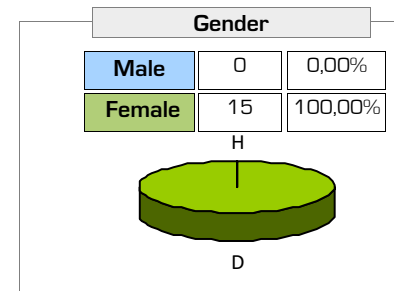
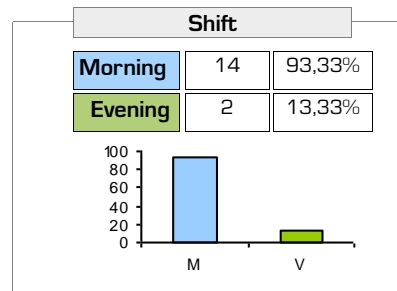


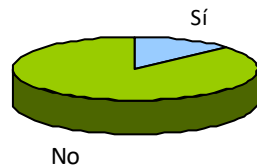
1923.- DOBLE GRADO DERECHO-CRIMINOLOGIA



ORGANIZATION OF TEACHING

1.- Have you experienced any incident as regards the organisation of the course?

No 13 86,67%



Yes 2 13,33%

If any inconvenience found, mark which ones have you found (multiple choice):

| | | | |
|------------------------|---|--------|-------|
| Elimination of groups | 1 | 50,00% | 6,67% |
| Changes of timetable | 1 | 50,00% | 6,67% |
| Changes of classrooms | 0 | 0,00% | 0,00% |
| Teaching not delivered | 0 | 0,00% | 0,00% |
| Others | 1 | 50,00% | 6,67% |

Respecte si= 2

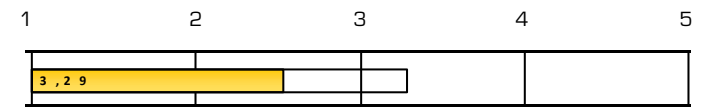
Respecte n= 15

Altres incidències:

Fallos en la matriculaci3n de la asignatura de investigaci3n privado 35089

2.- The information received (enrolment process, pre-enrollment, scholarship information...) has been adequate

| | Strongly disagree....Strongly agree | | | | | |
|-----|-------------------------------------|---|---|---|---|---------|
| N/C | 1 | 2 | 3 | 4 | 5 | AVERAGE |
| 0 | 4 | 3 | 4 | 4 | 0 | 2,53 |



: Global UV Average

PLANNING EDUCATION

| PLANNING EDUCATION | | | | | | | | | | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---|---|---|---|---|---------|---|---|---|---|---|
| | Strongly disagree....Strongly agree | | | | | | AVERAGE | | | | | |
| | N/C | 1 | 2 | 3 | 4 | 5 | | 1 | 2 | 3 | 4 | 5 |
| 3.- The initial planning and the activities programmed in the teaching guides or in the programs of the different subjects have been respected | 0 | 1 | 3 | 3 | 7 | 1 | 3,27 | | | | | |
| 4.- The knowledge, abilities and attitudes proposed in the teaching guides are being developed as planned | 1 | 1 | 0 | 6 | 6 | 1 | 3,43 | | | | | |
| 5.- In the subjects I have studied so far, no content has been unnecessarily repeated | 0 | 7 | 2 | 2 | 3 | 1 | 2,27 | | | | | |
| Average of section | | | | | | | 2,98 | | | | | |

TRAINING PROGRAMME

| TRAINING PROGRAMME | | | | | | | |
|----------------------------------------------------------------------------------------|-------------------------------------|---|---|---|---|---------|------|
| | Strongly disagree....Strongly agree | | | | | AVERAGE | |
| | N/C | 1 | 2 | 3 | 4 | 5 | |
| 6.- The subjects studied and their contents are suited to the objectives of the degree | 0 | 0 | 0 | 6 | 8 | 1 | 3,67 |

Horizontal bar chart for item 6. The x-axis is a scale from 1 to 5. A green bar represents the average score of 3.67. The text "3 , 7 1" is written inside the bar near the left end.

INFRASTRUCTURES

| INFRASTRUCTURES | | Strongly disagree....Strongly agree | | | | | AVERAGE | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-------------------------------------|---|---|----|---|---------|---|---|---|---|---|
| | N/C | 1 | 2 | 3 | 4 | 5 | | 1 | 2 | 3 | 4 | 5 |
| 7.- The teaching spaces are suitable for the development of the degree program (theory classrooms, practice classrooms, computer rooms and laboratories) | 0 | 1 | 1 | 3 | 8 | 2 | 3,6 | | | | | |
| 8.- The learning spaces for work and group study (reading classrooms, spaces for group work) and their equipment are suitable | 0 | 0 | 1 | 1 | 10 | 3 | 4 | | | | | |
| Average of section | | | | | | | 3,8 | | | | | |

COORDINATION

| COORDINATION | | Strongly disagree....Strongly agree | | | | | AVERAGE | | | | | |
|-------------------------------------------------------------------------------------------------------|-----|-------------------------------------|---|---|---|---|---------|---|---|---|---|---|
| | N/C | 1 | 2 | 3 | 4 | 5 | | 1 | 2 | 3 | 4 | 5 |
| 9.- In the subjects where you had more than one lecturer, their coordination has been adequate | 1 | 1 | 6 | 4 | 3 | 0 | 2,64 | | | | | |
| 10.- Among the different subjects of the academic year, the lecturers' coordination has been adequate | 1 | 1 | 4 | 3 | 4 | 2 | 3,14 | | | | | |
| Average of section | | | | | | | 2,89 | | | | | |

: Global UV Average

DEVELOPMENT OF TEACHING

| | Strongly disagree....Strongly agree | | | | | | AVERAGE | | | | | |
|-------------------------------------------------------------------------------------------------------------|-------------------------------------|---|---|---|---|---|---------|---|---|---|---|---|
| | N/C | 1 | 2 | 3 | 4 | 5 | | 1 | 2 | 3 | 4 | 5 |
| 11.- In general, the teaching methodologies favor my involvement in the learning process | 0 | 1 | 3 | 8 | 2 | 1 | 2,93 | | | | | |
| 12.- In general, the workload of 25 hours per credit is fulfilled | 4 | 2 | 3 | 2 | 2 | 2 | 2,91 | | | | | |
| 13.- The complementary academic activities (visits, seminars, talks...) have contributed to my training | 1 | 0 | 4 | 4 | 3 | 3 | 3,36 | | | | | |
| 14.- Practical sessions are in line with the theoretical contents taught | 1 | 0 | 2 | 2 | 6 | 4 | 3,86 | | | | | |
| 15.- The recommended study materials are useful (reference manuals, notes, books, articles, videos, etc.) | 0 | 0 | 0 | 3 | 9 | 3 | 4 | | | | | |
| 16.- Lecturers always attend class and presential activities provided in the schedule | 0 | 0 | 1 | 4 | 7 | 3 | 3,8 | | | | | |
| 17.- Classes and presential activities start and end times coincide with the publicly established schedules | 1 | 0 | 0 | 1 | 7 | 6 | 4,36 | | | | | |
| Average of section | | | | | | | 3,62 | | | | | |

EVALUATION

| | Strongly disagree....Strongly agree | | | | | | AVERAGE | | | | | |
|------------------------------------------------------------------------|-------------------------------------|---|---|---|---|---|---------|---|---|---|---|---|
| | N/C | 1 | 2 | 3 | 4 | 5 | | 1 | 2 | 3 | 4 | 5 |
| 18.- The assessment systems are adapted to the learning methodologies. | 0 | 1 | 0 | 6 | 6 | 2 | 3,53 | | | | | |
| 19.- The performance demanded is suited to the teaching delivered | 0 | 1 | 3 | 8 | 3 | 0 | 2,87 | | | | | |
| Average of section | | | | | | | 3,2 | | | | | |

PUBLIC INFORMATION

| | Strongly disagree....Strongly agree | | | | | | AVERAGE | | | | | |
|-----------------------------------------------------------------|-------------------------------------|---|---|---|---|---|---------|---|---|---|---|---|
| | N/C | 1 | 2 | 3 | 4 | 5 | | 1 | 2 | 3 | 4 | 5 |
| 20.- The information provided on the degree's website is useful | 0 | 2 | 2 | 4 | 5 | 2 | 3,2 | | | | | |

OVERALL

| | Strongly disagree....Strongly agree | | | | | | AVERAGE | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---|---|---|---|---|---------|---|---|---|---|---|
| | N/C | 1 | 2 | 3 | 4 | 5 | | 1 | 2 | 3 | 4 | 5 |
| Interest of this degree | 0 | 0 | 0 | 1 | 8 | 6 | 4,33 | | | | | |
| Quality of lecturers | 0 | 1 | 2 | 5 | 7 | 0 | 3,2 | | | | | |
| I would recommend this degree | 0 | 2 | 1 | 3 | 6 | 3 | 3,47 | | | | | |
| Satisfaction with this degree | 0 | 0 | 1 | 5 | 7 | 2 | 3,67 | | | | | |
| The gender perspective has been present in a transversal way in this degree: use of egalitarian and inclusive language, promotion of the participation of women in the classroom and references of women authors in the bibliography. | 0 | 1 | 1 | 3 | 6 | 4 | 3,73 | | | | | |
| Average of section | | | | | | | 3,68 | | | | | |

: Global UV Average

1923.- DOBLE GRADO DERECHO-CRIMINOLOGIA

EVOLUTION

| EVOLUTION | | ORGANIZATION OF TEACHING | | | | PLANNING EDUCATION | | | | | | | | TRAINING PROGRAMME | | INFRASTRUCTURES | | | | | | | |
|-----------|-----------|---------------------------------------------------|---------|---------------------------------------------------------|---------|----------------------------------------|---------|--------------------------------------------------|---------|--------------------------------------------------------|---------|-----------------------------------------|---------|---------------------------------------------------|---------|---------------------------------------------------------|---------|----------------------------------------|---------|------------------------------------------------------|---------|--------------------|---------|
| | | #.Incidents have been solved ... | | 2.The information received (enrolment process, ...) | | #.guides provided have been helpful... | | 3.The inicial planning have been respected | | 4.Knowledge, abilities and attitudes in the guides ... | | 5.contents have not been repeated | | Average of section | | 6.The subjects studied and their contents are suited... | | 7.The teaching spaces are suitable ... | | 8.The learning spaces... are suitable | | Average of section | |
| A. year | Collected | nºsurv. | AVERAGE | nºsurv. | AVERAGE | nºsurv. | AVERAGE | nºsurv. | AVERAGE | nºsurv. | AVERAGE | nºsurv. | AVERAGE | nºsurv. | AVERAGE | nºsurv. | AVERAGE | nºsurv. | AVERAGE | nºsurv. | AVERAGE | nºsurv. | AVERAGE |
| 23-24 | 15 | | * | 15 | 2,53 | | * | 15 | 3,27 | 14 | 3,43 | 15 | 2,27 | 2,98 | | 15 | 3,67 | 15 | 3,6 | 15 | 4 | | 3,8 |
| | | COORDINATION | | | | DESENVOLUPAMENT DE L'ENSENYAMENT | | | | | | | | | | | | | | | | | |
| | | 9.In a subject ... coordination between lecturers | | 10.Coordination between lecturers of different subjects | | Average of section | | 11...teaching methodologies favoy my involvement | | 12.The workload of 25 hours per credit is fulfilled | | 13.Complementary academic activities... | | 14.Practical sessions are in line with the theory | | 15.Recommended study materials are useful | | 16.Lecturers always attend class ... | | 17.Start and end times coincide with the established | | Average of section | |
| A. year | | nºsurv. | AVERAGE | nºsurv. | AVERAGE | | | nºsurv. | AVERAGE | nºsurv. | AVERAGE | nºsurv. | AVERAGE | nºsurv. | AVERAGE | nºsurv. | AVERAGE | nºsurv. | AVERAGE | nºsurv. | AVERAGE | | |
| 23-24 | | 14 | 2,64 | 14 | 3,14 | 2,89 | | 15 | 2,93 | 11 | 2,91 | 14 | 3,36 | 14 | 3,86 | 15 | 4 | 15 | 3,8 | 14 | 4,36 | | 3,62 |

Item deleted by modification of survey

| A. year | EVALUATION | | | | | PUBLIC INFORMATION | | OVERALL | | | | | | | | | | |
|---------|----------------------------------------------------------------------|---------|-----------------------------------------------------------------|---------|--------------------|-----------------------------------------------|---------|-------------------------|---------|----------------------|---------|-------------------------------|---------|-------------------------------|---------|--------------------------------------------|---------|--------------------|
| | 18.The assessment systems are adapted to the learning methodologies. | | 19.The performance demanded is suited to the teaching delivered | | Average of section | 20.The information provided on the website... | | Interest of this degree | | Quality of lecturers | | I would recommend this degree | | Satisfaction with this degree | | The gender perspective has been present... | | Average of section |
| | nºsurv. | AVERAGE | nºsurv. | AVERAGE | | nºsurv. | AVERAGE | nºsurv. | AVERAGE | nºsurv. | AVERAGE | nºsurv. | AVERAGE | nºsurv. | AVERAGE | nºsurv. | AVERAGE | |
| 23-24 | 15 | 3,53 | 15 | 2,87 | 3,2 | 15 | 3,2 | 15 | 4,33 | 15 | 3,2 | 15 | 3,47 | 15 | 3,67 | 15 | 3,73 | 3,68 |

* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.

** The last 6 courses are shown