

RUCT: 5600325

(Doctoral estud survey)

Academic Year: 23-24 3121 - PROGRAMA DE DOCTORAT EN ESTUDIS DE GÈNERE I POLÍTIQUES D'IGUALTAT

Gender:

Male	1	7,14%	
Female	13	92,86%	



Home university

Universitat de València	9	69,23%	
Other	4	30,77%	

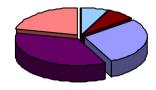


Other university:

UAM // Universitat de Barcelona // Universidad de Chile // UJI

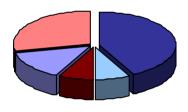
Age

< 25	25 a 29	30 a 34	35 a 39	40 a 49	> 49	
0	1	1	4	5	3	Answers
0,00%	7,00%	7,00%	29,00%	36,00%	21,00%	14 (100,00%)



Current employment status

Employed	6	42,86%
Self-employed	1	7,14%
Unemployed	1	7,14%
Grant holder	2	14,29%
Unpaid intern	0	0,00%
Other	4	28,57%



Answers 14 (100,00%)

Other employment status:

Estudiante // trabajador por cuenta ajena // Funcionari // trabajo para país de origen



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		Freq	uency l	Respon	se				
		Strongly	disagr	eeS	trongly			1 2 3	4 5
TRAINING PROGRAMME	N/C	1	2	3	4	5	AVERAGE		
1. Prior to enrolment, I was informed about the lines of research of the doctoral programme	0	0	2	3	4	5	3,86	3 , 7 7	
2. So far, the training activities that I have carried out throughout the doctoral programme has been interesting	0	1	2	3	2	6	3,71	3 , 6 8	
to develop my research		Averag	e of sec	ction			3,79		•
							0,77		
DEVELOPMENT OF RESULTS OF TEACHING									1 1
3.1. Development of strategies for the analysis of theories, foundations, and research approaches and methods.	2	1	1	1	7	2	3,67	4 , 0 9	₽
4.1. Making an original contribution to scientific research that is recognized by the international scientific community.	2	1	0	4	4	3	3,67	4 , 0 9	₽
5.1. Ability to design a research project where situations are identified in which to apply the research contributions.	2	1	0	1	7	3	3,92	4 ,0 7	↓
5.2. Skills to generate new knowledge.	2	1	0	2	4	5	4,00	4 , 2 0	\vdash
6.1. Autonomy to initiate, manage and lead innovative research teams and projects and scientific collaborations.	2	1	0	4	4	3	3,67	3 , 9 7	i
6.2. Skills to perform collaborative work.	2	2	1	3	4	2	3,25	4 , 0 9	þ
6.3. Competence to transfer research knowledge to society.	2	1	0	4	5	2	3,58	4 , 0 3	1
6.4. Skills to work in multidisciplinary contexts.	2	1	0	1	4	6	4,17	4 , 1 2	
7.1. Ability to investigate with social responsibility and scientific integrity.	3	1	0	1	3	6	4,18	4 , 2 5	
8.1. Ability to write research reports / articles.	3	2	0	1	4	4	3,73	4 ,1 8	- →
8.2. Competence to disclose and expose the research results to any audience.	5	0	1	1	4	3	4,00	4 , 1 1	þ l
9.1. Skills to make progress in cultural, social or technological aspects.	4	1	0	3	3	3	3,70	3 , 9 7	1
9.2. Skills to promote innovation.	3	1	0	5	1	4	3,64	3 , 9 2	
		Avera	ge of se	ection			3,78	<u> </u>	<u>.</u>

Number of surveys: 14 *Surveys period:* 20/02/2024 - 01/04/2024

Surveyed population: 42

Printing date: 15/04/2024



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MONITORING AND SUPERVISION								
10. My tutor is providing me adequate guidance throughout the doctoral programme	0	0	0	4	2	8	4,29	4 , 3 8
11. So far, I have been able to develop the activities of the doctoral program that I have planned	0	0	0	3	6	5	4,14	4 ,1 1
12. My tutor or thesis supervisor is supervising my research plan regularly	0	1	1	3	2	7	3,93	4 , 3 8
13. Until now, I have had enough information to carry out my research plan	0	0	1	1	4	8	4,36	4 , 2 8
14. In general, the academic orientation that I have received so far for the development of my studies has been	0	0	2	4	3	5	3,79	4 , 0 9
adequate	Average of section 4 10						1 10	Scale used: 1 to 5
	Average of section 4,10						4,10	X XX : Global UV Average

MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS

15. Have you participated in any mobility programme during your doctoral studies?

Yes

0
0,00%

No
14
100,00%

		Free	quency	Respor	ise							
	Strongly disagreeStrongly agree						1	2	3	4	5	
Only those who have answered "Yes	N/C	1	2	3	4	5	AVERAGE			- 1	·	
16. I believe that the academic-research level at the host university/institution was suitable							*	4 , 7 0				$\supset $
17. I think that the academic recognition of my study period in the host country was adequate							*	4 , 5 9				$\supset \mid$
18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory							*	3 , 7 2	1		□	
19. This mobility period helped me improve my language skills							*	4 , 4 1]
20. I believe that the mobility period improved my research capacity							*	4 , 6 4				$\supset $
Indicates your level of satisfaction with:		Strongl	y dissa	tisfied.	Stron	gly sa		1	1		1	1
21. Financial aid received							*	3 , 2 0				
22. Teaching staff at the host university							*	4 ,5 0]
23. Mobility period that I spent at the other university or institution							*	4 , 5 9				
		Avera	ge of se	ection			*			Scale used	l: 1 to 5	
								V VV · Cl	obol IIV Ax	orogo		

X,XX : Global UV Average

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	Frequency Response										
				reeS		agree			•		
FACILITIES AND RESOURCES	N/C	1	2	3	4		AVERAGE	1 2	2 1 	3	4
31. The facilities and material resources are suitable for the development of the doctoral programme	2	1	2	0	6	3	3,67	3 , 9 8	_		
32. The library materials needed to carry out the thesis are accessible	2	0	0	3	6	3	4,00	4 , 1 8			
		Avera	ge of se	ection			3,83	'			
ACADEMIC MANAGEMENT									1		
33. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is adequate	0	1	0	3	6	4	3,86	3 , 8 5	1		
34. The information provided on the Doctoral School's website is useful and accessible	0	1	1	0	8	4	3,93	3 , 7 7			
35. The organization and planning of the doctoral program has been adequate	1	1	1	2	6	3	3,69	3 , 8 7			
		Avera	ge of se	ection			3,83	-	•	4	
		Strongl	y dissat	isfied							
DVERALL	N/C	Strongly 1	y dissat 2	isfied 3	.Strong		AVERAGE				
		Strongly 1	y dissat 2					4 , 2 9			
Satisfaction with the teaching staff	N/C	1	2	3		5	AVERAGE	4 , 2 9			
OVERALL Satisfaction with the teaching staff Facilities and infrastructure Transversal activities of the doctoral program	N/C 0	1	2	3	1	5	4,07		1		
Satisfaction with the teaching staff Facilities and infrastructure	N/C 0	0	2 1	3 0	1 5	5 8 4	4,07 3,91	4 , 0 1			
Satisfaction with the teaching staff Facilities and infrastructure Transversal activities of the doctoral program	N/C 0 3 1	0	2 1	3 0 3	1 5 5	5 8 4	4,07 3,91 3,54	4 , 0 1			
Satisfaction with the teaching staff Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program	N/C 0 3 1 0 2	1 0 1 2 1 2	2 1 0 1	3 0 3 2	4 1 5 5 3 5	5 8 4 3 7 2	4,07 3,91 3,54 4,00 3,42	4 , 0 1 3 , 6 2 3 , 7 1			
Satisfaction with the teaching staff Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program My personal experience, both academic and extracurricular, at the Universitat de València	N/C 0 3 1 0 2	1 0 1 2 1 2	2 2 1 0 1 0 0 y disage 1	3 0 3 2 3 reeS	4 1 5 5 3 5 strongly	5 8 4 3 7 2	4,07 3,91 3,54 4,00 3,42	4 , 0 1 3 , 6 2 3 , 7 1 3 , 9 8		Scale use	Ded: 1 to

Number of surveys: 14 *Surveys period:* 20/02/2024 - 01/04/2024

Surveyed population: 42 Printing date: 15/04/2024



Academic Year: 23-24

EVALUATION OF DOCTORAL STUDIES PROGRAMMES

RUCT: 5600325

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3121 - PROGRAMA DE DOCTORAT EN ESTUDIS DE GÈNERE I POLÍTIQUES D'IGUALTAT

3121.- Programa de Doctorat en Estudis de Gènere i Polítiques d'Igualtat

	3121 I Tograma de Doctorat en Estadis de Genere I I ontiques à Iguatat																
			TRAINI	NG PROGRA	MME					DEV	ELOPMENT	OF RESULTS	OF TEACH				
EVOI	LUTION	was inform	enrolment, I med about of research	2 the activities interes		Average of section	strateg analysis	MECES A relopment of the of theories, ations, and		contrib	MECES B I an original ution to search that zed by the	Average MECES B	research where situ		MECES C 5.2. Skills to new kno		Average MECES C
A. year	Collected	n°surv. A	VERAGE	n°surv. A	VERAGE			AVERAGE		n°surv. A	VERAGE		n°surv.	AVERAGE	n°surv. A	VERAGE	
23-24	14	14	3,86	14	3,71	3,79	12	3,67	3,67	12	3,67	3,67	12	3,92	12	4	3,96
22-23	11	11	4,45	10	3,8	4,14	10	4,2	4,2	9	4,11	4,11	10	4,1	10	4,2	4,15
21-22	13	13	3,31	12	3,33	3,32	6	3,67	3,67	4	3,75	3,75	6	3,83	6	4,17	4
20-21	8	8	3,38	8	3,88	3,62		*	3,88		*	4		*		*	4,25
19-20	10	10	4,4	10	4,2	4,3		*	4,4		*	4,6		*		*	4,7
18-19	6	6	4,67	6	4,67	4,67		*	4,5		*	4,5		*		*	4,5
							D	EVELOPMEN	T OF RESUL	TS OF TEACH	IING						
	6.1. Auto initiate, ma lead inn research t	anage and lovative		tive work.	transfer	petence to research e to societ	mul	kills to work tidisciplinary contexts.		investiga respor	MECES E Ability to ate with sociansibility and ific integrity.	Average	resear	pility to write ch reports /	disclose the resear	npetence to and expose rch results to udience.	Average MECES F
A. year	n°surv. A	VERAGE	n°surv.	AVERAGE	n°surv.	AVERAG	E nºsı	ırv. AVERA	GE	n°surv	. AVERAGE		n°surv	. AVERAGE	n°surv.	AVERAGE	
23-24	12	3,67	12	3,25	12	3,58	12	4,17	3,67	11	4,18	4,18	11	3,73	9	4	3,85
22-23	10	3,9	10	3,5	10	4,1	10	4	3,88	10	4,1	4,1	10	3,9	10	3,9	3,9
21-22	5	3,4	5	3,6	5	3,8	6	4,17	3,76	6	3,83	3,83	6	3,83	6	4,17	4
20-21		*		*		*		*	3,62		*	4,12		*		*	3,88
19-20		*		*		*		*	4,5		*	4,7		*		*	4,5
18-19		*		*		*		*	4,6		*	4,83		*		*	4,67
		DEVELOPM	IENT OF RESUMECES G	ULTS OF TEA	CHING					N	MONITORIN	IG AND SUI	PERVISIO	N			
A	9.1. Skills progress i social or tec	n cultural, chnological ects.	9.2. Skills innov	ation.	MECES	Average of section	10. My providi adequate through	ng me guidance out the	able to de activitie doctoral pro	s of the ogram that I	supervisoresearch pl	risor is sing my an regularly	had informa out my r	I now, I have l enough ation to carry research plan	academic that I have far t	eneral, the c orientation e received so for the	Average of section
A. year 23-24	n°surv. A	3,7	n°surv. A	3,64	3,67	3,78	n°surv	AVERAGE 4,29	n°surv. a	4,14	n°surv. A	VERAGE 3,93	n°surv 14	4,36	n°surv.	AVERAGE 3,79	4,1
22-23	10	3,9	10	4	3,95	3,99	10	4,29	10	4,14	10	4,2	11	4,09	11	3,79	4,13
21-22	6	3,67	6	3	3,33	3,77	13	4,3	12	3,42	13	3,92	12	3,83	12	3,58	3,76
20-21	0	*		*	4,38	4.02	8	4,12	8	4,12	8	4	8	4,12	8	3,56	3,98
19-20		*		*	4,6	4,57	10	4,4	10	4,3	10	4,6	10	4,6	10	4,5	4,48
18-19		*		*	4,33	4,56	5	4,8	6	4,5	6	4,5	6	4,83	6	4,17	4,55



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(**Doctoral estud survey**)

A	cadem	ic Year: 23	-24			3121 - PR	OGRAMA	A DE DOCT	ORAT EN	ESTUDIS D	E GÈNEF	RE I POLÍTIO	QUES D'	IGUALTAT		
						MOBILITY	PROGRAM	MES: ERASM	US, INTERNA	ATIONAL PRO	GRAMME O	R OTHERS				
	acade level	elieve that the mic-research I at the host sitv/institution	academi of my st	ink that the c recognition udy period in country was	information information in the U	ention and on received Iniversitat de ia before.	period I improve r	is mobility helped me ny language skills	mobili improved	eve that the ty period my research pacity		ancial aid ceived	22. Tead the hos	ching staff at st university	I spent	ty period that at the other or institution
A. year		AVERAGE		AVERAGE		AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE
23-24		*		*		*		*		*		*		*		*
22-23	2	*	1	*	2	*	1	*	2	*	2	*	2	*	2	*
21-22	1	*		*	1	*		*	1	*		*	1	*	1	*
20-21		*		*		*		*		*		*		*		*
19-20	2	*	2	*	2	*	1	*	2	*	2	*	2	*	2	*
18-19	1	*	1	*	1	*	1	*	1	*	1	*	1	*	1	*
							DO	OCTORAL THE	SIS							
_	compe thesis the	objectives and etences of my are clear from beginning	assessr are suita publishe	rements and ment criteria able and are d in advance	researd provided by super	ance and h support by my thesis visor for	superviso acc	r, my thesis or has been essible	preparing thesis is the resu	time spent my doctoral in line with ult obtained	doctora improving tra	mpleting my I thesis I'm my research aining	satisfie expe	far, I have ed my initial ectations	Average of section	
A. year	n°surv.	AVERAGE *	n°surv.	AVERAGE *	n°surv. A	VERAGE *	n°surv.	AVERAGE *	n°surv. A	AVERAGE *	n°surv. A	VERAGE *	n°surv.	AVERAGE *	*	-
23-24		*		*		*		*		*		*		*	*	=
22-23		*		*		*		*		*		*		*	*	-
21-22				· 										·		-
20-21 19-20	10	4,12	9	3,62	8	3,75 4,3	10	4,5	10	4,12	8	4,38	8	3,88	4,05	-
19-20	6	3,9 4.5	6	4,56	6	4,33	6	4,7	5	4,5	6	4,7	6	4,33	4,42	-
16-19	0	,-		,	0	4,33	0			,-	0	4,07	0	4,33	4,30	-
		FACILITII	ES AND RI	ESOURCES				ACADEM	IIC MANAGI	EMENT						
	material sı	e facilities and I resources are uitable	mate acc	he library erials are cessible	Average of section	33. The provided Doctoral S dealing wi	I by the school for th issues	34. The initial provided Doctoral website is a	on the School's useful and	35. The org and plannii doctoral pro been add	ng of the gram has equate	Average of section				
A. year		AVERAGE		AVERAGE		n°surv. A			VERAGE	n°surv. AV						
23-24	12	3,67	12	4	3,83	14	3,86	14	3,93	13	3,69	3,83				
22-23	10	3,9	10	4	3,95	11	3,64	11	3,91	11	3,73	3,76				
21-22	10	3,4	11	3,55	3,48	12	3,42	12	3,92	11	4	3,77				
20-21	7	3,57	8	4	3,8	8	4,38	8	3,88	8	3,62	3,96				
19-20	9	4,44	10	4,2	4,32	10	4,4	10	4,4	10	4,4	4,4				
18-19	6	4,33	6	4,17	4,25	5	4,8	6	4,67	6	4,67	4,71				

Academic Year: 23-24

EVALUATION OF DOCTORAL STUDIES PROGRAMMES

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3121 - PROGRAMA DE DOCTORAT EN ESTUDIS DE GÈNERE I POLÍTIQUES D'IGUALTAT

					GLOBAL					
	Satisfaction with the teaching staff		teaching staff infrastructure		Activitats transversals i específiques del programa de doctorat	experie acade	ersonal ence, both emic and icular, at the	I would re this o prog	Average of section	
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv. AVERAGE		AVERAGE	n°surv.	AVERAGE	
23-24	14	4,07	11	3,91	*	12	3,42	13	4	3,86
22-23	9	4,33	8	4,38	*	8	3,75	9	4,44	4,24
21-22	12	3,92	12	3,83	*	11	3,45	12	3,92	3,79
20-21	7	3,86	7	3,71	*	7	3,86	7	3,71	3,79
19-20	10	4,7	10	4,6	*	10	4,6	10	4,6	4,62
18-19	6	4,67	6	4,33	ης	6	4,33	6	4,67	4,5

 $^{\ ^{*}}$ The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.