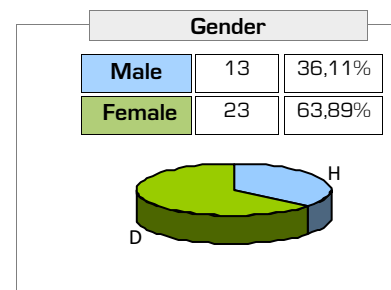
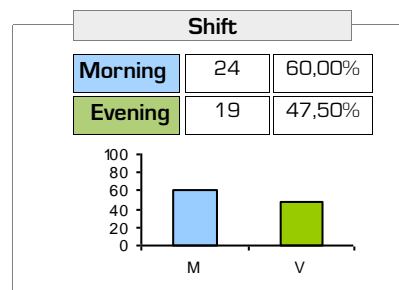


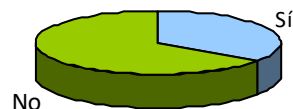
1303.- GRADO EN DERECHO



ORGANIZATION OF TEACHING

1.- Have you experienced any incident as regards the organisation of the course?

**No** 26 65,00%



**Yes** 14 35,00%

If any inconvenience found, mark which ones have you found  
(multiple choice):

|                        |   |        |        |
|------------------------|---|--------|--------|
| Elimination of groups  | 1 | 7,14%  | 2,50%  |
| Changes of timetable   | 3 | 21,43% | 7,50%  |
| Changes of classrooms  | 3 | 21,43% | 7,50%  |
| Teaching not delivered | 5 | 35,71% | 12,50% |
| Others                 | 4 | 28,57% | 10,00% |

Respecte si= 14

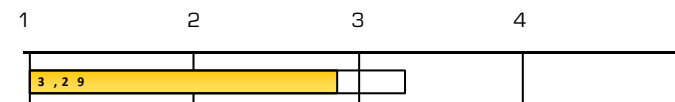
Respecte n= 40

Altres incidències:

falta de un profesor desde el primer dia de clase y su contratacion se realizo casi a un mes del examen // Falta de información y problemas con los títulos // Es muy difícil acceder a la universidad dada la dificultad de aparcamiento. // Horaris examens

2.- The information received (enrolment process, pre-enrollment, scholarship information...) has been adequate

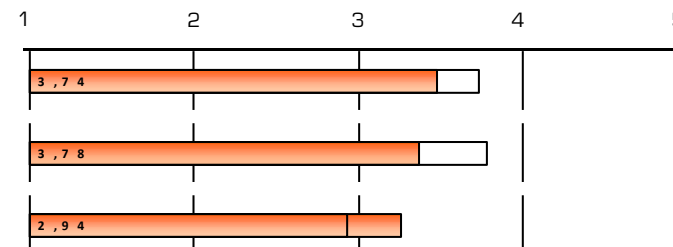
|     | Strongly disagree....Strongly agree |   |    |    |   |         |
|-----|-------------------------------------|---|----|----|---|---------|
| N/C | 1                                   | 2 | 3  | 4  | 5 | AVERAGE |
| 1   | 7                                   | 4 | 16 | 11 | 1 | 2,87    |



☐ : Global UV Average

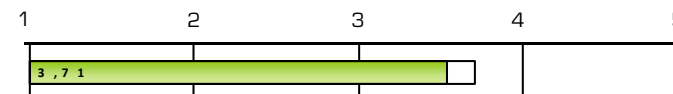
PLANNING EDUCATION

| PLANNING EDUCATION   |     | Strongly disagree....Strongly agree |   |   |    |   | AVERAGE |
|--|-----|-------------------------------------|---|---|----|---|---------|
|  | N/C | 1                                   | 2 | 3 | 4  | 5 |         |
| 3.- The initial planning and the activities programmed in the teaching guides or in the programs of the different subjects have been respected | 0   | 2                                   | 6 | 5 | 25 | 2 | 3,48    |
| 4.- The knowledge, abilities and attitudes proposed in the teaching guides are being developed as planned                                      | 0   | 2                                   | 7 | 9 | 18 | 4 | 3,38    |
| 5.- In the subjects I have studied so far, no content has been unnecessarily repeated  | 1   | 6                                   | 5 | 7 | 15 | 6 | 3,26    |
|  |     | Average of section                  |   |   |    |   | 3.37    |



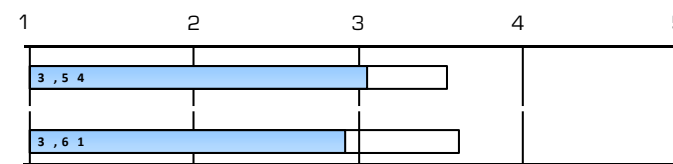
TRAINING PROGRAMME

|  |  | Strongly disagree....Strongly agree |   |   |    |    | AVERAGE |      |
|--|--|-------------------------------------|---|---|----|----|---------|------|
|  |  | N/C                                 | 1 | 2 | 3  | 4  |         | 5    |
| 6.- The subjects studied and their contents are suited to the objectives of the degree |  | 1                                   | 1 | 4 | 14 | 13 | 7       | 3,54 |



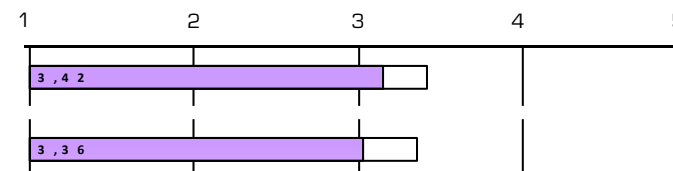
INFRASTRUCTURES

| INFRASTRUCTURES  |     | Strongly disagree....Strongly agree |   |    |    |   | AVERAGE |
|--|-----|-------------------------------------|---|----|----|---|---------|
|  | N/C | 1                                   | 2 | 3  | 4  | 5 |         |
| 7.- The teaching spaces are suitable for the development of the degree program (theory classrooms, practice classrooms, computer rooms and laboratories) | 0   | 7                                   | 5 | 11 | 13 | 4 | 3,05    |
| 8.- The learning spaces for work and group study (reading classrooms, spaces for group work) and their equipment are suitable                            | 1   | 9                                   | 3 | 15 | 6  | 6 | 2,92    |
| Average of section   |     |                                     |   |    |    |   | 2,99    |



COORDINATION

| COORDINATION  |     | Strongly disagree....Strongly agree |   |    |    |   |      | AVERAGE |
|---|-----|-------------------------------------|---|----|----|---|------|---------|
|   | N/C | 1                                   | 2 | 3  | 4  | 5 |      |         |
| 9.- In the subjects where you had more than one lecturer, their coordination has been adequate        | 6   | 4                                   | 8 | 4  | 15 | 3 | 3,15 |         |
| 10.- Among the different subjects of the academic year, the lecturers' coordination has been adequate | 2   | 6                                   | 5 | 11 | 14 | 2 | 3,03 |         |
| Average of section  |     |                                     |   |    |    |   | 3,08 |         |



: Global UV Average

DEVELOPMENT OF TEACHING

|   | Strongly disagree....Strongly agree |   |   |    |    |    | AVERAGE |   |   |   |   |   |
|---|-------------------------------------|---|---|----|----|----|---------|---|---|---|---|---|
|   | N/C                                 | 1 | 2 | 3  | 4  | 5  |         | 1 | 2 | 3 | 4 | 5 |
| 11.- In general, the teaching methodologies favor my involvement in the learning process                    | 0                                   | 6 | 7 | 18 | 5  | 4  | 2,85    |   |   |   |   |   |
| 12.- In general, the workload of 25 hours per credit is fulfilled   | 2                                   | 5 | 5 | 11 | 11 | 6  | 3,21    |   |   |   |   |   |
| 13.- The complementary academic activities (visits, seminars, talks...) have contributed to my training     | 0                                   | 3 | 7 | 11 | 10 | 9  | 3,38    |   |   |   |   |   |
| 14.- Practical sessions are in line with the theoretical contents taught                                    | 0                                   | 2 | 3 | 12 | 16 | 7  | 3,58    |   |   |   |   |   |
| 15.- The recommended study materials are useful (reference manuals, notes, books, articles, videos, etc.)   | 2                                   | 6 | 5 | 8  | 12 | 7  | 3,24    |   |   |   |   |   |
| 16.- Lecturers always attend class and presential activities provided in the schedule                       | 0                                   | 5 | 1 | 6  | 18 | 10 | 3,68    |   |   |   |   |   |
| 17.- Classes and presential activities start and end times coincide with the publicly established schedules | 1                                   | 1 | 2 | 6  | 12 | 18 | 4,13    |   |   |   |   |   |
| Average of section  |                                     |   |   |    |    |    | 3,44    |   |   |   |   |   |

EVALUATION

|  | Strongly disagree....Strongly agree |    |   |    |    |   | AVERAGE |   |   |   |   |   |
|--|-------------------------------------|----|---|----|----|---|---------|---|---|---|---|---|
|  | N/C                                 | 1  | 2 | 3  | 4  | 5 |         | 1 | 2 | 3 | 4 | 5 |
| 18.- The assessment systems are adapted to the learning methodologies. | 2                                   | 5  | 4 | 14 | 11 | 4 | 3,13    |   |   |   |   |   |
| 19.- The performance demanded is suited to the teaching delivered      | 1                                   | 10 | 5 | 8  | 12 | 4 | 2,87    |   |   |   |   |   |
| Average of section   |                                     |    |   |    |    |   | 3       |   |   |   |   |   |

PUBLIC INFORMATION

|   | Strongly disagree....Strongly agree |   |   |    |   |   | AVERAGE |   |   |   |   |   |
|---|-------------------------------------|---|---|----|---|---|---------|---|---|---|---|---|
|   | N/C                                 | 1 | 2 | 3  | 4 | 5 |         | 1 | 2 | 3 | 4 | 5 |
| 20.- The information provided on the degree's website is useful | 1                                   | 7 | 5 | 10 | 9 | 8 | 3,15    |   |   |   |   |   |

OVERALL

|   | Strongly disagree....Strongly agree |   |   |    |    |   | AVERAGE |   |   |   |   |   |
|---|-------------------------------------|---|---|----|----|---|---------|---|---|---|---|---|
|   | N/C                                 | 1 | 2 | 3  | 4  | 5 |         | 1 | 2 | 3 | 4 | 5 |
| Interest of this degree   | 2                                   | 1 | 3 | 11 | 14 | 9 | 3,71    |   |   |   |   |   |
| Quality of lecturers  | 2                                   | 6 | 6 | 11 | 11 | 4 | 3,03    |   |   |   |   |   |
| I would recommend this degree   | 2                                   | 5 | 3 | 11 | 13 | 6 | 3,32    |   |   |   |   |   |
| Satisfaction with this degree   | 2                                   | 4 | 3 | 12 | 15 | 4 | 3,32    |   |   |   |   |   |
| The gender perspective has been present in a transversal way in this degree: use of egalitarian and inclusive language, promotion of the participation of women in the classroom and references of women authors in the bibliography. | 13                                  | 2 | 5 | 5  | 9  | 6 | 3,44    |   |   |   |   |   |
| Average of section  |                                     |   |   |    |    |   | 3,36    |   |   |   |   |   |

: Global UV Average

1303.- GRADO EN DERECHO

EVOLUTION

| EVOLUTION |           | ORGANIZATION OF TEACHING         |         |   |         | PLANNING EDUCATION                     |         |  |         |  |         |                                   |      | TRAINING PROGRAMME |   | INFRASTRUCTURES |  |         |                                       |      |                    |
|-----------|-----------|----------------------------------|---------|---|---------|--|---------|--|---------|--|---------|-----------------------------------|------|--------------------|---|-----------------|--|---------|---------------------------------------|------|--------------------|
|           |           | #.Incidents have been solved ... |         | 2.The information received (enrolment process, ...) |         | #.guides provided have been helpful... |         | 3.The inicial planning have been respected |         | 4.Knowledge, abilities and attitudes in the guides ... |         | 5.contents have not been repeated |      | Average of section | 6.The subjects studied and their contents are suited... |                 | 7.The teaching spaces are suitable ... |         | 8.The learning spaces... are suitable |      | Average of section |
| A. year   | Collected | nºsurv.                          | AVERAGE | nºsurv.   | AVERAGE | nºsurv.                                | AVERAGE | nºsurv.                                    | AVERAGE | nºsurv.  | AVERAGE |                                   |      | nºsurv.            | AVERAGE   | nºsurv.         | AVERAGE                                | nºsurv. | AVERAGE                               |      |                    |
| 23-24     | 40        |                                  | *       | 39  | 2,87    |  | *       | 40   | 3,48    | 40   | 3,38    | 39                                | 3,26 | 3,37               | 39  | 3,54            | 40                                     | 3,05    | 39                                    | 2,92 | 2,99               |
| 22-23     | 53        |                                  | *       | 53  | 3,26    |  | *       | 53   | 3,75    | 53   | 3,64    | 52                                | 3,48 | 3,63               | 52  | 3,73            | 52                                     | 3,62    | 49                                    | 3,8  | 3,7                |
| 21-22     | 90        |                                  | *       | 90  | 3,09    |  | *       | 89   | 3,4     | 87   | 3,36    | 90                                | 3,3  | 3,35               | 90  | 3,49            | 89                                     | 2,83    | 87                                    | 3,17 | 3                  |
| 20-21     | 131       |                                  | *       | 128   | 2,66    |  | *       | 129  | 3,12    | 130  | 3,05    | 126                               | 3,26 | 3,14               | 131   | 3,35            | 128                                    | 2,88    | 129                                   | 2,86 | 2,87               |
| 19-20     | 111       |                                  | *       | 111   | 2,89    |  | *       | 111  | 3,01    | 109  | 3,02    | 109                               | 3,28 | 3,1                | 109   | 3,36            | 108                                    | 3,22    | 107                                   | 3,18 | 3,2                |
| 18-19     | 83        |                                  | *       | 83  | 2,98    |  | *       | 82   | 3,27    | 83   | 3,18    | 81                                | 3,12 | 3,19               | 83  | 3,31            | 83                                     | 3,01    | 83                                    | 3,16 | 3,08               |

|         | COORDINATION  |         |   |         |                          | DESENVOLUPAMENT DE L'ENSENYAMENT                       |         |   |         |  |         |   |         |   |         |   |         |  |         |                          |
|---------|---|---------|---|---------|--------------------------|--|---------|---|---------|--|---------|---|---------|---|---------|---|---------|--|---------|--------------------------|
|         | 9.In a subject ...<br>coordination between<br>lecturers |         | 10.Coordination<br>between lecturers of<br>different subjects |         | Average<br>of<br>section | 11...teaching<br>methodologies favoy<br>my involvement |         | 12.The workload of<br>25 hours per credit is<br>fulfilled |         | 13.Complementary<br>academic activities... |         | 14.Practical sessions<br>are in line with the<br>theory |         | 15.Recommended<br>study materials are<br>useful |         | 16.Lecturers always<br>attend class ... |         | 17.Start and end<br>times coincide with<br>the established |         | Average<br>of<br>section |
| A. year | nºsurv.   | AVERAGE | nºsurv.   | AVERAGE |                          | nºsurv.  | AVERAGE | nºsurv.   | AVERAGE | nºsurv.                                    | AVERAGE | nºsurv.   | AVERAGE | nºsurv.   | AVERAGE | nºsurv.                                 | AVERAGE | nºsurv.  | AVERAGE |                          |
| 23-24   | 34  | 3,15    | 38  | 3,03    | 3,08                     | 40   | 2,85    | 38  | 3,21    | 40   | 3,38    | 40  | 3,58    | 38  | 3,24    | 40                                      | 3,68    | 39   | 4,13    | 3,44                     |
| 22-23   | 51  | 3,57    | 50  | 3,46    | 3,51                     | 53   | 3       | 51  | 3,12    | 51   | 3,27    | 52  | 3,37    | 53  | 3,53    | 52                                      | 4,1     | 53   | 4,15    | 3,51                     |
| 21-22   | 88  | 2,93    | 88  | 3,09    | 3,01                     | 90   | 2,79    | 87  | 3       | 90   | 2,96    | 86  | 3,31    | 89  | 3,21    | 89                                      | 3,75    | 90   | 3,77    | 3,26                     |
| 20-21   | 121   | 2,9     | 127   | 2,65    | 2,77                     | 130  | 2,51    | 123   | 2,67    | 123  | 3       | 130   | 3,25    | 128   | 3,24    | 130                                     | 3,38    | 130  | 3,71    | 3,11                     |
| 19-20   | 103   | 2,92    | 104   | 2,77    | 2,85                     | 110  | 2,66    | 104   | 2,72    | 103  | 2,96    | 106   | 3,34    | 108   | 3,44    | 107                                     | 3,62    | 108  | 3,78    | 3,22                     |
| 18-19   | 81  | 2,99    | 80  | 2,9     | 2,94                     | 83   | 2,59    | 75  | 3,04    | 83   | 2,7     | 79  | 3,54    | 83  | 3,39    | 82                                      | 3,66    | 83   | 3,73    | 3,24                     |

# Item deleted by modification of survey

|         | EVALUATION   |         |   |         |                    | PUBLIC INFORMATION                            |         | OVERALL                 |         |                      |         |                               |         |                               |         |  |         |                    |
|---------|--|---------|---|---------|--------------------|---|---------|-------------------------|---------|----------------------|---------|-------------------------------|---------|-------------------------------|---------|--|---------|--------------------|
|         | 18.The assessment systems are adapted to the learning methodologies. |         | 19.The performance demanded is suited to the teaching delivered |         | Average of section | 20.The information provided on the website... |         | Interest of this degree |         | Quality of lecturers |         | I would recommend this degree |         | Satisfaction with this degree |         | The gender perspective has been present... |         | Average of section |
| A. year | nºsurv.  | AVERAGE | nºsurv.   | AVERAGE |                    | nºsurv.                                       | AVERAGE | nºsurv.                 | AVERAGE | nºsurv.              | AVERAGE | nºsurv.                       | AVERAGE | nºsurv.                       | AVERAGE | nºsurv.                                    | AVERAGE |                    |
| 23-24   | 38   | 3,13    | 39  | 2,87    | 3                  | 39  | 3,15    | 38                      | 3,71    | 38                   | 3,03    | 38                            | 3,32    | 38                            | 3,32    | 27   | 3,44    | 3,36               |
| 22-23   | 52   | 3,27    | 53  | 3,06    | 3,16               | 52  | 3,63    | 51                      | 3,96    | 51                   | 3,22    | 51                            | 3,33    | 51                            | 3,43    |  | *       | 3,49               |
| 21-22   | 90   | 3,01    | 89  | 2,88    | 2,94               | 90  | 3,22    | 86                      | 3,78    | 86                   | 3,03    | 85                            | 3,12    | 85                            | 3,39    |  | *       | 3,33               |
| 20-21   | 129  | 2,6     | 129   | 2,53    | 2,57               | 128   | 2,93    | 127                     | 3,87    | 129                  | 2,9     | 128                           | 3,2     | 129                           | 3,22    |  | *       | 3,3                |
| 19-20   | 107  | 2,86    | 108   | 2,56    | 2,71               | 105   | 3,2     | 103                     | 3,83    | 107                  | 3,04    | 106                           | 3,39    | 107                           | 3,3     |  | *       | 3,39               |
| 18-19   | 79   | 2,75    | 79  | 2,78    | 2,77               | 80  | 3,26    | 78                      | 3,95    | 79                   | 3,09    | 77                            | 3,3     | 80                            | 3,29    |  | *       | 3,4                |

\* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.

\*\* The last 6 courses are shown