

Academic Year: 22-23

(Doctoral estud survey)

PROGRAMME: 3103

Programa de Doctorat en Biomedicina i Farmàcia

Gender:

Male	7	43,75%
Female	9	56,25%



Home university

Universitat de València	13	81,25%
Altra	3	18,75%

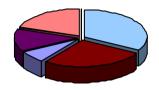


Other university:

URV // Complutense // Universidad de La Habana

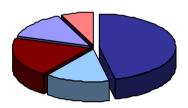


< 25	25 a 29	30 a 34	35 a 39	40 a 49	> 49	
0	5	4	1	2	3	Answers
0.00%	33,00%	27,00%	7,00%	13,00%	20,00%	15 (94,00%)



Current employment status

Employed	7	46,67%
Self-employed	2	13,33%
Unemployed	3	20,00%
Grant holder	2	13,33%
Unpaid intern	0	0,00%
Other	1	6,67%



Printing date: 19/04/2023

Answers 15 (94,00%)

Other employment status:

jubilat



Academic Year: 22-23

Printing date: 19/04/2023

(Doctoral estud survey)

PROGRAMME: 3103 Programa de Doctorat en Biomedicina i Farmàcia

		Fr	equency	y Resp	onse						
TRANSPORTATION		Strong		_		ngly agre		1 2	3	4	5
TRAINING PROGRAMME	N/C	1	2	3			AVERAG	E	•		
1. Prior to enrolment, I was informed about the lines of research of the doctoral programme	0	5	1	2		2 6	3,19	3 , 7 6			
2. So far, the training activities that I have carried out throughout the doctoral programme has been interesting to develop my research	2	4	0	0		7 3	3,36	3 , 7 6	1		
		Aver	age of s	section	ı		3,27				
DEVELOPMENT OF RESULTS OF TEACHING											
3.1. Development of strategies for the analysis of theories, foundations, and research approaches and methods	s. 1	1	1	3	3	5 5	3,80	4 , 0 8			
4.1. Making an original contribution to scientific research that is recognized by the international scientific community.	1	1	1	4	4	5 4	3,67	4 , 0 6	<u>.</u>	-	
5.1. Ability to design a research project where situations are identified in which to apply the research contributions.	1	1	0	3	3	4 7	4,07	4 , 0 5	<u>_</u>		
5.2. Skills to generate new knowledge.	1	1	1	2	2	7 4	3,80	4 , 2 0]
6.1. Autonomy to initiate, manage and lead innovative research teams and projects and scientific collaborations.	1	2	1	2	2	5 5	3,67	3 , 9 0	i		
6.2. Skills to perform collaborative work.	1	2	0	1	1	6 6	3,93	4 , 1 1			
6.3. Competence to transfer research knowledge to society.	0	1	2	3	3	3 7	3,81	4 , 0 6			
6.4. Skills to work in multidisciplinary contexts.	2	1	0	2	2	4 7	4,14	4 , 1 8			0
7.1. Ability to investigate with social responsibility and scientific integrity.	1	2	0	1	1	5 7	4,00	4 , 2 7			□
8.1. Ability to write research reports / articles.	1	0	0	2	2	5 8	4,40	4 , 1 8			
8.2. Competence to disclose and expose the research results to any audience.	1	2	0	1	1	6 6	3,93	4 , 1 1			
9.1. Skills to make progress in cultural, social or technological aspects.	1	3	0	2	2	5 5	3,60	4 , 0 0			
9.2. Skills to promote innovation.	1	2	3	2	2	5 3	3,27	3 , 9 6			
		Ave	rage of	section	n		3,85		-		•
MONITORING AND SUPERVISION									ľ		
10. My tutor is providing me adequate guidance throughout the doctoral programme	0	1	1	0)	2 12	4,44	4 , 4 1			
11. So far, I have been able to develop the activities of the doctoral program that I have planned	1	0	1	3	3	5 6	4,07	4 , 1 6			
12. My tutor or thesis supervisor is supervising my research plan regularly	0	1	1	0)	4 10	4,31	4 , 3 8			■
13. Until now, I have had enough information to carry out my research plan	1	0	2	2	2	4 7	4,07	4 , 2 6]
14. In general, the academic orientation that I have received so far for the development of my studies has been adequate	n 1	2	1	3	3	3 6	3,67	4 , 1 2			
aucquaic	Average of section						4,12	X,XX : Global		le used: 1 to 5	

Number of surveys: 16 Surveys period: 01/03/2023 - 10/04/2023

Surveyed population: 73



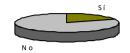
Academic Year: 22-23

(Doctoral estud survey)

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MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS

15. Have you participated in any mobility	Yes	3	18,75%
programme during your doctoral studies?	No	13	81,25%



		Free	quency	Respor	ise							
	Strongly disagreeStrongly agree						;	1	2	3	4	5
Only those who have answered "Yes	N/C	1	2	3	4	5	AVERAGE		_	<u> </u>	· ·	
16. I believe that the academic-research level at the host university/institution was suitable	0	0	0	0	0	3	5,00	4 , 6 4				
17. I think that the academic recognition of my study period in the host country was adequate	1	0	0	0	0	2	*	4 , 5 6				
18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory	0	0	0	1	0	2	4,33	3 , 7 3	İ		$\overline{}$	
19. This mobility period helped me improve my language skills	0	0	0	0	0	3	5,00	4 , 3 8				
20. I believe that the mobility period improved my research capacity	0	0	0	0	0	3	5,00	4 , 6 1				
Indicates your level of satisfaction with:		Strongl	y dissa	tisfied.	.Stron	gly sa		1	ĺ		ı	1
21. Financial aid received	0	0	0	0	1	2	4,67	3 , 3 7	$\overline{}$		$\overline{}$	
22. Teaching staff at the host university	1	0	0	0	0	2	*	4 , 5 9			$\overline{}$	
23. Mobility period that I spent at the other university or institution	0	0	0	0	0	3	5,00	4 , 6 8				
		Avera	ge of se	ction			4,86			Scale used	l: 1 to 5	
								X,XX : Gl	obal UV Av	erage		

Surveys period: 01/03/2023 - 10/04/2023 Printing date: 19/04/2023

Surveyed population: 73

16

Number of surveys:



Academic Year: 22-23

(Doctoral estud survey)

PROGRAMME: 3103 Programa de Doctorat en Biomedicina i Farmàcia

	Frequency Response Strongly disagreeStrongly agree											
FACILITIES AND RESOURCES	N/C	Strongly 1	/ disagr 2	reeS 3	trongly 4		AVERAGE	1	2	3	4	4
31. The facilities and material resources are suitable for the development of the doctoral programme	0	1	3	3	3	6	3,63	4 , 0 8				þ
32. The library materials needed to carry out the thesis are accessible	0	1	1	2	6	6	3,94	4 , 2 3				Þ
		Averag	ge of se	ction			3,78	•	•		'	
ACADEMIC MANAGEMENT								ı	1			ı
33. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is adequate	1	4	1	0	5	5	3,40	3 , 8 0	<u> </u>			
34. The information provided on the Doctoral School's website is useful and accessible	1	4	1	2	4	4	3,20	3 , 7 3				
35. The organization and planning of the doctoral program has been adequate	1	3	0	0	7	5	3,73	3 , 9 0				
		Averag	ge of se	ction			3,44	-		-		•
		Strongly	dissati	isfied	.Strong							
OVERALL	N/C	Strongly 1	dissati	isfied	.Strong		AVERAGE					
Satisfaction with the teaching staff	N/C	Strongly 1	dissati	2	.Strong 4 2	5	3,77	4,29	<u> </u>	_		F
Satisfaction with the teaching staff Facilities and infrastructure	N/C 3	Strongly 1 1	2	3	4 2 4	5 6 4	3,77 3,69	4,29				
Satisfaction with the teaching staff	N/C	Strongly 1 1 1 4	2	2	2	5	3,77					
Satisfaction with the teaching staff Facilities and infrastructure	N/C 3	1 1 1	2	3 2 3	4 2 4	5 6 4	3,77 3,69	4 , 1 1				
Satisfaction with the teaching staff Facilities and infrastructure Transversal activities of the doctoral program	3 3 4	1 1 1 4	2 2 1	3 2 3 2	4 2 4 3	5 6 4 2	3,77 3,69 2,83	4 , 1 1				7
Satisfaction with the teaching staff Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program	3 3 4	1 1 1 4	2 1 1 0	3 2 2 2	4 2 4 3 3	5 6 4 2 5	3,77 3,69 2,83 3,54	4 , 1 1 3 , 6 5 3 , 7 8]
Satisfaction with the teaching staff Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program My personal experience, both academic and extracurricular, at the Universitat de València Satisfacció amb el procés d'adaptació a les circumstàncies derivades de la Covid-19 que ha fet el programa de	3 3 4 3 1 16	1 1 1 4	2 1 1 0 3	3 2 2 2 3	4 2 4 3 3 3	5 6 4 2 5 5	3,77 3,69 2,83 3,54 3,53	4 , 1 1 3 , 6 5 3 , 7 8				
Satisfaction with the teaching staff Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program My personal experience, both academic and extracurricular, at the Universitat de València Satisfacció amb el procés d'adaptació a les circumstàncies derivades de la Covid-19 que ha fet el programa de	3 3 4 3 1 16	1 1 1 4 3	2 1 1 0 3	3 2 2 2 3	4 2 4 3 3 3	5 6 4 2 5 5	3,77 3,69 2,83 3,54 3,53	4 , 1 1 3 , 6 5 3 , 7 8				
Satisfaction with the teaching staff Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program My personal experience, both academic and extracurricular, at the Universitat de València Satisfacció amb el procés d'adaptació a les circumstàncies derivades de la Covid-19 que ha fet el programa de doctorat	N/C 3 3 4 3 1 16 3 3	1 1 1 4 3 1 1 Strongly	2 2 1 1 0 3 3 // disagn 1	3 2 2 2 3 (2) (3) (reeS	4 2 4 3 3 3 3 trongly	5 6 4 2 5 5	3,77 3,69 2,83 3,54 3,53	4 , 1 1 3 , 6 5 3 , 7 8 4 , 0 4		Scale	e used: 1 to	55

Number of surveys: 16 Surveys period: 01/03/2023 - 10/04/2023 Printing date: 19/04/2023

Surveyed population: 73



Academic Year: 22-23

(Doctoral estud survey)

PROGRAMME: 3103 Programa de Doctorat en Biomedicina i Farmàcia

3103.- Programa de Doctorat en Biomedicina i Farmàcia

								Ü		DEVELOPMENT OF RESULTS OF TEACHING								
			TRAIN	ING PROGRA	MME			MECES A		DEV	VELOPMENT (MECES B	OF RESULTS	OF TEACH		MECES C			
EVOI	LUTION	was infor the lines	enrolment, I med about of research	activities	training has been sting	Average of section		es for the of theories,	Average MECES A	contribi scientific re	g an original ution to search that zed by the	MECES	researcl where situ		5.2. Skills t	o generate owledge.	Average MECES C	
A. year	Collected	n°surv. A	VERAGE	n°surv. A	VERAGE		n°surv. A				AVERAGE			AVERAGE	n°surv. A	AVERAGE		
22-23	16	16	3,19	14	3,36	3,27	15	3,8	3,8	15	3,67	3,67	15	4,07	15	3,8	3,93	
21-22	14	13	3,38	14	3,43	3,41	7	4,14	4,14	7	4	4	7	4	7	4,14	4,07	
20-21	8	6	3,83	7	3,43	3,62		*	3		*	3,17		*		*	4,17	
19-20	5	5	2,6	5	2,8	2,7		*	3,4		*	3,2		*		*	4	
18-19	10	10	2,7	10	2,6	2,65		*	2,88		*	3,33		*		*	3,67	
17-18	6	6	2,5	5	3	2,73		*	2,5		*	3,17		*		*	3,83	
DEVELOPMENT OF RESULTS OF TEACHING																		
	MECES D										MECES E				MECES F			
	initiate, ma lead inr	onomy to anage and novative teams and		to perform ative work.	transfer	petence to research e to society	multio	Ils to work disciplinary ontexts.		investiga respor	Ability to ate with sociansibility and ific integrity.	Average MECES E	resear	oility to write ch reports / articles.	disclose the resea	mpetence to and expose arch results to audience.	Average MECES F	
A. year		VERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	e n°sur	v. AVERAC	GE		. AVERAGE		n°surv	. AVERAGE		AVERAGE		
22-23	15	3,67	15	3,93	16	3,81	14	4,14	3,88	15	4	4	15	4,4	15	3,93	4,17	
21-22	7	3,86	7	4,71	7	3,71	7	4,14	4,11	7	3,86	3,86	7	4,14	7	3,71	3,93	
20-21		*		*		*		*	4		*	4,2		*		*	3,8	
19-20		*		*		*		*	4,2		*	4		*		*	4	
18-19		*		*		*		*	3,56		*	3,89		*		*	3,33	
17-18		*		*		*		*	4,17		*	4,33		*		*	4,5	
		DEVELOPN	MECES G	ULTS OF TE	ACHING					N	MONITORIN	G AND SUP	ERVISIO	N				
A. year	progress social or te asp	s to make in cultural, chnological ects. VERAGE	innov	to promote vation.	MECES	Average of section			velop the s of the	lop the supervisor in the supervising is am that I research plan re		had informa out my r	I now, I have I enough ation to carry research plan . AVERAGE	academi that I hav	general, the c orientation e received so for the AVERAGE	Average of section		
22-23	15	3,6	15	3,27	3,43	3.85		4,44	15	4,07	16	4,31	15	4,07	15	3,67	4,12	
21-22	6	3,67	6	4,17	3,92	4,02		4,57	14	4,43	14	4,43	13	4,38	14	4,29	4,42	
20-21		*		*	4	3,75		3,88	7	3,71	8	3,62	8	4,25	8	3,88	3,87	
19-20		*		*	4	3,83	5	3,8	5	3,8	5	3,6	5	3,8	5	3,6	3,72	
18-19		*		*	3,67	3,48	10	4,3	10	3,5	10	4,4	10	3,9	10	3,6	3,94	
17-18		*		*	4,33	3,83	6	4,5	6	3,33	6	4,33	6	4	5	3	3,86	



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Average

(Doctoral estud survey)

PROGRAMME: 3103 Programa de Doctorat en Biomedicina i Farmàcia

						MOBILITY	PROGRAM	MES: ERASMU	JS, INTERNA	ATIONAL PROC	GRAMME O	R OTHERS										
	acader level	elieve that the mic-research at the host sity/institution	academic of my stu	ink that the c recognition udy period in country was	information information in the U	ention and on received Iniversitat de ia before,	period h improve n s	s mobility nelped me ny language kills	mobili improved ca	eve that the ty period my research pacity	red	ancial aid ceived	the host	ning staff at university	I spent a university	y period that It the other or institution						
A. year		AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	nºsurv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE						
22-23	3	5	2	*	3	4,33	3	5	3	5	3	4,67	2	*	3	5						
21-22	1	*	1	*	1	*	1	*	1	*	1	*	1	*	1	*						
20-21	1	*	1	*		*	1	*	1	*	1	*	1	*	1	*						
19-20	1	*	1	*	1	*	1	*	1	*	1	*	1	*	1	*						
18-19	3	4,67	3	4,33	3	3,33	3	4,67	3	4,67	3	4	3	4	3	4,67						
17-18		*		*		*		*		*		*		*		*						
							DO	CTORAL THE	SIS													
	#. The objectives and competences of my thesis are clear from the beginning		competences of my thesis are clear from		competences of my thesis are clear from the beginning		competences of my thesis are clear from the beginning		assessn are suita	rements and nent criteria able and are d in advance	researce provided b	ance and h support by my thesis visor for	superviso	, my thesis or has been essible	preparing thesis is	ime spent my doctoral in line with alt obtained	doctora improving	mpleting my I thesis I'm my research aining	satisfied	ar, I have my initial ctations	Average of section	
A. year	n°surv.	AVERAGE	n°surv. A	AVERAGE	n°surv. A	VERAGE	n°surv. A	VERAGE	n°surv. A	VERAGE	n°surv. A	VERAGE	n°surv.	AVERAGE								
22-23		*		*		*		*		*		*		*	*							
21-22		*		*		*		*		*		*		*	*							
20-21	8	3,38	7	3,71	8	3,62	8	4,12	6	4	7	4,57	8	3,38	3,81							
19-20	5	3,6	5	3	5	3,8	5	4,2	5	3,6	5	4,2	5	3,4	3,69							
18-19	10	3,3	9	3,44	10	4,1	10	4,6	10	3,3	10	4,1	10	3,6	3,78							
17-18	6	3,67	6	3,17	6	3,83	6	4,33	6	3	6	4,67	5	3,2	3,71							
		FACILITIE	ES AND RE	ESOURCES				ACADEM	IC MANAGI	EMENT												
	material	e facilities and resources are uitable	mate	he library erials are cessible	Average of section	33. The s provided Doctoral S dealing wit	by the chool for	34. The inf provided Doctoral S website is u	on the School's	35. The organized and plannized doctoral properties been added	ng of the gram has	Average of section										
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv. AV	VERAGE		VERAGE	n°surv. AV												
22-23	16	3,62	16	3,94	3,78	15	3,4	15	3,2	15	3,73	3,44										
21-22	13	3,92	13	4	3,96	12	3,58	13	3,46	12	3,58	3,54										
20-21	7	4,14	8	3,88	4	8	4,25	7	3,86	7	4,43	4,18										
19-20	5	3,8	5	3,4	3,6	5	3,6	5	3,2	5	4	3,6										
18-19	10	4	10	4,1	4,05	10	3	10	3	10	2,9	2,97										
17-18	6	3,67	6	4,17	3,92	6	2,83	6	2,83	6	3	2,89										



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PROGRAMME: 3103

Programa de Doctorat en Biomedicina i Farmàcia

	GLOBAL													
		tion with the hing staff		lities and structure	i especít	ransversals fiques del de doctorat	experie acade	ersonal nce, both mic and cular, at the	I would re this o prog	Average of section				
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv. A	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE				
22-23	13	3,77	13	3,69		*	15	3,53	13	3,38	3,59			
21-22	13	4,62	12	4		*	13	3,85	13	3,92	4,1			
20-21	5	4,2	5	4,4		*	6	4,17	7	4,29	4,26			
19-20	5	3,8	5	3,8		*	5	4	5	3,4	3,75			
18-19	10	3,9	10	3,8		*	10	3,8	10	3,7	3,8			
17-18	6	3,67	6	3,5	6	2	6	4	6	3,33	3,3			

^{*} The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.