

Academic Year: 22-23

# ( Doctoral estud survey )

### PROGRAMME: 3120 Programa de Doctorat en Estadística i Optimització

#### Gender:

| Male   | 10 | 58,82% |  |
|--------|----|--------|--|
| Female | 7  | 41,18% |  |



### Home university

| Universitat de València | 8 | 47,06% |  |
|-------------------------|---|--------|--|
| Altra                   | 9 | 52,94% |  |

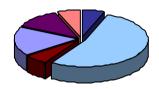


### Other university:

UPV // Universitat Politècnica de València // UPV // UPV // Universidad Politécnica de Valencia // Universitat Oberta de Catalunya // UPV // Universidad Politécnica de Valencia

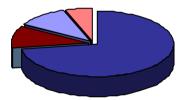


| < 25  | 25 a 29 | 30 a 34 | 35 a 39 | 40 a 49 | > 49  |             |
|-------|---------|---------|---------|---------|-------|-------------|
| 1     | 9       | 1       | 3       | 2       | 1     | Answers     |
| 6,00% | 53,00%  | 6,00%   | 18,00%  | 12,00%  | 6,00% | 17 (89,00%) |



### Current employment status

| Other         | 1  | 5,56%  |
|---------------|----|--------|
| Unpaid intern | 0  | 0,00%  |
| Grant holder  | 2  | 11,11% |
| Unemployed    | 2  | 11,11% |
| Self-employed | 0  | 0,00%  |
| Employed      | 13 | 72,22% |



Printing date: 19/04/2023

Answers 18 (95,00%)

#### Other employment status:

Funcionaria



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|   |     | Frequ  | iency l  | Respo  | nse |    |         |                          |
|---|-----|--|----------|--------|-----|----|---------|--------------------------|
|   |     | Strongly disagreeStrongly agree  N/C 1 2 3 4 5 AVE |          |        |     |    |         | 1 2 3 4 5                |
| TRAINING PROGRAMME  | N/C |  | 2        | 3      | 4   | 5  | AVERAGE |                          |
| 1. Prior to enrolment, I was informed about the lines of research of the doctoral programme                             | 0   | 0  | 1        | 6      | 2   | 10 | 4,11    | 3 , 7 6                  |
| 2. So far, the training activities that I have carried out throughout the doctoral programme has been interesting       | 0   | 1  | 1        | 4      | 4   | 9  | 4,00    | 3 , 7 6                  |
| to develop my research  |     | Average  | e of se  | ction  |     |    | 4,05    |                          |
|   |     |  |          |        |     |    | 1,00    |                          |
| DEVELOPMENT OF RESULTS OF TEACHING  |     |  |          |        |     |    |         | , l                      |
| 3.1. Development of strategies for the analysis of theories, foundations, and research approaches and methods.          | 2   | 0  | 1        | 2      | 6   | 8  | 4,24    | 4 , 0 8                  |
| 4.1. Making an original contribution to scientific research that is recognized by the international scientific          | 2   | 1  | 0        | 1      | 5   | 10 | 4,35    | 4 , 0 6                  |
| community.  | ļ   |  |          | 1      | 1   | 1  |         |                          |
| 5.1. Ability to design a research project where situations are identified in which to apply the research contributions. | 2   | 0  | 1        | 2      | 7   | 7  | 4,18    | 4 , 0 5                  |
| 5.2. Skills to generate new knowledge.  | 1   | 0  | 1        | 1      | 6   | 10 | 4,39    | 4 2 0                    |
| 6.1. Autonomy to initiate, manage and lead innovative research teams and projects and scientific                        | 2   | 1  | 1        | 6      | 3   | 6  | 3,71    | 3 9 0                    |
| collaborations.   |     | 1  | 1        | 0      |     | 0  | 5,/1    |                          |
| 6.2. Skills to perform collaborative work.  | 1   | 2  | 0        | 0      | 5   | 11 | 4,28    | 4 ,1 1                   |
| 6.3. Competence to transfer research knowledge to society.  | 1   | 0  | 1        | 2      | 8   | 7  | 4,17    | 4 , 0 6                  |
| 6.4. Skills to work in multidisciplinary contexts.  | 2   | 0  | 1        | 2      | 4   | 10 | 4,35    | 4 ,1 8                   |
| 7.1. Ability to investigate with social responsibility and scientific integrity.  | 2   | 1  | 0        | 0      | 7   | 9  | 4,35    | 4 , 2 7                  |
| 8.1. Ability to write research reports / articles.  | 1   | 0  | 0        | 2      | 6   | 10 | 4,44    | 4 ,1 8                   |
| 8.2. Competence to disclose and expose the research results to any audience.  | 1   | 0  | 1        | 4      | 4   | 9  | 4,17    | 4 ,1 1                   |
| 9.1. Skills to make progress in cultural, social or technological aspects.  | 1   | 0  | 1        | 3      | 7   | 7  | 4,11    | 4 , 0 0                  |
| 9.2. Skills to promote innovation.  | 2   | 0  | 0        | 4      | 6   | 7  | 4,18    | 3,96                     |
|   |     | Averag   | ge of se | ection |     |    | 4,22    |                          |
| MONITORING AND SUPERVISION  |     |  |          |        |     |    |         |                          |
| 10. My tutor is providing me adequate guidance throughout the doctoral programme  | 0   | 3  | 0        | 0      | 1   | 15 | 4,32    | 4 , 4 1                  |
| 11. So far, I have been able to develop the activities of the doctoral program that I have planned                      | 0   | 1  | 1        | 2      | 4   | 11 | 4,21    | 4 , 1 6                  |
| 12. My tutor or thesis supervisor is supervising my research plan regularly   | 0   | 3  | 0        | 1      | 2   | 13 | 4,16    | 4 ,3 8                   |
| 13. Until now, I have had enough information to carry out my research plan  | 0   | 1  | 2        | 0      | 3   | 13 | 4,32    | 4 , 2 6                  |
| 14. In general, the academic orientation that I have received so far for the development of my studies has been         | 0   | 0  | 2        | 1      | 5   | 11 | 4,32    | 4 ,1 2                   |
| adequate  |     | Anaras   | a of a   | antion |     |    | 126     | Scale used: 1 to 5       |
|   |     | Averag   | ge of se | ecuon  |     |    | 4,26    | X,XX : Global UV Average |

Number of surveys: 19 Surveys period: 01/03/2023 - 10/04/2023

Surveyed population: 53



Academic Year: 22-23

( Doctoral estud survey )

PROGRAMME: 3120 Programa de Doctorat en Estadística i Optimització

### MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS

15. Have you participated in any mobility programme during your doctoral studies?

| Yes | 4  | 21,05% |
|-----|----|--------|
| No  | 15 | 78,95% |



|  |     | Free    | quency   | Respoi   | ıse     |         |         |           |              |              |               |             |
|--|-----|---------|----------|----------|---------|---------|---------|-----------|--------------|--------------|---------------|-------------|
|  | ;   | Strongl | y disag  | reeS     | trongly | y agree | e       | 1         | 2            | 3            | 4             | 5           |
| Only those who have answered "Yes  | N/C | 1       | 2        | 3        | 4       | 5       | AVERAGE |           |              | <del>-</del> |               | <del></del> |
| 16. I believe that the academic-research level at the host university/institution was suitable                                       | 0   | 0       | 0        | 0        | 0       | 4       | 5,00    | 4 , 6 4   |              |              |               |             |
| 17. I think that the academic recognition of my study period in the host country was adequate  | 0   | 0       | 0        | 0        | 1       | 3       | 4,75    | 4 , 5 6   |              | _            |               |             |
| 18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory | 2   | 0       | 0        | 0        | 0       | 2       | *       | 3 , 7 3   | Ţ            |              |               |             |
| 19. This mobility period helped me improve my language skills  | 0   | 0       | 0        | 2        | 1       | 1       | 3,75    | 4 , 3 8   |              |              |               |             |
| 20. I believe that the mobility period improved my research capacity   | 0   | 0       | 0        | 0        | 1       | 3       | 4,75    | 4 , 6 1   | <del>-</del> |              | $\overline{}$ |             |
| Indicates your level of satisfaction with:   |     | Strongl | y dissa  | tisfied. | Stron   | gly sa  |         | 1         | 1            |              | 1             | i           |
| 21. Financial aid received   | 0   | 0       | 0        | 1        | 0       | 3       | 4,50    | 3 , 3 7   |              |              | $\overline{}$ |             |
| 22. Teaching staff at the host university  | 0   | 0       | 0        | 0        | 1       | 3       | 4,75    | 4 , 5 9   |              | _            |               |             |
| 23. Mobility period that I spent at the other university or institution  | 0   | 0       | 0        | 0        | 1       | 3       | 4,75    | 4 , 6 8   |              |              |               |             |
|  |     | Averaş  | ge of se | ection   |         |         | 4,63    |           |              | Scale used   | : 1 to 5      |             |
|  |     |         |          |          |         |         |         | V VV . C1 | ohol IIV Av  |              |               |             |

X,XX : Global UV Average

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|  |  |                       |   |                                   |                            | 1                            |  |  |   |         |            |
|--|--|-----------------------|---|-----------------------------------|----------------------------|------------------------------|--|--|---|---------|------------|
|  |  |                       |   | Respon                            |                            |                              |  |  |   |         |            |
| FACILITIES AND RESOURCES   | N/C  | Strongly<br><b>1</b>  | disagi<br><b>2</b>                      | eeS                               | trongly<br><b>4</b>        |                              | AVERAGE  | 1  | 2 | 3       | 4          |
| 31. The facilities and material resources are suitable for the development of the doctoral programme   | 0  | 0                     | 0                                       | 7                                 | 3                          | 9                            | 4,11   | 4 , 0 8                                  |   |         |            |
| 32. The library materials needed to carry out the thesis are accessible  | 0  | 0                     | 0                                       | 2                                 | 7                          | 10                           | 4,42   | 4 , 2 3                                  |   |         |            |
|  |  | Averag                | e of se                                 | ction                             |                            |                              | 4,26   | 1  | 1 |         | '          |
| ACADEMIC MANAGEMENT  |  |                       |   |                                   |                            |                              |  |  | 1 |         |            |
| 33. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is adequate  | 1  | 0                     | 0                                       | 1                                 | 8                          | 9                            | 4,44   | 3 , 8 0                                  | T |         |            |
| 34. The information provided on the Doctoral School's website is useful and accessible   | 1  | 1                     | 0                                       | 4                                 | 6                          | 7                            | 4,00   | 3 , 7 3                                  |   |         |            |
| 35. The organization and planning of the doctoral program has been adequate  | 1  | 0                     | 0                                       | 2                                 | 7                          | 9                            | 4,39   | 3,90                                     |   |         |            |
|  | ,  | Averag                | e of se                                 | ction                             |                            |                              | 4,28   |  | ļ |         |            |
|  | 5  | Strongly              | dissati                                 | sfied                             | .Strong                    | ly sati:                     |  |  |   |         |            |
| OVERALL  | N/C  | Strongly<br><b>1</b>  | dissat                                  | sfied                             | .Strong<br><b>4</b>        |                              | AVERAGE  |  |   |         |            |
| OVERALL Satisfaction with the teaching staff   |  | Strongly  1           |   | sfied 3                           | Strong 4                   |                              | AVERAGE 4,42                                     | 4,29                                     |   | _       |            |
|  | N/C  | Strongly  1  1  0     |   | sfied 3 1 2                       | 4                          | 5                            |  | 4,29                                     |   |         |            |
| Satisfaction with the teaching staff   | <b>N/C</b>   | 1                     | 1                                       | <b>3</b>                          | 2                          | <b>5</b>                     | 4,42   |  |   |         |            |
| Satisfaction with the teaching staff Facilities and infrastructure   | N/C<br>0<br>0  | 1                     | 1<br>0                                  | 3<br>1<br>2                       | 4<br>2<br>4                | 14<br>13                     | 4,42   | 4 , 1 1                                  |   |         |            |
| Satisfaction with the teaching staff Facilities and infrastructure Transversal activities of the doctoral program  | N/C<br>0<br>0  | 1<br>1<br>0           | 1<br>0                                  | 3<br>1<br>2<br>7                  | 4<br>2<br>4<br>4           | 5<br>14<br>13<br>7           | 4,42       4,58       3,84                       | 3,65                                     |   |         |            |
| Satisfaction with the teaching staff Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program  | N/C   0   0   0   1  | 1<br>0<br>1<br>0      | 1<br>0<br>0                             | 3<br>1<br>2<br>7<br>3             | 4<br>2<br>4<br>4<br>5      | 5<br>14<br>13<br>7<br>9      | 4,42       4,58       3,84       4,22            | 4 , 1 1 3 , 6 5 3 , 7 8                  |   |         |            |
| Satisfaction with the teaching staff Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program My personal experience, both academic and extracurricular, at the Universitat de València Satisfacció amb el procés d'adaptació a les circumstàncies derivades de la Covid-19 que ha fet el programa de          | N/C   0   0   0   1   5   19   | 1<br>0<br>1<br>0      | 1<br>0<br>0<br>1<br>0                   | 3<br>2<br>7<br>3<br>2             | 4<br>2<br>4<br>4<br>5<br>4 | 14<br>13<br>7<br>9<br>8      | 4,42       4,58       3,84       4,22       4,43 | 4 , 1 1 3 , 6 5 3 , 7 8                  |   |         |            |
| Satisfaction with the teaching staff Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program My personal experience, both academic and extracurricular, at the Universitat de València Satisfacció amb el procés d'adaptació a les circumstàncies derivades de la Covid-19 que ha fet el programa de          | N/C   0   0   0   1   5   19   | 1<br>0<br>1<br>0<br>0 | 1<br>0<br>0<br>1<br>0                   | 3<br>2<br>7<br>3<br>2             | 4<br>2<br>4<br>4<br>5<br>4 | 14<br>13<br>7<br>9<br>8      | 4,42       4,58       3,84       4,22       4,43 | 4 , 1 1 3 , 6 5 3 , 7 8                  |   |         |            |
| Satisfaction with the teaching staff Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program My personal experience, both academic and extracurricular, at the Universitat de València Satisfacció amb el procés d'adaptació a les circumstàncies derivades de la Covid-19 que ha fet el programa de doctorat | N/C   0   0   0   0   1   1   5   19   1   0   1   1   1   1   1   1   1   1 | 1<br>0<br>1<br>0<br>0 | 1 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 3<br>1<br>2<br>7<br>3<br>2<br>eeS | 4 2 4 5 5 4 trongly        | 5<br>14<br>13<br>7<br>9<br>8 | 4,42<br>4,58<br>3,84<br>4,22<br>4,43             | 4 , 1 1<br>3 , 6 5<br>3 , 7 8<br>4 , 0 4 |   | Scale u | ised: 1 to |

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Surveyed population: 53



Academic Year: 22-23

( Doctoral estud survey )

PROGRAMME: 3120 Programa de Doctorat en Estadística i Optimització

# 3120.- Programa de Doctorat en Estadística i Optimització

|         |   |                                     |  |                          |                               |                                |   |   |                       | DEVELOPMENT OF RESULTS OF TEACHING |   |                                     |                          |   |                              |   |                       |  |
|---------|---|-------------------------------------|--|--------------------------|-------------------------------|--------------------------------|---|---|-----------------------|------------------------------------|---|-------------------------------------|--------------------------|---|------------------------------|---|-----------------------|--|
|         |   |                                     | TRAINI                                   | NG PROGRA                | MME                           |                                |   | MECES A                                       |                       | DEV                                | VELOPMENT (<br>MECES B  | OF RESULTS                          | OF TEACE                 |   | MECES C                      |   |                       |  |
| EVOL    | UTION   | was infor                           | enrolment, I<br>med about<br>of research | activities               | training<br>has been<br>sting | Average of section             | strategi<br>analysis o                          | elopment of es for the of theories, ions, and | Average<br>MECES<br>A | contribi<br>scientific re          | g an original ution to search that zed by the                             | Average<br>MECES<br>B               | researc<br>where situ    | to design a h project uations are in which to                               | 5.2. Skills to new known     | to generate<br>owledge.   | Average<br>MECES<br>C |  |
| A. year | Collected   | n°surv. A                           | VERAGE                                   | n°surv. A                | VERAGE                        |                                | n°surv. A                                       | VERAGE  |                       | n°surv. A                          | AVERAGE   |                                     | n°surv.                  | AVERAGE   | n°surv. /                    | AVERAGE   |                       |  |
| 22-23   | 19  | 19                                  | 4,11                                     | 19                       | 4                             | 4,05                           | 17  | 4,24  | 4,24                  | 17                                 | 4,35  | 4,35                                | 17                       | 4,18  | 18                           | 4,39  | 4,29                  |  |
| 21-22   | 19  | 19                                  | 3,95                                     | 18                       | 4                             | 3,97                           | 12  | 4,25  | 4,25                  | 12                                 | 3,92  | 3,92                                | 12                       | 3,58  | 12                           | 4   | 3,79                  |  |
| 20-21   | 9   | 8                                   | 4  | 9                        | 4,11                          | 4,06                           |   | *   | 4,38                  |                                    | *   | 4                                   |                          | *   |                              | *   | 4,12                  |  |
| 19-20   | 8   | 7                                   | 4,57                                     | 8                        | 4,38                          | 4,47                           |   | *   | 4,57                  |                                    | *   | 4,25                                |                          | *   |                              | *   | 4,62                  |  |
| 18-19   | 11  | 11                                  | 4,09                                     | 11                       | 3,73                          | 3,91                           |   | *   | 4,27                  |                                    | *   | 4,27                                |                          | *   |                              | *   | 4,64                  |  |
| 17-18   | 3   | 3                                   | 3,33                                     | 3                        | 3,67                          | 3,5                            |   | *   | 3,33                  |                                    | *   | 3,67                                |                          | *   |                              | *   | 4,33                  |  |
|         |   |                                     |  |                          |                               |                                | DE  | VELOPMEN                                      | T OF RESULT           | S OF TEACH                         |   |                                     | ,                        |   |                              |   |                       |  |
|         |   |                                     |  |                          | MECES D                       |                                | 1   |   |                       |                                    | MECES E   |                                     |                          |   | MECES F                      |   |                       |  |
|         | 6.1. Auto initiate, ma lead inn research t                      | anagé and<br>lovative               |  | to perform<br>tive work. | transfer                      | petence to research to society | multi   | ills to work i<br>disciplinary<br>ontexts.    |                       | investiga<br>respor                | Ability to ate with social ates with social assisting and ific integrity. | Average<br>MECES<br>E               | resear                   | oility to write rch reports / articles.                                     | disclose<br>the resea        | mpetence to<br>and expose<br>arch results to<br>audience.             | Average<br>MECES<br>F |  |
| A. year |   | VERAGE                              | n°surv.                                  | AVERAGE                  | n°surv.                       | AVERAGE                        | n°suı   | v. AVERAC                                     | GE                    | n°surv                             | . AVERAGE   |                                     | n°surv                   | . AVERAGE   |                              | AVERAGE   |                       |  |
| 22-23   | 17  | 3,71                                | 18                                       | 4,28                     | 18                            | 4,17                           | 17  | 4,35  | 4,13                  | 17                                 | 4,35  | 4,35                                | 18                       | 4,44  | 18                           | 4,17  | 4,31                  |  |
| 21-22   | 12  | 3,58                                | 12                                       | 4,25                     | 12                            | 4,17                           | 12  | 4,42  | 4,1                   | 12                                 | 4,42  | 4,42                                | 12                       | 4,08  | 12                           | 4,17  | 4,12                  |  |
| 20-21   |   | *                                   |  | *                        |                               | *                              |   | *   | 4,25                  |                                    | *   | 4,5                                 |                          | *   |                              | *   | 4,62                  |  |
| 19-20   |   | *                                   |  | *                        |                               | *                              |   | *   | 4,38                  |                                    | *   | 4,5                                 |                          | *   |                              | *   | 4,25                  |  |
| 18-19   |   | *                                   |  | *                        |                               | *                              |   | *   | 4,64                  |                                    | *   | 4,73                                |                          | *   |                              | *   | 4,73                  |  |
| 17-18   |   | *                                   |  | *                        |                               | *                              |   | *   | 4,33                  |                                    | *   | 4,33                                |                          | *   |                              | *   | 4                     |  |
|         |   | DEVELOP                             | MENT OF RESU<br>MECES G                  | ULTS OF TEA              | ACHING                        |                                |   |   |                       | N                                  | MONITORIN   | IG AND SUI                          | PERVISIO                 | N   |                              |   |                       |  |
| A. year | 9.1. Skills<br>progress i<br>social or tec<br>aspe<br>n°surv. A | n cultural,<br>chnological<br>ects. |  | to promote vation.       | MECES                         | of section                     | 10. My to<br>providin<br>adequate g<br>througho | g me<br>uidance                               |                       | velop the s of the                 | supervis  | risor is<br>sing my<br>an regularly | had<br>informa<br>out my | il now, I have<br>I enough<br>ation to carry<br>research plan<br>7. AVERAGE | academi<br>that I hav<br>far | general, the<br>ic orientation<br>e received so<br>for the<br>AVERAGE | Average of section    |  |
| 22-23   | 18  | 4,11                                | 17                                       | 4,18                     | 4,14                          | 4,22                           | 19  | 4,32  | 19                    | 4,21                               | 19  | 4,16                                | 19                       | 4,32  | 19                           | 4,32  | 4,26                  |  |
| 21-22   | 12  | 3,83                                | 12                                       | 3,83                     | 3,83                          | 4,04                           | 18  | 4,5   | 18                    | 4,17                               | 18  | 4,5                                 | 18                       | 4,33  | 16                           | 4,31  | 4,36                  |  |
| 20-21   |   | *                                   |  | *                        | 4,38                          | 4,32                           | 9   | 4,11  | 9                     | 3,67                               | 9   | 4,11                                | 9                        | 4,11  | 9                            | 4,22  | 4,04                  |  |
| 19-20   |   | *                                   |  | *                        | 4,25                          | 4,4                            | 8   | 4,62  | 8                     | 4,38                               | 8   | 4,75                                | 8                        | 4,62  | 8                            | 4,62  | 4,6                   |  |
| 18-19   |   | *                                   |  | *                        | 4,73                          | 4,57                           | 11  | 4,09  | 11                    | 4,45                               | 11  | 4,45                                | 11                       | 4,45  | 11                           | 4,27  | 4,35                  |  |
| 17-18   |   | *                                   |  | *                        | 4,5                           | 4,05                           | 3   | 3,67  | 3                     | 4,33                               | 3   | 4                                   | 3                        | 4   | 3                            | 4   | 4                     |  |



Academic Year: 22-23

Average

4,63

4,4

( Doctoral estud survey )

PROGRAMME: 3120 Programa de Doctorat en Estadística i Optimització

|                |                           |   |                       |  | 0                                |   |                                 |   |                                    |  |                                 |  |                   |  |                    |  |
|----------------|---------------------------|---|-----------------------|--|----------------------------------|---|---------------------------------|---|------------------------------------|--|---------------------------------|--|-------------------|--|--------------------|--|
|                |                           |   |                       |  |                                  | MOBILITY  | PROGRAM                         | IMES: ERASMU  | JS, INTERNA                        | ATIONAL PROC   | GRAMME O                        | R OTHERS   |                   |  |                    |  |
|                | acader<br>level           | lieve that the mic-research at the host sity/institution      | academic<br>of my stu | ink that the c recognition udy period in country was         | information information in the U | ention and<br>on received<br>Iniversitat de<br>ia before. | period l                        | is mobility<br>helped me<br>my language               | mobil<br>improved                  | eve that the ity period my research  |                                 | ancial aid<br>ceived                                 |                   | ning staff at<br>university            | I spent a          | ty period that at the other or institution |
| A. year        | n°surv.                   | AVERAGE   |                       | AVERAGE  |                                  | AVERAGE   | n°surv.                         | AVERAGE   |                                    | AVERAGE  | n°surv.                         | AVERAGE  | n°surv.           | AVERAGE                                | n°surv.            | AVERAGE                                    |
| 22-23          | 4                         | 5   | 4                     | 4,75   | 2                                | *   | 4                               | 3,75  | 4                                  | 4,75   | 4                               | 4,5  | 4                 | 4,75                                   | 4                  | 4,75                                       |
| 21-22          | 3                         | 4,33  | 2                     | *  | 1                                | *   | 3                               | 4,67  | 3                                  | 4,67   | 2                               | *  | 3                 | 4,67                                   | 3                  | 4,67                                       |
| 20-21          | 2                         | *   | 2                     | *  | 1                                | *   | 2                               | *   | 2                                  | *  | 2                               | *  | 2                 | *                                      | 2                  | *  |
| 19-20          | 4                         | 5   | 4                     | 4,75   | 4                                | 4,5   | 4                               | 5   | 4                                  | 5  | 4                               | 3,75   | 4                 | 5                                      | 4                  | 5  |
| 18-19          | 7                         | 4,86  | 7                     | 4,57   | 7                                | 4   | 7                               | 4,71  | 7                                  | 4,71   | 7                               | 3,57   | 7                 | 4,43                                   | 7                  | 4,71                                       |
| 17-18          |                           | *   |                       | *  |                                  | *   |                                 | *   |                                    | *  |                                 | *  |                   | *                                      |                    | *  |
|                |                           |   |                       |  |                                  |   | DO                              | OCTORAL THE   | SIS                                |  |                                 |  |                   |  |                    |  |
|                | compet<br>thesis a<br>the | objectives and<br>tences of my<br>are clear from<br>beginning | assessn<br>are suita  | rements and<br>ment criteria<br>able and are<br>d in advance | researd<br>provided I<br>super   | ance and<br>h support<br>by my thesis<br>visor for        | supervise<br>acc                | r, my thesis<br>or has been<br>essible                | preparing<br>thesis is<br>the resi | time spent<br>g my doctoral<br>s in line with<br>ult obtained  | doctora<br>improving<br>tra     | mpleting my<br>I thesis I'm<br>my research<br>aining | satisfied<br>expe | ar, I have<br>I my initial<br>ctations | Average of section |  |
| A. year        | n°surv.                   | AVERAGE   | n°surv. A             | AVERAGE  | n°surv. A                        | VERAGE  | n°surv.                         | AVERAGE   | n°surv. <i>i</i>                   | AVERAGE  | n°surv. A                       | VERAGE   | n°surv.           | AVERAGE                                |                    |  |
| 22-23          |                           | *   |                       | *  |                                  | *   |                                 | *   |                                    | *  |                                 | *  |                   | *                                      | *                  |  |
| 21-22          |                           | *   |                       | *  |                                  | *   |                                 | *   |                                    | *  |                                 | *  |                   | *                                      | *                  |  |
| 20-21          | 9                         | 4,33  | 9                     | 4,22   | 9                                | 4,22  | 9                               | 4,22  | 9                                  | 3,67   | 9                               | 4,33   | 9                 | 3,56                                   | 4,08               |  |
| 19-20          | 8                         | 4,38  | 8                     | 4,38   | 8                                | 4,88  | 8                               | 4,88  | 8                                  | 4,62   | 8                               | 4,88   | 8                 | 4,75                                   | 4,68               |  |
| 18-19          | 11                        | 4   | 11                    | 4,09   | 11                               | 4,27  | 11                              | 4,55  | 11                                 | 4,36   | 11                              | 4,73   | 11                | 4,36                                   | 4,34               |  |
| 17-18          | 3                         | 4   | 3                     | 3,33   | 3                                | 3,67  | 3                               | 3,67  | 3                                  | 3,67   | 3                               | 4,33   | 3                 | 4                                      | 3,81               |  |
|                |                           | FACILITII   | ES AND RE             | ESOURCES   |                                  |   |                                 | ACADEM  | IC MANAG                           | EMENT  |                                 |  |                   |  |                    |  |
| A .voor        | material<br>su            | facilities and resources are litable                          | mate<br>acc           | he library<br>erials are<br>cessible<br>AVERAGE              | Average of section               | 33. The sprovided Doctoral Specific dealing with          | by the<br>chool for<br>h issues | 34. The inf<br>provided<br>Doctoral S<br>website is u | on the<br>School's<br>seful and    | 35. The organd planning doctoral propher additional | ng of the<br>gram has<br>equate | Average of section                                   |                   |  |                    |  |
| A. year        |                           | AVERAGE   |                       |  | 1.00                             | n°surv. AV  |                                 | n°surv. A   | 4                                  | n°surv. AV   |                                 | 4.20   |                   |  |                    |  |
| 22-23          | 19                        | 4,11  | 19                    | 4,42   | 4,26                             | 18  | 4,44                            | 18  |                                    |  | 4,39                            | 4,28   |                   |  |                    |  |
| 21-22          | 8                         | 4,41  | 8                     | 4,59   | 4,5                              | 9   | 4,28                            | 9   | 3,79                               | 9  | 4,06                            | 4,04   |                   |  |                    |  |
| 20-21<br>19-20 | 8                         | 4,38  | 8                     | 4,5  | 4,44                             | 7   | 4,11                            | 8   | 4,12                               | 8  | 4,11                            | 4,07   |                   |  |                    |  |
| 18-19          | 11                        | 4,55  | 11                    | 4,55   | 4,44                             | 11  | 4,43                            | 11  | 3,82                               | 11   | 3,91                            | 3,91   |                   |  |                    |  |
| 17-18          | 2                         | *   | 2                     | *  | 4,55                             | 2   | *                               | 2   | *                                  | 2  | *                               | 3.5  |                   |  |                    |  |
| 17-10          |                           | •   |                       | •  | 4,5                              |   |                                 | <u> </u>  | •                                  |  | •                               | 3,3  |                   |  |                    |  |



Academic Year: 22-23

( Doctoral estud survey )

PROGRAMME: 3120

### Programa de Doctorat en Estadística i Optimització

|         |         |                             |                |         |   | GLOBAL          |                  |  |                              |                    |      |
|---------|---------|-----------------------------|----------------|---------|---|-----------------|------------------|--|------------------------------|--------------------|------|
|         |         | tion with the<br>hing staff | infrastructure |         | Activitats transversals<br>i específiques del<br>programa de doctorat |                 | experie<br>acade | ersonal<br>nce, both<br>mic and<br>cular, at the | I would re<br>this d<br>prog | Average of section |      |
| A. year | n°surv. | AVERAGE                     | n°surv.        | AVERAGE | n°surv.   | n°surv. AVERAGE |                  | AVERAGE  | n°surv. AVERAGE              |                    |      |
| 22-23   | 19      | 4,42                        | 19             | 4,58    |   | *               | 14               | 4,43   | 19                           | 4,21               | 4,41 |
| 21-22   | 16      | 4,62                        | 16             | 4,44    |   | *               | 14               | 4,43   | 15                           | 4,27               | 4,44 |
| 20-21   | 9       | 4,22                        | 9              | 4,22    |   | *               | 8                | 4,38   | 9                            | 4,33               | 4,29 |
| 19-20   | 8       | 4,88                        | 8              | 4,5     |   | *               | 8                | 4,5  | 8                            | 4,62               | 4,62 |
| 18-19   | 11      | 4,36                        | 11             | 4,45    |   | *               | 11               | 4,36   | 11                           | 4,45               | 4,41 |
| 17-18   | 3       | 3,67                        | 2              | *       | 3   | 3,67            | 3                | 4,33   | 3                            | 4,33               | 4,14 |

<sup>\*</sup> The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.