

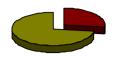
Academic Year: 22-23

(Doctoral estud survey)

PROGRAMME: 3121 Programa de Doctorat en Estudis de Gènere i Polítiques d'Igualtat

Gender:

Male	3	27,27%
Female	8	72,73%



Home university

Universitat de València	6	54,55%	
Altra	5	45,45%	

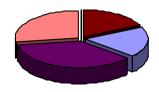


Other university:

UAB // Universidad de Chile // UHU // Universidad Central dell Ecuador // Universidad de Vallladolid

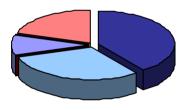


< 25	25 a 29	30 a 34	35 a 39	40 a 49	> 49	
0	0	2	2	4	3	Answers
0,00%	0,00%	18,00%	18,00%	36,00%	27,00%	11 (100,00%)



Current employment status

	Anewers					
Other	2	20,00%				
Unpaid intern	0	0,00%				
Grant holder	1	10,00%				
Unemployed	0	0,00%				
Self-employed	3	30,00%				
Employed	4	40,00%				



Printing date: 19/04/2023

Answers 10 (91,00%)

Other employment status:

Funcionari de carrera

Number of surveys: 11

Surveyed population: 42



Academic Year: 22-23

(Doctoral estud survey)

PROGRAMME: 3121 Programa de Doctorat en Estudis de Gènere i Polítiques d'Igualtat

		Frequ	iency l	Respon	se			
	9	Strongly	_		trongly	agree	;	1 2 3 4 5
TRAINING PROGRAMME	N/C	1	2	3	4	5	AVERAGE	
1. Prior to enrolment, I was informed about the lines of research of the doctoral programme	0	0	0	2	2	7	4,45	3 , 7 6
2. So far, the training activities that I have carried out throughout the doctoral programme has been interesting	1	0	2	2	2	4	3,80	3 , 7 6
to develop my research		Average	e of sec	ction			4,14	
							.,	
DEVELOPMENT OF RESULTS OF TEACHING								
3.1. Development of strategies for the analysis of theories, foundations, and research approaches and methods.	1	0	1	1	3	5	4,20	4 , 0 8
4.1. Making an original contribution to scientific research that is recognized by the international scientific community.	2	0	1	1	3	4	4,11	4 , 0 6
5.1. Ability to design a research project where situations are identified in which to apply the research]	0	1	1	1	4	4.10	
contributions.	1	U	1	I	4	4	4,10	
5.2. Skills to generate new knowledge.	1	0	1	1	3	5	4,20	4 , 2 0
6.1. Autonomy to initiate, manage and lead innovative research teams and projects and scientific	1	0	1	3	2	4	3,90	3 , 9 0
collaborations.]			1.	1.0			
6.2. Skills to perform collaborative work.	1	0	1	5	2	2	3,50	4 , 1 1
6.3. Competence to transfer research knowledge to society.	1	0	1	1	4	4	4,10	4 , 0 6
6.4. Skills to work in multidisciplinary contexts.	1	0	1	2	3	4	4,00	4 ,1 8
7.1. Ability to investigate with social responsibility and scientific integrity.	1	0	1	1	4	4	4,10	4 , 2 7
8.1. Ability to write research reports / articles.	1	0	1	2	4	3	3,90	4 ,1 8
8.2. Competence to disclose and expose the research results to any audience.	1	0	1	2	4	3	3,90	4 ,1 1
9.1. Skills to make progress in cultural, social or technological aspects.	1	0	1	2	4	3	3,90	4 , 0 0
9.2. Skills to promote innovation.	1	0	1	1	5	3	4,00	3 , 9 6
		Averag	ge of se	ection			3,99	<u> </u>
MONITORING AND SUPERVISION								
10. My tutor is providing me adequate guidance throughout the doctoral programme	1	0	0	1	3	6	4,50	4 , 4 1
11. So far, I have been able to develop the activities of the doctoral program that I have planned	1	0	0	3	4	3	4,00	4 ,1 6
12. My tutor or thesis supervisor is supervising my research plan regularly	1	0	0	3	2	5	4,20	4 , 3 8
13. Until now, I have had enough information to carry out my research plan	0	0	1	1	5	4	4,09	4 , 2 6
14. In general, the academic orientation that I have received so far for the development of my studies has been	0	0	2	1	4	4	3,91	4 , 1 2
adequate		Averag	ge of se	ection			4,13	Scale used: 1 to 5
	Average of section						.,10	X,XX : Global UV Average

Number of surveys: 11 Surveys period: 01/03/2023 - 10/04/2023
Surveyed population: 42

Printing date: 19/04/2023



Academic Year: 22-23

Printing date: 19/04/2023

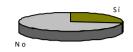
(Doctoral estud survey)

PROGRAMME: 3121 Programa de Doctorat en Estudis de Gènere i Polítiques d'Igualtat

MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS

15. Have you participated in any mobility programme during your doctoral studies?	
programme during your doctoral studies?	

Yes	3	27,27%
No	8	72,73%



		Free	quency	Respor	ise							
		Strongly	y disag	reeS	trongl	y agree	;	1	2	3	4	5
Only those who have answered "Yes	N/C	1	2	3	4	5	AVERAGE		_	<u> </u>	.	
16. I believe that the academic-research level at the host university/institution was suitable	1	0	0	0	1	1	*	4,64				J
17. I think that the academic recognition of my study period in the host country was adequate	2	0	0	0	0	1	*	4 , 5 6		_		
18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory		0	0	1	0	1	*	3 , 7 3	i		=	
19. This mobility period helped me improve my language skills	2	0	0	0	0	1	*	4 , 3 8			$\dot{+}$	
20. I believe that the mobility period improved my research capacity	1	0	0	0	1	1	*	4 , 6 1	-			J
Indicates your level of satisfaction with:		Strongl	y dissat	tisfied.	Stron	gly sa		1	Ī		1	1
21. Financial aid received	1	0	0	1	1	0	*	3 , 3 7				
22. Teaching staff at the host university	1	0	0	0	0	2	*	4 , 5 9				
23. Mobility period that I spent at the other university or institution	1	0	0	0	0	2	*	4 , 6 8				
		Averaş	ge of se	ction			4,50			Scale used: 1	to 5	
								X,XX : G	lobal UV Aver	age		

Number of surveys: 11 Surveys period: 01/03/2023 - 10/04/2023

Surveyed population: 42



Academic Year: 22-23

(Doctoral estud survey)

PROGRAMME: 3121 Programa de Doctorat en Estudis de Gènere i Polítiques d'Igualtat

		Eno	****	y Response						
		Strongly				agree				
FACILITIES AND RESOURCES	N/C	1	2	3	4	_	AVERAGE	1	2	3
31. The facilities and material resources are suitable for the development of the doctoral programme	1	1	0	1	5	3	3,90	4 , 0 8		
32. The library materials needed to carry out the thesis are accessible	1	0	1	1	5	3	4,00	4 , 2 3		
		Averag	e of se	ction	3,95	1	'			
ACADEMIC MANAGEMENT								ı	1	
33. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is adequate	0	0	1	5	2	3	3,64	3 , 8 0		
34. The information provided on the Doctoral School's website is useful and accessible	0	0	0	3	6	2	3,91	3 , 7 3	-	
35. The organization and planning of the doctoral program has been adequate	0	1	0	3	4	3	3,73	3,90		
			a of so					-		
		Averag Strongly	dissati		.Strong					
OVERALL	N/C				.Strong 4					
OVERALL Satisfaction with the teaching staff			dissati		.Strong 4			4 , 2 9		_
	N/C	Strongly 1	dissati		.Strong 4 1 3	5	AVERAGE	4,29		
Satisfaction with the teaching staff	N/C 2	Strongly 1	dissati		1	5	AVERAGE 4,33			
Satisfaction with the teaching staff Facilities and infrastructure	N/C 2 3	Strongly 1	dissati 2 1 0	1 1	1 3	5 6 4	AVERAGE 4,33 4,38	4 , 1 1		
Satisfaction with the teaching staff Facilities and infrastructure Transversal activities of the doctoral program	N/C 2 3 2	Strongly 1 0 0 1	dissati 2 1 0	3 1 1 3	1 3	5 6 4 3	4,33 4,38 3,67	4 , 1 1		
Satisfaction with the teaching staff Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program	N/C 2 3 2 3 3	Strongly 1 0 0 1	dissati 2 1 0	3 1 1 3 2	4 1 3 2 1	5 6 4 3 4	4,33 4,38 3,67 4,00	4 , 1 1 3 , 6 5 3 , 7 8		
Satisfaction with the teaching staff Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program My personal experience, both academic and extracurricular, at the Universitat de València Satisfacció amb el procés d'adaptació a les circumstàncies derivades de la Covid-19 que ha fet el programa de	N/C 2 3 2 3 3 3 11	Strongly 1 0 0 1	dissati 2 1 0 0 1 1	3 1 1 3 2 0	4 1 3 2 1 3	5 6 4 3 4 3	4,33 4,38 3,67 4,00 3,75	4 , 1 1 3 , 6 5 3 , 7 8		
Satisfaction with the teaching staff Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program My personal experience, both academic and extracurricular, at the Universitat de València Satisfacció amb el procés d'adaptació a les circumstàncies derivades de la Covid-19 que ha fet el programa de	N/C 2 3 2 3 3 3 11	Strongly 1 0 0 1 0 1	dissati 2 1 0 0 1 1	3 1 1 3 2 0	4 1 3 2 1 3	5 6 4 3 4 3	4,33 4,38 3,67 4,00 3,75	4 , 1 1 3 , 6 5 3 , 7 8		
Satisfaction with the teaching staff Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program My personal experience, both academic and extracurricular, at the Universitat de València Satisfacció amb el procés d'adaptació a les circumstàncies derivades de la Covid-19 que ha fet el programa de doctorat	N/C 2 3 3 3 3 11 11	Strongly 1 0 1 0 1 Strongly	dissati 2 1 0 0 1 1 v disagr	1 1 3 2 0 0 PreeS	4 1 3 2 1 3	5 6 4 3 4 3	4,33 4,38 3,67 4,00 3,75	4 , 1 1 3 , 6 5 3 , 7 8 4 , 0 4		Scale u

Number of surveys: 11 Surveys period: 01/03/2023 - 10/04/2023 Printing date: 19/04/2023

Surveyed population: 42



Academic Year: 22-23

(Doctoral estud survey)

PROGRAMME: 3121 Programa de Doctorat en Estudis de Gènere i Polítiques d'Igualtat

3121.- Programa de Doctorat en Estudis de Gènere i Polítiques d'Igualtat

							DEVELOPMENT OF RESULTS OF TEACHING												
			TRAIN	NG PROG	RAMME			MECES A		DE	MECES B	OF RESUL	IS OF TEAC	HING	MECES C				
EVO	LUTION	was informed about the lines of research activities has been interesting		Average of section	strate@ analysis	velopment of gies for the sof theories,	Average MECES A	contril scientific r	ng an original bution to research that	MECES	researc where situ	to design a ch project uations are in which to	5.2. Skills	to generate owledge.	Average MECES C				
A. year	Collected	n°surv.	AVERAGE	n°surv.	AVERAGE		foundations, and n°surv. AVERAGE				AVERAGE			AVERAGE	n°surv.	AVERAGE			
22-23	11	11	4,45	10	3,8	4,14	10	4,2	4,2	9	4,11	4,11	10	4,1	10	4,2	4,15		
21-22	13	13	3,31	12	3,33	3,32	6	3,67	3,67	4	3,75	3,75	6	3,83	6	4,17	4		
20-21	8	8	3,38	8	3,88	3,62		*	3,88		*	4		*		*	4,25		
19-20	10	10	4,4	10	4,2	4,3		*	4,4		*	4,6		*		*	4,7		
18-19	6	6	4,67	6	4,67	4,67		*	4,5		*	4,5		*		*	4,5		
17-18	6	6	4,5	6	2,67	3,58		*	3,8		*	3,67		*		*	3,83		
	DEVELOPMENT OF RESULTS OF TEACHING																		

							DEVE	LOPMENT O	F RESULTS	OF TEACHI	NG						
					MECES D						MECES E				MECES F		
	initiate, m lead in	6.1. Autonomy to initiate, manage and lead innovative research teams and 6.2. Skills to perform collaborative work. 6.3. Competence to transfer research knowledge to society. 6.4. Skills to work multidisciplinary contexts.		ciplinary	Average MECES D	7.1. Ability to investigate with social responsibility and scientific integrity.		Average MECES E	8.1. Ability to write research reports / articles.		8.2. Competence to disclose and expose the research results to any audience.		Average MECES F				
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv.	AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE	
22-23	10	3,9	10	3,5	10	4,1	10	4	3,88	10	4,1	4,1	10	3,9	10	3,9	3,9
21-22	5	3,4	5	3,6	5	3,8	6	4,17	3,76	6	3,83	3,83	6	3,83	6	4,17	4
20-21		*		*		*		*	3,62		*	4,12		*		*	3,88
19-20		*		*		*		*	4,5		*	4,7		*		*	4,5
18-19		*		*		*		*	4,6		*	4,83		*		*	4,67
17-18		*		*		*		*	3		*	3,5		*		*	4

			ENT OF RE	ESULTS OF TEA	CHING		MONITORING AND SUPERVISION												
	progress in cultural, social or technological aspects. MECI G		Average MECES G	Average of section	10. My tutor is providing me adequate guidance throughout the		11. So far, I have been able to develop the activities of the doctoral program that I		supervisor is supervising my		13. Until now, I have had enough information to carry out my research plan		14. In general, the academic orientation that I have received so far for the		Average of section				
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE			n°surv	. AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE			
22-23	10	3,9	10	4	3,95	3,99	10	4,5	10	4	10	4,2	11	4,09	11	3,91	4,13		
21-22	6	3,67	6	3	3,33	3,77	13	4	12	3,42	13	3,92	12	3,83	12	3,58	3,76		
20-21		*		*	4,38	4,02	8	4,12	8	4,12	8	4	8	4,12	8	3,5	3,98		
19-20		*		*	4,6	4,57	10	4,4	10	4,3	10	4,6	10	4,6	10	4,5	4,48		
18-19		*		*	4,33	4,56	5	4,8	6	4,5	6	4,5	6	4,83	6	4,17	4,55		
17-18		*		*	3,75	3,67	6	4,17	6	4	6	4,33	5	4,4	6	4,17	4,21		



Academic Year: 22-23

Average

(Doctoral estud survey)

PROGRAMME: 3121 Programa de Doctorat en Estudis de Gènere i Polítiques d'Igualtat

	MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS															
	16. I believe that the academic-research level at the host university/institution		17. I think that the academic recognition of my study period in the host country was		18. Attention and information received from the Universitat de València before.		19. This mobility period helped me improve my language skills		20. I believe that the mobility period improved my research capacity		21. Financial aid received		22. Teaching staff at the host university		23. Mobility period that I spent at the other university or institution	
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE		AVERAGE		AVERAGE		AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE
22-23	2	*	1	*	2	*	1	*	2	*	2	*	2	*	2	*
21-22	1	*		*	1	*		*	1	*		*	1	*	1	*
20-21		*		*		*		*		*		*		*		*
19-20	2	*	2	*	2	*	1	*	2	*	2	*	2	*	2	*
18-19	1	*	1	*	1	*	1	*	1	*	1	*	1	*	1	*
17-18	1	*	1	*	1	*		*	1	*	1	*	1	*	1	*
DOCTORAL THESIS																
	#. The objectives and competences of my thesis are clear from the beginning		#. Requirements and assessment criteria are suitable and are published in advance		#. Guidance and research support provided by my thesis supervisor for		#. So far, my thesis supervisor has been accessible		#. The time spent preparing my doctoral thesis is in line with the result obtained		#. By completing my doctoral thesis I'm improving my research training		•		Average of section	
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv. A	VERAGE	n°surv. A	AVERAGE	n°surv. A	AVERAGE	n°surv. A	VERAGE	n°surv.	AVERAGE		_
22-23		*		*		*		*		*		*		*	*	
21-22		*		*		*		*		*		*		*	*	=
20-21	8	4,12	8	3,62	8	3,75	8	4,5	8	4,12	8	4,38	8	3,88	4,05	_
19-20	10	3,9	9	4,56	10	4,3	10	4,7	10	4,5	10	4,7	10	4,3	4,42	=
18-19	6	4,5	6	4,67	6	4,33	6	4,83	5	4,6	6	4,67	6	4,33	4,56	-
17-18	6	3,83	5	3,6	6	4	6	4,33	6	3,17	6	4,17	6	3	3,73	-
		FACILITII	ES AND RI	ESOURCES		ACADEMIC MANAGEMENT										
	31. The facilities and material resources are suitable		32. The library materials are accessible		Average of provided section Doctoral Sidealing with		by the provided Chool for h issues website is u		on the and planning doctoral progresseful and been add		ng of the of gram has section equate					
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE		n°surv. AV	VERAGE	n°surv. A	VERAGE	n°surv. AV	VERAGE					
22-23	10	3,9	10	4	3,95	11	3,64	11	3,91	11	3,73	3,76				
21-22	10	3,4	11	3,55	3,48	12	3,42	12	3,92	11	4	3,77				
20-21	7	3,57	8	4	3,8	8	4,38	8	3,88	8	3,62	3,96				
19-20	9	4,44	10	4,2	4,32	10	4,4	10	4,4	10	4,4	4,4				
18-19	6	4,33	6	4,17	4,25	5	4,8	6	4,67	6	4,67	4,71				
17-18	5	3,8	6	3,33	3,55	5	3	6	2,33	6	3,33	2,88				



Academic Year: 22-23

(Doctoral estud survey)

PROGRAMME: 3121

Programa de Doctorat en Estudis de Gènere i Polítiques d'Igualtat

	GLOBAL										
		tion with the hing staff	Facilities and infrastructure		Activitats transversals i específiques del programa de doctorat		experie acade	ersonal nce, both mic and cular, at the	I would re this o prog	Average of section	
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	
22-23	9	4,33	8	4,38		*	8	3,75	9	4,44	4,24
21-22	12	3,92	12	3,83		*	11	3,45	12	3,92	3,79
20-21	7	3,86	7	3,71		*	7	3,86	7	3,71	3,79
19-20	10	4,7	10	4,6		*	10	4,6	10	4,6	4,62
18-19	6	4,67	6	4,33		*	6	4,33	6	4,67	4,5
17-18	6	4,33	6	3,83	6	3,17	6	3,5	6	4,33	3,83

^{*} The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.