			
					ME	CES D	4,53	1			
7.1. Ability to investigate with social responsibility and scientific integrity.	11	0	0	0	8	18	4,69	4,40			
					ME	CES E	4,73				
8.1. Ability to write research reports / articles.	11	0	1	0	7	18	4,62	4,42			
8.2. Competence to disclose and expose the research results to any audience.	11	0	0	0	11	15	4,58	4,32			
					ME	ECES F	4,67		'		
9.1. Skills to make progress in cultural, social or technological aspects.	11	0	1	2	8	15	4,42	4,14			
9.2. Skills to promote innovation.	11	1	0	3	7	15	4,35	4,03			
					ME	CES G	4,49			ale used: 1 to 5	5
		Aver	age of	section			4,54		Doctoral Progr Global Average	-	he bar

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RUCT: 5600323

(Graduate survey)

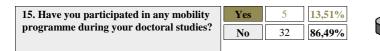
#### 3117 - PROGRAMA DE DOCTORADO EN EDUCACIÓN

Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 al 24-25

Collected until: 01/06/2025

	Frequency Response										
	St	trongly	disagr	reeSt	rongly	agree		1	C	2	л г
MONITORING AND SUPERVISION	N/C	1	2	3	4	5	AVERAGE		-	5 T	
10. My tutor provide me adequate guidance throughout the doctoral programme	0	0	1	1	2	33	4,81	4,37	I		
11. I was able to develop the activities of the doctoral program that I have planned	0	0	1	0	8	28	4,70	4,46	1		
12. My tutor or thesis supervisor supervised my research plan regularly	0	0	1	2	1	33	4,78	4,48	Г		
13. I have had enough information to carry out my research plan	0	0	1	1	7	28	4,68	4,41	I		
14. In general, the academic orientation that I received for the development of my studies was adequate	0	1	0	3	4	29	4,62	4,32	I	1 1	
		Avera	ge of se	ction			4,72				

#### MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS



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		Free	quency	Respor	ıse							
		Strongl	y disag	reeS	Strongly	-		1	2	З	4	ł
Only those who have answered 'Yes	N/C	1	2	3	4	5	AVERAGE					г
16. I believe that the academic-research level at the host university/institution was suitable	0	0	0	0	2	3	4,60	4,72				F
17. I think that the academic recognition of my study period in the host country was adequate	0	0	1	0	1	3	4,20	4,59		_		F
18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory	0	0	0	0	2	3	4,60	4,01				
19. This mobility period helped me improve my language skills	0	0	0	0	1	4	4,80	4,42				
20. I believe that the mobility period improved my research capacity	0	1	0	0	1	3	4,00	4,56				Þ
Indicates your level of satisfaction with:		Strongl	y dissa	tisfied.	Stron	gly sa		, I			·	Ì
21. Financial aid received	0	2	0	0	0	3	3,40	3,59				
22. Teaching staff at the host university	0	0	1	0	1	3	4,20	4,59				F
23. Mobility period that I spent at the other university or institution	0	0	1	0	1	3	4,20	4,60	1			
										c	cale used: 1	+

Average of section

4.25

			_
			_
Scale used: 1	to	5	

5

RUCT: 5600323

### (Graduate survey)

## 3117 - PROGRAMA DE DOCTORADO EN EDUCACIÓN

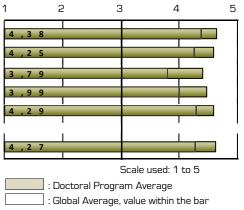
Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 al 24-25

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Collected until: 01/06/2025

		Free	quency	Respo	nse							
		Strongl	y disag	gree	Strongly	y agree	2	1	2	3	4	
DOCTORAL THESIS	N/C	1	2	3	4	5	AVERAGE		_			
24. The objectives and competences of my thesis were clear from the beginning	0	0	0	0	16	21	4,57	4,23				
25. Requirements and assessment criteria are suitable and they were published in advance	0	0	1	2	10	24	4,54	4,31				
26. Guidance and research support provided by my thesis supervisor for preparing my thesis were adequate	0	0	1	2	3	31	4,73	4,46	1		I	
27. My thesis supervisor was accessible	0	0	0	2	1	34	4,86	4,65				
28. The time spent preparing my doctoral thesis was in line with the result obtained	0	0	0	0	2	35	4,95	4,39				
29. By completing my doctoral thesis I improved my research training	0	0	0	0	1	36	4,97	4,77				
30. I satisfied my initial expectations	0	0	0	1	2	34	4,89	4,52				
		Avera	ge of se	ection			4,79	<b></b>		•	•	
		Fre	equenc	y Respo	onse							
		Strongl	y disag	gree	Strongl	y agree	e	1	2	3	4	
ACADEMIC MANAGEMENT	N/C	1	2	3	4	5	AVERAGE		-		· ·	
33. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is adequate	0	1	2	6	11	17	4,11	3,90	1			
34. The information provided on the Doctoral School's website is useful and accessible	0	1	3	7	6	20	4,11	3,82				
35. The organization and planning of the doctoral program has been adequate	0	0	3	4	8	22	4,32	3,97				
		Avera	ge of s	ection			<i>4,18</i>					

		Strongl	y dissat	isfied	.Strong	gly sati	5
OVERALL	N/C	1	2	3	4	5	AVERAGE
Satisfaction with the teaching staff	0	0	1	1	8	27	4,65
Facilities and infrastructure	1	0	3	1	4	28	4,58
Transversal activities of the doctoral program	3	0	3	2	7	22	4,41
Specific activities of the doctoral program	3	0	3	1	7	23	4,47
My personal experience, both academic and extracurricular, at the Universitat de València	1	1	0	1	9	25	4,58
		Strongl	y disag	reeS	trongly	y agree	
I would recommend this doctoral programme	0	0	1	3	5	28	4,62
		Averag	e of se	ction			4.56



Printing date: 03/06/2025

RUCT: 5600323

## (Graduate survey)

### 3117 - PROGRAMA DE DOCTORADO EN EDUCACIÓN

Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 al 24-25

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## 3117.- Programa de Doctorat en Educació

		TRAIN	ING PROGRAM	ME				0	RESULTS OF TEACHING										
						MECES A			MECES B				MECES C						
EVOL	UTION		ig activities has eresting	Average of section	strategies for	lopment of the analysis of ndations, and	Average MECES A	contributior	g an original to scientific is recognized	Average MECES B	5.1. Ability t research pr situations are	oject where		generate new ·ledge.	Average MECES C				
Thesis					research ap	proaches and		by the interna	tional scientific		which to apply	the research							
year	Collected	n⁰surv.	AVERAGE		n⁰surv.	AVERAGE		n⁰surv.	AVERAGE		n⁰surv.	AVERAGE	n⁰surv.	AVERAGE					
24-25	3	3	4,33	4,33	3	4,67	4,67	3	4,33	4,33	3	4,33	3	4,67	4,5				
23-24	7	7	4,57	4,57	7	4,57	4,57	7	4,43	4,43	7	4,71	7	4,71	4,71				
22-23	4	4	5	5,00	4	5	5	4	4,75	4,75	4	4,75	4	5	4,88				
21-22	11	10	4,2	4,20	11	4,45	4,45	11	4,73	4,73	11	4,45	11	4,55	4,5				
20-21	11	11	4,18	4,18	1	*	4,55	1	*	4,82	1	*	1	*	4,92				

							DEVE	ELOPMENT C	F RESULTS	of teachi	NG						
					MECES D						MECES E				MECES F		
Thesis	initiate, i lead innov	itonomy to manage and ative research		s to perform Inative work.	transfe	npetence to r research ge to society.	multidi	s to work in sciplinary ntexts.		with social	to investigate responsibility tific integrity.	Average MECES E	research	ty to write reports / icles.	disclose ar research i	npetence to nd expose the results to any dience.	Average MECES F
year		d projects and AVERAGE	n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	n <sup>o</sup> surv	AVERAGE		nºsurv	AVERAGE		n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	
	n Surv.	AVENAGE	n Surv.		n Surv.		TI Surv.	AVENAGE		n Surv.			n Surv.		IT Surv.		
24-25	3	4	3	4,33	3	4,33	3	4	4,17	3	4,33	4,33	3	4,33	3	4,33	4,33
23-24	7	4,29	7	4,43	7	4,29	7	4,71	4,43	7	5	5	7	5	7	4,71	4,86
22-23	4	4,75	4	5	4	4,75	4	5	4,88	4	4,75	4,75	4	4,75	4	4,5	4,62
21-22	11	4,09	11	4,55	11	4,45	11	4,64	4,43	11	4,55	4,55	11	4,36	11	4,55	4,45
20-21	1	*	1	*	1	*	1	*	4,93	1	*	4,82	1	*	1	*	5

			ient of Res Meces G	SULTS OF TEA	ACHING					Ν	/IONITORII	NG AND SU	PERVISION	J			
Thesis	progre social o	Gkills to make ess in cultural, r technological aspects.		s to promote ovation.	Average MECES G	Average of section	adequa throughou	or provide me te guidance It the doctoral gramme	the activ doctoral p	ble to develop rities of the rogram that l planned	superviso my rese	tor or thesis r supervised earch plan gularly	informatio	e had enough n to carry out earch plan	academic that I rece	eneral, the orientation eived for the nent of my	Average of section
year	n⁰surv.	AVERAGE	n⁰surv.	AVERAGE			n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	
24-25	3	4	3	3,33	3,67	4,23	3	5	3	4,67	3	5	3	5	3	5	4,93
23-24	7	4,57	7	4,29	4,43	4,59	7	4,71	7	4,86	7	4,71	7	4,71	7	4,71	4,74
22-23	4	5	4	5	5	4,85	4	4,75	4	4,75	4	4,75	4	4,75	4	4,75	4,75
21-22	11	4,27	11	4,45	4,36	4,47	11	4,91	11	4,64	11	4,82	11	4,64	11	4,45	4,69
20-21	1	*	1	*	4,83	*	11	4,73	11	4,73	11	4,73	11	4,55	11	4,55	4,65

RUCT: 5600323

(Graduate survey)

### 3117 - PROGRAMA DE DOCTORADO EN EDUCACIÓN

Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 al 24-25

Collected until: 01/06/2025

	MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS																
Thesis	16. I believe that the academic-research le at the host university/institutior		17. I think that the academic recognition of my study period in the host country was				19. This mobility period helped me improve my language skills		20. I believe that the mobility period improved my research capacity		21. Financial aid received		22. Teaching staff at the host university		23. Mobility period that I spent at the other university or institution		Average of section
year	n⁰surv	. AVERAGE	n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	
24-25		*		*		*		*		*		*		*		*	*
23-24		*		*		*		*		*		*		*		*	*
22-23	2	*	2	*	2	*	2	*	2	*	2	*	2	*	2	*	*
21-22	2	*	2	*	2	*	2	*	2	*	2	*	2	*	2	*	*
20-21	1	*	1	*	1	*	1	*	1	*	1	*	1	*	1	*	*

#### DOCTORAL THESIS

Thesis	24. The objectives and competences of my thesis were clear from the beginning		assessment criteria are				27. My thesis supervisor was accessible		28. The time spent preparing my doctoral thesis was in line with the result obtained		29. By completing my doctoral thesis I improved my research training		30. I satisfied my initial expectations		Average of section
year	n⁰surv.	AVERAGE	nºsurv.	AVERAGE	n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	
24-25	3	4,67	3	4,33	3	5	З	5	3	5	З	5	3	5	4,86
23-24	7	4,86	7	4,86	7	4,71	7	4,71	7	5	7	5	7	4,71	4,84
22-23	4	4,25	4	4,5	4	4,75	4	5	4	5	4	5	4	5	4,79
21-22	11	4,55	11	4,73	11	4,73	11	4,82	11	4,91	11	5	11	5	4,82
20-21	11	4,55	11	4,36	11	4,64	11	4,91	11	4,91	11	4,91	11	4,82	4,73

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ACADEMIC MANAGEMENT

Thesis	#. The facilities and material resources are suitable	#. The library materials needed to carry out the thesis were accessible	Average of section	33. The service provided by the Doctoral School for dealing with issues related to the doctoral		34. The information provided on the Doctoral School's website is useful and		35. The or and planr doctoral pr been a	Average of section	
year	n⁰surv. AVERAGE	n⁰surv. AVERAGE		n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	
24-25	*	*	*	3	4,33	3	4,67	3	4,67	4,56
23-24	*	*	*	7	4,71	7	4,71	7	4,71	4,71
22-23	*	*	*	4	4	4	3,75	4	4,5	4,08
21-22	*	*	*	11	4,27	11	4,18	11	4,27	4,24
20-21	10 4,4	10 4,4	4,40	11	3,55	11	3,64	11	4	3,73

### (Graduate survey)

#### 3117 - PROGRAMA DE DOCTORADO EN EDUCACIÓN

Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 al 24-25

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	OVERALL													
Thesis	Satisfaction with the teaching staff				Transversal activities of the doctoral program		Specific activities of the doctoral program		My personal experience, both academic and extracurricular, at the Universitat de València		l would recommend this doctoral programme		Average of section	
year	n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	n⁰surv.	AVERAGE	n⁰surv.	AVERAGE		
24-25	3	4,67	З	4,67	3	5	2	*	З	4,67	З	4	4,65	
23-24	7	4,86	7	5	7	4,57	7	4,43	7	4,71	7	4,86	4,74	
22-23	4	4,75	3	5	3	4,67	4	4,75	4	4,75	4	5	4,82	
21-22	11	4,55	11	4,18	10	4,2	10	4,3	11	4,55	11	4,45	4,38	
20-21	11	4,64	11	4,64	11	4,27	11	4,45	11	4,45	11	4,73	4,53	

\* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.