

RUCT: 5600334

(Doctoral estud survey)

3132 - PROGRAMA DE DOCTORADO EN INGENIERÍA QUÍMICA, AMBIENTAL Y DE PROCESOS Academic Year: 23-24

Gender:

Male	9	56,25%	
Female	7	43,75%	

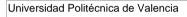


Home university

Universitat de València	12	92,31%
Other	1	7,69%

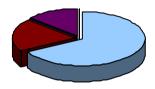


Other university:



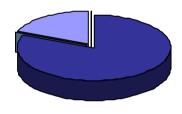
Age

< 25	25 a 29	30 a 34	35 a 39	40 a 49	> 49	
0	10	3	0	2	0	Answers
0,00%	67,00%	20,00%	0,00%	13,00%	0,00%	15 (94,00%)



Current employment status

Employed	13	81,25%
Self-employed	0	0,00%
Unemployed	0	0,00%
Grant holder	3	18,75%
Unpaid intern	0	0,00%
Other	0	0,00%



Answers 16 (100,00%)

Other employment status:



Number of surveys: 16

Surveys period: 20/02/2024 - 01/04/2024 Surveyed population: 24



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Academic Year: 23-24 3132 - PROGRAMA DE DOCTORADO EN INGENIERÍA QUÍMICA, AMBIENTAL Y DE PROCESOS

		Free	uency	Respor	ise			
		Strongly	y disag	reeS	trongly	agree		1 2 3 4 5
TRAINING PROGRAMME	N/C	1	2	3	4	5	AVERAGE	
1. Prior to enrolment, I was informed about the lines of research of the doctoral programme	0	0	2	2	5	7	4,06	3 , 7 7
2. So far, the training activities that I have carried out throughout the doctoral programme has been interesting	1	1	0	6	4	4	3,67	3 , 6 8
to develop my research		Averag	ge of se	ction			3,87	
							2,01	
DEVELOPMENT OF RESULTS OF TEACHING								
3.1. Development of strategies for the analysis of theories, foundations, and research approaches and methods.	0	0	0	4	7	5	4,06	4 , 0 9
4.1. Making an original contribution to scientific research that is recognized by the international scientific	0	1	0	4	5	6	3,94	4 , 0 9
community.		_	1.	1	1	1		
5.1. Ability to design a research project where situations are identified in which to apply the research contributions.	0	0	1	2	10	3	3,94	4 ,0 7
5.2. Skills to generate new knowledge.	0	0	0	3	7	6	4,19	4 , 2 0
6.1. Autonomy to initiate, manage and lead innovative research teams and projects and scientific collaborations.	0	0	2	2	8	4	3,88	3 , 9 7
6.2. Skills to perform collaborative work.	0	0	0	4	4	8	4,25	4 , 0 9
6.3. Competence to transfer research knowledge to society.	0	0	0	3	7	6	4,19	4 , 0 3
6.4. Skills to work in multidisciplinary contexts.	0	0	0	5	2	9	4,25	4 , 1 2
7.1. Ability to investigate with social responsibility and scientific integrity.	0	0	0	3	3	10	4,44	4 , 2 5
8.1. Ability to write research reports / articles.	0	0	0	2	7	7	4,31	4 , 1 8
8.2. Competence to disclose and expose the research results to any audience.	0	0	0	1	8	7	4,38	4 , 1 1
9.1. Skills to make progress in cultural, social or technological aspects.	0	0	0	3	8	5	4,13	3 , 9 7
9.2. Skills to promote innovation.	0	0	0	2	11	3	4,06	3 , 9 2
		Avera	ge of s	ection			4,15	



Academic Year: 23-24

EVALUATION OF DOCTORAL STUDIES PROGRAMMES

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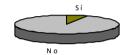
3132 - PROGRAMA DE DOCTORADO EN INGENIERÍA QUÍMICA, AMBIENTAL Y DE PROCESOS

MONITORING AND SUPERVISION 10. My tutor is providing me adequate guidance throughout the doctoral programme 0 0 0 0 14 4,75 8 5 3,94 11. So far, I have been able to develop the activities of the doctoral program that I have planned 0 0 0 0 4 10 12. My tutor or thesis supervisor is supervising my research plan regularly 4,50 10 13. Until now, I have had enough information to carry out my research plan 0 0 0 2 4,38 14. In general, the academic orientation that I have received so far for the development of my studies has been 0 4,19 adequate Scale used: 1 to 5 Average of section 4.35 X,XX : Global UV Average

MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS

15. Have you participated in any mobility programme during your doctoral studies?

Yes	1	6,25%
No	15	93,75%



		Free	quency	Respoi	ise							
	Strongly disagreeStrongly agree					y agree	e	1	2	3	4	5
Only those who have answered "Yes	N/C	1	2	3	4	5	AVERAGE				<u> </u>	
16. I believe that the academic-research level at the host university/institution was suitable	0	0	0	0	0	1	*	4 , 7 0			-	
17. I think that the academic recognition of my study period in the host country was adequate	0	0	0	0	0	1	*	4 , 5 9	-		$\overline{}$	
18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory	0	0	0	0	0	1	*	3 , 7 2	Ţ			
19. This mobility period helped me improve my language skills	0	0	0	0	1	0	*	4,41				
20. I believe that the mobility period improved my research capacity	0	0	0	0	0	1	*	4 , 6 4	-			
Indicates your level of satisfaction with:		Strongl	ly dissat	isfied.	Stron	gly sa		1	1		1	1
21. Financial aid received	0	0	1	0	0	0	*	3 , 2 0	-	\Box		
22. Teaching staff at the host university	0	0	0	0	0	1	*	4 , 5 0				
23. Mobility period that I spent at the other university or institution	0	0	0	0	0	1	*	4 , 5 9				
		Avera	ge of se	ction			*			Scale used:	1 to 5	
								V VV . Cl.	11 T IX 7 A			

X,XX : Global UV Average

Number of surveys: 16 Surveys period: 20/02/2024 - 01/04/2024

Surveyed population: 24 Printing date: 15/04/2024



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Academic Year: 23-24 3132 - PROGRAMA DE DOCTORADO EN INGENIERÍA QUÍMICA, AMBIENTAL Y DE PROCESOS

				Respo							
FACILITIES AND RESOURCES	N/C	Strongly 1	disagi 2	reeS 3	trongly 4	_	AVERAGE	1 2	3	3	4
31. The facilities and material resources are suitable for the development of the doctoral programme	0	1	1	1	6	7	4,06	3,98			
32. The library materials needed to carry out the thesis are accessible	0	0	0	2	5	9	4,44	4 , 1 8			
22. The notally materials needed to early out the theory are accessioned											
		Averag	ge oj se	споп			4,25				
ACADEMIC MANAGEMENT	-							2 0 5			
33. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is adequate	0	0	0	1	10	5	4,25	3 , 8 5			Т
34. The information provided on the Doctoral School's website is useful and accessible	0	0	0	3	8	5	4,13	3 , 7 7			
35. The organization and planning of the doctoral program has been adequate	0	0	0	1	9	6	4,31	3 , 8 7			L
55. The organization and planning of the doctoral program has been adequate		Averag				U		1			—
			, ,				4,23				
OVERALL	N/C	Strongly		ısmea	. strong	uv saft!					
		1	2	3	4		AVERAGE				
Satisfaction with the teaching staff	1	0	0	_	4	5	AVERAGE	4 , 2 9			
Satisfaction with the teaching staff Facilities and infrastructure	1 0	0 2		2	4 3 6			4,29			
			0	2	3	5	4,53				
Facilities and infrastructure	0	2	0	2	4 3 6	5 10 6	4,53 3,88	4 , 0 1			
Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program	0	2	0	2 6	4 3 6 2	5 10 6 2	4,53 3,88 2,81 3,53	4 , 0 1			
Facilities and infrastructure Transversal activities of the doctoral program	0 0	3	0 0 3 1	2 2 6 5	4 3 6 2 5	5 10 6 2 3	4,53 3,88 2,81	3,62			
Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program	0 0	3	0 0 3 1	2 2 6 5	4 3 6 2 5	5 10 6 2 3	4,53 3,88 2,81 3,53	3,62			
Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program		3	0 0 3 1 4	2 2 6 5	4 3 6 2 5 4	5 10 6 2 3 6	4,53 3,88 2,81 3,53	3,62			
Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program My personal experience, both academic and extracurricular, at the Universitat de València		2 3 1 0	0 0 3 1 4	2 2 6 5	4 3 6 2 5 4	5 10 6 2 3 6	4,53 3,88 2,81 3,53 3,75	3,62			
Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program My personal experience, both academic and extracurricular, at the Universitat de València		2 3 1 0	0 0 3 1 4	2 2 6 5 2 reeS	4 3 6 2 5 4	5 10 6 2 3 6	4,53 3,88 2,81 3,53 3,75	4 , 0 1 3 , 6 2 3 , 7 1 3 , 9 8	Sc	cale used: 1	to 5
Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program		2 3 1 0	0 0 3 1 4	2 2 6 5 2 reeS	4 3 6 2 5 4	5 10 6 2 3 6	4,53 3,88 2,81 3,53 3,75	4 , 0 1 3 , 6 2 3 , 7 1 3 , 9 8	Sc	cale used: 1	to 5

Number of surveys: 16 *Surveys period:* 20/02/2024 - 01/04/2024

Surveyed population: 24 Printing date: 15/04/2024



Academic Year: 23-24

EVALUATION OF DOCTORAL STUDIES PROGRAMMES

RUCT: 5600334

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3132 - PROGRAMA DE DOCTORADO EN INGENIERÍA QUÍMICA, AMBIENTAL Y DE PROCESOS

3132.- Programa de Doctorat en Enginyeria Química, Ambiental i de Processos

			TID A TAIL	NG PROGRA	MATE					DEVELOPMENT OF RESULTS OF TEACHING								
			I KAINI	NG PROGRA	MIMIE			MECES A			MECES B	OF RESULT	S OF TEACH		MECES C			
EVOL	LUTION	was infor	enrolment, I med about of research	activities	training has been sting	Average of section	strategie analysis c	lopment of es for the of theories, ions. and	Average MECES A	4.1. Making contribuscientific resistance	ution to	Average MECES B	5.1. Ability to research where situa- identified in	project ations are		to generate owledge.	Average MECES C	
A. year	Collected	n°surv. A	VERAGE	n°surv. A	VERAGE			VERAGE			VERAGE			VERAGE	nºsurv.	AVERAGE		
23-24	16	16	4,06	15	3,67	3,87	16	4,06	4,06	16	3,94	3,94	16	3,94	16	4,19	4,06	
22-23	5	5	4,8	5	4	4,4	5	4,6	4,6	5	4,6	4,6	5	4,8	5	4,8	4,8	
21-22	13	13	4,46	13	4,31	4,38	6	4,67	4,67	6	4,67	4,67	6	4,67	6	4,67	4,67	
20-21	3	3	5	3	4	4,5		*	5		*	3,67		*		*	5	
19-20	4	4	4,5	4	4,75	4,62		*	4,75		*	4,75		*		*	5	
18-19	5	5	4,4	5	4,6	4,5		*	4,6		*	4,4		*		*	4,2	
							DE	VELOPMEN'	Γ OF RESULT	TS OF TEACH	IING							
					MECES D						MECES E				MECES F			
	6.1. Auto		6.2. Skills			petence to		ills to work	n Average MECES		Ability to	Average MECES		lity to write		mpetence to	Average MECES	
	initiate, ma lead inn		collabora	tive work.		research e to society		disciplinary ontexts.	D	iiivootiga	ite with sociansibility and	E		h reports / ticles.		and expose arch results to	F	
	research to							oritoxto.			fic integrity.				anv	audience.		
A. year	n°surv. A	VERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	e n°sur	v. AVERAC	GE .	n°surv	. AVERAGE		n°surv.	AVERAGE	n°surv.	AVERAGE		
23-24	16	3,88	16	4,25	16	4,19	16	4,25	4,14	16	4,44	4,44	16	4,31	16	4,38	4,34	
22-23	5	4,4	5	4,6	5	4,6	5	4,8	4,6	5	4,8	4,8	5	4,4	5	4,8	4,6	
21-22	6	4,5	6	4,5	6	4,5	6	5	4,62	6	4,83	4,83	6	4,5	6	4,67	4,58	
20-21		*		*		*		*	5		*	5		*		*	5	
19-20		*		*		*		*	5		*	5		*		*	5	
18-19		*		*		*		*	4,6		*	4,6		*		*	4	
		DEVELOPM	MENT OF RESU	ULTS OF TEA	ACHING					N	MONITORIN	IG AND SU	PERVISION	I				
	9.1. Skills progress in social or tect aspe	n cultural, chnological ects.	9.2. Skills tinnov	ation.	MECES	of section	10. My tu providing adequate g througho	g me uidance	able to de activitie		supervi	visor is sing my	had informat	now, I have enough ion to carry esearch plan	academ that I hav	general, the ic orientation re received so for the	Average of section	
A. year	n°surv. A'	VERAGE	n°surv. A	AVERAGE			n°surv. A	VERAGE	n°surv. A	AVERAGE	n°surv. A	VERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		
23-24	16	4,12	16	4,06	4,09	4,15	16	4,75	16	3,94	16	4,5	16	4,38	16	4,19	4,35	
22-23	5	4,6	5	4,6	4,6	4,65	5	4,8	5	4,2	5	4,4	5	4,6	5	4,6	4,52	
21-22	6	4,67	6	4,5	4,58	4,64	13	4,62	13	4,38	13	4,46	13	4,77	13	4,69	4,58	
20-21		*		*	5	4,81	3	4,67	3	4,33	3	4,67	3	5	3	5	4,73	
19-20		*		*	4,75	4,89	4	4,75	4	4,25	4	4,75	4	5	4	5	4,75	
18-19		*		*	4,4	4,4	5	4,6	5	4,2	5	4,2	5	4,4	5	4,2	4,32	

Printing date: 15/04/2024



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Average

(Doctoral estud survey)

A	cadem	ic Year: 23	-24			3132 - PROG	RAMA D	E DOCTOR	ADO EN 1	NGENIERĹ	A QUÍMIC	CA, AMBIEN	TAL Y D	E PROCES	os	
						MOBILITY	PROGRAM	MES: ERASM	US, INTERNA	ATIONAL PRO	GRAMME O	R OTHERS				
	acader level	elieve that the mic-research at the host sity/institution	academic of my stu	nk that the c recognition dy period in country was	informati from the U	ention and on received Iniversitat de ia before.	period I improve r	is mobility helped me my language skills	mobili improved	eve that the ty period my research pacity		ancial aid ceived		hing staff at t university	I spent a	y period that at the other or institution
A. year		AVERAGE		AVERAGE		AVERAGE		AVERAGE		AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE
23-24	1	*	1	*	1	*	1	*	1	*	1	*	1	*	1	*
22-23	2	*	2	*	2	*	2	*	2	*	2	*	2	*	2	*
21-22	2	*	2	*	2	*	2	*	2	*	2	*	2	*	2	*
20-21		*		*		*		*		*		*		*		*
19-20	1	*	1	*	1	*	1	*	1	*	1	*	1	*	1	*
18-19	2	*	1	*	2	*	2	*	2	*	2	*	2	*	2	*
							DO	OCTORAL THE	SIS							
	compe thesis a	objectives and stences of my are clear from beginning	assessn are suita	rements and nent criteria ble and are d in advance	researd provided	lance and th support by my thesis visor for	superviso	r, my thesis or has been essible	preparing thesis is	time spent my doctoral in line with ult obtained	doctoral improving	mpleting my thesis I'm my research	satisfied	ar, I have d my initial ctations	Average of section	
A. year		AVERAGE		VERAGE		VERAGE	n°surv.	AVERAGE		VERAGE		VERAGE	n°surv.	AVERAGE		
23-24		*		*		*		*		*		*		*	*	
22-23		*		*		*		*		*		*		*	*	
21-22		*		*		*		*		*		*		*	*	
20-21	3	4,67	3	5	3	5	3	4,67	3	4	3	5	3	4	4,62	
19-20	4	4,25	4	5	4	5	4	5	4	4,25	4	5	4	4,75	4,75	
18-19	5	4	5	4,8	5	4,6	5	5	5	4	4	5	4	4,5	4,55	
		FACILITIE	ES AND RE	SOURCES				ACADEM	IIC MANAGI	EMENT						
_	material su	e facilities and resources are uitable	mate acc	ne library rials are essible	Average of section	33. The s provided Doctoral S dealing wit	by the chool for h issues	34. The inf provided Doctoral s website is u	on the School's useful and	35. The org and plannin doctoral pro been add	ng of the gram has equate	Average of section				
A. year		AVERAGE		AVERAGE		nºsurv. AV			VERAGE	n°surv. AV						
23-24	16	4,06	16	4,44	4,25	16	4,25	16	4,12	16	4,31	4,23				
22-23	5	4,8	5	4,6	4,7	5	4	5	4,2	5	4,8	4,33				
21-22	13	4,92	13	4,92	4,92	13	4,54	13	4,46	13	4,54	4,51				
20-21	3	4,67	3	5	4,83	3	4	3	4,33	3	4	4,11				
19-20	4	4,75	4	5	4,88	4	4,5	4	4	3	4,33	4,27				
18-19	5	4,4	5	4,8	4,6	5	4,2	5	4,2	5	4,6	4,33				

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					GLOBAL					
		tion with the hing staff		ities and structure	Activitats transversals i específiques del programa de doctorat	experie acade	ersonal ence, both emic and icular, at the	I would r this o prog	Average of section	
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv. AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	
23-24	15	4,53	16	3,88	*	16	3,75	16	3,69	3,95
22-23	5	4,8	5	4,4	*	5	4,4	5	4,8	4,6
21-22	13	4,54	13	4,69	*	13	4,31	13	4,69	4,56
20-21	2	*	3	5	*	3	4,67	3	4,67	4,82
19-20	4	5	4	4,75	*	4	5	4	5	4,94
18-19	5	4,8	5	4,2	*	5	4,6	5	4,6	4,55

^{*} The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.