

RUCT: 5600350

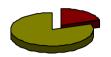
3150 - PROGRAMA DE DOCTORADO EN PSICOLOGÍA CLINICA Y DE LA SALUD

Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 al 24-25

Collected until: 01/06/2025

Gender:

Male	1	20,00%	
Female	4	80,00%	



Home university

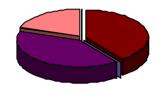
Universitat de València	4	80,00%
Other	1	20,00%



Age

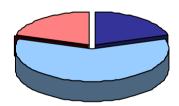
	< 25	25 a 29	30 a 34	35 a 39	40 a 49	> 49	
	0	0	2	0	2	1	Answers
Ī	0,00%	0,00%	40,00%	0,00%	40,00%	20,00%	5 (100,00%)

5 (100,00%)



Current employment status

Employed	1	20,00%			
Self-employed	3	60,00%			
Unemployed	0	0,00%			
Grant holder	0	0,00%			
Unpaid intern	0	0,00%			
Other	1	20,00%			
	Answers				





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	Frequency Response]				
				• •	Strong	y agree	Ţ	4	0	0	4 -
TRAINING PROGRAMME	N/C	1	2	3	4		AVERAGE	1	2	3 4	1 5
2. Les activitats formatives que he desenvolupat en el programa de doctorat han sigut interessants per a desenvolupar la meua investigació	0	0	1	2	1	1	3,40	3 , 7 1	l		
	J	Avei	rage of s	ection			3,40				
DEVELOPMENT OF DECLI TO OF TEACHING	ı										
DEVELOPMENT OF RESULTS OF TEACHING	1 -	_	1 -	1 .		1 -			İ	İ	<u> </u>
3.1. Development of strategies for the analysis of theories, foundations, and research approaches and method	0	0	0	1	2	2	4,20	4 , 2 3	ı	1	
					ME	CES A	4,2	1	I		
4.1. Making an original contribution to scientific research that is recognized by the international scientific	1	0	0	1	0	3	4,50	4 , 3 5			
community.					ME	ECES B	4,5		i		
5.1. Ability to design a research project where situations are identified in which to apply the research contributions.	0	0	0	0	1	4	4,80	4 , 2 8	T		
5.2. Skills to generate new knowledge.	0	0	0	1	1	3	4,40	4 , 3 8			
					ME	ECES C	4,6	I			
6.1. Autonomy to initiate, manage and lead innovative research teams and projects and scientific collaborations.	0	0	1	0	2	2	4,00	4 , 0 4	<u> </u>		
6.2. Skills to perform collaborative work.	0	0	0	0	2	3	4,60	4 , 2 4			
6.3. Competence to transfer research knowledge to society.	0	0	0	0	2	3	4,60	4 , 1 5			
6.4. Skills to work in multidisciplinary contexts.	0	0	0	1	0	4	4,60	4 , 3 1			
					ME	CES D	4,45		I		1 1
7.1. Ability to investigate with social responsibility and scientific integrity.	0	0	0	0	2	3	4,60	4 , 4 0			
					ME	ECES E	4,6	I	I		' '
8.1. Ability to write research reports / articles.	0	0	0	0	1	4	4,80	4 , 4 2			
8.2. Competence to disclose and expose the research results to any audience.	0	0	0	0	1	4	4,80	4 , 3 2			
					MI	ECES F	4,8	I	I		ı l
9.1. Skills to make progress in cultural, social or technological aspects.	0	0	0	1	0	4	4,60	4 , 1 4			
9.2. Skills to promote innovation.	0	0	0	1	3	1	4,00	4 , 0 3			
					ME	CES G	4,3	-	Sc	ale used: 1 to	:
	Average of section						4,50		Doctoral Prog Global Averag	-	the bar



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Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 al 24-25

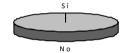
Collected until: 01/06/2025

	Frequency Response Strongly disagreeStrongly agree									
MONITORING AND SUPERVISION	N/C	1	2	3	4	5	AVERAGE		<u> </u>	-
10. My tutor provide me adequate guidance throughout the doctoral programme	0	0	0	0	1	4	4,80	4 , 3 7		
11. I was able to develop the activities of the doctoral program that I have planned	0	0	0	0	0	5	5,00	4 , 4 6	-	
12. My tutor or thesis supervisor supervised my research plan regularly	0	0	0	1	1	3	4,40	4 , 4 8		
13. I have had enough information to carry out my research plan	0	0	0	2	1	2	4,00	4 , 4 1		
14. In general, the academic orientation that I received for the development of my studies was adequate	0	0	0	1	2	2	4,20	4 , 3 2		+- -
		Avera	ge of sec	ction			4,48		· I	I

MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS

15. Have you participated in any mobility programme during your doctoral studies?

Yes	0	0,00%
No	5	100,00%



	Frequency Response											
	Strongly disagreeStrongly agree				;	1	2	3	4	5		
Only those who have answered "Yes	N/C	1	2	3	4	5	AVERAGE				·	
16. I believe that the academic-research level at the host university/institution was suitable							*	4 , 7 2				
17. I think that the academic recognition of my study period in the host country was adequate							*	4 , 5 9				$\supset \mid$
18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory							*	4 , 0 1				
19. This mobility period helped me improve my language skills							*	4 , 4 2				コー
20. I believe that the mobility period improved my research capacity							*	4 , 5 6				\supset
Indicates your level of satisfaction with:		Strongl	y dissat	isfied.	Stron	gly sa			·		i I	
21. Financial aid received							*	3,59]	
22. Teaching staff at the host university							*	4 , 5 9				
23. Mobility period that I spent at the other university or institution							*	4 , 6 0				
		Averag	ge of se	ction			*			Scale us	sed: 1 to	5
									: Doctoral P	rogram Aver	age	
									: Global Aver	rage, value w	ithin the	par



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3150 - PROGRAMA DE DOCTORADO EN PSICOLOGÍA CLINICA Y DE LA SALUD

Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 al 24-25

	Frequency Response							
				-				
DOCTORAL THESIS	N/C	Strongly 1	aisagi 2	rees	trongiy 4	agree 5	AVERAGE	1 2 3 4
24. The objectives and competences of my thesis were clear from the beginning	0	0	0	0	2	3	4,60	4 , 2 3
25. Requirements and assessment criteria are suitable and they were published in advance	0	0	0	0	2	3	4,60	4 , 3 1
26. Guidance and research support provided by my thesis supervisor for preparing my thesis were adequate	0	0	0	0	2	3	4,60	4 , 4 6
27. My thesis supervisor was accessible	0	0	0	0	0	5	5,00	4 , 6 5
28. The time spent preparing my doctoral thesis was in line with the result obtained	0	0	0	1	1	3	4,40	4 , 3 9
29. By completing my doctoral thesis I improved my research training	0	0	0	0	1	4	4,80	4 , 7 7
30. I satisfied my initial expectations	0	0	0	0	0	5	5,00	4 , 5 2
		Averag	ge of se	ection			4,71	· · · · · · · · · · · · · · · · · · ·
				Respo]	
A CALDED AT CALLAND CONTENTS		Strongly	/ disag	reeS	Strongly	-		1 2 3 4
ACADEMIC MANAGEMENT	N/C	1	2	3	4	5	AVERAGE	3 . 9 0
33. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is adequate	0	0	0	1	3	1	4,00	3,90
34. The information provided on the Doctoral School's website is useful and accessible	0	0	0	2	2	1	3,80	3 , 8 2
35. The organization and planning of the doctoral program has been adequate	0	0	0	1	3	1	4,00	3 , 9 7
	Average of section 3,93						3,93	
	:	Strongly	/ dissat	isfied	.Strong	ly sati	4	1 2 3 4
OVERALL	N/C	1	2	3	4	5	AVERAGE	
Satisfaction with the teaching staff	1	0	0	1	0	3	4,50	4 , 3 8
Facilities and infrastructure	1	0	0	1	2	1	4,00	4 , 2 5
Transversal activities of the doctoral program	1	0	1	1	1	1	3,50	3 , 7 9
Specific activities of the doctoral program	1	0	1	1	1	1	3,50	3 , 9 9
My personal experience, both academic and extracurricular, at the Universitat de València	1	0	0	1	2	1	4,00	4 , 2 9
I would recommend this doctoral programme	1	Strongly 0	disag	reeS	strongly 1	agree 2	4,25	4 , 2 7
				ction			3,96	Scale used: 1 to 5
	Average of section 3,96							: Doctoral Program Average
								: Global Average, value within the bar



EVALUATION OF DOCTORAL STUDIES PROGRAMMES

RUCT: 5600350

(Graduate survey)

3150 - PROGRAMA DE DOCTORADO EN PSICOLOGÍA CLINICA Y DE LA SALUD

Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 at 24-25 Collected until: 01/06/2025

3150.- Programa de Doctorat en Psicologia Clínica i de la Salut

						3130	J Pi uyi a	iiiia ue L	Juctui at	CII PSIL	uluyla Cil	ilica i u	ie ia Ja	iiut				
		т	DAINING F	PROGRAMI	A E				-		NT OF DECLIE	TC OF TEA	CHINC					
			HAINING F	RUGRAIVII	VIE		MECES A		L	MECES B	INT OF RESUL	IS UF TEAL	MECES C					
EVOLUTION Thesis		been interesting of strategies section theories,		strategies for theories, for	elopment of Average MECES A undations, and		contribution research tha	4.1. Making an original contribution to scientific research that is recognized by the international scientific		researd situation	5.1. Ability to design a research project where situations are identified in which to apply the research		5.2. Skills to generate new knowledge.		Average MECES C			
year	Collected	nºs	surv. AVE	RAGE			AVERAGE			AVERAGE			urv. AVEI		nºsurv.	AVERAGE		
21-22	3		3 3,	,33	3,33	3	4	4	2	*	*		3 4,6	67	3	4	4,33	
							DE	VELOPMENT	OF RESULTS	OF TEACHI	NG							
					MECES	D				MECES E						F		
Thesis	6.1. Autono initiate, mana lead innovative teams and proj	ngé and research		s to perforr rative work	. tra	Competence nsfer research ledge to socie	h mult	kills to work ir idisciplinary contexts.	Average MECES D	with social	to investigate responsibility ntific integrity.	Average MECES E	researc	ility to write h reports / ticles.	disclose researe	Competence to and expose to a contract to a	the MECES	
year	nºsurv. AVE	RAGE	nºsurv.	AVERAGE	nºs	urv. AVERAG	E nºsur	v. AVERAGE		nºsurv.	AVERAGE		nºsur	v. AVERAGE	nºsur	v. AVERAG	Æ	
21-22	3 3	,67	3	4,33	3	3 4,67	3	4,33	4,25	3	4,33	4,33	3	4,67	3	3 4,67	4,67	
	Di		ENT OF RE	SULTS OF	TEACHING					N	ONITORING	AND SUF	PERVISIO	V				
Thesis	9.1. Skills to progress in c social or techr aspect:	cultural, nological s.	inn	s to promot ovation.	MECES		10. My tutor adequate (throughout the progra	guidance ne doctoral mme	11. I was develop the a the doctoral that I have	ctivities of program planned	supervisor su my researc regula	ly tutor or thesis visor supervised research plan regularly		13. I have had enough nformation to carry out my research plan		n general, the mic orientation received for the lopment of m	on of he section y	
year	nºsurv. AVEF	RAGE	nºsurv.	AVERAGE			nºsurv. A'	VERAGE	nºsurv. A	VERAGE	nºsurv. A\	/ERAGE	nºsurv.	AVERAGE	n≌su	rv. AVERAG	<u></u>	
21-22	3 4.3	3	3	3.67	4	4.26	3	5	3	5	3	4.33	3	3.67	3	4	4.40	



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				MOBILITY F	PROGRAMIV	IES: ERASMU	is, intern <i>i</i>	ATIONAL PRO	GRAMME O	R OTHERS					
Thesis	16. I believe that the academic-research level at the host university/institution	17. I think that the academic recognition of my study period in the host country was	informat from the l	ention and ion received Jniversitat de Jefore, during	helped me	obility period improve my age skills	mobility pe	eve that the riod improved rch capacity		nancial aid ceived		ching staff at st university	spent a	y period that I t the other or institution	Average of section
year	nºsurv. AVERAGE	nºsurv. AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	. AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	
21-22	*	*		*		*		*		*		*		*	*
Thesis	24. The objectives and competences of my thesis were clear from the beginning	etences of my assessment criteria are research support supervisor was were clear from suitable and they were provided by my thesis accessible		isor was	preparing thesis wa	28. The time spent reparing my doctoral thesis I hesis was in line with the result obtained 29. By completing my doctoral thesis I improved my research training				sfied my initial ectations	Average of section				
year	nºsurv. AVERAGE	nºsurv. AVERAGE	nºsurv. /	AVERAGE	nºsurv. /	AVERAGE	nºsurv. <i>i</i>	AVERAGE	nºsurv. <i>i</i>	AVERAGE	nºsurv.	AVERAGE			
21-22	3 5	3 5	3	4,67	3	5	3	4	3	4,67	3	5	4,76		
	FACILITIES	S AND RESOURCES				ACADEM	IC MANAGE	EMENT							
Thesis	#. The facilities and material resources are suitable	#. The library materials needed to carry out the thesis were accessible	Average of section	33. The s provided by th School for de issues relat	ne Doctoral ealing with	34. The info provided Doctoral S website is u	on the and planning doctoral pro		g of the of gram has section						
year	nºsurv. AVERAGE	nºsurv. AVERAGE		nºsurv. A\	VERAGE	nºsurv. A	VERAGE	nºsurv. A\	/ERAGE						
21-22	*	*	*	3	4,33	3	4	3	4,33	4,22					

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Collected until: 01/06/2025

	OVERALL														
Thesis	Satisfaction with the teaching staff	Facilities and infrastructure	Transversal activities of the doctoral program	Specific activities of the doctoral program	My personal experience, both academic and extracurricular, at the Universitat de València	I would recommend this doctoral programme	Average of section								
year	nºsurv. AVERAGE	nºsurv. AVERAGE	nºsurv. AVERAGE	nºsurv. AVERAGE	nºsurv. AVERAGE	nºsurv. AVERAGE									
21-22	2 *	2 *	2 *	2 *	2 *	2 *	*								

 $[\]ensuremath{^{\star}}$ The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.