

( Doctoral estud survey )

PROGRAMME: 3138

#### Programa de Doctorat en Matemàtiques

#### Gender:

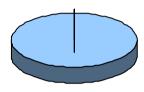
Male	3	60,00%	
Female	2	40,00%	

#### Home university

Universitat de València	4	100,00%	
Altra	0	0,00%	
Other university:			

# Age < 25 | 25 a 29 | 30 a 34 | 32 a 36 | 40 a 49 | > 49 0 | 5 | 0 | 0 | 0 | Answers 0,00% | 100,00% | 0,00% | 0,00% | 0,00% | 0,00% | 5 (100,00%)

18-19



## Current employment status

Employed	0	0,00%	1
Self-employed	0	0,00%	
Unemployed	0	0,00%	
Grant holder	5	100,00%	
Unpaid intern	0	0,00%	
Other	0	0,00%	
	A	nswers	
	5 (	( 100,00% )	

#### Other employment status:

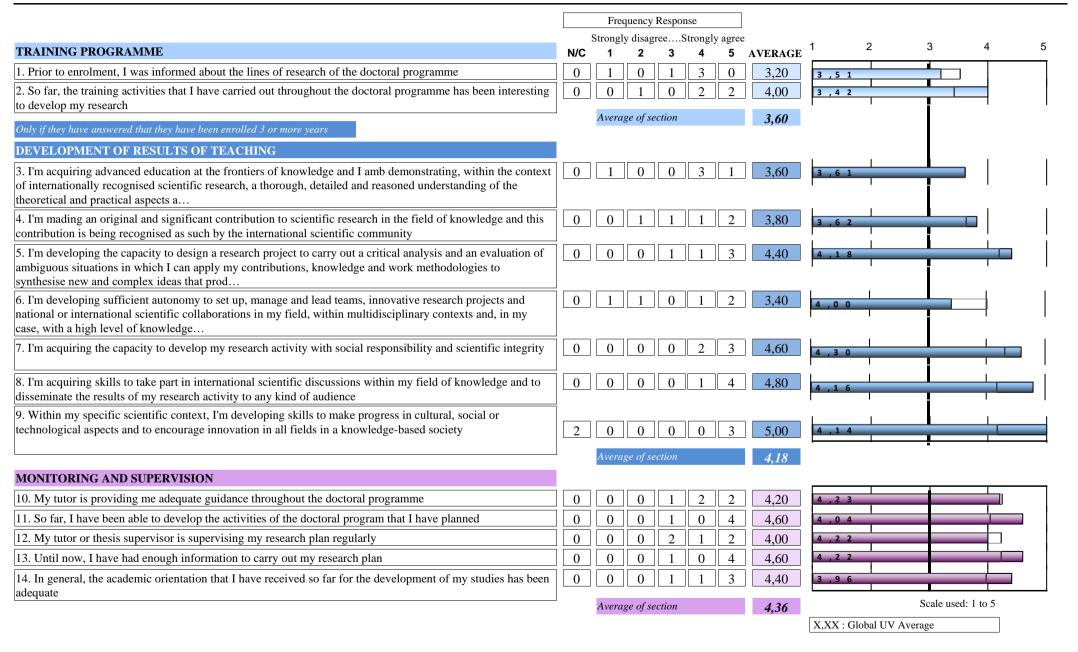


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#### MOBILITY PROGRAMMES: ERASMUS, INTERNATIONAL PROGRAMME OR OTHERS

15. Have you participated in any mobility programme during your doctoral studies?

| Yes | 3 | 60,00% |
| No | 2 | 40,00% |

N o	
	Sí

		Free	quency	Respoi	nse						
		Strongl	y disagi	reeS	strongly	agree		1 2	3	3 4	4
Only those who have answered "Yes	N/C	1	2	3	4	5	AVERAGE				1
16. I believe that the academic-research level at the host university/institution was suitable	0	0	0	0	0	3	5,00	4 , 6 3			
17. I think that the academic recognition of my study period in the host country was adequate	0	0	0	0	0	3	5,00	4 , 3 7			
18. Attention and information received from the Universitat de València before, during and after my mobility period was satisfactory	0	0	0	1	0	2	4,33	3 , 7 3			
19. This mobility period helped me improve my language skills	0	0	0	0	0	3	5,00	4 , 3 7			
20. I believe that the mobility period improved my research capacity	0	0	0	0	0	3	5,00	4 , 5 7			
Indicates your level of satisfaction with:		Strongl	y dissat	isfied.	Stron	gly sa		1 1			ı
21. Financial aid received	0	0	0	0	2	1	4,33	3 , 5 5			
22. Teaching staff at the host university	0	0	0	1	1	1	4,00	4 , 4 9			
23. Mobility period that I spent at the other university or institution	0	0	0	0	1	2	4,67	4 , 5 7			
		Avera	ge of se	ction			4,67				
DOCTORAL THESIS											1
24. The objectives and competences of my thesis are clear from the beginning	0	0	0	2	1	2	4,00	3 , 9 3			ļ
25. Requirements and assessment criteria are suitable and are published in advance	0	0	0	0	2	3	4,60	3 , 7 8			
26. Guidance and research support provided by my thesis supervisor for preparing my thesis have been adequate until now	0	0	0	2	1	2	4,00	4 , 2 2			
27. So far, my thesis supervisor has been accessible	0	0	0	2	0	3	4,20	4 , 5 1			
28. The time spent preparing my doctoral thesis is in line with the result obtained	0	0	0	0	1	4	4,80	3 , 9 4			
29. By completing my doctoral thesis I'm improving my research training	0	0	0	0	2	3	4,60	4 , 4 8			
30. So far, I have satisfied my initial expectations	0	0	0	1	2	2	4,20	3 , 9 0			
		4	C						So	ale used: 1 to	. 5
		Avera	ge of se	ction			4,34		50	ale useu. 1 to	, ,

X,XX : Global UV Average

18-19

5



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PROGRAMME: 3138 Programa de Doctorat en Matemàtiques

							1					
				Respo								
FACILITIES AND RESOURCES	N/C	Strongly <b>1</b>	disagi 2	reeS	urongly <b>4</b>	y agree  5	AVERAGE	1 :	2	3	4	5
31. The facilities and material resources are suitable for the development of the doctoral programme	0	0	0	1	2	2	4,20	3,86				
32. The library materials needed to carry out the thesis are accessible	0	0	0	0	3	2	4,40	4 , 0 5				
		Averag	ge of se	ction			4,30	1	1		'	
ACADEMIC MANAGEMENT								ı	ı		1	
33. The service provided by the Doctoral School for dealing with issues related to the doctoral programme is adequate	0	0	0	1	2	2	4,20	3 , 5 7	1			]
34. The information provided on the Doctoral School's website is useful and accessible	0	0	0	2	3	0	3,60	3 , 4 6				
35. The organization and planning of the doctoral program has been adequate	0	0	0	1	2	2	4,20	3 , 5 9	<u> </u>			]
		Averag	e of se	ction			4,00	•	•	•	•	
OVERALL	N/C	Strongly <b>1</b>	dissat	isfied	.Strong	gly sati <b>5</b>	AVERAGE					
OVERALL  Quality of teaching staff		Strongly  1			.Strong <b>4</b>		AVERAGE	4 , 1 9				
	N/C	1	2	3	4							I
Quality of teaching staff	<b>N/C</b>	0	0	3	2	<b>5</b>	3,80	4 , 1 9				l
Quality of teaching staff Facilities and infrastructure	<b>N/C</b> 0 0	0	0	3 2 1	2	5 1 0	3,80 3,80	3,92				l
Quality of teaching staff Facilities and infrastructure Transversal activities of the doctoral program	<b>N/C</b> 0 0	0	0 0 2	3 2 1 0	2	5 1 0	3,80 3,80 2,00	4     , 1     9       3     , 9     2       3     , 2     1				 
Quality of teaching staff Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program	N/C 0 0 0 1 0	1 0 0 2	0 0 2 0	2 1 0 2	4 2 4 1 1	5 1 0 0	3,80   3,80   2,00   2,75   4,20	4 , 1 9 3 , 9 2 3 , 2 1 3 , 5 7				l
Quality of teaching staff Facilities and infrastructure Transversal activities of the doctoral program Specific activities of the doctoral program	N/C 0 0 0 1 0	1 0 0 2 1	0 0 2 0	2 1 0 2	4 2 4 1 1	5 1 0 0	3,80   3,80   2,00   2,75   4,20	4 , 1 9 3 , 9 2 3 , 2 1 3 , 5 7				   
Quality of teaching staff  Facilities and infrastructure  Transversal activities of the doctoral program  Specific activities of the doctoral program  My personal experience, both academic and extracurricular, at the Universitat de València	N/C   0   0   0   0   1   0   0   0   0   0	1 0 0 2 1 0 Strongly	2 0 2 0 0 v disage	3 2 1 0 2 0 reeS	4 2 4 1 1 4	5 0 0 0 1	3,80   3,80   2,00   2,75   4,20	4 , 1 9 3 , 9 2 3 , 2 1 3 , 5 7 4 , 0 0				l I

Scale used: 1 to 5

X,XX : Global UV Average

5



18-19

Printing date: 15/04/2019

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## 3138.- Programa de Doctorat en Matemàtiques

							313	8 Progra	ma de Do	ctorat en	Matemá	tiques						
			TRAI	NING PROGRA	MME					DEVELOPM	IENT OF R	OF RESULTS OF TEACHING						
EVOI	LUTION	was infor	enrolment, med about of research	activities	training has been sting	Average of section	advanced the fro	acquiring education at ntiers of	4. I'm ma original and contribu	significant ution to	research	eloping the o design a project to	sign a sufficient autonomy to set up, manage and		my research activity			
A. year	Collected	n°surv. A'	VERAGE	n°surv. A	VERAGE		n°surv. A	VERAGE	n°surv. A	VERAGE	n°surv. A	VERAGE	n°surv. A	VERAGE	n°surv. A	VERAGE		
18-19	5	5	3,2	5	4	3,6	5	3,6	5	3,8	5	4,4	5	3,4	5	4,6		
17-18	6	6	3,83	6	4,17	4	6	4,5	6	4,5	6	4	6	3,83	6	4,17		
16-17	10	10	3,7	10	3,8	3,75	2	*	2	*	5	3,8	5	3,2	5	4,4		
	DF	VELOPMENT	OF RESULT	S OF TEACHI	NG				N	IONITORIN	G AND SUI	PERVISION						
	to tak internatio	quiring skills e part in nal scientific	scientific develop	my specific context, I'm ing skills to	Average of section	10. My providi adequate	ng me guidance	11. So far, I able to de activities	velop the s of the	12. My tuto supervis	isor is ing my	13. Until ne had er informatio	nough	14. In ger academic of that I have r	orientation received so	Average of section		
A. year	n°surv. A	VERAGE	n°surv.	AVERAGE		n°surv. A	VERAGE		AVERAGE	n°surv. A			AVERAGE		AVERAGE			
18-19	5	4,8	3	5	4,18	5	4,2	5	4,6	5	4	5	4,6	5	4,4	4,36		
17-18	6	4,5	6	4,5	4,29	6	4,67	6	4,67	6	4,67	6	4,67	6	4,17	4,57		
16-17	5	4,2	4	3,75	3,96	10	4,7	10	4,4	10	4,4	10	4,6	10	4,3	4,48		
						MOBILI	ΓY PROGRA	MMES: ERASM	AUS, INTERN	ATIONAL PRO	OGRAMME (	OR OTHERS						
	academ level a	eve that the ic-research the host	academic of my stu	ink that the crecognition add period in	information information in the L	ention and on received Iniversitat d	period	his mobility I helped me my language	mobil improved	ieve that the ity period my research	re	nancial aid eceived		ching staff at ost university	I spent	ity period that at the other y or institution		
A. year	n°surv. A	VERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv	. AVERAGE	n°surv.	AVERAGE	n°surv	. AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE		
18-19	3	5	3	5	3	4,33	3	5	3	5	3	4,33	3	4	3	4,67		
17-18	3	5	2	*	3	4,33	3	4	3	4,67	3	4,33	3	5	3	5		
16-17	1	*	1	*	1	*	1	*	1	*	1	*	1	*	1	*		



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#### Programa de Doctorat en Matemàtiques

	DOCTORAL THESIS														
	thesis are clear from are s			25. Requirements and assessment criteria research support provided by my thesis			supervis	ar, my thesis for has been dessible	28. The time spent preparing my doctoral thesis is in line with		29. By completing my doctoral thesis I'm improving my research		30. So satisfie expe	Average of section	
A. year	n°surv	. AVERAGE	$n^{\mathbf{o}}surv.$	AVERAGE	n°surv. A	VERAGE	n°surv. AVERAGE		n°surv. A	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	
18-19	5	4	5	4,6	5	4	5	4,2	5	4,8	5	4,6	5	4,2	4,34
17-18	6	4,33	6	4,17	6	4,67	6	4,67	6	5	6	5	6	4,67	4,64
16-17	10	4,2	9	3,78	10	4,5	10	4,6	10	4,3	10	4,4	10	4,1	4,28

		FACILITIE	S AND RI	ESOURCES				ACAD	EMIC MANAGI	EMENT				
	material resources are material			32. The library Average materials are accessible section			ne service led by the Il School for	provid Doctora	information ed on the al School's	35. The o	Average of section			
A. year	n°surv.	AVERAGE	n°surv. AVERAGE			n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE			
18-19	5	4,2	5	4,4	4,3	5	4,2	5	3,6	5	4,2	4		
17-18	6	4,5	6	4,33	4,42	6	3,5	6	3,17	6	3,5	3,39		
16-17	10	4,5	10	4,3	4,4	9	3,67	9	3,56	10	3,8	3,68		

							GLOBAL						
	Quality of teaching Facilities and staff infrastructure					sal activities toral program		activities of ral program	experie acade	ersonal ence, both emic and	I would r this o	Average of section	
A. year	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	n°surv.	AVERAGE	
18-19	5	3,8	5	3,8	5	2	4	2,75	5	4,2	5	4,2	3,48
17-18	6	4,83	6	4,33		*		*	6	3,83	5	4	4,26
16-17	10	4,6	10	4,4		*		*	10	4	10	4	4,25

<sup>\*</sup> The average item is calculated from three surveys rating.

Average of a section is calculated by weighting the number of responses for each item.