

( Doctoral estud survey )

Academic Year: 23-24

3117 - PROGRAMA DE DOCTORADO EN EDUCACIÓN

Gender:

Male	11	35,48%
Female	20	64,52%



Age

< 25	25 a 29	30 a 34	35 a 39	40 a 49	> 49
0	6	3	4	15	3
0,00%	19,00%	10,00%	13,00%	48,00%	10,00%

Answers  
31 ( 100,00% )

Home university

Universitat de València	22	73,33%
Other	8	26,67%



Other university:

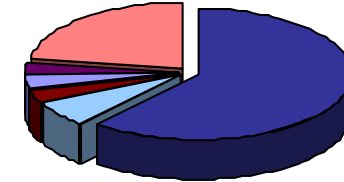
Universitat de Barcelona // Universidad de Manizales // Universidad Politécnica de Valencia // Universidad Politécnica // ULEAM // UNIVERSIDAD DEL TOLIMA



Current employment status

Employed	19	61,29%
Self-employed	2	6,45%
Unemployed	1	3,23%
Grant holder	1	3,23%
Unpaid intern	1	3,23%
Other	7	22,58%

Answers  
31 ( 100,00% )



Other employment status:

FUNCIONARI // Profesora Escuela // Funcionària de carrera // Funcionaria de carrera cuerpo profesores música y artes escénicas // Excedencia // Publico // Becario desde país de origen / parado

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**3117 - PROGRAMA DE DOCTORADO EN EDUCACIÓN**

	Frequency Response						AVERAGE	1	2	3	4	5
	N/C	1	2	3	4	5						
<b>TRAINING PROGRAMME</b>												
1. Prior to enrolment, I was informed about the lines of research of the doctoral programme	0	7	2	5	4	13	3,45					
2. So far, the training activities that I have carried out throughout the doctoral programme has been interesting to develop my research	0	1	5	6	11	8	3,65					
<b>Average of section</b>							<b>3,55</b>					
<b>DEVELOPMENT OF RESULTS OF TEACHING</b>												
3.1. Development of strategies for the analysis of theories, foundations, and research approaches and methods.	3	2	3	4	11	8	3,71					
4.1. Making an original contribution to scientific research that is recognized by the international scientific community.	3	1	5	9	3	10	3,57					
5.1. Ability to design a research project where situations are identified in which to apply the research contributions.	2	1	5	6	10	7	3,59					
5.2. Skills to generate new knowledge.	2	1	3	9	7	9	3,69					
6.1. Autonomy to initiate, manage and lead innovative research teams and projects and scientific collaborations.	3	4	3	4	6	11	3,61					
6.2. Skills to perform collaborative work.	2	6	3	3	7	10	3,41					
6.3. Competence to transfer research knowledge to society.	2	2	3	5	10	9	3,72					
6.4. Skills to work in multidisciplinary contexts.	2	3	5	4	8	9	3,52					
7.1. Ability to investigate with social responsibility and scientific integrity.	2	1	5	6	7	10	3,69					
8.1. Ability to write research reports / articles.	2	1	3	8	7	10	3,76					
8.2. Competence to disclose and expose the research results to any audience.	2	1	4	6	9	9	3,72					
9.1. Skills to make progress in cultural, social or technological aspects.	2	2	3	7	8	9	3,66					
9.2. Skills to promote innovation.	2	2	5	7	8	7	3,45					
<b>Average of section</b>							<b>3,62</b>					

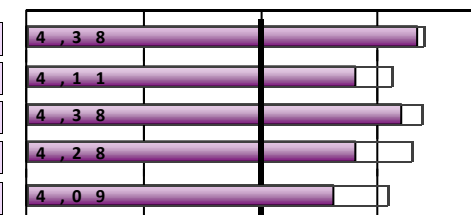
Academic Year: 23-24

3117 - PROGRAMA DE DOCTORADO EN EDUCACIÓN

**MONITORING AND SUPERVISION**

10. My tutor is providing me adequate guidance throughout the doctoral programme	1	0	1	5	7	17	4,33
11. So far, I have been able to develop the activities of the doctoral program that I have planned	1	2	1	9	7	11	3,80
12. My tutor or thesis supervisor is supervising my research plan regularly	1	0	2	4	10	14	4,20
13. Until now, I have had enough information to carry out my research plan	1	2	2	6	10	10	3,80
14. In general, the academic orientation that I have received so far for the development of my studies has been adequate	0	3	3	6	10	9	3,61

1	0	1	5	7	17	4,33
1	2	1	9	7	11	3,80
1	0	2	4	10	14	4,20
1	2	2	6	10	10	3,80
0	3	3	6	10	9	3,61



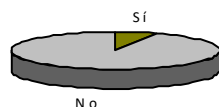
Average of section **3,95**

Scale used: 1 to 5

X,XX : Global UV Average

**MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS**

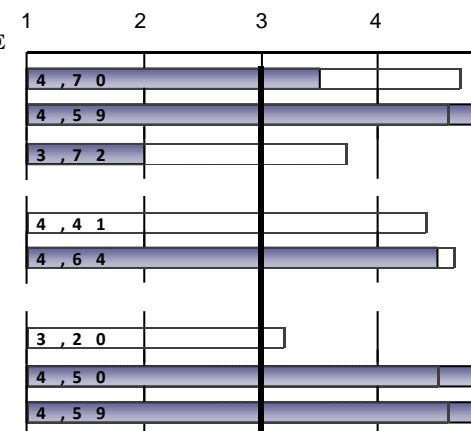
15. Have you participated in any mobility programme during your doctoral studies?	Yes	2	6,45%
	No	29	93,55%



*Only those who have answered "Yes"*

16. I believe that the academic-research level at the host university/institution was suitable	0	0	1	0	0	1	*
17. I think that the academic recognition of my study period in the host country was adequate	1	0	0	0	0	1	*
18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory	0	1	0	1	0	0	*
19. This mobility period helped me improve my language skills	1	1	0	0	0	0	*
20. I believe that the mobility period improved my research capacity	0	0	0	0	1	1	*
Indicates your level of satisfaction with:							
21. Financial aid received	1	1	0	0	0	0	*
22. Teaching staff at the host university	0	0	0	0	0	2	*
23. Mobility period that I spent at the other university or institution	0	0	0	0	0	2	*

Frequency Response							AVERAGE
N/C	1	2	3	4	5		
0	0	1	0	0	1	*	
1	0	0	0	0	1	*	
0	1	0	1	0	0	*	
1	1	0	0	0	0	*	
0	0	0	0	1	1	*	
1	1	0	0	0	0	*	
0	0	0	0	0	2	*	
0	0	0	0	0	2	*	



Average of section **\***

Scale used: 1 to 5

X,XX : Global UV Average

	Frequency Response						AVERAGE					
	N/C	1	2	3	4	5		1	2	3	4	5
<b>FACILITIES AND RESOURCES</b>												
31. The facilities and material resources are suitable for the development of the doctoral programme	3	1	1	7	11	8	3,86					
32. The library materials needed to carry out the thesis are accessible	1	1	4	3	12	10	3,87					
<i>Average of section</i>							<b>3,86</b>					
<b>ACADEMIC MANAGEMENT</b>												
33. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is adequate	2	1	6	8	8	6	3,41					
34. The information provided on the Doctoral School's website is useful and accessible	1	1	3	8	13	5	3,60					
35. The organization and planning of the doctoral program has been adequate	2	3	4	4	11	7	3,52					
<i>Average of section</i>							<b>3,51</b>					
<b>OVERALL</b>												
Satisfaction with the teaching staff	4	2	2	2	10	11	3,96					
Facilities and infrastructure	5	0	5	6	5	10	3,77					
Transversal activities of the doctoral program	5	5	3	3	9	6	3,31					
Specific activities of the doctoral program	4	5	2	2	10	8	3,52					
My personal experience, both academic and extracurricular, at the Universitat de València	3	3	4	8	7	6	3,32					
Strongly dissatisfied...Strongly sati:												
I would recommend this doctoral programme	4	2	4	6	5	10	3,63					
<i>Average of section</i>							<b>3,58</b>					

Scale used: 1 to 5

X,XX : Global UV Average

## ( Doctoral estud survey )

**Academic Year: 23-24**
**3117 - PROGRAMA DE DOCTORADO EN EDUCACIÓN**
**3117.- Programa de Doctorat en Educació**

EVOLUTION		TRAINING PROGRAMME					DEVELOPMENT OF RESULTS OF TEACHING										
		1.Prior to enrolment, I was informed about the lines of research		2... the training activities has been interesting ...		Average of section	MECES A			MECES B			MECES C				
		n°surv.	AVERAGE	n°surv.	AVERAGE		3.1. Development of strategies for the analysis of theories, foundations, and	Average MECES A	4.1. Making an original contribution to scientific research that is recognized by the	Average MECES B	5.1. Ability to design a research project where situations are identified in which to	5.2. Skills to generate new knowledge.	Average MECES C				
A. year	Collected	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		
23-24	31	31	3,45	31	3,65	3,55	28	3,71	3,71	28	3,57	3,57	29	3,59	29	3,69	3,64
22-23	28	28	3,39	28	3,46	3,43	26	3,77	3,77	25	3,84	3,84	24	3,71	23	3,91	3,81
21-22	53	53	3,45	52	3,77	3,61	24	3,83	3,83	24	3,5	3,5	24	3,75	24	4,04	3,9
20-21	40	40	3,92	40	3,8	3,86		*	3,97		*	3,82		*		*	4,26
19-20	11	11	3,09	11	2,55	2,82		*	3,09		*	2,73		*		*	3,55
18-19	30	30	3,4	30	3,27	3,33		*	3,1		*	3,21		*		*	3,9

EVOLUTION		DEVELOPMENT OF RESULTS OF TEACHING															
		MECES D					MECES E			MECES F							
		6.1. Autonomy to initiate, manage and lead innovative research teams and	6.2. Skills to perform collaborative work.	6.3. Competence to transfer research knowledge to society.	6.4. Skills to work in multidisciplinary contexts.	Average MECES D	7.1. Ability to investigate with social responsibility and scientific integrity.	Average MECES E	8.1. Ability to write research reports / articles.	8.2. Competence to disclose and expose the research results to any audience.	Average MECES F						
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE			
23-24	28	3,61	29	3,41	29	3,72	29	3,52	3,57	29	3,69	3,69	29	3,76	29	3,72	3,74
22-23	24	3,42	24	3,71	24	3,79	23	4	3,73	23	4,13	4,13	24	4	24	3,88	3,94
21-22	24	3,58	23	4	23	4,04	23	3,96	3,89	22	4,27	4,27	24	3,96	24	3,88	3,92
20-21		*		*		*		*	4,13		*	4,37		*		*	4,22
19-20		*		*		*		*	3,73		*	4		*		*	3,73
18-19		*		*		*		*	3,66		*	4,07		*		*	3,72

EVOLUTION		DEVELOPMENT OF RESULTS OF TEACHING					MONITORING AND SUPERVISION										
		MECES G			Average of section												
		9.1. Skills to make progress in cultural, social or technological aspects.	9.2. Skills to promote innovation.	Average MECES G		10. My tutor is providing me adequate guidance throughout the	11. So far, I have been able to develop the activities of the doctoral program that I	12. My tutor or thesis supervisor is supervising my research plan regularly	13. Until now, I have had enough information to carry out my research plan	14. In general, the academic orientation that I have received so far for the	Average of section						
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	
23-24	29	3,66	29	3,45	3,55	3,62	30	4,33	30	3,8	30	4,2	30	3,8	31	3,61	3,95
22-23	24	3,83	24	3,79	3,81	3,83	28	4,25	28	4,14	28	3,93	28	4,04	27	3,74	4,02
21-22	22	3,82	22	3,64	3,73	3,86	53	4,38	53	3,94	52	4,31	53	4,11	52	3,96	4,14
20-21		*		*	4,35	4,16	39	4,18	39	3,92	39	3,92	39	3,9	39	3,74	3,93
19-20		*		*	3,91	3,53	11	3,91	10	3,2	11	3,64	11	3,09	11	3,09	3,39
18-19		*		*	3,79	3,64	30	4,23	30	3,63	30	3,97	30	3,63	30	3,47	3,79

Since 21-22 academic year, the items that assess the MECES 4 competencies are modified

**( Doctoral estud survey )**
**Academic Year: 23-24**
**3117 - PROGRAMA DE DOCTORADO EN EDUCACIÓN**

A. year	MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS														Average of section		
	16. I believe that the academic-research level at the host university/institution		17. I think that the academic recognition of my study period in the host country was		18. Attention and information received from the Universitat de València before		19. This mobility period helped me improve my language skills		20. I believe that the mobility period improved my research capacity		21. Financial aid received		22. Teaching staff at the host university			23. Mobility period that I spent at the other university or institution	
	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	
23-24	2	*	1	*	2	*	1	*	2	*	1	*	2	*	2	*	*
22-23	4	3,25	4	3,75	4	3,25	4	4,75	4	4,25	4	1,75	4	3,75	4	4	3,59
21-22	5	4	5	4	5	4,6	4	4,25	5	3,6	4	3,25	5	4	5	4,6	4,05
20-21	4	4,5	3	4	4	3,5	4	4,75	4	4	4	3,25	4	4	4	3,75	3,97
19-20	2	*	2	*	2	*	1	*	2	*	2	*	2	*	2	*	*
18-19	2	*	1	*	2	*	1	*	2	*	1	*	2	*	2	*	*

A. year	DOCTORAL THESIS														Average of section
	#. The objectives and competences of my thesis are clear from the beginning		#. Requirements and assessment criteria are suitable and are published in advance		#. Guidance and research support provided by my thesis supervisor for		#. So far, my thesis supervisor has been accessible		#. The time spent preparing my doctoral thesis is in line with the result obtained		#. By completing my doctoral thesis I'm improving my research training		#. So far, I have satisfied my initial expectations		
	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	
23-24	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
22-23	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
21-22	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
20-21	38	3,92	37	3,49	38	3,92	38	4,21	38	3,89	37	4,49	38	3,79	3,96
19-20	10	3,9	9	2,67	11	3,82	11	3,64	11	3,18	11	4,27	11	3,27	3,55
18-19	30	3,63	29	3,28	30	3,8	30	4,33	30	3,57	30	4,2	30	3,67	3,78

A. year	FACILITIES AND RESOURCES			ACADEMIC MANAGEMENT								
	31. The facilities and material resources are suitable ...		Average of section	33. The service provided by the Doctoral School for dealing with issues		34. The information provided on the Doctoral School's website is useful and		35. The organization and planning of the doctoral program has been adequate		Average of section		
	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		
23-24	28	3,86	30	3,87	3,86	29	3,41	30	3,6	29	3,52	3,51
22-23	26	3,77	25	4	3,88	26	3,62	27	3,52	27	3,56	3,56
21-22	48	3,79	51	4,1	3,95	50	3,52	50	3,52	50	3,56	3,53
20-21	38	3,74	38	3,84	3,79	39	3,41	39	3,67	38	3,66	3,58
19-20	11	2,73	11	3,09	2,91	11	2,18	11	2,27	11	2,18	2,21
18-19	30	3,33	30	3,47	3,4	29	3,14	29	3,17	29	3,1	3,14

Since 21-22 academic year, the items that assess the MECES 4 competencies are modified

( Doctoral estud survey )

Academic Year: 23-24

3117 - PROGRAMA DE DOCTORADO EN EDUCACIÓN

A. year	GLOBAL										
	Satisfaction with the teaching staff		Facilities and infrastructure		Activitats transversals i específiques del programa de doctorat		My personal experience, both academic and extracurricular, at the		I would recommend this doctoral programme		Average of section
	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	
23-24	27	3,96	26	3,77	*		28	3,32	27	3,63	3,67
22-23	26	3,85	24	3,96	*		25	3,68	26	3,73	3,8
21-22	49	4,24	43	4	*		45	3,98	48	3,98	4,05
20-21	40	4,3	39	4,08	*		37	4,14	40	4,1	4,15
19-20	11	3,27	10	3,1	*		11	3,55	10	2,4	3,1
18-19	30	4,07	30	3,73	*		30	3,57	30	3,37	3,68

\* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.