

RUCT: 5600337

## 3135 - PROGRAMA DE DOCTORADO EN LENGUAS, LITERATURAS Y CULTURAS, Y SUS APLICACIONES

Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 at 24-25 Collected until: 01/06/2025

#### Gender:

Male	10	55,56%	
Female	8	44,44%	



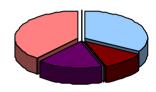
### Home university

Universitat de València	18	100,00%
Other	0	0,00%



## Age

< 25	25 a 29	30 a 34	35 a 39	40 a 49	> 49	
0	6	2	0	3	7	Answers
0,00%	33,00%	11,00%	0,00%	17,00%	39,00%	18 [100,00%]



### Current employment status

Employed	8	44,44%
Self-employed	0	0,00%
Unemployed	4	22,22%
Grant holder	1	5,56%
Unpaid intern	0	0,00%
Other	5	27,78%



Answers 18 (100,00% )



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		]	requenc	y Respor	ise							
			•	agree		y agree	J	1	2	3 4	4	5
TRAINING PROGRAMME	N/C	1	2	3	4	5	AVERAGE	· · · · · · · · · · · · · · · · · · ·	۷	3 4	4	
2. Les activitats formatives que he desenvolupat en el programa de doctorat han sigut interessants per a	0	1	4	3	4	6	3,56	3 , 7 1				
desenvolupar la meua investigació		Avei	age of s	ection			3,56		•	•		
							3,30					
DEVELOPMENT OF RESULTS OF TEACHING									_			
3.1. Development of strategies for the analysis of theories, foundations, and research approaches and method	5	0	0	3	4	6	4,23	4 , 2 3				
					ME	CES A	4,44					'
4.1. Making an original contribution to scientific research that is recognized by the international scientific	5	0	0	1	6	6	4,38	4 , 3 5				
community.					ME	CES B	4,44		'			,
5.1. Ability to design a research project where situations are identified in which to apply the research	5	0	0	3	3	7	4,31	4 , 2 8				
contributions.		1 -	<b>-</b>	1 -				· 				i I
5.2. Skills to generate new knowledge.	5	0	0	2	5	6	4,31	4 , 3 8	T			
					ME	CES C	4,32				上	1
6.1. Autonomy to initiate, manage and lead innovative research teams and projects and scientific collaborations.	5	1	0	2	4	6	4,08	4 , 0 4	Ţ		<b>,</b>	
6.2. Skills to perform collaborative work.	5	0	0	6	2	5	3,92	4 , 2 4			中	
6.3. Competence to transfer research knowledge to society.	5	0	1	1	6	5	4,15	4 , 1 5			<b>-</b>	
6.4. Skills to work in multidisciplinary contexts.	5	0	0	3	4	6	4,23	4 , 3 1				
					ME	CES D	4,14		· •			
7.1. Ability to investigate with social responsibility and scientific integrity.	5	0	0	1	3	9	4,62	4 , 4 0				
					ME	CES E	4,72		'			
8.1. Ability to write research reports / articles.	5	0	0	1	5	7	4,46	4 , 4 2				
8.2. Competence to disclose and expose the research results to any audience.	5	0	0	2	6	5	4,23	4 , 3 2				
					ME	CES F	4,32					
9.1. Skills to make progress in cultural, social or technological aspects.	5	0	0	2	2	9	4,54	4 , 1 4				
9.2. Skills to promote innovation.	5	0	0	2	6	5	4,23	4 , 0 3				
					ME	CES G	4,39			ale used: 1 to	_	
		Avei	age of s	ection _			4,28		Doctoral Prog	_		
								:	Global Averag	e, value within	the bar	



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		Fre	equency	Respor	nse							
	S	trongly	disagr	eeSt	rongly	agree		1	2	3	4	5
MONITORING AND SUPERVISION	N/C	1	2	3	4	5	AVERAGE	·	<u> </u>	<del>-</del>	<del>-</del>	<del></del>
10. My tutor provide me adequate guidance throughout the doctoral programme	0	0	1	2	4	11	4,39	4 , 3 7				
11. I was able to develop the activities of the doctoral program that I have planned	0	0	1	1	4	12	4,50	4 , 4 6	<u>'</u>			]
12. My tutor or thesis supervisor supervised my research plan regularly	0	0	1	0	6	11	4,50	4 , 4 8				l
13. I have had enough information to carry out my research plan	0	1	1	2	5	9	4,11	4 , 4 1				
14. In general, the academic orientation that I received for the development of my studies was adequate	0	2	0	1	4	11	4,22	4 , 3 2				
		Avera	ge of sec	ction			4,34		•	•	•	

#### MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS

15. Have you participated in any mobility programme during your doctoral studies?

Yes	6	33,33%
No	12	66,67%



		Free	quency	Respoi	ise							
	9	Strongl	y disag	reeS	trongl	y agree	;	1	2	3	4	5
Only those who have answered "Yes	N/C	1	2	3	4	5	AVERAGE		_			
16. I believe that the academic-research level at the host university/institution was suitable	0	0	0	0	3	3	4,50	4 , 7 2				$\supset \mid$
17. I think that the academic recognition of my study period in the host country was adequate	1	0	0	0	2	3	4,60	4 , 5 9			1	1
18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory	0	1	0	0	3	2	3,83	4 , 0 1	1			
19. This mobility period helped me improve my language skills	1	0	0	0	3	2	4,40	4 , 4 2				
20. I believe that the mobility period improved my research capacity	0	0	0	0	4	2	4,33	4 , 5 6				J
Indicates your level of satisfaction with:		Strongl	y dissa	tisfied.	Stron	gly sa		·	Ì		i	i
21. Financial aid received	0	1	0	0	2	3	4,00	3 , 5 9				
22. Teaching staff at the host university	0	0	0	0	3	3	4,50	4 , 5 9				]
23. Mobility period that I spent at the other university or institution	1	0	0	0	3	2	4,40	4 , 6 0		_		]
		Avera	ge of se	ction			4,31			Scale us	ed: 1 to 5	
			-				1,01		: Doctoral Pr	rogram Aver	age	
									: Global Aver	age, value w	thin the bar	

Number of surveys: 18 Printing date: 04/06/2025



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	Frequency Response
	Strongly disagreeStrongly agree 1 2 3 4 5
DOCTORAL THESIS	N/C 1 2 3 4 5 AVERAGE
24. The objectives and competences of my thesis were clear from the beginning	0 0 0 4 7 7 4,17
25. Requirements and assessment criteria are suitable and they were published in advance	0 1 1 8 7 4,06
26. Guidance and research support provided by my thesis supervisor for preparing my thesis were adequate	0 0 1 2 4 11 4,39
27. My thesis supervisor was accessible	0 1 1 2 13 4,39 4,65
28. The time spent preparing my doctoral thesis was in line with the result obtained	0 0 0 3 3 12 4,50 4,3 9
29. By completing my doctoral thesis I improved my research training	0 0 0 4 14 4,78
30. I satisfied my initial expectations	0 1 0 0 4 13 4,56
	Average of section 4,40
	Frequency Response
	Strongly disagreeStrongly agree 1 2 3 4 5
ACADEMIC MANAGEMENT	N/C 1 2 3 4 5 AVERAGE
33. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is adequate	0 2 3 1 6 6 3,61
34. The information provided on the Doctoral School's website is useful and accessible	0 3 0 4 5 6 3,61
35. The organization and planning of the doctoral program has been adequate	0 2 0 3 7 6 3,83
	Average of section 3,69
	Strongly dissatisfiedStrongly sati:  1 2 3 4 5
OVERALL	N/C 1 2 3 4 5 AVERAGE
Satisfaction with the teaching staff	0 1 1 2 2 12 4,28
Facilities and infrastructure	0 1 2 1 7 7 3,94
Transversal activities of the doctoral program	0 1 1 5 4 7 3,83
Specific activities of the doctoral program	1 1 5 5 5 3,71
My personal experience, both academic and extracurricular, at the Universitat de València	0 1 1 4 8 3,94 4,29
	Strongly disagreeStrongly agree
I would recommend this doctoral programme	0 2 1 2 4 7 3,74
	Average of section Scale used: 1 to 5
	: Doctoral Program Average : Global Average, value within the bar

20-21

# EVALUATION OF DOCTORAL STUDIES PROGRAMMES

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( Graduate survey )

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# 3135.- Programa de Doctorat en Llengües, Literatures, Cultures i les seues aplicacions

4,75

4,5

4,25

				U	.00	i ogi airic	de Dece	or ac cri	Licingaco	, Licci a	cai co, Ca	icai co	1 103 300	ico aplici	acions		
			TDAINING	PROGRAM	ME					NEVELODIVI	ENT OF RESUL	TS OF TEA	CHING				
			Individo	FHOOHAW	IVIL		MECES A			MECES B	LINT OF HEODE	IJ OI ILA	Crinto	MECE	ES C		
<b>EVOI</b> Thesis	LUTION		training ac een interes	tivities has ting	Average of section	strategies for the analysis of theories, foundations, and research approaches and strategies for the international to the international		n to scientifi It is recogni:	c MECES B zed	5.1. Ability to de research project situations are ide which to apply the		ch project where s are identified in		nerate new dge.	Average MECES C		
year	Collected	l n'	ºsurv. AV	/ERAGE		nºsurv.	AVERAGE		nºsurv	. AVERAGE		nºs	surv. AVER	AGE	nºsurv. A	AVERAGE	
21-22	7		7 3	3,43	3,43	7	4,43	4,43	7	4,29	4,29		7 4,2	9	7	4,29	4,29
20-21	4		4	3,5	3,50	1	*	4,5	1	*	4,5		1 *		1	*	4,4
							DE	VELOPMEN	T OF RESULTS	OF TEACH	ING						
	MECES D						MECES E								MECES F		
Thesis	6.1. Autonomy initiate, manage lead innovative restreams and project		ge and collaborative work. esearch		k. tra	6.3. Competence to transfer research knowledge to society.		n multidisciplinary		Average 7.1. Ability with social and scien		Average MECES E	research	ty to write reports / icles.	disclose a research	mpetence to and expose the results to any udience.	
year	nºsurv.	AVERAGE	nºsurv.	AVERAG	= nºs	surv. AVERAG	Œ nºsu	v. AVERAG	E	nºsurv	. AVERAGE		nºsurv.	AVERAGE	nºsurv.	AVERAGE	
21-22	7	3,57	7	3,71		7 4	7	4,14	3,86	7	4,57	4,57	7	4,29	7	4,14	4,21
20-21	1	*	1	*		1 *	1	*	4,14	1	*	4,75	1	*	1	*	4,4
		DEVELOPN	MECES (	ESULTS OF	TEACHING					ľ	ONITORING	AND SU	PERVISION				
	progres	kills to make ss in cultural, technological		lls to promo novation.	te Avera MECE		10. My tutor adequate throughout t	guidance	11. I was develop the a the doctoral	activities of	12. My tutor supervisor su my researc	pervised	information	had enough n to carry out earch plan	academ	general, the ic orientation ceived for the	Average of section
Thesis		spects.					progra		that I have		regula	•	,	22. 2 p.a		oment of my	20000
year	nºsurv.	AVERAGE	nºsurv.	AVERAG	E		nºsurv. A	VERAGE	nºsurv. A	VERAGE	nºsurv. A\	/ERAGE	nºsurv.	AVERAGE	nºsurv.	. AVERAGE	
21-22	7	4,29	7	4	4,1	4 4,15	7	4,29	7	4,43	7	4,29	7	4	7	4,29	4,26

4,25

4,25

4,40

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						MOBILITY I	PROGRAMI	MES: ERASML	is, intern	ATIONAL PROG	RAMME OF	R OTHERS					
Thesis	16. I believe that the academic-research level academic recognitude at the host university/institution 17. I think that academic recognitude my study period host country		recognition of y period in the	informat from the l	Attention and the Indian series of the Universitat de icia before, during 19. This mobility period helped me improve my language skills			20. I believe that the 21 mobility period improved my research capacity			ancial aid ceived		ching staff at st university	23. Mobility spent at university	Average of section		
year	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	
21-22	2	*	2	*	2	*	1	*	2	*	2	*	2	*	1	*	*
20-21	2	*	2	*	2	*	2	*	2	*	2	*	2	*	2	*	*

							D	OCTORAL THE	SIS						
Thesis	24. The objectives and competences of my thesis were clear from the beginning 25. Requirements and assessment criteria are suitable and they were published in advance		resea	uidance and rch support d by my thesis	super	My thesis visor was cessible	preparin thesis w	e time spent og my doctoral ras in line with	docto improve	completing my oral thesis I d my research	30. I satis expe	Average of section			
year		AVERAGE	publisr nºsurv.	AVERAGE		r for preparing AVERAGE	nºsurv.	AVERAGE		sult obtained AVERAGE		craining AVERAGE	nºsurv.	AVERAGE	
21-22	7	4	7	4	7	4,29	7	4,14	7	4,14	7	4,57	7	4,14	4,18
20-21	4	4,5	4	4,25	4	4,25	4	4,75	4	4,75	4	4,75	4	4,75	4,57

		FACILITIES	S AND RE	SOURCES		ACADEMIC MANAGEMENT							
Thesis	#. The facilities and material resources are suitable		#. The library materials needed to carry out the thesis were accessible		Average of section	33. The service provided by the Doctoral School for dealing with issues related to the		34. The information provided on the Doctoral School's website is useful and		35. The organization and planning of the doctoral program has been adequate		Average of section	
year	nºsurv.	AVERAGE	nºsurv.	AVERAGE		nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE		
21-22		*		*	*	7	3,14	7	3,14	7	3,57	3,29	
20-21	3	4,67	3	4,33	4,50	4	4	4	4,25	4	4,25	4,17	

# EVALUATION OF DOCTORAL STUDIES PROGRAMMES

RUCT: 5600337

( Graduate survey )

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	OVERALL												
Thesis	Satisfaction with the teaching staff		Facilities and infrastructure		Transversal activities of the doctoral program		Specific activities of the doctoral program		My personal experience, both academic and extracurricular, at the Universitat de València		I would recommend this doctoral programme		Average of section
year	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	
21-22	7	4,14	7	4,14	7	3,71	7	3,86	7	3,86	7	3,57	3,88
20-21	4	4,5	4	4	4	4	4	3,75	4	4,25	4	4,5	4,17

<sup>\*</sup> The average item is calculated from three surveys rating. Average of a section is calculated by weighting the number of responses for each item.

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