

(PAS Satisfaction survey)

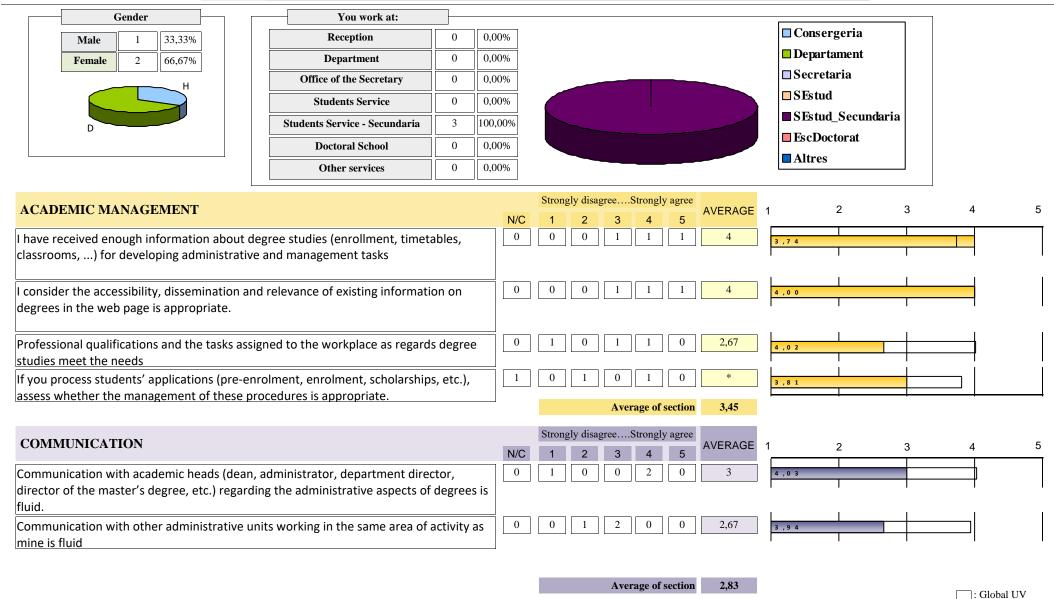
ACADEMIC YEAR:

20-21

SERVEI ESTUDIANTS SECUNDARIA

CENTER:

SESE.- SERVEI ESTUDIANTS SECUNDARIA



Previous 2015-2016 the value of the population is an estimate



ACADEMIC YEAR:

20-21

SERVEI ESTUDIANTS SECUNDARIA

| (PAS | Satisfaction | survey |) |
|------|--------------|--------|---|
|------|--------------|--------|---|

| FACILITIES AND RESOURCES | Strongly disagreeStrongly agree | | | | | | | | | | |
|--|---------------------------------|----------------------------|--------------------------------|----------------------------------|-------------------------|---|---------------------------|---------------------------|---|--|--------|
| FACILITIES AND RESOURCES | N/C | 1 | 2 | 3 | 4 | 5 | AVERAGE | 1 2 | 3 | 4 | 5 |
| The equipment in the facilities used for teaching (classrooms, laboratories, offices, etc.) | 0 | 0 | 0 | 2 | 1 | 0 | 3,33 | 3,70 | | | |
| in the faculty or school where I work is suitable. | | | | _ | | | | | 1 | | |
| The infrastructure and facilities of the faculty or school where I work are suitable (office | 0 | 0 | 0 | 2 | 0 | 1 | 3,67 | 3,69 | | | |
| of the secretary, office of the dean, departments, services, etc.). | | | | | | | | | 1 | 1 | י ו |
| The material resources for the tasks assigned related to the development of degrees | 0 | 0 | 0 | 2 | I | 0 | 3,33 | 3,83 | | | |
| are suitable (computers, printers, furniture, laboratory equipment, etc.) | 0 | 0 | 0 | 2 | 1 | 0 | 3,33 | | | İ | i |
| Software tools to manage processes deriving from degree studies are appropriate | 0 | 0 | 0 | | | | | 3,54 | | | |
| | | | | | age of s | | 3,42 | | | | |
| COMPUTER LABS labs O LABORATORIES | | Strong | trongly disagreeStrongly agree | | | AVERAGE | 4 | | 4 | Б | |
| | N/C | 1 | 2 | 3 | 4 | 5 | | 1 2 | 3 | 4 | |
| The timetables of degrees allow me to make a better use of laboratories or computer | | | | | | | * | 3,24 | | | |
| rooms. | | | | | | | ب | | | | |
| I consider that the information received is adequate to carry out the tasks of support to teaching | | | | | | | * | 3,10 | Ŧ | | |
| Communication between teaching staff and support staff is fluid and appropriate. | | | | | | | * | 3,47 | | | |
| | | | | Aver | age of s | section | | | | | |
| | | Strong | gly disa | gree | Strongly | agree | | | | | |
| SUGGESTIONS AND COMPLAINTS | N/C | 1 | 2 | 3 | 4 | 5 | AVERAGE | 1 2 | 3 | 4 | 5 |
| The existing system for dealing with suggestions and complaints is suitable | 0 | 0 | 0 | 3 | 0 | 0 | 3 | 3,42 | | | |
| The existing system for dealing with suggestions and complaints is suitable | 0 | 0 | 0 | 5 | | | | | | | |
| | | 0 | 0 | | | | 2 22 | | | I I | I |
| If I made a suggestion, I consider that it was adequately dealt with | 0 | 0 | 0 | 2 | 1 | 0 | 3,33 | 3,48 | | | |
| | | 0 | 0 | 2 | 1 age of s | 0 | 3,33 3,17 | 3,48 | | | |
| If I made a suggestion, I consider that it was adequately dealt with | | 0 | 0 0 gly disa | 2 Aver | 1 age of s | 0 section | 3,17 | | | | |
| | | 0 | 0 gly disag | 2 Aver | 0 | 0 section | | 1 2 | 3 | 4 | 5 |
| If I made a suggestion, I consider that it was adequately dealt with | 0 | 0 | | 2 Aver gree | Strongly | 0 section / agree | 3,17 | | 3 | 4 | 5 |
| If I made a suggestion, I consider that it was adequately dealt with OVERALL | 0 N/C | 0 Strong | 2 | 2 Aver gree | Strongly | 0 section y agree 5 | 3,17 AVERAGE | 1 2 | 3 | 4 | 5 |
| If I made a suggestion, I consider that it was adequately dealt with OVERALL I have enough information to perform the tasks assigned to me | 0 N/C | 0 Strong 1 0 | 2 | 2 Aver gree | Strongly 4 1 | 0 section / agree 5 0 | 3,17 AVERAGE * | 1 2 | | | 5 |
| If I made a suggestion, I consider that it was adequately dealt with OVERALL I have enough information to perform the tasks assigned to me I think that students are well catered for when they come to the information points at | 0 N/C 1 1 | 0 Strong 1 0 0 | 2 0 0 0 | 2 Aver gree | Strongly 4 1 | 0 section / agree 5 0 0 | 3,17 AVERAGE * | 1 2 | | | 5 |
| If I made a suggestion, I consider that it was adequately dealt with OVERALL I have enough information to perform the tasks assigned to me I think that students are well catered for when they come to the information points at my faculty or school / service. | 0 N/C 1 | 0 Stron; 1 0 0 | 2 0 0 | 2 Aver gree3 1 0 | Strongly 4 1 2 | 0 section / agree 5 0 0 | 3,17 AVERAGE * * | 1 2 3 ,8 6 4 ,2 6 | | | 5 |
| If I made a suggestion, I consider that it was adequately dealt with OVERALL I have enough information to perform the tasks assigned to me I think that students are well catered for when they come to the information points at my faculty or school / service. I am satisfied with the organisation of degrees. | 0 N/C 1 1 | 0 Strong 1 0 0 | 2 0 0 0 | 2 Aver gree 3 1 0 | Strongly 4 1 2 | 0 section / agree 5 0 0 0 | 3,17 AVERAGE * * | 1 2 3 , 8 6 4 , 2 6 | | 4 | 5 |

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| | | ACADEMIC MANAGEMENT | | | | | | | | | COMMUNICATION | | | | | | |
|---------|--------------------------|--------------------------------------|---------------------------------------|--|-------------------|-------------------------------------|-----------------------|-------------------------------------|--------------------------|---|----------------------|--|---------------------|---|------------------|--------------------------|------|
| EVO | LUTIO | N enough | e received information t degree | ormation accessibility, qualification egree dissemination and the tasks a | | ks assigne | ed applications (pre- | | Average of section | Communication with academic heads (dean, administrator | | Communication with other administrative units working in the | | with degree | | Average of section | |
| A. year | Collecte | ed n°surv. | AVERA | GE n°surv. | AVERA | GE n°surv | AVERAC | GE n°surv | . AVERA | GE | n°surv | . AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | |
| 20-21 | 3 | 3 | 4 | 3 | 4 | 3 | 2,67 | 2 | * | 3,45 | 3 | 3 | 3 | 2,67 | | * | 2,83 |
| | FACILITIES AND EQUIPMENT | | | | | | | | | COMPUTER ROOMS OR LABORATORIES | | | | | | | |
| | the faci for te | uipment in lities used eaching | and facil faculty | astructure ities of the or school | resource tasks | material ces for the assigned | manage derivi | re tools to processes ng from | Average of section | The timeta degrees allo make a bet | ow me to tter use | I consider the information r is adequate | eceived to carry | Communic between tea staff and su | aching upport | Average of section | |
| A. year | n°surv. | AVERAGE | n°surv. | AVERAGE | n°surv. | AVERAGE | | AVERAGE | | n°surv. AV | /ERAGE | n°surv. AV | | n°surv. AVI | ERAGE | | |
| 20-21 | 3 | 3,33 | 3 | 3,67 | 3 | 3,33 | 3 | 3,33 | 3,42 | | * | | * | | * | | |

(PAS Satisfaction survey)

Ítem suprimit per modificació de l'enquesta



ACADEMIC YEAR:

20-21

| | S | SUGGESTIO | NS AND C | COMPLAINT | ſS | OVERALL | | | | | | | | | |
|---------|---|-----------|------------------|-----------|---------|--|---|---|---------|--|---------|--|---------|--------------------------|--|
| | The existing system for dealing with suggestions and complaints is | | suggestion, I of | | section | I have enough information to perform the tasks | | I think that students are well catered for when they come to the information | | I am satisfied with the organisation of degrees. | | I consider that the developing of degrees is being | | Average of section | |
| A. year | | AVERAGE | | AVERAGE | | n°surv. | | | AVERAGE | n°surv. | AVERAGE | | AVERAGE | | |
| 20-21 | 3 | 3 | 3 | 3,33 | 3,17 | 2 | * | 2 | * | 2 | * | 2 | * | 3,5 | |

* La mitjana de l'ítem es calcula a partir de 3 enquestes amb valoració.

La mitjana del bloc es calcula ponderant pel nombre d'enquestes de cada ítem.

** Es mostren els 3 últims cursos