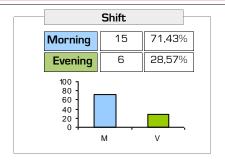
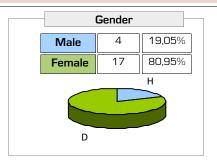
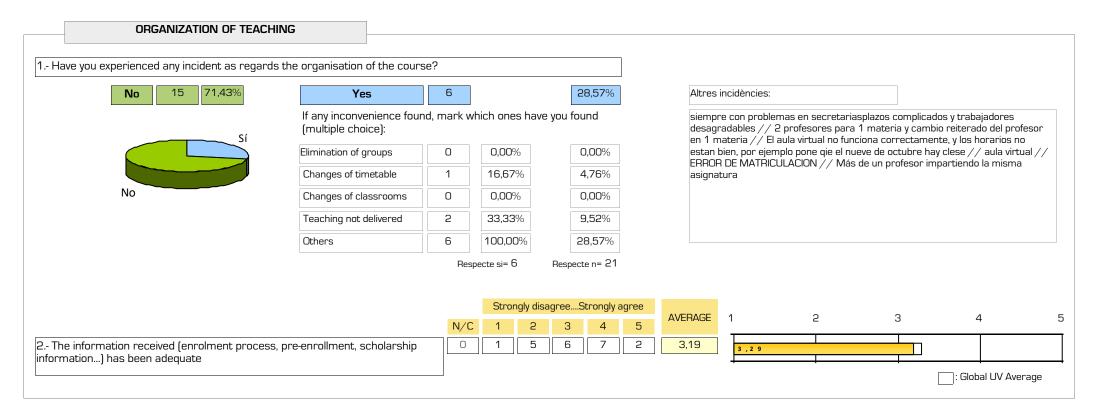
ACADEMIC YEAR: 23-24

RUCT: 2500881

1309.- GRADO EN RELACIONES LABORALES Y RECURSOS HUMANOS







Surveyed population: 234

Surveys period: 17/09/2024 - 13/10/2024

Printing date: 12/11/2024

Printing date: 12/11/2024

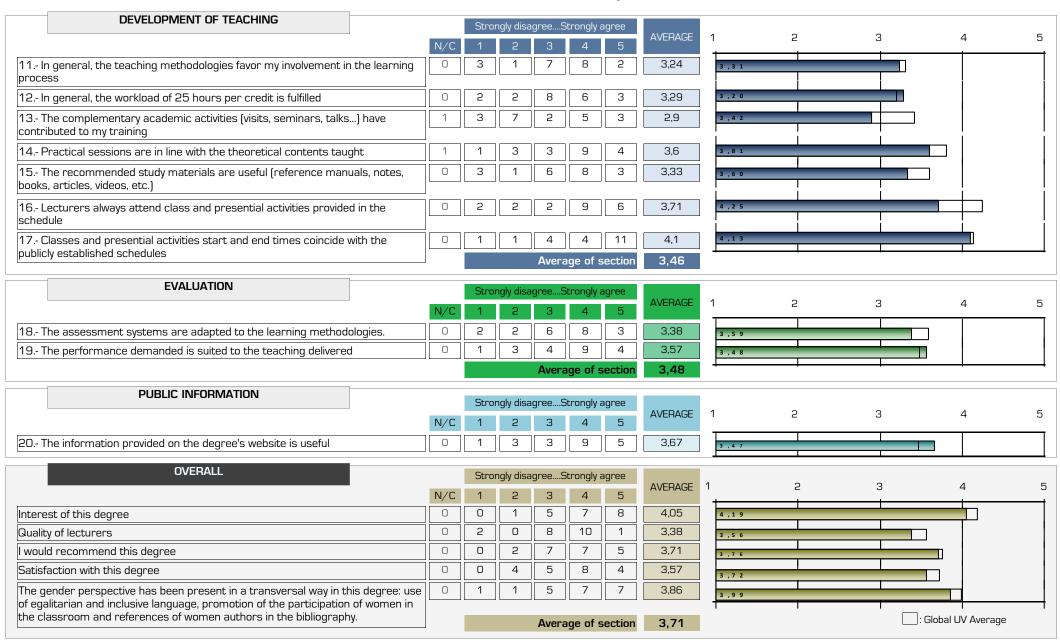
RUCT: 2500881





ACADEMIC YEAR: 23-24

Printing date: 12/11/2024





1309.- GRADO EN RELACIONES LABORALES Y RECURSOS HUMANOS

		ORGANIZATIO	ON OF TEA	ACHING		DUCATION		INING RAMME	INFRASTRUCTURES										
EVOLUTION		#.Incidents have been solved	2.The information received (enrolment process,)		#.guides provided have been helpful	3.The inicial planning have been respected		4.Knowledge, abilities and attitudes in the guides		5.contents have not been repeated		Average of section	6.The subjects studied and their contents are suited		7.The teaching spaces are suitable		8.The learning spaces are suitable		Average of section
A. year	Collected	nºsurv. AVERAGE	nºsurv.	AVERAGE	nºsurv. AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE		nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	
23-24	21	*	21	3,19	*	21	3,52	21	3,67	21	2,19	3,13	21	3,71	20	3,6	21	3,48	3,54
22-23	100	*	100	3,44	*	98	3,92	99	3,75	99	2,67	3,44	99	3,7	99	3,97	97	4,19	4,08
21-22	99	*	99	3,39	*	99	3,87	99	3,8	98	3,08	3,58	99	3,55	98	3,98	97	3,94	3,96
20-21	112	*	111	3,17	*	112	3,64	110	3,45	111	2,56	3,22	112	3,26	111	3,67	110	3,55	3,61
19-20	74	*	74	2,97	*	74	3,66	74	3,69	73	2,45	3,27	74	3,55	73	3,49	72	3,47	3,48
18-19	110	*	109	3,28	*	110	3,67	109	3,55	109	2,65	3,29	110	3,44	110	3,55	109	3,61	3,58

	COORDINATION						DESENVOLUPAMENT DE L'ENSENYAMENT															
	9.In a subject coordination between lecturers		10.Coordination between lecturers of different subjects		between lecturers of of		Average of section	of methodologies favoy		12.The workload of 25 hours per credit is fulfilled		13.Complementary academic activities		14.Practical sessions are in line with the theory		15.Recommended study materials are useful		16.Lecturers always attend class		17.Start and end times coincide with the established		Average of section
A. year	nºsurv.	AVERAGE	nºsurv.	AVERAGE		nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE			
23-24	20	3,15	20	3,3	3,22	21	3,24	21	3,29	20	2,9	20	3,6	21	3,33	21	3,71	21	4,1	3,46		
22-23	97	3,8	98	3,61	3,71	99	3,48	94	3,78	95	3,39	98	4,04	99	3,44	100	4,35	97	4,11	3,8		
21-22	96	3,58	99	3,48	3,53	98	3,42	95	3,83	96	3,33	97	3,92	99	3,56	99	4,14	99	4,25	3,78		
20-21	102	3,37	108	3,26	3,31	111	2,98	106	3,15	102	2,95	108	3,42	112	3,07	110	3,85	109	3,91	3,34		
19-20	61	3,33	73	3,4	3,37	73	3,11	72	3,67	69	3,26	73	3,84	74	3,62	72	4,32	71	4,13	3,71		
18-19	105	3,25	109	3,44	3,35	108	3,15	104	3,7	105	3,27	104	3,86	108	3,26	107	4,1	106	3,89	3,6		

Item deleted by modification of survey

ACADEMIC YEAR: 23-24



	EVALUATION						JBLIC RMATION	OVERALL													
	18.The assessment systems are adapted to the learning methodologies.		19.The performance demanded is suited to the teaching delivered		uited to of		provided on the		Interest of this degree		Quality of lecturers		I would recommend this degree		Satisfaction with this degree		The gender perspective has been present				
A. year	nºsurv.	AVERAGE	nºsurv.	AVERAGE		nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE	nºsurv.	AVERAGE				
23-24	21	3,38	21	3,57	3,48	21	3,67	21	4,05	21	3,38	21	3,71	21	3,57	21	3,86	3,71			
22-23	100	3,51	99	3,59	3,55	99	3,65	97	4,11	96	3,54	96	4,03	96	3,93		*	3,9			
21-22	99	3,58	99	3,66	3,62	97	3,68	99	4,24	99	3,58	99	4,06	99	3,91		*	3,95			
20-21	110	3,39	110	3,13	3,26	108	3,47	109	4,04	109	3,22	109	3,71	109	3,61		*	3,64			
19-20	73	3,64	71	3,46	3,56	71	3,3	72	4,12	73	3,58	73	3,99	73	3,81	·	*	3,87			
18-19	107	3,41	107	3,38	3,4	104	3,53	108	4,06	109	3,35	108	3,95	108	3,88		*	3,81			

^{*} The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.

ACADEMIC YEAR: 23-24

^{**} The last 6 courses are shown