# VNIVERSITAT DÖVALÈNCIA **555** quờiitatuv

# EVALUATION OF DEGREE STUDIES

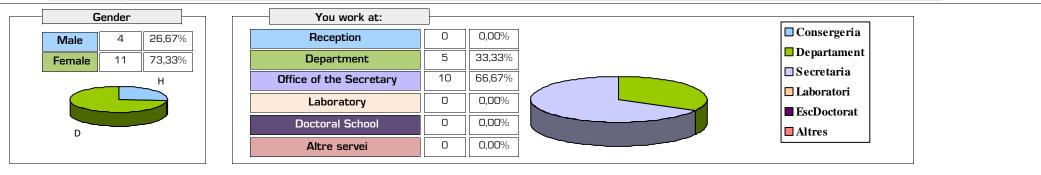
#### ( PTGAS Satisfaction survey )

#### FACULTAT DE PSICOLOGIA I LOGOPÈDIA

A. YEAR 24-25

#### CENTER:

# CO21.- FACULTAT DE PSICOLOGIA I LOGOPÈDIA



ACADEMIC MANAGEMENT		Stro	ngly disa	greeSt	trongly a	agree	AVERAGE	1	2	3	1	5
	N/C	1	2	3	4	5	AVERAGE	'				
1 I have received enough information about degree studies (enrollment, timetables,	1	0	0	4	7	З	3,93	3,58				
classrooms,) for developing administrative and management tasks			L						Ι	I	I	I
								1	1	1		1
2 I consider the accessibility, dissemination and relevance of existing information on	1	0	1	1	6	6	4,21	4,03				
2 I consider the accessibility, dissemination and relevance of existing information on degrees in the web page is appropriate.					] []	1	1	 		I .		
3 Professional qualifications and the tasks assigned to the workplace as regards	1	0	1	2	7	4	4	4,10				
degree studies meet the needs			L	J []								
4 If you process students' applications (pre-enrolment, enrolment, scholarships, etc.),	5	1	1	3	4	1	3,3	3,50			ונ	
assess whether the management of these procedures is appropriate.			L		II							
	<u>ل</u>			Avera	ge of s	ection	3,9					

COMMUNICATION		Strongly disagreeStrongly agree							0	-	,	_
COMMUNICATION	N/C	1	2	З	4	5	AVERAGE	1	2	3	4	5
5 Communication with academic heads (dean, administrator, department director, director of the master's degree, etc.) regarding the administrative aspects of degrees is fluid.	0	0	0	1	5	9	4,53	4 ,2 4	1			
6 Communication with other administrative units working in the same area of activity as mine is fluid	1	0	0	1 Avera	6 ge of s	7 ection	4,43 <b>4,48</b>	4,04	-			al UV

#### FACULTAT DE PSICOLOGIA I LOGOPÈDIA



# EVALUATION OF DEGREE STUDIES ( PTGAS Satisfaction survey )

### A. YEAR 24-25

FACILITIES AND RESOURCES		Stror	igly disa	greeSt	trongly a	agree		1 2 3 4
FACILITIES AND RESOURCES	N/C	1	2	3	4	5	AVERAGE	
7 The equipment in the facilities used for teaching (classrooms, laboratories, offices, etc.) in the faculty or school where I work is suitable.	1	0	0	2	6	6	4,29	3,98
8 The infrastructure and facilities of the faculty or school where I work are suitable [office of the secretary, office of the dean, departments, services, etc.].	0	0	0	2	7	6	4,27	3 ,9 2
9 The material resources for the tasks assigned related to the development of degrees are suitable (computers, printers, furniture, laboratory equipment, etc.)		0	0	2	8	5	4,2	4 , 0 2
10 Software tools to manage processes deriving from degree studies are appropriate	0	3	5	3 Avera	1	3 section	2,73 <b>3,86</b>	3 ,1 7
					-		5,00	
COMPUTER LABS labs O LABORATORIES	N/C	Stror 1	igly disa 2	greeSi 3	trongly a 4	agree 5	AVERAGE	1 2 3 4
11 The timetables of degrees allow me to make a better use of laboratories or computer rooms.	15	0	0	0	0	0	*	3,61
12 I consider that the information received is adequate to carry out the tasks of support to teaching	15	0	0	0	0	0	*	3,61
13 Communication between teaching staff and support staff is fluid and appropriate.	15	0	0	0	0	0	*	4,30
				Avera	ge of s	section		· · ·
		Stror	igly disa	greeSi	trongly a	agree		
SUGGESTIONS AND COMPLAINTS	N/C	1	2	3	4	5	AVERAGE	1 2 3 4
14 The existing system for dealing with suggestions and complaints is suitable	1	1	0	6	4	3	3,57	3 ,5 2
15 If I made a suggestion, I consider that it was adequately dealt with	4	1	3	1	3	3	3,36	3,53
				Avera	ge of s	section	3,48	
OVERALL		Stron	igly disa	greeSi	trongly a	agree		
OVERALL	N/C	1	2	3	4	5	AVERAGE	1 2 3 4
16 I have enough information to perform the tasks assigned to me	1	0	1	3	8	2	3,79	3 ,7 7
17 I think that students are well catered for when they come to the information points at my faculty or school / service.	3	0	0	2	4	6	4,33	4 , 2 4
18 I am satisfied with the organisation of degrees.	3	0	0	1	5	6	4,42	3,86
19 I consider that the developing of degrees is being adequate and coherent.	2	0	0	0	8	5	4,38	3 , 9 2
				Avera	ge of s	ection	4,22	: Global UV

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					ACADEM	IC MAN	AGEMENT	COMMUNICATION									
EVOI	EVOLUTION		1.I have received enough information for developing tasks		2information on degrees in the web page is appropriate.		3.Professional qualifications and the tasks assigned meet the needs		4.If you process students' applications assessthe		5.Communication with academic heads is fluid.		6.Communication with other administrative units is fluid		#.Communication with degree students is appropriate		Average of section
A. year	Collected	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	
24-25	15	14	3,93	14	4,21	14	4	10	3,3	3,9	15	4,53	14	4,43		*	4,48
22-23	16	15	3,87	16	4,12	15	3,93	9	3,11	3,84	15	4,07	14	4,07		*	4,07
20-21	13	11	4,09	13	4,08	11	4,18	4	4	4,1	12	4,58	11	4,36		*	4,48
18-19	17	15	4	16	3,88	15	4,33	6	4,5	4,12	15	4,67	15	4,53		*	4,6
16-17	12	12	4	12	3,67	12	4,08	5	4,4	3,98	12	4,5	12	4,25		*	4,38
11-12	5	5	4	5	4	4	3,25	1	*	3,73	5	4,4	5	3,6	4	4,25	4,07

# Item deleted by modification of survey

				FACILITIE	S AND E	QUIPMENT	COMPUTER ROOMS OR LABORATORIES									
	7.The equipment in the facilities used for teaching is suitable.		8. The infrastructure and facilities of the faculty or school where I work		9.The material resources for the tasks assigned are suitable		10.Software tools are appropriate		0	11.The timetables make a better use of laboratories or computer rooms		12.1 consider that the information recived tasks of support to teaching		13.Communication between teaching staff and support staff		Average of section
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	
24-25	14	4,29	15	4,27	15	4,2	15	2,73	3,86		*		*		*	
22-23	13	4	15	3,73	15	4,2	13	3,23	3,8		*		*		*	
20-21	10	4	12	4,08	12	4,67	11	3,73	4,13		*		*		*	
18-19	15	4,2	17	4,35	16	4,06	15	3,73	4,1		*		*		*	
16-17	9	3,67	12	4,17	10	4,1	11	3,64	3,9		*		*		*	
11-12	3	4,33	4	3,75	4	3,5	4	3	3,6		*		*		*	

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	S	UGGESTIO	NS AND C	OMPLAINT	'S	OVERALL											
	14.The existing system for dealing with suggestions and complaints		15.If I made a suggestion, I consider that it was adequately dealt with		Average of section	16.I have enough information to perform the tasks		well ca the in	udents are tered for in formation pints	wi organ	n satisfied th the isation of egrees	19.I cor the dev degree adeo	Average of section				
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE				
24-25	14	3,57	11	3,36	3,48	14	3,79	12	4,33	12	4,42	13	4,38	4,22			
22-23	13	3,77	10	3,7	3,74	14	3,64	13	4,15	12	4,08	11	4,27	4,02			
20-21	9	3,33	9	3,33	3,33	12	4,42	12	4,58	10	4,7	9	4,44	4,53			
18-19	13	3,69	8	3,25	3,52	16	4,31	14	4,57	14	4,21	14	4,14	4,31			
16-17	9	4,11	6	3,33	3,8	11	3,91	10	4,3	10	3,6	9	3,56	3,85			
11-12	3	3	3	3,67	3,33	5	3,8	4	4,5	3	3,33	4	3,5	3,81			

\* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.

\* \* The last 6 courses are shown