

Age

RUCT: 5600331

# 3130 - PROGRAMA DE DOCTORADO EN HISTORIA DEL ARTE

Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 al 24-25

Collected until: 01/06/2025

### Gender:

Male	7	53,85%	
Female	6	46,15%	



< 25	25 a 29	30 a 34	35 a 39	40 a 49	> 49		
0	4	2	1	2	5	Answers	
0.00%	29.00%	14,00%	7.00%	14,00%	36.00%	14 (93.00% )	



# Home university

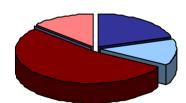
Universitat de València	15	100,00%
Other	0	0,00%



# Current employment status

Employed	3	20,00%
Self-employed	2	13,33%
Unemployed	8	53,33%
Grant holder	0	0,00%
Unpaid intern	0	0,00%
Other	2	13,33%

**Answers** 15 [100,00%]





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	Frequency Response							
		Stro	ngly disa	gree	Strongl	y agree		1 2 3 4
TRAINING PROGRAMME	N/C	1	2	3	4	5	AVERAGE	, , , , , , , , , , , , , , , , , , , ,
2. Les activitats formatives que he desenvolupat en el programa de doctorat han sigut interessants per a	0	0	2	5	5	3	3,60	3 , 7 1
desenvolupar la meua investigació		Ave	erage of se	ection			3,60	<del></del>
							3,00	
DEVELOPMENT OF RESULTS OF TEACHING								
3.1. Development of strategies for the analysis of theories, foundations, and research approaches and method	5	0	1	1	4	4	4,10	4 , 2 3
					ME	CES A	4,33	
4.1. Making an original contribution to scientific research that is recognized by the international scientific	5	0	0	2	4	4	4,20	4 , 3 5
community.					ME	CES B	4,33	
5.1. Ability to design a research project where situations are identified in which to apply the research	5	0	0	1	3	6	4,50	4 , 2 8
contributions.		,		1	1			
5.2. Skills to generate new knowledge.	5	0	0	2	2	6	4,40	4 , 3 8
		,			ME	CES C	4,48	
6.1. Autonomy to initiate, manage and lead innovative research teams and projects and scientific collaborations.	5	0	1	0	3	6	4,40	4 , 0 4
6.2. Skills to perform collaborative work.	5	0	3	1	2	4	3,70	4 , 2 4
6.3. Competence to transfer research knowledge to society.	5	1	1	2	1	5	3,80	4 , 1 5
6.4. Skills to work in multidisciplinary contexts.	5	1	0	1	4	4	4,00	4 , 3 1
					ME	CES D	4,04	
7.1. Ability to investigate with social responsibility and scientific integrity.	5	0	0	2	2	6	4,40	4 , 4 0
					ME	CES E	4,53	
8.1. Ability to write research reports / articles.	5	0	0	0	4	6	4,60	4 , 4 2
8.2. Competence to disclose and expose the research results to any audience.	5	0	0	1	3	6	4,50	4 , 3 2
					ME	CES F	4,6	
9.1. Skills to make progress in cultural, social or technological aspects.	5	0	0	2	2	6	4,40	4 , 1 4
9.2. Skills to promote innovation.	5	1	1	1	3	4	3,80	4 , 0 3
					ME	CES G	4,28	Scale used: 1 to 5
		Ave	erage of se	ection _			4.22	: Doctoral Program Average
								: Global Average, value within the ba



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		Fr								
	S	Strongly disagreeStrongly agree								
MONITORING AND SUPERVISION	N/C	1	2	3	4	5	AVERAGE	·		
10. My tutor provide me adequate guidance throughout the doctoral programme	0	0	0	1	4	10	4,60	4		
11. I was able to develop the activities of the doctoral program that I have planned	0	0	0	1	7	7	4,40	4		
12. My tutor or thesis supervisor supervised my research plan regularly	0	0	0	1	5	9	4,53	4		
13. I have had enough information to carry out my research plan	0	0	0	0	6	9	4,60	4		
14. In general, the academic orientation that I received for the development of my studies was adequate	0	0	1	0	5	9	4,47	4		
		Avera	ige of se	ction			4.52	I —		

1	2	3	4	5
4 , 3	7		<u> </u>	
4 , 4	6		_	]
4 , 4	. 8		$\rightarrow$	
4 , 4	1		$\overline{}$	
4 , 3	2		$\rightarrow$	1
	•	•	•	

#### MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS

15. Have you participated in any mobility programme during your doctoral studies?

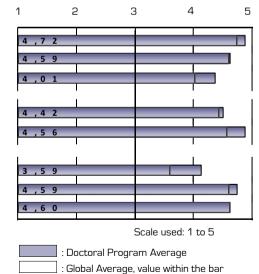
Number of surveys:

15

Yes	8	53,33%
No	7	46,67%



	5	Strongl	y disag	reeS	trongly	/ agree	
Only those who have answered "Yes	N/C	1	2	3	4	5	AVERAGE
16. I believe that the academic-research level at the host university/institution was suitable	0	0	0	0	1	7	4,88
17. I think that the academic recognition of my study period in the host country was adequate	0	0	0	1	1	6	4,63
18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory	0	0	1	0	2	5	4,38
19. This mobility period helped me improve my language skills	0	0	1	0	1	6	4,50
20. I believe that the mobility period improved my research capacity	0	0	0	0	1	7	4,88
Indicates your level of satisfaction with:		Strong	ly dissa	isfied.	Stron	gly sa	
21. Financial aid received	0	1	0	0	3	4	4,13
22. Teaching staff at the host university	0	0	0	1	0	7	4,75
23. Mobility period that I spent at the other university or institution	0	0	0	1	1	6	4,63
		Avera	ge of se	ction			4,59



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		Free	mency	Respon	ise							
		Strongl		-		/ agree	;	1 2	3	,	4	5
DOCTORAL THESIS	N/C	1	2	3	4	5	AVERAGE	1 2			+	
24. The objectives and competences of my thesis were clear from the beginning	0	0	1	2	6	6	4,13	4 , 2 3				
25. Requirements and assessment criteria are suitable and they were published in advance	0	0	1	1	5	8	4,33	4 , 3 1				
26. Guidance and research support provided by my thesis supervisor for preparing my thesis were adequate	0	0	0	0	6	9	4,60	4 , 4 6				
27. My thesis supervisor was accessible	0	0	0	0	1	14	4,93	4 , 6 5				
28. The time spent preparing my doctoral thesis was in line with the result obtained	0	0	0	1	4	10	4,60	4 , 3 9				
29. By completing my doctoral thesis I improved my research training	0	0	0	0	1	14	4,93	4 , 7 7				
30. I satisfied my initial expectations	0	1	0	1	3	10	4,40	4 , 5 2				
	Average of section 4,56											
		Fre	quency	Respo	nse							
		Strongl	-		trongly	-		1 2	3	2	1	5
ACADEMIC MANAGEMENT	N/C	1	2	3	4	5	AVERAGE					$\neg$
33. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is adequate	0	1	0	4	6	4	3,80	3,90				
34. The information provided on the Doctoral School's website is useful and accessible	0	1	1	2	5	6	3,93	3 , 8 2				
35. The organization and planning of the doctoral program has been adequate	0	1	1	2	6	5	3,87	3 , 9 7			]	
		Avera	ge of se	ection			3,87					
		Strongl	y dissat	isfied	.Strong	gly sat	i:	1 2	3	2	1	5
OVERALL	N/C	1	2	3	4	5	AVERAGE				· 	$\overline{}$
Satisfaction with the teaching staff	0	0	1	1	5	8	4,33	4 , 3 8				1
Facilities and infrastructure	0	0	0	4	8	3	3,93	4 , 2 5			H	
Transversal activities of the doctoral program	0	1	1	5	7	1	3,40	3 , 7 9				
Specific activities of the doctoral program	0	0	1	5	5	4	3,80	3 , 9 9			]	-
My personal experience, both academic and extracurricular, at the Universitat de València	0	0	0	1	4	10	4,60	4 , 2 9				
I would recommend this doctoral programme	1	Strongl 1	y disag 1	reeS	strongly 3	y agree	4,00	4 , 2 7			$\vdash$	
		Averag	e of sea	ction			4,01	<u> </u>	ç	Scale used: 1	l to 5	
			,				7,01		ctoral Progra	-	tho b	
								: Glob	bal Average,	vaiue Within	tne par	



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# 3130.- Programa de Doctorat en Història de l'Art

		TRAIN	ING PROGRAM	ME	DEVELOPMENT OF RESULTS OF TEACHING											
						MECES A			MECES B		MECES C					
<b>EVOL</b> Thesis	LUTION	been interesting		Average of section	strategies for theories, fou	lopment of the analysis of Indations, and proaches and		research that is recognized		A contribution to scientific MECES B research project where research that is recognized situations are identified in		research project where			generate new ledge.	Average MECES C
year	Collected	nºsurv.	AVERAGE			AVERAGE		,	AVERAGE		mºsurv.	AVERAGE	nºsurv.	AVERAGE	1	
,	Concetted	II Jul V.			II Jul V.				_		II Jul V.			AVEITAGE		
22-23	3	3	3,67	3,67	3	4,67	4,67	3	4,67	4,67	3	5	3	5	5	
21-22	5	5	3,2	3,20	5	3,8	3,8	5	3,8	3,8	5	4,2	5	4	4,1	
19-20	3	3	3,67	3,67		*	4,67		*	4,33		*		*	4,33	

							ts of teaching											
	MECES D										MECES E		MECES F					
	initiate, r	utonomy to manage and ative research	6.2. Skills to perform collaborative work.		6.3. Competence to transfer research knowledge to society.		6.4. Skills to work in multidisciplinary contexts.		Average MECES D	7.1. Ability to investigate with social responsibility and scientific integrity.		Average MECES E	8.1. Ability to write research reports / articles.		8.2. Competence to disclose and expose the research results to any		Average MECES F	
Thesis	teams and projects and														dience.			
year	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE		nºsurv.	AVERAGE		nºsurv.	AVERAGE	nºsurv.	AVERAGE		
22-23	3	5	3	4,33	3	4	3	4,67	4,5	3	4,67	4,67	3	4,67	3	4,67	4,67	
21-22	5	4	5	3,2	5	3,4	5	3,4	3,5	5	4,2	4,2	5	4,6	5	4,4	4,5	
19-20		*		*		*		*	4,67		*	4,67		*		*	4,67	

			ENT OF RES	SULTS OF TEA	CHING		MONITORING AND SUPERVISION												
Thesis	9.1. Skills to make progress in cultural, social or technological aspects.		innovation.		Average MECES G	Average of section	10. My tutor provide me adequate guidance throughout the doctoral programme		11. I was able to develop the activities of the doctoral program that I have planned		superviso my res	12. My tutor or thesis supervisor supervised my research plan regularly		13. I have had enough information to carry out my research plan		14. In general, the academic orientation that I received for the development of my			
year	nºsurv.		nºsurv.	AVERAGE				AVERAGE		. AVERAGE		AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE			
22-23	3	4,67	3	4,67	4,67	4,67	3	4,33	3	4,33	3	4,33	3	4,33	3	4,33	4,33		
21-22	5	4,2	5	3	3,6	3,86	5	4,6	5	4,2	5	4,6	5	4,4	5	4	4,36		
19-20		*		*	5	4,62	3	5	3	4,33	3	5	3	5	3	5	4,87		

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	MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS																
Thesis	16. I believe that the academic-research leve at the host university/institution		17. I think that the academic recognition of my study period in the host country was		18. Attention and information received from the Universitat de València before, during		language skills		20. I believe that the mobility period improved my research capacity		21. Financial aid received		22. Teaching staff at the host university		23. Mobility period that I spent at the other university or institution		Average of section
year		ÁVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	
22-23	3	5	3	4,67	3	3,67	3	5	3	5	3	3,33	3	5	3	5	4,58
21-22	2	*	2	*	2	*	2	*	2	*	2	*	2	*	2	*	*
19-20	1	*	1	*	1	*	1	*	1	*	1	*	1	*	1	*	*

							D	OCTORAL TH	ESIS							
Thesis	24. The objectives and competences of my thesis were clear from the beginning		assessm suitable	uirements and nent criteria are and they were ned in advance	26. Guidance and research support provided by my thesis supervisor for preparing		27. My thesis supervisor was accessible		pre the	28. The time spent preparing my doctoral thesis was in line with the result obtained		29. By completing my doctoral thesis I improved my research training		30. I satiste expenses	Average of section	
year	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºs	surv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	
22-23	3	4	3	4,33	3	4,33	3	5		3	4	3	5	3	4,67	4,48
21-22	5	3,8	5	3,8	5	4,6	5	4,8		5	4,8	5	4,8	5	3,6	4,31
19-20	3	4,67	3	4,67	3	4,67	3	5		3	4,67	3	5	3	5	4,81

		FACILITIES	S AND RE	SOURCES		ACADEMIC MANAGEMENT										
Thesis	#. The facilities and material resources are suitable		#. The library materials needed to carry out the thesis were accessible		Average of section	provided b School for	33. The service provided by the Doctoral School for dealing with issues related to the		information ed on the al School's s useful and	35. The o and plan doctoral p been a	Average of section					
year	nºsurv.	AVERAGE	nºsurv.	AVERAGE		nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE					
22-23		*		*	*	3	3,67	3	3,67	3	3,67	3,67				
21-22		*		*	*	5	3,4	5	4,2	5	3,6	3,73				
19-20	3	4,33	3	5	4,67	3	4,67	3	4,33	3	4,67	4,56				

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Collected until: 01/06/2025

							OVERALL						
Thesis	Satisfaction with the teaching staff			ties and structure		al activities of oral program		tivities of the al program	both aca	al experience, ademic and icular, at the t de València	l would rec doctoral	Average of section	
year	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	
22-23	3	4,67	3	4,33	3	3,67	3	3,67	3	5	3	3,33	4,11
21-22	5	3,8	5	3,8	5	2,6	5	3,6	5	4,2	4	3,75	3,62
19-20	3	4,67	3	4	3	4	3	4,67	3	4,67	3	4,67	4,44

<sup>\*</sup> The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.

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