

3158 - PROGRAMA DE DOCTORADO EN TÉCNICAS EXPERIMENTALES EN QUÍMICA

Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 al 23-24

Collected until: 01/12/2024

Gender:

| | | |
|--------|---|--------|
| Male | 1 | 33,33% |
| Female | 2 | 66,67% |



Age

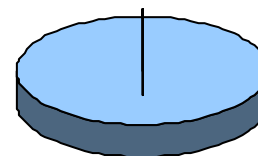
| < 25 | 25 a 29 | 30 a 34 | 35 a 39 | 40 a 49 | > 49 |
|-------|---------|---------|---------|---------|-------|
| 0 | 3 | 0 | 0 | 0 | 0 |
| 0,00% | 100,00% | 0,00% | 0,00% | 0,00% | 0,00% |

Answers

3 (100,00%)

Home university

| | | |
|-------------------------|---|---------|
| Universitat de València | 3 | 100,00% |
| Other | 0 | 0,00% |

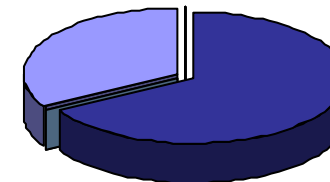


Current employment status

| | | |
|---------------|---|--------|
| Employed | 2 | 66,67% |
| Self-employed | 0 | 0,00% |
| Unemployed | 0 | 0,00% |
| Grant holder | 1 | 33,33% |
| Unpaid intern | 0 | 0,00% |
| Other | 0 | 0,00% |

Answers

3 (100,00%)



3158 - PROGRAMA DE DOCTORADO EN TÉCNICAS EXPERIMENTALES EN QUÍMICA

Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 al 23-24

Collected until: 01/12/2024

TRAINING PROGRAMME

2. Les activitats formatives que he desenvolupat en el programa de doctorat han sigut interessants per a desenvolupar la meua investigació

DEVELOPMENT OF RESULTS OF TEACHING

3.1. Development of strategies for the analysis of theories, foundations, and research approaches and methods.

4.1. Making an original contribution to scientific research that is recognized by the international scientific community.

5.1. Ability to design a research project where situations are identified in which to apply the research contributions.

5.2. Skills to generate new knowledge.

6.1. Autonomy to initiate, manage and lead innovative research teams and projects and scientific collaborations.

6.2. Skills to perform collaborative work.

6.3. Competence to transfer research knowledge to society.

6.4. Skills to work in multidisciplinary contexts.

7.1. Ability to investigate with social responsibility and scientific integrity.

8.1. Ability to write research reports / articles.

8.2. Competence to disclose and expose the research results to any audience.

9.1. Skills to make progress in cultural, social or technological aspects.

9.2. Skills to promote innovation.

| Frequency Response | | | | | | |
|-------------------------------------|---|---|---|---|---|---------|
| Strongly disagree....Strongly agree | | | | | | |
| N/C | 1 | 2 | 3 | 4 | 5 | AVERAGE |
| 0 | 2 | 1 | 0 | 0 | 0 | 1,33 |
| Average of section | | | | | | 1,33 |
| 1 | 0 | 0 | 0 | 0 | 2 | * |
| 1 | 0 | 0 | 0 | 0 | 2 | * |
| 1 | 0 | 1 | 0 | 0 | 1 | * |
| 1 | 0 | 0 | 0 | 1 | 1 | * |
| 1 | 0 | 0 | 0 | 2 | 0 | * |
| 1 | 1 | 0 | 0 | 0 | 1 | * |
| 1 | 1 | 0 | 0 | 0 | 1 | * |
| 1 | 1 | 0 | 0 | 0 | 1 | * |
| 1 | 1 | 0 | 0 | 1 | 0 | * |
| 1 | 0 | 0 | 0 | 1 | 1 | * |
| 1 | 0 | 0 | 0 | 0 | 2 | * |
| 1 | 1 | 0 | 1 | 0 | 0 | * |
| 1 | 0 | 1 | 0 | 1 | 0 | * |
| Average of section | | | | | | * |

| 1 | 2 | 3 | 4 | 5 |
|--------|---|---|---|---|
| 3, 7 3 | | | | |
| 4, 2 4 | | | | |
| 4, 3 7 | | | | |
| 4, 3 1 | | | | |
| 4, 3 9 | | | | |
| 4, 0 8 | | | | |
| 4, 2 5 | | | | |
| 4, 1 7 | | | | |
| 4, 3 0 | | | | |
| 4, 4 1 | | | | |
| 4, 4 3 | | | | |
| 4, 3 4 | | | | |
| 4, 1 3 | | | | |
| 4, 0 6 | | | | |

Scale used: 1 to 5

X,XX : Global UV Average

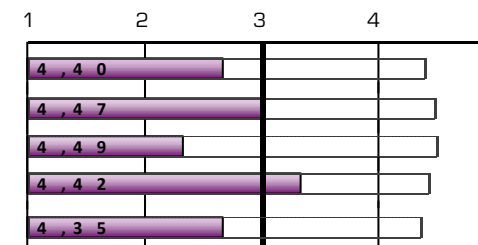
3158 - PROGRAMA DE DOCTORADO EN TÉCNICAS EXPERIMENTALES EN QUÍMICA

Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 al 23-24

Collected until: 01/12/2024

MONITORING AND SUPERVISION

| | | | | | | | |
|---|---|---|---|---|---|---|------|
| 10. My tutor provide me adequate guidance throughout the doctoral programme | 0 | 1 | 1 | 0 | 0 | 1 | 2,67 |
| 11. I was able to develop the activities of the doctoral program that I have planned | 0 | 1 | 0 | 1 | 0 | 1 | 3,00 |
| 12. My tutor or thesis supervisor supervised my research plan regularly | 0 | 2 | 0 | 0 | 0 | 1 | 2,33 |
| 13. I have had enough information to carry out my research plan | 0 | 0 | 1 | 1 | 0 | 1 | 3,33 |
| 14. In general, the academic orientation that I received for the development of my studies was adequate | 0 | 1 | 1 | 0 | 0 | 1 | 2,67 |
| Average of section | | | | | | | 2,80 |



MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS

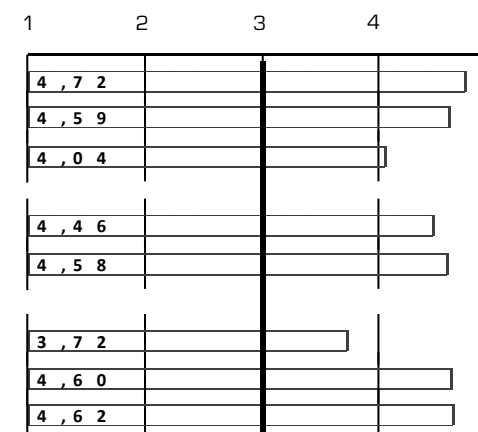
15. Have you participated in any mobility programme during your doctoral studies?

| | | |
|-----|---|--------|
| Yes | 2 | 66,67% |
| No | 1 | 33,33% |



Only those who have answered "Yes"

| | Frequency Response | | | | | | AVERAGE |
|--|--------------------|---|---|---|---|---|---------|
| | N/C | 1 | 2 | 3 | 4 | 5 | |
| 16. I believe that the academic-research level at the host university/institution was suitable | 0 | 0 | 0 | 1 | 0 | 1 | * |
| 17. I think that the academic recognition of my study period in the host country was adequate | 0 | 1 | 0 | 0 | 0 | 1 | * |
| 18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory | 0 | 1 | 0 | 0 | 0 | 1 | * |
| 19. This mobility period helped me improve my language skills | 0 | 0 | 0 | 0 | 0 | 2 | * |
| 20. I believe that the mobility period improved my research capacity | 0 | 0 | 0 | 0 | 1 | 1 | * |
| Indicates your level of satisfaction with: | | | | | | | |
| 21. Financial aid received | 0 | 2 | 0 | 0 | 0 | 0 | * |
| 22. Teaching staff at the host university | 0 | 0 | 0 | 1 | 0 | 1 | * |
| 23. Mobility period that I spent at the other university or institution | 0 | 0 | 0 | 0 | 1 | 1 | * |
| Average of section | | | | | | | * |



Scale used: 1 to 5

X,XX : Global UV Average

3158 - PROGRAMA DE DOCTORADO EN TÉCNICAS EXPERIMENTALES EN QUÍMICA

Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 al 23-24

Collected until: 01/12/2024

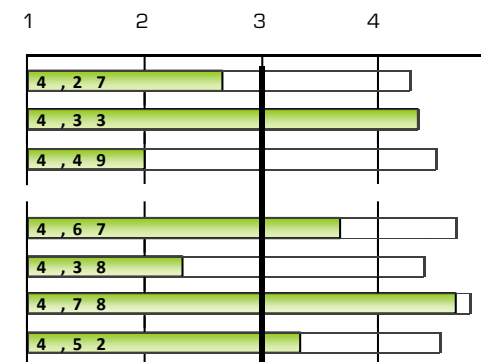
DOCTORAL THESIS

| | | | | | | | |
|--|---|---|---|---|---|---|------|
| 24. The objectives and competences of my thesis were clear from the beginning | 0 | 1 | 0 | 1 | 1 | 0 | 2,67 |
| 25. Requirements and assessment criteria are suitable and they were published in advance | 0 | 0 | 0 | 1 | 0 | 2 | 4,33 |
| 26. Guidance and research support provided by my thesis supervisor for preparing my thesis were adequate | 0 | 2 | 0 | 0 | 1 | 0 | 2,00 |
| 27. My thesis supervisor was accessible | 0 | 0 | 1 | 0 | 1 | 1 | 3,67 |
| 28. The time spent preparing my doctoral thesis was in line with the result obtained | 0 | 2 | 0 | 0 | 0 | 1 | 2,33 |
| 29. By completing my doctoral thesis I improved my research training | 0 | 0 | 0 | 0 | 1 | 2 | 4,67 |
| 30. I satisfied my initial expectations | 0 | 1 | 0 | 0 | 1 | 1 | 3,33 |

Frequency Response

Strongly disagree....Strongly agree

| N/C | 1 | 2 | 3 | 4 | 5 | AVERAGE |
|--------------------|---|---|---|---|---|---------|
| 0 | 1 | 0 | 1 | 1 | 0 | 2,67 |
| 0 | 0 | 0 | 1 | 0 | 2 | 4,33 |
| 0 | 2 | 0 | 0 | 1 | 0 | 2,00 |
| 0 | 0 | 1 | 0 | 1 | 1 | 3,67 |
| 0 | 2 | 0 | 0 | 0 | 1 | 2,33 |
| 0 | 0 | 0 | 0 | 1 | 2 | 4,67 |
| 0 | 1 | 0 | 0 | 1 | 1 | 3,33 |
| Average of section | | | | | | 3,29 |



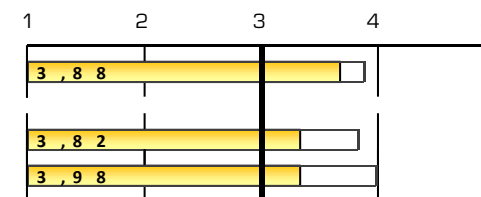
ACADEMIC MANAGEMENT

| | | | | | | | |
|---|---|---|---|---|---|---|------|
| 33. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is adequate | 0 | 1 | 0 | 0 | 0 | 2 | 3,67 |
| 34. The information provided on the Doctoral School's website is useful and accessible | 0 | 1 | 0 | 0 | 1 | 1 | 3,33 |
| 35. The organization and planning of the doctoral program has been adequate | 0 | 0 | 1 | 0 | 2 | 0 | 3,33 |

Frequency Response

Strongly disagree....Strongly agree

| N/C | 1 | 2 | 3 | 4 | 5 | AVERAGE |
|--------------------|---|---|---|---|---|---------|
| 0 | 1 | 0 | 0 | 0 | 2 | 3,67 |
| 0 | 1 | 0 | 0 | 1 | 1 | 3,33 |
| 0 | 0 | 1 | 0 | 2 | 0 | 3,33 |
| Average of section | | | | | | 3,44 |

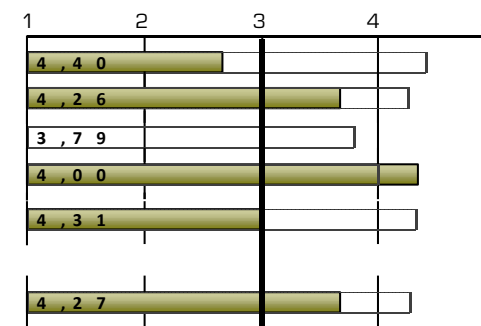


OVERALL

| | | | | | | | |
|---|---|---|---|---|---|---|------|
| Satisfaction with the teaching staff | 0 | 1 | 1 | 0 | 0 | 1 | 2,67 |
| Facilities and infrastructure | 0 | 0 | 1 | 0 | 1 | 1 | 3,67 |
| Transversal activities of the doctoral program | 0 | 3 | 0 | 0 | 0 | 0 | 1,00 |
| Specific activities of the doctoral program | 0 | 0 | 0 | 1 | 0 | 2 | 4,33 |
| My personal experience, both academic and extracurricular, at the Universitat de València | 0 | 1 | 0 | 0 | 2 | 0 | 3,00 |

Strongly dissatisfied....Strongly sati:

| N/C | 1 | 2 | 3 | 4 | 5 | AVERAGE |
|--------------------|---|---|---|---|---|---------|
| 0 | 1 | 1 | 0 | 0 | 1 | 2,67 |
| 0 | 0 | 1 | 0 | 1 | 1 | 3,67 |
| 0 | 3 | 0 | 0 | 0 | 0 | 1,00 |
| 0 | 0 | 0 | 1 | 0 | 2 | 4,33 |
| 0 | 1 | 0 | 0 | 2 | 0 | 3,00 |
| Average of section | | | | | | 3,06 |



| | | | | | | | |
|---|---|---|---|---|---|---|------|
| I would recommend this doctoral programme | 0 | 0 | 0 | 2 | 0 | 1 | 3,67 |
|---|---|---|---|---|---|---|------|

Strongly disagree....Strongly agree

Scale used: 1 to 5

X,XX : Global UV Average

3158 - PROGRAMA DE DOCTORADO EN TÉCNICAS EXPERIMENTALES EN QUÍMICA

Cumulative surveys of people who have read their PhD dissertation between the academic years **19-20 al 23-24**

Collected until: 01/12/2024

3158 - PROGRAMA DE DOCTORADO EN TÉCNICAS EXPERIMENTALES EN QUÍMICA

Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 al 23-24

Collected until: 01/12/2024

3158 - PROGRAMA DE DOCTORADO EN TÉCNICAS EXPERIMENTALES EN QUÍMICA

Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 al 23-24

Collected until: 01/12/2024

* The average item is calculated from three surveys rating.
Average of a section is calculated by weighting the number of responses for each item.