

RUCT: 5600317

( Doctoral estud survey )

# Academic Year: 23-24

#### 3109 - PROGRAMA DE DOCTORADO EN SOSTENIBILIDAD Y PAZ EN LA ERA POSGLOBAL

## Gender:

| Male   | 1 | 25,00% |  |
|--------|---|--------|--|
| Female | 3 | 75,00% |  |



# Home university

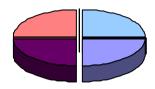
| Universitat de València | 3 | 75,00% |  |
|-------------------------|---|--------|--|
| Other                   | 1 | 25,00% |  |
|                         |   |        |  |

### Other university:



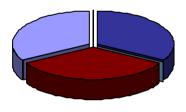
#### Age

| < 25  | 25 a 29 | 30 a 34 | 35 a 39 | 40 a 49 | > 49   |             |
|-------|---------|---------|---------|---------|--------|-------------|
| 0     | 1       | 0       | 1       | 1       | 1      | Answers     |
| 0,00% | 25,00%  | 0,00%   | 25,00%  | 25,00%  | 25,00% | 4 (100,00%) |



# Current employment status

| Employed      | 1  | 33,33% |
|---------------|----|--------|
| Self-employed | 0  | 0,00%  |
| Unemployed    | 1  | 33,33% |
| Grant holder  | 1  | 33,33% |
| Unpaid intern | 0  | 0,00%  |
| Other         | 0  | 0,00%  |
|               | Λ. |        |



Answers 3 (75,00%

# Other employment status:

Number of surveys: 4

Surveyed population: 32

Surveys period: 20/02/2024 - 01/04/2024

Printing date: 15/04/2024



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Printing date: 15/04/2024

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Academic Year: 23-24 3109 - PROGRAMA DE DOCTORADO EN SOSTENIBILIDAD Y PAZ EN LA ERA POSGLOBAL

|  | Frequency Response |                    |          |        |        |   |         |         |        |
|--|--------------------|--------------------|----------|--------|--------|---|---------|---------|--------|
| TRAINING PROGRAMME   |                    | Strongly           | / disagi | reeSi  | rongly |   |         | 1 2 3 4 | 5      |
|  | N/C                | 1                  | 2        | 3      | 4      | 5 | AVERAGE |         | $\neg$ |
| 1. Prior to enrolment, I was informed about the lines of research of the doctoral programme  | 0                  | 0                  | 0        | 2      | 1      | 1 | 3,75    | 3 , 7 7 |        |
| 2. So far, the training activities that I have carried out throughout the doctoral programme has been interesting to develop my research | 0                  | 1                  | 0        | 1      | 1      | 1 | 3,25    | 3 , 6 8 |        |
| to develop my research   |                    | Average of section |          |        |        |   | 3,50    |         |        |
| DEVELOPMENT OF RESULTS OF TEACHING   |                    |                    |          |        |        |   |         |         |        |
|  |                    |                    |          |        |        | - | ala     |         |        |
| 3.1. Development of strategies for the analysis of theories, foundations, and research approaches and methods.                           | 3                  | 0                  | 0        | 0      | 0      | 1 | *       | 4 , 0 9 |        |
| 4.1. Making an original contribution to scientific research that is recognized by the international scientific community.                | 3                  | 0                  | 0        | 0      | 0      | 1 | *       | 4 , 0 9 | =      |
| 5.1. Ability to design a research project where situations are identified in which to apply the research contributions.                  | 3                  | 0                  | 0        | 0      | 0      | 1 | *       | 4 , 0 7 |        |
| 5.2. Skills to generate new knowledge.   | 3                  | 0                  | 0        | 0      | 0      | 1 | *       | 4 ,2 0  |        |
| 6.1. Autonomy to initiate, manage and lead innovative research teams and projects and scientific collaborations.                         | 3                  | 0                  | 0        | 0      | 0      | 1 | *       | 3 ,9 7  |        |
| 6.2. Skills to perform collaborative work.   | 3                  | 0                  | 0        | 0      | 0      | 1 | *       | 4 , 0 9 |        |
| 6.3. Competence to transfer research knowledge to society.   | 3                  | 0                  | 0        | 0      | 0      | 1 | *       | 4 , 0 3 |        |
| 6.4. Skills to work in multidisciplinary contexts.   | 3                  | 0                  | 0        | 0      | 0      | 1 | *       | 4 ,1 2  |        |
| 7.1. Ability to investigate with social responsibility and scientific integrity.   | 3                  | 0                  | 0        | 0      | 0      | 1 | *       | 4 , 2 5 |        |
| 8.1. Ability to write research reports / articles.   | 3                  | 0                  | 0        | 0      | 0      | 1 | *       | 4 ,1 8  |        |
| 8.2. Competence to disclose and expose the research results to any audience.   | 3                  | 0                  | 0        | 0      | 0      | 1 | *       | 4 ,1 1  |        |
| 9.1. Skills to make progress in cultural, social or technological aspects.   | 3                  | 0                  | 0        | 0      | 0      | 1 | *       | 3 ,9 7  |        |
| 9.2. Skills to promote innovation.   | 3                  | 0                  | 0        | 0      | 0      | 1 | *       | 3 ,9 2  |        |
|  |                    | Avera              | ge of se | ection |        |   | 5,00    |         |        |



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#### MONITORING AND SUPERVISION 10. My tutor is providing me adequate guidance throughout the doctoral programme 0 0 0 2 4,67 3,50 11. So far, I have been able to develop the activities of the doctoral program that I have planned 0 0 12. My tutor or thesis supervisor is supervising my research plan regularly 0 0 4,00 1 3,75 13. Until now, I have had enough information to carry out my research plan 2 0 0 0 14. In general, the academic orientation that I have received so far for the development of my studies has been 3,33 adequate Scale used: 1 to 5 Average of section 3.82 X,XX : Global UV Average

#### MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS

|  | Frequency Response |         |          |         |          |        |         |            |              |                |               |                |
|--|--------------------|---------|----------|---------|----------|--------|---------|------------|--------------|----------------|---------------|----------------|
|  | 9                  | Strongl | y disagi | reeS    | Strongly | agree  |         | 1          | 2            | 3              | 4             | 5              |
| Only those who have answered "Yes  | N/C                | 1       | 2        | 3       | 4        | 5      | AVERAGE |            | <del>-</del> | <del>- 1</del> |               | <del></del>    |
| 16. I believe that the academic-research level at the host university/institution was suitable                                       |                    |         |          |         |          |        | *       | 4 , 7 0    |              |                |               | $\supset \mid$ |
| 17. I think that the academic recognition of my study period in the host country was adequate  |                    |         |          |         |          |        | *       | 4 , 5 9    |              |                |               | コ              |
| 18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory |                    |         |          |         |          |        | *       | 3 , 7 2    |              |                | J             |                |
| 19. This mobility period helped me improve my language skills  |                    |         |          |         |          |        | *       | 4 , 4 1    |              |                | $\Rightarrow$ |                |
| 20. I believe that the mobility period improved my research capacity   |                    |         |          |         |          |        | *       | 4 , 6 4    |              |                |               | <b>기</b>       |
| Indicates your level of satisfaction with:   |                    | Strongl | y dissat | isfied. | Stron    | gly sa |         | ı          | 1            |                | 1             | 1              |
| 21. Financial aid received   |                    |         |          |         |          |        | *       | 3 , 2 0    |              |                |               |                |
| 22. Teaching staff at the host university  |                    |         |          |         |          |        | *       | 4 ,5 0     |              |                |               | J              |
| 23. Mobility period that I spent at the other university or institution  |                    |         |          |         |          |        | *       | 4 , 5 9    |              |                |               | <u> </u>       |
|  | Average of section |         |          |         | *        |        |         | Scale used | : 1 to 5     |                |               |                |

X,XX : Global UV Average

Number of surveys: 4 Surveys period: 20/02/2024 - 01/04/2024

Surveyed population: 32



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X,XX: Global UV Average

( Doctoral estud survey )

Academic Year: 23-24 3109 - PROGRAMA DE DOCTORADO EN SOSTENIBILIDAD Y PAZ EN LA ERA POSGLOBAL Frequency Response Strongly disagree....Strongly agree 5 5 AVERAGE FACILITIES AND RESOURCES N/C 2 31. The facilities and material resources are suitable for the development of the doctoral programme 0 0 0 4,25 32. The library materials needed to carry out the thesis are accessible 0 0 3,67 Average of section 4.00 ACADEMIC MANAGEMENT 33. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is 4.50 adequate 34. The information provided on the Doctoral School's website is useful and accessible 0 0 0 3 4,25 3 , 7 7 0 3 0 0 0 0 4,25 35. The organization and planning of the doctoral program has been adequate 3 , 8 7 Average of section 4.33 Strongly dissatisfied...Strongly satis **OVERALL** N/C 5 AVERAGE Satisfaction with the teaching staff 3 0 0 0 0 Facilities and infrastructure 3 0 0 0 0 \* 1 3 0 0 0 0 \* Transversal activities of the doctoral program 1 3 0 0 0 0 1 \* Specific activities of the doctoral program My personal experience, both academic and extracurricular, at the Universitat de València 3 0 0 0 0 Strongly disagree....Strongly agree 3 I would recommend this doctoral programme Scale used: 1 to 5 Average of section 5,00

Number of surveys: 4 Surveys period: 20/02/2024 - 01/04/2024

Surveyed population: 32 Printing date: 15/04/2024



Academic Year: 23-24

20-21

19-20

18-19

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## **EVALUATION OF DOCTORAL STUDIES PROGRAMMES**

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( Doctoral estud survey )

3109 - PROGRAMA DE DOCTORADO EN SOSTENIBILIDAD Y PAZ EN LA ERA POSGLOBAL

# 3109.- Programa de Doctorat en Sostenibilitat i Pau en l'Era Posglobal

|         |                                    |   | TRAINI    | NG PROGRA             | MME                  |  | DEVELOPMENT OF RESULT          |   |      |                                   |                         |  |  |         |  |         |                    |  |  |  |
|---------|------------------------------------|---|-----------|-----------------------|----------------------|--|--------------------------------|---|------|-----------------------------------|-------------------------|--|--|---------|--|---------|--------------------|--|--|--|
| EVOI    | LUTION                             | 1.Prior to enrolment, I was informed about the lines of research 2 the training activities has been interesting |           | Average of section    | strate(              | MECES A velopment of gies for the s of theories, ations, and | _                              | MECES B 4.1. Making an original contribution to scientific research that is recognized by the |      | Average & MECES B                 | research<br>where situa | to design a<br>project                     | new knowledge.   |         | Average<br>MECES<br>C  |         |                    |  |  |  |
| A. year | Collected                          | n°surv. A   | VERAGE    | n°surv. A             | VERAGE               |  |                                | n°surv. AVERAGE   |      | n°surv. AVERAGE                   |                         |  | n°surv. AVERAGE  |         | n°surv. AVERAGE  |         |                    |  |  |  |
| 23-24   | 4                                  | 4   | 3,75      | 4                     | 3,25                 | 3,5  | 1                              | *   | 5    | 1                                 | *                       | 5  | 1  | *       | 1  | *       | 5                  |  |  |  |
| 22-23   | 10                                 | 10  | 4,1       | 10                    | 3,6                  | 3,85   | 9                              | 3,67  | 3,67 | 9                                 | 3,78                    | 3,78                                       | 9  | 3,67    | 9  | 4       | 3,83               |  |  |  |
| 21-22   | 14                                 | 14  | 4         | 13                    | 3,54                 | 3,78   | 6                              | 4,33  | 4,33 | 6                                 | 4,5                     | 4,5  | 6  | 4,17    | 6  | 4,5     | 4,33               |  |  |  |
| 20-21   | 3                                  | 3   | 2,33      | 3                     | 4                    | 3,17   |                                | *   | 2    |                                   | *                       | 4  |  | *       |  | *       | 5                  |  |  |  |
| 19-20   | 5                                  | 5   | 3,4       | 5                     | 4                    | 3,7  |                                | *   | 4,25 |                                   | *                       | 4,2  |  | *       |  | *       | 4,2                |  |  |  |
| 18-19   | 5                                  | 5   | 4,2       | 5                     | 3,8                  | 4  |                                | *   | 4,2  |                                   | *                       | 5  |  | *       |  | *       | 4,6                |  |  |  |
|         | DEVELOPMENT OF RESULTS OF TEACHING |   |           |                       |                      |  |                                |   |      |                                   |                         |  |  |         | _  |         |                    |  |  |  |
| MECES D |                                    |   |           |                       |                      |  |                                |   |      |                                   | MECES E                 |  |  |         | MECES F  |         |                    |  |  |  |
|         | initiate, m<br>lead in             | 6.1. Autonomy to nitiate, manage and lead innovative esearch teams and lead innovative                          |           | research              | multidisciplinary ME |  |                                | investigate with social responsibility and scientific integrity.                              |      | Average<br>MECES<br>E             | researd                 | ility to write<br>ch reports /<br>rticles. | 8.2. Competence to disclose and expose the research results to any audience. |         | Average<br>MECES<br>F  |         |                    |  |  |  |
| A. year |                                    | AVERAGE   | n°surv.   | AVERAGE               | n°surv.              | AVERAGE  | E nºs                          | urv. AVERA  | GE   |                                   | n°surv. AVERAGE         |  |  | AVERAGE | n°surv. AVERAGE  |         |                    |  |  |  |
| 23-24   | 1                                  | *   | 1         | *                     | 1                    | *  | 1                              | *   | 5    | 1                                 | *                       | 5  | 1  | *       | 1  | *       | 5                  |  |  |  |
| 22-23   | 9                                  | 3,67  | 9         | 3,56                  | 9                    | 3,89   | 9                              | 3,89  | 3,75 | 9                                 | 3,78                    | 3,78                                       | 9  | 3,78    | 9  | 3,89    | 3,83               |  |  |  |
| 21-22   | 6                                  | 4   | 6         | 2,83                  | 6                    | 4  | 6                              | 4,5   | 3,83 | 5                                 | 4,4                     | 4,4  | 6  | 4,67    | 6  | 4,83    | 4,75               |  |  |  |
| 20-21   |                                    | *   |           | *                     |                      | *  |                                | *   | 5    |                                   | *                       | 5  |  | *       |  | *       | 4                  |  |  |  |
| 19-20   |                                    | *   |           | *                     |                      | *  |                                | *   | 4    |                                   | *                       | 4,2  |  | *       |  | *       | 4,2                |  |  |  |
| 18-19   |                                    | *   |           | *                     |                      | *  |                                | *   | 4,4  |                                   | *                       | 5  |  | *       |  | *       | 4,8                |  |  |  |
|         |                                    | DEVELOPM  | MECES G   | ULTS OF TEA           | CHING                |  |                                |   |      | N                                 | MONITORIN               | G AND SUI                                  | PERVISION  | N       |  |         |                    |  |  |  |
|         | progress<br>social or to<br>asp    | s to make<br>in cultural,<br>echnological<br>pects.   | innov     | to promote<br>vation. | MECES                | verage<br>of<br>section                                      | providi<br>adequate<br>through | 0. My tutor is oroviding me able to deversity activities of doctoral programs.                |      | evelop the supervisor supervising |                         | isor is<br>sing my<br>an regularly         | sor is had enough  |         | 14. In general, the academic orientation that I have received so far for the |         | Average of section |  |  |  |
| A. year |                                    | VERAGE  | n°surv. A | AVERAGE               |                      |  |                                | AVERAGE   |      | AVERAGE                           | n°surv. A               |  |  |         |  | AVERAGE |                    |  |  |  |
| 23-24   | 1                                  | *   | 1         | *                     | 5                    | 5  | 3                              | 4,67  | 4    | 3,5                               | 3                       | 4  | 4  | 3,75    | 3  | 3,33    | 3,82               |  |  |  |
| 22-23   | 9                                  | 3,89  | 9         | 3,56                  | 3,72                 | 3,77   | 10                             | 4,7   | 10   | 4,3                               | 9                       | 4,44                                       | 10   | 4,2     | 10   | 4,3     | 4,39               |  |  |  |
| 21-22   | 5                                  | 4,4   | 5         | 3,6                   | 4                    | 4,21   | 14                             | 4,29  | 14   | 4                                 | 14                      | 3,86                                       | 14   | 3,43    | 14   | 3,93    | 3,9                |  |  |  |

5

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4,18

4,69

4,27

4,48

4,92



RUCT: 5600317

Average

( Doctoral estud survey )

| A               | cadem                      | ic Year: 23  | Academic Year: 23-24 3109 - PROGRAMA DE DOCTORADO EN SOSTENIBILIDAD Y PAZ EN LA ERA POSGLOBAL |   |                                     |   |                                  |   |                          |   |                                 |  | OSGLOBAL          | 1                                      |                         |  |
|-----------------|----------------------------|--|---|---|-------------------------------------|---|----------------------------------|---|--------------------------|---|---------------------------------|--|-------------------|--|-------------------------|--|
|                 |                            |  |   |   |                                     | MOBILITY  | PROGRAM                          | MES: ERASMI                                       | US, INTERNA              | ATIONAL PRO   | GRAMME O                        | R OTHERS                                   |                   |  |                         |  |
|                 | acadei<br>level<br>univers | elieve that the<br>mic-research<br>at the host<br>sity/institution | academic<br>of my stu<br>the host   | nk that the<br>c recognition<br>dy period in<br>country was | information<br>from the U<br>Valènc | ention and<br>on received<br>Iniversitat de<br>ia before, | period h<br>improve r            | is mobility<br>nelped me<br>ny language<br>skills | mobili<br>improved<br>ca | eve that the<br>ity period<br>my research<br>pacity       | red                             | ancial aid<br>ceived                       | the host          | ning staff at<br>t university          | I spent a<br>university | ty period that<br>at the other<br>or institution |
| A. year         | n°surv.                    | AVERAGE  | n°surv.   | AVERAGE   | n°surv.                             | AVERAGE   | n°surv.                          | AVERAGE   | n°surv.                  | AVERAGE   | n°surv.                         | AVERAGE                                    | n°surv.           | AVERAGE                                | n°surv.                 | AVERAGE  |
| 23-24           |                            | *  |   | *   |                                     | *   |                                  | *   |                          | *   |                                 | *  |                   | *                                      |                         | *  |
| 22-23           | 1                          | *  | 1   | *   | 1                                   | *   | 1                                | *   | 1                        | *   | 1                               | *  | 1                 | *                                      | 1                       | *  |
| 21-22           | 2                          | *  | 2   | *   | 2                                   | *   | 2                                | *   | 2                        | *   | 2                               | *  | 2                 | *                                      | 2                       | *  |
| 20-21           | 2                          | *  | 2   | *   | 2                                   | *   | 2                                | *   | 2                        | *   | 2                               | *  | 2                 | *                                      | 2                       | *  |
| 19-20           | 1                          | *  | 1   | *   | 1                                   | *   | 1                                | *   | 1                        | *   | 1                               | *  | 1                 | *                                      | 1                       | *  |
| 18-19           |                            | *  |   | *   |                                     | *   |                                  | *   |                          | *   |                                 | *  |                   | *                                      |                         | *  |
| DOCTORAL THESIS |                            |  |   |   |                                     |   |                                  |   |                          |   |                                 |  |                   |  |                         |  |
|                 | compe<br>thesis a          | objectives and etences of my are clear from beginning              | assessn<br>are suita  | rements and<br>nent criteria<br>ble and are<br>d in advance | researd<br>provided l<br>super      | ance and th support by my thesis visor for                | superviso<br>acc                 | r, my thesis<br>or has been<br>essible            | preparing thesis is      | time spent<br>my doctoral<br>in line with<br>ult obtained | doctora<br>improving<br>tra     | mpleting my<br>I thesis I'm<br>my research | satisfied<br>expe | ar, I have<br>I my initial<br>ctations | Average of section      |  |
| A. year         | n°surv.                    | AVERAGE  | n°surv. A   | VERAGE  | nºsurv. A                           |   | n°surv. <i>i</i>                 | AVERAGE   | n°surv. A                | AVERAGE   | n°surv. A                       | VERAGE                                     | n°surv.           | AVERAGE                                |                         | -  |
| 23-24           |                            | *  |   | *   |                                     | *   |                                  | *   |                          | *   |                                 | *  |                   | *                                      | *                       | -  |
| 22-23           |                            | *  |   | *   |                                     | *   |                                  | *   |                          | *   |                                 | *  |                   | *                                      | *                       | -  |
| 21-22           |                            | *  |   | *   |                                     | *   |                                  | *   |                          | *   |                                 | *  |                   | *                                      | *                       | -  |
| 20-21           | 3                          | 3,67   | 3   | 2,33  | 3                                   | 3,67  | 3                                | 5   | 3                        | 4   | 3                               | 4,67                                       | 3                 | 4                                      | 3,9                     | -  |
| 19-20           | 5                          | 3,8  | 4   | 4,5   | 5                                   | 4,2   | 5                                | 4,8   | 5                        | 3,8   | 5                               | 4,6  | 5                 | 4                                      | 4,24                    | -  |
| 18-19           | 5                          | 4,6  | 5   | 4,8   | 5                                   | 4,8   | 5                                | 5   | 5                        | 4,4   | 5                               | 5  | 5                 | 4,8                                    | 4,77                    | -  |
|                 |                            | FACILITIE  | ES AND RE   | SOURCES   |                                     |   |                                  | ACADEM  | IIC MANAG                | EMENT   |                                 |  |                   |  |                         |  |
| _               | material<br>su             | e facilities and resources are uitable                             | mate<br>acc   | ne library<br>rials are<br>essible                          | Average of section                  | 33. The provided Doctoral S dealing with                  | by the<br>chool for<br>th issues | provided on the for Doctoral School's             |                          | 35. The org<br>and plannii<br>doctoral pro<br>been ad     | ng of the<br>gram has<br>equate | Average of section                         |                   |  |                         |  |
| A. year         |                            | AVERAGE  |   | AVERAGE   |                                     | n°surv. A   |                                  |   | VERAGE                   | n°surv. AV  |                                 |  |                   |  |                         |  |
| 23-24           | 4                          | 4,25   | 3   | 3,67  | 4                                   | 4   | 4,5                              | 4   | 4,25                     | 4   | 4,25                            | 4,33                                       |                   |  |                         |  |
| 22-23           | 10                         | 4  | 10  | 3,9   | 3,95                                | 10  | 3,6                              | 10  | 3,4                      | 10  | 3,8                             | 3,6  |                   |  |                         |  |
| 21-22           | 14                         | 4  | 14  | 3,64  | 3,82                                | 13  | 3,46                             | 13  | 3,85                     | 13  | 3,92                            | 3,74                                       |                   |  |                         |  |
| 20-21           | 3                          | 3  | 3   | 3   | 3                                   | 3   | 4,33                             | 3   | 3                        | 3   | 3,33                            | 3,56                                       |                   |  |                         |  |
| 19-20           | 5                          | 4,4  | 5   | 4,2   | 4,3                                 | 5   | 4,4                              | 5   | 4                        | 4   | 4                               | 4,14                                       |                   |  |                         |  |
| 18-19           | 5                          | 5  | 5   | 4,8   | 4,9                                 | 5   | 4,2                              | 5   | 4,2                      | 5   | 4,4                             | 4,27                                       |                   |  |                         |  |

Academic Year: 23-24

## **EVALUATION OF DOCTORAL STUDIES PROGRAMMES**

RUCT: 5600317

( Doctoral estud survey )

3109 - PROGRAMA DE DOCTORADO EN SOSTENIBILIDAD Y PAZ EN LA ERA POSGLOBAL

|         | GLOBAL                               |         |                               |         |   |                  |   |                              |                    |      |  |  |  |
|---------|--------------------------------------|---------|-------------------------------|---------|---|------------------|---|------------------------------|--------------------|------|--|--|--|
|         | Satisfaction with the teaching staff |         | Facilities and infrastructure |         | Activitats transversals i específiques del programa de doctorat | experie<br>acade | ersonal<br>ence, both<br>emic and<br>icular, at the | I would re<br>this o<br>prog | Average of section |      |  |  |  |
| A. year | n°surv.                              | AVERAGE | n°surv.                       | AVERAGE | n°surv. AVERAGE   | n°surv. AVERAGE  |   | n°surv. AVERAGE              |                    |      |  |  |  |
| 23-24   | 1                                    | *       | 1                             | *       | *   | 1                | *   | 1                            | *                  | 5    |  |  |  |
| 22-23   | 10                                   | 4       | 10                            | 4       | *   | 10               | 3,9   | 10                           | 4                  | 3,98 |  |  |  |
| 21-22   | 12                                   | 4       | 12                            | 4,33    | *   | 12               | 4   | 12                           | 4                  | 4,08 |  |  |  |
| 20-21   | 3                                    | 4,67    | 3                             | 3,67    | *   | 3                | 4,33  | 3                            | 4                  | 4,17 |  |  |  |
| 19-20   | 4                                    | 5       | 4                             | 4,5     | *   | 4                | 4,75  | 4                            | 4,75               | 4,75 |  |  |  |
| 18-19   | 5                                    | 5       | 5                             | 5       | *   | 5                | 5   | 5                            | 5                  | 5    |  |  |  |

 $<sup>\ ^{*}</sup>$  The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.