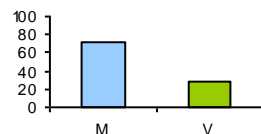


1201.- GRADO EN FARMACIA

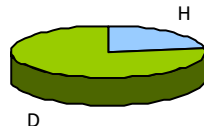
Shift

Morning	71	71,72%
Evening	29	29,29%



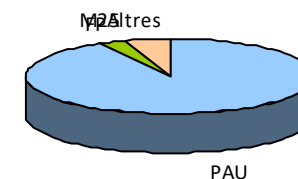
Gender

Male	22	22,92%
Female	74	77,08%



Access mode

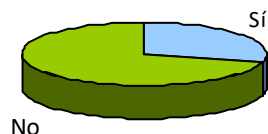
PAU	90	91,84%
FP	3	3,06%
Over 25	0	0,00%
Others	5	5,10%



ORGANIZATION OF TEACHING

1.- Have you experienced any incident as regards the organisation of the course?

No	70	70,71%
----	----	--------



Yes

29

29,29%

If any inconvenience found, mark which ones have you found (multiple choice):

Removing groups	0	0,00%	0,00%
schedule changes	23	79,31%	23,23%
change classrooms	5	17,24%	5,05%
Teaching not taught	7	24,14%	7,07%
Other	7	24,14%	7,07%

Respecte si= 29

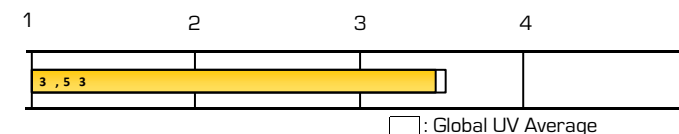
Respecte n= 99

Altres incidències:

Poca coordinació entre els diferents grups dins d'una mateixa assignatura (exàmens diferents, materials diferents, alguns avantatges no regulats ni coordinats igual per a tots...) // solapamiento de clases en el horario // Solapamientos // problemas con los grupos de laboratorio // mala coordinació en examens entre professors de la mateixa assignatura pero de grups diferents // Desigualtats a l'hora dels examens entre els diferents grups // problemes en horari

2.- The information received (enrolment process, pre-enrollment, scholarship information...) has been adequate

	Strongly disagree....Strongly agree					
N/C	1	2	3	4	5	AVERAGE
2	1	15	30	40	11	3,46



□ : Global UV Average

STUDENT ORIENTATION

Before joining the university, did you participate in activities to get to know the centers, degrees, and the campus of the University of Valencia? (guided tours, laboratory practices, talks, Olympics, competitions, etc.)

Yes	No
48	51
48,48%	51,52%



Before joining the University, did you have access to guides, publications and web pages about the degrees offer and the admission process of the University of Valencia?

Yes	No
73	26
73,74%	26,26%



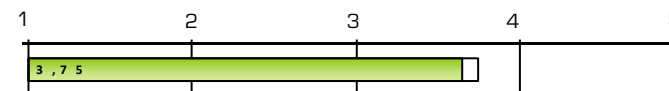
If you answered yes to any of the two previous questions, did it influence you in choosing the degree?

Yes	No
39	39
50,00%	50,00%



3.- The activities or orientation courses to facilitate my academic integration (library use, virtual classroom, web page ...) have been useful to me

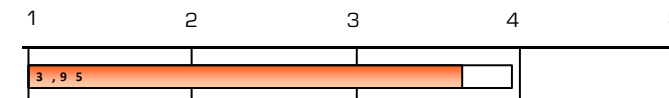
Strongly disagree....Strongly agree						AVERAGE
N/C	1	2	3	4	5	
9	3	9	19	45	14	3,64
Average of section						3,64



PLANNING EDUCATION

4.- The initial planning and the activities programmed in the teaching guides or in the programs of the different subjects have been respected

Strongly disagree....Strongly agree						AVERAGE
N/C	1	2	3	4	5	
3	2	12	23	39	20	3,66
Average of section						3,66



INFRASTRUCTURES

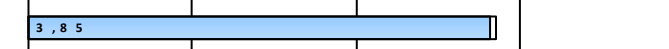
5.- The teaching spaces are suitable for the development of the degree program (theory classrooms, practice classrooms, computer rooms and laboratories)

Strongly disagree....Strongly agree						AVERAGE
N/C	1	2	3	4	5	
0	5	6	25	47	16	3,64
Average of section						3,73



6.- The learning spaces for work and group study (reading classrooms, spaces for group work) and their equipment are suitable

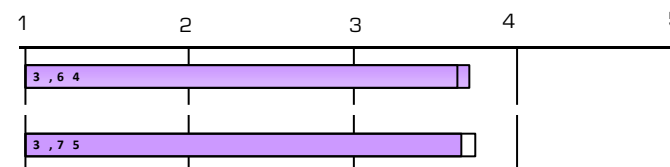
Strongly disagree....Strongly agree						AVERAGE
N/C	1	2	3	4	5	
2	2	9	21	37	28	3,82
Average of section						3,73



☐ : Global UV Average

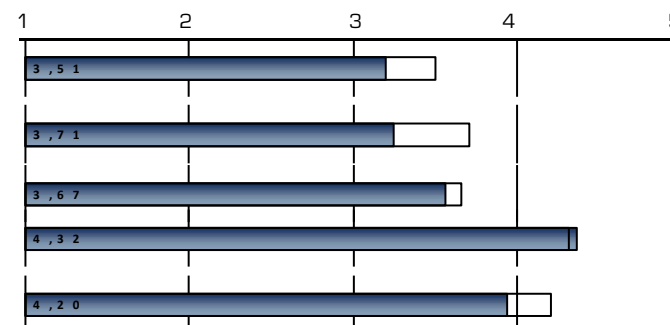
COORDINATION

		Strongly disagree....Strongly agree					AVERAGE
	N/C	1	2	3	4	5	
7.- In the subjects where you had more than one lecturer, their coordination has been adequate	12	2	5	26	37	17	3,71
8.- Among the different subjects of the academic year, the lecturers' coordination has been adequate	4	0	9	26	48	12	3,66
Average of section							3,69



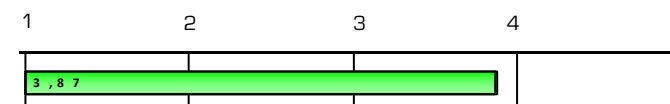
DEVELOPMENT OF TEACHING

		Strongly disagree....Strongly agree					AVERAGE
	N/C	1	2	3	4	5	
9.- In general, the teaching methodologies favor my involvement in the learning process	2	5	14	42	28	8	3,21
10.- In general, the workload of 25 hours per credit is fulfilled	8	12	11	22	34	12	3,25
11.- The recommended study materials are useful (reference manuals, notes, ...)	2	3	14	20	45	15	3,57
12.- Lecturers always attend class and presental activities provided in the schedule	0	1	2	8	36	52	4,37
13.- Classes and presental activities start and end times coincide with the publicly established schedules	0	4	5	17	40	33	3,94
Average of section							3,68



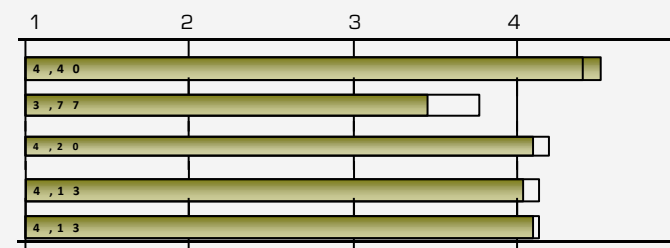
PUBLIC INFORMATION

		Strongly disagree....Strongly agree					AVERAGE
	N/C	1	2	3	4	5	
14.- The information provided on the degree's website is useful	2	3	6	17	44	27	3,89



OVERALL

		Strongly disagree....Strongly agree					AVERAGE
	N/C	1	2	3	4	5	
Interest of this degree	3	0	0	2	43	51	4,51
Quality of lecturers	2	6	5	33	45	8	3,45
I would recommend this degree	3	1	3	11	51	30	4,1
Satisfaction with this degree	3	0	2	13	60	21	4,04
The gender perspective has been present in a transversal way in this degree: use of egalitarian and inclusive language, promotion of the participation of women in the classroom and references of women authors in the bibliography.	19	3	5	7	31	34	4,1
Average of section							4,04



□ : Global UV Average

1201.- GRADO EN FARMACIA

EVOLUTION

EVOLUTION		ORGANIZATION OF TEACHING				STUDENT ORIENTATION					PLANNING EDUCATION				INFRASTRUCTURES						
		#.Incidents have been solved ...		2.The information received (enrolment process, ...)		3...orientation activities have been usefull		#.guidance activities have been held...		#.I received satisfactory information ...	Average of section	#.guides provided have been helpful...		4.The initial planning...have been respected		Average of section	5.The teaching spaces are suitable ...		6.The learning spaces... are suitable		Average of section
A. year	Collected	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE		nºsurv.	AVERAGE	nºsurv.	AVERAGE			
23-24	99		*	97	3,46	90	3,64		*	*	3,64		*	96	3,66	3,66	99	3,64	97	3,82	3,73
22-23	93		*	93	3,38	82	3,5		*	*	3,5		*	93	3,84	3,84	93	3,49	91	3,9	3,7
21-22	39		*	37	3,54	35	3,86		*	*	3,86		*	38	3,95	3,95	39	3,67	35	3,74	3,7
20-21	35		*	35	3,31	33	3,73		*	*	3,73		*	35	3,69	3,69	35	3,54	25	3,4	3,48
19-20	54		*	53	3,26	53	3,45		*	*	3,45		*	53	3,28	3,28	54	3,7	53	3,47	3,59
18-19	87		*	86	3,43	86	3,74		*	*	3,74		*	87	3,6	3,6	87	3,64	82	3,62	3,63

	COORDINATION					DEVELOPMENT OF TEACHING												PUBLIC INFORMATION		
	7.In a subject, coordination between lecturers		8.Coordination between lecturers of different subjects		Average of section	9...teaching methodologies... promote students' involvement		10.The workload of 25 hours per credit is fulfilled		#.Supplementary academic activities...		11.Recommended study materials are useful		12.Lecturers always attend class...		13.Start and end times coincide with the established		Average of section	14.The information provided on the degree's website is useful	
A. year	nºsurv.	AVERAGE	nºsurv.	AVERAGE		nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE		nºsurv.	AVERAGE
23-24	87	3,71	95	3,66	3,69	97	3,21	91	3,25	*		97	3,57	99	4,37	99	3,94	3,68	97	3,89
22-23	83	3,81	93	3,74	3,77	93	3,29	86	3,42	*		88	3,83	93	4,39	93	4,03	3,8	92	3,73
21-22	32	3,56	38	3,63	3,6	38	3,26	36	3,31	*		38	3,74	38	4,39	39	3,97	3,74	38	3,97
20-21	27	3,67	33	3,15	3,38	35	3,2	31	3,45	*		34	3,44	35	4,11	35	3,54	3,55	32	4
19-20	50	3,5	52	3,17	3,33	54	2,83	51	2,82	*		53	3,32	54	4,15	53	3,96	3,42	54	3,76
18-19	72	3,86	85	3,6	3,72	87	3,15	73	3,18	*		85	3,56	87	4,4	87	4,07	3,69	85	3,96

Item deleted by modification of survey

OVERALL											
A. year	Interest of this degree		Quality of lecturers		I would recommend this degree		Satisfaction with this degree		The gender perspective has been present ...		Average of section
	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	
23-24	96	4,51	97	3,45	96	4,1	96	4,04	80	4,1	4,04
22-23	92	4,12	93	3,47	92	3,8	93	3,89		*	3,82
21-22	37	4,41	37	3,3	35	3,91	36	3,86		*	3,87
20-21	33	4,27	35	3,29	34	3,97	35	4,03		*	3,88
19-20	53	3,96	53	3,04	52	3,79	53	3,62		*	3,6
18-19	86	4,3	86	3,29	85	4,04	84	4,06		*	3,92

* The average item is calculated from three surveys rating.
 Average of a section is calculated by weighting the number of responses for each item.

* * The last 6 courses are shown