

( Doctoral estud survey )

PROGRAMME: 3133

Programa de Doctorat en Investigació en Psicologia

Gender:

|        |    |        |
|--------|----|--------|
| Male   | 6  | 20,00% |
| Female | 24 | 80,00% |



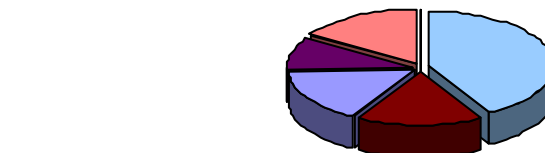
Age

| < 25  | 25 a 29 | 30 a 34 | 35 a 39 | 40 a 49 | > 49   |
|-------|---------|---------|---------|---------|--------|
| 0     | 13      | 5       | 5       | 3       | 5      |
| 0,00% | 42,00%  | 16,00%  | 16,00%  | 10,00%  | 16,00% |

Answers  
31 ( 97,00% )

Home university

|                         |    |        |
|-------------------------|----|--------|
| Universitat de València | 27 | 87,10% |
| Altra                   | 4  | 12,90% |



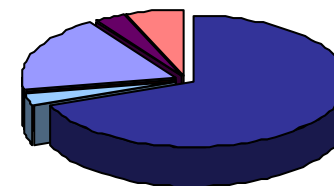
Other university:

Universidad Isabel I // Universidad Pablo de Olavide // Universidad del Azuay

Current employment status

|               |    |        |
|---------------|----|--------|
| Employed      | 22 | 68,75% |
| Self-employed | 1  | 3,12%  |
| Unemployed    | 0  | 0,00%  |
| Grant holder  | 6  | 18,75% |
| Unpaid intern | 1  | 3,12%  |
| Other         | 2  | 6,25%  |

Answers  
32 ( 100,00% )



Other employment status:

extranjera // Autónoma y profesora universidad

**( Doctoral estud survey )**

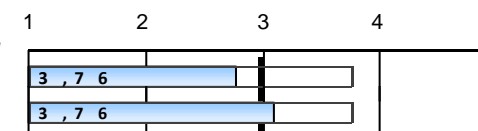
PROGRAMME: 3133

Programa de Doctorat en Investigació en Psicologia

**TRAINING PROGRAMME**

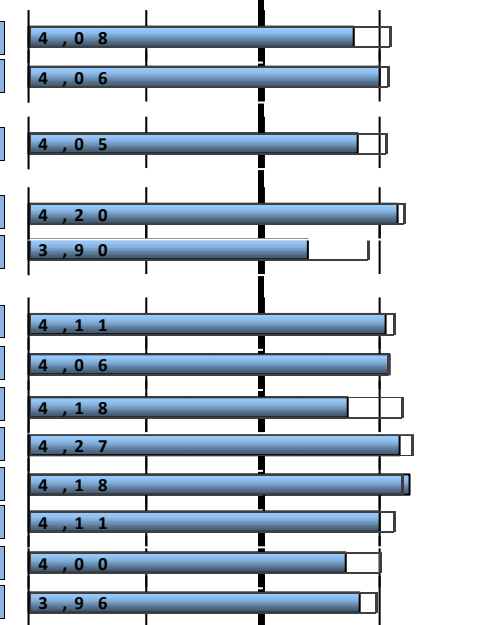
|  |
|--|
| 1. Prior to enrolment, I was informed about the lines of research of the doctoral programme  |
| 2. So far, the training activities that I have carried out throughout the doctoral programme has been interesting to develop my research |

| Frequency Response        |   |   |    |   |   | AVERAGE     |
|---------------------------|---|---|----|---|---|-------------|
| N/C                       | 1 | 2 | 3  | 4 | 5 |             |
| 1                         | 8 | 6 | 7  | 5 | 5 | 2,77        |
| 1                         | 4 | 3 | 13 | 8 | 3 | 3,10        |
| <i>Average of section</i> |   |   |    |   |   | <b>2,94</b> |


**DEVELOPMENT OF RESULTS OF TEACHING**

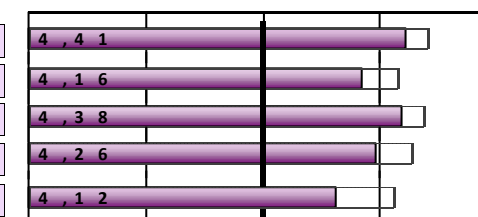
|   |
|---|
| 3.1. Development of strategies for the analysis of theories, foundations, and research approaches and methods.            |
| 4.1. Making an original contribution to scientific research that is recognized by the international scientific community. |
| 5.1. Ability to design a research project where situations are identified in which to apply the research contributions.   |
| 5.2. Skills to generate new knowledge.  |
| 6.1. Autonomy to initiate, manage and lead innovative research teams and projects and scientific collaborations.          |
| 6.2. Skills to perform collaborative work.  |
| 6.3. Competence to transfer research knowledge to society.  |
| 6.4. Skills to work in multidisciplinary contexts.  |
| 7.1. Ability to investigate with social responsibility and scientific integrity.  |
| 8.1. Ability to write research reports / articles.  |
| 8.2. Competence to disclose and expose the research results to any audience.  |
| 9.1. Skills to make progress in cultural, social or technological aspects.  |
| 9.2. Skills to promote innovation.  |

| N/C                       | 1 | 2 | 3 | 4  | 5  | AVERAGE     |
|---------------------------|---|---|---|----|----|-------------|
| 6                         | 1 | 1 | 7 | 11 | 6  | 3,77        |
| 9                         | 2 | 0 | 4 | 7  | 10 | 4,00        |
| 6                         | 1 | 2 | 4 | 13 | 6  | 3,81        |
| 4                         | 1 | 1 | 2 | 13 | 11 | 4,14        |
| 8                         | 2 | 4 | 5 | 9  | 4  | 3,38        |
| 7                         | 1 | 1 | 4 | 9  | 10 | 4,04        |
| 7                         | 0 | 2 | 4 | 9  | 10 | 4,08        |
| 7                         | 2 | 2 | 4 | 10 | 7  | 3,72        |
| 7                         | 2 | 1 | 2 | 6  | 14 | 4,16        |
| 8                         | 0 | 0 | 4 | 10 | 10 | 4,25        |
| 8                         | 2 | 0 | 5 | 6  | 11 | 4,00        |
| 8                         | 2 | 2 | 4 | 9  | 7  | 3,71        |
| 9                         | 1 | 1 | 6 | 8  | 7  | 3,83        |
| <i>Average of section</i> |   |   |   |    |    | <b>3,92</b> |


**MONITORING AND SUPERVISION**

|  |
|--|
| 10. My tutor is providing me adequate guidance throughout the doctoral programme   |
| 11. So far, I have been able to develop the activities of the doctoral program that I have planned                       |
| 12. My tutor or thesis supervisor is supervising my research plan regularly  |
| 13. Until now, I have had enough information to carry out my research plan   |
| 14. In general, the academic orientation that I have received so far for the development of my studies has been adequate |

| N/C                       | 1 | 2 | 3 | 4  | 5  | AVERAGE     |
|---------------------------|---|---|---|----|----|-------------|
| 0                         | 3 | 1 | 2 | 6  | 20 | 4,22        |
| 1                         | 2 | 3 | 5 | 9  | 12 | 3,84        |
| 0                         | 3 | 0 | 2 | 10 | 17 | 4,19        |
| 0                         | 1 | 3 | 5 | 10 | 13 | 3,97        |
| 0                         | 3 | 1 | 8 | 13 | 7  | 3,63        |
| <i>Average of section</i> |   |   |   |    |    | <b>3,97</b> |



Scale used: 1 to 5

X,XX : Global UV Average

( Doctoral estud survey )

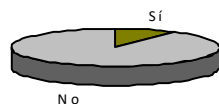
PROGRAMME: 3133

Programa de Doctorat en Investigació en Psicologia

MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS

15. Have you participated in any mobility programme during your doctoral studies?

|     |    |        |
|-----|----|--------|
| Yes | 3  | 9,38%  |
| No  | 29 | 90,62% |



Only those who have answered "Yes"

|  |
|--|
| 16. I believe that the academic-research level at the host university/institution was suitable                                       |
| 17. I think that the academic recognition of my study period in the host country was adequate  |
| 18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory |
| 19. This mobility period helped me improve my language skills  |
| 20. I believe that the mobility period improved my research capacity   |
| Indicates your level of satisfaction with:   |
| 21. Financial aid received   |
| 22. Teaching staff at the host university  |
| 23. Mobility period that I spent at the other university or institution  |

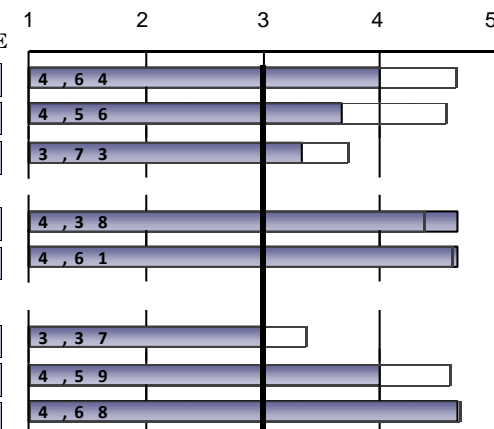
Frequency Response

Strongly disagree....Strongly agree

| N/C | 1 | 2 | 3 | 4 | 5 | AVERAGE |
|-----|---|---|---|---|---|---------|
| 0   | 0 | 0 | 1 | 1 | 1 | 4,00    |
| 0   | 0 | 1 | 0 | 1 | 1 | 3,67    |
| 0   | 1 | 0 | 0 | 1 | 1 | 3,33    |
| 0   | 0 | 0 | 0 | 1 | 2 | 4,67    |
| 0   | 0 | 0 | 0 | 1 | 2 | 4,67    |
| 0   | 1 | 0 | 1 | 0 | 1 | 3,00    |
| 1   | 0 | 0 | 1 | 0 | 1 | *       |
| 0   | 0 | 0 | 0 | 1 | 2 | 4,67    |

Strongly dissatisfied...Strongly sa

Average of section **4,00**



Scale used: 1 to 5

X,XX : Global UV Average

**( Doctoral estud survey )**

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Programa de Doctorat en Investigació en Psicologia

**FACILITIES AND RESOURCES**

|  |
|--|
| 31. The facilities and material resources are suitable for the development of the doctoral programme |
| 32. The library materials needed to carry out the thesis are accessible                              |

Frequency Response

Strongly disagree....Strongly agree

| N/C | 1 | 2 | 3 | 4  | 5  | AVERAGE |
|-----|---|---|---|----|----|---------|
| 2   | 2 | 2 | 7 | 8  | 11 | 3,80    |
| 3   | 0 | 0 | 1 | 15 | 13 | 4,41    |

 Average of section **4,10**
**ACADEMIC MANAGEMENT**

|   |
|---|
| 33. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is adequate |
| 34. The information provided on the Doctoral School's website is useful and accessible                                |
| 35. The organization and planning of the doctoral program has been adequate   |

| N/C | 1 | 2 | 3 | 4  | 5 | AVERAGE |
|-----|---|---|---|----|---|---------|
| 0   | 2 | 3 | 5 | 14 | 8 | 3,72    |
| 0   | 2 | 5 | 4 | 13 | 8 | 3,63    |
| 2   | 1 | 4 | 3 | 15 | 7 | 3,77    |

 Average of section **3,70**
**OVERALL**

|  |
|--|
| Satisfaction with the teaching staff   |
| Facilities and infrastructure  |
| Transversal activities of the doctoral program   |
| Specific activities of the doctoral program  |
| My personal experience, both academic and extracurricular, at the Universitat de València                              |
| Satisfacció amb el procés d'adaptació a les circumstàncies derivades de la Covid-19 que ha fet el programa de doctorat |

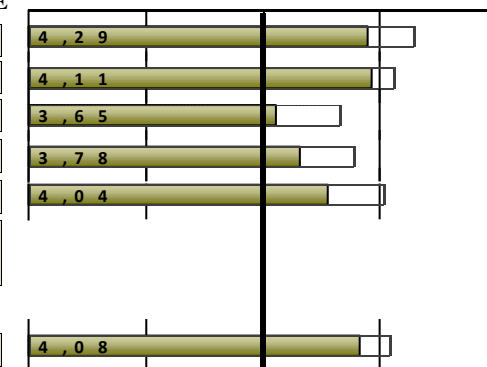
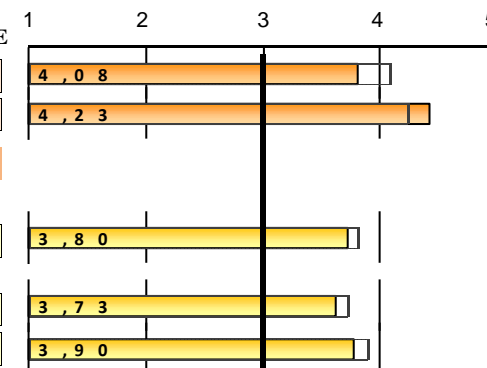
Strongly dissatisfied....Strongly sati:

| N/C | 1 | 2 | 3 | 4  | 5  | AVERAGE |
|-----|---|---|---|----|----|---------|
| 4   | 3 | 2 | 1 | 11 | 11 | 3,89    |
| 3   | 0 | 3 | 5 | 12 | 9  | 3,93    |
| 6   | 6 | 2 | 6 | 7  | 5  | 3,12    |
| 6   | 4 | 3 | 4 | 11 | 4  | 3,31    |
| 5   | 3 | 3 | 4 | 10 | 7  | 3,56    |
| 32  |   |   |   |    |    | *       |

Strongly disagree....Strongly agree

|   |
|---|
| I would recommend this doctoral programme |
|---|

| N/C | 1 | 2 | 3 | 4 | 5  | AVERAGE |
|-----|---|---|---|---|----|---------|
| 4   | 2 | 2 | 5 | 9 | 10 | 3,82    |

 Average of section **3,62**


Scale used: 1 to 5

X,XX : Global UV Average

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Programa de Doctorat en Investigació en Psicologia

**3133.- Programa de Doctorat en Investigació en Psicologia**

| EVOLUTION |           | TRAINING PROGRAMME   |         |   |         |                    |   | DEVELOPMENT OF RESULTS OF TEACHING |   |                 |   |  |                 |         |         |      |      |  |
|-----------|-----------|--|---------|---|---------|--------------------|---|------------------------------------|---|-----------------|---|--|-----------------|---------|---------|------|------|--|
|           |           | 1.Prior to enrolment, I was informed about the lines of research |         | 2... the training activities has been interesting ... |         | Average of section | MECES A   |                                    |   | MECES B         |   |  | MECES C         |         |         |      |      |  |
|           |           | n°surv.  | AVERAGE | n°surv.   | AVERAGE |                    | 3.1. Development of strategies for the analysis of theories, foundations, and | Average MECES A                    | 4.1. Making an original contribution to scientific research that is recognized by the | Average MECES B | 5.1. Ability to design a research project where situations are identified in which to | 5.2. Skills to generate new knowledge. | Average MECES C |         |         |      |      |  |
| A. year   | Collected | n°surv.  | AVERAGE | n°surv.   | AVERAGE | n°surv.            | AVERAGE   | n°surv.                            | AVERAGE   | n°surv.         | AVERAGE   | n°surv.                                | AVERAGE         | n°surv. | AVERAGE |      |      |  |
| 22-23     | 32        | 31   | 2,77    | 31  | 3,1     | 2,94               | 26  | 3,77                               | 3,77  | 23              | 4   | 4                                      | 26              | 3,81    | 28      | 4,14 | 3,98 |  |
| 21-22     | 37        | 37   | 3,27    | 36  | 3,39    | 3,33               | 19  | 4,11                               | 4,11  | 18              | 4,33  | 4,33                                   | 18              | 4,11    | 18      | 4,06 | 4,08 |  |
| 20-21     | 18        | 16   | 3,06    | 18  | 3,72    | 3,41               | *   | 3,12                               | *   | 3,76            | *   | *                                      | 4,35            |         |         |      |      |  |
| 19-20     | 10        | 10   | 2,8     | 10  | 3,3     | 3,05               | *   | 2,8                                | *   | 3,6             | *   | 4,11                                   |                 |         |         |      |      |  |
| 18-19     | 24        | 23   | 2,78    | 23  | 3,09    | 2,93               | *   | 2,81                               | *   | 3,38            | *   | 3,78                                   |                 |         |         |      |      |  |
| 17-18     | 10        | 10   | 2,6     | 10  | 2,7     | 2,65               | *   | 3,7                                | *   | 3,78            | *   | 4,22                                   |                 |         |         |      |      |  |

| EVOLUTION |           | DEVELOPMENT OF RESULTS OF TEACHING                                       |         |  |         |  |         |  |         |                 |  |         |                 |  |         |  |                 |
|-----------|-----------|--|---------|--|---------|--|---------|--|---------|-----------------|--|---------|-----------------|--|---------|--|-----------------|
|           |           | MECES D  |         |  |         | MECES E  |         |  | MECES F |                 |  |         |                 |  |         |  |                 |
|           |           | 6.1. Autonomy to initiate, manage and lead innovative research teams and |         | 6.2. Skills to perform collaborative work. |         | 6.3. Competence to transfer research knowledge to society. |         | 6.4. Skills to work in multidisciplinary contexts. |         | Average MECES D | 7.1. Ability to investigate with social responsibility and scientific integrity. |         | Average MECES E | 8.1. Ability to write research reports / articles. |         | 8.2. Competence to disclose and expose the research results to any audience. |                 |
| A. year   | Collected | n°surv.  | AVERAGE | n°surv.                                    | AVERAGE | n°surv.  | AVERAGE | n°surv.  | AVERAGE | Average MECES D | n°surv.  | AVERAGE | n°surv.         | AVERAGE  | n°surv. | AVERAGE  | Average MECES F |
| 22-23     | 24        | 3,38   | 25      | 4,04                                       | 25      | 4,08   | 25      | 3,72   | 3,81    | 25              | 4,16   | 4,16    | 24              | 4,25   | 24      | 4  | 4,12            |
| 21-22     | 18        | 3,56   | 18      | 4,17                                       | 18      | 3,94   | 18      | 4,17   | 3,96    | 17              | 4,29   | 4,29    | 18              | 4,33   | 18      | 4,11   | 4,22            |
| 20-21     | *         | *  | *       | *  | *       | 4,29   | *       | 4,47   | 4,18    |                 |  |         |                 |  |         |  |                 |
| 19-20     | *         | *  | *       | *  | *       | 4,33   | *       | 4,11   | 4,44    |                 |  |         |                 |  |         |  |                 |
| 18-19     | *         | *  | *       | *  | *       | 3,74   | *       | 3,96   | 3,91    |                 |  |         |                 |  |         |  |                 |
| 17-18     | *         | *  | *       | *  | *       | 3,6  | *       | 4,22   | 4       |                 |  |         |                 |  |         |  |                 |

| EVOLUTION |           | DEVELOPMENT OF RESULTS OF TEACHING   |         |                                    |                    |                 | MONITORING AND SUPERVISION                                    |         |   |         |   |         |  |         |  |         |                    |         |                    |
|-----------|-----------|--|---------|------------------------------------|--------------------|-----------------|---|---------|---|---------|---|---------|--|---------|--|---------|--------------------|---------|--------------------|
|           |           | MECES G  |         |                                    | Average of section |                 |   |         |   |         |   |         |  |         |  |         |                    |         |                    |
|           |           | 9.1. Skills to make progress in cultural, social or technological aspects. |         | 9.2. Skills to promote innovation. |                    | Average MECES G | 10. My tutor is providing me adequate guidance throughout the |         | 11. So far, I have been able to develop the activities of the doctoral program that I |         | 12. My tutor or thesis supervisor is supervising my research plan regularly |         | 13. Until now, I have had enough information to carry out my research plan |         | 14. In general, the academic orientation that I have received so far for the |         | Average of section |         |                    |
| A. year   | Collected | n°surv.  | AVERAGE | n°surv.                            | AVERAGE            | Average MECES G | n°surv.   | AVERAGE | n°surv.   | AVERAGE | n°surv.   | AVERAGE | n°surv.  | AVERAGE | n°surv.  | AVERAGE | n°surv.            | AVERAGE | Average of section |
| 22-23     | 24        | 3,71   | 23      | 3,83                               | 3,77               | 3,92            | 32  | 4,22    | 31  | 3,84    | 32  | 4,19    | 32   | 3,97    | 32   | 3,62    | 3,97               |         |                    |
| 21-22     | 18        | 4,11   | 18      | 4                                  | 4,06               | 4,1             | 35  | 4,43    | 36  | 4,14    | 37  | 4,49    | 36   | 4,19    | 36   | 4,08    | 4,27               |         |                    |
| 20-21     | *         | *  | *       | 4,24                               | 4,06               | 4,27            | 17  | 4,59    | 18  | 4,06    | 18  | 4,33    | 18   | 4,28    | 18   | 4,11    | 4,27               |         |                    |
| 19-20     | *         | *  | *       | 4,44                               | 3,95               | 4,06            | 10  | 4,1     | 10  | 4,1     | 10  | 4,3     | 9  | 3,78    | 10   | 4       | 4,06               |         |                    |
| 18-19     | *         | *  | *       | 3,83                               | 3,64               | 3,74            | 24  | 3,88    | 24  | 3,67    | 24  | 3,67    | 24   | 4       | 24   | 3,5     | 3,74               |         |                    |
| 17-18     | *         | *  | *       | 4                                  | 3,92               | 4,14            | 10  | 4,3     | 10  | 4,1     | 10  | 4,2     | 10   | 4,3     | 10   | 3,8     | 4,14               |         |                    |

Since 21-22 academic year, the items that assess the MECES 4 competencies are modified

Printing date: 19/04/2023

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**PROGRAMME: 3133**
**Programa de Doctorat en Investigació en Psicologia**

| MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS |   |         |  |         |  |         |   |         |  |         |                            |         |   |         |   |         |                    |  |
|---|---|---------|--|---------|--|---------|---|---------|--|---------|----------------------------|---------|---|---------|---|---------|--------------------|--|
| A. year   | 16. I believe that the academic-research level at the host university/institution |         | 17. I think that the academic recognition of my study period in the host country was |         | 18. Attention and information received from the Universitat de València before |         | 19. This mobility period helped me improve my language skills |         | 20. I believe that the mobility period improved my research capacity |         | 21. Financial aid received |         | 22. Teaching staff at the host university |         | 23. Mobility period that I spent at the other university or institution |         | Average of section |  |
|   | n°surv.   | AVERAGE | n°surv.  | AVERAGE | n°surv.  | AVERAGE | n°surv.   | AVERAGE | n°surv.  | AVERAGE | n°surv.                    | AVERAGE | n°surv.                                   | AVERAGE | n°surv.   | AVERAGE |                    |  |
| 22-23   | 3   | 4       | 3  | 3,67    | 3  | 3,33    | 3   | 4,67    | 3  | 4,67    | 3                          | 3       | 2   | *       | 3   | 4,67    | 4                  |  |
| 21-22   | 4   | 4,75    | 4  | 4,5     | 4  | 3,25    | 4   | 4,5     | 4  | 4,75    | 4                          | 3,75    | 3   | 4,67    | 4   | 5       | 4,39               |  |
| 20-21   | 2   | *       | 2  | *       | 2  | *       | 2   | *       | 2  | *       | 2                          | *       | 2   | *       | 2   | *       | *                  |  |
| 19-20   | 4   | 4,75    | 4  | 5       | 4  | 4,25    | 3   | 4,67    | 4  | 5       | 4                          | 4,25    | 4   | 4,75    | 4   | 5       | 4,71               |  |
| 18-19   | 6   | 4,83    | 5  | 4       | 6  | 3,67    | 6   | 4,67    | 6  | 4,5     | 6                          | 2,83    | 6   | 4,83    | 6   | 4,67    | 4,26               |  |
| 17-18   | 4   | 4,25    | 4  | 4       | 4  | 2,5     | 3   | 5       | 4  | 5       | 4                          | 2,75    | 4   | 4       | 4   | 5       | 4,03               |  |

| DOCTORAL THESIS |   |         |   |         |   |         |   |         |  |         |  |         |   |         |                    |
|-----------------|---|---------|---|---------|---|---------|---|---------|--|---------|--|---------|---|---------|--------------------|
| A. year         | #. The objectives and competences of my thesis are clear from the beginning |         | #. Requirements and assessment criteria are suitable and are published in advance |         | #. Guidance and research support provided by my thesis supervisor for |         | #. So far, my thesis supervisor has been accessible |         | #. The time spent preparing my doctoral thesis is in line with the result obtained |         | #. By completing my doctoral thesis I'm improving my research training |         | #. So far, I have satisfied my initial expectations |         | Average of section |
|                 | n°surv.   | AVERAGE | n°surv.   | AVERAGE | n°surv.   | AVERAGE | n°surv.   | AVERAGE | n°surv.  | AVERAGE | n°surv.  | AVERAGE | n°surv.   | AVERAGE |                    |
| 22-23           | *   | *       | *   | *       | *   | *       | *   | *       | *  | *       | *  | *       | *   | *       | *                  |
| 21-22           | *   | *       | *   | *       | *   | *       | *   | *       | *  | *       | *  | *       | *   | *       | *                  |
| 20-21           | 18  | 3,89    | 18  | 3,89    | 18  | 4,33    | 18  | 4,61    | 18   | 4       | 18   | 4,72    | 18  | 3,94    | 4,2                |
| 19-20           | 10  | 3,3     | 10  | 4,2     | 10  | 3,8     | 9   | 4,33    | 10   | 4,1     | 10   | 4,7     | 10  | 3,8     | 4,03               |
| 18-19           | 24  | 3,46    | 24  | 3,38    | 24  | 3,83    | 24  | 4,21    | 22   | 3,41    | 23   | 4       | 24  | 3,25    | 3,65               |
| 17-18           | 10  | 3,4     | 9   | 3,22    | 10  | 4,1     | 10  | 4,2     | 10   | 3,5     | 10   | 4,6     | 10  | 3,3     | 3,77               |

| FACILITIES AND RESOURCES |  |         |  |         |                    | ACADEMIC MANAGEMENT   |         |   |         |   |         |                    |
|--------------------------|--|---------|--|---------|--------------------|---|---------|---|---------|---|---------|--------------------|
| A. year                  | 31. The facilities and material resources are suitable ... |         | 32. The library materials are accessible |         | Average of section | 33. The service provided by the Doctoral School for dealing with issues |         | 34. The information provided on the Doctoral School's website is useful and |         | 35. The organization and planning of the doctoral program has been adequate |         | Average of section |
|                          | n°surv.  | AVERAGE | n°surv.                                  | AVERAGE |                    | n°surv.   | AVERAGE | n°surv.   | AVERAGE | n°surv.   | AVERAGE |                    |
| 22-23                    | 30   | 3,8     | 29                                       | 4,41    | 4,1                | 32  | 3,72    | 32  | 3,62    | 30  | 3,77    | 3,7                |
| 21-22                    | 37   | 3,92    | 36                                       | 4,22    | 4,07               | 36  | 3,86    | 36  | 3,75    | 36  | 3,75    | 3,79               |
| 20-21                    | 18   | 4       | 18                                       | 4,33    | 4,17               | 18  | 4,17    | 18  | 3,83    | 18  | 4,06    | 4,02               |
| 19-20                    | 9  | 3,33    | 10                                       | 3,9     | 3,63               | 10  | 3,5     | 10  | 3,3     | 10  | 3,5     | 3,43               |
| 18-19                    | 22   | 3,32    | 22                                       | 3,82    | 3,57               | 23  | 3,57    | 22  | 3,45    | 23  | 3,3     | 3,44               |
| 17-18                    | 10   | 3,6     | 10                                       | 3,9     | 3,75               | 10  | 2,7     | 10  | 2,7     | 10  | 2,8     | 2,73               |

( Doctoral estud survey )

PROGRAMME: 3133

Programa de Doctorat en Investigació en Psicologia

| A. year | GLOBAL                               |         |                               |         |   |         |   |         |   |         |                    |
|---------|--------------------------------------|---------|-------------------------------|---------|---|---------|---|---------|---|---------|--------------------|
|         | Satisfaction with the teaching staff |         | Facilities and infrastructure |         | Activitats transversals i específiques del programa de doctorat |         | My personal experience, both academic and extracurricular. at the |         | I would recommend this doctoral programme |         | Average of section |
|         | n°surv.                              | AVERAGE | n°surv.                       | AVERAGE | n°surv.   | AVERAGE | n°surv.   | AVERAGE | n°surv.                                   | AVERAGE |                    |
| 22-23   | 28                                   | 3,89    | 29                            | 3,93    | *   |         | 27  | 3,56    | 28  | 3,82    | 3,8                |
| 21-22   | 34                                   | 4,35    | 34                            | 4,06    | *   |         | 33  | 3,82    | 34  | 3,91    | 4,04               |
| 20-21   | 18                                   | 4,44    | 18                            | 4,06    | *   |         | 18  | 3,94    | 18  | 4,33    | 4,19               |
| 19-20   | 10                                   | 3,8     | 9                             | 3,78    | *   |         | 10  | 3,8     | 9   | 3,78    | 3,79               |
| 18-19   | 24                                   | 3,67    | 22                            | 3,41    | *   |         | 24  | 3,54    | 22  | 3,09    | 3,43               |
| 17-18   | 10                                   | 3,8     | 10                            | 3,8     | 9   | 2,56    | 9   | 4,33    | 10  | 3,6     | 3,62               |

\* The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.