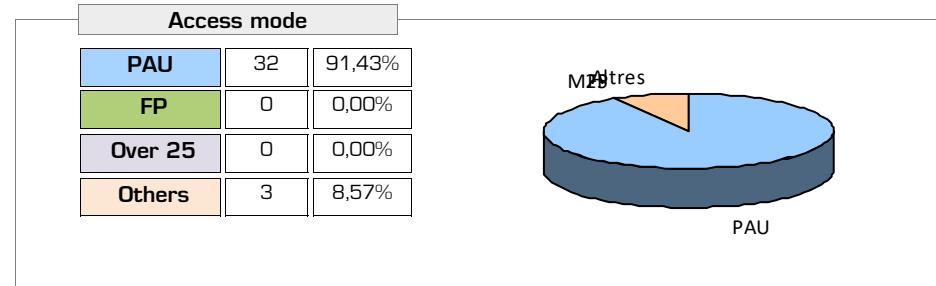
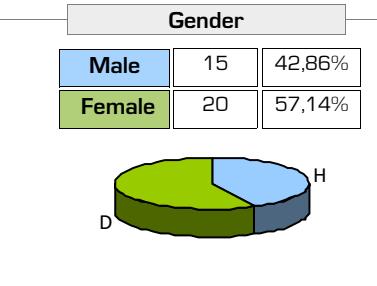
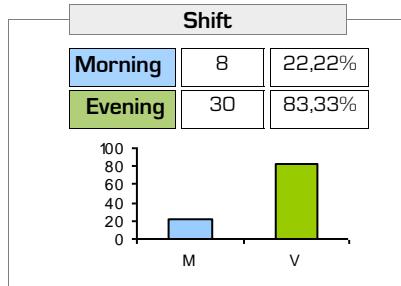


EVALUATION OF DEGREE STUDIES  
( 1st estud survey )

Academic year: 24-25

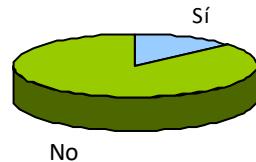
1003.- GRADO EN ESTUDIOS HISPÁNICOS: LENGUA ESPAÑOLA Y SUS LITERATURAS



ORGANIZATION OF TEACHING

1.- Have you experienced any incident as regards the organisation of the course?

No 31 86,11%



Yes 5 13,89%

If any inconvenience found, mark which ones have you found  
(multiple choice):

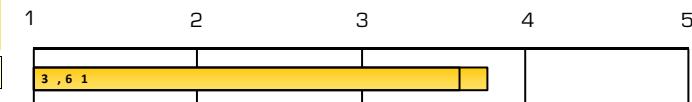
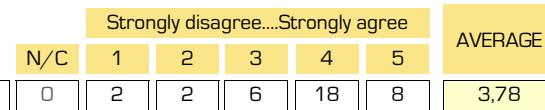
Removing groups	0	0,00%	0,00%
schedule changes	1	20,00%	2,78%
change classrooms	2	40,00%	5,56%
Teaching not taught	3	60,00%	8,33%
Other	1	20,00%	2,78%

Altres incidències:

Durant el primer mes i mig no tinguerem classe, per falta de professorat, de les assignatures Teoria de la literatura i Llengua catalana

Respecte si= 5      Respecte n= 36

2.- The information received (enrolment process, pre-enrollment, scholarship information...) has been adequate



: Degree Average

: Global Average, value within the bar

STUDENT ORIENTATION

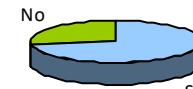
Before joining the university, did you participate in activities to get to know the centers, degrees, and the campus of the University of Valencia? (guided tours, laboratory practices, talks, Olympics, competitions, etc.)

Yes	No
25	11
69,44%	30,56%



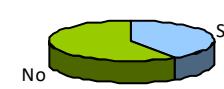
Before joining the University, did you have access to guides, publications and web pages about the degrees offer and the admission process of the University of Valencia?

Yes	No
26	10
72,22%	27,78%

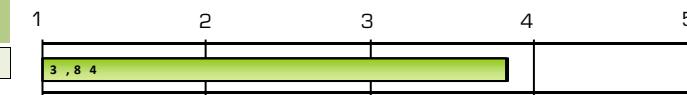
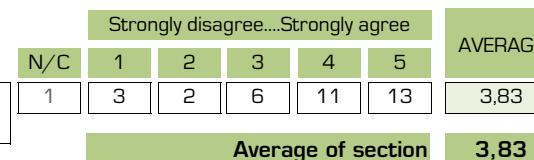


If you answered yes to any of the two previous questions, did it influence you in choosing the degree?

Yes	No
12	17
41,38%	58,62%

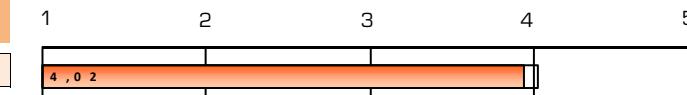
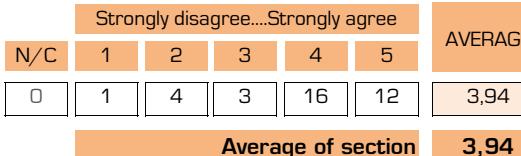


3.- The activities or orientation courses to facilitate my academic integration (library use, virtual classroom, web page ...) have been useful to me



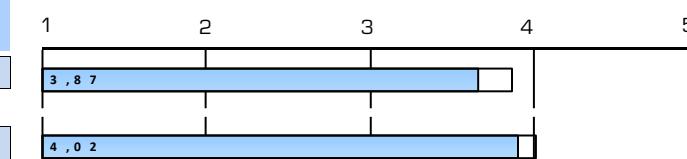
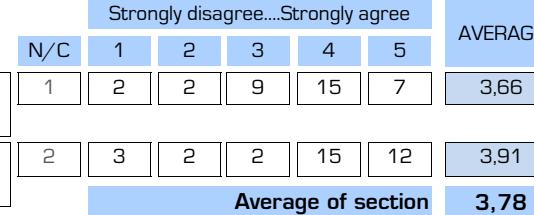
PLANNING EDUCATION

4.- The initial planning and the activities programmed in the teaching guides or in the programs of the different subjects have been respected

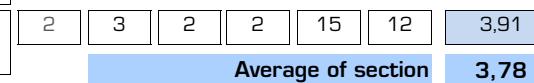


INFRASTRUCTURES

5.- The teaching spaces are suitable for the development of the degree program (theory classrooms, practice classrooms, computer rooms and laboratories)



6.- The learning spaces for work and group study (reading classrooms, spaces for group work) and their equipment are suitable



Legend:  
Degree Average (blue bar)  
Global Average, value within the bar (white bar)



**1003.- GRADO EN ESTUDIOS HISPÁNICOS: LENGUA ESPAÑOLA Y SUS LITERATURAS**

EVOLUTION	ORGANIZATION OF TEACHING			STUDENT ORIENTATION					PLANNING EDUCATION				INFRASTRUCTURES						
	#.Incidents have been solved ...	2.The information received [enrolment process, ...]	3...orientation activities have been usefull	#.guidance activities have been held...	#.I received satisfactory information ...	Average of section	#.guides provided have been helpful...	4.The initial planning...have been respected	Average of section	5.The teaching spaces are suitable ...	6.The learning spaces... are suitable	Average of section							
A.year	Collected	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE		
24-25	36	*	36	3,78	35	3,83	*	*	3,83	*	36	3,94	3,94	35	3,66	34	3,91	3,78	
23-24	59	*	58	3,64	57	3,89	*	*	3,89	*	58	3,97	3,97	58	3,78	58	3,71	3,74	
22-23	22	*	22	3,68	22	3,86	*	*	3,86	*	22	4,09	4,09	21	3,43	22	4,05	3,74	
21-22	25	*	25	3,4	24	3,79	*	*	3,79	*	25	3,32	3,32	25	3,48	25	4	3,74	
20-21	60	*	60	3,33	59	3,46	*	*	3,46	*	60	3,55	3,55	59	3,37	47	3,19	3,29	
19-20	18	*	18	3,11	18	3,61	*	*	3,61	*	18	4,22	4,22	18	3,61	17	3,76	3,69	
COORDINATION					DEVELOPMENT OF TEACHING										PUBLIC INFORMATION				
	7.In a subject, coordination between lecturers	8.Coordination between lecturers of different subjects	Average of section	9...teaching methodologies... promote students' involvement	10.The workload of 25 hours per credit is fulfilled	#.Supplementary academic activities...	11.Recommended study materials are useful	12.Lecturers always attend class...	13.Start and end times coincide with the established	Average of section	14.The information provided on the degree's website is useful								
A.year	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE			
24-25	36	4,19	35	3,97	4,08	36	3,69	29	3,83	*	36	4,14	36	4,44	36	4,28	4,09	35	4,11
23-24	58	4	58	3,93	3,97	57	3,86	58	4,16	*	58	4,16	58	4,52	58	4,43	4,22	57	3,96
22-23	15	3,27	20	3,65	3,49	20	3,55	20	3,9	*	21	4,05	22	4,14	20	4,45	4,02	22	4
21-22	25	3,44	24	3,38	3,41	25	3,36	23	3,48	*	24	4	25	4,44	25	4,2	3,9	25	3,76
20-21	59	3,41	58	3,33	3,37	59	3,46	54	3,19	*	60	3,75	60	4,18	60	3,53	3,63	59	3,81
19-20	18	3,39	18	3,72	3,56	18	3,72	18	3,28	*	18	3,89	18	4,06	18	4,06	3,8	18	3,61

# Item deleted by modification of survey

OVERALL											
	Interest of this degree		Quality of lecturers		I would recommend this degree		Satisfaction with this degree		The gender perspective has been present ...		Average of section
A. year	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	
24-25	36	4,44	36	3,86	36	4,22	36	4,31	27	4,44	4,25
23-24	59	4,64	59	4,15	56	4,48	58	4,36	55	4,65	4,46
22-23	22	4,45	22	4	22	4,32	21	4,33	*		4,28
21-22	25	4,32	25	3,76	23	4,04	25	3,96	*		4,02
20-21	59	4,24	59	3,54	59	3,97	57	3,98	*		3,93
19-20	17	4,71	17	3,65	17	4,29	17	4,35	*		4,25

\* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.

\*\* The last 6 courses are shown