## Vniversitat DöValència **555. quòlitat**uv

# EVALUATION OF DOCTORAL STUDIES PROGRAMMES

RUCT: 5601288

(Graduate survey)

## 3163 - PROGRAMA DE DOCTORADO EN DISEÑO, GESTIÓN Y EVALUACIÓN DE POLÍTICAS PÚBLICAS DE BIENESTAR SOCIAL

Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 al 24-25 Collected until: 01/06/2025



Home university

| Tiorne driver sity      |   |        | _ |
|-------------------------|---|--------|---|
| Universitat de València | 2 | 66,67% |   |
| Other                   | 1 | 33,33% |   |
|                         |   |        |   |

| A | ge    |         |         |         |         |       |             |
|---|-------|---------|---------|---------|---------|-------|-------------|
| • | < 25  | 25 a 29 | 30 a 34 | 35 a 39 | 40 a 49 | >49   |             |
|   |       |         |         |         |         |       |             |
|   | 0     | 1       | 2       | 0       | 0       | 0     | Answers     |
| C | ),00% | 33,00%  | 67,00%  | 0,00%   | 0,00%   | 0,00% | 3 (100,00%) |



#### Current employment status

| Employed      | 3           | 100,00% |  |  |  |  |  |  |
|---------------|-------------|---------|--|--|--|--|--|--|
| Self-employed | 0           | 0,00%   |  |  |  |  |  |  |
| Unemployed    | 0           | 0,00%   |  |  |  |  |  |  |
| Grant holder  | 0           | 0,00%   |  |  |  |  |  |  |
| Unpaid intern | 0           | 0,00%   |  |  |  |  |  |  |
| Other         | 0           | 0,00%   |  |  |  |  |  |  |
|               | Answers     |         |  |  |  |  |  |  |
|               | 3 (100,00%) |         |  |  |  |  |  |  |



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|  | Frequency Response |        |           |       |         |   |         |          |                                  |               |                                       |
|--|--------------------|--------|-----------|-------|---------|---|---------|----------|----------------------------------|---------------|---------------------------------------|
|  |                    | Strong |           |       | Strongl |   |         | 1        | 2 :                              | 3 4           | 1 5                                   |
| TRAINING PROGRAMME   | N/C                | 1      | 2         | 3     | 4       | ı — — — — — — — — — — — — — — — — — — — | AVERAGE | <u> </u> | i                                | i             | ii                                    |
| 2. Les activitats formatives que he desenvolupat en el programa de doctorat han sigut interessants per a       | 0                  | 0      | 0         | 0     | 0       | 3                                       | 5,00    | 3,71     |                                  |               | 1                                     |
| desenvolupar la meua investigació  |                    | Avera  | ige of se | ction |         |   | 5,00    |          |                                  |               |                                       |
|  |                    |        | 0.0       |       |         |   | 5,00    |          |                                  |               |                                       |
| DEVELOPMENT OF RESULTS OF TEACHING   |                    |        |           |       |         |   |         |          | i                                | i             | · · · · · · · · · · · · · · · · · · · |
| 3.1. Development of strategies for the analysis of theories, foundations, and research approaches and method   | 0                  | 0      | 0         | 0     | 0       | 3                                       | 5,00    | 4,23     |                                  | 1             |                                       |
|  |                    |        |           |       | ME      | CES A                                   | 5       |          |                                  |               | · ·                                   |
| 4.1. Making an original contribution to scientific research that is recognized by the international scientific | 0                  | 0      | 0         | 0     | 0       | 3                                       | 5,00    | 4,35     |                                  |               |                                       |
| community.   |                    |        |           |       | ME      | CES B                                   | 5       | 1        | 1                                |               | I I                                   |
| 5.1. Ability to design a research project where situations are identified in which to apply the research       | 0                  | 0      | 0         | 0     | 0       | 3                                       | 5,00    | 4,28     |                                  |               |                                       |
| contributions.   | Ŭ                  | Ū Ū    | , L       | Ŭ     |         |   | 0,00    |          | 1                                |               |                                       |
| 5.2. Skills to generate new knowledge.   | 0                  | 0      | 0         | 0     | 0       | 3                                       | 5,00    | 4,38     |                                  |               |                                       |
|  |                    |        |           |       | ME      | CES C                                   | 5       |          | 1                                |               | · ·                                   |
| 6.1. Autonomy to initiate, manage and lead innovative research teams and projects and scientific               | 0                  | 0      | 0         | 0     | 0       | 3                                       | 5,00    | 4,04     |                                  |               |                                       |
| collaborations.  |                    |        |           |       |         |   |         | 1        | 1                                |               | I I                                   |
| 6.2. Skills to perform collaborative work.   | 0                  | 0      | 0         | 0     | 1       | 2                                       | 4,67    | 4,24     | 1                                |               |                                       |
| 6.3. Competence to transfer research knowledge to society.   | 0                  | 0      | 0         | 0     | 0       | 3                                       | 5,00    | 4,15     | 1                                |               |                                       |
| 6.4. Skills to work in multidisciplinary contexts.   | 0                  | 0      | 0         | 0     | 0       | 3                                       | 5,00    | 4,31     |                                  |               |                                       |
|  |                    |        |           |       | ME      | CES D                                   | 4,92    |          |                                  |               | · ·                                   |
| 7.1. Ability to investigate with social responsibility and scientific integrity.                               | 0                  | 0      | 0         | 0     | 0       | 3                                       | 5,00    | 4,40     |                                  |               |                                       |
|  |                    |        |           |       | ME      | ECES E                                  | 5       | 1        | 1                                |               |                                       |
| 8.1. Ability to write research reports / articles.   | 0                  | 0      | 0         | 0     | 0       | 3                                       | 5,00    | 4,42     |                                  |               |                                       |
| 8.2. Competence to disclose and expose the research results to any audience.                                   | 0                  | 0      | 0         | 0     | 0       | 3                                       | 5,00    | 4,32     |                                  |               |                                       |
|  |                    |        |           |       | ME      | ECES F                                  | 5       | I        | I                                |               | I I                                   |
| 9.1. Skills to make progress in cultural, social or technological aspects.                                     | 0                  | 0      | 0         | 1     | 0       | 2                                       | 4,33    | 4,14     |                                  |               |                                       |
| 9.2. Skills to promote innovation.   | 0                  | 0      | 0         | 1     | 0       | 2                                       | 4,33    | 4,03     |                                  |               |                                       |
|  |                    |        |           |       | ME      | CES G                                   | 4,33    |          |                                  | le used: 1 to | • <b></b> 1<br>5                      |
|  |                    | Avera  | ige of se | ction |         |   | 4,87    |          | Doctoral Progr<br>Global Average |               | the har                               |

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Cumulative surveys of people who have read their PhD dissertation between the academic years 19-20 al 24-25

Collected until: 01/06/2025

|   |                    | Frequency Response              |   |   |      |   |         |      |          |   |     |
|---|--------------------|---------------------------------|---|---|------|---|---------|------|----------|---|-----|
|   | S                  | Strongly disagreeStrongly agree |   |   |      |   |         | 1    | <b>.</b> | 3 | 1 5 |
| MONITORING AND SUPERVISION  | N/C                | 1                               | 2 | 3 | 4    | 5 | AVERAGE |      | <br>     |   |     |
| 10. My tutor provide me adequate guidance throughout the doctoral programme                             | 0                  | 0                               | 0 | 0 | 0    | 3 | 5,00    | 4,37 | [        |   |     |
| 11. I was able to develop the activities of the doctoral program that I have planned                    | 0                  | 0                               | 0 | 0 | 0    | 3 | 5,00    | 4,46 |          |   |     |
| 12. My tutor or thesis supervisor supervised my research plan regularly                                 | 0                  | 0                               | 0 | 0 | 0    | 3 | 5,00    | 4,48 |          |   |     |
| 13. I have had enough information to carry out my research plan   | 0                  | 0                               | 0 | 0 | 0    | 3 | 5,00    | 4,41 | I        |   |     |
| 14. In general, the academic orientation that I received for the development of my studies was adequate | 0                  | 0                               | 0 | 0 | 0    | 3 | 5,00    | 4,32 | I        | I |     |
|   | Average of section |                                 |   |   | 5,00 |   |         |      |          |   |     |

#### MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS



|  | Frequency Response |                    |               |          |          |         |         |      |              |              |       |     |
|--|--------------------|--------------------|---------------|----------|----------|---------|---------|------|--------------|--------------|-------|-----|
|  | 5                  | Strongl            | y disag       | reeS     | Strongly | y agree | e       | 1    | 2            | 3            | 4     | 5   |
| Only those who have answered "Yes  | N/C                | 1                  | 2             | 3        | 4        | 5       | AVERAGE |      |              | _            |       |     |
| 16. I believe that the academic-research level at the host university/institution was suitable                                       |                    |                    |               |          |          |         | *       | 4,72 |              |              |       |     |
| 17. I think that the academic recognition of my study period in the host country was adequate  |                    |                    |               |          |          |         | *       | 4,59 |              |              |       |     |
| 18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory |                    |                    |               |          |          |         | *       | 4,01 |              |              | )<br> |     |
| 19. This mobility period helped me improve my language skills  |                    |                    |               |          |          |         | *       | 4,42 |              |              |       | ı 📘 |
| 20. I believe that the mobility period improved my research capacity   |                    |                    |               |          |          |         | *       | 4,56 |              |              |       | ן כ |
| Indicates your level of satisfaction with:   |                    | Strongl            | ly dissa      | tisfied. | Stron    | gly sa  |         |      |              |              |       |     |
| 21. Financial aid received   |                    |                    |               |          |          |         | *       | 3,59 | _            |              |       |     |
| 22. Teaching staff at the host university  |                    |                    |               |          |          |         | *       | 4,59 |              |              |       |     |
| 23. Mobility period that I spent at the other university or institution  |                    |                    |               |          |          |         | *       | 4,60 |              |              |       |     |
|  |                    | Average of section |               |          |          | *       |         |      | Scale us     | ed: 1 to 5   |       |     |
|  |                    |                    | 0j <i>*</i> e |          |          |         |         |      | : Doctoral F | Program Aver | age   |     |

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5

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|  | Frequency Response              |                    |          |      |          |         |         |      |          |   |   |   |
|--|---------------------------------|--------------------|----------|------|----------|---------|---------|------|----------|---|---|---|
|  | Strongly disagreeStrongly agree |                    |          |      |          |         |         | 1    | 2        | 3 | 4 | 5 |
| DOCTORAL THESIS  | N/C                             | 1                  | 2        | 3    | 4        | 5       | AVERAGE |      |          |   |   |   |
| 24. The objectives and competences of my thesis were clear from the beginning                            | 0                               | 0                  | 0        | 1    | 1        | 1       | 4,00    | 4,23 | _        |   |   | ] |
| 25. Requirements and assessment criteria are suitable and they were published in advance                 | 0                               | 0                  | 0        | 0    | 0        | 3       | 5,00    | 4,31 | <b>_</b> |   |   |   |
| 26. Guidance and research support provided by my thesis supervisor for preparing my thesis were adequate | 0                               | 0                  | 0        | 0    | 0        | 3       | 5,00    | 4,46 |          |   |   |   |
| 27. My thesis supervisor was accessible  | 0                               | 0                  | 0        | 0    | 0        | 3       | 5,00    | 4,65 |          |   |   |   |
| 28. The time spent preparing my doctoral thesis was in line with the result obtained                     | 0                               | 0                  | 0        | 0    | 0        | 3       | 5,00    | 4,39 |          |   |   |   |
| 29. By completing my doctoral thesis I improved my research training                                     | 0                               | 0                  | 0        | 0    | 0        | 3       | 5,00    | 4,77 | 4        |   |   |   |
| 30. I satisfied my initial expectations  | 0                               | 0                  | 0        | 0    | 0        | 3       | 5,00    | 4,52 | <b>_</b> |   |   |   |
|  | Average of section              |                    | 4,86     |      | <b>-</b> | • •     |         |      |          |   |   |   |
|  |                                 | Frequency Response |          |      |          |         |         |      |          |   |   |   |
|  | :                               | Strong             | ly disag | reeS | Strongl  | y agree | e       | 1    | 2        | 3 | 4 | 5 |

| Strongly disagreeStrongly agree   |     |       |          |        |   |   |         |       |
|---|-----|-------|----------|--------|---|---|---------|-------|
| ACADEMIC MANAGEMENT   | N/C | 1     | 2        | 3      | 4 | 5 | AVERAGE | ,<br> |
| 33. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is adequate | 0   | 0     | 0        | 1      | 0 | 2 | 4,33    | 3,90  |
| 34. The information provided on the Doctoral School's website is useful and accessible                                | 0   | 0     | 0        | 0      | 1 | 2 | 4,67    | 3,82  |
| 35. The organization and planning of the doctoral program has been adequate   | 0   | 0     | 0        | 0      | 0 | 3 | 5,00    | 3,97  |
|   |     | Avera | ge of se | ection |   |   | 4,67    |       |

| Average | of section |  |
|---------|------------|--|
|---------|------------|--|



З 4

|   | Strongly dissatisfiedStrongly satis |          |         |      |          |         |         |                |  |
|---|-------------------------------------|----------|---------|------|----------|---------|---------|----------------|--|
| OVERALL   | N/C                                 | 1        | 2       | 3    | 4        | 5       | AVERAGE |                |  |
| Satisfaction with the teaching staff  | 0                                   | 0        | 0       | 0    | 0        | 3       | 5,00    | 4,38           |  |
| Facilities and infrastructure   | 0                                   | 0        | 0       | 0    | 0        | 3       | 5,00    | 4,25           |  |
| Transversal activities of the doctoral program  | 0                                   | 0        | 0       | 0    | 1        | 2       | 4,67    | 3,79           |  |
| Specific activities of the doctoral program   | 0                                   | 0        | 0       | 0    | 0        | 3       | 5,00    | 3,99           |  |
| My personal experience, both academic and extracurricular, at the Universitat de València | 0                                   | 0        | 0       | 0    | 0        | 3       | 5,00    | 4,29           |  |
|   |                                     | Strongly | y disag | reeS | strongly | y agree | •       |                |  |
| I would recommend this doctoral programme   | 0                                   | 0        | 0       | 0    | 0        | 3       | 5,00    | 4,27           |  |
|   | Average of section 4,94             |          |         |      |          |         |         |                |  |
|   |                                     |          |         |      |          |         |         | : Doctoral Pro |  |
|   |                                     |          |         |      |          |         |         | Clabel Assess  |  |



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\* The average item is calculated from three surveys rating. Average of a section is calculated by weighting the number of responses for each item.